



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Gokul Global University
• Name of the Head of the institution	Dr. Sunil G. Joshi	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02767224855	
• Mobile no	9879112560	
• Registered e-mail	registrar@gokuluniversity.ac.in	
• Alternate e-mail address	ceo@gtc.ac.in	
• City/Town	SIDHPUR	
• State/UT	GUJARAT	
• Pin Code	384151	
2.Institutional status		
• University	Private	
• Type of Institution	Co-education	
• Location	Semi-Urban	
• Name of the IQAC Co-ordinator/Director	Dr. Chetansinh Vaghela	

• Phone no./Alternate phone no	02767220975				
• Mobile	9316526584				
• IQAC e-mail address	iqac@gokuluniversity.ac.in				
• Alternate Email address	pstopresident@gokuluniversity.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gokuluniversity.ac.in/documents/NAAC/GJUNGN115380%20SSR.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gokuluniversity.ac.in/Academic Calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.12	2024	22/06/2024	21/06/2029
6.Date of Establishment of IQAC			07/05/2021		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Gokul Global University	2(f) of UGC Act 1956	UGC	2021	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and			Yes		

action taken report)	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Promotion of Research Activities: IQAC facilitated the submission of research project proposals from various departments to funding agencies such as DST and GUJCOST. This initiative aimed to enhance research output and foster a research-oriented environment within the university.</p>	
<p>Incentivization of Research Paper Publication: To boost the publication of research papers in reputed journals like UGC Care, Scopus, and IEEE, IQAC introduced a proposal for research publication incentives. This step was approved by the Academic Council (AC) and Board of Management (BOM).</p>	
<p>Organization of Seminars and Training Programs: IQAC conducted seminars on research methodologies, focusing on plagiarism, h-index, and effective research paper writing. Additionally, short-term training programs were organized for faculty, inviting experts from various institutions to enhance research skills.</p>	
<p>Academic and Administrative Audit: IQAC initiated a comprehensive academic and administrative audit following NAAC accreditation guidelines. This exercise aimed at continuous quality enhancement and was approved by the university's Vice-Chancellor.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>IQAC aimed to introduce a research publication incentive scheme to motivate faculty members to publish in high-impact journals like UGC Care, Scopus, and IEEE.</p>	<p>The implementation of the research publication incentive scheme led to a noticeable increase in the number of publications in reputed journals, enhancing the university's research profile. This proposal was discussed in 9IQAC (1).</p>
<p>The plan included organizing short-term training programs on research skills and methodologies for faculty members, involving experts from academic and industry backgrounds.</p>	<p>The seminars and training programs improved faculty members' research competencies, reflected in better research output and increased participation in conferences.</p>
<p>IQAC planned to conduct an academic and administrative audit to ensure compliance with NAAC's post-accreditation quality standards and identify areas for improvement.</p>	<p>The academic and administrative audit conducted by IQAC led to the identification and rectification of gaps in various processes, contributing to the continuous improvement of the university's quality standards. 9IQAC (4)</p>
<p>To encourage faculty members to engage in research, IQAC planned to submit project proposals to funding bodies and promote research activities across departments.</p>	<p>Research project proposals were successfully prepared and submitted to agencies like DST and GUGCOST, fostering a culture of research within the university.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Board of Management</p>	<p>05/12/2024</p>
<p>14. Whether NAAC/or any other accredited</p>	<p>Yes</p>

body(s) visited IQAC or interacted with it to Assess the functioning?

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/03/2024

16. Multidisciplinary / interdisciplinary

For the academic year 2023-24, Gokul Global University has made significant strides in embracing multidisciplinary and interdisciplinary education as per the guidelines of the National Education Policy (NEP) 2020. The university continues to offer a diverse range of undergraduate, postgraduate, and doctoral programs across various fields including Engineering, Management, Computer Applications, Pharmacy, Science, Commerce, Humanities, Homeopathy, Nursing, Agriculture, Physiotherapy, and Law, reinforcing its multidisciplinary nature. In alignment with NEP 2020, the university has implemented a 4-year undergraduate program in disciplines like Arts, Commerce, Computer Science, and Pure & Applied Sciences, with an Honors degree and multiple entry-exit options. This flexible framework caters to the diverse needs of students, enabling them to tailor their education paths and gain in-depth knowledge. Additionally, Gokul Global University has introduced various open elective courses such as Human Values and Ethics, Personality Development, and Basics of Computer Applications, aimed at fostering holistic student development. The Entrepreneurship Center continues to play a pivotal role by organizing workshops and encouraging entrepreneurial skills among students, in line with the NEP's emphasis on innovation and skill development. The university's focus on integrating modern educational techniques with the Indian Knowledge System showcases its commitment to academic excellence, innovation, and holistic development, preparing students to meet the evolving demands of the global landscape.

17. Academic bank of credits (ABC):

For the academic year 2023-24, Gokul Global University has further enhanced its commitment to the Academic Bank of Credits (ABC) initiative as outlined in the National Education Policy (NEP) 2020. The university continues to be a registered member of the ABC, actively implementing measures to integrate this system into its academic framework. The primary aim is to provide students with flexible learning pathways through a robust credit transfer system, facilitating multiple entry and exit options across degree programs. Building on its previous efforts, the university has significantly

expanded its orientation and training programs for the effective utilization of the DigiLocker system and ABC platform. Due to the efforts of faculty members, administrative staff, and student coordinators the number of student registrations on the ABC platform has increased to 4398, reflecting a growing awareness and participation among students in utilizing the credit banking system. Gokul Global University has also continued to upload degree certificates and grade cards to the National Academic Depository (NAD) through DigiLocker, streamlining the process for alumni and current students to access their academic records digitally. By the end of June 2024, the university successfully uploaded over 4250 degree and diploma certificates from graduates of the academic year 2018-19 onwards. This proactive approach ensures seamless access to academic documents and supports the credit accumulation and transfer system essential for the flexible curriculum model proposed by NEP 2020. Additionally, the university has developed a comprehensive webpage to guide students and faculty on the ABC process. The webpage features detailed guidelines on account creation, instructional videos on using DigiLocker, and resources for retrieving academic documents. This digital support system has proven valuable in increasing user engagement and enhancing the overall understanding of ABC among stakeholders. Through these efforts, Gokul Global University is demonstrating its ongoing commitment to NEP 2020, embracing digitalization and flexibility in higher education, and ensuring students have access to a wide range of academic opportunities tailored to their individual learning needs.

18.Skill development:

For the academic year 2023-24, Gokul Global University continues to enhance its commitment to skill development, aligning with the objectives of the National Education Policy (NEP) 2020. The Skill Development plays a central role in equipping students with industry-relevant skills and competencies that meet the growing demands of the job market. The university adopts the National Skill Qualifications Framework (NSQF) guidelines to structure its skill-based programs, offering Diplomas, and Advanced Diplomas. In 2023-24, the university expanded its curriculum to include more industry-driven courses focusing on practical application and hands-on training. By collaborating with various industries, Gokul Global University ensures that the course content is updated to reflect the latest industry trends and technological advancements, making graduates more competitive in the job market. The courses include targeted learning objectives, practical workshops, and project-based assessments, emphasizing experiential learning. Students undergo

rigorous assessments, leading to certifications that serve as tangible proof of their acquired skills. To support a holistic approach to skill development, the university organizes various sessions on universal human values. Such initiatives aim to instill a strong moral foundation and cultural pride in students, aligning personal growth with professional skills. Moreover, Gokul Global University has entered into a Memorandum of Understanding (MoU) with NSDC International for skill training and placement services, focusing on international migration skill programs. The university is also pursuing a non-funded partnership with NSDC, which will enable access to a PAN India network of accredited training institutes and facilitate international opportunities through NSDC International. Through these initiatives, Gokul Global University is actively fostering a skilled, versatile, and globally competent workforce, fulfilling the objectives of NEP 2020 and contributing to nation-building.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the academic year 2023-24, Gokul Global University has continued to integrate the Indian Knowledge System (IKS) into its academic framework, aligning with the National Education Policy (NEP) 2020. The university offers courses that reflect India's rich cultural heritage, emphasizing teaching in Indian languages and the study of traditional Indian arts and sciences. As part of this effort, the university has included the subject "Cultural Heritage of Gujarat" in its curriculum for the Arts faculty. This course aims to deepen students' understanding of Gujarat's diverse traditions, including its festivals like Navratri, famous for Garba and Dandiya Raas, and its textile arts, such as Patola weaving and Bandhani. The curriculum highlights various aspects of Gujarat's heritage, including architecture, literature, and cuisine, offering students a comprehensive view of local traditions and practices. To broaden access to these cultural studies, Gokul Global University has also adopted several online platforms. The university actively uses SWAYAM and other Massive Open Online Courses (MOOCs) to provide students with resources related to Indian Knowledge Systems. This includes topics on Indian philosophy, classical arts, and regional literature. The integration of these online resources helps students from different linguistic backgrounds engage with content in their preferred language, promoting inclusivity. Gokul Global University's efforts reflect its commitment to incorporating the Indian Knowledge System in its curriculum, fostering an educational environment that celebrates India's diverse cultural heritage and linguistic diversity.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

For the academic year 2023-24, Gokul Global University has further strengthened its focus on Outcome-Based Education (OBE), aligning closely with its vision of producing graduates equipped with essential skills and competencies. The university has made significant updates to its curriculum and assessment strategies to implement OBE effectively across all programs. This year, Gokul Global University emphasized aligning Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) across its various disciplines. Faculty members were actively engaged in workshops and training sessions aimed at refining these outcomes. These sessions focused on designing robust assessment rubrics, ensuring that the evaluation methods accurately reflect the intended learning outcomes. The university incorporated continuous feedback mechanisms, allowing the curriculum to be adjusted based on student performance and industry requirements. In terms of integration with technology, Gokul Global University has leveraged digital platforms like SWAYAM and other MOOCs to support OBE implementation. These platforms provide resources and courses tailored to specific learning outcomes, thus enhancing the learning experience and providing a pathway for continuous assessment. The use of Learning Management Systems (LMS) has also been expanded, enabling detailed tracking of student progress and outcomes, thus facilitating a data-driven approach to teaching and assessment. Additionally, the university has focused on industry collaboration to refine its OBE framework, ensuring that graduates meet market expectations. Regular interaction with industry experts has been established to update program outcomes and incorporate practical skills relevant to current industry needs. This approach has led to increased employability among graduates, reflecting the success of OBE in bridging the gap between academia and the job market. Gokul Global University's dedication to OBE demonstrates its commitment to enhancing educational quality and producing competent, job-ready graduates.

21.Distance education/online education:

For the academic year 2023-24, Gokul Global University has further enhanced its focus on distance and online education, in alignment with modern teaching practices and the National Education Policy (NEP) 2020. Building upon its existing infrastructure, the university has updated its Learning Management System (LMS), which now features a comprehensive repository of video lectures, e-books, and audio-visual course materials developed by faculty members. These resources cover a wide range of subjects from undergraduate to doctoral levels, catering to the needs of diverse student groups

which promotes a deeper understanding of the subjects being taught. Additionally, Gokul Global University has integrated MOOCs and online courses from platforms like SWAYAM and Coursera into its curriculum. This integration allows students to select courses that supplement their core studies, helping them acquire industry-relevant skills and knowledge. The university's focus on these digital platforms has facilitated the inclusion of subjects related to the Indian Knowledge System, such as traditional arts, languages, and Indian cultural studies, reflecting its commitment to blending modern education with Indian heritage. To further support online education, the university has organized training programs for faculty to enhance their skills in digital content creation and effective online teaching methodologies. These efforts have resulted in an increase in the quality and diversity of online educational content available to students, aligning well with the university's vision of fostering a learner-centric environment that supports continuous and flexible learning. Gokul Global University's proactive approach in expanding its online education capabilities has not only enhanced access to high-quality education but also aligned its teaching strategies with contemporary global standards, making it a leader in digital and distance learning in the region.

Extended Profile

1.Programme

1.1	52
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	12
Number of departments offering academic programmes	

2.Student

2.1	4849
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1350
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	4487
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	4
Number of revaluation applications during the year	
3.Academic	
3.1	1425
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	246
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	261
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	

4.1	5908
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	1153
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	235
Total number of classrooms and seminar halls	
4.4	1195
Total number of computers in the campus for academic purpose	
4.5	1596.29
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Gokul Global University is committed to producing highly skilled and proficient individuals through its academic programs, designed to meet developmental needs at local, national, regional, and global levels. Since its inception, the university has embraced outcome-based education as a core strategy. Various institutes and departments of GGU consistently update their curricula based on feedback from stakeholders, including students, alumni, employers, industry experts, and peers. This ensures alignment with the university's mission and vision.

The curriculum development process at the university is dynamic, with regular reviews each semester or year. It focuses on addressing societal, national, and global development needs. The university adheres to regulatory norms set by bodies like the University Grants Commission and various councils like AICTE, PCI, INC, GSCPT, NCH, BCI, NCISM and ICAR to enhance employability.

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) form the foundation for curriculum design. These undergo rigorous review by the Board of Studies and Faculty Board, with final approval from the Academic Council. The curriculum, emphasizing employability, entrepreneurship, and skill development, enhances higher-order thinking, problem-solving, and industry-relevant technologies.

The university's 360-degree approach fosters knowledge, technical and communication skills, leadership qualities, and social responsibility, ensuring that students are well-prepared for the challenges of both national and global contexts.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

958

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

180

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gokul Global University integrates cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum, fostering critical values and awareness among students.

Courses such as Professional Ethics (LL.B), Ethics and Management (Bachelor of Physiotherapy), and Professionalism, Professional Values and Ethics (Bachelor of Nursing) ensure students develop integrity and professional accountability for ethical career engagement.

In Human Values and Gender, programs like Personality Development (B.A. Gujarati), Human Rights (B.A. History), and Principles of Human Rights (LL.M) emphasize respect, dignity, and equality, empowering students to address societal inequalities.

The university excels in Environmental and Sustainability Education through courses like Environmental Science (B.E Electrical, Pharmacy, Physiotherapy), Air Pollution and Control (B.E Civil), and

Fundamentals of Sustainable Development (M.E Environmental Engineering), promoting climate action and resource conservation.

Courses like Indian Constitution and Cultural Heritage of Gujarat instill civic responsibility and cultural awareness, ensuring holistic student development.

Aligned with NEP-2020, Gokul Global University's curriculum integrates these themes as core components, preparing ethically conscious, socially responsible, and environmentally aware graduates to meet societal and global challenges.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1051

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1409

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2353

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1171

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The institution plays a vital role in shaping students' academic journeys by fostering a balanced and inclusive learning environment. At the start of their academic journey, students are assessed and categorized as slow or advanced learners based on specific criteria. This classification enables the implementation of tailored support and enrichment strategies.

Slow learners receive individual counseling, remedial coaching, class Test, industrial visit, additional notes, and participate in group discussions and extracurricular activities like NSS and sports to ensure holistic development. Regular assessments help monitor their progress and adjust interventions accordingly.

Advanced learners are encouraged to delve deeper into the syllabus, excel in competitive exams, Seminar, Workshop and maintain journals for self-reflection. Their achievements are celebrated through Gold Medals at Convocation, inspiring dedication and hard work.

Faculty members play a crucial role, ensuring accessibility through personal interactions, phone calls, emails, and social media, creating a supportive environment. Collaborative learning is promoted through peer tutoring, where proficient students mentor their peers, fostering camaraderie.

Sharing corrected assignments and answer scripts enables students to reflect and improve. Advanced learners benefit from seminars, industrial tours, and research projects, while slow learners receive continuous guidance. This comprehensive approach ensures all students achieve their full potential in an inclusive and dynamic academic environment.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.gokuluniversity.ac.in/NAACSITE/#h2.2.1

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4849	246

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Gokul Global University is committed to fostering a student-centric learning environment, ensuring active engagement in the teaching-learning process, and promoting holistic development.

Interactive and Participative Learning

Faculty across all departments adopted interactive teaching methods, including case studies, group discussions, role-playing, and problem-solving sessions. Students participated in collaborative projects and peer learning activities to enhance critical thinking and teamwork.

Experiential Learning

The university emphasized experiential learning through well-structured internships, industrial visits, and live projects. Students in engineering, pharmacy, management, and allied health sciences undertook real-world assignments, connecting academic theories with practical application.

Technology Integration

Innovative teaching methods such as e-content delivery, virtual

labs, and simulations were adopted to enhance learning experiences. Departments used Learning Management Systems (LMS) to facilitate blended learning and access to digital resources.

Skill Development

Workshops, hackathons, and technical competitions were conducted to strengthen technical, analytical, and creative skills. Students were encouraged to engage in research projects, and guidance was provided for presenting papers and filing patents.

Student Mentorship

A robust mentorship system enabled personalized guidance, addressing academic and emotional needs. Faculty mentors helped students navigate academic challenges and career pathways.

These initiatives exemplify the university's focus on fostering a student-centric academic culture, ensuring active engagement, skill development, and professional growth.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers Using ICT for Effective Learning at Gokul Global University

At Gokul Global University, teachers leverage Information and Communication Technology (ICT) to transform traditional teaching methods into interactive, engaging, and student-centered learning experiences. By incorporating ICT tools into pedagogy, the faculty ensures alignment with NAAC standards for quality education and innovation.

ICT integration enhances classroom delivery through the use of digital platforms, virtual classrooms, and multimedia tools, enabling teachers to present complex concepts more effectively. Tools like Learning Management Systems (LMS), online quizzes, and virtual labs facilitate active learning, while video tutorials, e-books, and open educational resources (OERs) provide students with diverse, self-paced learning opportunities.

Teachers also utilize data analytics to monitor student performance,

identify learning gaps, and customize teaching strategies to cater to varied learning needs. Collaborative tools such as discussion forums, webinars, and group projects using cloud platforms encourage peer interaction and critical thinking.

Incorporating ICT not only supports blended and flipped classroom models but also promotes the creation of e-content, ensuring accessibility for all students. Faculty development programs organized by the university further empower teachers to stay updated with emerging technologies and best practices.

This integration of ICT by teachers at Gokul Global University fosters an innovative, inclusive, and outcome-based education system, meeting NAAC standards and preparing students for a dynamic global environment.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

246

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

246

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1911

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The Gokul Global University is continuously carrying out reforms in its Examination System through integration of IT in all the processed of the Examination Systems. The complete Examination System is automated with implementation CMS & CampusExamination Software, Students Examination Portal.

The processes related to the conduct of examinations, declaration of results and printing of certificates are controlled and monitored by the Examination section under direct supervision of the Registrar office of the University.

The CMS & CampusExamination Software is caters for all the requirements of pre and post examination activities. Starting from the students profile entry to generation of Provisional Certificates all the activities are automated.

Result processing and generation of results reports including course wise and program wise pass percentages is done by CMS & Campusexamination Software.

The registration for Examination can be done online. All the examination fee payments are to be made online. Students can download hall tickets online and print for them self. The Students Examination portal also offers facility to know the students performance in various semester on line. The details such as SGPA, CGPA etc...

Student can be accessed online using the portal. The results are also published in the Student Examination Portal.

The IT integration in the examination process has made a positive impact on examination management. This has also lead to optimal utilization of resources, brought in accuracy in the total process

and has helped in speeding up several activities.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Gokul Global University ensures a comprehensive and systematic approach to defining, documenting and disseminating learning outcomes for all its programs. These outcomes, including generic, program-specific, and graduate attributes, are meticulously aligned with the National Education Policy (NEP) 2020. The NEP has been successfully implemented across programs in Arts, Commerce, Science and Computer Science, ensuring a multidisciplinary and holistic approach to education.

The institution adheres to regulatory requirements from bodies such as PCI, NCH, NCISM, BCI, GSCPT, GNC, INC, ICAR and Gazette notifications, while aligning with the objectives of the National Assessment and Accreditation Council (NAAC). Stakeholder inputs are integrated through Boards of Studies to align outcomes with the university's vision, mission and industry objectives.

Each course syllabus is meticulously designed, incorporating objectives, content, textbooks, practicals, references and evaluation patterns. Learning outcomes are communicated effectively through orientation programs led by Deans and course instructors, classroom discussions and university platform like websites. Copies

of course outcomes are provided to students, while academic councils approve and regularly review them.

Robust assessment mechanisms, including formative assessments, bedside exams, internships, and end/mid-semester exams, ensure seamless integration of teaching, learning, and evaluation. The university's dedication to NEP principles reinforces its commitment to producing industry-ready graduates equipped with skills for success in a dynamic world.

Bottom of Form

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

At Gokul Global University, courses are designed with 4 to 6 specific outcomes (COs) aligned with Bloom's Taxonomy levels and mapped to program outcomes (POs) as lightly, moderately, or highly aligned. Course outcome attainment is assessed through direct (70%) and indirect (30%) methods.

Direct Assessment includes mid-semester exams, practical/internal assessments, vivas, and final exams. Continuous in-semester assessments (CSE) contribute 20%, while internal assessments (I.A.) account for 30%, incorporating attendance, tutorials, assignments, and quizzes. Practical evaluations are conducted through term work submissions and viva voce. All assessments are aligned with COs and taxonomy levels.

Indirect Assessment involves student feedback through post-course surveys, providing insights into CO attainment.

The attainment levels for COs are set by the departments and approved by the Board of Studies. Program outcome (PO) attainment is evaluated through direct and indirect methods. Direct attainment is calculated using the weighted average of CO attainment based on mapping levels. Indirect attainment, derived from stakeholder feedback, contributes 30% to the PO achievement.

This structured evaluation system enables continuous improvement through corrective measures, ensuring the alignment of academic processes with program objectives and enhancing overall education quality.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1345

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.gokuluniversity.ac.in/naac2/criteria2/2.7.1/2.7.1%20supporting%20information.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Gokul Global University fosters a vibrant research ecosystem centered on excellence and innovation. Guided by the Gokul Global University Research Council, its research framework adheres to UGC guidelines, ensuring integrity and accountability. The university's detailed research policies, available online, reflect its commitment to academic rigor.

Highlights of its research initiatives include:

- **Research Committees:** Committees at the university and college levels ensure effective governance of research activities.
- **Research Support:** Faculty and students receive assistance for

research publications and presentations at national and international forums.

- **Financial Aid:** Seed grants and research funding enable innovative projects, while incentives reward research publications and advanced degrees like Ph.D.s.
- **IPR Policy:** Protecting researchers' intellectual contributions encourages original work and innovation.
- **Research Fellowships:** Junior and Senior Research Fellowships provide financial support for rigorous academic exploration.

The university promotes collaboration among its academic community, external institutions, and industry partners, encouraging interdisciplinary research. Advanced laboratories and modern infrastructure further bolster research capabilities across diverse fields.

Oversight by the Research Committee ensures policies and resources effectively empower researchers, enabling them to achieve academic excellence.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Gokul Global University (GGU) fosters innovation through its ecosystem, including an Incubation Center that supports students and faculty in transforming ideas into technological innovations. The center invites proposals, which, after scrutiny, are funded for grants, leading to new technologies or products. The university's Intellectual Property Rights (IPR) cell promotes, protects, and elevates intellectual properties, providing a competitive edge.

GGU has signed an MOU with the Gujarat Knowledge Society (GKS) to implement the Student Startup and Innovation Policy (SSIP 2.0), aligning with initiatives like Make in India, Startup India, and the Atal Innovation Mission. SSIP focuses on building a student-centric innovation ecosystem, encouraging creativity, and creating pathways from ideas to markets. It also aims to establish pre-incubation facilities in 200 institutions by 2027.

Recognized as an SSIP Nodal Center under Phase-I (2012-2027), GGU has received Rs. 1 crore for innovation activities. This funding supports developing a tinkering lab, conducting awareness programs, arranging workshops, and providing mentoring and IPR support. A significant focus is funding innovative projects to develop proof-of-concept (PoC), prototypes, and patents.

GGU continuously upgrades its laboratories with advanced tools to support research and prototyping. As part of SSIP, an IDEATHON was held on March 13, 2023, with 61 participants. Winning projects were forwarded for SSIP approval. These efforts collectively enhance the university's commitment to innovation, nurturing creative pursuits, and translating ideas into impactful solutions.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- A. Any 5 or all of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0.88	0.88

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1	1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Gokul Global University's consultancy policy facilitates knowledge transfer to government, public, and private sectors through expert services provided by academic and technical staff. These services strengthen societal ties, create opportunities for research and student placements, and generate revenue for the university and its staff.

Scope Consultancy encompasses routine analysis, expert opinions, structural designs, market research, policy revision, clinical trial advisory, and more. However, activities like lectures, academic conferences, and research grants fall outside its purview.

Approval and Management Staff must seek prior permission for consultancy, ensuring no conflict with university duties. A dedicated Consultancy Cell oversees projects, led by a senior appointee and assisted by department members. Projects over ₹1 lakh require vice-chancellor approval.

Cost and Revenue Sharing Costs include expert fees, resource usage, and administrative charges. Net income is split 50:50 between the university and consultants, with royalties distributed 75:25.

Project Oversight Chief consultants ensure timely completion, supported by the Consultancy Cell. Confidentiality and secure data management are prioritized. Incentives for high-performing staff include promotions and awards.

This structured approach ensures academic integrity, operational efficiency, and mutual benefits for stakeholders.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

During the academic year 2023-24, Gokul Global University undertook various extension activities to create a meaningful impact on the neighborhood community while fostering the holistic development of its students. These initiatives were designed to address pressing social issues and instill a sense of social responsibility among participants.

Key programs included legal awareness camps in Kunvara and Sujapur, which educated residents about their rights and responsibilities. Health camps organized by Gokul Ayurvedic and Nursing Colleges provided essential healthcare services across multiple communities, promoting public health and well-being. Similarly, a

Pharmacovigilance Awareness Camp emphasized the importance of medication safety and vigilance.

Environmental concerns were addressed through a tree plantation drive and an organic farming awareness campaign in Jalotra, encouraging sustainable practices. Consumer protection programs, social media awareness campaigns, and educational visits to significant institutions like ISRO, the Regional Science Park, and Sidhpur Heritage sites enriched participants' understanding of civic responsibilities and cultural heritage.

Through these activities, Gokul Global University successfully integrated academic knowledge with real-world applications, encouraging empathy, social awareness, and a collaborative spirit. These initiatives reinforced the university's mission of shaping well-rounded individuals capable of contributing positively to society.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2682

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Gokul Global University provides exceptional infrastructure to foster a modern and effective teaching-learning environment. The campus features 235 ICT-enabled classrooms, laboratories, and seminar halls, equipped with Wi-Fi connectivity and projectors, facilitating contemporary pedagogical practices. These smart classrooms are designed to enhance interactivity and collaborative learning.

State-of-the-art laboratories equipped with advanced instruments cater to the practical and experimental needs of students across disciplines. High-speed LAN connectivity within these labs ensures seamless integration of digital tools and resources, enriching the academic experience. The language lab and specialized tutorial rooms further support students in improving their communication skills and employability, aligning with the university's vision for career readiness.

The Centre of Innovation & Startup, supported by SSIP initiatives, promotes entrepreneurial activities, allowing students to explore creative ideas and convert them into viable projects. Additionally, the Faculty of Law is equipped with a modern Moot Court, providing a real-world simulation for budding legal professionals.

By integrating cutting-edge technology with dedicated academic spaces, Gokul Global University ensures an enriching environment that supports the holistic academic growth of its students.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Gokul Global University emphasizes the importance of physical fitness, cultural enrichment, and mental well-being through its comprehensive facilities. The campus boasts a well-equipped sports complex accommodating a wide range of activities such as football, cricket, tennis, badminton, and yoga. These facilities are complemented by a modern gymnasium that caters to fitness enthusiasts under the guidance of professional coaches.

The university also prioritizes cultural and technical events through its dedicated auditoriums and multipurpose grounds. With spaces designed to host a variety of events, including a 500-seat theatre, students have ample opportunities to showcase their talents and participate in large-scale activities. Regularly organized cultural and technical festivals foster creativity and collaboration among students.

Yoga and wellness sessions are conducted in specialized spaces to promote mental and physical harmony, making it an integral part of the campus culture. By providing facilities that cater to both competitive and recreational pursuits, Gokul Global University ensures the all-round development of its students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Spread across 18.96 acres, Gokul Global University offers a vibrant, eco-friendly campus that fosters a holistic learning environment. With over 1,788 trees and 150 plant species, the university contributes to biodiversity while creating a serene and sustainable atmosphere conducive to education and relaxation.

The campus provides 24/7 healthcare facilities, including ambulance services, ensuring student safety and well-being. Security measures such as CCTV surveillance further enhance campus safety.

Designed to support diverse student needs, the university features multiple auditoriums and conference halls for academic and cultural events. The multipurpose ground is ideal for large-scale gatherings, from technical symposiums to cultural festivals.

The campus layout integrates state-of-the-art infrastructure with natural elements, creating an aesthetically pleasing and functional space. With its focus on academics, innovation, and wellness, Gokul Global University exemplifies a nurturing environment that caters to the overall development of its students.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

729.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Gokul Global University's libraries, integrated across its constituent institutes, provide comprehensive academic resources supported by high-speed internet and electronic gateways. These facilities enable seamless sharing of learning materials among students, teachers, and researchers. Continuous efforts are made to expand electronic resources to meet the evolving academic demands.

The library offers tranquil study spaces equipped with computer stations, Wi-Fi, and study areas. Fully automated since 2018, it uses SOUL 2.0 Library Automation Software, complemented by an Online Public Access Catalog (OPAC/Web OPAC) for easy resource access. An Enterprise Resource Planning (ERP) system manages operations like inventory, borrowing, and reporting, enhancing efficiency and user experience. Features like barcode-based self-check-in/out and remote access allow convenient and flexible use of library resources.

A dedicated Library Committee oversees resource acquisition, budget allocation, and regular audits, ensuring optimal organization and availability. The library budget covers books, journals, periodicals, e-resources, and overall development, with an emphasis on providing accessible and updated materials. Partnerships like DELNET and database subscriptions such as e-Shodhsindhu expand access to archives, e-books, e-journals, and technical guidance.

Committed to technological advancement, the library fosters a rich learning environment, ensuring both physical and electronic resources are available to support academic success.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

887

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

235

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Gokul Global University ensures efficient IT operations through a comprehensive policy emphasizing responsible and secure usage. The IT System Department manages a robust infrastructure, including laptops, desktops, projectors, switches, Wi-Fi, routers, and peripherals. A 1 GBPS network bandwidth supports high-speed internet for academic purposes, while the Sophos firewall enhances cybersecurity and protects sensitive data.

The university enforces responsible IT usage, with users accountable for network activities. IT facilities are strictly reserved for academic use, discouraging non-academic activities. CCTV surveillance and biometric attendance systems ensure campus security, while an in-house team monitors and resolves issues promptly. A dedicated laboratory assistant maintains computer labs, ensuring optimal functionality.

GGU's ICT infrastructure supports critical systems like the library, MIS, and accounts, enabling efficient academic and administrative operations. Regular inspections by a vigilant security team, coupled with proactive IT management, ensure uninterrupted services. Tools such as LAN and Wi-Fi connectivity further bolster the campus's technological ecosystem.

A yearly budget aligns IT resources with institutional needs, ensuring efficient allocation and adaptation to a dynamic academic environment. GGU's commitment to modernizing its IT infrastructure underscores its focus on providing a secure, efficient, and technology-driven environment for students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4849	1420

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing **A. All of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

515.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Gokul Global University ensures the systematic utilization and maintenance of its physical, academic, and support facilities, fostering a conducive learning environment. The campus infrastructure includes classrooms, laboratories, libraries, sports complexes, RO-equipped drinking water systems, ramps, and student amenities, providing comfort and accessibility for students and staff.

A dedicated team of supervisors and area officers manages cleanliness and maintenance of spaces, including water tanks, drainage, electrical systems, furniture, and medicinal gardens. The ICT Centre oversees computers, Wi-Fi, CCTV, servers, and software upgrades, ensuring smooth technological operations. Fire and safety equipment are regularly maintained to guarantee campus safety.

Housekeeping services ensure cleanliness, functional furniture, and timely classroom operation. Transportation needs are met with a fleet of 14 buses, and a 24/7 ambulance service addresses medical emergencies. An online complaint system expedites issue resolution, with feedback aiding continuous improvement.

Classrooms and laboratories are maintained by department heads through regular reporting, preventive maintenance, and systematic record-keeping. Laboratories follow SOPs for high-end equipment and document issues in logbooks. Libraries employ pest management and fumigation for material preservation.

GGU's maintenance processes, including daily repairs and preventive measures, align with its Mission and Vision, ensuring a safe, modern, and efficient environment for academic and extracurricular growth.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3060

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1330

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1052

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

128

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council at Gokul Global University (GGU) upheld its role as a dynamic platform for student leadership and collaboration. It contributed significantly to fostering inclusivity, academic growth, and a harmonious campus environment.

The council's objectives included enhancing communication, promoting camaraderie, advocating student concerns, and supporting holistic development. Functioning in close collaboration with the university, the council aligned its activities with institutional goals while maintaining student representation and autonomy.

Key initiatives included facilitating student participation, mentoring first-year students for seamless integration, and supporting educational and career development. The council organized diverse events such as sports (cricket, football, kabaddi, and athletics), cultural programs (group songs, folk dances, fashion shows), and social responsibility drives like fundraising for charitable causes and support for financially disadvantaged students.

The council emphasized gender-balanced representation and inclusivity in all activities, fostering a sense of belonging among students. Regular communication through meetings and surveys strengthened trust and engagement with the administration and faculty.

The GGU Student Council remains a cornerstone of student empowerment, enriching the university experience through innovation, collaboration, and a commitment to shared governance.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The academic year 2023-24 marked a significant chapter in alumni engagement at Gokul Global University (GGU), Siddhpur, Gujarat. Building on the foundation established by the Alumni Committee in 2018, the Alumni Cell, formed on May 10, 2022, actively organized initiatives to foster strong connections with former students.

Key events of the year included the Tenth Alumni Meeting on May 17, 2023, and the Eleventh Alumni Meeting on February 25, 2024. These

flagship gatherings facilitated networking, collaboration, and the celebration of alumni achievements. Alumni from various departments, faculty, and administrative representatives participated, reinforcing the university's commitment to inclusive and holistic growth.

A notable milestone was the establishment of a formal Alumni Association, conceived during the June 2022 Alumni Meet. This association aims to strengthen ties among alumni and promote contributions in areas such as entrepreneurship, expert lectures, and student placements.

Highlights of the year's events included registration sessions, cultural performances, inspirational talks by alumni and faculty, and award ceremonies recognizing distinguished alumni.

These initiatives underscore GGU's dedication to fostering lifelong relationships with its alumni and leveraging their contributions for mutual growth, aligning with the university's vision of academic and institutional excellence.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: Consummate growth of the Society through excellence in education, research and extension with building generations of highly employable, entrepreneurial and socially responsible global citizens.

Mission: To emphasize on all round development of the students aiming at producing not only capable and competent professionals,

but also good individuals with inculcation of human values, sense of belonging and sense of responsibility.

At the heart of our educational philosophy is the 360-Degree Education Model, which ensures that students not only develop essential technical and soft skills but also acquire the attributes necessary for a successful career.

Aligned with our vision, the University has implemented a Three-Tier Structure designed to ensure the holistic development of every student. This structure provides ample opportunities for personal, professional, and social growth, empowering students to succeed in their careers while contributing positively to society.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University achieves its vision through collective efforts, decentralization, and participative leadership. Policies and processes for academic and administrative affairs are implemented with input from all stakeholders, enhancing operational effectiveness. Equal participation in committees and boards ensures inclusive decision-making.

Key interventions include:

- **Monthly Deans & Directors Meetings:** Strategic planning and decision-making with the Vice-Chancellor.
- **Participation in Statutory Meetings:** Department heads contribute to governance and policy discussions.
- **Open House:** A platform for open dialogue between students, faculty, and leadership.
- **Internal Quality Assurance Cell (IQAC):** Active involvement of students, alumni, and parents in quality enhancement.
- **Student Engagement in Sports & Cultural Committees:** Promoting holistic development through co-curricular activities.

Financial decentralization is managed through a transparent delegation system established by the Governing Body. Financial powers are assigned to Deans, the Registrar, and the Provost based on designations and hierarchy. The integrated system allows real-time tracking of financial approvals, ensuring transparency and

efficiency in transactions. These initiatives collectively foster a participative and accountable institutional environment.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Five-Year Strategic Plan

Following its establishment in 2018, the University developed a second five-year strategic plan (2023-2028), crafted based on academic, geographic, and employability trends at both state and national levels. This plan served as a roadmap for the University's growth and development. Building on this foundation, the University has now formulated a strategic plan for 2023-2028, and is actively working towards achieving its outlined goals. Both strategic plans are available on the University's website for reference.

Strategic Plan Activity: Internationalization of Higher Education

As part of its strategic initiatives, the University has prioritized the internationalization of higher education. To facilitate this, a dedicated International Relations Office has been established, led by a Deputy Director specializing in international relations. This office is responsible for fostering partnerships and dialogues with foreign institutions and universities.

The University has successfully established connections with various foreign embassies in India, trade organizations that organize educational fairs abroad, and has signed MoUs with international universities. Additionally, the University is in touch with education secretaries from different nations to increase visibility and facilitate student exchanges.

Budget Allocation for Internationalization of Education (2023-24)

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University adheres strictly to the statutory requirements of the Gujarat Private Universities Act No. 8 of 2009.

To facilitate effective governance and decision-making, key bodies such as the Governing Body, Academic Council, Board of Management, Finance Committee, and Board of Studies have been established. These entities ensure informed decisions in critical areas and guide the institution's strategic direction.

Moreover, the University has formed specialized committees that address specific aspects like student matters, alumni engagement, future developments, and the implementation of the National Education Policy (NEP) 2020. Each committee includes representatives from teaching staff, non-teaching staff, and students, ensuring inclusive participation and comprehensive recommendations on important policies and institutional processes.

Some of these significant committees include:

- Deans & Directors Committee
- NEP Implementation Committee
- Alumni Committee
- Research Committee
- Rankings & Ratings Committee
- University Ethics Committee
- Sports Activities Committee
- MoU Committee

These committees collectively contribute to the holistic development and continuous improvement of the institution, focusing on diverse areas such as academic excellence, skill development, student life, and fostering national and international collaborations to further enhance the University's standing and quality of education.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support

4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has implemented the Performance Based Appraisal System (PBAS) as per UGC guidelines to assess faculty performance. Faculty members are required to submit details of their contributions throughout the year under three primary categories:

1. Teaching, Learning, and Examination-related activities
2. Extracurricular and Professional Development activities
3. Research, Publications, and Projects

Promotion opportunities are open to deserving candidates who can showcase their achievements in these areas. After a thorough evaluation of their merits, eligible staff members are promoted to higher positions, increasing their responsibilities and motivating them to excel in their professional endeavors.

Staff Welfare Measures

The University prioritizes attracting and retaining top talent through competitive allowances, perks, and welfare initiatives. Key welfare measures include:

- Subsidized or free transportation
- Subsidized housing or HRA benefits
- PhD education subsidy
- Dearness Allowance (DA)
- Child education scholarships
- Provident Fund (PF)
- Membership allowances for professional societies
- Support for attending conferences and publications
- Uniforms and subsidized canteen services
- Laptop allowances
- Research awards and seed grants
- Access to free online courses
- On-duty leaves

- Faculty Industry Immersion Program (FIIP)
- Gratuity via NPS
- Accidental death insurance coverage
- Mobile allowance

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

228

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization

The interest from this deposit is used for infrastructure development. Additionally, a Security Deposit has been created with various councils and regulators, such as the Bar Council of India and Additional Director - Medical Services, Government of Gujarat, for the initiation of para-medical and law programs. The University also mobilizes funds from sources such as fees, training, testing, consultancy, and environmental auditing work.

Promoter Funding: Financial resources are also sourced through promoter group companies and through reinvestment of financial surpluses.

The University has established state-of-the-art research laboratories, Environment Audit cell, including industry-specific labs.

Resource Utilization

The effective utilization of financial resources begins with the preparation of systematic budgets at both the Institute and University levels. Expenditure proposals are recommended by relevant councils, committees, or departments and presented to the University's Governing Body for approval after thorough discussions.

Separate expenditure heads are created, and fund utilization is continuously monitored and reviewed throughout the year. Internal and external audits are conducted to ensure proper maintenance of the University's financial accounts.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and

V)(INR in Lakhs)

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University follows a well-defined mechanism to ensure both internal and external audits of its financial accounts are conducted regularly. This structured process aims to maintain financial integrity, transparency, and accountability within the institution.

Internal Audits: The internal audit is carried out on a concurrent basis by a Chartered Accountant, who reviews all bills, vouchers, and financial transactions handled by the Accounts Department.

External Audits: The external audit is conducted annually by a reputed auditing agency appointed by the University's Governing Body. Once the audit is completed, the annual accounts, along with the Audit Report, are submitted to the Governing Body for review.

Mechanism for Settling Audit Objections: The University has a robust system to address and resolve any findings or objections raised by the auditors. The process flow for resolving audit objections includes:

- Receipt of the auditor's findings.
- Presentation of findings to the management for review.
- Evaluation of findings by the concerned team.
- Development of corrective measures to address the findings.
- Framing of new guidelines or policies to strengthen internal controls.

This comprehensive audit mechanism ensures that the University maintains strong financial controls and adheres to the highest standards of financial management.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Plan of Action and Achievements/Outcomes

During the 7th IQAC meeting, the agenda focused on reviewing the implementation of previous decisions.

Research Project Proposals from Each Department/College: The Honorable Provost led discussions to gather inputs on creating a standardized proposal format for research projects aimed at funding agencies such as DST and GUGCOST. The proposal received unanimous approval from all IQAC committee members.

Paper Publication in Reputed Journals: The Provost instructed the Director of IQAC to organize a seminar on research paper writing, plagiarism, and h-index. Additionally, a comprehensive list of UGC Care, Scopus, and Web of Science journals will be provided to the deans of respective branches.

Research Activities and MOUs: Members were invited to discuss DST and GUGCOST proposals for research projects. They also recommended developing a calendar for research seminars and short-term training programs. The importance of filing patents in the fields of engineering, computer science, and science was emphasized.

In the subsequent 8th IQAC meeting, a proposal for a Research Paper Publication Incentive was presented and approved. The Provost again urged the Director of IQAC to continue promoting research excellence through training programs and seminars involving experts from various institutions and industries.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and

A. Any 5 or all of the above

students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

CO & PO Implementation Mapping

The University has embraced an Outcome-Based Curriculum that prioritizes a clear understanding of essential learning outcomes for students. This approach systematically organizes the curriculum, instructional methods, and assessments to ensure effective learning.

Feedback Mechanism

The University solicits both direct and indirect feedback from all stakeholders, including students, alumni, industry partners, and parents. This feedback pertains to each subject, course completion, and the performance of the respective instructors.

Research Initiatives

A Research & Development Cell has been established on campus to inspire and motivate researchers, fostering a new paradigm in scientific exploration. The University community is engaged in various initiatives and activities across diverse domains to enhance research output.

Participation in Rankings and Accreditations

The University is actively involved in several national and international ranking frameworks. This participation facilitates rigorous self-evaluations of various parameters, allowing the institution to assess its standing. The Government of Gujarat has recognized University as a "Center of Excellence."

Internationalization of Higher Education

The University promotes the internationalization of higher education by participating in programs such as ERASMUS+, Study in India, and Study in Gujarat, further enhancing its global outreach and academic collaboration.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gokul Global University (GGU) continues to prioritize gender equity, safety, and inclusivity on its campus for the academic year 2023-24. Building upon previous initiatives, the university has enhanced its security infrastructure by upgrading CCTV systems and increasing the presence of trained security personnel, including female officers, to ensure a safe environment for all.

In its commitment to gender equity, GGU offers a 'Gender Studies' course that addresses issues of gender bias and inequality. The university also organizes workshops and seminars, such as Women's Equality Day and Mental Health Awareness Programmes, to empower women and raise awareness about gender-related challenges. The Women's Development Cell (WDC) and the Equal Opportunity Cell (EOC) actively promote gender sensitivity and equality among students and staff.

To support the well-being of its community, GGU maintains a fully staffed Medical Centre with qualified doctors and provides access to affordable hospital facilities. Regular health awareness seminars are conducted to promote overall health and safety.

These ongoing efforts reflect GGU's unwavering dedication to fostering a safe, inclusive, and equitable campus environment for all members of its community.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://gokuluniversity.ac.in/naacsite/#h7.1.1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://gokuluniversity.ac.in/naac2/criteria/7/7.1.1/7.1.1.2-Geo%20tag%20photographs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

Biogas plant

Sensor-based energy

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Gokul Global University (GGU) remains committed to sustainability in campus infrastructure management during 2023-24. Solid waste is systematically segregated into organic, recyclable, and inert categories, with non-biodegradable waste handled in collaboration with government agencies. The university enforces a "No Plastic Policy," minimizing plastic waste across campus, including in student project submissions. A biogas plant is under construction to convert kitchen waste into energy, while vermi-composting of organic waste continues.

Liquid waste from laboratories is treated in soak pits, enabling reuse for irrigation. Sanitary liquid waste is managed through the campus sewer network. Biomedical waste from hospitals and labs is processed through annual agreements with certified agencies, ensuring safe and compliant disposal.

E-waste is handled through a buyback mechanism and community outreach initiatives, including donations of functional electronics to schools and NGOs. Hazardous chemical waste is securely stored, and laboratories are equipped with exhaust fans, fire extinguishers, and fume hoods to ensure safety.

These efforts underscore GGU's dedication to fostering environmental responsibility and sustainability, creating a safe and eco-friendly campus while contributing to community welfare. The university's initiatives align with its mission to integrate sustainable practices into everyday campus life.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

In the academic year 2023-24, Gokul Global University (GGU) continued its steadfast commitment to fostering an inclusive and harmonious campus environment that celebrates diversity across cultural, linguistic, and socioeconomic dimensions.

GGU maintains a zero-tolerance policy toward discrimination, emphasizing this during student orientations and stakeholder engagements. The university encourages open dialogue and active

participation in events, fostering an atmosphere free from prejudice.

Cultural and religious inclusivity is reflected in the celebration of festivals like Diwali, Eid, Christmas, Onam, and more. Optional leave policies ensure participation without compromising personal or academic commitments. Events such as the Talent Show further enhance cultural exchange and promote understanding among the diverse university community.

Community engagement remained a cornerstone, with the NSS actively educating students about social challenges and fostering responsibility through outreach initiatives. Health and well-being also took priority, with regular health camps for staff and the local community. Collaborative healthcare programs, including discounted tertiary care services through university hospitals, reinforced this commitment.

Through these efforts, GGU has successfully nurtured a vibrant, inclusive community, fostering mutual respect, cultural pride, and a sense of belonging for all its members.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In the academic year 2023-24, Gokul Global University (GGU) continued its efforts to instill constitutional values, civic responsibilities, and a sense of social commitment in its students and staff, emphasizing its role in shaping responsible citizens and contributing to nation-building.

Constitutional education remained a priority, with expert-led sessions on the Indian Constitution, fundamental rights, duties, and values, fostering awareness of students' roles within the constitutional framework. Courses like Constitutional Law and Human Rights were integral to law programs, ensuring academic grounding in civic responsibilities.

Community engagement through the NSS continued to thrive, organizing cleanliness drives, health camps, and awareness programs on health and sanitation. The university also actively participated in the Unnat Bharat Abhiyan, facilitating rural development through

knowledge dissemination and community-focused initiatives.

Environmental and social outreach activities, such as tree plantation drives and blood donation camps, reinforced the university's commitment to sustainable development and community welfare.

Building on its pandemic-related contributions, GGU maintained its proactive stance on healthcare and community support, fostering resilience and societal well-being.

These initiatives collectively reflect GGU's unwavering commitment to fostering a holistic educational environment, nurturing socially responsible citizens, and strengthening its bond with the broader community.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international days of importance play a crucial role in raising awareness, promoting unity, and inspiring action on key global and local issues. These celebrations foster community engagement, cultural appreciation, and environmental consciousness while promoting a sense of global citizenship.

At Gokul Global University (GGU), these days are celebrated with enthusiasm and participation from all faculties. Notable observances include Republic Day, Independence Day, International Yoga Day, World Environment Day, International Women's Day, and discipline-specific days like World Pharmacy Day and National Science Day.

Activities such as NCC and NSS cadet parades, expert talks, and quiz competitions enrich the celebrations, fostering awareness and education across diverse themes.

Each faculty ensures the observance of at least one important day annually, while collective celebrations of Republic Day, Independence Day, and Yoga Day strengthen campus unity. These events enhance awareness, build community bonds, and inspire students and faculty to address global challenges through values of peace, equality, and sustainability.

The university's multidisciplinary environment allows students to explore and learn from diverse perspectives, making these celebrations a powerful tool for education and collaboration. By refining and expanding these initiatives, GGU aims to make future observances even more impactful.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Gokul Global University is committed to producing highly skilled and proficient individuals through its academic programs, designed to meet developmental needs at local, national, regional, and global levels. Since its inception, the university has embraced outcome-based education as a core strategy. Various institutes and departments of GGU consistently update their curricula based on feedback from stakeholders, including students, alumni, employers, industry experts, and peers. This ensures alignment with the university's mission and vision.

The curriculum development process at the university is dynamic, with regular reviews each semester or year. It focuses on addressing societal, national, and global development needs. The university adheres to regulatory norms set by bodies like the University Grants Commission and various councils like AICTE, PCI, INC, GSCPT, NCH, BCI, NCISM and ICAR to enhance employability.

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) form the foundation for curriculum design. These undergo rigorous review by the Board of Studies and Faculty Board, with final approval from the Academic Council. The curriculum, emphasizing employability, entrepreneurship, and skill development, enhances higher-order thinking, problem-solving, and industry-relevant technologies.

The university's 360-degree approach fosters knowledge, technical and communication skills, leadership qualities, and social responsibility, ensuring that students are well-prepared for the challenges of both national and global contexts.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year	
15	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year	
1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year	
958	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
180	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
41	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gokul Global University integrates cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum, fostering critical values and awareness among students.

Courses such as Professional Ethics (LL.B), Ethics and Management (Bachelor of Physiotherapy), and Professionalism, Professional Values and Ethics (Bachelor of Nursing) ensure students develop integrity and professional accountability for ethical career engagement.

In Human Values and Gender, programs like Personality Development (B.A. Gujarati), Human Rights (B.A. History), and Principles of Human Rights (LL.M) emphasize respect, dignity, and equality, empowering students to address societal inequalities.

The university excels in Environmental and Sustainability Education through courses like Environmental Science (B.E Electrical, Pharmacy, Physiotherapy), Air Pollution and Control (B.E Civil), and Fundamentals of Sustainable Development (M.E Environmental Engineering), promoting climate action and resource conservation.

Courses like Indian Constitution and Cultural Heritage of Gujarat instill civic responsibility and cultural awareness, ensuring holistic student development.

Aligned with NEP-2020, Gokul Global University's curriculum integrates these themes as core components, preparing ethically conscious, socially responsible, and environmentally aware graduates to meet societal and global challenges.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1051

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1409

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2353

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1171

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The institution plays a vital role in shaping students' academic journeys by fostering a balanced and inclusive learning environment. At the start of their academic journey, students are assessed and categorized as slow or advanced learners based on specific criteria. This classification enables the implementation of tailored support and enrichment strategies.

Slow learners receive individual counseling, remedial coaching, class Test, industrial visit, additional notes, and participate

in group discussions and extracurricular activities like NSS and sports to ensure holistic development. Regular assessments help monitor their progress and adjust interventions accordingly.

Advanced learners are encouraged to delve deeper into the syllabus, excel in competitive exams, Seminar, Workshop and maintain journals for self-reflection. Their achievements are celebrated through Gold Medals at Convocation, inspiring dedication and hard work.

Faculty members play a crucial role, ensuring accessibility through personal interactions, phone calls, emails, and social media, creating a supportive environment. Collaborative learning is promoted through peer tutoring, where proficient students mentor their peers, fostering camaraderie.

Sharing corrected assignments and answer scripts enables students to reflect and improve. Advanced learners benefit from seminars, industrial tours, and research projects, while slow learners receive continuous guidance. This comprehensive approach ensures all students achieve their full potential in an inclusive and dynamic academic environment.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.gokuluniversity.ac.in/NAACSITE/#h2.2.1

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4849	246

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

Gokul Global University is committed to fostering a student-centric learning environment, ensuring active engagement in the teaching-learning process, and promoting holistic development.

Interactive and Participative Learning

Faculty across all departments adopted interactive teaching methods, including case studies, group discussions, role-playing, and problem-solving sessions. Students participated in collaborative projects and peer learning activities to enhance critical thinking and teamwork.

Experiential Learning

The university emphasized experiential learning through well-structured internships, industrial visits, and live projects. Students in engineering, pharmacy, management, and allied health sciences undertook real-world assignments, connecting academic theories with practical application.

Technology Integration

Innovative teaching methods such as e-content delivery, virtual labs, and simulations were adopted to enhance learning experiences. Departments used Learning Management Systems (LMS) to facilitate blended learning and access to digital resources.

Skill Development

Workshops, hackathons, and technical competitions were conducted to strengthen technical, analytical, and creative skills. Students were encouraged to engage in research projects, and guidance was provided for presenting papers and filing patents.

Student Mentorship

A robust mentorship system enabled personalized guidance, addressing academic and emotional needs. Faculty mentors helped students navigate academic challenges and career pathways.

These initiatives exemplify the university's focus on fostering a student-centric academic culture, ensuring active engagement, skill development, and professional growth.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers Using ICT for Effective Learning at Gokul Global University

At Gokul Global University, teachers leverage Information and Communication Technology (ICT) to transform traditional teaching methods into interactive, engaging, and student-centered learning experiences. By incorporating ICT tools into pedagogy, the faculty ensures alignment with NAAC standards for quality education and innovation.

ICT integration enhances classroom delivery through the use of digital platforms, virtual classrooms, and multimedia tools, enabling teachers to present complex concepts more effectively. Tools like Learning Management Systems (LMS), online quizzes, and virtual labs facilitate active learning, while video tutorials, e-books, and open educational resources (OERs) provide students with diverse, self-paced learning opportunities.

Teachers also utilize data analytics to monitor student performance, identify learning gaps, and customize teaching strategies to cater to varied learning needs. Collaborative tools such as discussion forums, webinars, and group projects using cloud platforms encourage peer interaction and critical thinking.

Incorporating ICT not only supports blended and flipped classroom models but also promotes the creation of e-content, ensuring accessibility for all students. Faculty development programs organized by the university further empower teachers to stay updated with emerging technologies and best practices.

This integration of ICT by teachers at Gokul Global University fosters an innovative, inclusive, and outcome-based education system, meeting NAAC standards and preparing students for a dynamic global environment.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

246

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

246

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1911

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The Gokul Global University is continuously carrying out reforms in its Examination System through integration of IT in all the processed of the Examination Systems. The complete Examination System is automated with implementation CMS & CampusExamination Software, Students Examination Portal.

The processes related to the conduct of examinations, declaration of results and printing of certificates are controlled and monitored by the Examination section under direct supervision of the Registrar office of the University.

The CMS & Campus Examination Software is caters for all the requirements of pre and post examination activities. Starting from the students profile entry to generation of Provisional Certificates all the activities are automated.

Result processing and generation of results reports including course wise and program wise pass percentages is done by CMS & Campus examination Software.

The registration for Examination can be done online. All the examination fee payments are to be made online. Students can download hall tickets online and print for them self. The Students Examination portal also offers facility to know the students performance in various semester on line. The details such as SGPA, CGPA etc...

Student can be accessed online using the portal. The results are also published in the Student Examination Portal.

The IT integration in the examination process has made a positive impact on examination management. This has also lead to optimal utilization of resources, brought in accuracy in the total process and has helped in speeding up several activities.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Gokul Global University ensures a comprehensive and systematic approach to defining, documenting and disseminating learning outcomes for all its programs. These outcomes, including generic, program-specific, and graduate attributes, are meticulously aligned with the National Education Policy (NEP) 2020. The NEP has been successfully implemented across programs in Arts, Commerce, Science and Computer Science, ensuring a multidisciplinary and holistic approach to education.

The institution adheres to regulatory requirements from bodies such as PCI, NCH, NCISM, BCI, GSCPT, GNC, INC , ICAR and Gazette notifications, while aligning with the objectives of the National Assessment and Accreditation Council (NAAC). Stakeholder inputs are integrated through Boards of Studies to align outcomes with the university's vision, mission and industry objectives.

Each course syllabus is meticulously designed, incorporating objectives, content, textbooks, practicals, references and evaluation patterns. Learning outcomes are communicated effectively through orientation programs led by Deans and course instructors, classroom discussions and university platform like websites. Copies of course outcomes are provided to students, while academic councils approve and regularly review them.

Robust assessment mechanisms, including formative assessments, bedside exams, internships, and end/mid-semester exams, ensure seamless integration of teaching, learning, and evaluation. The university's dedication to NEP principles reinforces its commitment to producing industry-ready graduates equipped with skills for success in a dynamic world.

Bottom of Form

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

At Gokul Global University, courses are designed with 4 to 6 specific outcomes (COs) aligned with Bloom's Taxonomy levels and mapped to program outcomes (POs) as lightly, moderately, or highly aligned. Course outcome attainment is assessed through direct (70%) and indirect (30%) methods.

Direct Assessment includes mid-semester exams, practical/internal assessments, vivas, and final exams. Continuous in-semester assessments (CSE) contribute 20%, while internal assessments (I.A.) account for 30%, incorporating attendance, tutorials, assignments, and quizzes. Practical evaluations are conducted through term work submissions and viva voce. All assessments are aligned with COs and taxonomy levels.

Indirect Assessment involves student feedback through post-course surveys, providing insights into CO attainment.

The attainment levels for COs are set by the departments and approved by the Board of Studies. Program outcome (PO) attainment is evaluated through direct and indirect methods. Direct attainment is calculated using the weighted average of CO attainment based on mapping levels. Indirect attainment, derived from stakeholder feedback, contributes 30% to the PO achievement.

This structured evaluation system enables continuous improvement through corrective measures, ensuring the alignment of academic processes with program objectives and enhancing overall education quality.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1345

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.gokuluniversity.ac.in/naac2/criteria2/2.7.1/2.7.1%20supporting%20information.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Gokul Global University fosters a vibrant research ecosystem centered on excellence and innovation. Guided by the Gokul Global University Research Council, its research framework adheres to UGC guidelines, ensuring integrity and accountability. The university's detailed research policies, available online, reflect its commitment to academic rigor.

Highlights of its research initiatives include:

- **Research Committees:** Committees at the university and college levels ensure effective governance of research activities.
- **Research Support:** Faculty and students receive assistance for research publications and presentations at national and international forums.
- **Financial Aid:** Seed grants and research funding enable innovative projects, while incentives reward research publications and advanced degrees like Ph.D.s.
- **IPR Policy:** Protecting researchers' intellectual contributions encourages original work and innovation.
- **Research Fellowships:** Junior and Senior Research Fellowships provide financial support for rigorous academic exploration.

The university promotes collaboration among its academic community, external institutions, and industry partners, encouraging interdisciplinary research. Advanced laboratories and

modern infrastructure further bolster research capabilities across diverse fields.

Oversight by the Research Committee ensures policies and resources effectively empower researchers, enabling them to achieve academic excellence.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum

A. Any 4 or more of the above

Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
0	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Gokul Global University (GGU) fosters innovation through its ecosystem, including an Incubation Center that supports students and faculty in transforming ideas into technological innovations. The center invites proposals, which, after scrutiny, are funded for grants, leading to new technologies or products. The university's Intellectual Property Rights (IPR) cell promotes, protects, and elevates intellectual properties, providing a competitive edge.

GGU has signed an MOU with the Gujarat Knowledge Society (GKS) to implement the Student Startup and Innovation Policy (SSIP 2.0), aligning with initiatives like Make in India, Startup India, and the Atal Innovation Mission. SSIP focuses on building a student-centric innovation ecosystem, encouraging creativity, and creating pathways from ideas to markets. It also aims to establish pre-incubation facilities in 200 institutions by 2027.

Recognized as an SSIP Nodal Center under Phase-I (2012-2027), GGU has received Rs. 1 crore for innovation activities. This funding supports developing a tinkering lab, conducting awareness programs, arranging workshops, and providing mentoring and IPR support. A significant focus is funding innovative projects to develop proof-of-concept (PoC), prototypes, and patents.

GGU continuously upgrades its laboratories with advanced tools to support research and prototyping. As part of SSIP, an IDEATHON was held on March 13, 2023, with 61 participants. Winning projects were forwarded for SSIP approval. These efforts collectively enhance the university's commitment to innovation, nurturing creative pursuits, and translating ideas into impactful solutions.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
1	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
74	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
69	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	A. Any 5 or all of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
0.88	0.88
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1	1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Gokul Global University's consultancy policy facilitates knowledge transfer to government, public, and private sectors through expert services provided by academic and technical staff. These services strengthen societal ties, create opportunities for research and student placements, and generate revenue for the university and its staff.

Scope Consultancy encompasses routine analysis, expert opinions, structural designs, market research, policy revision, clinical trial advisory, and more. However, activities like lectures, academic conferences, and research grants fall outside its purview.

Approval and Management Staff must seek prior permission for consultancy, ensuring no conflict with university duties. A dedicated Consultancy Cell oversees projects, led by a senior appointee and assisted by department members. Projects over ₹1 lakh require vice-chancellor approval.

Cost and Revenue Sharing Costs include expert fees, resource usage, and administrative charges. Net income is split 50:50 between the university and consultants, with royalties distributed 75:25.

Project Oversight Chief consultants ensure timely completion, supported by the Consultancy Cell. Confidentiality and secure data management are prioritized. Incentives for high-performing

staff include promotions and awards.

This structured approach ensures academic integrity, operational efficiency, and mutual benefits for stakeholders.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

During the academic year 2023-24, Gokul Global University undertook various extension activities to create a meaningful impact on the neighborhood community while fostering the holistic development of its students. These initiatives were designed to address pressing social issues and instill a sense of social responsibility among participants.

Key programs included legal awareness camps in Kunvara and Sujanpur, which educated residents about their rights and responsibilities. Health camps organized by Gokul Ayurvedic and Nursing Colleges provided essential healthcare services across multiple communities, promoting public health and well-being. Similarly, a Pharmacovigilance Awareness Camp emphasized the importance of medication safety and vigilance.

Environmental concerns were addressed through a tree plantation drive and an organic farming awareness campaign in Jalotra, encouraging sustainable practices. Consumer protection programs, social media awareness campaigns, and educational visits to

significant institutions like ISRO, the Regional Science Park, and Sidhpur Heritage sites enriched participants' understanding of civic responsibilities and cultural heritage.

Through these activities, Gokul Global University successfully integrated academic knowledge with real-world applications, encouraging empathy, social awareness, and a collaborative spirit. These initiatives reinforced the university's mission of shaping well-rounded individuals capable of contributing positively to society.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2682

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Gokul Global University provides exceptional infrastructure to foster a modern and effective teaching-learning environment. The campus features 235 ICT-enabled classrooms, laboratories, and seminar halls, equipped with Wi-Fi connectivity and projectors, facilitating contemporary pedagogical practices. These smart

classrooms are designed to enhance interactivity and collaborative learning.

State-of-the-art laboratories equipped with advanced instruments cater to the practical and experimental needs of students across disciplines. High-speed LAN connectivity within these labs ensures seamless integration of digital tools and resources, enriching the academic experience. The language lab and specialized tutorial rooms further support students in improving their communication skills and employability, aligning with the university's vision for career readiness.

The Centre of Innovation & Startup, supported by SSIP initiatives, promotes entrepreneurial activities, allowing students to explore creative ideas and convert them into viable projects. Additionally, the Faculty of Law is equipped with a modern Moot Court, providing a real-world simulation for budding legal professionals.

By integrating cutting-edge technology with dedicated academic spaces, Gokul Global University ensures an enriching environment that supports the holistic academic growth of its students.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Gokul Global University emphasizes the importance of physical fitness, cultural enrichment, and mental well-being through its comprehensive facilities. The campus boasts a well-equipped sports complex accommodating a wide range of activities such as football, cricket, tennis, badminton, and yoga. These facilities are complemented by a modern gymnasium that caters to fitness enthusiasts under the guidance of professional coaches.

The university also prioritizes cultural and technical events through its dedicated auditoriums and multipurpose grounds. With spaces designed to host a variety of events, including a 500-seat theatre, students have ample opportunities to showcase their talents and participate in large-scale activities. Regularly organized cultural and technical festivals foster creativity and collaboration among students.

Yoga and wellness sessions are conducted in specialized spaces to promote mental and physical harmony, making it an integral part of the campus culture. By providing facilities that cater to both competitive and recreational pursuits, Gokul Global University ensures the all-round development of its students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Spread across 18.96 acres, Gokul Global University offers a vibrant, eco-friendly campus that fosters a holistic learning environment. With over 1,788 trees and 150 plant species, the university contributes to biodiversity while creating a serene and sustainable atmosphere conducive to education and relaxation.

The campus provides 24/7 healthcare facilities, including ambulance services, ensuring student safety and well-being. Security measures such as CCTV surveillance further enhance campus safety.

Designed to support diverse student needs, the university features multiple auditoriums and conference halls for academic and cultural events. The multipurpose ground is ideal for large-scale gatherings, from technical symposiums to cultural festivals.

The campus layout integrates state-of-the-art infrastructure with natural elements, creating an aesthetically pleasing and functional space. With its focus on academics, innovation, and wellness, Gokul Global University exemplifies a nurturing environment that caters to the overall development of its students.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

729.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Gokul Global University's libraries, integrated across its constituent institutes, provide comprehensive academic resources supported by high-speed internet and electronic gateways. These facilities enable seamless sharing of learning materials among students, teachers, and researchers. Continuous efforts are made to expand electronic resources to meet the evolving academic demands.

The library offers tranquil study spaces equipped with computer stations, Wi-Fi, and study areas. Fully automated since 2018, it uses SOUL 2.0 Library Automation Software, complemented by an Online Public Access Catalog (OPAC/Web OPAC) for easy resource access. An Enterprise Resource Planning (ERP) system manages operations like inventory, borrowing, and reporting, enhancing efficiency and user experience. Features like barcode-based self-check-in/out and remote access allow convenient and flexible use of library resources.

A dedicated Library Committee oversees resource acquisition, budget allocation, and regular audits, ensuring optimal organization and availability. The library budget covers books, journals, periodicals, e-resources, and overall development, with an emphasis on providing accessible and updated materials. Partnerships like DELNET and database subscriptions such as e-Shodhsindhu expand access to archives, e-books, e-journals, and technical guidance.

Committed to technological advancement, the library fosters a rich learning environment, ensuring both physical and electronic resources are available to support academic success.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above						
<table border="1"> <thead> <tr> <th data-bbox="102 400 537 465">File Description</th> <th data-bbox="547 400 1436 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 465 537 568">Upload relevant supporting document</td> <td data-bbox="547 465 1436 568" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)							
8.52							
<table border="1"> <thead> <tr> <th data-bbox="102 777 537 842">File Description</th> <th data-bbox="547 777 1436 842">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 842 537 907">Upload the data template</td> <td data-bbox="547 842 1436 907" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 907 537 1010">Upload relevant supporting document</td> <td data-bbox="547 907 1436 1010" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)							
887							
<table border="1"> <thead> <tr> <th data-bbox="102 1218 537 1283">File Description</th> <th data-bbox="547 1218 1436 1283">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1283 537 1379">Upload relevant supporting document</td> <td data-bbox="547 1283 1436 1379" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
4.3 - IT Infrastructure							
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year							
235							
<table border="1"> <thead> <tr> <th data-bbox="102 1666 537 1731">File Description</th> <th data-bbox="547 1666 1436 1731">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1731 537 1796">Upload the data template</td> <td data-bbox="547 1731 1436 1796" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1796 537 1899">Upload relevant supporting document</td> <td data-bbox="547 1796 1436 1899" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility							
Gokul Global University ensures efficient IT operations through a							

comprehensive policy emphasizing responsible and secure usage. The IT System Department manages a robust infrastructure, including laptops, desktops, projectors, switches, Wi-Fi, routers, and peripherals. A 1 GBPS network bandwidth supports high-speed internet for academic purposes, while the Sophos firewall enhances cybersecurity and protects sensitive data.

The university enforces responsible IT usage, with users accountable for network activities. IT facilities are strictly reserved for academic use, discouraging non-academic activities. CCTV surveillance and biometric attendance systems ensure campus security, while an in-house team monitors and resolves issues promptly. A dedicated laboratory assistant maintains computer labs, ensuring optimal functionality.

GGU's ICT infrastructure supports critical systems like the library, MIS, and accounts, enabling efficient academic and administrative operations. Regular inspections by a vigilant security team, coupled with proactive IT management, ensure uninterrupted services. Tools such as LAN and Wi-Fi connectivity further bolster the campus's technological ecosystem.

A yearly budget aligns IT resources with institutional needs, ensuring efficient allocation and adaptation to a dynamic academic environment. GGU's commitment to modernizing its IT infrastructure underscores its focus on providing a secure, efficient, and technology-driven environment for students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4849	1420

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	<ul style="list-style-type: none"> • 1 GBPS
--------------------------------------------------------------------------------------------	------------------------------------------------------------

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

515.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Gokul Global University ensures the systematic utilization and maintenance of its physical, academic, and support facilities, fostering a conducive learning environment. The campus infrastructure includes classrooms, laboratories, libraries, sports complexes, RO-equipped drinking water systems, ramps, and student amenities, providing comfort and accessibility for students and staff.

A dedicated team of supervisors and area officers manages cleanliness and maintenance of spaces, including water tanks, drainage, electrical systems, furniture, and medicinal gardens. The ICT Centre oversees computers, Wi-Fi, CCTV, servers, and software upgrades, ensuring smooth technological operations. Fire and safety equipment are regularly maintained to guarantee campus safety.

Housekeeping services ensure cleanliness, functional furniture, and timely classroom operation. Transportation needs are met with a fleet of 14 buses, and a 24/7 ambulance service addresses

medical emergencies. An online complaint system expedites issue resolution, with feedback aiding continuous improvement.

Classrooms and laboratories are maintained by department heads through regular reporting, preventive maintenance, and systematic record-keeping. Laboratories follow SOPs for high-end equipment and document issues in logbooks. Libraries employ pest management and fumigation for material preservation.

GGU's maintenance processes, including daily repairs and preventive measures, align with its Mission and Vision, ensuring a safe, modern, and efficient environment for academic and extracurricular growth.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3060

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1330

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by

A. All of the above

the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1052

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

128

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council at Gokul Global University (GGU) upheld its role as a dynamic platform for student leadership and collaboration. It contributed significantly to fostering inclusivity, academic growth, and a harmonious campus environment.

The council's objectives included enhancing communication, promoting camaraderie, advocating student concerns, and supporting holistic development. Functioning in close collaboration with the university, the council aligned its activities with institutional goals while maintaining student representation and autonomy.

Key initiatives included facilitating student participation, mentoring first-year students for seamless integration, and supporting educational and career development. The council organized diverse events such as sports (cricket, football, kabaddi, and athletics), cultural programs (group songs, folk dances, fashion shows), and social responsibility drives like fundraising for charitable causes and support for financially disadvantaged students.

The council emphasized gender-balanced representation and inclusivity in all activities, fostering a sense of belonging among students. Regular communication through meetings and surveys strengthened trust and engagement with the administration and faculty.

The GGU Student Council remains a cornerstone of student empowerment, enriching the university experience through innovation, collaboration, and a commitment to shared governance.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The academic year 2023-24 marked a significant chapter in alumni engagement at Gokul Global University (GGU), Siddhpur, Gujarat. Building on the foundation established by the Alumni Committee in 2018, the Alumni Cell, formed on May 10, 2022, actively organized initiatives to foster strong connections with former students.

Key events of the year included the Tenth Alumni Meeting on May 17, 2023, and the Eleventh Alumni Meeting on February 25, 2024.

These flagship gatherings facilitated networking, collaboration, and the celebration of alumni achievements. Alumni from various departments, faculty, and administrative representatives participated, reinforcing the university's commitment to inclusive and holistic growth.

A notable milestone was the establishment of a formal Alumni Association, conceived during the June 2022 Alumni Meet. This association aims to strengthen ties among alumni and promote contributions in areas such as entrepreneurship, expert lectures, and student placements.

Highlights of the year's events included registration sessions, cultural performances, inspirational talks by alumni and faculty, and award ceremonies recognizing distinguished alumni.

These initiatives underscore GGU's dedication to fostering lifelong relationships with its alumni and leveraging their contributions for mutual growth, aligning with the university's vision of academic and institutional excellence.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
-------------------------------------------------------------------	--------------------

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: Consummate growth of the Society through excellence in education, research and extension with building generations of highly employable, entrepreneurial and socially responsible global citizens.

Mission: To emphasize on all round development of the students aiming at producing not only capable and competent professionals,

but also good individuals with inculcation of human values, sense of belonging and sense of responsibility.

At the heart of our educational philosophy is the 360-Degree Education Model, which ensures that students not only develop essential technical and soft skills but also acquire the attributes necessary for a successful career.

Aligned with our vision, the University has implemented a Three-Tier Structure designed to ensure the holistic development of every student. This structure provides ample opportunities for personal, professional, and social growth, empowering students to succeed in their careers while contributing positively to society.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University achieves its vision through collective efforts, decentralization, and participative leadership. Policies and processes for academic and administrative affairs are implemented with input from all stakeholders, enhancing operational effectiveness. Equal participation in committees and boards ensures inclusive decision-making.

Key interventions include:

- **Monthly Deans & Directors Meetings:** Strategic planning and decision-making with the Vice-Chancellor.
- **Participation in Statutory Meetings:** Department heads contribute to governance and policy discussions.
- **Open House:** A platform for open dialogue between students, faculty, and leadership.
- **Internal Quality Assurance Cell (IQAC):** Active involvement of students, alumni, and parents in quality enhancement.
- **Student Engagement in Sports & Cultural Committees:** Promoting holistic development through co-curricular activities.

Financial decentralization is managed through a transparent delegation system established by the Governing Body. Financial powers are assigned to Deans, the Registrar, and the Provost

based on designations and hierarchy. The integrated system allows real-time tracking of financial approvals, ensuring transparency and efficiency in transactions. These initiatives collectively foster a participative and accountable institutional environment.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Five-Year Strategic Plan

Following its establishment in 2018, the University developed a second five-year strategic plan (2023-2028), crafted based on academic, geographic, and employability trends at both state and national levels. This plan served as a roadmap for the University's growth and development. Building on this foundation, the University has now formulated a strategic plan for 2023-2028, and is actively working towards achieving its outlined goals. Both strategic plans are available on the University's website for reference.

Strategic Plan Activity: Internationalization of Higher Education

As part of its strategic initiatives, the University has prioritized the internationalization of higher education. To facilitate this, a dedicated International Relations Office has been established, led by a Deputy Director specializing in international relations. This office is responsible for fostering partnerships and dialogues with foreign institutions and universities.

The University has successfully established connections with various foreign embassies in India, trade organizations that organize educational fairs abroad, and has signed MoUs with international universities. Additionally, the University is in touch with education secretaries from different nations to increase visibility and facilitate student exchanges.

Budget Allocation for Internationalization of Education (2023-24)

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University adheres strictly to the statutory requirements of the Gujarat Private Universities Act No. 8 of 2009.

To facilitate effective governance and decision-making, key bodies such as the Governing Body, Academic Council, Board of Management, Finance Committee, and Board of Studies have been established. These entities ensure informed decisions in critical areas and guide the institution's strategic direction.

Moreover, the University has formed specialized committees that address specific aspects like student matters, alumni engagement, future developments, and the implementation of the National Education Policy (NEP) 2020. Each committee includes representatives from teaching staff, non-teaching staff, and students, ensuring inclusive participation and comprehensive recommendations on important policies and institutional processes.

Some of these significant committees include:

- Deans & Directors Committee
- NEP Implementation Committee
- Alumni Committee
- Research Committee
- Rankings & Ratings Committee
- University Ethics Committee
- Sports Activities Committee
- MoU Committee

These committees collectively contribute to the holistic development and continuous improvement of the institution, focusing on diverse areas such as academic excellence, skill development, student life, and fostering national and international collaborations to further enhance the University's standing and quality of education.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has implemented the Performance Based Appraisal System (PBAS) as per UGC guidelines to assess faculty performance. Faculty members are required to submit details of their contributions throughout the year under three primary categories:

1. Teaching, Learning, and Examination-related activities
2. Extracurricular and Professional Development activities
3. Research, Publications, and Projects

Promotion opportunities are open to deserving candidates who can showcase their achievements in these areas. After a thorough evaluation of their merits, eligible staff members are promoted to higher positions, increasing their responsibilities and motivating them to excel in their professional endeavors.

Staff Welfare Measures

The University prioritizes attracting and retaining top talent through competitive allowances, perks, and welfare initiatives. Key welfare measures include:

- Subsidized or free transportation
- Subsidized housing or HRA benefits
- PhD education subsidy
- Dearness Allowance (DA)
- Child education scholarships
- Provident Fund (PF)
- Membership allowances for professional societies
- Support for attending conferences and publications
- Uniforms and subsidized canteen services
- Laptop allowances
- Research awards and seed grants
- Access to free online courses
- On-duty leaves
- Faculty Industry Immersion Program (FIIP)
- Gratuity via NPS
- Accidental death insurance coverage
- Mobile allowance

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

228

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization

The interest from this deposit is used for infrastructure development. Additionally, a Security Deposit has been created with various councils and regulators, such as the Bar Council of India and Additional Director - Medical Services, Government of Gujarat, for the initiation of para-medical and law programs. The University also mobilizes funds from sources such as fees, training, testing, consultancy, and environmental auditing work.

Promoter Funding: Financial resources are also sourced through promoter group companies and through reinvestment of financial surpluses.

The University has established state-of-the-art research laboratories, Environment Audit cell, including industry-specific labs.

Resource Utilization

The effective utilization of financial resources begins with the preparation of systematic budgets at both the Institute and University levels. Expenditure proposals are recommended by relevant councils, committees, or departments and presented to the University's Governing Body for approval after thorough discussions.

Separate expenditure heads are created, and fund utilization is continuously monitored and reviewed throughout the year. Internal and external audits are conducted to ensure proper maintenance of the University's financial accounts.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University follows a well-defined mechanism to ensure both internal and external audits of its financial accounts are conducted regularly. This structured process aims to maintain financial integrity, transparency, and accountability within the institution.

Internal Audits: The internal audit is carried out on a concurrent basis by a Chartered Accountant, who reviews all bills, vouchers, and financial transactions handled by the Accounts Department.

External Audits: The external audit is conducted annually by a reputed auditing agency appointed by the University's Governing Body. Once the audit is completed, the annual accounts, along with the Audit Report, are submitted to the Governing Body for review.

Mechanism for Settling Audit Objections: The University has a

robust system to address and resolve any findings or objections raised by the auditors. The process flow for resolving audit objections includes:

- Receipt of the auditor's findings.
- Presentation of findings to the management for review.
- Evaluation of findings by the concerned team.
- Development of corrective measures to address the findings.
- Framing of new guidelines or policies to strengthen internal controls.

This comprehensive audit mechanism ensures that the University maintains strong financial controls and adheres to the highest standards of financial management.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Plan of Action and Achievements/Outcomes

During the 7th IQAC meeting, the agenda focused on reviewing the implementation of previous decisions.

Research Project Proposals from Each Department/College: The Honorable Provost led discussions to gather inputs on creating a standardized proposal format for research projects aimed at funding agencies such as DST and GUJCOST. The proposal received unanimous approval from all IQAC committee members.

Paper Publication in Reputed Journals: The Provost instructed the Director of IQAC to organize a seminar on research paper writing, plagiarism, and h-index. Additionally, a comprehensive list of UGC Care, Scopus, and Web of Science journals will be provided to the deans of respective branches.

Research Activities and MOUs: Members were invited to discuss DST and GUJCOST proposals for research projects. They also recommended developing a calendar for research seminars and short-term training programs. The importance of filing patents in the

fields of engineering, computer science, and science was emphasized.

In the subsequent 8th IQAC meeting, a proposal for a Research Paper Publication Incentive was presented and approved. The Provost again urged the Director of IQAC to continue promoting research excellence through training programs and seminars involving experts from various institutions and industries.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

CO & PO Implementation Mapping

The University has embraced an Outcome-Based Curriculum that prioritizes a clear understanding of essential learning outcomes for students. This approach systematically organizes the curriculum, instructional methods, and assessments to ensure effective learning.

Feedback Mechanism

The University solicits both direct and indirect feedback from

all stakeholders, including students, alumni, industry partners, and parents. This feedback pertains to each subject, course completion, and the performance of the respective instructors.

Research Initiatives

A Research & Development Cell has been established on campus to inspire and motivate researchers, fostering a new paradigm in scientific exploration. The University community is engaged in various initiatives and activities across diverse domains to enhance research output.

Participation in Rankings and Accreditations

The University is actively involved in several national and international ranking frameworks. This participation facilitates rigorous self-evaluations of various parameters, allowing the institution to assess its standing. The Government of Gujarat has recognized University as a "Center of Excellence."

Internationalization of Higher Education

The University promotes the internationalization of higher education by participating in programs such as ERASMUS+, Study in India, and Study in Gujarat, further enhancing its global outreach and academic collaboration.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gokul Global University (GGU) continues to prioritize gender equity, safety, and inclusivity on its campus for the academic year 2023-24. Building upon previous initiatives, the university has enhanced its security infrastructure by upgrading CCTV systems and increasing the presence of trained security personnel, including female officers, to ensure a safe environment for all.

In its commitment to gender equity, GGU offers a 'Gender Studies' course that addresses issues of gender bias and inequality. The

university also organizes workshops and seminars, such as Women's Equality Day and Mental Health Awareness Programmes, to empower women and raise awareness about gender-related challenges. The Women's Development Cell (WDC) and the Equal Opportunity Cell (EOC) actively promote gender sensitivity and equality among students and staff.

To support the well-being of its community, GGU maintains a fully staffed Medical Centre with qualified doctors and provides access to affordable hospital facilities. Regular health awareness seminars are conducted to promote overall health and safety.

These ongoing efforts reflect GGU's unwavering dedication to fostering a safe, inclusive, and equitable campus environment for all members of its community.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://gokuluniversity.ac.in/naacsite/#h7.1.1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://gokuluniversity.ac.in/naac2/criteria7/7.1.1/7.1.1.2-Geo%20tag%20photographs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Gokul Global University (GGU) remains committed to sustainability in campus infrastructure management during 2023-24. Solid waste is systematically segregated into organic, recyclable, and inert categories, with non-biodegradable waste handled in collaboration with government agencies. The university enforces a "No Plastic Policy," minimizing plastic waste across campus, including in student project submissions. A biogas plant is under construction to convert kitchen waste into energy, while vermi-composting of organic waste continues.

Liquid waste from laboratories is treated in soak pits, enabling reuse for irrigation. Sanitary liquid waste is managed through the campus sewer network. Biomedical waste from hospitals and labs is processed through annual agreements with certified agencies, ensuring safe and compliant disposal.

E-waste is handled through a buyback mechanism and community outreach initiatives, including donations of functional electronics to schools and NGOs. Hazardous chemical waste is securely stored, and laboratories are equipped with exhaust fans, fire extinguishers, and fume hoods to ensure safety.

These efforts underscore GGU's dedication to fostering environmental responsibility and sustainability, creating a safe and eco-friendly campus while contributing to community welfare. The university's initiatives align with its mission to integrate sustainable practices into everyday campus life.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

In the academic year 2023-24, Gokul Global University (GGU) continued its steadfast commitment to fostering an inclusive and harmonious campus environment that celebrates diversity across cultural, linguistic, and socioeconomic dimensions.

GGU maintains a zero-tolerance policy toward discrimination, emphasizing this during student orientations and stakeholder engagements. The university encourages open dialogue and active participation in events, fostering an atmosphere free from prejudice.

Cultural and religious inclusivity is reflected in the celebration of festivals like Diwali, Eid, Christmas, Onam, and more. Optional leave policies ensure participation without compromising personal or academic commitments. Events such as the Talent Show further enhance cultural exchange and promote understanding among the diverse university community.

Community engagement remained a cornerstone, with the NSS actively educating students about social challenges and fostering responsibility through outreach initiatives. Health and well-being also took priority, with regular health camps for staff and the local community. Collaborative healthcare programs, including discounted tertiary care services through university hospitals, reinforced this commitment.

Through these efforts, GGU has successfully nurtured a vibrant, inclusive community, fostering mutual respect, cultural pride, and a sense of belonging for all its members.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In the academic year 2023-24, Gokul Global University (GGU) continued its efforts to instill constitutional values, civic responsibilities, and a sense of social commitment in its students and staff, emphasizing its role in shaping responsible citizens and contributing to nation-building.

Constitutional education remained a priority, with expert-led sessions on the Indian Constitution, fundamental rights, duties, and values, fostering awareness of students' roles within the constitutional framework. Courses like Constitutional Law and Human Rights were integral to law programs, ensuring academic grounding in civic responsibilities.

Community engagement through the NSS continued to thrive, organizing cleanliness drives, health camps, and awareness programs on health and sanitation. The university also actively participated in the Unnat Bharat Abhiyan, facilitating rural development through knowledge dissemination and community-focused initiatives.

Environmental and social outreach activities, such as tree plantation drives and blood donation camps, reinforced the university's commitment to sustainable development and community welfare.

Building on its pandemic-related contributions, GGU maintained its proactive stance on healthcare and community support, fostering resilience and societal well-being.

These initiatives collectively reflect GGU's unwavering commitment to fostering a holistic educational environment, nurturing socially responsible citizens, and strengthening its bond with the broader community.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international days of importance play a crucial role in raising awareness, promoting unity, and inspiring action on key global and local issues. These celebrations foster community engagement, cultural appreciation, and environmental consciousness while promoting a sense of global citizenship.

At Gokul Global University (GGU), these days are celebrated with enthusiasm and participation from all faculties. Notable observances include Republic Day, Independence Day, International Yoga Day, World Environment Day, International Women's Day, and discipline-specific days like World Pharmacy Day and National Science Day. Activities such as NCC and NSS cadet parades, expert talks, and quiz competitions enrich the celebrations, fostering awareness and education across diverse themes.

Each faculty ensures the observance of at least one important day annually, while collective celebrations of Republic Day, Independence Day, and Yoga Day strengthen campus unity. These events enhance awareness, build community bonds, and inspire students and faculty to address global challenges through values of peace, equality, and sustainability.

The university's multidisciplinary environment allows students to explore and learn from diverse perspectives, making these celebrations a powerful tool for education and collaboration. By refining and expanding these initiatives, GGU aims to make future observances even more impactful.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practices 1

Title of the Practice: Enhancing Employment and Entrepreneurship Potential through Value-Based Education

Objectives:

- Equip students with skills like critical thinking and communication to enhance employability.
- Foster an entrepreneurial mindset through creativity and innovation.

The Practice: The university integrated employment-oriented and value-added courses as per NEP 2020, alongside internships and industry collaborations for practical exposure. The Training and Placement Cell organized an Employment Fair in July 2023, connecting students with 22 companies. Activities like NCC, NSS, and cultural events ensured holistic development.

Evidence of Success:

- Placement rate improved to 74%.
- Increased student participation in innovation and entrepreneurship programs.

Challenges:

- Language barriers for rural students and limited engagement in entrepreneurship activities.

Best Practices 2

Title of the Practice: Fostering Social Awareness through Community Service

Objectives:

- Sensitize students to societal issues and promote rural development.

The Practice: Collaboration with NGOs for meal distribution and free medical services during Navratri reflected the university's commitment to community welfare. Activities like tree plantations and blood donation camps engaged students in social responsibility.

Evidence of Success:

- Distribution of 300 meals daily to the needy.
- Medical support for over 1,000 pilgrims.

Challenges:

- Balancing academics with social service activities and overcoming logistical challenges in remote areas.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Uplifting Society through Education and Outreach

In the academic year 2023-24, Gokul Global University (GGU) continued its mission to provide inclusive and affordable education while fostering social responsibility and rural upliftment. Situated near Sidhpur in northern Gujarat, the university has upheld its commitment to serving underprivileged and rural communities through education and outreach programs.

GGU has consistently supported economically challenged students by providing financial aid and facilitating access to government and non-government scholarships. This year, the university strengthened its focus on community engagement by expanding its activities under the National Service Scheme (NSS), organizing health camps, cleanliness drives, and awareness campaigns on health and hygiene.

Under the Unnat Bharat Abhiyan, GGU deepened its connection with adopted villages, conducting various rural development activities to address local needs. The Women Development Cell conducted empowerment programs, promoting gender equality, and fostering a safe and inclusive environment on campus.

The university's hospitals continued to offer affordable healthcare services, including free or nominal-cost medicines and specialized care for students, staff, and nearby residents. GGU's integration of societal outreach with academic life reflects its distinctive philosophy of nurturing socially responsible citizens while contributing to regional and national development.

7.3.2 - Plan of action for the next academic year

Gokul Global University (GGU) has set clear goals for the upcoming year. The university aims to participate in the National Institutional Ranking Framework (NIRF), focusing on improving

faculty credentials, research output, industry collaborations, and student achievements. To ensure success, dedicated teams will gather and analyze data for NIRF submissions, while workshops will align departments with the ranking parameters.

GGU also plans to establish an Open and Distance Learning (ODL) center on campus to offer flexible learning opportunities for working professionals and rural students. The center will provide a range of undergraduate and postgraduate programs, promoting inclusivity and expanding the university's reach.

To foster innovation and research, GGU will establish Centers of Excellence (CoEs) in fields like Artificial Intelligence, which will serve as hubs for advanced research and industry collaboration. The university also plans to introduce new interdisciplinary programs in AI, Machine Learning, and Data Analytics to meet emerging industry needs.

In terms of infrastructure, GGU will develop a multipurpose sports ground and enhance healthcare services with telemedicine to support rural communities. Through these initiatives, GGU aims to achieve national recognition while advancing academic excellence, community welfare, and holistic student development.