



**GOKUL  
GLOBAL  
UNIVERSITY**

Approved By Govt. of Gujarat  
(Recognized by UGC under Section 22 & 2(f) of 1956)  
(Gujarat Private State University Act 4 of 2018)



**विद्या अनन्तम्**

# **GOKUL GLOBAL UNIVERSITY (GGU)**

**Faculty of Arts, Humanities and Social Science**

## **POs, PSOs and COs Mapping**



**FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCES**

**GOKUL ARTS COLLEGE**



University Campus, State Highway-41, Siddhpur - 384151, Dist. Patan, Gujarat, INDIA

**E:** dean.fac.hum@gokuluniversity.ac.in **W:** www.gokuluniversity.ac.in **M:** +91 95109 73859



## M. A. HISTORY

### PROGRAMME OUTCOMES (POs)

<b>PO 1</b>	Advanced Knowledge: Students will possess in-depth knowledge and expertise in their chosen field of study within the arts.
<b>PO 2</b>	Critical Thinking: Students will demonstrate advanced critical thinking skills in analyzing, evaluating, and synthesizing information within their discipline.
<b>PO 3</b>	Research Skills: Students will be proficient in conducting independent research, including the ability to design, execute, and present scholarly work.
<b>PO 4</b>	Effective Communication: Students will be skilled communicators, able to convey complex ideas and arguments through written, oral, and visual means.
<b>PO 5</b>	Ethical Awareness: Students will exhibit a strong understanding of ethical issues relevant to their field and demonstrate ethical decision-making skills.
<b>PO 6</b>	Interdisciplinary Perspective: Students will be able to integrate knowledge and methodologies from multiple disciplines to gain a comprehensive understanding of their subject matter.



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<b>PO 7</b>	<p>Cultural Competence:</p> <p>Students will demonstrate sensitivity and appreciation for diverse cultures and perspectives, enhancing their ability to engage with a global community.</p>
<b>PO 8</b>	<p>Professionalism:</p> <p>Students will exhibit professional behavior and attitudes, including effective teamwork, leadership, and adaptability in professional settings.</p>
<b>PO 9</b>	<p>Lifelong Learning:</p> <p>Students will possess the skills and motivation to engage in continuous learning and professional development throughout their careers.</p>
<b>PO 10</b>	<p>Social Impact:</p> <p>Students will recognize the potential impact of their work on society and demonstrate a commitment to contributing positively to their communities.</p>



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## PROGRAMME SPECIFIC OUTCOMES (PSOs)

<b>PSO1</b>	Specialization Proficiency: Students will have developed a deep understanding and mastery of the specific area of specialization within their field of study.
<b>PSO 2</b>	Creative Expression: Students will demonstrate innovative and creative thinking, producing original work that contributes to the advancement of their discipline.



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## Teaching Scheme & Examination Pattern

### (M.A.) History

FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCE

MA - History-Sem 1

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th-hour	Pr-hour	Total-hour	Internal		External		
								Th	Pr	Th	Pr	
1	Elements of Historical Methods	Core Compulsory	FAHM115301	4	4	-	60	30	-	70		100
2	World History(Ancient Civilizations)	Core Compulsory	FAHM115302	4	4	-	60	30	-	70		100
3	History of Modern World (1850 to 1930)	Core Compulsory	FAHM115303	4	4	-	60	30	-	70		100
4	History of India (320 B.C. - 1206 A.D.)	Core Compulsory	FAHM115304	4	4	-	60	30	-	70		100
5	Women in Indian History	Core Compulsory	FAHM115305	4	4	-	60	30	-	70		100
<b>Total</b>				20	20		300	150		350		500



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**FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCE**

**MA- History-Sem 2**

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th-hour	Pr-hour	Total-hour	Internal		External		
								Th	Pr	Th	Pr	
1	<b>Historiography</b>	<b>Core Compulsory</b>	<b>FAHM125301</b>	4	4	-	60	30	-	70		100
2	<b>World History (Medieval &amp; Early Modern)</b>	<b>Core Compulsory</b>	<b>FAHM125302</b>	4	4	-	60	30	-	70		100
3	<b>History of Modern World (1930 to 2000 A.D.)</b>	<b>Core Compulsory</b>	<b>FAHM125303</b>	4	4	-	60	30	-	70		100
4	<b>History of India(1206 to 1526)</b>	<b>Core Compulsory</b>	<b>FAHM125304</b>	4	4	-	60	30	-	70		100
5	<b>History of AnhilpurPatan</b>	<b>Core Compulsory</b>	<b>FAHM125305</b>	4	4	-	60	30	-	70		100
<b>Total</b>				20	20		300	150		350		500



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**FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCE**

**MA- History- Sem 3**

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th-hour	Pr-hour	Total-hour	Internal		External		
								Th	Pr	Th	Pr	
1	HISTORY OF GUJARAT ( 746 TO 1304 AD)	Core Compulsory	FAHM135301	4	4	-	60	30	-	70		100
2	STATE IN INDIA (ANCIENT ,MEDIEVAL)	Core Compulsory	FAHM135302	4	4	-	60	30	-	70		100
3	HISTORY OF INDIA (AD 1526 TO AD 1756)	Core Compulsory	FAHM135303	4	4	-	60	30	-	70		100
4	CONSTITUTIONAL HISTORY OF INDEPENDENT INDIA: (AD 1947	Core Compulsory	FAHM135304	4	4	-	60	30	-	70		100
5	POLITICS IN INDIA (AD 1947 TO AD 1970)	Core Compulsory	FAHM135305	4	4	-	60	30	-	70		100
<b>Total</b>				20	20		300	150		350		500



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**MA-History - Sem 4**

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th-hour	Pr-hour	Total-hour	Internal		External		
								Th	Pr	Th	Pr	
1	History of Gujarat (1304 to 1572 A.D.)	Core Compulsory	FAHM145301	4	4	-	60	30	-	70		100
2	State In India (Modern)	Core Compulsory	FAHM145302	4	4	-	60	30	-	70		100
3	History of India (1757 A.D. - 1857 A. D.)	Core Compulsory	FAHM145303	4	4	-	60	30	-	70		100
4	History of Freedom Movement in India: (1858-1947 A.D.)	Core Compulsory	FAHM145304	4	4	-	60	30	-	70		100
5	MAJOR REVOLUTIONS OF MODERN WORLD	Core Compulsory	FAHM145305	4	4	-	60	30	-	70		100
<b>Total</b>				20	20		300	150		350		500



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<b>Program</b> :Master of Arts		<b>Subject / Branch</b> :History	
<b>Year</b> : 2022-23		<b>Semester</b> :1	
<b>Course title</b> :	Elements of Historical Methods	<b>Course code</b> : FAHM115301	
<b>Course type</b> :	THEORY	<b>Course credit</b> :04	
<b>Pre-requisite</b> : Basic Knowledge of historical method			
<b>Rationale</b> :			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Identify an idea, topic or research question.
- Conduct a background literature review.
- Refine the research idea and questions.
- Determine that historical methods will be the method used.
- Identify and locate primary and secondary data sources.



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**Course Outcome :**

1. Students can Explain how to research
2. Use historical analyze the performance of firms under different structures
3. To be Evaluate the factors affecting behavior
4. Students can Such a problem and solution
5. To Understand about methodology in history

**Content**

Unit	Description in detail	Credit	Weightage
I	(a) Meaning of History - Importance of its Study (b) History - Art or Science? (c) Types of History - Their characteristics	1	25 %
II	(a) History and its relations with other disciplines (b) Sources of History - classification and comparative importance	1	25 %
III	(a) Authenticity and Credibility of sources – (b) Forgery in Sources (c) Collection and selection of Sources – (d) Evidence and its transmission as historical facts.	1	25 %
IV	(a) Bibliography and Footnotes – (b) Importance, uses and abuses (c) Rewriting of History	1	25 %

**Reference Books :**

- Carr, E.H, what is history ,1962



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- Colling wood r,g the idea of history 1946
- Joshi v.v – the problem of history and historiography
- She, s.p (ed), historians and historiography in modern india 1973
- Thaparromilaan others – communalism and the writing indian history
- Thompson j.w history of historical writing vol, I & II 1942

#### **Suggested Readings :**

1. Carr, E.H, what is history ,1962
2. Colling wood r,g the idea of history 1946

#### **Online Resources :**

- <https://ecu.on.worldcat.org/oclc/287022692>
- <https://ecu.on.worldcat.org/oclc/40341190>

#### **Practical / Activities :**

- Discus, project work
- Assignment
- Class test



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Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					2
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 1	
<b>Course title :</b>	World History(Ancient Civilizations)	<b>Course code :</b> FAHM115302	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Identify an idea, topic or history of Civilization .
- Conduct a background literature review.
- Refine the research idea and questions.
- Determine that historical methods will be the method used.
- Identify and locate primary and secondary data sources.



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**Course Outcome :**

1. Students can Explain how to research
2. Use historical analyze the performance of firms under different structures
3. To be Evaluate the factors affecting behavior
4. Students can Such a problem and solution
5. To Understand about methodology in history

**Content**

Unit	Description in detail	Credit	Weightage
I	(a) Characteristics of the Egyptian Civilization and its contribution to the world civilization in the Political Social, Economic and Cultural fields. (b) The civilization of Sumerian and Assyrian - Nature and Contribution.	1	25 %
II	(a) The Babylonian Civilization - Hammurabi as a law - giver - Ziggurats - Society and Economy. (b) Indus Valley Civilization - place and extent - Town planning - religion - Art - Means of Entertainment -Causes of its end - The Vedic Culture.	1	25 %
III	(a) The civilization of ancient China - Important rulers like Shi-wang-Ti - Society and Economy - Confucius and Lao Tze and Their preachings - Contribution to Arts, Science and Literature. (b) Legacy of ancient India in the fields of art, architecture, literature, science, religion and education. (c) The Persian contribution to world Civilization - conquest of Darius and Xerxes - his administration - Gracco - Persian wars - Zoroasterianism.	1	25 %
IV	(a) Greece - As torch, bearer of culture in ancient Europe - The Age of Pericles - Greek contribution to Democracy, Political Science , Literature, History, drama, education, games and sports, philosophy, art and science. (b) The Roman Empire - Patricians and Plebians- Expansion of the Roman Empire-Julius	1	25 %



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Caesar - Legacy of the Romans- Fall of the Roman Empire - Its causes and consequences.		
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### Reference Books :

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- Colling wood r,g the idea of history 1946
- Joshi v.v – the problem of history and historiography
- She, s.p (ed), historians and historiography in modern india 1973
- Thaparromilaan others – communalism and the writing indian history
- Thompson j.w history of historical writing vol, I & II 1942

### Suggested Readings :

- DharaiyaRK – Philosophy of History and Method of History Writing
- Parikharsiklal – History form and method
- Pandegovindachandra – History Form AvanSiddhanta

### Online Resources :

- <https://ecu.on.worldcat.org/oclc/287022692>
- <https://ecu.on.worldcat.org/oclc/40341190>

### Practical / Activities :

- Discus, project work
- Assignment
- Class test



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Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					2
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 1	
<b>Course title :</b>	<b>History of Modern World (1850 to 1930)</b>	<b>Course code :</b>	<b>FAHM115303</b>
<b>Course type :</b>	<b>THEORY</b>	<b>Course credit :</b>	<b>04</b>
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of Revolution
- Will get knowledge of Russian Revolution
- Will get knowledge, idea of Europe
- Will get knowledge different cold war
- Students will get help in competitive exams

**Course Outcome :**

1. Students can Explain how to world history



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2. Use historical analyze the performance of firms under different structures
3. To be Evaluate the factors affecting behavior
4. Students can Such a problem and solution
5. To Understand about world history

### Content

Unit	Description in detail	Credit	Weightage
I	(a) Industrial Revolution - Causes and impact- Growth of Capitalism and Socialism (b) Growth of Nationalism and Democracy in Europe - Unification of Italy and Germany.	1	25 %
II	(a) Liberalism and Progress in Japan under Meiji Rule (b) Chinese Revolution of 1911 – Role of Dr. Sun YatSen (c) Origins of the First World War – its nature, Treaty of Versailles and other Peace settlements – Its consequences.	1	25 %
III	(a) Russian Revolution of 1917 – Leadership of Lenin - Establishment of Socialist state – Its Political and economic aspects - Responses and reactions. (b) Working of the League of Nations and Collective Security – Causes of its failure.	1	25 %
IV	(a) Washington Conference – (b) Main Treaties – its impact (c) Crisis in Capitalism – (d) Great Depression – (e) Causes and effects.	1	25 %

### Reference Books :

- Weach W.H. - history of the world
- Davis A.H - An outline history of the world



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- Palmor R.R. –A history of modern world
- Welles peter – The American war of independence
- Current & Williams – American history : a survey (Calcutta,1975)
- David d.a& others. – history and culture of ancient india

#### **Suggested Readings :**

- Weach W.H. - history of the world
- Davis A.H - An outline history of the world
- Palmor R.R. –A history of modern world

#### **Online Resources :**

- <https://ecu.on.worldcat.org/oclc/287022692>
- <https://ecu.on.worldcat.org/oclc/40341190>

#### **Practical / Activities :**

- Discus, project work
- Assignment
- Class test



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Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					2
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 1	
<b>Course title :</b>	History of India (320 B.C. -1206 A.D.)	<b>Course code :</b> FAHM115304	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of medieval India
- Will get knowledge of Indian sultanate culture
- Will get knowledge, idea of medieval India
- Will get knowledge different religions of India
- Students will get help in competitive exams

**Course Outcome :**



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1. Students can Explain how to Russian Revolution
2. Use historical analyze the performance of firms under different structures
3. To be Evaluate the factors affecting behavior
4. Students can Such a problem and solution
5. To Understand about Russian Revolution

### Content

Unit	Description in detail	Credit	Weightage
I	(a) Sources for the study of the Mauryas- Archeological and Literary (b) Expansion of the Kingdom under Chandragupta Maurya and Ashoka. (c) Society Economy, Art and Religion under the Mauryas	1	25 %
II	(a) Establishment of the rule of the Shungas, Kanvas, Satvahanas and Kushanas their Society, Economy, Art, and Religion - Achievements of Pushyamitra Shunga, Vasudev Kanva, Kharvel, Gautamiputra Shatkarni and Kanishka (b) The Shaka - Kshtrapas and the achievements of Rudradaman. (c) The Sangama age - Chaula and Pandya Kingdoms	1	25 %
III	(a) The Guptas - Achievements of Samudra Gupta and Chandra Gupta - II (b) Society - Economy - Literature - Art and Architecture during the Gupta Period	1	25 %
IV	(a) Harshvardhana- His achievements (b) The Chinese travelers - Fahien and Hiuen Tsang. (c) Invasion of Mohammad Gaznavi and Mohammad Ghorī- Factors and effects.	1	25 %

### Reference Books :

- Majumdar R.C - The history and culture of the Indian peplevol.I-III



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- Nilkanthshastri - history of south india part –I (1 ancient india 2. History of india)
- Panikkark.k - a survey of Indian history
- Raosone - the Cambridge history of india vol.i. iii
- Raychaudhary h – political history of ancient india
- Tripathir.c - 1) ancient india 2) cultural heritage of india i.ii
- Kulkarni chidambara - ancient Indian history and culture
- David d.a& others. – history and culture of ancient india

#### **Suggested Readings :**

- Majumdar R.C - The history and culture of the Indian people vol.I-III
- Nilkanthshastri - history of south india part –I (1 ancient india 2. History of india)
- Panikkark.k - a survey of Indian history
- Raosone - the Cambridge history of india vol.i. iii

#### **Online Resources :**

- <https://ecu.on.worldcat.org/oclc/287022692>
- <https://ecu.on.worldcat.org/oclc/40341190>

#### **Practical / Activities :**

- Discuss, project work
- Assignment
- Class test



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Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					2
CO-5	2		3									



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<b>Program</b> :Master of Arts		<b>Subject / Branch</b> :History	
<b>Year</b> : 2022-23		<b>Semester</b> :1	
<b>Course title</b> :	<b>Women in Indian History</b>	<b>Course code</b> :	<b>FAHM115305</b>
<b>Course type</b> :	<b>THEORY</b>	<b>Course credit</b> :	<b>04</b>
<b>Pre-requisite</b> : Basic Knowledge of historical method			
<b>Rationale</b> :			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of women india
- Will get knowledge of Reform Movements and Women
- Will get knowledge, idea of Women and Education
- Will get knowledge different State Legislature and Parliament
- Students will get help in competitive exams

**Course Outcome :**

1. Students can Explain how to women history



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2. Use historical analyze the performance of firms under different structures
3. To be Evaluate the factors affecting behavior
4. Students can Such a problem and solution
5. To Understand about women in history

### Content

Unit	Description in detail	Credit	Weightage
I	(a) Feminism - Definition - Origins and Evolution - Theories and Concepts. (b) Religion and Women : - 1. Brahmanical Tradition 2. Jainism 3. Buddhism 4. Islam 5. Sikhism 6. Christianity (c) Customary and Legal status of Women in - 1. Ancient India 2. Medieval India 3. Modern India	1	25 %
II	(a) Social Status of Women in - 1. Post-Independent India 2. Tribal Societies (b) Reform Movements and Women - 1. Bhakti Movement, 2. BrahmoSamaj, 3. Arya Samaj, 4. Aligarh Movement, 5. Theosophical Movement, 6. SatyashodhakSamaj,	1	25 %
III	(a) Women and Education :- (1) Ancient India (2) Medieval India (3) Colonial India (4) Post-Independence (b) Women's Participation in Freedom Movement - Gandhian Satyagrahas - Revolutionary Movements - Peasants and Workers Movements	1	25 %
IV	(a) Women's Participation in Politics - Panchayats and Municipal Councils -	1	25 %



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	State Legislature and Parliament. (b) Women's Organizations - Local, Provincial and National in Colonial and Post-Independent India. (c) Women's-Representation and Participation in - Literature, Music, Dance, Painting, Films and Theatre, and Historical Writing.		
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### Reference Books :

- Raosone - the Cambridge history of india vol.i. iii
- Raychaudhary h – political history of ancient india
- Tripathir.c - 1) ancient india 2) cultural heritage of india i.ii
- Kulkarni chidambara - ancient Indian history and culture
- David d.a& others. – history and culture of ancient india

### Suggested Readings :

- Raosone - the Cambridge history of india vol.i. iii
- Raychaudhary h – political history of ancient india
- Tripathir.c - 1) ancient india 2) cultural heritage of india i.ii
- Kulkarni chidambara - ancient Indian history and culture
- David d.a& others. – history and culture of ancient india

### Online Sours:

- <https://ecu.on.worldcat.org/oclc/287022692>
- <https://ecu.on.worldcat.org/oclc/40341190>
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**Practical / Activities :**

- Discus, project work
- Assignment
- Class test

Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					2
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 2	
<b>Course title :</b>	<b>Historiography</b>	<b>Course code :</b> FAHM125301	
<b>Course type :</b>		<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Identify an idea, topic or research question.
- Conduct a background literature review.
- Refine the research idea and questions.
- Determine that historical methods will be the method used.
- Identify and locate primary and secondary data sources.



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**Course Outcome :**

1. Students can Explain how to research
2. Use historical analyze the performance of firms under different structures
3. To be Evaluate the factors affecting behavior
4. Students can Such a problem and solution
5. To Understand about methodology in history

**Content**

Unit	Description in detail	Credit	Weightage
I	a) Characteristics and pitfalls of a Historian. (b) Greek, Roman, Islamic and Chinese traditionsofHistoriography. (c) Ancient and Medieval Indian Traditions	1	25 %
II	a) Oxford, Romantic, Prussian Schools of Historiography (b) Modern approaches to History - Imperialist, Nationalist, Marxist and Subaltern	1	25 %
III	(a) Evaluation of the Contribution of Ranke and Toynbee (b) Assessment of the contribution of Jadunath Sarkar, G. S. Sardesai, and R. C.Majumdar s	1	25 %
IV	Characteristics of India's foreign policy, the policy of Non-alignment. A historical analysis of India's management of her South asian regional relations.	1	25 %

**Reference Books :**



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Approved By Govt. of Gujarat  
(Recognized by UGC under Section 22 & 2(f) of 1956)  
(Gujarat Private State University Act 4 of 2018)

- Carr, E.H, what is history ,1962
- Colling wood r,g the idea of history 1946
- Joshi v.v – the problem of history and historiography
- She, s.p (ed), historians and historiography in modern india 1973
- Thaparromilaan others – communalism and the writing indian history
- Thompson j.w history of historical writing vol, I & II 1942
- ઓઝાઈશ્વરલાલ – પ્રાચીન અને મધ્યકાલીન ગુજરાતના ઇતિહાસ લેખનની પ્રવૃત્તિ

#### Suggested Readings :

- ધારૈયાઆર.કે – ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસ લેખનની પ્રકૃતિ
- પરીખરસિકલાલ – ઇતિહાસ સ્વરૂપ અને પદ્ધતિ
- પાંડેગોવિંદચંદ્ર – ઇતિહાસ સ્વરૂપ અવં સિદ્ધાંત

#### Online Resources :

- <https://ecu.on.worldcat.org/oclc/287022692>
- <https://ecu.on.worldcat.org/oclc/40341190>

#### Practical / Activities :

- Discus, project work
- Assignment
- Class test



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Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					2
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 2	
<b>Course title :</b>	<b>World History (Medieval &amp; Early Modern)</b>	<b>Course code :</b> FAHM125302	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE		
			15	15	70	100

**Course Objective :**

- Students will learn about the history of Europe
- Will get knowledge of Europe culture
- Will get knowledge, idea of Europe
- Will get knowledge different religions of India
- Students will get help in competitive exams

**Course Outcome :**

1. Students can Explain how to Christianity and islam
2. Use historical analyze the performance of firms under different structures
3. To be Evaluate the factors affecting behavior



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4. Students can Such a problem and solution
5. To Understand about world in history

### Content

Unit	Description in detail	Credit	Weightage
I	(a) Christianity and Islam - Their main preachings - rise and spread and their cultural contribution - The Crusades. (b) The Middle Age in Europe - Holy Roman Empire - Byzantine Empire contribution to law, Architecture, Art, literature, learning, trade & commerce.	1	25 %
II	(a) Feudalism in Europe - Its characteristics - Its Evolution and Decline (b) Renaissance in Europe - Factors of its growth - progress in the fields of literature, art, architecture and science - effects	1	25 %
III	(a) Geographical Discoveries - Factors leading to it - main leaders of these discoveries - Results (b) The Reformation - causes - Main Reformers - Results - Counter Reformation.	1	25 %
IV	(a) American War of Independence - causes, events and effects - George Washington. (b) The French Revolution (1789) - Factors, events, results, Napoleon Bonaparte - His achievements and downfall (c) Congress of Vienna - French Revolutions of 1830 & 1848	1	25 %



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## Reference Book

1. Bell, P. M. H., The origin of second world war in Europe, London : Longman
2. Benns, Lee Europe, Since 1914 (1986)
3. Corn Well, A. D. World History in the twentieth century (Longman)
4. Field House, D. K. The colonial empire (London)
5. Field House, D. K., The Economics empire 1830-1914 (London)
6. Henderson W. O., The Industrialization of Europe
7. Bhatt Devendra, Adhunik Europe no itihās, A'bad.
8. Raval R. AntarrashtriyaSambandho, A'bad.

## Suggested Readings :

1. Bell, P. M. H., The origin of second world war in Europe, London : Longman
2. Benns, Lee Europe, Since 1914 (1986)
3. Corn Well, A. D. World History in the twentieth century (Longman)

## Practical / Activities :

- Discus, project work
- Assignment, Class test

Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					3
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 2	
<b>Course title :</b>	<b>World History (Medieval &amp; Early Modern)</b>	<b>Course code :</b> FAHM125303	
<b>Course type :</b>	THEORY	<b>C</b>	
		<b>Course credit :04</b>	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE		
			15	15	70	100

**Course Objective :**

- Students will learn about the history of new deal
- Will get knowledge of UNO
- Will get knowledge, idea of Europe
- Will get knowledge different cold war
- Students will get help in competitive exams

**Course Outcome :**

1. Students can Explain how to research



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2. Use historical analyze the performance of firms under different structures
3. To be Evaluate the factors affecting behavior
4. Students can Such a problem and solution
5. To Understand about methodology in history

### Content

Unit	Description in detail	Credit	Weightage
I	(a) Franklin Roosevelt and New Deal (b) Rise and Growth of Nazism in Germany and Fascism in Italy (c) Rise of Militarism in Japan	1	25 %
II	(a) Progress of Soviet Union under Stalin (b) Origin, Nature and Results of the Second World War. (c) Communist Revolution of 1949 in China - its impact in World Politics - Assessment of Mao - Tse- Tung	1	25 %
III	(a) U.N.O. and the Concept of world peace- Aims, achievements and failures Of U.N. (b) Nationalist Movement in Asia and Africa - Decolonization - Regional Tension in Palestine and Kashmir	1	25 %
IV	(a) Ideological and Political basis of Cold war - Pacts and alliances like NATO, SEATO, WARSAW Pact and Baghdad Pact. Non-Aligned Movement and the Third World. (b) Progress in the fields of Science, Technology and Communication. (c) Genesis and Process of disintegration of socialist Block-End of Cold-	1	25 %



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	warAscendancy of U.S.A. in the World is impact on society and Politics - Globalization and its impact.		
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### Reference Book

1. Bell, P. M. H., The origin of second world war in Europe, London : Longman
2. Bennis, Lee Europe, Since 1914 (1986)
3. Corn Well, A. D. World History in the twentieth century (Longman)
4. Field House, D. K. The colonial empire (London)
5. Field House, D. K., The Economics empire 1830-1914 (London)
6. Henderson W. O., The Industrialization of Europe
7. Bhatt Devendra, Adhunik Europe no itihās, A' bad.
8. Raval R. AntarrashtriyaSambandho, A' bad

### Suggested Readings :

1. Bell, P. M. H., The origin of second world war in Europe, London : Longman
2. Bennis, Lee Europe, Since 1914 (1986)
3. Corn Well, A. D. World History in the twentieth century (Longman)

### Practical / Activities :

- Discuss, project work
- Assignment
- Class test



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Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	3										2	
CO-4	3						3					3
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 2	
<b>Course title :</b>	<b>History of India(1206 to 1526)</b>	<b>Course code :</b> FAHM125304	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of medieval India
- Will get knowledge of Indian sultanate culture
- Will get knowledge, idea of medieval India
- Will get knowledge different religions of India
- Students will get help in competitive exams

**Course Outcome :**

1. Students can Explain how to research



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2. Use historical analyze the performance of firms under different structures
3. To be Evaluate the factors affecting behavior
4. Students can Such a problem and solution
5. To Understand about methodology in history

### Content

Unit	Description in detail	Credit	Weightage
I	(a) Important Sources - Political condition of India on the eve of the establishment of the Early - Turkish Power in India. (b) Early Turkish rulers- Qutubuddin, Iltutmish, Raziya and Ghiyasuddin Balban.	1	25 %
II	(a) Achievements of Allaudin Khilji - His concept of Sovereignty - Decline of the Khilji power. (b) The Tughlaqs - Mohammad Tughlaq and Pherozeshah Tughlaq	1	25 %
III	(a) The Sayyads and the Lodis - Bahlul and Sikandar Lodi (b) Ibrahim Lodi - First Battle of Panipat - Causes and consequences	1	25 %
IV	(a) Kingdom of Vijayanagar - Krishna Dev Rai, Social and Economic life – Religious policy and Cultural achievements. (b) The Social and Economic conditions of the people during the Sultanate period and The Religious policy of the Sultans - The Hindu - Muslim relations, Art Architecture and literature during the Sultanate period.	1	25 %

### Reference Books:-

- 1 Ishwari Prasad : History of Medieval India, Allahabad, 1952
- 2 Shrivastav A. L. : The Sultanate of Delhi, Agra 1951



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- 3 Lanepoole S. : Medieval India, Culcutta 1951
- 4 Majumdar R.C. and Others : The Struggle for Empire, Bombay
- 5 Hadiwala S.H.: Studies in Indo- Muslim History, Bombay 1930
- 6 Sevell R.: A Forgotten Empire, London, 1962
- 7 Qureshi I.H. : The Administration of the Sultanate of Delhi, Karachi 1958
- 8 Habib and Nadvi : Delhi Sultanate
- 9 Majumdar R. C. and others : The Delhi Sultanate, Bombay 1960
- 10 Tripathi R.S. : Some Aspects of Muslim Administration, Allahabad 1956
- 11 Bhargav V.S. :MadhyakalinBhartiyaSaltanatevamSanskriti, Delhi
- 12 Saran P.: MadhayYugin Bharat, Delhi
- 13 NayakChhotubhai :Madhyakalin Bharat - [ Part I & II] Ahmedabad.

**Suggested Readings :**

- 1 IshwariPrashad : History of Medieval India, Allahabad, 1952
- 2 Shrivastav A. L. : The Sultanate of Delhi, Agra 1951
- 3 Lanepoole S. : Medieval India, Culcutta 1951

**Practical / Activities :**

- Discus, project work
- Assignment
- Class test



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Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	3										3	
CO-4	3						3					2
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 2	
<b>Course title :</b>	<b>History of AnhilpurPatan</b>	<b>Course code :</b> FAHM125305	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of anhilpurpatan
- Will get knowledge of Gujarat culture
- Will get knowledge, idea of Gujarat history
- Will get knowledge different religions of Gujarat
- Students will get help in competitive exams

**Course Outcome :**



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6. Students can Explain how to anhilpurpatan
7. Use historical analyze the performance of firms under different structures
8. To be Evaluate the factors affecting behavior
9. Students can Such a problem and solution
10. To Understand about anhilpur history

### Content

Unit	Description in detail	Credit	Weightage
I	1.Source material for the History of AnhilpurPatan. 2.Topography and Geography of AnhilpurPatan. 3.Establishment of AnhilpurPatan&VanrajChavda.	1	25 %
II	Auxiliaries Science of Hist1.Rani kiVav : Historical & Architectural importance - Identification of worldheritage monument. 2.Sahastraling Lake : Historical perspectives. 3.Mansar Lake : Historical & Architectural importance.	1	25 %
III	1.Sun Temple of Modhera&KirtiToran of Vadnagar : Historical Importance. 2.JainAcharyas of AnhilpurPatan and their literature. 3.Acharya Hemchandracharya as a scholar of Patan : SiddhemShabdanusashan and Other literature.	1	25 %
IV	1.Patolas of Patan : Unique handicraft and it's importance : Patolas Museum. 2.Poles&Darwaja of Patan : Design, Architecture & History. 3.Preservation of world heritage monuments..	1	25 %



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### Reference Books

1. Dr.Savalia R. T. :VisvaVirasat Gujarat niAsmita Rani Vav, Patan.
2. A. K. Farbus :Rasmala.
3. Majmudar A. K. :Chalukyas of Gujarat.
4. Abu Zafar &Nadavi : Gujarat No Itihas- Bhag - 2
5. MankodiKirit : Queen' s Stepvell at Patan- 1991.
6. Dr. Patel Lalit S. :AnhilpurPatan, Political & Cultural Prespective (746 to 1304 A.D.),Nonpublished Ph. D. Thesis, 2001.
7. Dr. Patel Lalit S. : The social constribution of AnhilpurPatan (746 to 1304 A.D.) 2012.
8. Dr. Patel Lalit S. :Haritage of Gujarat 2012.

### Suggested Readings :

1. Dr.Savalia R. T. :VisvaVirasat Gujarat niAsmita Rani Vav, Patan.
2. A. K. Farbus :Rasmala.
3. Majmudar A. K. :Chalukyas of Gujarat

### Practical / Activities :

- Discus, project work
- Assignment
- Class test

Course	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)
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(Gujarat Private State University Act 4 of 2018)

Outcomes	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					2
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 3	
<b>Course title :</b>	<b>History Of Gujarat (746 TO 1304 A.D.)</b>	<b>Course code :</b> FAHM135301	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE		
			15	15	70	100

**Course Objective :**

- Students will learn about the history of Gujarat
- Will get knowledge of Gujarat culture
- Will get knowledge, idea of Gujarat history
- Will get knowledge different religions of Gujarat
- Students will get help in competitive exams



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**Course Outcome :**

11. Students can Explain how to Gujarat history
12. Use historical analyze the performance of firms under different structures
13. To be Evaluate the factors affecting behavior
14. Students can Such a problem and solution
15. To Understand about history of Gujarat

**Content**

Unit	Description in detail	Credit	Weightage
I	(a) Sources -literary,epigraphical,land grants & copperplates. (b) end Of Maitraka dynasty - Chavada Kingdoms-Bhinmal, VadvanSaurastra,Kutch, Early Invasion Of Muslims On Gujarat. (c) Kingdom Of Panchasar , Chavda dynasty-Foundation Of Anhillwad, Vanraj- hiscareer & achievements	1	25 %
II	(a) Mulraj-I career, administration and character, Bhimdev-I - invasion of SultanMahmud,consolitation of the kingdom, Karan's marriage with Mayanalladevi. (b) JayasinhSiddhraj--territorial expansim-- literary And cultural activities duringthe reign. 1.	1	25 %
III	(a) Kumarpal- Cultural and political achievements. Bhimdev-II, - AcharyaHemchandracharya as a scholar. (b) Vaghelas: Visaldev, Karndev-II and significance of their rule. (c) Administation of Chaulukyas..	1	25 %
IV	(a) Economics Life - agriculcure , trade & professions. (b) Religious Life. (c) Social Life. (d) Architecture-style, temples, Somnath, Modera, RudraMahalay, Abu Temple Andother	1	25 %



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Toranas, Secular Architecture - Vadnagar, Zinzuvada, Dabhoi Sculpture – WoodCurving, Paintings, Technique- Style.		
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**Reference:**

- (1) Burgess, James & Cousent : The Architecture and Antiquities of North Gujarat.
- (2) Commissariat, M. S. : History of Gujarat. Vol-1
- (3) Commissariat, M. S. : Studies in the History of Gujarat.
- (4) Edalji, Doshabhai. :History of Gujarat.
- (5) Indrajibhagwanlal&Jackson.: Early History of Gujarat [ In the Gazetteer of the Bombay Presidency :Vol- I, Patr- I ]
- (6) Majumdar, Ashok Kumar: Chaulukyas of Gujarat.
- (7) Majumdar, M. R.(Ed.): Chronology of Gujarat.
- (8) Misra, S.C: The rise of Muslim power in Gujarat.
- (9) Munshi, K. M.:The glory that was Gurjardesh Vol.- III.
- (10) Parik, Rasiklal, C.:Introduction to the History of Gujarat as background to the life and times of HemchandraKavyanushashan (Preface)
- (11) Sankaliya, Hasmukh.: Archaeology of Gujarat.
- (12) Sompura, K. F.: Structural temples of Gujarat.

**Suggested Readings :**

- 1) Burgess, James & Cousent : The Architecture and Antiquities of North Gujarat.
- (2) Commissariat, M. S. : History of Gujarat. Vol-1
- (3) Commissariat, M. S. : Studies in the History of Gujarat.
- (4) Edalji, Doshabhai. :History of Gujarat.

**Online Resources :**

**Practical / Activities :**



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- Discuss, project work
- Assignment
- Class test

Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					2
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 3	
<b>Course title :</b>	STATE IN INDIA (ANCIENT ,MEDIEVAL)	<b>Course code :</b> FAHM135302	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme:**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of ancient India culture
- Will get knowledge of Indian culture
- Will get knowledge, idea of indo civilization
- Will get knowledge different religions of India
- Students will get help in competitive exams



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**Course Outcome :**

16. Students can Explain how to research
17. Use historical analyze the performance of firms under different structures
18. To be Evaluate the factors affecting behavior
19. Students can Such a problem and solution
20. To Understand about methodology in history

**Content**

Unit	Description in detail	Credit	Weightage
I	(a ) Origin, aims and objectives of the state in ancient India. (b )Sabha and Samiti in Vedic era - Its formation and working..	1	25 %
II	(a) GanaRajya - Constitution, Salient features and Limitations (b)The Maurya Administration - of Centre, provinces & city (c)Administrative organization of the Guptas	1	25 %
III	(a)Administration of the Delhi Sultanate - Islamic Theory of State. (b)Administrative System of the Vijay Nagar Empire	1	25 %
IV	(a)Administrative System of the Mughal state, Mansabdari System. (b)Nature and functions of the Maratha state under Shivaji and the Peshwa.	1	25 %

**Reference Books**

- 1) Altekar A.S. : State and Government in Ancient India
- 2) Bipinprasad : Ancient Indian Political Through and Institutionas



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- 3) Kalke, Herman : The State in Ancient India
- 4) Tripathi R.S. : Some Aspects of Muslim Administration
- 5) Sen S.N. : The Administration System of the Marathas
- 6) Dhariya R.K. :PrachinBharatiyaRajyashastra
- 7) Sharma Harishchandra :PrachinBharatiyaRajnaitikvicharaursansatha
- 8) Sarkar Jadunath : Mughal Vahivatitantra.
- 9) Shukla Jaykumar :Saltanat, Mughal, Maratha SamaynaRajkiyasidhdhanto.

**Suggested Readings :**

- 1) Altekar A.S. : State and Government in Ancient India
- 2) Bipinprasad : Ancient Indian Political Through and Institutionas
- 3) Kalke, Herman : The State in Ancient India **Online Resources :**

**Practical / Activities :**

- Discus, project work
- Assignment , Class test

Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					2
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 4	
<b>Course title :</b>	<b>History of India (1526 to 1756)</b>	<b>Course code :</b> FAHM135303	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of medieval India
- Will get knowledge of Indian sultanate culture
- Will get knowledge, idea of medieval India
- Will get knowledge different religions of India
- Students will get help in competitive exams

**Course Outcome :**



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21. Students can Explain how to research
22. Use historical analyze the performance of firms under different structures
23. To be Evaluate the factors affecting behavior
24. Students can Such a problem and solution
25. To Understand about methodology in history

### Content

Unit	Description in detail	Credit	Weightage
I	a. Sources of the period- India on the eve of Babur's invasion-Babur's Conquests - Memories - Assessment. b. Humayun Early career and difficulties - Expeditions against Kalinjer, Jaunpur and Chunar - War against Bahadurshah of Gujarat and Sher Khan - Battles of Chausa and Kanauj causes of his failure - Exile - wanderings and restoration, estimate. c. Sur Dynasty: Shershah's early career - His conquests - Reforms of Sher Shah	1	25 %
II	(a) Akbar : Condition of India at the time of Akbar's accession- Second Battle of Panipat - Bairam Khan - Petticoat Government - 1561-64 - Wars and conquests of Akbar. (b) Akbar's Rajput and Religious policy - Infallibility Decree (1579) - Din-I-Ilahi - Land Revenue System and Reforms.	1	25 %
III	(a) Jahangir - His conquests - Nurjahan's role in Jehangir's life and rule. (b) Shahjahan - conquests - Deccan and Frontier Policy - War of Succession. (c) Aurangzeb - North West Frontier Policy - His Religious Policy, Rajput Policy and Deccan Policy	1	25 %
IV	(a) Social and Economic conditions of India during the Mughal Period – Education and Literature, art and architecture. (b) Rise and growth of the Maratha power under Shivaji and Peshwas conquests of Bajirao – I.	1	25 %



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### Reference Books :

- Carr, E.H, what is history ,1962
- Colling wood r,g the idea of history 1946
- Joshi v.v – the problem of history and historiography
- She, s.p (ed), historians and historiography in modern india 1973
- Thaparromilaan others – communalism and the writing indian history
- Thompson j.w history of historical writing vol, I & II 1942

### Reference Books

1. Erskine : Babar and Humayun
2. RushbrookWilliams : An Empire Builders of the XVIthCentury
3. Beveridge : Memoirs of Babar
4. Shrivastava A. L. : Akbar
5. Dr.IshwariPrasad : Life and Times of Humayun
6. Kanungo K. R. :Sher Shah
7. BeniPrasad : Jahangir
8. Saxena B. P. :Shahjahan
9. Sarkar J. N. :Aurangjeb
10. Cambridge : History of India (Vol. IV)
11. Sharma S. R. : Mughal Empire in India
12. Shrivastav A. L. : Mughal Empire 51
13. Dr.IshwariPrasad : A Short History of the Muslim rule in India
14. Garatt (Ed.) : The Legacy of India
15. Sarkar J. N. : Downfall of the Mughal Empire
16. Tripathi R. P. : Some aspects of Muslim Administration
17. Shastri K. A. N. : History of India (Vol. II & I)



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18. Cuenningham J. D. : History of the Sikhs.
19. Shri Ram Sharma : The Religious Policy of the Mughal Emperors
20. Patel Jasubhai : Bharat no Itihas.
21. Dr. Patel Lalit S. &Dr. Parikh Naresh :History of India (Mughal Age) 2014.

### Suggested Readings :

- Erskine : Babar and Humayun
2. RushbrookWilliams : An Empire Builders of the XVIthCentury
  3. Beveridge : Memoirs of Babar
  4. Shrivastava A. L. : Akbar
  5. Dr.IshwariPrasad : Life and Times of Humayun

### Practical / Activities :

- Discus, project work
- Assignment
- Class test

Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					3
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 3	
<b>Course title :</b>	<b>Constitutional History of Independent India: 1947 to 1980 A.D.</b>	<b>Course code :</b> FAHM135304	
		<b>Course credit :</b> 04	
<b>Course type :</b>	THEORY		
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of India constitution
- Will get knowledge of Indian culture
- Will get knowledge, idea of indo civilization
- Will get knowledge different religions of India
- Students will get help in competitive exams



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**Course Outcome :**

26. Students can Explain how to India constitution
27. Use historical analyze the performance of firms under different structures
28. To be Evaluate the factors affecting behavior
29. Students can Such a problem and solution
30. To Understand about India constitution history

**Content**

Unit	Description in detail	Credit	Weightage
I	1. The Indian Independence Act of 1947 and its importance. 2. A brief survey of the work of constituent Assembly. 3. Salient features of the constitution of India.	1	25 %
II	1. Fundamental rights 2. The constitutional position and powers of the president. 3. The union Cabinet-powers, functions and position of the Prime Minister.	1	25 %
III	1. The composition of parliament and its powers and position. 2. The Supreme Court- its structure and powers. 3. The Election Commission- its working and powers	1	25 %
IV	1. The State Government: Governor, Assembly & Executive. 2. Relations between the Union Government and State Government Legislative, Administrative and Financial. 3. The Constitutional Amendments up to 01980.	1	25 %



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## Reference:

1. Agrawal P.N.: National Movement & Constitutional Development of India
2. Benerjee A.C : Indian Constitution Movement.
3. Benerjee B.N.: New Constitution of India.
4. BasyDurgadas :Commentary on the Constitution of India.
5. Coupland: Constitutional Problems of India.
6. Gupta D. D: Indian National Movement & Constitutional Development.
7. Kapur A.C : Constitutional History of India (1760-1779)
8. Pylee M. V.: Constitutional Government in India.
9. Raghuvanshi V.P.S : National Movement & Constitutional History of India.
10. Sharma S.R: Constitutional History of India.
11. Singh G.N.: Landmarks of Indian Nationalism & Constitution.

## Suggested Readings :

- Agrawal P.N.: National Movement & Constitutional Development of India
2. Benerjee A.C : Indian Constitution Movement.
  3. Benerjee B.N.: New Constitution of India.
  4. BasyDurgadas :Commentary on the Constitution of India.

## Online Resources :

## Practical / Activities :

- Discuss, project work
- Assignment
- Class test



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Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	3										3	
CO-4	3						3					2
CO-5	2		3									



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E: dean.fac.hum@gokuluniversity.ac.in W: www.gokuluniversity.ac.in M: +91 95109 73859



<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 4	
<b>Course title :</b>	<b>Politics in India (1947-1971A.D.)</b>	<b>Course code :</b> FAHM135305	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE		
			15	15	70	100

**Course Objective :**

- Identify an idea, topic or parliamentary democracy.
- Conduct a background literature review.
- Refine the research idea and questions.
- Will get knowledge different religions of India
- Identify and locate primary and secondary data sources.



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**Course Outcome :**

31. Students can Explain how to research
32. Use historical analyze the performance of firms under different structures
33. To be Evaluate the factors affecting behavior
34. Students can Such a problem and solution
35. To Understand about Growth of party politics

**Content**

Unit	Description in detail	Credit	Weightage
I	1. Legacy of the colonial state: Process of political integration: role played by Sardar Patel; the construction of India; main features; India's experience with parliamentary democracy : a review.	1	25 %
II	2. <b>Auxili</b> Growth of party politics : Congress, Non-congress and regional parties, Pattern of state level politics and centre- state relations, growth of local self-government , the JP Movement and emergencyaries <b>Science of History</b>	1	25 %
III	1. The challenges before national unity; separatist movements in Kashmir, Punjab and north-estern states, communal and language issues in Indian politics.	1	25 %
IV	1. <b>Authenticity and</b> 2. <b>Credibility of Documents.</b> 3. <b>Need for Rewriting History.</b>	1	25 %

**Reference Books**



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1. Brass Paul R. : The Politics of India since Independence (Cambridge 1997)
2. Chandra Bipin : India since independence New Delhi.
3. Desai A.R. : Agrarian Struggles in India After Independence (OUP 1986)
4. Dube S.C. India since independence (Vikas 1977)
5. Prasad K.N. : Indian Economy Since 1951 (New Delhi 1993)
6. Chandra Bipin : Azadi ke bad ka Bharat
7. Chavda Vijaysinh : Svatantrvattar Bharat
8. Desai A.R. : Bharatiya Rashtravad Na sampratvalano
9. Jamindar Resesh : 20mi sadi nu bharat
10. Khotari Rajani : Bharat nu Rajkaran
11. Shah J.R. : Bharat ma Arthakaran no Vikas
12. Dr. Patel Lalit S. : History of India (Post Independence) 2013.

### **Suggested Readings :**

1. Brass Paul R. : The Politics of India since Independence (Cambridge 1997)
2. Chandra Bipin : India since independence New Delhi.
3. Desai A.R. : Agrarian Struggles in India After Independence (OUP 1986)
4. Dube S.C. India since independence (Vikas 1977)

### **Online Resources :**

- <https://ecu.on.worldcat.org/oclc/287022692>
- <https://ecu.on.worldcat.org/oclc/40341190>

### **Practical / Activities :**

- Discus, project work
- Assignment
- Class test



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Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3			1			3					2
CO-5	2		3									



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 4	
<b>Course title :</b>	History of Gujarat (1304 to 1572 A.D.)	<b>Course code :</b> FAHM145301	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme:**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of Gujarat
- Will get knowledge of Gujarat culture
- Will get knowledge, idea of Gujarat history
- Will get knowledge different religions of Gujarat
- Students will get help in competitive exams



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**Course Outcome :**

36. Students can Explain how to Gujarat history
37. Use historical analyze the performance of firms under different structures
38. To be Evaluate the factors affecting behavior
39. Students can Such a problem and solution
40. To Understand about history of Gujarat

**Content**

Unit	Description in detail	Credit	Weightage
I	2. (a) Sources :Archacological, Epigraphical, Numisnatel and Literary. (b) Gujarat- Under the Delhi Sultant (1304 A.D to 1403 A.D)	1	25 %
II	3. (a) Establishment of Independent Sultanate in Guj. (b) Sultan Ahmed shah I - founder of Ahmedabad – his rule and achivement. (c) Sultan MehmudBegado- his estimate as a ruler and conqueror.	1	25 %
III	2. (a) Latter Sultans- Bahadur Shah- Muzafar shah- II. (b) Causes of the fall of Gujarat Sultanate. (c) Administration of Guj. Sultnate- central, taluka and village.	1	25 %
IV	4. (a) Economic Condition during this Period. (b) Cultural condition- art, architecture, literature. (c) Religions policy of Guj. Sultanates..	1	25 %

**Reference Books :**

1. Baylay E.C. : History of Gujarat
2. Chavada J. : History of Guj. Kingdom
3. Commissariat M.A.: A History GujVol 1 to 111 Studies in the Hist. of Guj.



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4. Dar MahammedIbrahim : Literary and Cultural Activities in Guj.

5. Majumdar M.R. : Cultural Hist. of Guj

**Suggested Readings :**

1. Baylay E.C. : History of Gujarat

2. Chavada J. : History of Guj. Kingdom

3. Commissariat M.A.: A History GujVol 1 to 111 Studies in the Hist. of Guj.

**Practical / Activities :**

- Discus, project work
- Assignment
- Class test

Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	2						3					2
CO-5	1		3	1								



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 4	
<b>Course title :</b>	State In India (Modern)	<b>Course code :</b> FAHM145302	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of India culture
- Will get knowledge of Indian polity
- Will get knowledge, idea of indo Judicial system
- Will get knowledge different religions of India
- Students will get help in competitive exams



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**Course Outcome :**

41. Students can Explain how to Judicial system
42. Use historical analyze the performance of firms under different structures
43. To be Evaluate the factors affecting behavior
44. Students can Such a problem and solution
45. To Understand about ) Administrative.

**Content**

Unit	Description in detail	Credit	Weightage
I	(a) Administrative and the Judicial system under the British East India Company's rule. (b) The British Administration under the British 'Crown'	1	25 %
II	(a) Characteristics of the Constitution of Independent India. (b) Central Administration of Independent India The President of India - Election – Powers – The Vice President and the Prime Minister	1	25 %
III	A.The Parliament of India – B. Formation - Procedure of Working - Powers. C. The Supreme court of India	1	25 %
IV	(a) The Administration of The States - Powers and Functions of Governor - The Ministry (b) The Legislature of the state - Formation and Powers - The High Court (c) Relations between the union and the states.	1	25 %

Reference Book

1. Majumdar, Raychaudhari&Datta - An Advanced History of India (Part - I)



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2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Garrat - Rise and Fulfilment of British Rule in India.
4. V. D. Mahajan - India since 1526
5. JaychandraVidyalankar - BharatiyaltihhasPravesh (Hindi)
6. M. L. Sharma - History of India 7. Dharaiya R.K - Aadhunik Bharat no ItihasBhag 1,2

### Suggested Readings :

1. Majumdar, Raychaudhari&Datta - An Advanced History of India (Part - I)
2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Garrat - Rise and Fulfilment of British Rule in India.

### Practical / Activities :

- Discus, project work
- Assignment, Class test

Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					2
CO-5	1	3				3						



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 4	
<b>Course title :</b>	History of India (1757 A.D. -1857 A. D.)	<b>Course code :</b> FAHM145303	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of medieval India
- Will get knowledge of Indian sultanate culture
- Will get knowledge, idea of medieval India
- Will get knowledge different religions of India
- Students will get help in competitive exams



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**Course Outcome :**

1. Students can Explain how to research
2. Use historical analyze the performance of firms under different structures
3. To be Evaluate the factors affecting behavior
4. Students can Such a problem and solution
5. To Understand about methodology in history

**Content**

Unit	Description in detail	Credit	Weightage
I	3. 1. Late pre colonial order – Polity, economy , Society and Culture 2. Battle of Plassey and Buxur- its result. 4. 3. Third battle of Panipat-1761 A. D.	1	25 %
II	1. Anglo- French rivalry for Power- Causes and consequences. 2. Parliamentary acts of 1753 A.D., 1784 A.D., 1813 A.D., 1833 A.D., 1853 A.D. 3. Anglo Shikh relations (1818-1857 A.D.)	1	25 %
III	1. Anglo Afghan relations (1836-1844 A.D.) 2. Development of education – indigenus and modern – Despatch of Charls Wood and its importance	1	25 %
IV	1. Peasant, tribal and cultural resistance before 1857 A.D. 2. Up-heaval of 1857 A.D. - causes for its rise and failure- nature- result - End of Company's rule	1	25 %

Reference Books

1. Majumdar, Raychaudhari&Datta - An Advanced History of India (Part - I)
2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Garrat - Rise and Fulfilment of British Rule in India.



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4. V. D. Mahajan - India since 1526

5. JaychandraVidyalankar - BharatiyaltihasPravesh (Hindi)

6. M. L. Sharma - History of India 7. Dharaiya R.K - Aadhunik Bharat no ItihasBhag 1,2

### Suggested Readings :

- 1. Majumdar, Raychaudhari&Datta - An Advanced History of India (Part - I)
- 2. Robert P. E. - History of British India (Oxford University - Bombay)
- 3. Thompson and Garrat - Rise and Fulfilment of British Rule in India.

### Practical / Activities :

- Discuss, project work
- Assignment
- Class test

Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	2						3					2
CO-5	1	3				3						



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 4	
<b>Course title :</b>	HISTORY OF FREEDOM MOVEMENT IN INDIA ( 1857 TO 1947)	<b>Course code :</b> FAHM145304	
		<b>Course credit :</b> 04	
<b>Course type :</b>	THEORY		
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE		
			15	15	70	100

**Course Objective :**

- Students will learn about the Rise of nationalism
- Will get knowledge of Indian national Politics
- Will get knowledge, idea of Indo Civil Disobedience Movement
- Will get knowledge of different religions of India
- Students will get help in competitive exams



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**Course Outcome :**

1. Students can Explain how to Civil Disobedience Movement
2. Use historical analyze the performance of firms under different structures
3. To be Evaluate the factors affecting behavior
4. Students can Such a problem and solution
5. To Understand about Freedom Movements history

**Content**

Unit	Description in detail	Credit	Weightage
I	(a) Queen Victoria's Declaration. (b) Rise of nationalism – Its factors (c) Establishment of Indian National Congress – Its early activities (1885-1905 A.D.)	1	25 %
II	(a) Challenge to Moderate Politics: rise of Extremism in Indian national Politics (1890-1920 A.D.) (b) Emergence of communalism and foundation of all-India Muslim League and its Role (1906-1916 A.D.) (c) Partition of Bengal and the Swadeshi Movement. (d) The Home Rule Movement.	1	25 %
III	(a) Non-co-operation Movement (b) Civil Disobedience Movement-Dandi March (c) Revolutionary Movement in India and Abroad.	1	25 %
IV	(a) Subhash Chandra Bose and Indian National Army. (b) Quit India Movement and towards freedom. (c) Freedom Movements in princely states : an overview.	1	25 %

Reference Book



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(Gujarat Private State University Act 4 of 2018)

1. Majumdar, Raychaudhari&Datta - An Advanced History of India (Part - I)
2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Garrat - Rise and Fulfilment of British Rule in India.
4. V. D. Mahajan - India since 1526
5. JaychandraVidyalankar - BharatiyaltihhasPravesh (Hindi)
6. M. L. Sharma - History of India
7. Dharaiya R.K - Aadhunik Bharat no ItihasBhag 1,2.
8. Sarkar Sumit :Adhunik Bharat – New Delhi.
9. Majumdar R. C., Histroty and Culture of the Indian People, Vol – VIII to XI.
10. Dr. Patel Lalit S. : History of India : (with special ref. to Modern India) 2013

#### **Suggested Readings :**

1. Dharaiya R.K - Aadhunik Bharat no ItihasBhag 1,2.
2. Sarkar Sumit :Adhunik Bharat – New Delhi.
3. Majumdar R. C., Histroty and Culture of the Indian People, Vol – VIII to XI.

#### **Online Resources :**

- <https://ecu.on.worldcat.org/oclc/287022692>
- <https://ecu.on.worldcat.org/oclc/40341190>

#### **Practical / Activities :**

- Discus, project work
- Assignment
- Class test



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Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	3	2									3	
CO-4	3		2				3					2
CO-5	3											



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<b>Program :</b> Master of Arts		<b>Subject / Branch :</b> History	
<b>Year :</b> 2022-23		<b>Semester :</b> 4	
<b>Course title :</b>	MAJOR REVOLUTIONS OF MODERN WORLD	<b>Course code :</b> FAHM145305	
<b>Course type :</b>	THEORY	<b>Course credit :</b> 04	
<b>Pre-requisite :</b> Basic Knowledge of historical method			
<b>Rationale :</b>			

**Teaching Examination Scheme :**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

**Course Objective :**

- Students will learn about the history of Revolution
- Will get knowledge of Industrial revolution
- Will get knowledge, idea of medieval world
- Will get knowledge different religions of world
- Students will get help in competitive exams.

**Course Outcome :**

6. Students can Explain how to Revolution
7. Use historical analyze the performance of firms under different structures
8. To be Evaluate the factors affecting behavior



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9. Students can Such a problem and solution
10. To Understand about Revolution in history

### Content

Unit	Description in detail	Credit	Weightage
I	5. (a) Meaning of Revolution, Definition of Revolution, Type of Revolutions and Leadership 6. (b) American Revolution of 1776 A.D., Causes, Impacts and Leaders	1	25 %
II	4. (a) French revolution of 1789 A.D., causes incident, Impacts on France, Europe and World, Contribution of Intellectual. 5. (b) Industrial revolution : 1750-1850 A.D., Causes and Result	1	25 %
III	3. (a) Bolshevik revolution of 1917 A.D. (Russia), Causes, impacts on Russia and World, Leadership of Lenin 4. (b) Chinese revolution of 1911 A.D., Causes and Results – Sun-Yat-Sen.	1	25 %
IV	5. (a) Indian Freedom Movement 1857 to 1947 A.D., upheaval of 1857 A.D. and Gandhian Movements during 1920-1947 A.D. 6. (b) Chinese Communist revolution of 1949 A.D. – Causes and Impacts – Mao-Tse-Tung	1	25 %

### Reference Books :

- Carr, E.H, what is history ,1962
- Colling wood r,g the idea of history 1946
- Joshi v.v – the problem of history and historiography
- She, s.p (ed), historians and historiography in modern india 1973
- Thaparromilaan others – communalism and the writing indian history
- Thompson j.w history of historical writing vol, I & II 1942



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- ઓઝાઈશ્વરલાલ – પ્રાચીન અને મધ્યકાલીન ગુજરાતના ઇતિહાસ લેખનની પ્રવૃત્તિ

**Suggested Readings :**

- ધારૈયાઆર.કે – ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસ લેખનની પ્રકૃતિ
- પરીખરસિકલાલ – ઇતિહાસ સ્વરૂપ અને પદ્ધતિ
- પાંડેગોવિંદચંદ્ર – ઇતિહાસ સ્વરૂપ અવં સિદ્ધાંત

**Online Resources :**

- <https://ecu.on.worldcat.org/oclc/287022692>
- <https://ecu.on.worldcat.org/oclc/40341190>

**Practical / Activities :**

- Discus, project work
- Assignment, Class test

Course Outcomes	Expected Mapping with Programme Outcomes (1-WeakCorrelation;2-Mediumcorrelation;3-StrongCorrelation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	POS-1	POS-2
CO-1	1			3	1					2		
CO-2	2											
CO-3	2										3	
CO-4	3						3					2
Co-5	3		3					2				



**FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCES**

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