

Annual Quality Assurance Report (AQAR) Session 2024-25 for ODL Courses

Under

The Centre for Internal Quality Assurance (CIQA)

Submitted to:

**Distance Education Bureau
University Grant Commission
35 Ferozeshah Road, New Delhi-110001**



विद्या अनंतम्

Submitted by:

**Centre of Distance & Online
Education(CDOE)**

Gokul Global University, Gujarat

Institute Id: HEI-P-U-0962

August, 2025

Annual Report

OF

**Centre of Distance & Online Education
Gokul Global University, Gujarat**

Institute Id: HEI-P-U-0962

(Accredited as “A” grade by NAAC)

**PROGRAMMES UNDER
ODL MODE-2024-25**

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Part – I: General Information

(Note: All web links to supporting documents corresponding to the claims made in the CIQA Report 2024–25 are provided in *Annexure-I* at the end of this document. Kindly refer to the annexure for detailed access)

1.1 Date of notification of the Centre (attach a copy of the notification) :

F. No. 14/2020 (DEB-I) dated 26th July 2021 (letter attached 1613-17/ODL dt. 05/06/2023)

1.2 Details of Director, CIQA

- Name : Dr. MVK. Srinivasa Rao (13/06/2025)
- Qualification: Ph.D
- Appointment Letter and Joining Report: Upload (PDF)

1.3 Details of CIQA Committee:

SN.	Name	Designation	Responsibilities
1	Dr. M.S.Rao	Vice- Chancellor	Chairman
Officials from the Administration and Finance department of the HEI - 03			
2	Dr. Himmatsinh Rajput	Registrar	Member
3	Mr. Kumel Kalandarkhan Nagori	Controller of Examinations	Member
	Mr. Ankitkumar Ashokbhai Rajgor	Mr. Ankitkumar Ashokbhai Rajgor Accounts Manager	Member
Three senior teachers of HEI			
4	Mr. Manoj Patel	Principal, Gokul College of Computer Science & Application	Member
5	Dr. Bhargav P. Majmundar	Principal, HCET	Member
	Dr. Tarun Vraj Ballabh Dwivedi	Professor – Economy, Faculty of Arts	Member
Head of three Departments or School of Studies offering recognized programmes in ODL and Online mode -03			
6	Dr. Ialil Patel,	Dean, Faculty of Arts	Member
7	Dr. Arvind Chauhan	Dean Academics	Member

8	Dr. Rugvendra Vyas	Dean, Faculty of Law	Member
Two external experts of ODL and/or online education			
9	Prof (Dr) Rajesh Patel	Director of Centre for Distance and Online Marwadi University, Gujarat	External Member
10	Dr. Bijayalaxmi Mishra	Director of Centre for Distance and Online Ganapat University, Gujarat Educationdirector.odl@ganpatuniversity.ac.in 9958497711	External Member
Director, CIQA			
11	Dr. MVKS Rao	Director - ODL	Member Secretary

a. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N) : YES

If No, reason thereof

Note: Gokul Global University got recognition by UGC for ODL program from the academic session 2024-25. The GGU administration has started the ODL for both MBA & MCom as per the guidelines given by UGC- DEC, including **"members mentioned at 'b' to 'e' changed every 2 years also.."**

1.4 Number of meetings held and its approval:

- a. No. of meetings held every year: University started the ODL courses from session 2018-19 and Online Course from session 2021-22. Till date all annual reports for applicable sessions were duly approved by the CIQA and uploaded on University website**

Along with CIQA meeting University also conducts regular meetings to take administrative and academic decisions for ODL and ONLINE courses. All such administrative and academic decisions are reviewed and approved by the Statuary bodies i.e. Academic council and Syndicate of University for all applicable sessions

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	18/03/2025	02	View annexure 1.4.b.1	View annexure 1.4.b.2
Meeting 2	27 th July 2025	02	View annexure 1.4.b.3	View annexure 1.4.b.4

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: No program started at Certificate level under Mode

From : academic session: **2024-25**

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of Statutory Authority (s) (DDMMYYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per Territorial Jurisdiction *off campus	Number of students Admitted (Male/Female/Transgender)			
-	-	-	-	-	-	-	-	-	M	F	TG	Total
-	-	-	-	-	-	-	-	-	-	-	-	-

*** Not for Private University**

Note: Mention detail separately for <month, Year> academic session, as applicable, as above

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From <Month June, Year 2024>academic session:2024-25

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.) Per Semester	Approval of Statutory Authority (s) (DDMMYYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per Territorial Jurisdiction *off campus	Number of students Admitted (Male/Female/Transgender)			

*** Not for Private University**

Note: Mention detail separately for <month, Year> academic session, as applicable , as above

1.7 Number of programmes started at Post Graduate Diploma level as per commission order:

From <Month *June*, Year *2024*>academic session: **2024-25**

Sr. No.	Post Graduate Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.) Per Semester	UGC Recognition Letter no. and date	No. of Learner Support Centre Operationalized as per Territorial Jurisdiction *off campus	Number of students Admitted (Male/Female/Tran sgender)			
-	-	-	-	-	-	-	-	M	F	TG	To tal
-	-	-	-	-	-	-	-				

* Not for Private University

Note: Mention detail separately for <month, Year> academic session, as applicable , as above

1.8 Number of programmes started at under Graduate degree programmes as per commission order:

From <Month *June*, Year *2024*>academic session: **2024-25**

Sr. No.	Under Graduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.) Per Semest er	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per Territorial Jurisdiction *off campus	Number of students Admitted (Male/Female/Tran sgender)			
								M	F	TG	To tal

University is admitting students in July batch only not in Jan batch

* Not for Private University

Note: Mention detail separately for <month, Year> academic session, as applicable, as above

1.9 Number of programmes started at Post-Graduate degree programmes as per commission order:

From <Month *June*, Year *2024*>academic session: **2024-25**

Sr. No.	Post Graduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.) Per Semester	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per Territorial Jurisdiction *off campus	Number of students Admitted (Male/Female/Transgender)			
								M	F	TG	Total
1	MA English	24	80	Bachelor's Degree in any Faculty with 50% marks in aggregate or 45% marks in the subject concerned or equivalent examination or Master's degree of this or another University in another subject or an another faculty	14000/Year 7000- per semester	Program is approved by UGC notice Link: Annexure 1					0
2	M.Com	24	60	Bachelor of Commerce (Regular,Hons.)/Bachelor of Business Administration with at least 50% marks in aggregate(45% for SC/ST Candidates) or any other examination recognized equivalent thereto	16000/Year 8000- per semester	Program is approved by UGC notice Link: Annexure 1	University has established only one learner support centre in its own Gokul Global University Campus	01	0	0	01
3	MBA	24	80	Bachelor/Master Degree in any discipline or equivalent examination with 50% marks in aggregate	30000/Year 15,000 per semester	Program is approved by UGC notice Link: Annexure 1	University has established only one learner support centre in its own Gokul Global University Campus				28

*** Not for Private University**

Note: Mention detail separately for <month, Year> academic session, as applicable, as above

Name of HEI: Gokul Gobal University

Type of HEI: Private University

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	<p>The CIQA GGU has ensured that all required Student and Learner Support services provided are as per the UGC Regulations for ODL and ODL Programmes, as well as the University's own procedural processes are in place for the Learners.</p> <p>The CIQA GGU has built a robust mechanism of strict quality control to measure quality control parameters in all inputs as well as all processes relating to services provided to Learners as per the feedback received.</p> <p>All stakeholders are surveyed regularly and after interactions for feedback, comments as well as via detailed questionnaire and a feedback gathering system.</p> <p>As per the new initiative now ODL students at any time not only during PCP classes but also during the working day can avail the library facilities. Free download of e-book facilities has been extended to ODL students.</p> <p>Provisions has been made to create mandatory ABC ID for all ODL students and this ABC ID is now used for transfer of DMC also.</p> <p>Directorate is conducting the PCP programmes for all classes. During PCP programmes more emphasis have been giving for practical training and project work.</p> <p>To Provide good academic support to ODL students courses</p>	<p>Compliance Uploaded for Section 2.1 for all points</p> <p>LINK: Annexure-I</p>

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		<p>coordinators detail has been uploaded on ODL website having the mobile no. and email id.</p> <p>All the learner support process starting from admission payment of fee, issuing the registration no. and roll no., issuing of the roll no. slips, declaration of the result, downloading the e-DMC, request to issue the transcripts are available to learners in online mode, feedback received from survey.</p>	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	<p>Feedback received from Surveys and other systems are reviewed constantly by CIQA GGU as well as at department level to look for ways and means to improve the functioning of the Department to provide better learning environment and services to learners. Improvements are being made continuously as a whole for providing different services in Online mode as well as improvements in the e-content and language for e-learning materials. As per feedback received from the students SLMs has been revised and uploaded. The names and details of the course coordinators alongwith the mobile no. for regular support to the learners have been uploaded on the website. The students can contact them for any clarifications on the subject. The Students admitted under odl mode can download SLMs and study material from odl website free of cost.</p>	<p>Uploaded for Section 2.1 for all points S.No 1 to 29</p> <p>LINK: Annexure-I</p>
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	<p>The CIQA GNDU has identified following certain key areas wherein we should maintain and improve quality at all times – including</p> <ul style="list-style-type: none"> • Creation of ABC ID • Revision of the Syllabi Academic framework as per NEP 2020 guidelines • Revision/updation of SLMs 	<p>Uploaded for Section 2.1 for all points S.No 1 to 29</p> <p>BOS DOCs</p> <p>LINK: Annexure-I</p>

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		<p>as per the feedback received /</p> <ul style="list-style-type: none"> • learner support services • communication to learner • student engagement and interactivity. • We are working constantly in these thrust areas to provide better academic environment and services to our students 	
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	<p>CIQA GGU has ensured that Academic Benchmarks including eligibility for admission, Syllabi, question paper pattern for end term examination, evaluation systems, pass fail criteria, maximum duration of program, promotion policy for ODL Programs are similar to conventional mode programmes. All the syllabi are got approval from CIQA committee. In last academic session many Syllabi and scheme has been revised due to revision of the syllabus in conventional mode. Presently all syllabus of courses under ODL mode are similar to the courses offered under conventional mode. The faculty has been on the need to ensure that their inputs in teaching learning for students of these programs are to be as rigorous as in campus for regular mode students. Even teachers are providing the PPT notes, link for the open resources for particular topics to further support the students in their learning process.</p>	<p>Uploaded for Section 2.1 for all points S.No 1 to 29 BOS DOCs LINK: Annexure-I</p>
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	<p>Personal Interviews, Module Surveys, feedback form and evaluation studies were taken up. Stakeholders can also give feedback by walking in and meeting the</p>	<p>Uploaded for Section 2.1 for all points S.No 1 to 29</p>

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		support staff and also the director, or emailing or calling the staff members. Also, the University has made arrangements for regular interface sessions. Every year induction programs at the beginning of session are being conducted for students and all stakeholders to explain the student about all rules and regulations, methodology adopted in teaching learning process, services available academic calendar, promotion policy, pass fail criteria, pattern of question paper etc. All the rules and regulations are also being uploaded on the website.	LINK: Annexure-I
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative Improvement	<p>Director is conducting regular meeting with all stakeholders and giving the feedback to administrative authorities of the university for continuous improvement of the academic and student services due to this continuous effort academic performance of the student. Due to this reason the result has been improved with pass percentage of more than 90%. and no student related grievance has been received in last one ear.</p> <p>The efforts are ongoing for continuous quality improvement of systems, methods and services by arranging meetings and workshops for various categories of personnel involved in implementing the programs. Regular meetings were held with HOD's and other in- charges of various activities with a view to share necessary information, expertise, materials and debate strategies needed for Quality assessment and improvement. Most of decisions are being taken with Faculty ODL faculty and other incharges such as examination, registration wing, computer section and other person involved to provide services to learners.</p>	<p>Uploaded for Section 2.1 for all points S. No 1 to 29</p> <p>LINK: Annexure-I</p>

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7.	Implementation of its recommendations through periodic reviews	A Core Committee has been constituted by CIQA GGU to provide support in advising and monitoring the quality assurance aspects of the University. The Core Committee met at regular intervals throughout the year and take the measures for effective implementation of recommendations of the CIQA and University policies. Recently, University has changed the syllabi and scheme as per NEP-2020 recommendations.	Uploaded for Section 2.1 for all points S. No 1 to 29 LINK: Annexure-I
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	CIQA GGU conducted Periodic seminars and workshops to promote social values among the teachers and learners. Workshops and trainings on Research Methodology and innovative practices are regularly conducted for the faculty members and the research students. In last year workshop was conducted regarding carrier opportunities and options available for ODL/OL students. In additions informations all the seminars/workshops/training programmes conducted by the different departments of University are also being sent to ODL students. students are encouraged to attend these events.	Uploaded for Section 2.1 for all points S. No 1 to 29 LINK: Annexure-I
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Towards quality enhancement in services, all the process related to admission, any payment, download of SLM, notification of results, application for reevaluation, download of the DMC, issuing of the RFID based library card for use, request for transcripts, request for migration certificate, readmission all available to the learner in the ODL mode similar to the regular mode students. Link for all the student related services are available on ODL website. In addition on the directorate website	Uploaded for Section 2.1 for all points LINK: Annexure-I

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		link for all the open resources has been provided.	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	<p>The Department has been collecting data as per the instructions of CIQA, and has been collating the corresponding statistical studies, which are shared with all stakeholders periodically. The same is also analyzed for accuracy and conformity by different wings of the University. Directorate is sending the numerical data for admission to Registration Branch of University and ODL student data is also the part of university data used for designing the different policies by the IQAC cell of the university.</p> <p>This data is also being used by IQAC for submitting to different regulatory bodies Govt of Punjab and participating in NIRF, NAAC, India Today, The Week, Career 360 etc.</p>	<p>Uploaded for Section 2.1 for all points LINK: Annexure-I</p>
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	<p>The University follows the norms and guidelines for the preparation for PPR. A PPR is prepared before the introduction of any new program and the same is approved by the Syndicate and the academic council of the university. The program PPR clearly defines the following–</p> <ul style="list-style-type: none"> (a) programme objectives and outcomes (b) nature of target group of learners (c) appropriateness of the programme with quality assurance for acquiring specific skills (d) programme content designing and developing (e) cost estimates for development of the programme (f) admission, delivery and evaluation norms. 	<p>Uploaded for Section 2.1 for all points CIQA Meeting 1: Agenda Point:11.7</p> <p>LINK: Annexure-I</p>
12.	Mechanism to ensure the proper implementation of Programme Project Reports	PPR reports for all the programmes have been prepared as per UGC(DEB) guidelines and duly reviewed and approved by CIQA	<p>Uploaded for Section 2.1 for all points CIQA Meeting 1: Agenda Point:11.7</p>

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		<p>committee and as well as Academic council of the University. All Departments and corresponding Board of Studies are sensitized to the importance of following the PPR and ensuring adherence to it in all matters relating to the Programs.</p> <p>Compliance to PPR has been made a matter of utmost importance, and it is used as the authoritative document for each program.</p> <p>Compliance is reviewed periodically.</p>	<p>LINK: Annexure-I</p>
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	<p>Annual Reports, and all documentation generated by the CIQA GGU, as well as the Department, are documented in the University's Online filing system, and reviewed periodically, to ensure compliance and continuity.</p> <p>Directorate of ODL and Online studies report is also the part of the Annual Report of the University. Annual Report of the university is approved by the syndicate as well as always released during the convocation by the chancellor of the University. Data of ODL students also provided to various ranking for university.</p> <p>Annual report of CIQA has also been uploaded on websites for widespread use of information.</p>	<p>Uploaded for Section 2.1 for all points S. No 1 to 29 LINK: Annexure-I</p>
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	<p>The committee and CIQA GGU has given various inputs from interactions had with Industry and Businesses, and has convened the same to the Department, in order to ensure that faculty are sensitized, and syllabi and teaching are kept up to date and in line with Industry expectations, in order to ensure that the students are employable and job ready.</p> <p>All the BOS of the university is having the industrial experts as one of the member and also the students as member to get</p>	<p>Uploaded for Section 2.1 for all points LINK: Annexure-I</p>

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		the feedback to make the curricular job oriented as per the need of the Industry.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Keeping in mind recent and ongoing changes in the regulations, including CBCS, NEP etc., the CIQA GGU is working constantly to design a system based learner centric environment and to help the Departments transition to the same.	Uploaded for Section 2.1 for all points LINK: Annexure-I
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	The CIQA GGU shall be working with the various departments of the University to ensure that it provides all required assistance towards any accreditation and assessment reviews by NAAC or such bodies.	
17.	Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit	CIQA GGU has encouraged various departments and the ODL/Online Department to ensure that a 'Quality First' approach is adopted, and all processes are in line with the same. The CIQA Annual Report process as well as regular NAAC appraisals shall be used as benchmark.	NAAC Certificate of GGU LINK: Annexure-I

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18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	<p>The University has been encouraged to pass on inputs as received by various stakeholders to the Commission whenever possible, and also to include any such matters in discussions whenever DEB / UGC Presentations are held next.</p> <p>University is sending all required information by UGC from time to time. As per instructions from commission we have put all the information like mandatory disclosure and precautions to be taken by students on website.</p> <p>In last one year following information/applications have been submitted to UGC(DEB) and AICET from CDOE . CIQA has coordinated the approval process from AICET and UGE(DEB)</p> <p>as per the instruction issued by UGC(DEB) Mandatory disclosure has been successfully uploaded on The University website.</p> <p>Compliance of the UGC regulations regarding delivery of Self Learning Material learners enrolled by the entitled recognized higher education institutions has been successfully submitted to UGC</p>	Uploaded for Section 2.1 for all points S. No 1 to 29 LINK: Annexure-I
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Name of HEI: Gokul Global University		Type of HEI: Private University	
		<p>(DEB).</p> <p>Student enrollment data 2024-25 has been successfully submitted to UGC(DEB) on portal.</p> <p>Compliance regarding uploading of UGC public notice precautions to taken by students before enrolling in programmes offered under ODL and Online mode has been successfully submitted to UGC(DEB)</p> <p>Report of the Student Induction programme conducted by CDOE for lerners of ODL and Online programmes has been successfully submitted to UGC(DEB)</p> <p>Provisions for creation of UGC(DEB) ID as recommended by commuission is in process. Programmer along with the Director attended the online meeting regarding this and necessary programming work has been done for its implementation from current session.</p> <p>Compliance was submitted regarding UGC regulation 2022</p>	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	The University has been advised to make arrangements for Seminars and Conferences, inviting Institutions and Universities from across the Nation to share best practices in Online and Distance Education. Faculty are also being encouraged to attend such conferences and seminars organized by other Institutes wherever possible.	<p>Uploaded for Section 2.1 for all points S. No 1 to 29</p> <p>LINK: Annexure-I</p>

20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	<p>The CIQA GGU committee of the HEI meets at least once a semester. The quorum for the meeting comprises of two-thirds of the total number of members with mandatory presence of one external expert. The agenda, minutes and Action Taken Reports are documented with official signatures and maintained electronically in a retrievable format. Every year Annual report on annual quality assurance is prepared and submitted to UGC(DEB) till date.</p> <p>Directorate of ODL report is also the part of the Annual Report of the University. Annual Report of the university is approved by the syndicate as well as always released during the convocation by the chancellor of the University. Data of ODL students also provided to various ranking for university.</p>	Uploaded for Section 2.1 for all points S.No 1 to 29 LINK: Annexure-I
21.	<p>Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.</p> <p>(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.</p>	<p>The CIQA GGU has made all efforts to ensure that Annual Report is prepared in time, and made available online as well as shared with the Syndicate and the UGC/DEB in time.</p> <p>CIQA annual report also got the approval from syndicate of the university.</p>	Uploaded for Section 2.1 for all points S.No 1 to 29 LINK: Annexure-I

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22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The committee meets at least twice a year and oversees the functioning of CIQA GGU and approves the generated reports too.	Uploaded for Section 2.1 for all points S. No 1 to 29 LINK: Annexure-I
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes	CIQA GGU has overseen the adoption and implementation of various Instructional Design methodologies as decided by the Statutory bodies,	Uploaded for Section 2.1 for all points S. No 1 to 29 LINK:
24.	Promoted automation of learner support services of the Higher Educational Institution	The CIQA committee of the HEI plays an important role in promoting the automation of Learner Support Services. <i>As most of the services for ODL mode are computerized and available online for easy approach of the learners without any person visits.</i> All the learner support process starting from admission payment of fee, issuing the registration no. and roll no., issuing of the roll no. slips, declaration of the result, downloading the e-DMC, request to issue the transcripts are available to learners in online mode, feedback received from survey.	Uploaded for Section 2.1 for all points S. No 1 to 29 LINK: Annexure-I
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The CIQA GGU committee of the HEI coordinates with external subject experts or agencies for the annual review of its in-house processes. Two external experts are the part of CIQA committee. In addition the suggestion alumnus of CDOE also actively improvement of academic support to learners.	Uploaded for Section 2.1 for all points S. No 1 to 29 LINK: Annexure-I
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The CIQA committee of the HEI ensures coordination with third party auditing bodies for quality	Uploaded for Section 2.1 for all points S. No

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		audit of the programme- UNDER PROGRESS	1 to 29 LINK: Annexure-I
27.	Overseen the preparation of Self- Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	The CIQA GGU committee of the HEI is responsible for overseeing the preparation of Self-Appraisal Report which is submitted in Assessment and Accreditation agencies.	Uploaded for Section 2.1 for all points S. No 1 to 29 LINK: Annexure-I
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	The CIQA GGU committee of the HEI promotes collaboration and association for quality enhancement of Distance Learning mode of education.	Uploaded for Section 2.1 for all points S. No 1 to 29 LINK: Annexure-I
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The CIQA GGU committee of the HEI ensures proper facilitation of the industry-institutional linkage towards providing exposure to the learners and enhancing their job prospects.	Uploaded for Section 2.1 for all points S. No 1 to 29 LINK: Annexure-I

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	<p>The required policies were framed by the HEI related to matters regarding planning, human resources, recruitment, performance appraisal, training and financial management etc. with the dual permission of governing body of the university with a focus on the following key aspects:</p> <p>a) Organisation Structure and Governance- GGU is having structural organogram with Provost as a Head and with registrar, Dean Academic Affairs, Professor Incharge (Examinations), Dean faculties, Director and HODs and defined in the university calendar The required positions in the HEI is filled in as prescribed by the commission.</p> <p>b) Management- The leadership and management of the HEI regularly access and review the activities and achievements of CDOE. University authority takes the effective measures as per the need. c) Strategic Planning- The HEI undertakes strategic planning of its activities and implements the same. Every year finance committee of the university approve the budget for CDOE along with the other university departments. Academic Councils approved the Syllabi, scheme, PPR etc. for every Academic session in advance(in month of February - March)</p> <p>d) Operational Plan, Goals and Policies- The HEI has well defined realistic and measurable goals, policies and plans that are well implemented and well communicated to its stakeholders.</p>	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 LINK: Annexure-I

Name of HEI: Gokul Global University**Type of HEI: Private University**

2	Articulation of Higher Educational Institution Objectives	The HEI has articulated a clear vision, mission, ethos and strategy that are consistent with the goals of offering programs in an ODL and Online mode.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 GGU website LINK: Annexure-I
3	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	<p>The following mechanisms were adopted by the HEI towards program development and approval processes.</p> <p>a) Curriculum Planning, Design and Development- Proper processes, systems and structures are laid in place by the HEI to design the curriculum as per provision laid down in university ordinances. CDOE adopt the same curriculum that is being approved for regular mode. Curriculums are duly approved by the CIQA committee on yearly basis.</p> <p>b) Curriculum Implementation- The HEI has implemented specific plans to identify the time to be spent on specific components towards the effectiveness of the programme(s) and their usefulness as a whole.</p> <p>c. Academic Flexibility- The HEI has adopted proper strategies for imparting academic flexibility to its learners.</p> <p>d. Learning Resource- The HEI ensures the quality of the learning resources in the form of e-learning materials.</p> <p>e. Feedback System- A proper feedback mechanism is in place by the HEI to take feedback from all stakeholders.</p>	<p>Compliance Uploaded for Section 2.2 for all points S. No 1 to 8</p> <p>LINK: Annexure-I</p>

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Name of HEI: Gokul Global University

Type of HEI: Private University

4	Programme Monitoring and Review	The HEI has planned and executed the program monitoring and review system to conduct periodic internal reviews and maintain the quality of academic programmes.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 LINK: Annexure-I
5	Infrastructure Resources	The HEI is having the adequate infrastructure as per UGC regulations for ODL and Online courses 2022. The HEI also have the Studio facility for recording purpose. Built-up area for different activities of Directorate of Open and Distance Learning allocated in University premises is as per requirement. The HEI has a system to elicit data on the adequacy and optimal use of the facilities namely e-library, to maintain the quality of academic programmes and ensure qualitative support to each of the stakeholders.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 LINK: Annexure-I
6	Learning Environment and Learner Support	The HEI provides learner support services including academic counselling etc. for its learners. Additionally, HEI has established Information and Communication Technology facilities as component of the learning environment which is focused on the pedagogical use of modern educational practices to support blended learning. The learner support services are provided through the e-learning platform also.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 LINK: Annexure-I
7	Assessment and Evaluation	The HEI has executed the evaluation through various assessment tools including Assignments, case- studies, presentation and term end examinations. The HEI has put in place a proper mechanism to evaluate the assessment for assessing the learning outcomes of the learners.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 vide LINK: Annexure-I
8	Teaching Quality and Staff Development	The Higher Educational Institutions has maintained a well-established structure for promoting quality	Compliance Uploaded for

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		counselling, capacity building workshops, programmes, interactive teaching-learning and provide staff development programmes and activities to encourage academic staff to improve teaching and learning on continuous basis.	Section 2.2 for all points S. No 1 to 8 LINK: Annexure-I
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2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1	Academic Planning	The HEI has robust and appropriate academic planning procedures to ensure that the programs offered are relevant to national economy and offers a high-quality value-added learner experience. The HEI has adequate and appropriate teaching and other support staff along with infrastructure and technology support to ensure that the curriculum remains up to date and the institutional goals are achieved.	Compliance Uploaded for Section 2.3 for all points S. No 1 to3 LINK: Annexure-I
2	Validation	The HEI has a mechanism in place for validation to ensure that its programmes are academically viable, that academic standards have been appropriately defined and that these offer learners the best opportunity to learn.	Compliance Uploaded for Section 2.3 for all points S. No 1 to3 LINK: Annexure-I
3	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support	The HEI ensures that the monitoring, evaluation and enhancement plans are in place for the learners on the basis of following reports:	Compliance Uploaded for Section 2.3 for all

Name of HEI: Gokul Global University	Type of HEI: Private University	University
<p>Centres (for Open and Distance Learning programmes)</p> <p>b. Reports from Examination Centres</p> <p>c. External Auditor or other External Agencies report</p> <p>d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels</p> <p>e. Reporting and Analytics by the Higher Educational Institution</p> <p>f. Periodic Review</p>	<ul style="list-style-type: none">•• Feedback from all stakeholders.• Examination Observer Report• Flying Squad Report• Result Analysis Report• Grievance Report <p>Based on above mentioned reports the reviews were carry out for continuous improvement in academic standard and learner support standard</p>	<p>points S. No 1 to 3 vide letter no.2009/ODL LINK: Annexure-I</p>

Part-III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University)- Dr MVKS RAO

Or

Name and details of Head for each school (for Open University)-Full time dedicated, not below the rank of an Associate Professor

Name of Director : Dr MVKS RAO (Regular)
 Emp. Code: 891(Regular mode)
 Designation : Professor and Director
 Qualification :Ph.D
 Salary : Basic Salary 1,10,000 Mention details such as Regular Employee, Designation, Qualification, Salary (Attached appointment letters and joining report)

3.2 Compliance status in respect of Human Resource and Infrastructure Requirements – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Adequate number of faculty members as per UGC ODL programmes regulations 2022 as per detail giving below

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no reason thereof
MA- ENGLISH	01	01	YES	NA
MBA	02	02	YES	NA
MCOM	01	01	YES	NA

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Type of HEI: Private University

Sr. No.	Programme Name	No. of Full Time dedicated faculty for ODL	Name with Designation	Designation	Qualification	Experience	Type (Regular/Contract) with Gross Salary/month	Date of Joining Programme and Joining Report
	MA English	Full Time	DR. JASHODA MAGANBHAI PATELIYA	Assistant Professor	MA- ENGLISH		REGULAR	01/04/2025
	MBA (FINANCE / HRM/MKG)	Full Time	DR MVKS RAO	PROFESSOR & DIRECTOR	MCOM; MBA PHD	28 YEARS	REGULAR	13/06/2025
		Full Time	MR VISHAL SINGH	Assistant Professor	MBA	4.5 years	REGULAR	01/05/2024
		Full Time	MR Manoj Jemes	Assistant Professor	MBA	05 years	REGULAR	01/05/2024
		Full Time	Mr. Shamim Azimbhai Sulaimani	Assistant Professor	MBA	1 years	REGULAR	01/05/2024
	MCOM	Full Time	MS ASHA	Assistant Professor	MCOM	03 years	REGULAR	12/11/2024

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Name of HEI: Gokul Global University

Type of HEI: Private University

3.3 Details of Administrative staff

a. Number of Administrative staff available exclusively for ODL programmes

Admin Staff	Required	Available
Deputy Registrar	1	1 (Mr. Vasanth Patel)
Assistant Registrar	1	1 (Mr. Mahendrasingh chuhan)
Section Officer/Office Superintendent	1	1 (Mr. Alkeshsinh Rajput)
Computer Operator	1	1 (Mrs. Ripal Thakkar)

(Attach duly attested photocopy of appointment letter with salary details): attached annexure

Note : [Details attached]

1. In case of the enrollment higher than 5000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part-IV: Examinations

4.1 Information of formative and summative assessments/ examinations conducted with the actions taken to ensure sanctity of examinations:

S. No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	YES Yes all the examination activities are being conducted by the controller and examination wing of the university in a similar manner handling the examinations of students under conventional mode	
2.	For ensuring transparency and credibility, the fulltime faculty of the Open and Distance Learning Mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc.	YES only full time faculty associated to function as invigilators, examination superintendents, as observers etc. for ODL examination	
3.	All Examinations for Open and Distance Learning Mode programmes shall conduct examinations within the Institution where the study centres or Learner support Centres is located under the direct control and responsibilities of the Open and Distance Learning Mode Institution No Examination Centres shall be allocated to any private organization or unapproved higher education institute.	YES University is Conducting the examination only in its approved constituted and affiliated colleges along with the students of conventional mode on same day and time. No examination centre is created in any private organization or unapproved higher education institute	

Name of HEI: Gokul Global University

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4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	YES curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma Learning mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open and Distance Learning mode by the Open Universities.	
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	YES	
6.	Building and grounds of the examination centre must be clean and in good condition.	YES	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	YES	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	YES	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	YES	

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10.	Safety and security of the examination centre must be ensured	YES	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	YES	
12.	Provision of drinking water must be made for Learners	YES	
13.	Adequate parking must be available near the Examination centre	YES	
14.	Facilities for Persons with Disabilities should be available	YES	

4.2 Compliance status of 'Evaluation' and 'Certification' –As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Upload guidelines NA for ODL as University is conducting examination in Conventional Pen and Paper Mode	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through open and distance learning mode and their certification	Upload mechanism Evaluation of answer sheets is carried out by the central table marking systems as is being followed for the regular course and being	
3		managed by the secrecy branch of the university. Result of ODL programmers is being prepared by the examination wing of the University same as for student of regular mode.	

4.	The curricular aspects, assessment criteria and credit framework for the award of postgraduate level through Open & Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	YES,the similar criteria is being followed in the ODL mode Compliance Uploaded vide letter LINK: Annexure-I	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 percent. (ii) Summative assessment (end semester examination or term end examination): Minimum 70 percent.	Question paper format uploaded (Summative 70% and Continuous 30%) Compliance Uploaded vide letter LINK: Annexure-I	Uploaded
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes, University has ordinances duly approved by Statutory body Syndicate for ODL Courses covering all aspects of examination evaluation and certification. The ordinances and rules regarding exams are being uploaded on university website	

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		LINK: Annexure-I	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Result Sheet Sample Uploaded	
8.	A Higher Educational Institution offering a Programme in Open & Distance Learning Mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Process Uploaded Question Paper setting work is being managed by the secrecy branch of the University in a similar manner as is being followed for the courses under regular mode Compliance Uploaded vide letter LINK: Annexure-I	
9.	The examination of the programmes in Distance Learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes, it is being managed by the examination wing and evaluation unit of the university and examination of ODL mode students is being conducted only in the university approved constituted affiliated colleges along with the regular mode students at similar date and time.	Documents from Controller of Examination GGU
		Compliance Uploaded vide letter LINK: Annexure-I K	

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
10.	(a)The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	
	(b)Availability of biometric system	----	
	(c)The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners.	YES, By Aadhaar Card details or other Government identifiers of learners along with the Roll No. Slip and Cut List issued by the University Roll number slip uploaded LINK: Annexure-I	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	YES CCTV facilities is available in examination centres	
11.	The Higher Educational Institution shall retain all such Closed-Circuit Television recordings in archives for a minimum period of five years	YES	

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Type of HEI: Private University

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	YES, detail of observer uploaded As letter LINK: Annexure-I	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	YES, observer report submitted to examination branch Link: Annexure 1	
13.	a) All end semester examinations or term end examinations for programmes offered through Distance Learning mode shall be conducted through proctored examination (pen paper) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	Yes, All examination in the ODL mode is being conducted in pen and paper mode within territorial jurisdiction in the GGU constituted and affiliated colleges only along with the regular mode similar date and time	Undertaking uploaded Link: Annexure 1

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	(b) The Exams shall be under the direct control and responsibility of the Distance Learning mode Institution	Yes, Examination are conducted the under the Direct control of HEI	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes, All examination in the ODL mode is being conducted in pen and paper mode within the GGU CAMPUS ONLY	
15	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	NO	
16	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes, complied	
17	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with	Yes, complied and sample Marks sheet uploaded (First batch not relieved) Link: Annexure 1	

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	the Programme name.		
	(b) Each award shall also be uploaded on the National Academic Depository	ABC ID has been created Document uploaded	
18	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Distance Learning); (v) Name and address of all Examination Centres	Yes and sample for DMC uploaded Link:Annexure 1	

4.3 Whether any examination held through online mode.**NO, all ODL examination is being conducted conventional pen and paper mode.**

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

4.4 Result and Student Progression**For UG, PG and PGD programmes**

Semester Beginning	Programme	No. of students	No. of students	No. of students	% of Students	% of student
		admitted	appeared in exams	progressed to next year	passed	Passed In first class
May-24	MBA I Sem	44	28	28	28	27
May-24	MCOM I Sem	01	01	01	01	01
May -24	MA-English	0	0	0	0	0

Part-V: Programme Project Report (PPR) and Self-Learning Material
(SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure-V of UGC (ODL Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

YES, PPR for all the programmes under ODL mode has been prepared as per the guidelines mentioned in the Regulations and duly approved by the statutory body of the University.

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

YES, as being followed as per UGC regulations. Authority approval and sample copy is uploaded

5.3 Compliance status in respect of e-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

YES, as being followed as per UGC regulations. Authority approval and sample copy is uploaded

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Part-VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD

Programmes

S. No.	Programmes name	Centre Name	No. of Centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
	PG					
	MBA	GOKUL GLOBAL UNIVERSITY CAMPUS, SIDHPUR, GUJARAT	02	1(10-12 DAYS)	All students	>80%
	M.Com	GOKUL GLOBAL UNIVERSITY CAMPUS, SIDHPUR, GUJARAT	02	1(10-12 DAYS)	All students	>80%

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Type of HEI: Private University

6.2 Compliance status of 'Learner Support Centre'–As per Annexure–VIII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

No Learner support centre has been established in any private or affiliated colleges. HEI has ITS learner support centre at its own Campus, at Sidhpur, Gujarat

6.3 LSC wise enrollment details(Not for Private University) : NA

Sr. No.	Name & Address of College/institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/institute is affiliated (where LSC is established)	Whether the College/institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
	NA	NA		NA	NA	NA	NA	NA		NA

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

No Science Programme offered by HEI under ODL Mode

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
NA	NA	NA	NA

6.4 Off campus details (For Deemed to be University) : NA

HEI ID: HEI-P-U-0962**Name of HEI: Gokul Global University****Type of HEI: Private University****6.5 Delivery of Self-Learning Material**

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	-MBA	-YES	MR. SHAMIM	MBA	-03	-03	-27
2	MCOM	YES	Mr.MANOJ JAMES	MBA	01	01	01

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	From June to Sep (For July batch) University do not admit students in January batch	At the time of admission	Yes
Online Material	Uploaded on our GGU-ODL website	AS PER THE SCHEDULE	Yes
Computer based Material	Uploaded on GGU-ODL website	AS PER THE SCHEDULE	Yes

6.1 Whether any course in a particular programme was allowed through**OER/Massive Open Online Courses: Y/N : NO**

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of The Course	No. of Credits assigned to the Course	Percentage of total courses In a particular Programme in a semester wise – programmes

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							wise)
-	-	-	-	-	-	-	-

b. Upload approval of statutory authorities of the Higher Educational Institution-

Part –VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S. No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes Complied Link: Annexure 1	
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes Complied LINK: Annexure-I	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes Complied LINK: Annexure-I	
4.	Programme details including brochures or	Yes Complied	

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	programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	LINK: Annexure-I	
5.	Programme-wise information on syllabus, Suggested readings, contact points for counselling/mentoring, programmer structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner	Yes Complied LINK: Annexure-I	

	Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback there on, examinations, result declarations etc.	Yes Complied	
		Admission Documents LINK: Annexure-I	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes Complied	
		LINK: Annexure-I	
8.	Information regarding all the programmes recognized by the Commission	Yes Complied	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or postgraduate diplomas awarded	Yes Complied	
		LINK: Annexure-I	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes Complied	
		LINK: Annexure-I	
11.	A compilation of questions and answers under	Yes Complied	

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	the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	LINK: Annexure-I	
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12.	List of the 'Learner Support Centres' alongwith the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes Complied LINK: Annexure-I	
13.	List of the 'Examination Centres' alongwith the number of learners in each centre, for Open and Distance Learning programmes	Yes Complied LINK: Annexure-I	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes Please note that all the examinations are being conducting in Pen and Paper mode	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes Complied As compiled uploaded on website Academic Calender LINK: Annexure-I	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes	

Part-VIII: Admission and Fees**8.1 Compliance status of 'Admissions and Fees'–As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

S. No.	Provision	Whether being Complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes Complied
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes Complied
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes Complied

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes Complied Prospectus having the fee detail uploaded on website link oir LINK: Annexure-I
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes Complied Fee waiver is applicable as per provision of GGU
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes Complied
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;	Yes Complied

	<p>(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;</p> <p>(c) exhibit such records as permissible under law on its website; and</p> <p>(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.</p>	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8.(a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes Complied Detail available on prospectus and uploaded on website https://www.gokuluniversity.ac.in/
8.(b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions incase such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes Complied
8.(c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes Complied

8.(d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes Complied
8.(e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes Complied
8.(f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes Complied
8.(g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes Complied
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes Complied
8.(i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes Complied

8.(j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes Complied
8.(k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes Complied
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes Complied
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes Complied
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes Complied
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	Yes Complied

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes Complied
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes Complied

Part-IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism'–As per Annexure-X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Yes Complied

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
0	0

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Yes Mechanism adopted as per UGC guidelines

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint	Numbers of Complaint	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
0	0	-

Part-X: Innovative and Best Practices**10.1 Innovations introduced during academic year**

Automation in ODL PROGRAM THROUGH MOODLE

10.2 Best Practices of the HEI

Good teaching learning practices adopted

10.3 Details of Job Fairs conducted by the HEI

Students are encouraged to participate in placement activities conducted by University Placement cell

10.4 Success Stories of students of ODL mode of the HEI

Many students got promotion in their organization and achieved new success in field of working after obtaining degrees

10.5 Initiatives taken towards conversion of SLM into Regional Languages

It is in the pipeline

10.6 Number of students placed through Campus Placements

No data available as most the ODL students are already working professionals

10.7 Details of Alumni Cell and its activity

It is in the pipeline

10.8 Any other Information

Innovative and Best Practices

Learner-Centric Approaches for Quality Education

1. Adoption of flexible learning pathways tailored to individual student needs.
2. Integration of interactive digital platforms to enhance engagement.
3. Continuous learner feedback system to improve course delivery.
4. Personalized mentoring and academic counseling for holistic learning.

Resource Sharing for Better Learning

1. Open Educational Resources (OER) and e-content repositories for easy access.
2. Sharing of e-libraries, databases, and recorded lectures.
3. Collaboration with faculty across disciplines for interdisciplinary learning.
4. Partnerships with industry experts for guest lectures and workshops.

Creation of Academic Bank of Credits (ABC ID) and Similar Initiatives

1. Implementation of **ABC ID** as per NEP-2020 guidelines for learner mobility.
2. Enabling students to accumulate, transfer, and redeem credits across institutions.
3. Encouraging students to utilize SWAYAM, NPTEL, and other MOOC platforms.
4. Promoting lifelong learning through credit-based modular courses.



**GOKUL
GLOBAL
UNIVERSITY**
SIDHPUR, GUJARAT



DATE: 29/08/2025

REF:-GGU/CDOL/52/2025

DECLARATION

We hereby declare that the information provided above and in the enclosed documents is true, correct, and complete to the best of our knowledge. No material information has been concealed. If any of the details furnished are found to be false or contrary to fact, it shall result in the cancellation of recognition to offer ODL programs, along with initiation of appropriate action as per the provisions of the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its subsequent amendments.

Dr. M.V.K.S. Rao
Director, CDOE, Gokul Global University, Sidhpur

Dr. Himmathsinh Rajput
Registrar, Gokul Global University, Sidhpur



Note: Kindly take a printout of the duly filled-in CIQA report and submit it to the UGC-DEB office after obtaining approval from the statutory authority of the HEI. The same report must also be uploaded on the HEI's official website. Please refer to the provisions regarding CIQA as outlined in the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its subsequent amendments.

ANNEXURE-I

Web links of the Supporting documents against the claims of the information given in CIQA Report 2024-25

DESCRIPTION of the Document Uploaded	WEBLINKS
Part – I: General Information	https://www.gokuluniversity.ac.in/
1.1: Details of Director, CIQA	
Qualification: Ph.D of Director, CIQA	https://drive.google.com/file/d/1kylPfaAaN6bYbsnJNJP7Ne6KYK8L72X/view?usp=sharing
Appointment Letter and Joining Report: Upload (PDF)	https://drive.google.com/file/d/1CLj0ZyCWR_WkgX0IufKsjfmSgHDcAul/view?usp=sharing
1.2: Number of CIQA meetings held (Two) and its approval	
CIQA-I meeting MOM	https://drive.google.com/file/d/13z-qDTA5UZWOKyeqvd_eMlnkXtdpktfM/view?usp=sharing (CIQA Functioning documents)
CIQA-II meeting MOM	
1.3: Measures suggested to the authorities	https://drive.google.com/file/d/1g0EhG0drUaerXXyC-PJm40J1tZUAF974/view?usp=sharing
1.4: FDP Report for faculty Development held in December 2024	https://drive.google.com/file/d/10wkdJD2IjAyAEjx9ibK8PsvOJ8mCbsX9/view?usp=sharing https://drive.google.com/file/d/1XcEhbyqsOzFxHYXexxkn9jNSbl3TmonC/view?usp=sharing
1.5: FDP Report for faculty Development held in July 2025	https://docs.google.com/document/d/1QR18HVoKF0HtElmD_uTAXwbr-41GWRyO/edit?usp=sharing&ouid=108322843781270286809&rtpof=true&sd=true
1.6: Feed back Analysis Report	https://drive.google.com/file/d/13nxbAGVpE9aQ6KXYR4I0C66_35E6Pc2V/view?usp=sharing
1.7: Details of Fee for ODL Programs (MBA, MCom, MA- English)	https://drive.google.com/file/d/1sOqksfPLNx-kQ-EsFc80G4v-rzndsI0D/view?usp=sharing
1.8: UGC Letter of Recognition for ODL Programs	https://drive.google.com/file/d/1vuTWy8oLjtPpi8pvaCieG_04Erf4CZjn/view?usp=sharing
Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning	
2.1: Feed back forms-online links	https://docs.google.com/forms/d/e/1FAIpQLScIjs8XWFQSpKF3vZYG5Z7ZkxRj6OxHEvqKuSUIW6-XMBOXA/viewform?usp=preview
2.2: Quality improvement measures based on Feed back	https://drive.google.com/file/d/1g0EhG0drUaerXXyC-PJm40J1tZUAF974/view?usp=sharing

2.3: Statement of ABC ID for the students	https://docs.google.com/spreadsheets/d/1ZDUCKHZ2DI57dGVov-9Brm_3oArvAk_3/edit?usp=sharing&ouid=108322843781270286809&rtpof=true&sd=true
2.4: BOSX-NEP Implementation Status for ODL Programs	https://drive.google.com/file/d/1_AEqKw0fg12h_CUQ2DAkSK_0bhS3PD2B/view?usp=sharing
2.5: Teaching and Examination Scheme of MBA, MCom, MA	<p>M.Com: https://docs.google.com/document/d/1HIKCXfutm7uUb9SY_7VdWGxbk-YGXSLk/edit?usp=sharing&ouid=108322843781270286809&rtpof=true&sd=true</p> <p>MBA: https://docs.google.com/document/d/1oH7OtMuh3SglTuOCFpT8duHfrGbG1BIq/edit?usp=sharing&ouid=108322843781270286809&rtpof=true&sd=true</p> <p>MA- English: https://docs.google.com/document/d/1ZeOhZKHqIe1s1A0_Mn-HHiM3xfEZ0zLF/edit?usp=sharing&ouid=108322843781270286809&rtpof=true&sd=true</p>
2.6: Syllabus & Study Learning Material of MBA, MCom, MA	<p>MBA-Mkg: https://drive.google.com/drive/folders/1sUqpf8xs6mFR060-CcBxuZmvFblZ6rM?usp=sharing</p> <p>MBA-HRM: https://drive.google.com/drive/folders/1n4nSHRUwQ1EBEpdZ97cN4G_uQuXi5poq?usp=sharing</p> <p>MBA-Finance{ https://drive.google.com/drive/folders/1BIXcyp55Tepn78-1TskHOMreA4qdoD8?usp=sharing</p> <p>M.Com: https://drive.google.com/drive/folders/1qj69aZEwcNRXQfpLkzdgTH0lzTtII4MC?usp=sharing</p> <p>MA- English: https://drive.google.com/drive/folders/1ntZX4GTq5dGUFsRfFhG4v8-9nM-_ebUJ?usp=sharing</p>
2.7: Academic Calander of ODL Program Delivery	<p>https://docs.google.com/document/d/19L-Wg7HTJABuWb0dhohfqfRVc9ZmD88I/edit?usp=sharing&ouid=108322843781270286809&rtpof=true&sd=true</p> <p>https://drive.google.com/file/d/1bskxfFwPqVrLDxHwX99qeAP7N_JRC9MI/view?usp=sharing</p> <p>https://drive.google.com/file/d/16F6L015XQhAKdfZMi2LtNMtyk5081zuF/view?usp=sharing</p>
2.8: NAAC certificate received by Gokul Global University	https://drive.google.com/file/d/16F6L015XQhAKdfZMi2LtNMtyk5081zuF/view?usp=sharing
2.9: Orientation/ Induction Program conducted for ODL-Report	https://drive.google.com/file/d/1ROPkLGhBiWkKMq_5Vpq8iDNnNqcR70Vr/view?usp=sharing
2.10: Organization Structure and Governance	https://drive.google.com/file/d/1rRwbBCHG2DSeLbfS26mMPQb9Z5PtDjVW/view?usp=sharing

Part – III: Human Resources and Infrastructural Requirements	
Appointment letters (Including Salary details)	
3.1: Director-CIQA	https://drive.google.com/file/d/1CLj0ZyCWR_WkgX0IufKsjfmSgHDcAul/view?usp=sharing
3.2: Faculty of ODL	https://drive.google.com/file/d/1e6te7WSnsRi7Z9R0xpZV7QzY0R82B2jS/view?usp=sharing
3.3: Administration Staff of ODL	https://drive.google.com/file/d/1k4Mr81zO1XEgm0yEI15lz5EfogrOIV6A/view?usp=sharing
Part – IV: Examinations Flying Squad & Examination Observer Report Exam Time Tables-ODL Program Exam Circulars Result Analysis Report	Internal Assessment marks: https://drive.google.com/file/d/1FOmD0o_z01tSfKcY83AtrDrmLrElIG1D/view?usp=sharing Exam Time table: https://drive.google.com/file/d/1a3TddrJm_Q5FcKrXyWqa-lp74GP8dinu/view?usp=sharing https://drive.google.com/file/d/12v1LU_msKYyitsbXulcqrtXHPeZ7h9Rt/view?usp=sharing https://drive.google.com/file/d/1hkgd7_Myei4Ze_th93F7uZ69x4qii38A/view?usp=sharing https://drive.google.com/file/d/175jGoDI7HHzn59Oz09HuLEPrTEQ0Sji2/view?usp=sharing https://drive.google.com/file/d/12v1LU_msKYyitsbXulcqrtXHPeZ7h9Rt/view?usp=sharing Result Analysis Report https://docs.google.com/spreadsheets/d/1f4_xkgf200_aMtQNuyyde997CtJbAEXg/edit?usp=sharing&ouid=108322843781270286809&rtpof=true&sd=true
Result Sheet Sample (I semester Marks sheets of MBA- FIN/MKG/HRM & MCOM)	https://drive.google.com/file/d/1GyXiRQyAlgpTtNA06cN06_lw3fMulo0L/view?usp=sharing
Part – VI: Programme Delivery through Learner Support Centre (LSC)	
Time Table for PCP (Personal Contact Programs)	https://drive.google.com/drive/folders/1oULU5hzFlhvH5Mw-AyFQTJxDaswjMVp8?usp=sharing https://drive.google.com/file/d/1hX2HE1efeAlGg9bv8os4RMSeEjNvZ0NF/view?usp=sharing
Exam, Assignment, Internal Questions Online links of the above	https://drive.google.com/drive/folders/1F8iDiOexauzW5IaFMWe31_lu_EH99cgT?usp=sharing https://drive.google.com/drive/folders/1oULU5hzFlhvH5Mw-AyFQTJxDaswjMVp8?usp=sharing https://drive.google.com/file/d/17V1ebtGcXWX6WZmbs2hZHR0tVOajU4ak/view?usp=sharing https://drive.google.com/file/d/175jGoDI7HHzn59Oz09HuLEPrTEQ0Sji2/view?usp=sharing

Student Seminars for ODL Programs	https://drive.google.com/file/d/1ROPkLGhBiWkKMq_5Vpq8iDNnNqcR70Vr/view?usp=sharing https://drive.google.com/file/d/1_yhFEEx7vg7dSkgxEPjQDh9uZDWz6mrU/view?usp=sharing
Part – VII: Self Regulation through disclosures, declarations and reports	
CIQA Report 2024-25	
PPR (MCOM, MBA, MA)	https://drive.google.com/drive/folders/1GpcHR5uESeYOA_i9GrXtIjChHhLdgyxz?usp=sharing https://drive.google.com/file/d/1Uej_LI3czIt8Mc0xwuDjFWkMXZOrlZZd/view?usp=sharing https://drive.google.com/drive/folders/1ntZX4GTq5dGUFsRfFhG4v8-9nM-_ebUJ?usp=sharing
Brochures of ODL Programs	https://drive.google.com/file/d/12KawIXfoq9CmNfcuDQpZDTrIg4KAzKXG/view?usp=sharing
Part – VIII: Admission and Fees	
Admissions and Fee Details for 2024-25	https://drive.google.com/file/d/1Ft1XFdm5SWQsaN-nbsgXzdkClzAVdF6-/view?usp=sharing
Part – IX: Grievance Redressal Mechanism	https://drive.google.com/file/d/1MfQ1_RsA11Lg2Cwa_0uFTN-4FP8-8hXt/view?usp=sharing
Part – X: Innovative and Best Practices	https://drive.google.com/file/d/145_K3pItpT0ym9cByH7pEDbalKeAoFQq/view?usp=sharing

DECLARATION: <https://drive.google.com/file/d/13XVf5g1433JTRY8SAYMZLQ12qyOYpNsc/view?usp=sharing>

UNDERTAKING: <https://drive.google.com/file/d/1xj8SY1Mv6aZlphahyDDjiHCzxtVv40nZ/view?usp=sharing>