



**GOKUL  
GLOBAL  
UNIVERSITY**

Approved By Govt. of Gujarat  
(Recognized by UGC under Section 22 & 2(f) of 1956)  
(Gujarat Private State University Act 4 of 2018)

# FACULTY OF LAW

**Master Of Law (LL.M)**

**Business law**

**Batch 2019-23**

**Program Outcomes (PO)**



— Faculty of Law —

**Gokul Law & Integrated Law College**



University Campus, State Highway-41, Siddhpur - 384151, Dist. Patan, Gujarat, INDIA  
E: dean.fac.hum@gokuluniversity.ac.in W: www.gokuluniversity.ac.in M: +91 95109 73859



### 1.1.1 Details of Programmes Outcomes (PO), Programmes Specific Outcomes (PSO) & Course Outcomes (CO)

#### **PO1 Mastery of Business Law Concepts:**

Graduates should demonstrate a deep understanding of key business law concepts, including contracts, commercial transactions, corporate governance, and regulatory compliance. They should be able to analyze complex legal issues in the business context and provide sound legal advice.

#### **PO2 Expertise in Criminal Law and Procedure:**

Students should attain a thorough knowledge of criminal law principles and criminal procedure. This includes an understanding of substantive criminal laws, constitutional rights of the accused, evidence rules, and the stages of criminal proceedings.

#### **Integration of Business and Criminal Law:**

#### **PO3**

Graduates should be able to synthesize legal principles from both business and criminal law to address complex legal issues that may involve aspects of both domains. This includes understanding the legal implications of white-collar crime, corporate misconduct, and regulatory enforcement.

#### **PO4 Legal Research and Writing Skills:**

Students should develop advanced legal research and writing skills, enabling them to conduct in-depth legal analysis, draft persuasive legal documents, and communicate effectively in both written and oral forms. This skill set is crucial for success in legal practice and academia.

#### **PO5 Ethical and Professional Conduct:**

Graduates should be equipped with a strong ethical foundation and a commitment to professional conduct in the legal profession. This includes an understanding of ethical considerations in both business and criminal law contexts and the ability to navigate complex ethical dilemmas.

#### **PO6 Critical Thinking and Problem-Solving:**

The program should foster the development of critical thinking skills, enabling graduates to analyze legal issues, identify relevant factors, and propose effective solutions. This skill set is essential for addressing the dynamic and evolving challenges in both business and criminal law.





**1<sup>st</sup> SEMESTER**

**TEACHING SCHEME**

Sr.	Subject Name	Subject code	Credit	Per week				Examination				Total Marks
				Th	Tut	Pr	Total	Internal	External	Th	Pr	
1	INDIAN CONSTITUTIONAL LAW: THE NEW CHALLENGES	FLLM110301	4	4			4			50/100		50/100
2	LEGAL EDUCATION AND RESEARCH METHODOLOGY	FLLM110302	4	4			4			50/100		50/100
3	LAW OF EXPORT IMPORT REGULATION	FLLM110303	4	4			4			50/100		50/100
4	LAW OF INDUSTRIAL AND INTELLECTUAL PROPERTY	FLLM110304	4	4			4			50/100		50/100
5	COMMUNICATION SKILL	FLLM110305	2			2	2			25/50		25/50
<b>TOTAL</b>			<b>18</b>	<b>16</b>		<b>2</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>225/450</b>		<b>225/450</b>





2 <sup>nd</sup> SEMESTER												
TEACHING SCHEME												
Sr. No.	Subject Name	Subject code	Credit	Per week				Examination				Total
				Th	Tut	Pr	Total	Internal		External		Marks
								Th	Pr	Th	Pr	
1	JURISPRUDENCE	FLLM120306	4	4			4			50/100		50/100
2	LAW AND SOCIAL TRANSFORMATION IN INDIA	FLLM120307	4	4			4			50/100		50/100
3	BANKING LAW	FLLM120308	4	4			4			50/100		50/100
4	INSURANCE LAW	FLLM120309	4	4			4			50/100		50/100
5	COMPUTER AWARENESS	FLLM120310	2			2	2			25/50		25/50
<b>TOTAL</b>			<b>18</b>	<b>16</b>		<b>2</b>	<b>18</b>			<b>225/450</b>		<b>225/450</b>





3 <sup>rd</sup> SEMESTER												
TEACHING SCHEME												
Sr. No.	Subject Name	Subject code	Credit	Per week				Examination				Total
				Th	Tut	Pr	Total	Internal		External		Marks
								Th	Pr	Th	Pr	
1	Judicial Process	FLLM130311	4	4			4			50/100		50/100
2	Principles of Human Rights	FLLM130312	4	4			4			50/100		50/100
3	Practical - I	FLLM130313	4			4	4			50/100		50/100
4	Legal Regulation on Economic Enterprise	FLLM130314	4	4			4			50/100		50/100
5	Corporate Finance	FLLM130315	4	4		2	4			50/100		50/100
6	Soft Skill	FLLM130316	2				2			25/50		25/50
<b>TOTAL</b>			<b>22</b>	<b>16</b>		<b>2</b>	<b>22</b>			<b>275/550</b>		<b>275/550</b>





4 <sup>th</sup> SEMESTER												
TEACHING SCHEME												
Sr. No.	Subject Name	Subject code	Credit	Per week				Examination				Total
				Th	Tut	Pr	Total	Internal		External		Marks
								Th	Pr	Th	Pr	
1	The Information Technology Act,2000	FLLM140317	4	4			4			50/100		50/100
2	Direct Taxation	FLLM140318	4	4			4			50/100		50/100
3	Dissertation	FLLM140319	8			8	8			100/200		100/200
4	Practical - II	FLLM140320	4			4	4			50/100		50/100
5	Soft Skill -Case Study	FLLM140321	2			2	2			25/50		25/50
<b>TOTAL</b>			<b>22</b>	<b>8</b>		<b>14</b>	<b>22</b>			<b>275/550</b>		<b>275/450</b>





	<b>GOKUL GLOBAL UNIVERSITY</b>
	FACULTY OF LAW
	SUBJECT NAME – Indian Constitution Law ; The New Challenges
	SUBJECT CODE:-FLLM110301
	LL.M SEM -1

<b>Types of course:</b> - LL.M (Compulsory)
<b>Prerequisite:</b> - -----
<b>Rational:-</b> -----
<b>Teaching &amp; Evaluation Scheme:-</b>

Teaching Scheme				Credits	Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

Content:-
-----------

Unit.	Topic	Credit	Marks
4	100		
	<b>Indian Constitution Law ; The New Challenges</b>		
1.	Federalism :		
1.1	Allocation and share of resources – distribution of grants in aid.		
1.2	Direction of the center to the state under article 356 and 365		
1.3	Special status of certain states.		
1.3.1	Tribal Area , Scheduled Areas.		
2.	“State” : Need for Widening the Definition in the Wake of Liberalization.		





3. Right to Equality : Privatization and Its Impact on Affirmative Action.

4. Freedom of press and challenge of new scientific development.

5. Immerging Regime of New Rights and Remarks :

5.1 Realing Directive principles and fundamental duties into fundamental rights.

5.1.1 Compensation jurisprudence

5.2 Right to education

5.2.1 Commercialization of education and its impact

5.2.2 Brain drain by foreign education market

6. Secularism and Religious Fanaticism

7. Separation of Powers : Stresses and Strain :

7.1 Judicial activism and judicial restraint

7.2 PIL : implementation

7.3 Judicial independence

7.4 Appointment , transfer and removal of judges

7.5 Accountability : executive and judiciary

7.6 Tribunals

Sr No.	Subject Content	Teaching Hours	Weightage (%)
1	Indian Constitution Law ; The New Challenges	60	100 (%)

Course Outcomes:-

CO1. Explain the constitutional vision of justice and contemporary challenges to establish the same.

CO2. Differentiate the role of state and non-state actors in protecting and upholding the constitutional goals.

CO3. Analyze the concept of Federalism and constitutional scheme of distribution of power.

CO4. Describe emerging trends in Civil Services and centre state relationship

Major Equipments:- -----

List of Practical:- -----



Faculty of Law

**Gokul Law & Integrated Law College**



University Campus, State Highway-41, Siddhpur - 384151, Dist. Patan, Gujarat, INDIA

E: dean.fac.hum@gokuluniversity.ac.in W: www.gokuluniversity.ac.in M: +91 95109 73859





References Books:- No specific bibliography is suggested for this course since the course materials obviously depend upon the latest development. These development in the areas specified in the course can be gathered from the recent materials such as case law, changes and amendments to laws, critical comments, studies and reports, articles and research papers and lastly contemporary emerging ethos impacting on constitutional values.

- List of open source software/ learning Website:-
1. [www.legal500.com](http://www.legal500.com)
  2. [www.legallyindia.com](http://www.legallyindia.com)
  3. [www.barandbench.in](http://www.barandbench.in)
  4. [www.livelaw.in](http://www.livelaw.in)
  5. [www.superlawyer.in](http://www.superlawyer.in)
  6. [www.nyay.in](http://www.nyay.in)
  7. [www.indiankanun.in](http://www.indiankanun.in)

Active learning Assessment:- -----

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	-	3	1	1	3	1
CO-2	2	3	1	3	-	2
CO-3	1	-	2	-	3	-
CO-4	2	3	-	3	3	-





	<b>GOKUL GLOBAL UNIVERSITY</b>
	FACULTY OF LAW
	SUBJECT NAME – LEGAL EDUCATION AND RESEARCH METHODOLOGY
	SUBJECT CODE:-FLLM110302
	LL.M SEM -1

<b>Types of course:</b> - LL.M ( Compulsory Subject )
<b>Prerequisite:</b> - -----
<b>Rational:-</b> -----
<b>Teaching &amp; Evaluation Scheme:-</b>

Teaching Scheme				Credits	Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

Content:-
-----------

Unit.	Topic	Credit	Marks
		4	100
	<b>Legal Education and Research Methodology</b>		
1.	Objective of Legal Education		
2.	Lecture Method of Teaching – Merits and Demerits		
3.	The Problem Method		
4.	Discussion Method and its suitability at post – graduate level teaching		





5. The Seminar Method of Teaching
6. Examination System and Problem in Evaluation – External and Internal assessment
7. Student participation in law school programmers – Organization of seminars , publication of journal and assessment of teachers.
8. Clinical Legal Education – legal aid ,legal literacy, legal survey and law reform
9. Research Method :
  - 9.1 Socio-legal research
  - 9.2 Doctrinal of empirical research
  - 9.3 Relevance of empirical research
  - 9.4 Induction and deduction
10. Identification of problem of Research :
  - 10.1 what is research problem ?
  - 10.2 Survey of available literature and bibliographical research
  - 10.3 Legislative materials including subordinate legislation, notification and policy statements
  - 10.4 Decisional materials including foreign decision ; method of discovering the “rule of the case “tracing the history of important cases and ensuring that these have not been over – ruled; discovering judicial in the reason thereof
  - 10.5 Juristic writing to survey of juristic literature relevant to select problem in India and foreign periodicals
  - 10.6 Compilation of list of report or special studies conducted relevant to the problem
11. Preparation of the research Design :
  - 11.1 Formulation of the Research comparative research problem
  - 11.2 Devising tools and techniques for collection of data: Methodology
    - Methods for the connection of statutory and case materials and juristic literature
    - Use of historical and comparative research materials
    - Use of observation studies
    - Use of questionnaires / interview
    - Use of Case studies
    - Sampling procedures -design of sample , types of sampling to be adopted
    - Use of scaling techniques





- Jurimetrics

- 11.3 Computerized Research – A study of legal research programmes such as Lexis and West law coding.
- 11.4 Classification and tabulation of data – use of cards for data collection – Rules for tabulation; Explanation of Tabulated data.
- 11.5 Analysis of data

Sr No.	Subject Content	Teaching Hours	Weightage (%)
1	Legal Education and Research Methodology	60	100 (%)

Course Outcomes:-

- CO1. Student will be acquainted with the teaching of law and legal research methods.
- CO2. Learner will know interactive and learner centric methods of seminar, discussion and clinical legal education.
- CO3. Student will be acquainted with the insight into the aspects of quality, assessment and course designing.
- CO4. Learner will develop the understanding on skills in legal research including law-finding, legal analysis, use of ICT and legal writing.

Major Equipments:- -----

List of Practical:- -----

- References Books:-
1. S.K. Agrawal (Ed), Legal Education in India (1973), Tripathi , Bombay
  2. N.R. MadhvaMenon, (ed) A handbook of Clinical Legal Education, (1988) Eastern Book Company, Lucknow.
  3. ILI Publication, Legal Research and Methodology.
  4. N.K Indrayan – Application of Epistemology to Legal Research India bar Review 1987.

- List of open source software/ learning Website:-
1. [www.legal500.com](http://www.legal500.com)
  2. [www.legallyindia.com](http://www.legallyindia.com)
  3. [www.barandbench.in](http://www.barandbench.in)
  4. [www.livelaw.in](http://www.livelaw.in)
  5. [www.superlawyer.in](http://www.superlawyer.in)
  6. [www.nyay.in](http://www.nyay.in)
  7. [www.indiankanun.in](http://www.indiankanun.in)

Active learning Assessment:- -----





Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	1	3	1	1	-	1
CO-2	3	-	2	3	-	2
CO-3	-	3	-	2	3	-
CO-4	3	-	-	3	3	-





	<b>GOKUL GLOBAL UNIVERSITY</b>
	FACULTY OF LAW
	SUBJECT NAME – LAW OF EXPORT IMPORT REGULATION
	SUBJECT CODE:- FLLM110303
	LL.M SEM -1 (BUSINESS GROUP)

<b>Types of course:</b> - LL.M ( Business Law Group )
<b>Prerequisite:</b> - -----
<b>Rational:-</b> -----
<b>Teaching &amp; Evaluation Scheme:-</b>

Teaching Scheme				Credits	Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

Content:-
-----------

Unit.	Topic	Credit	Marks
		4	100
<b>LAW OF EXPORT IMPORT REGULATION</b>			
1. Introduction :			
1.1 State control over import and export of goods - from rigidity to liberalization			
1.2 Impact of regulation on economy			
2. The Basic Needs of Export and Import Trade :			
2.1 Goods			





2.2 Services

2.3 Transportation

3. International Regime :

3.1 WTO agreement

3.2 WTO and tariff restrictions

3.3 WTO and non-tariff restrictions

3.4 Investment and transfer of technology

3.5 Quota restriction and anti-dumping

3.6 Permissible regulations

3.7 Quarantine regulation

3.8 Dumping of discarded technology and goods in international market.

3.9 Reduction of subsidies and counter measures

4. General Law on Control of Imports and Exports :

4.1 General scheme

4.2 Legislative control

4.2.1 Foreign Trade Development & Regulation Act, 1992

4.2.2 Control under FEMA

5. Control of Exports :

5.1 Quality control

5.2 Regulation on goods

5.3 Conservation of foreign exchange

5.4 Foreign exchange management

5.5 Currency transfer

5.6 Investment in foreign countries

6. Exim Policy : Changing Dimensions :

6.1 Investment policy : NRIs, FIIs (foreign institutional investors), FDIs





- 6.2 Joint venture
- 6.3 Promotion of foreign trade
- 6.4 Agricultural products
- 6.5 Textile and clothes
- 6.6 Jewellery
- 6.7 Service sector
- 7. Technology transfer :
  - 7.1 Restrictive terms in technology transfer agreements
  - 7.2 Automatic approval schemes

Sr No.	Subject Content	Teaching Hours	Weightage (%)
1	Law of Export Import regulation	60	100 (%)

**Course Outcomes:-**

- CO1. Acquire a thorough understanding of the legal frameworks governing export-import regulations, encompassing international trade agreements, treaties, and national laws, to provide a solid foundation for navigating the complexities of cross-border transactions
- CO2. Develop expertise in ensuring compliance with export-import regulations, covering licensing requirements, documentation procedures, and customs protocols, enabling students to adeptly navigate legal obligations and minimize risks in international trade.
- CO3. Cultivate skills in identifying, analyzing, and managing legal risks associated with export-import activities, including sanctions, embargoes, and anti-money laundering regulations, to equip students with the ability to proactively address potential challenges in the global marketplace.
- CO4. Evaluate the impact of national and international trade policies on export-import regulations, enabling students to analyze the strategic implications for businesses and contribute to informed decision-making in a rapidly evolving global trade environment.

Major Equipments:- -----

List of Practical:- -----







References Books:- 1. Government of India, Handbook of Import Export Procedures,(Refer to the latest edition).  
2. Foreign Trade Development and Regulation Act 1992 and Rules.  
3. Foreign Exchange Management Act 1999.

List of open source software/ learning Website:- 1. [www.legal500.com](http://www.legal500.com)  
2. [www.legallyindia.com](http://www.legallyindia.com)  
3. [www.barandbench.in](http://www.barandbench.in)  
4. [www.livelaw.in](http://www.livelaw.in)  
5. [www.superlawyer.in](http://www.superlawyer.in)  
6. [www.nyay.in](http://www.nyay.in)  
7. [www.indiankanun.in](http://www.indiankanun.in)

Active learning Assessment:- -----

Course Outcomes	Expected Mapping with Programme Outcomes					
	<i>(1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)</i>					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	1	1	1	1	1	-
CO-2	2	3	2	3	-	2
CO-3	-	1	-	2	2	-
CO-4	2	-	2	3	3	1





<b>GOKUL GLOBAL UNIVERSITY</b>			
FACULTY OF LAW			
SUBJECT NAME – LAW OF INDUSTRIAL AND INTELLECTUAL PROPERTY			
SUBJECT CODE:- FLLM110304			
LL.M SEM-1 (BUSINESS GROUP)			

**Types of course:** - LL.M ( Business Law Group )

**Prerequisite:** - -----

**Rational:-** -----

**Teaching & Evaluation Scheme:-**

Teaching Scheme				Credits	Exam Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

Content:-

Unit.	Topic	Credit	Marks
		4	100
1.	IPR and International Perspectives		
2.	Trademarks and Consumer Protection (Study of UNCTAD report on the subject)		
3.	Special Problems of the Status of Computer Software in Copyright and Patent Law: A Comparative Study		
4.	Patent Search, Examination and Records		
	4.1 International and global patent information retrieval system(European Patent Treaty)		
	4.2 Patent Co-operation Treaty (PCT)		



- 4.3 Differences in resources for patent examination between developed and developing societies
- 4.4 The Indian situation
5. Special Problems of Proof of Infringement
- 5.1 Status of intellectual property in transit - TRIPS obligation Indian position
- 5.2 The evidentiary problems in action of passing off
- 5.3 The proof of non-anticipation, novelty of inventions protected by patent law
- 5.4 Evidentiary problems in piracy : TRIPS obligation-reversal of burden of proof in process patent
- 5.5 Need and Scope of Law Reforms
6. Intellectual Property and Human Right
- 6.1 Freedom of speech and expression at the basis of the regime of intellectual property right - copyright protection on internet - WCT(WIPO Copyright Treat 1996)
- 6.2 Legal status of hazardous research protected by the regime of intellectual property law
- 6.3 Human right of the impoverished masses intellectual property protection of law products for healthcare and food security
- 6.4 Traditional knowledge - protection - biodiversity convention - right of indigenous people.

Sr No.	Subject Content	Teaching Hours	Weightage (%)
1	Law of Industrial and Intellectual Property	60	100 (%)





**Course Outcomes:-**

CO1. Develop a comprehensive understanding of the legal frameworks governing industrial and intellectual property, covering the principles and theories that underpin the protection and enforcement of rights in areas such as patents, trademarks, copyrights, and trade secrets.

CO2. Acquire practical skills in applying industrial and intellectual property laws, including the ability to conduct legal analysis, draft relevant documents, and navigate the intricacies of registration, enforcement, and litigation procedures.

CO3. Explore strategies for safeguarding innovation and creativity through intellectual property laws, evaluating the impact of these legal mechanisms on fostering technological advancement, creative expression, and economic development.

CO4. Develop expertise in formulating effective commercialization strategies for intellectual property assets, including licensing, technology transfer, and contractual negotiations, to bridge the gap between legal principles and their practical application in business contexts.

Major Equipments:- -----

List of Practical:- -----

References Books:- 1. Terence P. Stewar (ed.), The GATT Uruguay Round : A Negotiating History (1986-1994) The End Game (Part-1)(1999), Kluwer.  
2. David Bainbridge, Software Copyright Law (1999), Butterworths.  
3. W.R. Cornish, Intellectual Property Law (1999), Sweet and Maxwell.



List of open source software/ learning Website:- 1. [www.legal500.com](http://www.legal500.com)  
2. [www.legallyindia.com](http://www.legallyindia.com)  
3. [www.barandbench.in](http://www.barandbench.in)  
4. [www.livelaw.in](http://www.livelaw.in)  
5. [www.superlawyer.in](http://www.superlawyer.in)  
6. [www.nyay.in](http://www.nyay.in)  
7. [www.indiankanun.in](http://www.indiankanun.in)

Active learning Assessment:- -----

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	-	2	2	1	1	1
CO-2	2	-	1	3	-	3
CO-3	1	1	3	2	2	2
CO-4	3	3	-	3	3	-





 विद्या अनन्तम्	<b>GOKUL GLOBAL UNIVESITY, SIDDHPUR.</b>  <b>FACULTY OF LAW</b>	
---	---	---

<b>Program</b> :	Master of Law	<b>Branch</b> :	Business Law Group)
<b>Year</b> :	1 <sup>st</sup> Year	<b>Semester:</b>	II

<b>Course title:</b>	Jurisprudence	<b>Course code:</b>	FLL120306
<b>Course type:</b>	Course compulsory	<b>Course credit</b> :	4

**Pre-requisite** : After LL.B. and Integrated Law

**Rationale** :

1. Study and philosophy of law, examining its nature, principles, and concepts.
2. Helps in interpreting laws accurately and applying them consistently.
3. Explores the ethical and philosophical foundations of law.
4. Allows for comparative analysis of legal systems across jurisdictions.
5. Considers the relationship between law and society.

**Teaching Examination Scheme:**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
4	0	0	0	0	100	100



— Faculty of Law —

**Gokul Law & Integrated Law College**





### Course Objective:

Jurisprudence is the main source of Law. Some of the theories and concepts are required to be understood prior to go in to the detailed syllabus. It is necessary to know what Law is? It is the main reason for introduction of this subject in LL.M Programme.

### Course Outcome:

CO1: On successful completion of this course you will be able to:

CO2: Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.

CO3: Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.

CO4: Critically analyze and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.

### Content

Unit	Description in detail	Credit	Weightage
1	<i>Concept of Law</i> School of Jurisprudence Kinds of Law	1	25 %
2	Nature of Law Administration of Justice Sources of Law	1	25 %
3	<i>Legal Concepts</i> Concepts of Rights Concepts of Ownership Concepts of Possession Concepts of Title	1	25 %





4	Concepts of Liabilities Concepts of Personality Concepts of Law of Obligation Concepts of Property	1	25 %
---	---	---	------

### Reference Books:

1. Bodenheimer Jurisprudence—The Philosophy and Method of Law (1996), Universal, Delhi.
2. Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
3. W. Friedmann, Legal Theory (1999) Universal, Delhi.
4. V.D. Mahajan, Jurisprudence and Legal Theory (1996 re-print), Eastern, Lucknow
5. M.D.A Freeman (ed.), Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell Paton G.W., Jurisprudence (1972) Oxford, ELBS
6. H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
7. Roscoe Pound, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi.
8. Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi.
9. Dhyani S.N., Jurisprudence: A study of Indian Legal Theory (1985), Metropolitan, New Delhi

### Suggested Readings :

1. Lloyd's Introduction to Jurisprudence [Chapters 2, 11, 12, 113]
2. Dias Jurisprudence
3. V D Mahajan Jurisprudence [Chapters 1, 3, 4, 5, 6, 7, 8, 9, 10]
4. Bodenheimer Jurisprudence [Natural Law]
5. Wayne Morrison Jurisprudence 6. H L A Hart Concept of Law
6. Julius Stone Social Dimension of Law
7. W Friedman Law in the Changing Society
8. C K Allen Law in the making 10. Books on Constitutional Law in India and Constitutional Jurisprudence





**Online Resources :**

1. [www.legal500.com](http://www.legal500.com)
2. [www.legallyindia.com](http://www.legallyindia.com)
3. [www.barandbench.in](http://www.barandbench.in)
4. [www.livelaw.in](http://www.livelaw.in)
5. [www.superlawyer.in](http://www.superlawyer.in)
6. [www.nyay.in](http://www.nyay.in)
7. [www.indiankanun.in](http://www.indiankanun.in)

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	3	2	3	1	3
CO-2	2	1	1	2	-	2
CO-3	1	2	2	1	2	2
CO-4	1	1	2	1	-	1







**GOKUL GLOBAL UNIVESITY, SIDDHPUR.**

**FACULTY OF LAW**



<b>Program</b> :	Master of Law	<b>Branch</b> :	Business Law Group)
<b>Year</b> :	1 <sup>st</sup> Year	<b>Semester:</b>	II

<b>Course title:</b>	Law and Social transformation in India	<b>Course code:</b>	FLLM120307
<b>Course type:</b>	Core compulsory	<b>Course credit</b> :	4

**Pre-requisite:** After any Graduation

<b>Rationale:</b>	<ol style="list-style-type: none"> <li>1. Law as a catalyst for social change.</li> <li>2. Ensuring access to justice for marginalized groups.</li> <li>3. Protecting human rights and promoting social equality.</li> <li>4. Driving legal reforms and policy development.</li> <li>5. Advocating for social justice and inclusive society.</li> </ol>
-------------------	---

**Teaching Examination Scheme:**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	100	100
			0	0		

**Course Objective:**

India is governed by rule of Law. Law and society are complementary to each other. There is also close



— Faculty of Law —

**Gokul Law & Integrated Law College**



University Campus, State Highway-41, Siddhpur - 384151, Dist. Patan, Gujarat, INDIA

E: dean.fac.hum@gokuluniversity.ac.in W: www.gokuluniversity.ac.in M: +91 95109 73859



relationship between Religion, Language, Community and Regionalism. There is alternative approach to law required to learn by all students of LL.M that is the reason this subject is selected as a core subject. Reformation is essential in modern world.

### Course Outcome:

CO1: Understanding the role of law in driving social change.

CO2: Advocating for human rights and social equality.

CO3: Analyzing legal frameworks for policy reforms.

CO4: Engaging communities in social transformation effort

### Content

Unit	Description in detail	Credit	Weightage
1	<i>Law and Social Change:</i> Law as an instrument of social change Law as the product of traditions and culture. Criticism and evaluation in the light of colonization and the introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India.	1	25 %
2	<i>Law and its Inter-relationships with Religion, Language, Community and Regionalism</i> Religion, language, community and regionalism as divisive factors Responses of law to A. Religion-through secularism. B. Language-through constitutional guarantees. C. Community- through non-discrimination. D. Regionalism-through unity. E. Non-discrimination and protective discrimination (reservation)	1	25 %
3	<i>Women and the Law</i>	1	25 %





	Crimes against woman Gender in justice and its various forms Woman's Commission Empowerment of woman: Constitutional and other legal provisions		
4	<b>Children and the Law:</b> Child labour Sexual exploitation Adoption and related problems Children and education	1	25 %

#### Reference Books :

1. U.Baxi (Ed.), Law and Poverty: Critical Essays (1988).
2. Indian Law Institute, Law and Social Change: Indo-American Reflections, Tripathi (1988).
3. N.K.Indrayan– Law and Public Opinion in India.

#### Suggested Readings :

1. Marc Galanter (ed.), Law and Society in Modern India (1997), Oxford
2. Robert Lingat, The Classical Law of India (1998), Oxford
3. U. Baxi, The Crisis of the Indian Legal System (1982), Vikas, New Delhi
4. U. Baxi (ed.), Law and Poverty Critical Essays (1988), Tripathi, Bombay
5. Manushi A, Journal about Women and Society
6. Duncan Derret, The State, Religion and Law in India (1999), Oxford University Press, New Delhi
7. H. M. Seervai, Constitutional Law of India (1996), Tripathi
8. D. D. Basu, Shorter Constitution of India (1996), Prentice-Hall of India (P) Ltd., New Delhi
9. Sunil Deshta and Kiran Deshta, Law and Menace of Child Labour (2000), Armor Publications, Delhi





8. Savitri Gunasekhare, Children, Law and Justice (1997), Sage
9. 10. Indian Law Institute, Law and Social Change: Indo-American Reflection (1988), Tripathi
10. J. B. Kripalani, Gandhi: His Life and Thought (1970), Ministry of Information and Broadcasting,
11. Government of India
12. M. P. Jain, Outlines of Indian Legal History (1993), Tripathi, Bombay
13. Agnes, Flavia, Law and Gender Inequality: The Politics of Women's Rights in India (1999), Oxford

**Online Resources :**

8. [www.legal500.com](http://www.legal500.com)
9. [www.legallyindia.com](http://www.legallyindia.com)
10. [www.barandbench.in](http://www.barandbench.in)
11. [www.livelaw.in](http://www.livelaw.in)
12. [www.superlawyer.in](http://www.superlawyer.in)
13. [www.nyay.in](http://www.nyay.in)
14. [www.indiankanun.in](http://www.indiankanun.in)

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	1	3	3	1	-	3
CO-2	2	1	1	2	3	-
CO-3	-	-	3	1	2	2
CO-4	1	-	1	-	-	1





<b>GOKUL GLOBAL UNIVERSITY</b>	
FACULTY OF LAW	
SUBJECT NAME – BANKING LAW	
SUBJECT CODE:-FLLM120308	
LL.M SEM – 2	

<b>Types of course:</b> - LL.M ( Business Law Group )
<b>Prerequisite:</b> - -----
<b>Rational:-</b> -----
<b>Teaching &amp; Evaluation Scheme:-</b>

Teaching Scheme				Credits	Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

Content:-

Unit.	Topic	Credit	Marks
		4	100
<b>1. Introduction</b>			
	1.1 Different kinds of banks and their functions		
	1.2 Multi-functional banks - growth and legal issuers		
<b>2. Law Relating to Banking Companies in India</b>			
	2.1 Controls by government and its agencies		
	2.2 Suspension and winding up		
	2.3 Contract between banker and customer : their rights and duties		
<b>3. Deposit Insurance</b>			





3.1 The Deposit Insurance Corporation Act 1961 : Objects and reasons.

**4. The Central Bank**

4.1 The Reserve Bank of India as the Central Bank

4.2 Functions of the RBI

**5. Relationship of Banker and Customer**

5.1 Legal character

5.2 Contract between banker and customer

5.3 Banking duty to customers

5.4 Consumer protection : banking as service

**6. Negotiable Instruments**

6.1 Meaning and kinds

6.2 Transfer and negotiations

6.3 Holder and holder in due course

6.4 Presentment and payment

6.5 Liabilities of parties

**7. Recent Trends of Banking Systems in India**

7.1 Automatic teller machine and use of internet

7.2 Smart card

7.3 Credit cards

Sr No.	Subject Content	Teaching Hours	Weightage (%)
1	Banking Law	60	100 (%)

**Course Outcomes:-**

**Co1.** understand the various reforms in banking sector and will be updated with the knowledge of laws related to banking business in India.

**Co2.** be able to analyze the various laws related to banking business in India and will be able to understand the various banker-customer relations depending on the functions and banking transactions.

**Co3.** comprehend the various challenges and risks involved in the banking business such as NPAs and will be able to suggest overcoming from these challenges.

**Co4.** be well acquainted with the laws related to Foreign Exchange as banking business has grown and widened its scope to the other countries as well.

Major Equipments:- -----

List of Practical:- -----





References Books:-1. L.C. Goyal, The Law of Banking and Bankers, Latest Edition, Eastern.  
2. M.L. Tannan, Tannan’s Banking Law and Practice in India., India Law House, New Delhi, Latest Edition.

List of open source software/ learning Website:- 1. [www.legal500.com](http://www.legal500.com)  
2. [www.legallyindia.com](http://www.legallyindia.com)  
3. [www.barandbench.in](http://www.barandbench.in)  
4. [www.livelaw.in](http://www.livelaw.in)  
5. [www.superlawyer.in](http://www.superlawyer.in)  
6. [www.nyay.in](http://www.nyay.in)  
7. [www.indiankanun.in](http://www.indiankanun.in)

Active learning Assessment:- -----

Course Outcomes	Expected Mapping with Programme Outcomes					
	<i>(1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)</i>					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	2	2	3	1	1
CO-2	2	1	-	1	-	3
CO-3	3	-	3	1	2	2
CO-4	-	3	1	2	-	-





	<b>GOKUL GLOBAL UNIVERSITY</b>
	FACULTY OF LAW
	SUBJECT NAME – INSURANCE LAW
	SUBJECT CODE:- FLLM120309
	LL.M SEM-2

<b>Types of course:</b> - LL.M ( Business Law Group )
<b>Prerequisite:</b> - -----
<b>Rational:-</b> -----
<b>Teaching &amp; Evaluation Scheme:-</b>

Teaching Scheme				Credits	Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

Content:-

Unit.	Topic	Credit	Marks
		4	100
1.	<b>Introduction</b>		
	<b>1.1 Nature of insurance contract, various kinds of insurance, proposal, policy, parties, consideration, need for utmost good faith, insurable interest, indemnity</b>		
2.	<b>General Principles of Law of Insurance</b>		







- 2.1 The risk - commencement, attachment and duration
- 2.2 Settlement of claim and subrogation
- 2.3 Effect of war upon policies
- 3. Indian Insurance Law : General
  - 3.1 The Insurance Act 1938 and the Insurance Regulatory Authority Act 2000.
- 4. Life Insurance :
  - 4.1 Amounts recoverable under life policy
  - 4.2 Persons entitled to payment
  - 4.3 Settlement of claim and payment of money
- 5. Insurance against Third Party Risks
  - 5.1 The Motor Vehicles Act, 1988
- 6. Property Insurance, and Miscellaneous Insurance Schemes : New Dimensions
  - 6.1 Fire insurance
  - 6.2 Agricultural insurance
  - 6.3 Group life insurance
  - 6.4 Mediciam, Sickness Insurance

Sr No.	Subject Content	Teaching Hours	Weightage (%)
1	Insurance Law	60	100 (%)

**Course Outcomes:-**

- CO1. Knowledge of conceptual and operational aspects of Insurance Law Principles.
- CO2. To analyze legal provisions and apply legal principles established through statute, precedent and customs in Insurance Law to real life cases.
- CO3. To draft clauses which can be incorporated into Insurance policies, recognizing different kinds of policies, insurance covers, requisite documentation and other legal procedures.
- CO4. To evaluate legal principles applicable to insurance contracts in India, in comparison with international principles and practices.

Major Equipments:- -----





List of Practical:- -----
References Books:- 1. Banerjee, Law of Insurance (1994), Asia Law House, Hyderabad.
List of open source software/ learning Website:- 1. <a href="http://www.legal500.com">www.legal500.com</a> 2. <a href="http://www.legallyindia.com">www.legallyindia.com</a> 3. <a href="http://www.barandbench.in">www.barandbench.in</a> 4. <a href="http://www.livelaw.in">www.livelaw.in</a> 5. <a href="http://www.superlawyer.in">www.superlawyer.in</a> 6. <a href="http://www.nyay.in">www.nyay.in</a> 7. <a href="http://www.indiankanun.in">www.indiankanun.in</a>
Active learning Assessment:- -----

Course Outcomes	Expected Mapping with Programme Outcomes					
	<i>(1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)</i>					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	1	3	2	3	1	1
CO-2	-	1	-	-	-	-
CO-3	3	2	3	1	2	2
CO-4	2	1	1	2	-	-





<b>0.GOKUL GLOBAL UNIVERSITY</b>
FACULTY OF LAW
SUBJECT NAME – JUDICIAL PROCESS
SUBJECT CODE:- FLLM130311
LL.M SEM -3

<b>Types of course:</b> - LL.M (Business Law Group)
<b>Prerequisite:</b> - -----
<b>Rational:-</b>
<b>Teaching &amp; Evaluation Scheme:-</b>

Teaching Scheme				Credits	Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

**OBJECTIVE**

- To impart significance of law and justice in the society
- To impart knowledge about judicial activities and bring about creativity.
- Guidelines to legislature to adopt significant legislative changes.

**COURSE OUTCOME**

- CO1: To develop acquaintance with various theories of justice.  
 CO2: Understanding of judgment writing skills.  
 CO3: Use of various rules of Interpretation of statutes in dealing with the cases.

**Content:-**

unit	Subject Content	credit	Weight age (%)
------	-----------------	--------	----------------





JUDICIAL PROCESS			100 (%)
1.	Nature of Judicial Process: 1.1 Judicial process as an instrument of social ordering 1.2 Judicial process and creativity in law - common law model. – Legal Reasoning and growth of law-change and stability. 1.3 The tools and techniques of judicial creativity and precedent. 1.4 Legal development and creativity through legal reasoning under statutory and codified systems.	1	25%
2.	Special Dimensions of Judicial Process in Constitutional Adjudications : 2.1 Notions of judicial review 2.2 Role in constitutional adjudication - various theories of judicial role. 2.3 Tools and techniques in policy - making and creativity in constitutional adjudication. 2.4 Variants of judicial and juristic activism. 2.5 Problems of accountability and judicial law-making.	1	25%
3.	Judicial Process in India : 3.1 Indian debate on the role of judges and on the notion of judicial review. 3.2 The "independence" of judiciary and the "political" nature of judicial process. 3.3 Judicial activism and creativity of the Supreme Court the tools and techniques of creativity. 3.4 Judicial process in pursuit of constitutional goals and values-new dimensions of judicial activism and structural challenges. 3.5 Institutional liability of courts and judicial activism-scope and limits.	1	25%
4.	The Concept of Justice : 4.1 The concept of justice or Dharma in Indian thought 4.2 Dharma as the foundation of legal ordering in Indian thought 4.3 The concept and various theories of justice in the western thought. 4.4 Various theoretical based of justice : the liberal contractual tradition, the liberal Utilitarian tradition and the liberal moral tradition.	1	25%

Major Equipments:- -----

List of Practical:- -----





References Books:- 1. Henry J. Abraham, The Judicial Process (1998), Oxford.

- List of open source software/ learning Website:-
1. [www.legal500.com](http://www.legal500.com)
  2. [www.legallyindia.com](http://www.legallyindia.com)
  3. [www.barandbench.in](http://www.barandbench.in)
  4. [www.livelaw.in](http://www.livelaw.in)
  5. [www.superlawyer.in](http://www.superlawyer.in)
  6. [www.nyay.in](http://www.nyay.in)
  7. [www.indiankanun.in](http://www.indiankanun.in)

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	2	3	2	1	2	1
CO-2	3	1	2	2	-	3
CO-3	1	-	-	-	2	-
CO-4	-	2	1	2	-	1





<b>GOKUL GLOBAL UNIVERSITY</b>			
FACULTY OF LAW			
SUBJECT NAME – PRINCIPLES OF HUMAN RIGHTS			
SUBJECT CODE:- FLLM130312			
LL.M SEM – 3			

<b>Types of course:</b> - LL.M ( Business Law Group )
<b>Prerequisite:</b> - -----
<b>Rational:-</b> -----
<b>Teaching &amp; Evaluation Scheme:-</b>

Teaching Scheme				Credits	Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

Sr No.	Subject Content	Teaching Hours	Weightage (%)
1	PRINCIPLES OF HUMAN RIGHTS	60	100 (%)

Unit.	Topic	4	MARKS
<b>1. Concept and History of Human Rights</b>			
1.1 Notion of ‘Rights’ and their relationship with Duties			
1.2 Classification of Rights			
1.3 Historical Antecedents—Magna Carta, French Declaration			
1.4 American Bill of rights			
<b>2. Indian Law on Human Rights</b>			
2.1 Constitutional Recognition of Human Rights			
2.2 National Human Rights Commission of India			
2.3 National Commission for Women, Minorities, SCs and STs			





2.4 Rights of Children

**3. International Protection and Enforcement of Human Rights**

- 3.1 UN Charter and Human Rights
- 3.2 Universal Declaration of Human Rights
- 3.3 International Covenant on Civil and Political Rights, 1966
- 3.4 International Covenant on Social Economic and Cultural Rights
- 3.5 UN Convention on the Rights of Child 1989
- 3.6 CEADAW 1979

Major Equipments:- -----

List of Practical:- -----

References Books:-1. M. V. Raju, Human Rights: Today and tomorrow.

2. Madhusudan Pandit, Fundamental Human Rights.

3. Rajeev N. Pradhan, Future of Human Rights.

- List of open source software/ learning Website:-
1. [www.legal500.com](http://www.legal500.com)
  2. [www.legallyindia.com](http://www.legallyindia.com)
  3. [www.barandbench.in](http://www.barandbench.in)
  4. [www.livelaw.in](http://www.livelaw.in)
  5. [www.superlawyer.in](http://www.superlawyer.in)
  6. [www.nyay.in](http://www.nyay.in)
  7. [www.indiankanun.in](http://www.indiankanun.in)

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	2	-	1	-	1	-
CO-2	1	2	1	1	-	2
CO-3	3	2	2	2	1	-
CO-4	1	1	3	1	2	1





<b>GOKUL GLOBAL UNIVERSITY</b>	
FACULTY OF LAW	
SUBJECT NAME :- LEGAL REGULATION OF ECONOMIC ENTERPRISE	
SUBJECT CODE:- FLLM130314	
LL.M SEM-3	

<b>Types of course:</b> - LL.M (Business Law Group)
<b>Prerequisite:</b> - -----
<b>Rational:-</b> -----
<b>Teaching &amp; Evaluation Scheme:-</b>

Teaching Scheme				Credits	Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

<b>Content:-</b>
------------------

Unit.	Topic	Credit	Marks
100	LEGAL REGULATION OF ECONOMIC ENTERPRISE		4
	1. The Rationale of Government Regulation :		
	1.1 Constitutional perspectives		
	1.2 The new economic policy - Industrial policy resolutions, declarations and statements		







1.3 The place of public, small scale, co-operative, corporate, private and joint sectors - in the changing context.

1.4 Regulation of information

1.5 Disclosure of information

1.6 Fairness in competition

1.7 Emphasis on consumerism

2. Development and Regulation of Industries

3. Take-over of Management and Control of Industrial Units

4. Sick Undertakings : Nationalization or Winding Up ?

5. Critical Issues Regarding the Capital Issues

5.1 Equity and debt finance

5.2 Global depositories

5.3 De-materialized securities

6. Problems of Control and Accountability : Regulation of Hazardous Activity

6.1 Mass disaster and environmental degradation : legal liability and legal Remedies

6.2 Public Liability Insurance : adequacy

6.3 Issues in zoning and location of industrial units

7. Legal Regulation of Multi Nationals

7.1 Collaboration agreements for technology transfer

7.2 Development and regulation of foreign investments

7.3 Investment in India : FDIs and NRIs

7.4 Investment abroad

Sr No.	Subject Content	Teaching Hours	Weightage (%)
1	LEGAL REGULATION OF ECONOMIC ENTERPRISE	60	100 (%)





**Course Outcomes:-**

CO1. Attain a comprehensive understanding of the legal frameworks governing economic enterprises, exploring statutes, regulations, and judicial decisions that shape the operational landscape of businesses.

CO2. Develop skills to ensure legal compliance within economic enterprises, focusing on corporate governance, regulatory adherence, and ethical practices to foster responsible and sustainable business operations.

CO3. Acquire expertise in drafting, interpreting, and negotiating contracts relevant to economic enterprises, including agreements related to partnerships, mergers, acquisitions, and other transactions, ensuring students are adept in navigating contractual complexities.

CO4. Cultivate the ability to identify, assess, and manage legal risks associated with economic enterprises, emphasizing strategies for risk mitigation and proactive legal management in diverse business environments.

Major Equipments:- -----

List of Practical:- -----

- References Books:-
1. Industrial Policy Resolutions of 1948, 1956, 1991.
  2. Industries (Development and Regulation) Act, 1951.
  3. Indian Law Institute, Law of International Trade Transactions,(1973).
  4. Indian Competition Act.

- List of open source software/ learning Website:-
1. [www.legal500.com](http://www.legal500.com)
  2. [www.legallyindia.com](http://www.legallyindia.com)
  3. [www.barandbench.in](http://www.barandbench.in)
  4. [www.livelaw.in](http://www.livelaw.in)
  5. [www.superlawyer.in](http://www.superlawyer.in)
  6. [www.nyay.in](http://www.nyay.in)
  7. [www.indiankanun.in](http://www.indiankanun.in)

Active learning Assessment:- -----

Course Outcomes	Expected Mapping with Programme Outcomes					
	<i>(1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)</i>					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	1	2	3	1	1
CO-2	2	2	3	1	2	-
CO-3	1	2	-	-	2	2
CO-4	2	3	2	3	1	-





<b>GOKUL GLOBAL UNIVERSITY</b>			
FACULTY OF LAW			
SUBJECT NAME: – CORPORATE FINANCE			
SUBJECT CODE:- FLLM130315			
LL.M SEM-3			

<b>Types of course:</b> - LL.M ( Business Law Group )
<b>Prerequisite:</b> - -----
<b>Rational:-</b> -----
<b>Teaching &amp; Evaluation Scheme:-</b>

Teaching Scheme				Credits	Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

<b>Content:-</b>
------------------

Unit.	Topic	Credit	Marks
		4	100
1.	<b>Introduction</b>		
	1.1 Meaning, importance and scope of corporation finance		
	1.2 Capital needs-capitalization working capital securities - borrowings – deposits debentures		
	1.3 Constitutional perspectives - the entries 37,43,44,45,46,47,52,82,85 of List -1, Union List; entry 24 of		





**List - 2 - State List.**

- 2. Equity Finance**
  - 2.1 Share capital**
  - 2.2 Prospectus - information disclosure**
- 3. Debt Finance**
  - 3.1 Debentures**
  - 3.2 Creation of charges**
  - 3.3 Mortgages**
- 4. Protection of Investors**
  - 4.1 Individual share holder right**
  - 4.2 Corporate membership right**
  - 4.3 Derivative actions**
  - 4.4 Qualified membership right**
  - 4.5 Conversion, consolidation and re-organization of shares**
  - 4.6 Transfer and transmission of securities**
  - 4.7 Dematerialization of securities**
- 5. Corporate Fund Raising**
  - 5.1 Depositories - IDR (Indian depository receipts), ADR(American depository receipts), GDR (Global depository receipts)**
  - 5.2 Public financing institutions-IDBI, ICICI, IFC & SFC**
  - 5.3 Mutual fund and other collective investment schemes**
  - 5.4 Institutional investment - LIC, UTI and banks**
  - 5.5 FDI and NRI investment-Foreign institutional investment (IMF and World Bank)**
- 6. Administrative Regulation on Corporate Finance**
  - 6.1 Inspection of account**
  - 6.2 SEBI**
  - 6.3 Central government of companies**
  - 6.4 RBI control**





Sr No.	Subject Content	Teaching Hours	Weightage (%)
1	CORPORATE FINANCE	60	100 (%)

**Course Outcomes:**

- CO1. Develop an analytical/practical approach to corporate fin decision making  
 CO2. Apply & analyze the concepts in real life situations to positively influence corporate, society and environment.  
 CO3. Compare and Appraise various theories related to different concepts.  
 CO4. Evaluate various theories related to different concepts and device optimum solutions for solving complex corporate problems within available resources.

Major Equipments:- -----

List of Practical:- -----

- References Books:- 1. Ramaiya A, Guide to the Companies Act (Latest Edition)  
 2. S.C. Kuchhal Corporation Finance : Principles and problems(6th ed. 1966).  
 3. V.D. Kulshreshtha, Government Regulation of Financial Managementof Private Corporate Sector in India (1986).

- List of open source software/ learning Website:- 1. [www.legal500.com](http://www.legal500.com)  
 2. [www.legallyindia.com](http://www.legallyindia.com)  
 3. [www.barandbench.in](http://www.barandbench.in)  
 4. [www.livelaw.in](http://www.livelaw.in)  
 5. [www.superlawyer.in](http://www.superlawyer.in)  
 6. [www.nyay.in](http://www.nyay.in)  
 7. [www.indiankanun.in](http://www.indiankanun.in)

Active learning Assessment:- -----

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	2	1	2	3	2	1
CO-2	1	3	1	1	2	2
CO-3	3	2	1	3	2	2
CO-4	2	1	2	3	1	3





	<b>GOKUL GLOBAL UNIVERSITY</b>
	FACULTY OF LAW
	SUBJECT NAME – THE INFORMATION TECHNOLOGY ACT,2000
	SUBJECT CODE:- FLLM140317
	LL.M SEM-4

**Types of course:** - LL.M ( Business Law Group )

**Prerequisite:** - -----

**Rational:-** -----

**Teaching & Evaluation Scheme:-**

Teaching Scheme				Credits	Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

**Content:-**

Unit.	Topic	Credit	Marks
		4	100
1.	Preliminary		
2.	Digital Signature		
3.	Electronic Governance		
4.	Attribution, Acknowledgement and Dispatch of Electronic Records		
5.	Secure Electronic Records and Secure Digital Signatures		





- 6. Regulation of Certifying Authorities
- 7. Digital Signature Certificates
- 8. Duties of Subscribers
- 9. Penalties and Adjudication
- 10. The Cyber Regulations Appellate Tribunal
- 11. Offences
- 12. Network Service Providers not to be Liable in Certain Cases

Sr No.	Subject Content	Teaching Hours	Weightage (%)
1	THE INFORMATION TECHNOLOGY ACT,2000	60	100 (%)

**Course Outcomes:-**

- CO1. Analyze the legal framework of Information Technology laws.
- CO2. Understand basic concepts under Information Technology Act, 2000 such as digital signature, electronic signature. Ecommerce, e-governance etc.
- CO3. Examine the impact of Information Technology Act, 2000 on the Society.
- CO4. Explain various definitions, taxation schemes and working of Information Technology Act, 2000.

Major Equipments:- -----

List of Practical:- -----

References Books:-

- List of open source software/ learning Website:-
1. [www.legal500.com](http://www.legal500.com)
  2. [www.legallyindia.com](http://www.legallyindia.com)
  3. [www.barandbench.in](http://www.barandbench.in)
  4. [www.livelaw.in](http://www.livelaw.in)
  5. [www.superlawyer.in](http://www.superlawyer.in)
  6. [www.nyay.in](http://www.nyay.in)
  7. [www.indiankanun.in](http://www.indiankanun.in)

Active learning Assessment:- -----





Course Outcomes	Expected Mapping with Programme Outcomes					
	<i>(1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)</i>					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	2	1	-	1	1	1
CO-2	1	-	2	2	-	-
CO-3	-	3	3	2	2	2
CO-4	3	2	3	-	-	-







<b>GOKUL GLOBAL UNIVERSITY</b>			
FACULTY OF LAW			
SUBJECT NAME – DIRECT TAXATION			
SUBJECT CODE:- FLLM140318			
LL.M SEM -4			

<b>Types of course:</b> - LL.M (Business Law Group)
<b>Prerequisite:</b> - -----
<b>Rational:-</b> -----
<b>Teaching &amp; Evaluation Scheme:-</b>

Teaching Scheme				Credits	Evaluation Scheme		
Th	Tu	P	Total		Internal	External	Total Marks
4	-	-	4	4	-	100	100

Th:-Theory, Tu: - Tutorial, P:- Practical, ESE:- End Semester Examinations, PA :- Progressive Assessment

Content:-
-----------

Unit.	Topic	Credit	Marks
	<b>DIRECT TAXATION</b>	<b>4</b>	<b>100</b>
1.	Introduction		
2.	Income under Various Head		
3.	Provisions of Assessment		
4.	Procedure for Computing Tax.		





5. Penalties, Prosecution and Misc. Provisions

Sr No.	Subject Content	Teaching Hours	Weightage (%)
1	DIRECT TAXATION	60	100 (%)

**Course Outcomes:-**

CO1. To understand the basic concepts, heads of Income etc from Income tax Act

CO2. computation of total income for individual and the tax liability

Major Equipments:- -----

List of Practical:- -----

References Books:- 1. Henry J. Abraham, The Judicial Process (1998), Oxford.

List of open source software/ learning Website:-

1. [www.legal500.com](http://www.legal500.com)
2. [www.legallyindia.com](http://www.legallyindia.com)
3. [www.barandbench.in](http://www.barandbench.in)
4. [www.livelaw.in](http://www.livelaw.in)
5. [www.superlawyer.in](http://www.superlawyer.in)
6. [www.nyay.in](http://www.nyay.in)
7. [www.indiankanun.in](http://www.indiankanun.in)

Active learning Assessment:- -----

Course Outcomes	Expected Mapping with Programme Outcomes					
	<i>(1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)</i>					
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	1	2	3	2	-
CO-2	1	3	1	-	2	2

