



CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.2.1 - The institutional Strategic plan is effectively deployed

Relevant supporting document

- GGU annual Report
- Report on Internationalization
- Strategic plan

Report on the Internationalization of Higher Education at Gokul Global University

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1. Introduction

Gokul Foundation Trust was established on August 17, 2009, with a noble mission to serve society by focusing on the career development of aspiring individuals. The trust, led by Shri Balwantsinh C. Rajput, aims to align educational offerings with global standards for higher education and industry demands of the next century. At the heart of this mission is the belief that education plays a crucial role in helping individuals realize their dreams.

The trust encompasses a wide range of disciplines, including Engineering and Technology, Nursing, Paramedical Studies, Commerce and Management, Science, Law, Arts, Humanities, Social Sciences, Computer Science and Applications, Skill and Vocational Development, and AYUSH (Ayurveda) Studies. Gokul Foundation Trust is dedicated to creating and nurturing knowledge through its educational institutions.

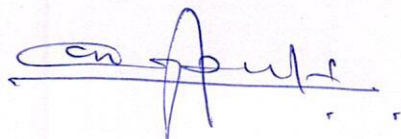
As a charitable trust, it is committed to imparting, facilitating, and managing educational programs that elevate living standards. It oversees various faculties offering research, postgraduate, undergraduate, and diploma courses, along with certification programs approved by professional councils and recognized by the UGC and MHRD, Government of India.

Internationalization in higher education is a vital process that seeks to enhance the global reach and reputation of educational institutions. This approach not only enriches the educational experience but also prepares students to thrive in an increasingly interconnected world. By fostering cross-border collaborations, sharing knowledge, and promoting cultural exchange, internationalization plays a crucial role in advancing academic excellence and innovation.

Gokul Global University has established a fully dedicated **International Students Affairs Cell (ISAC)**, headed by Mr Kundan Dhangar, Director, Mr. Vikram Singh Jindolia, Manager, Mr Shamim, Office Executive. with their excellency and experience in international affairs within higher education, All Staff working in ISAC are highly knowledgeable about the challenges that international students face while transitioning to India for their studies. GGU leadership ensures that the ISAC effectively addresses these challenges, providing essential support to help students adapt and thrive in their new academic environment.

Gokul Global University (GGU) recognizes the significance of this trend and has actively undertaken a variety of initiatives to expand its international footprint. Understanding that a global perspective is essential for modern education, GGU is committed to integrating international dimensions into its academic programs and institutional practices.

This report provides a comprehensive examination of GGU's efforts in the realm of internationalization. It explores the university's diverse activities aimed at fostering global engagement, outlines its strategic plans for promoting international collaborations and educational initiatives, and highlights its international relations, including connections with foreign embassies and organizations.



Additionally, the report details GGU's collaborations with trade organizations that facilitate educational fairs and other events abroad, showcasing the university's active role in the global education landscape. Finally, it provides insights into the memoranda of understanding (MoUs) signed with foreign universities, detailing the objectives of these partnerships and the outcomes achieved thus far.

Through these multifaceted efforts, GGU aims to enhance its global standing, attract international talent, and create a vibrant academic community that embraces diversity and fosters innovation.

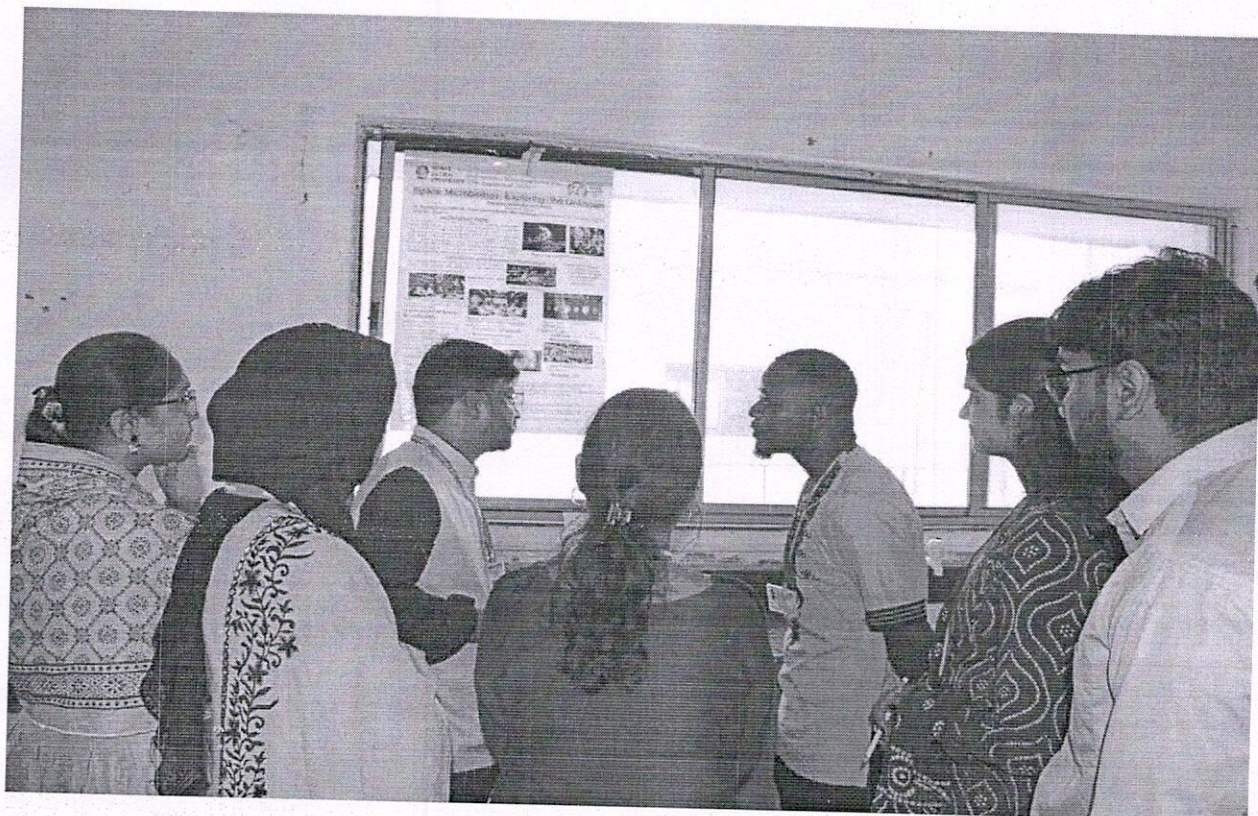
2. Activities/Events Related to Internationalization in GGU

2.1 International Conferences and Workshops

GGU organizes a variety of international conferences and workshops to foster academic collaboration and exchange ideas on global issues. Notable events include:

Annual Global Education Summit: This summit brings together educators, policymakers, and industry leaders to discuss trends and innovations in global education. The event has featured keynote speakers from prestigious international institutions and has facilitated networking opportunities among participants.

International Research Symposium: Aimed at promoting interdisciplinary research, this symposium invites scholars from various fields to present their work. The focus is on collaborative projects that address global challenges such as climate change, health crises, and technological advancements.



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Research activities of our international scholars

2.2 Student and Faculty Exchange Programs

GGU has established comprehensive student and faculty exchange programs that enhance the academic experience and cultural understanding. Key features include:

Semester Abroad Programs: These programs allow students to study at partner universities across the globe for one semester. Participants gain valuable exposure to different educational systems and cultural environments.

Faculty Exchange Initiatives: GGU encourages faculty members to engage in teaching and research opportunities at international institutions. This initiative not only enriches the faculty's professional development but also strengthens academic ties between GGU and partner universities.

2.3 Cultural Exchange Events

At GGU, we enthusiastically celebrate cultural programs representing each country of the students studying at our university. These events provide a vibrant opportunity for students to showcase their heritage and foster a deeper understanding of diverse cultures within our academic community.

Cultural exchange events play a vital role in promoting diversity and inclusivity at GGU. Key events include:

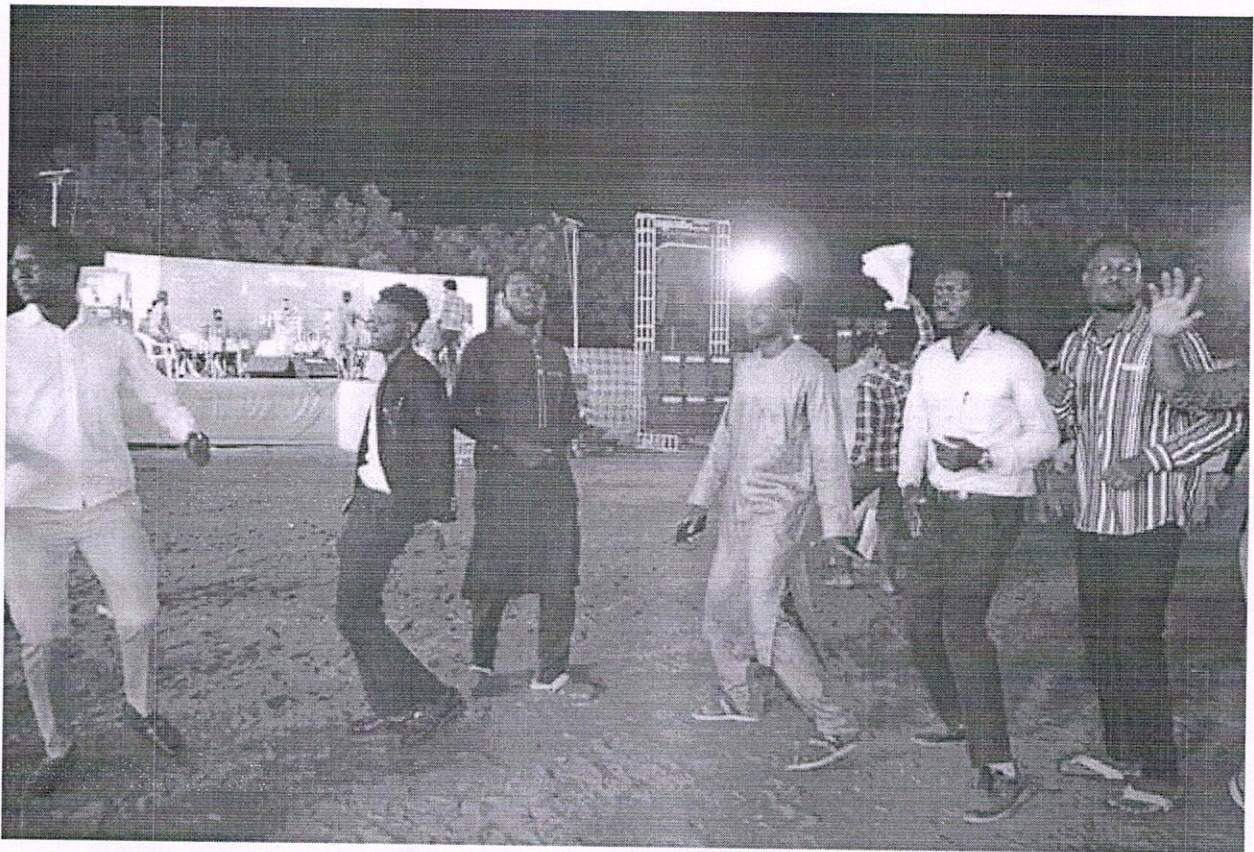
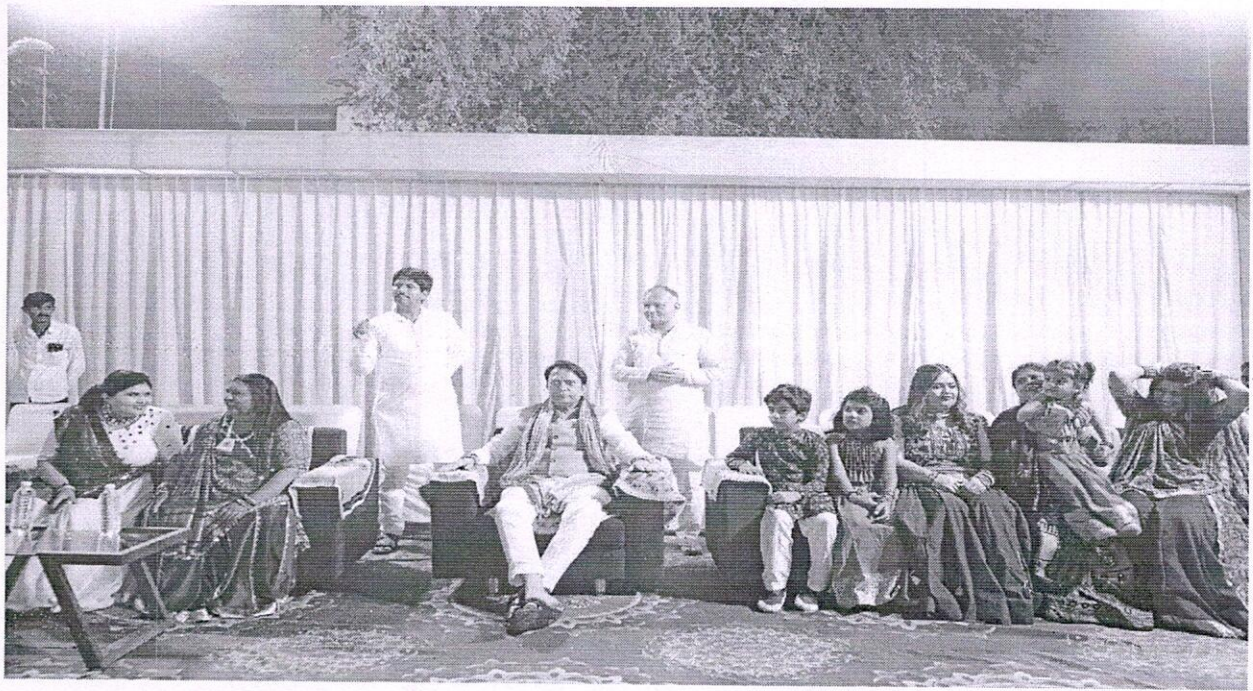
International Day Celebrations: These celebrations feature food, music, and performances from various cultures, fostering a sense of global community among students and faculty.

Language and Culture Workshops: Workshops are held to teach students about different languages and cultural practices, enhancing their global competence and cultural awareness.



Our international students alongside the Hon'ble Chairman and Chancellor, Shri Balwantsingh Rajput, who is also the Cabinet Minister of the Government of Gujarat, at the world-renowned traditional festival of Gujarat, Garba, during "Rashoutshav-2024."

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Active participation of our international students in various cultural activities in our Gokul Global University.

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Active participation of our international students in various cultural activities in our Gokul Global University.

3. Strategic Plan Activity for Promoting International Collaborations

3.1 Vision and Mission

GGU's strategic plan for internationalization aligns with its vision of becoming a globally recognized institution. The mission emphasizes:

Quality Education: Providing high-quality education that incorporates global perspectives.

Research Excellence: Engaging in research that addresses local and global challenges.

3.2 Goals and Objectives

The strategic plan outlines several goals to enhance international collaboration:

Expanding Global Partnerships: Establishing connections with universities and institutions in key regions, including Nigeria, Liberia, South Sudan, Sudan, Afghanistan, Benin, Cameroon, Eswatini, Rwanda, Sierra Leone, Zambia, Zimbabwe, Canada etc.

Enhancing Research Collaborations: Promoting joint research initiatives that leverage the strengths of partner institutions.

Increasing Student Mobility: Aiming for a significant increase in inbound and outbound student exchanges.

3.3 Implementation Strategies

To achieve these goals, GGU has developed the following strategies:

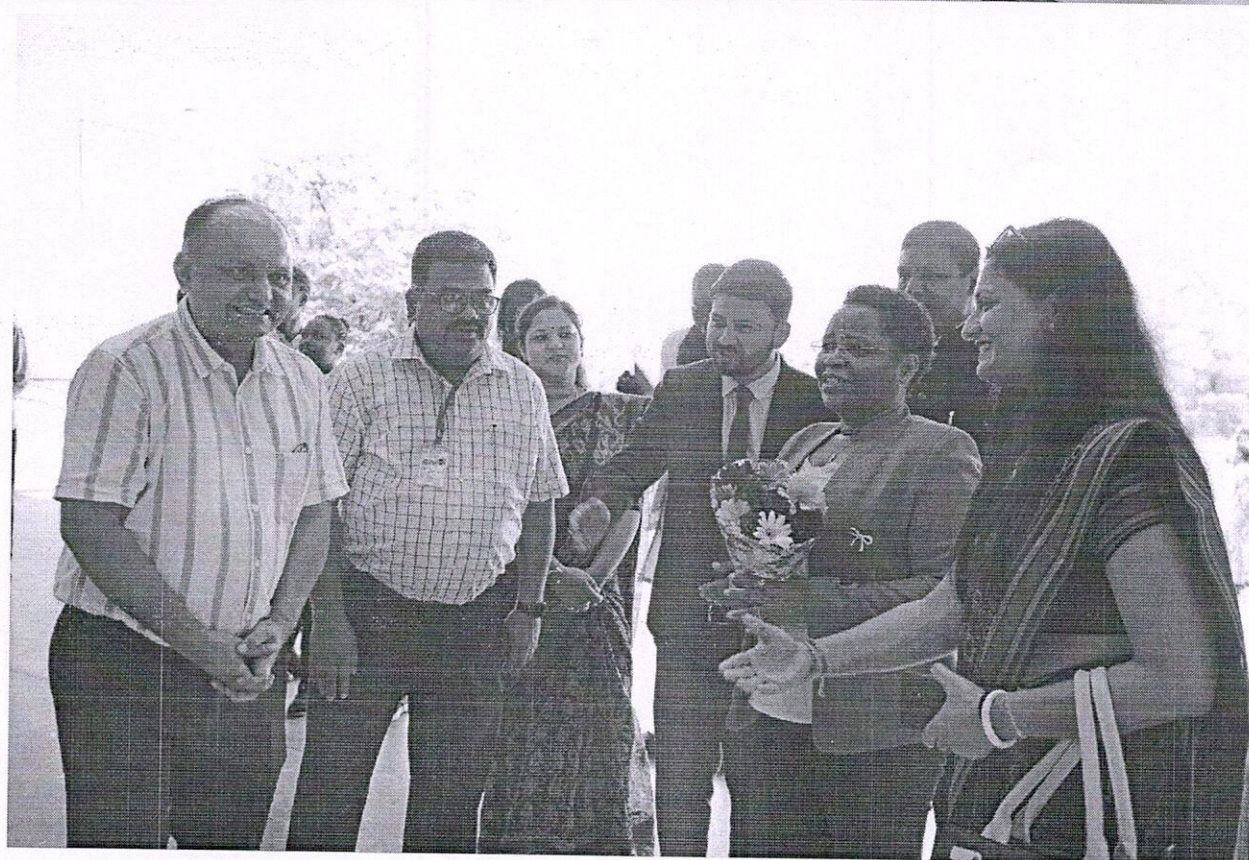
Establishment of an International Relations Office: This office is responsible for managing partnerships, facilitating international programs, and providing support to students and faculty headed by Dr. Vikarm Singh.

Regular Assessment of Global Trends: The university keeps abreast of international education trends to identify potential partnership opportunities and adapt its programs accordingly.

Funding Opportunities for International Programs: GGU allocates resources for scholarships and grants to support students and faculty participating in international activities.



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Ms. Esther Karema Mutua, the Education Attache at the Kenya High Commission in the Ministry of Education, visited Gokul Global University to discuss potential educational collaborations with Kenya.

. International Relations

4.1 Connections with Foreign Embassies

GGU has cultivated strong relationships with various foreign embassies in India. These connections facilitate:

Scholarship Opportunities: Information on scholarships available for international students and GGU's own scholarships for outbound students.

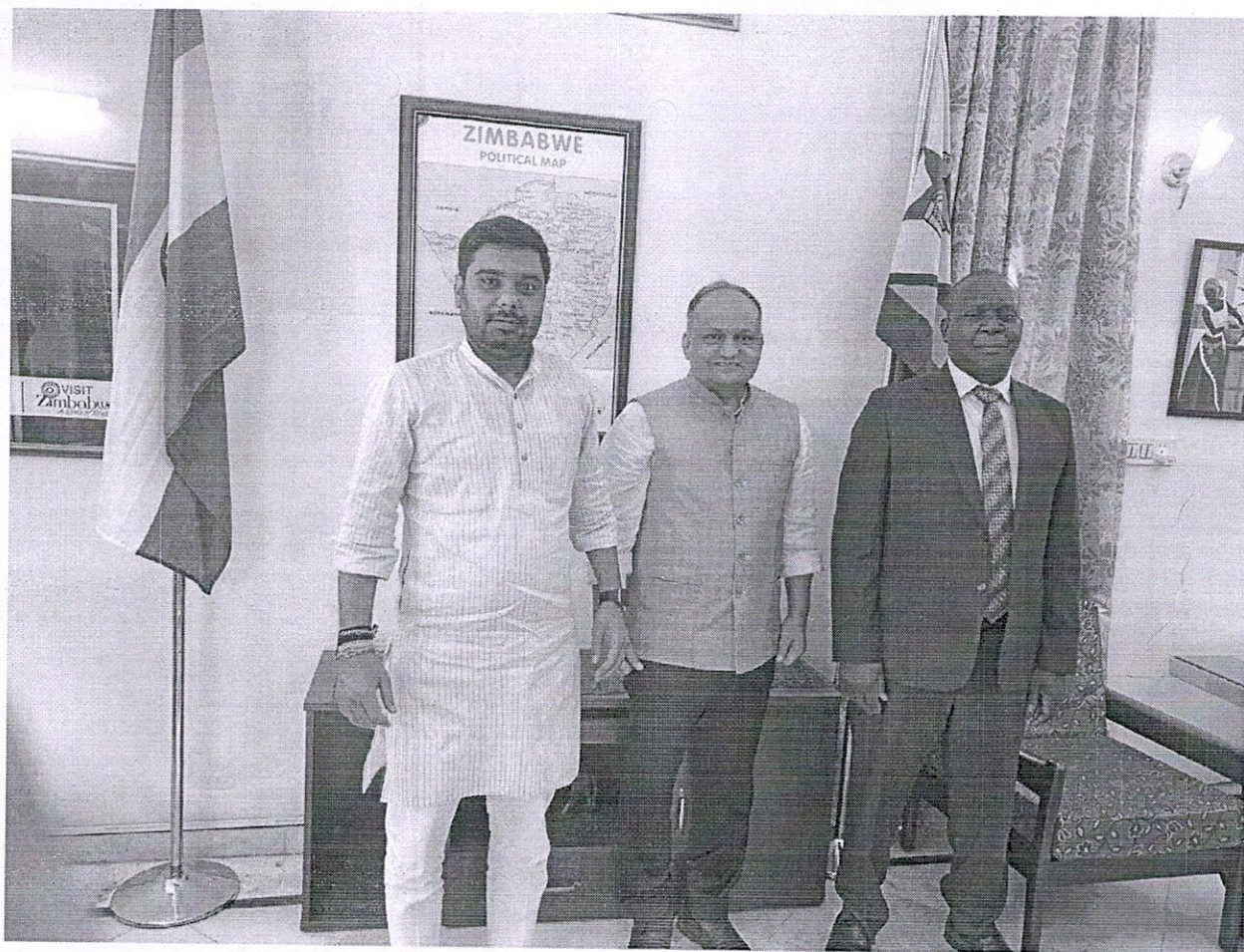
Networking Opportunities: Access to events and programs organized by embassies that promote educational initiatives and cultural exchanges.

4.2 Engagement with International Organizations

The university actively engages with international organizations to enhance its global visibility and foster academic collaborations. This includes participation in:

Global Education Networks: GGU is a member of various international educational networks that facilitate knowledge sharing and collaborative projects.

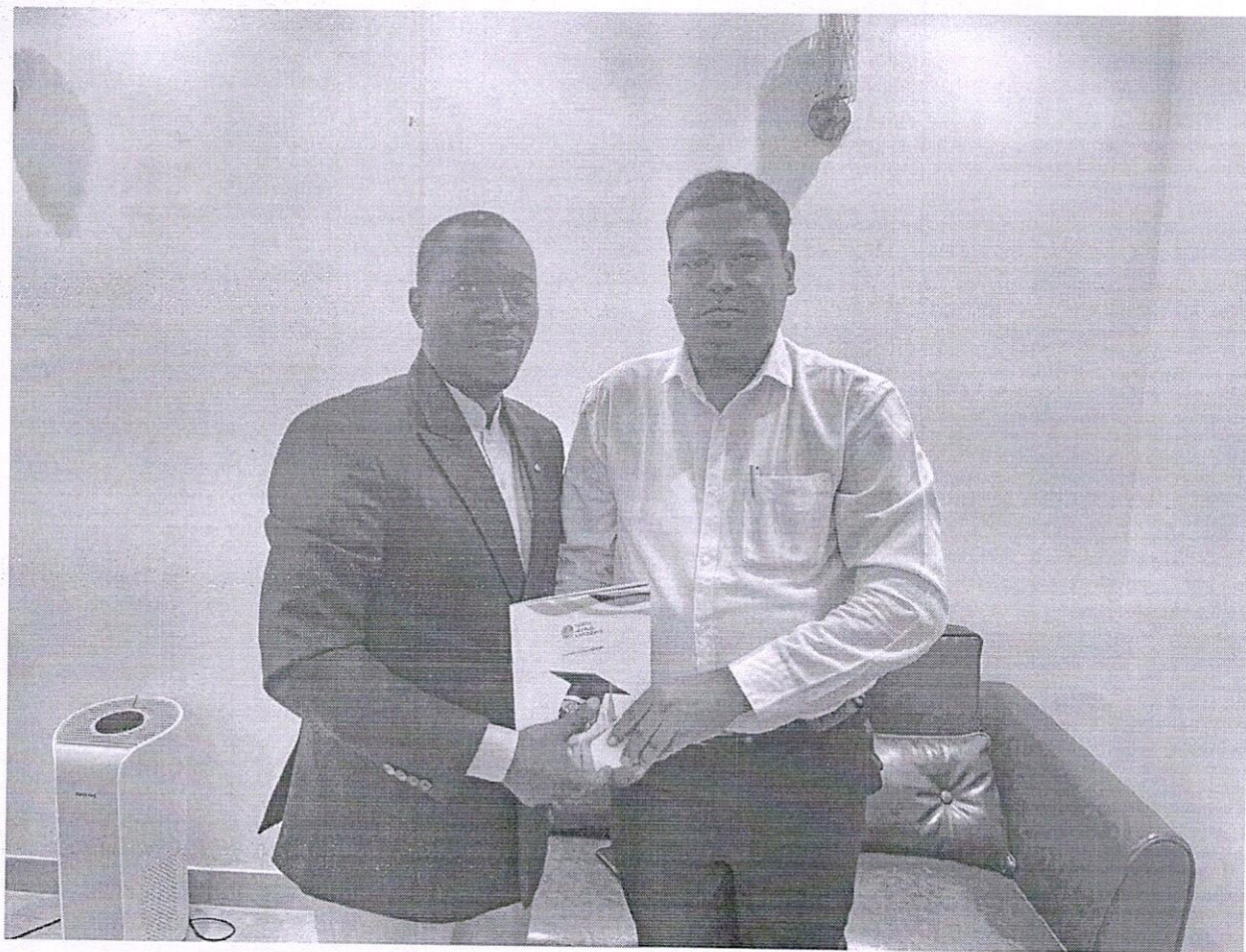
Partnerships with Non-Governmental Organizations (NGOs): Collaborating with NGOs focused on education and development, GGU contributes to initiatives aimed at improving educational access and quality worldwide.



Our CEO Mr. Rajendrasingh Solanki recently visited the Embassy of the **Republic of Zimbabwe** in New Delhi and had a productive meeting with **Mr. Peter Hobwani**, Deputy Head of Mission, to discuss opportunities for collaboration and strengthening educational ties between Gokul Global University and Zimbabwe.



Delighted to meet Ms. Esther Karema Mutua, Education Attache at the Kenya High Commission in New Delhi. We had a productive discussion on fostering educational collaborations, and I presented her with our university brochure. She assured me she would visit our Gokul Global University.



*Delighted to meet Mr. Mamadou Barry, Second Secretary in Socio-Cultural Affairs, Embassy of the **Republic of Guinea** in New Delhi. We had a productive discussion on fostering educational collaborations, and I presented with him our university brochure.*

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Our Deputy Director, Dr. Sumer Singh Rathore, visited the Prime Minister's Office in Nepal for a productive meeting with Renu Dahal, the current Mayor of Bharatpur Metropolitan City and daughter of the sitting Prime Minister, Pushpa Kamal Dahal, who is also the chairman of CPN (MC). The focus of their discussion was on fostering Indo-Nepal educational collaborations.

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5. Collaborations with Trade Organizations

5.1 Participation in Educational Fairs

GGU collaborates with trade organizations that organize educational fairs abroad, enabling the university to showcase its academic programs and attract international students. Key collaborations include:

Global Education Fairs: Participation in fairs in countries like the USA, UK, and Australia provides opportunities to engage with prospective students.

Workshops and Presentations: GGU conducts informative sessions about its programs, admission processes, and campus life for interested students.

5.2 Benefits of Collaborations

These collaborations have led to:

Increased Enrollment: A notable rise in the number of international students enrolling at GGU, enhancing the diversity of the student body.

Enhanced Institutional Reputation: Greater visibility and recognition in the global education sector, positioning GGU as a desirable destination for international students.

6. Details of MoUs Signed with International Universities

6.1 Overview of MoUs

GGU has established several MoUs with leading international universities to promote academic cooperation. Notable agreements include:

MoU with Brookfield International University (USA): Focused on joint research projects, faculty exchanges, and collaborative curriculum development.

MoU with Yobe University (Nigeria): Emphasizes student exchange programs and the sharing of best practices in teaching and learning.

MoU with Udmawa University (Canada): Aimed at developing dual degree programs and fostering research collaborations in various fields.

6.2 Outcomes of Partnerships

The partnerships have yielded significant outcomes:

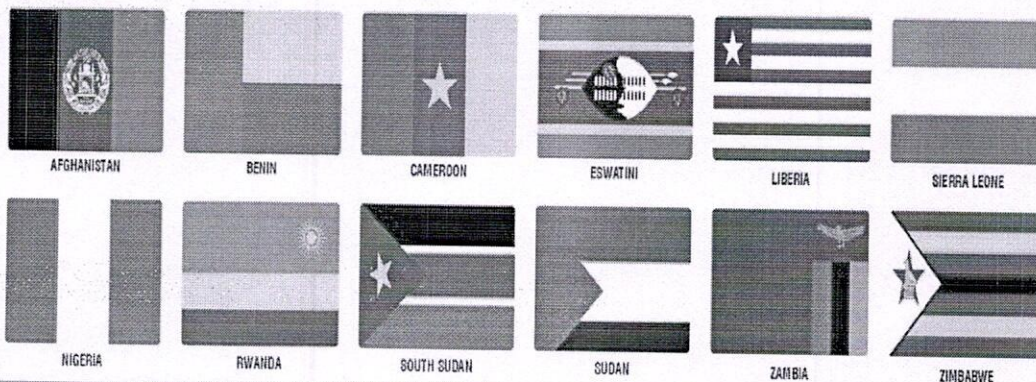
Joint Research Publications: Increased collaboration resulting in joint research publications in reputable journals, enhancing GGU's academic profile.

Dual Degree Programs: Successful implementation of dual degree programs, allowing students to earn degrees from both GGU and partner institutions, thus broadening their career prospects.



Enhanced Cultural Exchange: Opportunities for students to experience diverse educational environments and cultural perspectives through exchange programs and collaborative projects.

STUDENTS FROM DIFFERENT NATIONALITIES



7. Conclusion

Gokul Global University is deeply committed to the internationalization of higher education. Through active engagement in various activities, strategic planning, and the establishment of fruitful partnerships, GGU has positioned itself as a dynamic player in the global education landscape. The university's efforts to expand its international collaborations and enhance the academic experience for students and faculty will continue to enrich its reputation and contribute to its mission of providing quality education in a global context.

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23/10/2024

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**GOKUL
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Strategic Plan (2023-2028)

Gokul Global University

Sidhpur, INDIA



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(Gujarat Private State University Act 4 of 2018)

FOREWORD

The Gokul Global University has systematically emerged in last one and a half decade as a hub of quality education through its teaching-learning processes, competent faculty members, state- of-the-art infrastructure and committed efforts on research & innovation, having a tangible impact on societal development. During these years, the University has become a synonym for 'Enhance Quality of Education'. The journey has been quite challenging yet very successful. Meanwhile, the University has decided to develop a new Plan.

I am very happy to put forward this first Strategic Plan of the Gokul Global University for the period of 2022-27. It precisely articulates our aspirations to emerge as the highly respected multidisciplinary and student centric University. Under the umbrella of the University's plan, this Strategic Plan also outlines overarching priorities of all the constituent Institute of the University for the coming five years.

I believe, with the support and dedicated efforts of all the stakeholders, in the next five years the University will achieve a greater level of excellence and distinction in the higher education arena at national and global level.

Chairman

Gokul Global University



EXECUTIVE SUMMARY

Gokul Global University has developed a Five-Year Strategic Plan for the period of 2023-28. The strategic plan of the university forms an umbrella under which the goals of development of all the constituent institutes and centers are imbibed under integrated themes. Also, each of the constituent institutes of the university has developed a detailed strategic plan, falling in line with the strategic plan of the university. It is believed that the collective efforts of all the stakeholders will lead towards the achievement of goals of the strategic plan of the university.

Several brainstorming sessions were arranged with all the Heads of Institutes (HoIs) and systematic analysis was done for the external and internal environment of the university. Environmental analysis was done for the international scenario, national scenario, state scenario, and educational scenario. A thorough analysis was done for the university on strengths, weaknesses, opportunities, and challenges (SWOC). It was kept in mind that the university has to cater to the need of the day and also to produce the manpower for the future challenges. The challenges of training the 'Generation' for 'Industry' through 'Education' were also assessed. In the present times of outbreak of COVID-19 pandemic, the need of rugged Information and Communication Technology (ICT) backbone of the university has assiduously emerged. So, the tasks of addressing the students' needs through on-line learning resources and video lectures, conducting on-line examinations, facilitating faculty members with the infrastructure of on-line assessment of semester-end exams, arranging the meetings and conferences on-line will be attended to. The universities and its constituent institutes are going to face a big challenge in the near future in finding more avenues of placement of graduating students due to the COVID-19 pandemic affecting slow-down in the economy at the national and global level. The pedagogical practices are to be designed in such a way that self-learning skills are inculcated among the students so that they become lifelong learner, who can effectively face the challenges of unpredictable future.

It has become inevitable for the university to participate in national and international rankings. The university has to prepare for competing in governmental ranking frameworks, such as Gujarat State Institutional Ranking Framework (GSIRF) by the Government of Gujarat (GoG)



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and National Institutional Ranking Framework (NIRF) by Ministry of Human Resource Development (MHRD) [now, Ministry of Education (MoE)], the Government of India (GoI). At the same time, the plan is developed to see that the university develops itself for the



requirements of global ranking. The world is becoming a global village, hence the internationalisation and collaborations with foreign universities and research organisations are of utmost importance.

In the backdrop of the above stated requirements and conditions, and envisaging the university as possible centre of excellence, the following integrated themes are arrived at around which the entire strategic plan of the University is woven. As the strategic plan demands timely actions, its success is determined by the fulfillment of the targets and outcome achieved. Further, prioritization amongst these themes is essential in order to see that maximum outcome is achieved by focusing on crucial parameters, following the Pareto Principle (The 80-20 rule.)

- Modern, flexible and interdisciplinary curriculum
- Internationalisation
- Smart campus including ERP with strengthened ICT backbone and video conferencing facilities
- Quality of Hostels students
- Central library as modern information resource centre
- Introduction of new programmes
- Ranking and accreditation (national and international)
- Healthy faculty student ratio
- Enhancing employability and entrepreneurship
- Diversity and inclusivity
- Strengthening the culture of research and innovation
- Nurturing start-ups and providing entrepreneurial ecosystem through incubation
- Impacting societal outcomes
- Generating alternate sources of revenue
- University as centre of excellence

The detailed and tangible action plan, goals, milestones, and timelines are decided for the above listed integrated themes. The highlights of the same are given below:



- The University has a plan to establish three new institutes, namely, (i) Institute of Homoeopathy, (ii) Institute of Pharmacy, and (iii) Institute of B.ed.
- During the plan period (2022-27), the university plans to strengthen all ongoing programmes by way of enriching the curriculum, offering a variety of elective courses, modernising the labs for experiential learning, adding high caliber faculty members and promoting the culture of research and innovation.
- In addition to the proposed three new institutes, the University plans to start seven interdisciplinary programmes in various existing institutes, as follows:
 - ☐ Increasing 40 seats in Ayurveda Institute
 - ☐ Post Graduate courses in Ayurveda Institute
 - ☐ B.Vocation Courses
- The current student strength is approximately 3500. This will reach 10,000 by the end of the plan.
- There is a plan to recruit competent and qualified faculty members from India. The candidates with strong academic background, a doctoral degree from reputed Indian/foreign universities and having a passion to integrate research with teaching shall be the future University faculty. It is expected that by the end of this Five- Year Plan, the university will be able to achieve Faculty-Student Ratio (FSR) of 1:15.
- There is a plan to integrate all the existing institute specific libraries of the university into a central library. The library will function as a resource centre in a true manner, extending its services to industries and other nearby institutions. Physical and digital resources will be strengthened in the central library, along with setting up an administration system.
- Research outcome is one of the significant measures determining the standards of the university. The university and all its constituent institutes have already identified the thrust areas of research. A comprehensive research plan is developed by the university to excel in various research areas. It is envisaged to bring the university in the front-row of Indian universities by producing quality and socially relevant research outcomes by



Under taking socially relevant and industry-defined research problems and producing research publications in quality journals, and generating patents.

- It has been decided to work on the following important aspects of the research and innovation in the plan:
 - To strengthen the infrastructure for research and innovation
 - To deploy intellectually bright faculty for conducting research
 - To fill the position of 'Research Chair Professor' in each discipline of the university
 - To further raise the standards of education in postgraduate and doctoral programmes
 - To aim for more collaborative, interdisciplinary, socially relevant, and industry-sponsored research
 - To increase research outcomes and generate more IPRs
 - To attract more full-time doctoral students by offering a greater number of university scholarships
 - To approve a greater number of positions for Post-Doctoral Fellowships and to fill them appropriately
 - To make budgetary provision for a greater number of minor and major projects funded by the university for all the constituent institutes
- It has been decided to allocate funds for modernisation of identified essential laboratories of various departments of constituent institutes. Further, industry-sponsored laboratories will be set up for enhanced hands-on training of students, experiential learning, research, and consultancy.
- There is a plan to establish the following facilities for facilitating cutting-edge research and supporting innovation by providing developmental ecosystem:
 - Full-fledged development and functioning of Centre for Advanced Instrumentation (CAI)
 - Incubation Centre
 - Technology Transfer Centre
 - Research Centres in highly specialised inter- and multi-disciplinary areas
- To provide intensive training programmes, such as induction training and research



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orientation to faculty and staff members



- To develop appropriate reward mechanism for faculty and staff members
- In order to promote collaboration with the global universities and the industries, the university has opened the Office of International Relations (OIR). It has launched an IMPACT programme (International Management Programme for an Accelerated Collaborative Traction) to plan and execute the global collaborations. It is hoped that intensive efforts in this direction will result in at least fifteen new active international collaborations during the next five years.
- The university will put substantial efforts to increase its infrastructure to achieve its goals to become a first-rate university. During the plan period, the budget will be earmarked to construct paramedical institute apartment building.
- The university will going to applying for ARIIA(Atal Ranking of Institutions on Innovatin Achievements) for all institutes existing in campus.
- The university will also participate in GSIRF (Gujarat State Institutional Rating Framework).

The university is very serious in effectively implementing and monitoring the progress of the Five-Year Strategic Plan. The plan will be implemented and closely monitored by a core team that will meet once in three months and review the progress. Apart from the core team, at the institute level, the Institutional Committee will hold review meetings on a monthly basis and will facilitate the proper implementation of the strategic plan.



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Chapter – 1

Strategic Plan of the Gokul Global University

1.1 About the Gokul Global University



21st Century is an era of Knowledge, Competition and Collaboration with Science and Technology. Almost all countries worldwide are leading towards tremendous constructive processes, especially for developing and underdeveloped countries. Most of the nations are keeping pace with making themselves healthy, strong and safe future for the welfare and betterment of their citizens.

Shri Balwantsinh Chandansinh Rajput founded many companies under the umbrella of Gokul Group of Companies namely, Gokul Agri International Ltd., Gokul Refoils and Solvent Ltd., Gokul Overseas etc. at his birthplace, and hometown Siddhpur. The son-of-soil, Shri Rajput loves contributing the most for farmers and their families for which he established arrays of companies to offer food, and facilitate them with serving agri-based products through huge export to international markets, which helps them getting employment at their footsteps. The well-known industrialist with his business spread across the country and the world is owner of high spirits, discipline and punctuality. A dream of paying off his debt to the country and society by holding positions in various capacities under territories such as;

- Chairman at GIDC Gujarat State
- Former MLA (Siddhpur Constituency): Legislative Assembly of Gujarat
- The Youngest President of Siddhpur Municipality
- Founder and former Chairman of District Co-operative Purchase and Sales Association
- Founder Chairman of Muktidham, Siddhpur
- Former Chairman of Siddhpur Marketyard
- Chairman of Bahuchar Jan Seva Trust for health affairs and services
- Chairman at Bahuchar Kelvani Trust, and Chairman at Shri Chandansinhji Madhusinhji Rajput Education and Charitable Trust.
- Former Chairman at Indian Solvent Extractor Association
- Chairman at Bindu Sarovar Trust

1.1.1 Historical Development of The Gokul Global University



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Gokul Foundation (Trust) was established on August 07, 2009 with a pious spirit of service-Only to the society at large in view of career development of aspirants. Professionally, keeping pace with global standards for higher education and industry of next century with an aim that education-Only can play the most significant roles in realizing these dreams, are core motives of Shri Rajput.

The traditional to professional fields of studies in disciplines of Engineering & Technology, Nursing, Physiotherapy, Commerce, Management, Law, Humanities, and Vocational Skill Training, and AYUSH (Ayurved) Studies are crystal clear aims of the knowledge creator and nurture center named as Gokul Foundation (Trust). This charitable trust bears its key responsibilities to impart, facilitate and manage educational institutions for raising the standards of living. Legislative Assembly at Government of Gujarat on March 23, 2018 has passed Gokul Global University as State Private University vide Act no. 4 of 2018, it is popularly governing various faculties for research, post graduate, graduate and diploma courses and programmes, and certification approved by professional councils, recognized by UGC and MHRD, the Government of India under the aegis of Gokul Foundation.



Vision, Mission, Values and Quality Statement

Vision

Consummate growth of the Society through excellence in education, research and extension with building generations of highly employable, entrepreneurial and socially responsible global citizens



Mission

To emphasise on all round development of the students aiming at producing not only capable and competent professionals, but also good individuals with inculcation of human values, sense of belonging and sense of responsibility.

Academic Excellence: University strives for imparting quality education to develop capable and competent human resource required for societal building

Skill Development: University is committed to impart hands on practical training through its well defined hub and spoke model

Integrity and Ethics: University upholds the highest ethical values, integrity and professionalism with inculcation of values of honesty, sincerity, dedication, righteousness and truthfulness

Transparent Governance: University encourages decision making process through shared views and common consensus with self-disclosure of information

Social Responsibilities: University is committed to create an inclusive environment where everyone gets opportunity to develop his/her full potential and contribute to the consummate growth of the society & student.



Values

Student Centricity

- Emphasize on holistic development of the students through extra and co-curricular activities
- Pursue student-centered teaching-learning process
- Focus on employability and entrepreneurship
- Nurture lifelong learning skills
- Use of tools and technology

Contribution to the Society

- Recognize and respond to the societal issues
- Align curricula and pedagogy to cater to societal needs and demands
- Conduct applied research to address organizational and societal problems

Quest for academic excellence

- Develop and retain outstanding employees
- Use inter-disciplinary approach in the teaching-learning process and research
- Think creatively and do relevant research
- Establish strong linkages with the industry, academia, research organizations, alumni and civil society

Quality Statement

To develop high quality professionals who reflect and demonstrate values that the University stands for, through innovation and continuous improvement in facilitation of learning, research and extension activities.



Objectives of the University

The objectives of the University are as follows:

- To promote, education and learning in all its branches including arts, culture, sports and give scholarships and financial support, training etc.to all deserving student and other persons pursuing study or training in such areas.
- To take over, establish and run various school, education institutions, colleges approved by various boards and councils of Govt. of India as well as state government and UGC.
- To take over, establish and run various school, institutions, college affiliated to foreign university, boards approved by the Government of India
- To take over, establish and run Educational University and imparting education/degree for all courses for male and female recognized in Indian and abroad.
- To take expansion of public education for the development of intelligent, moral, physical and cultural through the said institute.
- To establish training center for educational institute for development such as Jr. K.G., Sr.K.G., Primary school, secondary school, Balwadi, Anganwadi, Arts-Commerce college, Law colleges, PTC college, Adult education classes, cradle house, night education classes, Adhyapan Mandir, BoysGirls Hostels, Ashram shala, Uttar Buniyadi Ashram shala, Sainik school, management, Medical, Dental, physiotherapy, Pharmacy, Nursing, Engineering, Commerce technology, Oil technology, Space education, Life Sciences, Social works, Biotechnology and bio informatics, fashion design, petrochemicals, health science, fire and safety, journalism and mass communication, tourism, Ecology and Environmental studies and also for imparting military training to unemployed going to attend in the fair of falling in the military and to provide guidance regarding it and to make an attempts of such to be made aware the people on issuing the literature regarding it.
- To help the student taking education by way of fee, books etc, irrespective of any kind of distinction of caste and creed, race and religion and also to award scholarship and prize to the student to help the student desirous of high study within the purview of the trust, to establish, run and maintain libraries for all sorts of development of the student and magazine and to publish or be published literature relating to it and also to undertake ancillary activities relating to it.



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- To run and maintain and to establish home industries, type classes, tailoring classes, classes of embroidery, classes of Beauty parlor and also will handle entire activities relating to handicraft.



- To run classes of computer and ICT such as BCA, MCA, M Sc IT, Digital technology and future innovations in IT and Computer Applications, and Global computer education for development of the students and to impart education and training of computer.
- To open various vocational training center for all sorts of development of women and to impart training or various kinds training centers and to issue publication relating to it, to make preaches and lecturers.
- To unable education awareness so each citizen may become literate and to make attempts so the each person may start study.
- To organize seminar for educational propaganda and also to make programs and also to issue publication to organize pedal tours, cycle tours and advantages tours for uplift education. To organize foreign tours within the purview of the trust.
- To give assistance by way of books, scholarship for the propaganda and expansion of education and also to encourage the student, to help for high study without any cost and to undertake activities for education within the purview of memorandum and rules and regulation.
- To establish, run and maintain all types of library for all sorts of developments of the student and also magazine and to run and maintain ancillary relating to it.
- Institute may organize learning shibir, perches, lectures and fairs for propaganda and expansion of knowledge in various fields of knowledge and international spiritual skill areas and religious studies.
- To establish, run and maintain sports club and health club for encouragement of activities of play games. To purchase modern equipments for development of play games and physical and to teach as to how to utilize it on scientific way.
- To handle rescue operation during the natural calamities such as fire, heavy rain, earthquake, and drought etc. and such as wide injury to person and properties, to help the victims or to undertake the works received as duty by the institute.
- He and she youth may organize learning shibir of knowledge. Science, art, artisan, music, literature culture etc. at in function level with the citizen of national and abroad and also to make correspondence.
- To start girls schools, ladies colleges and also to conduct it and maintain. To establish hostels for orphan, or old aged woman, exploded girls, widow, deserted, destitute women



etc, and also to handle the activities for their welfare.

- To establish, run and maintain classes, computer education center, tailoring classes, fine arts embroidery classes and also to impart free training.
-



- To conduct training, study and research for the development for human resources and provide consultation services to other organization in the area mentioned in objects.
- To promote and conduct educational activities for Tribal, Rural and Urban people including formal non-formal and informal educational, technical vocational and professional education.
- To promote sanitation, health and medical program's preventive as well as curative for the Rural and Urban people and to establish dispensaries, (Mobile and Stationery). Maternity homes, hospitals, health centers, crèches, etc.
- To enter into any arrangement with any government of any government bodies or local authorities this includes municipalities, panchayat, administration and any other co-operative or private bodies that may be deemed beneficial to any of the trust's objects and to apply for promote and obtain any subsidies, loans, grant, contract, rights, privilege, concession, licenses, immunities , indemnities, or authorization from such government of any authority local and for enabling the trust and to carry out its objects.
- This trust will always be active for the welfare of mankind residing in the all over state of Gujarat and also in Indian.
- To establish orphanage, create arrangement of house by handicapped, blind and old aged people will shelter and assistance to the destitute. • Under the auspicious of the mandal unemployed youths may get employment for the purpose govt.has published, different kinds information of schemes and will reach to them and they may get the orphanation of employment such attempts will be done within the purview of the institution.
- To render assistance to the student by way of supplying books, awarding scholarship, to assist for high education without any cost of propaganda and expansion of education as well as encouraging the student and undertake the activities for the education within purview of trust and will print and distribute the periodicals, books etc. regarding this.
- To establish, run and maintain sport club and health club for encouraging the activities of the play games will purchase modern equipment for the development of play games and physical and also to teach as to how to utilize by scientific way.
- He had she youths may organize running shibir with the citizen of national and abroad at international level regarding knowledge, artisanship, music, literature, culture etc.and also to make all attempts to correspondence and also to undertake entire activities relating to



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culture development.

- To establish run and maintain home industries, type classes, and also tailoring classes, fine arts and classes of embroidery and also classes relating to women development and to



undertake such so they may get employment.

- To grant relief in any form to the maimed, disabled, infirm and the poor.
- To undertake projects, conduct programs and organize medical camps for providing all kinds of medical relief for the benefit of needy and suffering patients.
- To do anything for the relief of the poor, educational, medical relief social uplift and for the advancement of any object of general public utility involving the carrying on of any activity for profit.
- To support and grant by way of donations and contributions to any charitable or religious institution having its object of
- To take over, establish and run various boards and councils of Govt. of India and state government. And dispensaries, hospitals, nursing home, consulting room, laboratories, health center etc. for the people of the society for the preservation of public health or to render assistance for such services.
- To undertake survey studies and research work pertaining to the concern faculties mentioned above in Indian and Global situation.
- To provide all kinds of relief and support to persons suffering on account of any natural calamities, disasters or other critical situations either in state and country and abroad, including the undertaking of relief, rehabilitation and reconstruction projects pursuant to such calamities or disasters. Such relief may be provided directly or by contribution and support through other funds dedicated to this cause.
- To provide relief to the Jawans, Military, Security and Defense personal and/or their families who stand and struggle bravely for the nation and sacrifice their lives or suffer injuries during war or any national emergency, such relief may be provide directly or by contribution and support through other funds dedicated to this cause.
- To promote, manage, co-operate with or accord financial assistance to or otherwise assist the work of any foundation, institution or body engaged in any public charitable purpose whether the same is enumerated in the foregoing sub-clauses or not.
- To do to cause to be done any or all such acts or things as to be conducive to the social, economical, cultural, moral, ethical, patriotic, or physical welfare of the people, provided such things or acts are not contrary to or inconsistent with the basic objective of the Trust and spirits and principles of the laws under which this Trust has been organized and



registered.

- To study, analyze and diagnose the multiple problems of the rural and urban people/poor and society at large effecting various aspects of life in order to further develop and improve



the quality of life in general or in particulars with a view to promoting self-respect, dignity and freedom of the individual.

- To assist and guide state Government local authorities, Development Corporation, and institutions in understanding and solving social-economic and political problems, or social, economic, political, ethical and cultural issues.
- To publish articles, pamphlets, bulletins, booklets, newsletters, magazine, Journals, concerning the issues of the development of rural and urban poor in particular for all round development of urban and rural poor as human being.
- To undertake relief operations at the time of natural calamities and emergency (Floods, droughts, earthquakes, cyclones, cyclonic storms, cyclone's tidal waves, and any others).
- To conduct developmental projects for rural and urban people/poor,
- To organize coordination between urban and rural voluntary organizations/Institutions globally.
- To collect, propagate and disseminate information useful for rural development.

Accreditations

#	Name	Council	URL
1	UGC RECOGNITION LETTER	UGC	UGC Recognition Letter.pdf
2	ENGINEERING	AICTE	https://www.aicte-india.org/downloads/ET/Gujarat_ET.pdf
3	LAW	BCI	http://www.barcouncilofindia.org/wp-content/uploads/2010/05/List-of-Law-Colleges-having-approval-by-the-BCI.pdf



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4	PHYSIOTHERAPY	BPT	http://www.gscpt.in/gscptform/detail.php?cid=MTA1MDY1MDQuOA==
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5	AYURVEDA	BAMS	https://gokuluniversity.ac.in/gokulayurveda/Committee/AYUSH.pdf
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Rankings

ISO certification puts the organization on International reference for Quality Management System in its Teaching Learning, Academic, Administration and Governance processes.

ISO 9001:2015 certification qualifies Gokul Global University as a knowledge center and campus for learning and innovations. ISO certifies the GGU Siddhpur Gujarat at par with International Standards of Global Education. It enables to demonstrate its working process to tackle on quality issues within and outside Gokul Institutions, its functioning and organizational processes. It endorses that GGU strives to develop a healthy culture of learn-earn-work for quality improvements. GGU is a system of values created and delivered to students and staff and all stakeholders under regular guidance, counseling and monitoring of concerned authorities.

Through interactive sessions, ISO certified GGU provides ample number of opportunities for self-expression, innovation, initiative for hands-on experimentation and experience-blended learning. GGU-ISO certification has created balanced understanding of professional and traditional values, respect and grooms the learners to become effective and responsible global role-model leaders.

ISO 9001:2015 certified Gokul Global University campus under aegis of Gokul Foundation chaired by Hon'ble Shri Balwantsinh C. Rajput practices standard processes for its HR, Establishment, estate, evaluation, research, innovation, entrepreneurial education system, projects, maintenance, admission to examination to convocation, human values and ethics, resource utilization and optimal productive public relations etc... In this connection, Hon'ble Vice-Chancellor Drt Vedvyas Dwivedi adds, "Practicing excellence has become day-to-day habit of Gokulians".

1.2 Why Strategic Plan?

Strategic plan is an important tool for a university to manage itself effectively because it:

- provides a framework for effectiveness and sense of direction
- outlines the goals and measurable targets
- is useful for guiding day-to-day actions
- helps in evaluating progress and changing approaches when moving forward

It is an iterative process at both the stages, i.e., while framing and when implementing as well, as shown in Figure 1.1.

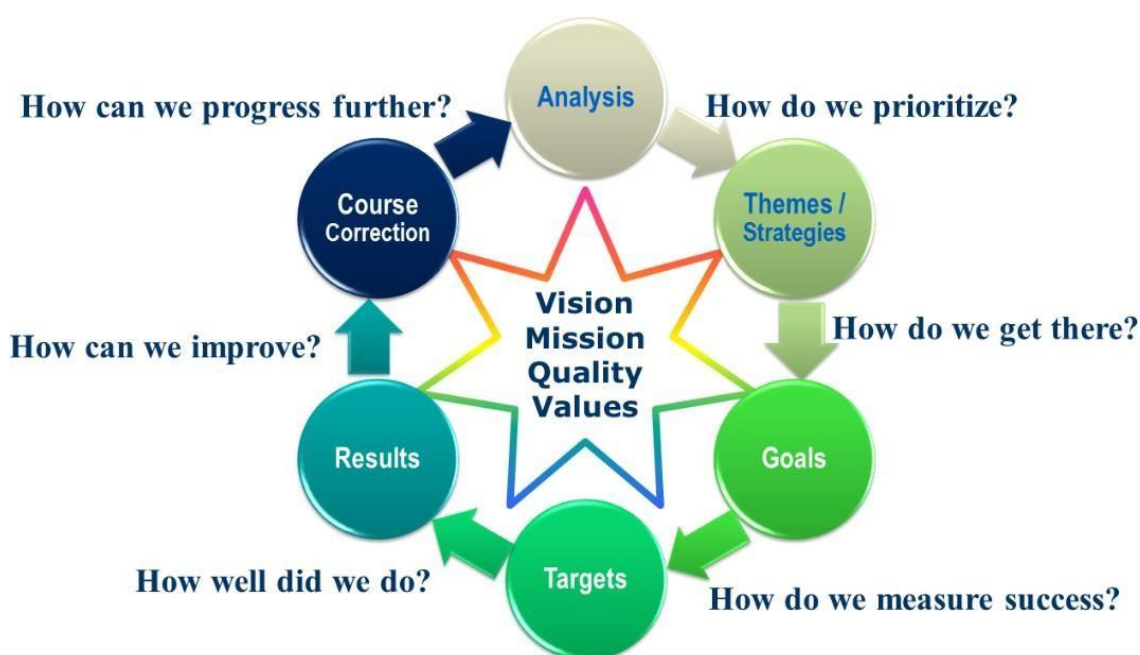


Figure 1.1: Strategic plan cycle

The plan is developed to establish deep roots that provide firm foundation for the constant up-gradation of the university, as well as to energise the drive of experimentation and innovation, keeping the focus on university's vision and mission. The strategic plan sets out a framework of priorities for the university, its constituent institutes and centres.



Figure 1.2: The effective strategic plan process

The first step in the implementation process is the evaluation of the strategic plan. The plan must be reviewed carefully, and any elements of the plan that might be especially challenging must be highlighted, e.g., any part of the plan that might be unrealistic or excessive in cost, either in terms of time or money.

Deployment of teams, with assigned team leaders, is necessary to implement the plan. Monitoring of progress with a close watch on the collective efforts and timelines will lead the team towards the accomplishments. At the same time, fine-tuning may be applied to the strategy, if required.

1.3 Environmental Assessment and Analysis





International Scenario

- Research and innovation characterise prominence of the university
- Internationalisation is preferred by prominent institutions despite of its highly demanding nature
- Most of the Indian educational institutes are not competitive compared to their global peers
- India is the third largest higher educational system next to the United States and China
- Research expenses as %age of GDP: US 2.75%, China 2.19%, India 0.85%



- GER: US 85%, China 43%, India 26% (30 % by 2020-21 as per 12th Five Year Plan)
- India: only 4% colleges run doctoral and 37% colleges run postgraduate programmes
- India is a net exporter of students

National Scenario

- Diminishing investments in higher education by governments
- Regulatory framework (highly controlling)
- Increasing private participation in higher education (349 Private Universities out of a total of 935 Universities in India, i.e., 37.3%) [based on number of total universities in the country published by the UGC as on 01-02-2020: 409 State Universities, 127 Deemed to be Universities, 50 Central Universities, 349 Private Universities]
- Competition among higher education institutions has increased
- Seventy per cent of total enrolment is in private institutions
- Private universities mainly dependent on fees for their operations
- Emerging inclination of government to support both public and private institutions for research
- Success of IIT Model. Yes, India can do it!



State Scenario

- Gujarat: A land of opportunities
- Key Industrial Sectors:
 - Chemicals, pharmaceuticals and health services
 - Machine tools, diamond industry, automotive
 - Ceramic, textile, plastic, cement, soda ash
 - Oil, natural gas, petrochemical refineries, fertilizers
 - Trading, commerce & financial services
 - Ports & coastal line trades (1215 km/5423 km = 23 %)
 - Electricity through renewables (wind, solar energy)



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- Electronics and ITES
 - Entrepreneurship and incubation

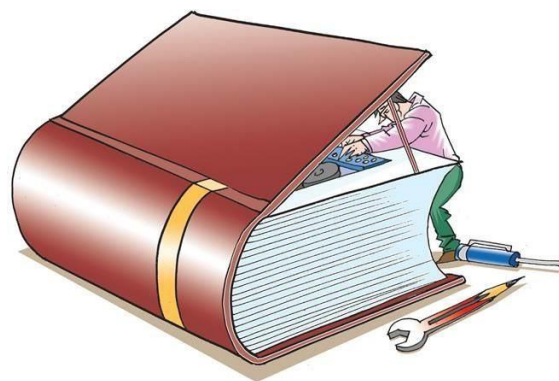


- Fee regulation (a little freedom to decide fees in technical education)
- Diversity of students is restricted
- GDP growth of India 6.5%, Gujarat's GDP growth 12%
- Average growth in employment-intensive sectors (FY13-18): India 7%, while Gujarat 11.5%
- Increasing private participation (private universities $35/69 = 51\%$)
- Well-defined state policies in the fields of science, technology & innovation, electronics & information technology/information technology enabled services (SITES) start-up, electronics, biotechnology, industrial, manufacturing, electric-vehicle (proposed)



Educational Scenario

- National Education Policy 2020 is announced
- Emphasis on development of integrated personality (importance of arts, culture, people management, etc.)
- New challenges while educating Generation-Z
- Poor faculty availability and competency
- Research culture and resource mobilisation
- Integrating and imbibing UN's 17 SDGs through curriculum
- Catering to the needs of Industry 4.0
- Making student ready for the future (unknown) jobs
- Student centricity: Hands-on Skills, flexibility, and employability
- Interdisciplinary approach: Need new programmes and collaborations





Gokul Global University is a private state university. It is a multi-disciplinary, comprehensive university. It is an emerging medium-sized institution. Therefore, it cannot be compared with the institutions of national importance and central universities. Its strategic group consists of private, professional unitary universities. Gokul Global University majorly comprises professional institutes. Therefore, it is not in the league of liberal arts universities. Consequently, the members of its strategic group have institutions like, Manipal University, Thapar University, PDPU, Shiv Nadar University, Amrita University, and GITAM University, etc.

It is the continuous action of comparing a process, a product or a service with a similar activity, known as being the best in that field, with the purpose of establishing ambitious but real improvement objectives and actions so as to become and keep the number one position among the best within a reasonable period of time.



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We did a benchmarking exercise with regards Manipal Academy of Higher Education, BITS Pilani, Amrita University, VIT, SRM, and Thapar University with respect to student strength; faculty-student ratio; research outcome; and rankings. This exercise provided us insights into our strengths and weaknesses.



1.5 SWOC Analysis



The more commonly used practice in strategic planning is to do SWOT analysis. However, for the educational institutions, threat is to be considered as challenge, and hence SWOC analysis stands for: Strengths, Weaknesses, Opportunities and Challenges. It is a simple analysis system designed to check the strategic position of a particular university in its field of operation, and because of its methodological simplicity.

As shown in Figure 1.3, SWOC analysis is divided into two parts: the internal environment where strengths and weaknesses are identified, and the analysis of the external environment, where opportunities and challenges are determined.



Figure 1.3: Divisions of SWOC analysis

The salient points emerging out of the SWOC analysis of the university are listed below:

Strengths

- Excellent local and regional reputation with well-established national recognition
- Young, dynamic and dedicated faculty members aligned with institutional goals
- Learner centric approach
- Focus on synergy between teaching and all-round development of the students
- Meritorious students with geographical diversity
- Continuous up-gradation of different curricula
- Transparent management policies, with well-defined procedures
- Well-disciplined conducive academic environment





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-
- Active linkages with nearby institutions, industries and research organisations
 - Continuous emphasis on faculty and staff development



Weaknesses

- A large proportion of new faculty members with limited experience
- Relatively less exposure to global experience amongst faculty and students
- Less number of specialised laboratories for state-of-the-art research
- Limited sponsored research and consultancy activities
- Fewer number of high impact research publications and patents
- Minuscule interdisciplinary programmes
- Inadequate promotion of sports, wellness, societal and cultural activities

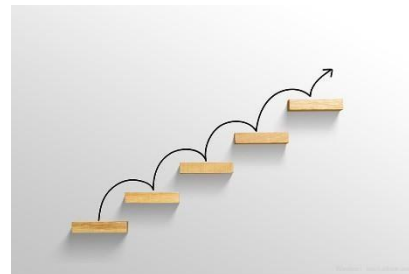


Opportunities

- Increase in the number of educational aspirants
- Global growth in demand of professionals
- Catering to the need of the industry by customised programmes and services to generate alternate sources of revenue
- Encouraging policies of state and central governments for establishing CoE /IoE
- Developing interdisciplinary programmes
- Foreign institutes are looking towards India for academic and research collaborations
- Establishing new as well as strengthening existing national and international linkages
- Recognition of faculty members as fellows of national and international academic and professional societies/bodies

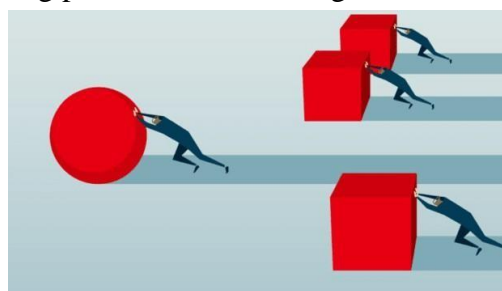


- Strengthening Research and Innovation by mobilising funds through different funding agencies
- Offering consultancy services
- Establishing a global presence through a large pool of alumni in diverse industries and institutions
- Internationalisation of various activities



Challenges

- Training 'Generation' for 'Industry'
- Establishment of educational institutions of repute in the vicinity providing local, regional and global competition
- Attracting and retaining experienced faculty members and developing a wide spectrum of expertise across the disciplines
- To get adequate number of full-time PhD students for enhancing research outcomes.
- To establish Gokul Global University as a strong provider of consulting and training services
- Rapid changes in all the disciplines and correspondingly changing expectations from industry and society
- Getting more avenues of placement of students in the COVID-19 affected economies at national and global level



1.6 Positioning Analysis



Analysis of the present position of the University is to be done based on various rankings. We intend to emerge as the top ranked university in Gujarat. We strive to emerge among the top five state private universities and among top 10 private universities in India. Further, Gokul Global University must be ranked among top 75 institutions in the NIRF ranking. Eventually,
we will be ranked among top 500 universities in the QS rankings.



Figure 1.4: An indicative positioning of the University

1.7 Strategic Goals





Keeping in mind the integrated themes developed in the previous section, the following strategic goals are developed by the university:

Goal-1: To become a medium-sized national university

Goal-2: To promote research and innovation in the
constituent institutes

Goal-3: To develop faculty to meet emerging academic
and employability challenges

Goal-4: To provide high quality infrastructure and
facilities to the constituent institutes



1.8 Strategies, Targets and Implementation Plan



Goal-1: To become a medium-sized national university

Strategy-1. To launch new programmes and institutes

Strategy-2. To increase the number of students in different programmes and institutes

Strategy-3. To achieve A++ grade in the third cycle of NAAC accreditation

Strategy-4. To improve ranking in National Institutional Ranking Framework (NIRF),
Ministry of HRD, GoI, GSIRF, ARIIA.



Table 1.2: Five yearly targets for becoming a medium-sized national University

Metrics/Year	2022-23	2023-24	2024-25	2025-26	2026-27
New programmes/institute	2	2/1	2	2/1	2/1
Number of students	3500	5000	7500	8500	10000
NAAC accreditation	To achieve CGPA of 3.3 or above				
GSIRF Ranking	To be among the top 10 institutions	To be among the top 8 institutions	To be among the top 5 institutions	To be among the top 3 institutions	To be among the top 1/2 institutions
ARIIA Ranking	To be among the top 100 institutions	To be among the top 100 institutions	To be among the top 80 institutions	To be among the top 80 institutions	To be among the top 70 institutions
NIRF ranking	To be among the top 100 institutions	To be among the top 100 institutions	To be among the top 80 institutions	To be among the top 80 institutions	To be among the top 70 institutions

Goal-2: To promote research and innovation in the constituent institutes

Strategy-1. To increase scholarships for doctoral students

Strategy-2. To establish various centres of excellence in different institutes

Strategy-3. To increase seed money grants for minor research projects

Strategy-4. To increase external research funding

Table 1.3: Five yearly targets for promoting research and innovation in constituent institutes

Metrics/Year	2022-23	2023-24	2024-25	2025-26	2026-27
Providing scholarships for doctoral students	2	5	8	8	10
Establishing centres of excellence	1	1	1	1	1
Funding for minor research projects	Rs 1/- Lakhs	Rs 1/- Lakhs	Rs 2/- Lakhs	Rs 2/- Lakhs	Rs 3/- Lakhs
Funding for external research projects	Rs 2 Lakhs	Rs 2.3 Lakhs	Rs 2.6 Lakhs	Rs 3 Lakhs	Rs 3.5 Lakhs



Goal-3: To recruit and develop faculty members to meet the emerging academic and employability challenges

Strategy-1. To select faculty with PhD qualifications

Strategy-2. To recruit faculty who have done their post-graduation/doctoral studies from a foreign qualification/ Higher Institute or Famous Institutes

Strategy-3. To conduct two-week long training programmes for faculty

Strategy-4. To ensure that most faculty have developmental experience

**Table 1.4: Five yearly targets for recruiting and developing faculty members for meeting the emerging academic and employability challenges**

Metrics/Year	2023-24	2024-25	2025-26	2026-27	2027-28
Faculty with PhD qualifications	50%	55%	60%	70%	80%
Faculty from Famous Institutes postgraduate/doctoral degree	5%	10%	15%	20%	20%
Two-week long faculty development programmes	8	8	9	9	10
Percentage of faculty with development experience	40%	45%	50%	50%	50%

Goal-4: To provide high quality infrastructure and facilities to the constituent institutes

- Strategy-1. To develop the central library
Strategy-2. To modernise different laboratories in various institutes
Strategy-3. To construct a paramedical institutes and ayurveda hospital.
Strategy-4. To implement ERP for Paper less University.

Table 1.5: Five yearly targets for enhancing infrastructure and facilities

Metrics/Year	2023-24	2024-25	2025-26	2026-27	2027-28
Developing central library	---	20%	50%	100%	Fully Functional
Modernising different laboratories	10%	30%	50%	70%	90%
Paramedical Institutes and Ayurveda Hospital	---	50%	70%	100%	Fully Occupied
ERP for paper less University	100% implementation of Moodle version 3.1	100% implementation of ERP	100% implementation of blended learning	100% implementation of other requisite software	Continuous renewal of ERP software



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Step-by-step implementation:



Strategic plan will be implemented at two levels: the university level and the institute level. The goals set in Chapter 1 shall be implemented at the university level by the top leadership of the university, i.e., President, Vice Chancellor, Registrar, Deputy Registrar, Executive Registrar, Chief Accounts Officer, and Director, Directorate of Research and Innovation. They will mobilize resources, human and financial – to achieve the goals and will be closely involved in the planimplementation.



1.9 Monitoring and Alignment: Structure and Systems

Monitoring of plan implementation will be done at both the university and institute levels. At the university level, the plan will be implemented and closely monitored by a core team (President, Vice Chancellor, Registrar, Deputy Registrar, Executive Registrar, Chief Accounts Officer, and Director, Directorate of Research and Innovation) that will meet in three months and review the progress. Besides, at the institute level, the Institutional Committee will hold review meetings on a monthly basis and will facilitate the proper implementation of the strategic plan.

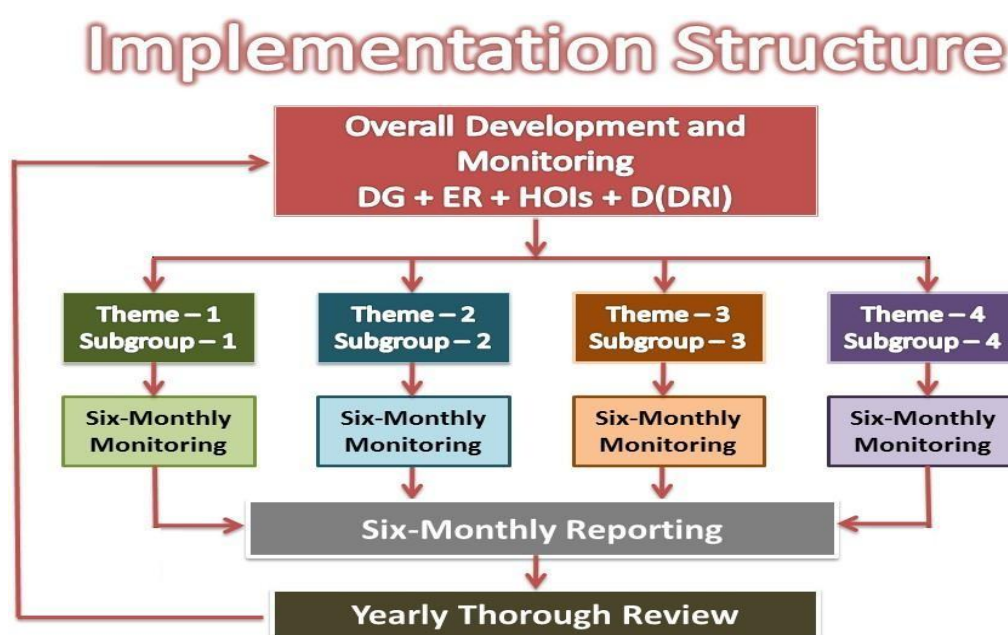


Figure 1.5: Closed-loop monitoring of strategic plan of the university



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GOKUL GLOBAL UNIVERSITY

ANNUAL REPORT

Year 2023-24



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1. Message from the President:



My heart is full of pleasure and pride as I perceive the progress being made at Gokul Educational Campus now turned into Gokul Global University. If I feel satisfied that our university (Vishwavidyalaya) situated on the bank of river Saraswati (Vidyadevi) at world famous Matrugaya city Sidhpur, has taken the firm root and the campus is now grown as sturdy banyan tree with different branches widespread land for which the seeds of an idea were shown in year 2009.

Research and innovation at the university are aligned with global and national priorities. In addition, the university imbues the values of entrepreneurship and innovation amongst its students. Faculty conduct interdisciplinary and multidisciplinary projects not only in collaboration with faculty within the university, but also work with faculty across different universities and research institutions.

The university has a robust ecosystem of scholarship, enquiry, exploration, collaboration and internationalism. From a student to a faculty member to a staff member, everyone strives to excel and endeavours to achieve what he is capable of achieving. The university is determined to emerge as a reputed and valued institution known for its contribution to the society.

Shri Balwantsinh C. Rajput

2. Message from the Provost (Vice Chancellor)



I am deeply honored to be a part of the Gokul Global University (GGU) in the capacity of Provost and Chief Academic Officer at this very special juncture in its momentous history when the institution has got distinct identity to make global presence.

Our real strength is the alumni who hold important positions in leading businesses and government organisations in different parts of the world. Some of our alumni have become successful entrepreneurs and generated wealth and employment opportunities in India and abroad.

Our current students are highly meritorious and dedicated to their studies. They are selected through a rigorous selection process and are further well-trained in the various fields of professional education. Many of our students pursue higher education from the best universities in the world and are recognised among the brightest students. Discipline, dedication and determination exemplify our students.

The university provides hostel accommodation to all desiring female students and has recently developed infrastructure for this purpose. Moreover, we are continuously developing facilities like Student Plaza and New Central Library.

I welcome the opportunity to connect with you to hear your questions, concerns, and ideas.

Dr. Sunil Joshi

3. Message from Registrar:



Dear Students,

The university has a visionary mission to contribute in multidimensional growth and development of the region in general and holistic development of the students in particular. We hope that the inspiring students, under the guidance of dedicated teachers and a far-sighted leadership of the top administration would lead this University to a coveted and recognized position in the galaxy of higher education in the country.

Student centricity is one of our core values. Indeed, it is our *raison d'être*. As a result, curricular, co-curricular and extra-curricular activities are organised round the yeararound students' needs and expectations. The best of facilities are provided to the students to enhance their learning and living experiences.

The university has structured schemes for research in undergraduate and postgraduate studies. As knowledge is exploding and technologies are transforming, organisations and societies, professors as well as students have to give more time and attention to research and innovation.

I welcome you all at Gokul Global University, Siddhpur. The University is striving hard to have qualitative improvement in the level of education, environment and economy of this region.

With Best Wishes

Dr. Himmatsinh C. Rajput
Registrar

4. Introduction: About GGU:

Gokul Foundation Trust was established on 17 August, 2009 with a pious spirit of service-only to the society at large in view of career development of aspirants. Professionally, keeping pace with global standards for higher education and industry of next century with an aim that education-only can play the most significant roles in realizing these dreams, are core motives of Shri. Balwantsinh C. Rajput.

The traditional to professional fields of studies in disciplines of Engineering & Technology, Nursing, Paramedical, Commerce & Management, Science, Law, Arts, Humanities and Social Sciences, Computer Science & Applications, Skill & Vocational Development, Training and AYUSH (Ayurveda) Studies are crystal clear aims of the knowledge creator and nurture center named as Gokul Foundation Trust. This charitable trust bears its key responsibilities to impart, facilitate and manage educational institutions for raising the standards of living. It is popularly governing various faculties for research, post graduate, graduate and diploma courses and programs, and certification approved by professional councils, recognized by UGC and MHRD, the Government of India under the aegis of Gokul Foundation Trust.

Vision

Consummate growth of the society through excellence in education, research and extension with building a generation of highly employable, entrepreneurial and socially responsible global citizens.

Mission

To emphasize on a round development of students aiming at producing not only capable and competent professionals, but also good individuals with inculcation of human values, sense of belonging and sense of responsibility

5. Name of constituent colleges

Sr no	GGU Affiliated Colleges
1	GOKUL LAW AND INTEGRATED LAW COLLEGE, SIDDHPUR
2	GOKUL SCIENCE COLLEGE, SIDDHPUR
3	GOKUL COLLEGE OF COMMERCE & MANGEMENT, SIDDHPUR
4	HANSABA COLLEGE OF ENGINEERING And TECHNOLOGY, SIDDHPUR
5	GOKUL PHYSIOTHERAPY COLLEGE, SIDDHPUR
6	GOKUL NURSING COLLEGE, SIDDHPUR
7	GOKUL COLLEGE OF ARTS, HUMANITIES AND SOCIAL SCIENCE, SIDDHPUR
8	GOKULAYURVEDICCOLLEGE, SIDDHPUR
9	GOKUL COLLEGE OF COMPUTER SCIENCE AND APPLICATION
10	GOKUL PHARMACY COLLEGE
11	GOKUL HOMOEOPATHY MEDICALCOLLEGE
12	GOKUL AGRICULTURE COLLEGE

6. Name of Faculty

- 1 FACULTY OF IAW
- 2 FACULTY OF SCIENCE
- 3 FACULTY OF COMMERCE & MANAGEMENT
- 4 FACULTY OF ENGINEERING
- 5 FACULTY OF PHYSIOTHERAPY
- 6 FACULTY OF NURSING
- 7 FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES
- 8 FACULTY OF AYURVEDA
- 9 FACULTY OF COMPUTER SCIENCE & APPLICATION

10 FACULTY OF PHARMACY

11 FACULTY OF HOMOEOPATHY

12 FACULTY OF AGRICULTURE

7. Statutory Bodies:

☐ **Governing Body**

Sr.No.	Name of the Member	Description	Designation
1	Shri.Balvantsinh C.Rajput	President of the University	Chairman
2	Dr.Sunil Joshi	Provost of the University	Member
3	Mrs.Hinaben Rajput	Nominees of Sponsoring Body	Member
4	Dr.Rashmiben Rajput		Member
5	Ms.Tejalben Rajput		Member
6	Shri.Rajendrasinh Solanki		Member
7	Shri Kumel Nagori	Nominated Dean, Faculty of Engineering & Technology by the Provost	Member
8	Dr.Rekhaben Patel	Nominated Dean, Faculty of Law by the Provost	Member
9	Dr.Dipuba Devda	Nominated Management Expert by the Governing Body	Member
10	Shri.Maljibhai Desai	Nominated representative from Social Sector by the Governing Body	Member
11	Shri.M.R.Pandhi	Nominated representative from Finance Sector by the Governing Body	Member

12	Shri.Arjunsinh B Rajput	Nominated representative from Legal Sector by the Governing Body	Member
13	Shri.Dharmendrasinh Rajput	Nominated Eminent Industrialist by the Governing Body	Member
14	Principal Secretary(Higher & Technical Education)	Secretary to the Government of Gujarat, Higher and Technical Education or his representative not below the rank of Deputy Secretary to Government or the Deputy Commissioner-Ex-Officio	Member
15	Dr. Himmatsinh Rajput	Registrar of the University	Member Secretary

□ **Board of Management**

Sr.No.	Name of the Member	Description	Designation
1	Shri. Balvantsinh C.Rajput	President of the University	Chairman
2	Dr. Sunil Joshi	Provost of the University	Member
3	Dr. Dipuba Devda	Members of the Governing Body nominated by the Sponsoring body	Member
4	Shri Rajendrasinh Solanki		Member
5	Dr. Ravindrasinh Rajput	Faculty Members nominated by the Sponsoring Body	Member
6	Dr. Rugvendra Vyas	Faculty Members nominated by the Sponsoring Body	Member
7	Dr. Pratosh Bansal	Faculty member nominated by the president	Member
8	Dr. Rajendrasinh Jadeja	Nominees of Sponsoring Body	Member
9	Prof. Dr. Anil Nayak	Nominees of Sponsoring Body	Member
10	Shri Alok Kumar Singh	Nominees of Sponsoring Body	Member
11	Dr. Himmatsinh Rajput	Registrar of the University	Member Secretary

□ **Academic Council**

Sr.No.	Name of the Member	Description	Designation
1	Dr. Sunil Joshi	Provost	Chairman
2	Dean, Faculty of Engineering	Dean	Member
3	Dean, Faculty of Law		
4	Dean, Faculty of Paramedical		
5	Dean, Faculty of Nursing		
6	Dean, Faculty of Science		
7	Dean, Faculty of Commerce and Management		
8	Dean, Faculty of Humanities (Vacant)		
	Dean, Faculty of Ayurveda		
9	Director of Research	Director	Member
10	Director of Students' Welfare		
11	Director of Physical Education		
12	Director of IT		
13	Special Invitees	Experts to be nominated by the President as per the requirement	Member

14	Dr.Himmatsinh Rajput	Registrar	Member Secretary
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8. Courses Offered

The University has well-crafted and developed programs in the disciplines of Engineering and Science, Commerce and Management, Law. The programs/courses are blended towards shaping of students to having cutting edge knowledge and to face industry requirements

FACULTY OF LAW

- B.Com. LL.B
- B.A. LL.B
- L.L.B
- L.L.M. Criminal Law
- L.L.M. Business Law
- L.L.M Intellectual property law
- L.L.M criminal & security Law
- L.L.M constitution & administrative law
- L.L.M alternative dispute resolution
- Ph.D.

FACULTY OF SCIENCE

Bachelor of Science (B.Sc.)

- Mathematics
- Physics
- Botany
- Chemistry
- Microbiology
- Zoology

BMLT

Master of Science (B.Sc.)

- Organic Chemistry
- Mathematics
- Botany
- Physics
- Microbiology

- Zoology
- Environmental Science

DMLT

P.G.D.M.L.T

Ph.D.

- Botany
- Chemistry
- Physics
- Environmental Science

FACULTY OF COMMERCE & MANAGEMENT

- Bachelor of Commerce
- Master of Commerce
- Bachelor of Business Administration
- Master of Business Administration
- B.Voc

Ph.D.

- Finance and Account
- Management and HR

FACULTY OF ENGINEERING

Diploma in Engineering

- Electrical
- Civil
- Mechanical
- Computer
- Automobile
- I.C.T

Bachelor of Engineering

- Electrical
- Civil
- Mechanical
- Computer
- Cyber Security
- ICT
- IT

- Artificial intelligence

Master of Engineering

- Mechanical
- Computer
- Civil
- Electrical
- Data sciences
- Cloud computing
- Transportation engineering
- Environmental Engineering

Ph.D.

- Mechanical
- Computer
- Civil
- Electrical

FACULTY OF NURSING

- G.N.M
- B.Sc Nursing
- B.Voc

Master of NURSING

- M.Sc Nursing
- P.B.B.Sc

FACULTY OF PHYSIOTHERAPY

- Bachelor of Physiotherapy (B.P.T)
- Master of Physiotherapy (M.P.T)

FACULTY OF ARTS

- BACHELOR OF ARTS IN ENGLISH
- BACHELOR OF ARTS IN Gujarati
- BACHELOR OF ARTS IN History
- BACHELOR OF ARTS IN Hindi
- BACHELOR OF ARTS IN Philosophy
- BACHELOR OF ARTS IN Psychology
- BACHELOR OF ARTS IN Economics
- BACHELOR OF ARTS IN Political Science

- BACHELOR OF ARTS IN Geography
- BACHELOR OF ARTS IN Sanskrit
- B.A.J.M.C
- B.Lib.I.Sc
- B.S.W.
- BRS (Organic)

Master of Arts

- MASTER OF ARTS IN English
- MASTER OF ARTS IN Gujarati
- MASTER OF ARTS IN History
- MASTER OF ARTS IN Sanskrit
- MASTER OF ARTS IN Hindi
- MASTER OF ARTS IN Philosophy
- MASTER OF ARTS IN Psychology
- MASTER OF ARTS IN Economics
- MASTER OF ARTS IN Political Science
- MASTER OF ARTS IN Geography
- M.J.M.C
- M.Lib.I.Sc
- M.S.W
- MRS (Organic)

Ph.D.

- English
- Gujarati
- History
- Economics

FACULTY OF AYURVEDA

- B.A.M.S

FACULTY OF COMPUTER SCIENCE & APPLICATION

- B.C.A.
- M.C.A.
- B.Sc. (IT)
- M.Sc. (IT)

FACULTY OF PHARMACY

- Bachelor of Pharmacy

FACULTY OF HOMOEOPATHY

- B.H.M.S.

FACULTY OF AGRICULTURE

- B.Sc. (Hons.) Agriculture

9. Academic Information:

- **Eligibility Criteria for Admission**

Sr N o.	Faculty Name	Course Name	Branch	Cours e Durati on	Intake	Eligibility
1	Law	Integrate d Law	B.Com. LL.B	5 Years	60	Passed 10+2 or equivalent exam in any stream from a recognized board with min 45%marks (40% for reserved category)
			B.A. LL.B		120	
		L.L.B.	L.L.B.	3 Years	132	Passed Graduation with min. 45%marks (40% for

						reserved category)
		L.L.M.	Criminal Law	2 Years	60	Passed LL.B or five year integrated law degree from institutions where the mode of study is a full time program with not less than 45% marks in aggregate.
			Business Law	2 Years	40	
			Intellectual property law	1 Years	20	
			criminal & security Law	1 Years	20	
			constitution & administrative law	1 Years	20	
			alternative dispute resolution	1 Years	20	
		Ph.D.	Law	3 Years	As per availability of supervisor	Passed Masters from recognized university with minimum 55%marks (50% for reserved category)
2	Science	B.S.C.	Mathematics	3 Years	20	Passed 10+2 or equivalent exam in

	Physics	3 Years	20	science stream from a recognized university
	Botany	3 Years	20	
	Chemistry	3 Years	70	
	Microbiology	3 Years	40	
	Zoology	3 Years	20	
BMLT	BMLT	3.5 Years	60	Passed 10+2 or equivalent exam in science stream from a recognized board with min. 45% marks (40% for reserved category)
M.Sc	Organic Chemistry	2 Years	480	Passed B.Sc. With relevant subjects from a recognized university
	Mathemat ics	2 Years	120	
	Botany	2 Years	60	
	Physics	2 Years	60	
	Microbiology	2 Years	60	
	Zoology	2 Years	20	
	Environm ental	2 Years	20	

			Science			
		DMLT	DMLT	2 Years	60	Passed 10+2 or equivalent exam in science stream with min. 45% marks (40% for reserved category)
		P.G.D.M. L.T.	P.G.D.M. L.T.	1 Year	80	Passed B.Sc. With relevant subjects from a recognized university
		PH.D.	Botany	3 Years	As per availability of supervisor	Passed Masters from recognized university with minimum 55%marks (50% for reserved category)
			Chemistry			
			Physics			
			Environmental Science			
	3	B.Com	Commerce	3 Years	120	Passed 10+2 or equivalent exam in any stream from a recognized board
		M.Com		2 Years	60	Passed B.Com from recognized university
		B.B.A.	Management	3 Years	30	Passed 10+2 or equivalent with english from a recognized board
		MBA		2 Years	30	Passed Graduation with min. 50%marks (45% for

						reserved category)
				3 Years	20	Passed 10+2 or equivalent exam in any stream from a recognized board
		PH.D.	Finance and Account	3 Years	As per availab ility of supervi sor	Passed Masters from recognized university with minimum 55%marks (50% for reserved category)
			Managem ent and HR			
4	Engineering	Diploma in Engineer ing	Electrical	3 Years	60	Passed 10th or equivalent exam from a recognized board
			Civil	3 Years	120	
			Mechanic al	3 Years	120	
			Computer	3 Years	60	
			Automobil e	3 Years	60	
			I.C.T			
		Bachelor of Engineer ing	Electrical	4 Years	60	Passed 10+2 or equivalent exam with PCM with minimum 45% marks (40% for reserved category students)
			Civil	4 Years	120	
			Mechanic al	4 Years	120	
			Computer	4 Years	60	

	Cyber Security		60	
	ICT		60	
	IT		120	
	Artificial intelligence		60	
Master of Engineering	Mechanical	2 Years	24	Passed B.Tech or B.E with relevant subject with minimum 50% marks (45% for reserved category)
	Computer		18	
	Civil		18	
	Electrical		18	
	Data sciences		18	
	Cloud computing		18	
	Transportation engineering		24	
	Environmental Engineering		24	
PH.D.	Mechanical	3	As per	Passed Masters from

			al	Years	availab ility of supervi sor	recognized university with minimum 55%marks (50% for reserved category)
			Computer			
			Electrical			
			CIVIL			
5	Nursing	G.N.M Nursing.	G.N.M.	3 Years	55	Passed 10+2 or equivalent exam form recognized board with english subject having 40%marks (35% for reserved category)
		B.Sc Nursing	B.Sc Nursing	4 Years	55	Passed 10+2 or equivalent exam with PCB as compulsory subjects along with english as elective with 45%marks (40% for reserved category) from recognized State/board
		M.Sc. Nursing	M.Sc. Nursing	2 Years	40	Passed B.sc Nursing/B.Sc (Hons) Nursing/Post Basic B.Sc nursing with min 55% for open category & 50% for reserved category from

						an institution recognized by INC with below requirements 1. should be a registered Nurse/Mid wife or equivalent with any state nursing registration council 2. Minimum one year work exp. after basic B.Sc nursing 3. Minimum one year Exp. prior or after post Basic B.Sc Nursing
		P.B.B.Sc	P.B.B.Sc	2 Years	50	Passed GNM as regular candidate from a institution recognized by GNC
		B.Voc	B.Voc	3 Years	20	Passed 10+2 or equivalent exam from a recognized board
		B.P.T.	B.P.T.	4.5 Years	50	Passed 10+2 or from a recognized board in science stream with PCB
6	Physiotherapy	M.P.T.	M.P.T.	2 Years	15	Passed BPT degree With Minimum 4.5 Years duration. Shall have completed 6 months of compulsory rotating intership in physiotherapy colleges recognized by respective state

						physiotherpay council
7.	Humanities	B.A	English Gujarati History Hindi Philosophy Psychology Economics Political Science Geography Sanskrit	3 Years	30	Passed 10+2 or equivalent exam from a recognized board
		M.A	English Gujarati History Sanskrit Hindi Philosophy Psychology Economics	2 Years	20	Passed B.A with relavent subject from a recognized university

	Political Science			
	Geograph y			
B.A.J.M. C	B.A.J.M.C	3 Years	20	Passed 10+2 or equivalent exam from a recognized board
B.Lib.I.S c	B.Lib.I.Sc	1 Years	20	Passed bachelor degree from recognized university
B.S.W.	B.S.W.	3 Years	30	
BRS (Organic)	BRS (Organic)	3 Years	60	
M.J.M.C	M.J.M.C	2 Years	20	Passed Graduation with min. 50%marks (45% for reserved category)
M.Lib.I.S c	M.Lib.I.Sc	1 Year	20	Passed B.lib & I.Sc examinations from a recognized university
M.S.W.	M.S.W.	2 Years	40	Passed bachelor degree from recognized university
MRS (Organic)	MRS (Organic)	2 Years	60	Passed graduation in B.R.S or B.Sc (Hons.) Home Science or any equivalent examination from a recognized university/Board

		Ph.D	English	3 Years	As per availab ility of supervi sor	Passed Masters from recognized university with minimum 55%marks (50% for reserved category)
			Gujarati			
			History			
			Economic s			
8.	Ayurveda	B.A.M.S.	B.A.M.S.	5.5 Years	60	Passed 10+2 from a recognized board in science stream with PCB subjects with below requirements General category: PCB -avg 50% and overall 50%+ Passed in NEET Exam of the current Year Reserved category: PCB -avg 40% and overall 40%+ Passed in NEET Exam of the current Year
9	FACULTY OF COMPUTE R SCIENCE & APPLICATI ON	B.C.A.	B.C.A.	3 Years	60	Passed 10+2 or equivalent exam in any stream with english subject
		M.C.A.*	M.C.A.*	2 Years	30	Passed graduation with mathematics or business mathematics or statistics as one of the subjects, if not then in 12th or 10th

						from a recognized university with 50% for open and 45% for reserved category
		B.Sc.(IT)	B.Sc.(IT)	3 Years	60	Passed 12th in any stream with english and maths or statistics subject from a recognized board and if not in 12th then in 10th ie. All intermediate students are eligible
		M.Sc.(IT)	M.Sc.(IT)	2 Years	60	Graduates with an undergraduate degree in any field from a recognized university are eligible
10	FACULTY OF PHARMACY	PHARMACY	PHARMACY	4.Years	60	Passed 10+2 Science stream with three subjects with (physics, chemistry, Mathematics/Biotechnology/Biology)
11	FACULTY OF HOMOEOPATHY	B.H.M.S.	B.H.M.S.	5.5 Years	100	Passed 10+2 from a recognized board in science stream with PCB subjects with below requirements General category: PCB -avg 50% and overall 50%+ Passed in NEET Exam of the current Year Reserved

						category: PCB -avg 40% and overall 40%+ Passed in NEET Exam of the current Year
12	FACULTY OF AGRICULTURE	B.Sc. (Hons.) Agriculture	B.Sc. (Hons.) Agriculture	4 Years	60	Students must have passed Class 12 or an equivalent exam in the Science stream with a minimum of 50% aggregate marks. The subjects required are Physics, Chemistry, and Biology (PCB).

□ **Admission Details (Course Wise)**

Sr. No	Program Name	SRA	Intake
			2023-24
1	BE (CIVIL ENGINEERING)	AICTE	120
2	BE (MECHANICAL ENGINEERING)	AICTE	120
3	BE (COMPUTER ENGINEERING)	AICTE	60
4	BE (ELECTRICAL ENGINEERING)	AICTE	60
5	BE (IT)		30
6	Bpharm	PCI	60
7	BSc		80
8	Bcom		60
9	BBA		30
10	LLB(LAW)	BCI	120
11	BA LLB	BCI	30
12	BPT		50
13	BSc Nursing	INC	55
14	Bcom LLB	BCI	30
15	BAMS	CCIM	60
16	BHMS	CCH	100
17	BCA		80
18	ME MECHANICAL(THERMAL ENGINEERING)	AICTE	18
19	ME CIVIL (STRUCTURAL ENGINEERING)		18
20	ME CIVIL (TRANSPORTATION)		24
21	ME COMPUTER ENGINEERING		18
22	ME ELECTRICAL ENGINEERING		18
23	ME (ENVIRONMENTAL ENGINEERING)		9
24	MSc (ORGANIC CHEMISTRY)		150
25	MSc (MATHEMATICS)		40

26	MSc (BOTANY)		40
27	MSc (PHYSICS)		30
28	MSc (MICROBIOLOGY)		40
29	MSc (ZOOLOGY)		20
30	MCom		60
31	MBA		60
32	MCA		30
33	LLM (CRIMINAL GROUP)		60
34	LLM (BUSINESS GROUP)		40
35	LLM (ALTERNATIVE DISPUTE)		10
36	LLM (CONSTITUTIONAL)		10
37	LLM (CRIMINAL AND SECURITY LAW)		10
38	LLM (INTELACTUAL PROPERTY LAW)		10
39	MA (ENGLISH)		20
40	MA (GUJARATI)		20
41	MA (ECONOMICS)		20
42	MA (HISTORY)		30
43	MSc NURSING(CHILD HEALTH)	INC	5
44	MSc NURSING (COMMUNITY HEALTH)	INC	10
45	MSc NURSING (MEDICAL SURGICAL)	INC	10
46	MSc NURSING (MENTAL HEALTH)	INC	5
47	MSc NURSING (OBSTETRICS & GYNECOLOGICAL)	INC	10
48	MPT (ORTHOPEDICS)	INC	6
49	MPT (NEUROLOGICAL DISORDERED)	INC	6
50	PBBSC		50
51	BA		180
52	B.Sc Hons. Agriculture		60

10. Achievement and Top Stories during the academic year:

- Celebration of 'Shabadno Sodagar Meghani Vandana' programme



ગોકુલ ગ્લોબલ યુનિવર્સિટી, સિદ્ધપુર

ફેકલ્ટી ઓફ આર્ટ્સ, હુમીનીટીઝ એન્ડ સોશયલ સાયન્સ કોલેજ
ગુજરાતી વિભાગ અને ગોકુલ પબ્લિક સ્કૂલના સયુંકત ઉપક્રમે આયોજિત



શબદનો સોદાગર મેઘાણી વંદના
રાષ્ટ્રીય શાયર શ્રી ઝવેરચંદ મેઘાણીજીની
૧૨૭મી જન્મ જયંતી નિમિત્તે વ્યાખ્યાન



મુખ્ય વક્તાશ્રી
ભરતદાન બી. ગઢવી
(નાયબ જિલ્લા પ્રાથમિક શિક્ષણાધિકારીશ્રી બનાસકાંઠા)
અતિથિ વિશેષશ્રી
ડૉ. બાબુ પટેલ
(મહામંત્રી, અખિલ ભારતીય સાહિત્ય પરિષદ, બનાસકાંઠા)

તારીખ : ૨૮/૦૮/૨૦૨૩ | સમય : સવારે ૧૦.૦૦ કલાકે | સ્થળ : ઓડીટોરીયમ

સંગોષ્ઠકશ્રી ડૉ. નરેશ રાવત ગુજરાતી વિભાગ	આચાર્યશ્રી ડૉ. રેણુકાબેન રાજપૂત ફેકલ્ટી ઓફ આર્ટ્સ, હુમીનીટીઝ એન્ડ સોશયલ સાયન્સ	કુલસચિવશ્રી ડૉ. હિમતસિંહ રાજપૂત ગોકુલ ગ્લોબલ યુનિવર્સિટી
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- **Azadi Ka Amrit Mohotsav celebrations**

As part of the Azadi Ka Amrit Mohotsav celebrations at Gokul Global University, Siddhar today, Patan District as part of the campaign to provide FIR facility to the citizens of the state through Citizen Portal and Citizen First Mobile Application for Vehicle Theft/Mobile Theft, Hon. Held under the Chairmanship of Shri J.R. Mothlia Sahib, Range IGP. In this program Mrs. Kripaben Acharya President Municipality Siddharpur, Mr. Vijaykumar Patel Saheb SP. Patan, Shri C.L.Solanki Saheb D.Y.S.P. Siddhapur, Mr. H.K.Vaghela D.Y.S.P. Radhanpur, Shri J.B. Acharya P.I. Siddpur as well as a large number of aware citizens were present.



- **Hostel Badminton Tournament**

Gokul Global University's Sports Department successfully organized a Hostel Badminton Tournament. A total of 52 students (Both boys and girls) participated in this inter hostel competition during which the students showed their hard work and dedication. The Hon'ble Registrar, CEO, Deputy Registrar, Deans, Principals, Chief warden and Warden along with Hon'ble members of the University were also present to witness the competition. They also inspired and praised the students.



- **Kargil Vijay Diwas**

A wonderful program was organized in Gokul Global University on the occasion of Kargil Vijay Diwas today. In the program while showing discipline and passion, students of NCC, NSS, Sports, presented Vijay Diwas song and National anthem in memory of the Brave martyrs. The attractiveness of the program was enthralling with the speeches and the presence of our Dean of Science and Dean of Engineering, their presence was appreciated by more than 150 students. Simultaneously, faculty members and Heads of the departments of our university were also involved in this program.



- **Ganesh Chaturthi**

Glimpses from an auspicious "Ganesh Chaturthi" celebrated at the Gokul Global University.



- **Swachha Bharat Abhiyan**

On the occasion of Swachhata Bharat Diwas, celebrated in honor of Mahatma Gandhi's birthday on October 2nd, a special event took place at Gokul Global University Campus. The event was organized by the National Cadet Corps (NCC) under the guidance of Dr. Prithvi Ahir, who serves as the In-Charge ANO of the NCC Sub-unit at GGU. A total of 35 enthusiastic cadets actively participated in this event, setting a commendable example for society in support of the "Garbage Free India" campaign. GGU has also registered this initiative with the DG NCC Clean Campus, Clean India program, reflecting the university's commitment to promoting cleanliness and hygiene. In addition to their active participation, the cadets took the initiative to express their gratitude and appreciation to the first line of Swachhata Warriors who work tirelessly to keep our surroundings clean. They did so by presenting these dedicated individuals with thoughtful gifts and sweets, a gesture that acknowledges their hard work and dedication. This event at Gokul Global University Campus not only marked Swachhata Bharat Diwas but also showcased the university's dedication to promoting cleanliness and hygiene as a part of the larger Swachh Bharat Abhiyan. It is a positive step towards realizing the vision of a cleaner and healthier India, and it reflects the active involvement and commitment of the NCC cadets.



- **Presentation on TM FDI on Socio - Economic Development of Rwanda**



Mr. Christopher Muyonoke and Frank Kahangwa of Rwanda, PhD students at Gokul Global University, Sidhpur did a presentation on TM FDI on Socio - Economic Development of Rwanda which was attended by a large number of faculty members to make it a huge success.

- **Janmashtami**

Today on the auspicious day of Janmashtami, the auspicious beginning of Gokul Garbh Sanskar Dham at Gokul Global University with the sole aim of serving motherhood. It was done by the blessings of Cabinet Minister Shri Balwantsinh Rajput.

90% of the child's development happens in the womb only. Meanwhile ancient science means knowledge given by "pregnancy sacrament", is very useful to the baby throughout his life. Abortion can be removed of desired qualities and unwanted qualities in the child.

On this occasion Dr. Maheshbhai Akhani, Dr. Praladbhai, Dr. Deepuba Devda, Anitaben Patel, Dr. Mittalben Vyas, Mrs. Bhikiba Rajput, Tejalben Rajput, Dr. Smitaben Panchal, Dr. Eight pregnant women from Grishmaben and the surrounding areas were present at the uterus rituals.



- **New year wishes**

The President of Gokul Global University, Shri Balwantsinh Rajput today welcomed back and wished all the staff members a very prosperous New year and aired his views and ideas on the plans for the year ahead. He motivated staff to have a goal of excellence in every endeavor of life for the growth of an individual as well as organization.



- **Welcome Celebration of Hon'ble Chairman Sir.**

Gokul Global University today Vibrantly celebrated and welcomed its President and now Cabinet Minister Shri Balwantsinh Rajput on campus .The welcome celebration was graced by the presence of Dr. Sunil Joshi - I/C VC, Dr. Kalpesh Wandra - ProVC, Dr. Akil Saiyed- ProVC, Dr. Himmatsinh Rajput- Registrar, Mr. Rajendrasinh Solanki- CEO, Staff members and a huge number of students.



- **74th Republic Day**

Today, on 26th January 2023, The 74th Republic Day was celebrated at Gokul Global University - Siddhpur. Smt Bhikhiba Rajput unfurled the tricolour as the Chief Guest of the function. Students showcased their love for the nation through different cultural programs. The Provost, ProVc's, Registrar, staff and students made this event a celebration of enthusiasm and national spirit.



□ **Celebration of " Makar Sankranti**

The Respected President of Gokul Global University Shri Balwantsinh Rajput, today inaugurated " Makar Sankranti" the kite flying festival which was enjoyed enthusiastically by the Provost, both the ProVC's CEO, Dean's of various faculties,a large number of Staff members and youthful students



□ **Some Glimpses of BRAVE 2 SPORTS EVENT – 2023**



**SPORTS WEEK
BRAVE-2**
14 - 22 FEBRUARY 2023



**SPORTS WEEK
BRAVE-2**
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**SPORTS WEEK
BRAVE-2**
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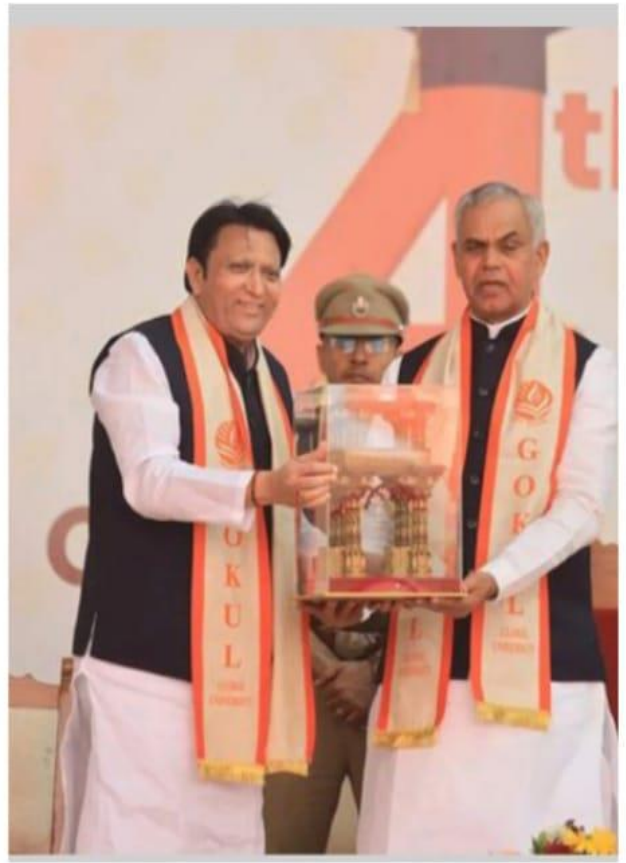


**SPORTS WEEK
BRAVE-2**
14 - 22 FEBRUARY 2023



□ 4th convocation ceremony





- **Faculty Of Engineering**

Exciting day at the Faculty of Engineering! We welcomed 220 new students at our induction program today. Our Registrar sir, Student Section Head, Sports Director, and Senior Professor inspired our future leaders with insightful speeches. Here's to a successful academic journey ahead!



- **Faculty Development Program**

Gokul Global University's Career Development Cell in collaboration with Emocare Chennai has organized One-week National Faculty Development Program on Professional Growth & Mental Health. Day 3: 29 March 2023. The Session on "Association and Dissociation for Professional Growth" was conducted by MrSheethalaxmi Shivakumar, Emocare Chennai. More than 70 participants enjoyed this fruitful learning session.



- **Career Guidance Program**

Gokul Global University's Career Development Cell organized Career Guidance Program on The topic of Dream "Study in CANADA & AUSTRALIA". The session was conducted by Dr Avani Dave, Director, P & D Consultant in which more than 150 students participated and interacted with the expert to solve their queries and clear the doubts of Education and life in Canada and Australia.



□ **Foundation Day of the University**

On 23-3-2023, under the celebration of Foundation Day of the University Cultural Program and honoring of the Best Volunteers was organized by the National Service Scheme managed by Gokul Global University, Siddhpur. In this event, Mrs. Bhikhiba Rajput was the Chief Guest and Program Officer Ashokbhai Patel was present as the Special Guest. ProVC Dr. Kalpesh wandra, General Secretary Himantsinh Rajput, Dean/Principal of Arts College Dr. Renukaben Rajput, as representatives of the University. Director of Public School Chetanaba Rajput, Principal of various Departments, teachers and about 300 volunteers were present. Best volunteers were honored in the program. Various dance forms, plays, monologues, and swordplay were presented by the volunteers. It proved a way of life and holistic development through NSS. Also Prizes were distributed to the winners of Brave-2 Sports event.



❑ IDEATHON

Another pride moment for Gokul Global University. Darbar Rajendra Singh, Director, Student Startup and Innovation Cell coordinated event of IDEATHON on 13 March 2023 in which 61 teams participated and presented their start up ideas.



□ Global Women Iconic Awards 2023

Delegates from 16 different countries namely India, Zimbabwe, Canada, Malaysia, Colombia, UAE, Armenia, Romania, Serbia, United States, Phillipines, Kenya, Indonesia, Taiwan, Kuwait, Turkey attended the session. IELTA India (International English Language Teacher's Association India) in collaboration with Career Development Cell, Gokul Global University Presented "Global Women Iconic Awards 2023" at 6:00pm IST on 11th March 2023.

IELTA INDIA
GLOBAL WOMEN'S ICONIC AWARDS 2023
Proudly Announcing
emplary Global Change Maker Award 2023

1	Advocate. Dr. Nupur Dhamija	India
2	Mrs. Joselyn Kawira	Kenya
3	Mrs. M Thirumala Sreedevi	India
4	Mrs. Urifah	Indonesia
5	Ms. Ming Yao Hsiung	Taiwan
6	Mrs. Himani Chhabra	India
7	Dr. Dhanam Sivalingam	India
8	Mrs. Shiny Varghese	Kuwait
9	Mrs. Ayse Aydogan Gezer	Turkey

IELTA INDIA
GLOBAL WOMEN'S ICONIC AWARDS 2023
Proudly Announcing
al Edu Innovative Entrepreneur Award 2023

1	Dr. Azma Abdul Hamid	Malaysia
2	Mrs. Mylene Abiva	Philippines
3	Mrs. Donna Gurian	United States

□ World Women's Day

World Women's Day was celebrated at Gokul Global University. In this program held in the chair of Mrs. Bhikhiba Rajput, Patan District DSP Visakha Dabral Madam was present as the chief guest and Nilamben Bhatt was also a special guest. Special information was given and on this special day, the students who performed best in Khelmahakumbh and Kalamahakumbh during the year from the University and School Department were honored by giving certificates. The entire program was managed by Shri Chetanaba Rajput, Chairman of Gokul Mahila Committee.



□ Holi celebration



□ **Career guidance program on "Dream 'Study in USA'"**

Career Development Cell, Gokul Global University organized a career guidance program on "Dream 'Study in USA'" which was delivered by Prof Daniel Harper, Dean, The Graduate School, Associate Vice President, International Initiatives, Christian Brothers University, USA. Prof Pradyumansinh Raj, Director, Career Development Cell, interviewed him to let students know and understand the available opportunities to study at CBU, USA. GGU believes in "Vidya Anantam" and prefers to offer more and more international exposure to the students.



➤ **Faculty Of Law**

Today i.e. 14th August, 2024, the Faculty of Law, Gokul Global University proudly organized the Constituent Assembly Play, an enriching and educational theatrical performance that celebrated the formation of the Indian Constitution. The event aimed to foster a deeper understanding of the constitutional values and the historical context behind its drafting, among the students and the wider community.

The play was attended by all the students of the Faculty of Law, faculty members, distinguished guests, and dignitaries. From showcasing the diverse viewpoints of key figures such as Dr. B.R. Ambedkar, Jawaharlal Nehru, and Sardar Patel, to the delicate balancing of various interests that went into shaping the Constitution, the play offered an insightful and vivid portrayal of this crucial chapter in India's history



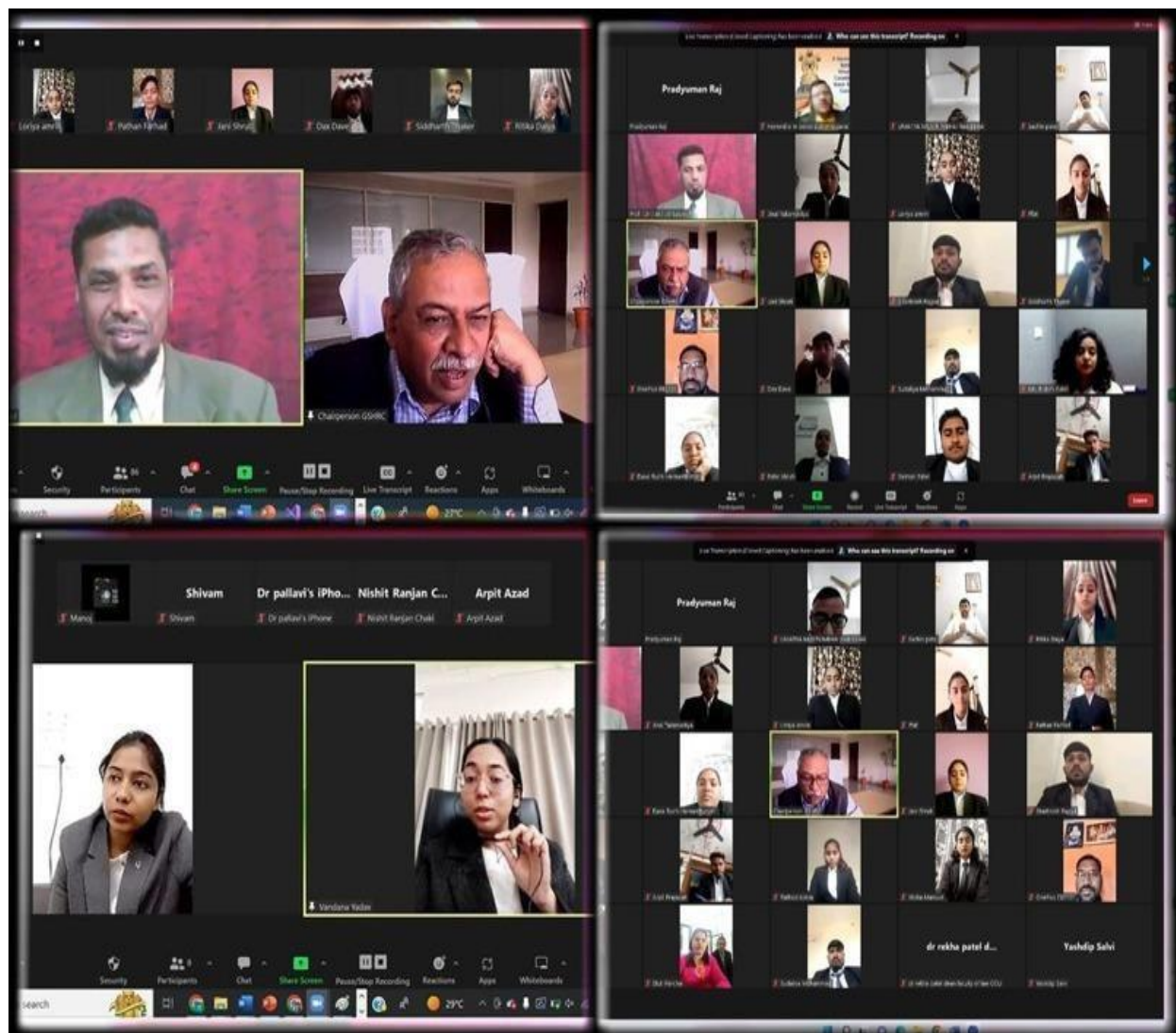
➤ Faculty Of Computer Science And Application

🎓 Exciting day at the Faculty of Computer Science and Applications! We welcomed 280 new students at our induction program today. 🌟 Our Registrar sir, Student Section Head, Sports Director, and Senior Professor inspired our future leaders with insightful speeches. Here's to a successful academic journey ahead! 🚀 #FCSAInduction #WelcomeNewStudents



- **“Organized national symposium on "Contemporary Issues and Challenges of Constitutional Law"**

Faculty of Law, Gokul Global University organized national symposium on "Contemporary Issues and Challenges of Constitutional Law". Honorable Ravikumar Tripathi, Chairman, Gujarat State Human Rights Commission graced the occasion as a Chief Guest. The event was also elevated with the presence of Dr Kalpesh Wandra, Pro VC and Dr Himmatsinh Rajput, Registrar. All participants and presenters shared their research, review, survey and exchanged ideas and knowledge during this conference. Credit for successful culmination of the Conference goes to Dr Akil Saiyed, Pro VC, Gokul Global University and his team.



➤ National Youth Day



On the occasion of the birth anniversary of Swami Vivekananda on 12 January 2023. National Youth Day was celebrated by organizing "Youth Assembly - Vidhan Sabha" for youth of Gokul Global University Family. The event started with a short speech delivered by the ProVc Dr. Akil Saiyed Sir and ProVc. Dr. Kalpesh Wandra Sir, where they explained the importance of youth and how youth can be nation builders. The event was followed by the oath ceremony of newly elected members of the assembly. And then the question hour of legislative assembly commenced. Students prepared well and contributed at their best in discussion.

➤ Women Development Cell

"Today, a meeting was organized at Gokul Global University, Siddhpur, under the special presence of Honorable Chairman Shri Balwantsinh Rajput, where Committee Chairperson Bhikhiben Rajput held a meeting with the members of the Women's Development Cell (WDC). The meeting discussed women's rights and responsibilities, and also reviewed the annual programs of the committee. Dr. Renukaba Rajput, Dr. Chetanaba Rajput, and a large number of sisters from various departments were present."



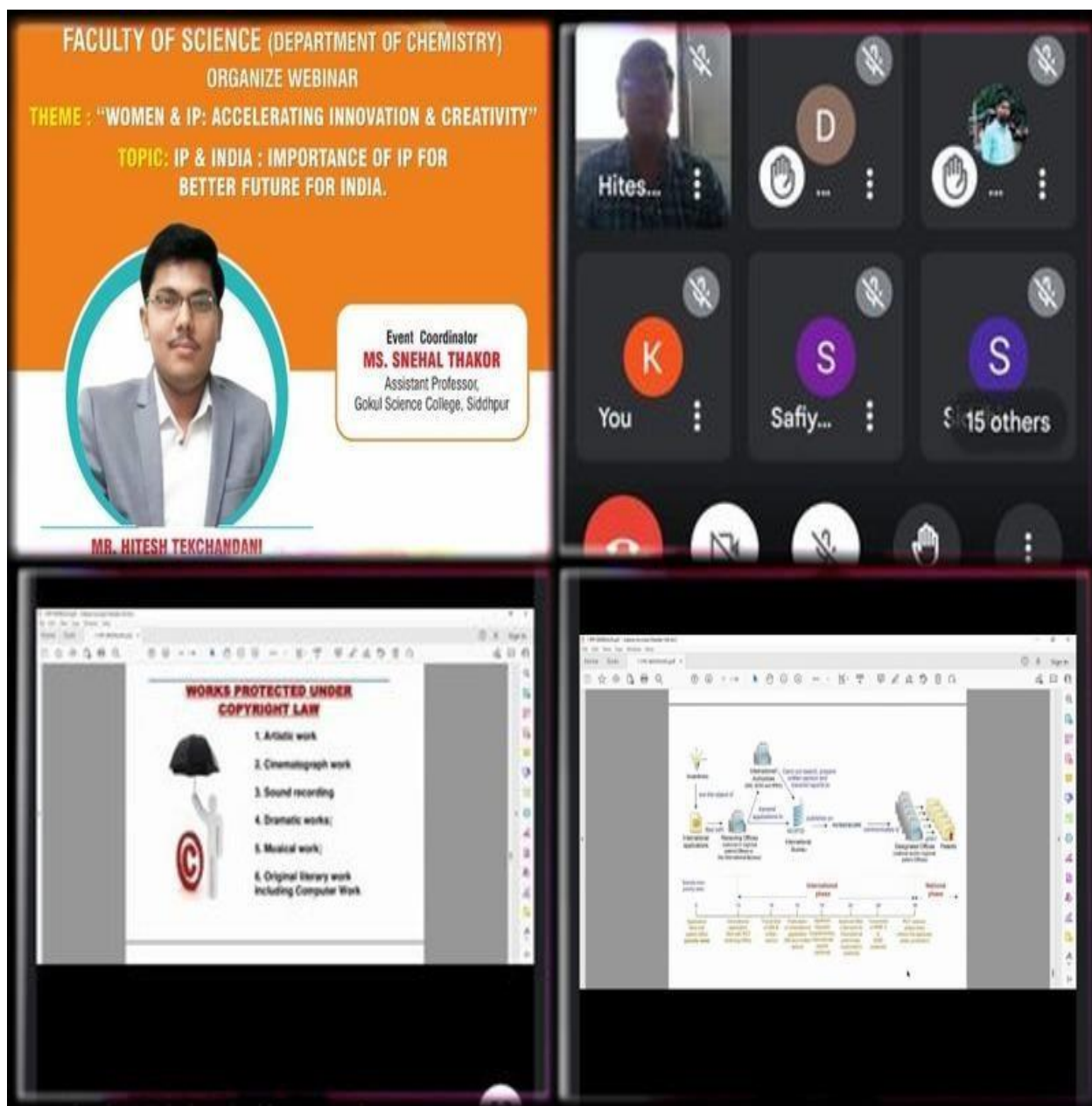
➤ Faculty Of Nursing

Gokul Global University's Faculty of Nursing hosted Freshers and Farewell party on 27th January 2024. Shri Balwantsinh C. Rajput, a Cabinet Minister of Gujarat State and President of Gokul Global University along with Dr.Himmatsinh Rajput,Registrar, Shri Rajendrasinh Solanki CEO and Dr.Arunkumar VN, Dean, Faculty of Nursing welcomed the freshers of the academic year 2023-24 and provided an opportunity for the students to socialize, get to know each other, and feel welcomed into the college community. The Farewell Party was filled with heartfelt speeches, touching performances, and memorable moments shared among the students, teaching and non-teaching staff. Freshers and farewell party marked as important milestones in the academic journey for the students of Nursing College, fostering a sense of belongingness, unity, and celebration among students, faculty, and staff alike. On behalf of the Gokul Global University and Faculty of Nursing ,Dean, Faculty of Nursing wished all the best for the outgoing students



□ **Webinar on the theme of "Women and IP : Accelerating Innovation and Creativity."**

Faculty of Science, Department of Chemistry organised one Day webinar on the theme of "Women and IP : Accelerating Innovation and Creativity." Eminent speaker Mr. Hites Tekchandani benefited the students by sharing his expert knowledge and views. Ms. Sneha Thakor co-ordinated the event and it was smoothly conducted under the guidance of Dr. Ritesh P. Vaidya, Dean, Faculty of Science.



➤ **Faculty Of Pharmacy**

Gokul pharmacy college celebrate world pharmacy day



- **Engineering Day**

Hansaba Engineering College of Gokul Global University, today celebrated Engineering Day. The celebration was graced by the presence of the Honorable President of Gokul Global University, Shri Balwantsinh.C.Rajput . While addressing all the staff members and students of Hansaba Engineering College, The Honorable President emphasized on how everyone should get inspiration from the life of Dr. M. Visvesvaraya and keep innovating in the future.



FACULTY OF PHYSIOTHERAPY

□ World Physical Therapy Day

Every year, World Physical Therapy Day is celebrated to raise awareness about the important role of physiotherapists in keeping people fit and well. On this day, the contribution of physiotherapists in the society and how they motivate people to stay fit and independent is celebrated and highlighted. This year the theme was "Osteoarthritis and the role of physiotherapists".



□ **World AIDS day**

World AIDS day was celebrated by Around 110 Students of Gokul Nursing College who conducted an awareness programme on AIDS- and educated the patients regarding, causes and transmission, how to identify symptoms, treatment options and preventive measures as well as how to eliminate the disparities and inequities among Aids patients at GMERS Medical College and Hospital, Dharpur and Civil hospital, Palanpur. Ms. Avani & Ms. Rajveen Nursing Tutors had guided the students for conducting the Aids Day Program.



□ International Nurses Day

Gokul Global University, Gokul Nursing College celebrated the International Nurses Day. 350+ students and faculties participated in the program. Various programs were conducted at Hospital and College for the students. Certificate and cash prize were distributed for 1st and 2nd prize winners.



□ Lamp Lighting Ceremony

Attended Lamp Lighting and Oath Taking Ceremony of 6th batch GNM and 7th batch BSc Nursing students organized by Gokul Nursing College at Gokul Global University Siddharpur.



FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES

□ 11th birth anniversary of creator 'Shri Umashankar Joshi'

Gokul Global University, Siddhpur. Gokul Arts Humanities & Social Sciences Gujarati Department and organized under 'Amrit Mahotsav' celebrated the 111th birth anniversary of creator 'Shri Umashankar Joshi' at Auditorium Hall. The chief guest in this program was Mrs. Bhikhiba Rajput, Trustee of Gokul Foundation and Dr. as the keynote speaker. Nareshsih Chauhan came. Also, University School Director Chetanaba Rajput and Law College Professor Dr. Rekhaben Patel, Sports Director and principals of various faculties as well as teachers and students were present in large numbers.



□ World Women's Equality Day

World Women's Equality Day was celebrated by the Department of National Service Planning and History at Gokul Global University. General Secretary Dr. Himmat Singh Rajput, Arts College Principal Dr. Renukaben Rajput, Law College Professor Dr. Rekhaben Patel and Dr. Tarunbhai Dwivedi, Dr. Jaiminiben Chaudhary, Prof. Vijaybhai were present as the chief guests. NSS Coordinator and Professor of History Department informed about the history and movements of women's rights and informed about women's rights. The entire planning was done by the NSS department co-ordinator and leader volunteers. A large number of volunteers were present



- **World Gujarati Language Day**

'World Gujarati Language Day' was celebrated on 24th August by the Gujarati Department of Arts College of Gokul Global University to mark the birth anniversary of Veer Narmad. In which Gujarati Department Chairman Pri. Dr. Renukaben Rajput gave an interesting lecture on the life and literary creation of Veer Narmad. Asst. Professor of Gujarati subject Dr. Naresh Rawat gave importance of Gujarati language and moderated the whole program. A large number of students and faculty members of the college attended and made the program a success



□ Hindi Day celebrations

A special lecture was organized as part of the Hindi Day celebrations by Gokul Arts College, a function of Gokul Global University. Vice-Chancellor of the University Mr. Alik Syed Sahib and Principal of Arts College Dr. Renukaben Rajput were present as chief guests.



FACULTY OF AYURVEDA

□ Nutrition Food Festival

Gokul Global University - Faculty of Ayurveda in conjunction had organized a " Nutrition Food Festival " at the auditorium Hall. This was flagged off by the Honorable President Shri Balwantsinh Rajput after which he interacted with the students about Nutrition Food and benefits . The participants as well as professors who attended this event made it a huge success!



- **Free diagnosis camp for senior citizens International Yoga Day**

Observed 9th International Yoga Day 2023 in Gokul Ayurvedic college Gokul Global University Siddhpur Patan Gujarat.



FACULTY OF COMPUTER SCIENCE & APPLICATION

- **Arrival first African Student on campus**

Gokul Global University is proud to announce the arrival of its first Rwandan (African) Student on campus. Dr. Sunil Joshi Provost, Dr. Akil Saiyed Pro-Vice Chancellor, Dr. Himmatsinh Rajput Registrar, and all other Deans were present to welcome the B.Sc.(IT) student in Indian tradition way.



- **Guru Purnima**

On the occasion of Guru Purnima the Faculty of Faculty of Computer Science and Application Guru Vandana, where all the Guru's were worshiped by Kanku and Tikal , this was done by NSS volunteers and each Guru explained the importance of Guru Purnima to more the 100 NSS volunteers and students who were present to celebrate the occasion.



- **Seminar on " 3D Game development & AR "**

Faculty of Computer Science and Applications, Gokul Global University organised a seminar on " 3D Game development & AR ". Mr. Anil Joshi , Senior Developer & Technical Lead at Hyperlink Infosystems, Ahmedabad shared his vast knowledge by delivering a talk on 3D game development . The seminar was attended by large numberof students and faculty members.



- **Orientation program for the first-year students**

Faculty of computer science and applications, Gokul Global University, Sidhpur organized the orientation program for the first-year students of BCA, B.Sc. (IT), B.Sc. (CA&IT), M.Sc. (IT), M.Sc. (CA&IT), MCA and PGDCA departments with the aim to introduce students to both the academic and social aspects of the institution as they transit from high school to get ready for a successful career.



- **Cleaning campaign programme**



- **Research and Education development programme**

The motto of the Digital India Mission is 'Power to Empower'. There are three core components to the Digital India initiative. They are digital infrastructure creation, digital delivery of services, and digital literacy. Digital India is an initiative combining many ideas and thoughts into a single, comprehensive vision so that each of them is seen as part of a larger goal.

The Digital India Programme also focuses on restructuring many existing schemes that can be implemented in a synchronized manner. Digital India Mission is an initiative that encompasses plans to connect the rural areas of the country with high-speed internet networks. The Public Internet Access Programme is one among the nine pillars of digital India. On the platform of digital adoption, India ranks amongst the top 2 countries globally and the digital economy of India is likely to cross \$1 trillion by the year 2023



- **EDUCATIONAL VISIT**

On September 23, 2023, 33 students from Faculty of Arts, Humanities and Social Sciences of Gokul Global University, Sidhpur, visited ISRO Ahmedabad, coordinated by Dr. Megha Arsh. The visit aimed to introduce students from the arts and humanities to India's advancements in space research and its societal impact.



- **Orientation Program**

Gokul Arts College hosted an orientation program for BA Semester- I students on September 1st 2023. The purpose of the event was to acquaint the new students with the academic environment of the university, it took place in the university auditorium. Dr. Tarun Kumar Dwivedi oversaw the orientation program, making ensuring that everything ran smoothly and that everyone participated throughout the session.



- Shrimad Bhagavat Geeta Jayanti



- **Women's Health Awareness Programme**



- World mental health day





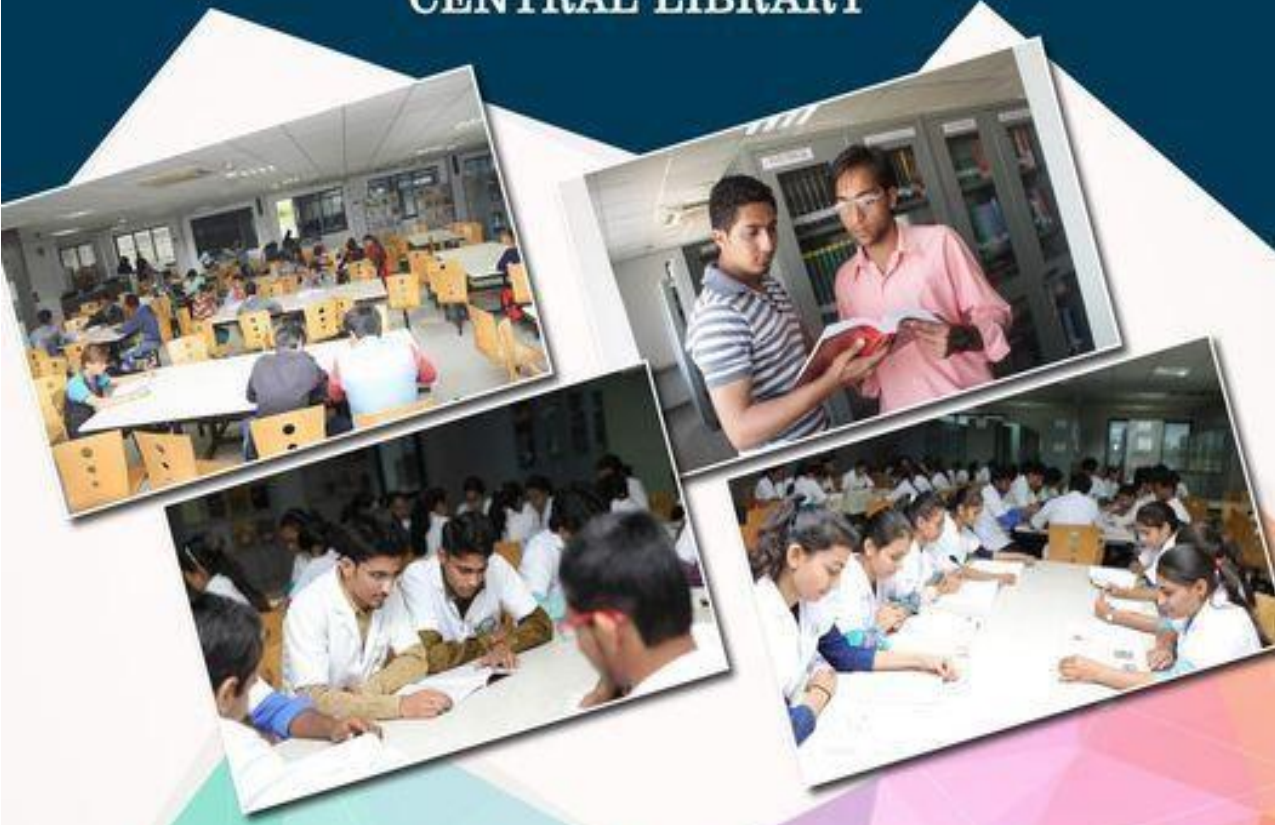
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- **Library**


GGU has Central Library that stocks 20,424 texts and reference books and 79 subscribed nationally and internationally reputed journals, magazines, periodicals and an exclusive collection of industry reports, case studies and industry information database for research.


Gokul Global University


CENTRAL LIBRARY





**A library is the delivery room for the birth of ideas,
a place where history comes to life.**

**GOKUL GLOBAL UNIVERSITY**

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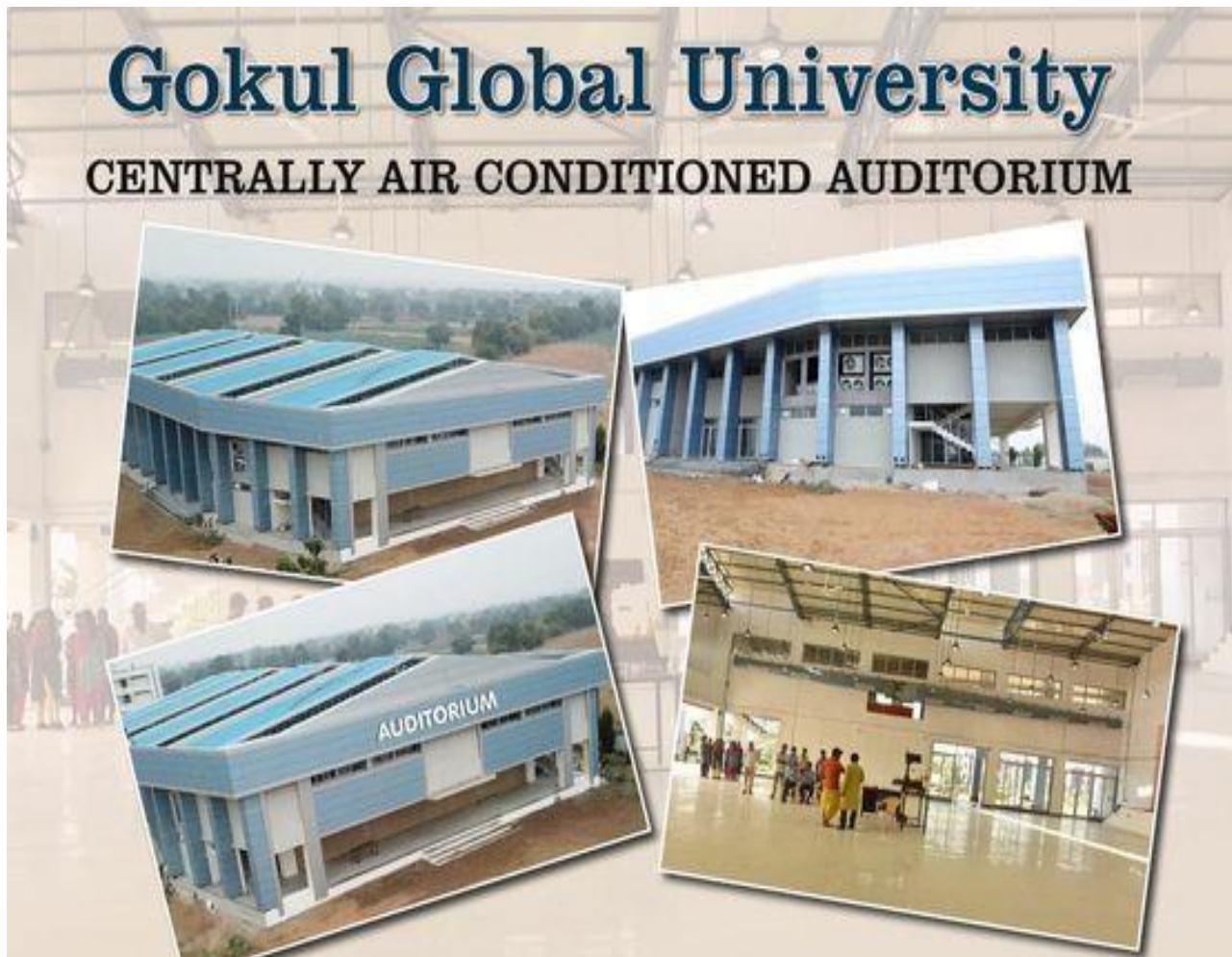
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- **Auditorium**

Centrally air-conditioned auditorium with a seating capacity of over 800 people inside of the GGU campus. It has well balanced acoustic engineered designs using sophisticated sound equipment.



Gokul Global University
CENTRALLY AIR CONDITIONED AUDITORIUM

- 2 Floor • 7800 sq.ft
- Inside Campus

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- **Hostel**

GGU is a miniature of the world at large, where individuals from different social and cultural backgrounds live and work together and reach a new level of compatibility and mutual tolerance. With a key focus on developing a self-sustained residential campus, the Hostel facility is provided with separate accommodation for Male and Female students. The boys' hostel is available on the campus and for girls, the arrangement is made on the other campus. A total of 300 boys and 150 girls can accommodate in hostels. The hostel rooms are spacious and well-furnished. The campus is self-sustained with a medical centre, Communication centre, Stationery store, Canteen, and Generator for uninterrupted power supply. Hostel Mess is equipped with modern gadgets for cooking hygienic and nutritive food.



- **Canteen**

University Canteen provides various varieties of eatables, snacks, beverages throughout the day. Gujarat University canteen is open on all six days from Monday to Saturday except Sunday and public holidays.



- **SPORTS GROUND**

Gokul Global University believes in the overall development of the students. So other than academic activities, the emphasis is also given to extracurricular activities. GEC lays considerable emphasis on student participation in various outdoor and indoor games. It believes in inculcation and raising awareness from childhood about physical fitness in life, so it has taken the initiative to provide indoor and outdoor games facilities. The students are encouraged to participate in games and sports activities that cover athletics (men and women), badminton (men and women), basketball (men and women), cricket, judo, kabaddi, volleyball, and yoga. These activities make the leisure hours of students profitable. Emphasis is laid on mass participation by the students. Well, laid out fields are available on the campus Free