



GOKUL GLOBAL UNIVERSITY (GGU)

Faculty of Arts, Humanities and Social Science





Teaching Scheme & Examination Pattern

(M.A.) History

FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCE

MA - History-Sem 1

					Teac	hing Sche week	me Per	Exami	natior			
Sr. No.	Subject Name	Course Type	Subject Code	Credit	Th –	Pr-	Total	Internal		External		Total Marks
					hou r	hour	-hour					100
			FA 113 411 5001					Th	Pr	Th	Pr	
1	Elements of Historical Methods	Core Compulsory	FAHM115301	4	4	-	60	30	-	70		100
		Core Compulsory	FAHM115302									
2	World History(Ancient Civilizations)			4	4	-	60	30	-	70		100



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		Core Compulsory	FAHM115303	ate State Univer		,						
3	History of Modern World (1850 to 1930)			4	4	-	60	30	-	70		100
4	History of India (320 B.C 1206 A.D.)	Core Compulsory	FAHM115304	4	4	-	60	30	-	70		100
5	Women in Indian History	Core Compulsory	FAHM115305	4	4	-	60	30	-	70		100
	Т	otal		20	20		300	150		350		500
FACULTY OF ARTS HUMANITIES AND SOCIAL SCIENCE MA-History-Sem							m 2					

FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCE

MA- History-Sem 2

Sr.					Credit Teaching Scheme Per week		Exami	nation Marks		
No.	Subject Name	Course Type	Subject Code	Credit	Th- hou	Pr- hour	Total -hour	Internal	External	Total Marks





			x = - xy =		r							
								Th	Pr	Th	Pr	100
1	Historiography	Core Compulsory	FAHM125301	4	4	-	60	30	-	70		100
	World History	Core Compulsory	FAHM125302									
2	(Medieval & Early Modern)			4	4	-	60	30	-	70		100
3	History of Modern World (1930 to 2000	Core Compulsory	FAHM125303	4	4	-	60	30	_	70		100
	A.D.)											
4	History of India(1206 to 1526)	Core Compulsory	FAHM125304	4	4	-	60	30	-	70		100
5	History of AnhilpurPatan	Core Compulsory	FAHM125305	4	4	_	60	30	-	70		100
	r.	Fotal		20	20		300	150		350		500



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MA- History- Sem 3

					Teaching Scheme Per week		me Per	Examination Marks				
Sr. No.	Subject Name	Course Type	Subject Code	Credit	Th- hou	Pr-	Total	Internal		External		Total Marks
					r	hour	-hour	-				100
		Care Compulsory	FAHM135301					Th	Pr	Th	Pr	
1	HISTORY OF GUJARAT (746 TO	Core Compulsory	FARIVI155501	4	4		60	30	_	70		100
1	1304 AD)			4	4	_	00	50	-	70		100
	STATE IN INDIA	Core Compulsory	FAHM135302									
2	(ANCIENT			4	4	-	60	30	-	70		100
	,MEDIEVAL)											
	HISTORY OF	Core Compulsory	FAHM135303									
3	INDIA (AD 1526 TO			4	4	-	60	30	-	70		100
	AD 1756)											



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4	CONSTITUTIONAL HISTORY OF INDEPENDENT INDIA: (AD 1947	Core Compulsory	FAHM135304	4	4	-	60	30	-	70	100
5	POLITICS IN INDIA (AD 1947 TO AD 1970)	Core Compulsory	FAHM135305	4	4	-	60	30	-	70	100
	ſ	Fotal		20	20		300	150		350	500

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MA-History - Sem 4

					Teac	hing Schei week	me Per	Exami	natio	n Marks		
Sr. No.	Subject Name	Course Type	Subject Code	Credit	Th- hou	Pr-	Total	Internal		External		Total Marks
					r	hour	-hour	Th	Pr	Th	Pr	100
1	History of Gujarat (1304 to 1572 A.D.)	Core Compulsory	FAHM145301	4	4	_	60	30	-	70		100





2		Core Compulsory	FAHM145302	4	4	-	60	30	-	70	100
	State In India (Modern)	Core Compulsory	FAHM145303								
3	History of India (1757 A.D 1857 A. D.)	Core Compulsory	FARWI145505	4	4	-	60	30	-	70	100
4	History of Freedom Movement in India: (1858- 1947 A.D.)	Core Compulsory	FAHM145304	4	4	-	60	30	-	70	100
5	MAJOR REVOLUTIONS OF MODERN WORLD	Core Compulsory	FAHM145305	4	4	-	60	30	-	70	100
	Г	Total		20	20		300	150		350	500





Program : Maste	r of Arts	Subject / Branch : History	
Year : 2022-23		Semester :1	
Course title :	Elements of Historical Methods	Course code : FAHM115301	
Course type :	THEORY	Course credit :04	
Pre-requisite :]	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teach	ning (Hours	/week)		Examinatio	n Scheme	
Lecture	Tutorial	Practical	Inter	rnal	Extornal	Total
4	0	0	Mid	CE	External	Total
4	0	0	15	15	70	100

Course Objective :

- > Identify an idea, topic or research question.
- > Conduct a background literature review.





- > Refine the research idea and questions.
- > Determine that historical methods will be the method used.
- > Identify and locate primary and secondary data sources.

Course Outcome :

- > Students can Explain how to research
- ➢ Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- > To Understand about methodology in history

Content

Unit	Description in detail	Credit	Weightage
I	(a) Meaning of History - Importance of its Study(b) History - Art or Science?	1	25 %
	(c) Types of History - Their characteristics		
11	(a) History and its relations with other disciplines(b) Sources of History - classification and comparative importance	1	25 %



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	(edjalat i fitate o	tate University Act 4 t	1 2010/
	(a) Authenticity and Credibility of sources –		
	(b) Forgery in Sources	1	25 %
	(c) Collection and selection of Sources –	I	25 /0
	(d) Evidence and its transmission as historical facts.		
IV	(a) Bibliography and Footnotes –		
	(b) Importance, uses and abuses	1	25 %
	(c) Rewriting of History		

Reference Books :

- Carr, E.H, what is history ,1962
- Colling wood r,g the idea of history 1946
- Joshi v.v the problem of history and historiography
- She, s.p (ed), historians and historiography in modern india 1973
- Thaparromilaan others communalism and the writing indian history
- Thompson j.w history of historical writing vol, I & II 1942

Suggested Readings :

- 1. Carr, E.H, what is history ,1962
- 2. Colling wood r,g the idea of history 1946





Online Resources :

- https://ecu.on.worldcat.org/oclc/287022692
- https://ecu.on.worldcat.org/oclc/40341190
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Practical / Activities :

- Discus, project work
- > Assignment
- Class test





Program : Master of Arts		Subject / Branch : History	
Year : 2022-23		Semester :1	
Course title :	World History(Ancient Civilizations)	Course code : FAHM115302	
Course type :	THEORY	Course credit :04	
Pre-requisite :]	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teach	Teaching (Hours/week)			Examination Scheme		
Lecture	Tutorial	Practical	Inter	rnal	External	Total
1	0	0	Mid	CE	External	Total
4	0	0	15	15	70	100

Course Objective :

➢ Identify an idea, topic or history of Civilization .





- > Conduct a background literature review.
- Refine the research idea and questions.
- > Determine that historical methods will be the method used.
- > Identify and locate primary and secondary data sources.

Course Outcome :

- > Students can Explain how to research
- ➢ Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- > To Understand about methodology in history

Content

Unit	Description in detail	Credit	Weightage
Ι	(a) Characteristics of the Egyptian Civilization and its contribution to the world civilization in the Political Social, Economic and Cultural fields.(b) The civilization of Sumerian and Assyrian - Nature and Contribution.	1	25 %
II	 (a) The Babylonian Civilization - Hammurabi as a law - giver - Ziggurats - Society and Economy. (b) Indus Valley Civilization - place and extent - Town planning - 	1	25 %



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	(Gujarat Private State	oniter sity Act 4 0	12010/
	religion - Art - Means of Entertainment -Causes of its end - The Vedic Culture.		
111	 (a) The civilization of ancient China - Important rulers like Shi-wang-Ti Society and Economy - Confucius and Lao Tze and Their preachings - Contribution to Arts, Science and Literature. (b) Legacy of ancient India in the fields of art, architecture, literature, science, religion and education. (c) The Persian contribution to world Civilization - conquest of Darius and Xerxes - his administration - Gracco - Persian wars - Zoroasterianism. 	1	25 %
IV	 (a) Greece - As torch, bearer of culture in ancient Europe - The Age of Pericles - Greek contribution to Democracy, Political Science , Literature, History, drama, education, games and sports, philosophy, art and science. (b) The Roman Empire - Patricians and Plebians - Expansion of the Roman Empire-Julius Caesar - Legacy of the Romans- Fall of the Roman Empire - Its causes and consequences. 	1	25 %

Reference Books :

• Carr, E.H, what is history ,1962





- Colling wood r,g the idea of history 1946
- Joshi v.v the problem of history and historiography
- She, s.p (ed), historians and historiography in modern india 1973
- Thaparromilaan others communalism and the writing indian history
- Thompson j.w history of historical writing vol, I & II 1942

Suggested Readings :

- DharaiyaRK Philosophy of History and Method of History Writing
- Parikharsiklal History form and method
- Pandegovindachandra History Form Avan Siddhanta

Online Resources :

- https://ecu.on.worldcat.org/oclc/287022692
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Practical / Activities :

- Discus, project work
- > Assignment
- ➢ Class test





Program : Master of Arts		Subject / Branch :History	
Year : 2022-23		Semester :1	
Course title :	History of Modern World (1850 to 1930)	Course code : FAHM115303	
Course type :	THEORY	Course credit :04	
Pre-requisite :	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teac	Teaching (Hours/week)			Examinatio	n Scheme	
Lecture	Tutorial	Practical	Inter	mal	External	Total
4	0	0	Mid	CE	External	Total
4	0	0	15	15	70	100

Course Objective :

- Students will learn about the history of Revolution
- Will get knowledge of Russian Revolution
- ➢ Will get knowledge, idea of Europe





- Will get knowledge different cold war
- > Students will get help in competitive exams

Course Outcome :

- > Students can Explain how to world history
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- > To Understand about world history

Content

Unit	Description in detail	Credit	Weightage
Ι	 (a) Industrial Revolution - Causes and impact- Growth of Capitalism and Socialism (b) Growth of Nationalism and Democracy in Europe - Unification of Italy and Germany. 	1	25 %
II	 (a) Liberalism and Progress in Japan under Meiji Rule (b) Chinese Revolution of 1911 - Role of Dr. Sun Yat Sen (c) Origins of the First World War - its nature, Treaty of Versailles and 	1	25 %



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		oniter sity Act 4 d	12010/
	other Peace settlements – Its consequences.		
	 (a) Russian Revolution of 1917 – Leadership of Lenin - Establishment of Socialist state – Its Political and economic aspects - Responses and reactions. (b) Working of the League of Nations and Collective Security – Causes 	1	25 %
IV	of its failure. (a) Washington Conference – (b) Main Treaties – its impact (c) Crisis in Capitalism – (d) Great Depression –	1	25 %
	(e) Causes and effects.		

Reference Books :

- Weach W.H. history of the world
- Davis A.H An outline history of the world
- Palmor R.R. A history of modern world
- Welles peter The American war of independence
- Current & Williams American history : a survey (Calcutta, 1975)
- David d.a& others. history and culture of ancient india





Suggested Readings :

- Weach W.H. history of the world
- Davis A.H An outline history of the world
- Palmor R.R. A history of modern world

Online Resources :

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Practical / Activities :

- Discus, project work
- Assignment
- Class test





Program : Master of Arts		Subject / Branch : History	
Year : 2022-23		Semester :1	
Course title :	History of India (320 B.C1206 A.D.)	Course code : FAHM115304	
Course type :	THEORY	Course credit :04	
Pre-requisite :	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teac	hing (Hours	/week)		Examinatio	n Scheme	
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	External	Total
4	0	0	15	15	70	100

Course Objective :

- > Students will learn about the history of medieval India
- ➢ Will get knowledge of Indian sultanate culture
- ➢ Will get knowledge, idea of medieval India





- ➢ Will get knowledge different religions of India
- Students will get help in competitive exams

Course Outcome :

- Students can Explain how toRussian Revolution
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- ➢ To Understand about Russian Revolution

Content

Unit	Description in detail	Credit	Weightage
I	(a) Sources for the study of the Mauryas - Archeological and Literary		
	(b) Expansion of the Kingdom under Chandragupta Maurya and Ashoka.	1	25 %
	(c) Society Economy, Art and Religion under the Mauryas		
П	(a) Establishment of the rule of the Shungas, Kanvas, Satvahanas and		
	Kushanas their Society, Economy, Art, and Religion -Achievements of		
	Pushyamitra Shunga, Vasudev Kanva, Kharvel, Gautamiputra Shatkarni	1	25 %
	and Kanishka		
	(b) The Shaka - Kshtrapas and the achievements of Rudradaman.		







	(c) The Sangama age - Chaula and Pandya Kingdoms		
- 111	 (a) The Guptas - Achievements of Samudra Gupta and Chandra Gupta - II (b) Society - Economy - Literature - Art and Architecture during the Gupta Period 	1	25 %
IV	 (a) Harshvardhana - His achievements (b) The Chinese travelers - Fahien and Hiuen Tsang. (c) Invasion of Mohammad Gaznavi and Mohammad Ghori - Factors and effects. 	1	25 %

Reference Books :

- Majumdar R.C The history and culture of the Indian peplevol.I-III
- Nilkanthshastri history of south india part -I (1 ancient india 2. History of india)
- Panikkark.k a survey of Indian history
- Raosone the Cambridge history of indiavol.i. iii
- Raychaudhary h political history of ancient india
- Tripathir.c 1) ancient india 2) cultural heritage of indiai.ll
- Kulkarni chidambara ancient Indian history and culture
- David d.a& others. history and culture of ancient india





(Recognized by UGC under Section 22 & 2(f) of 1956) (Gujarat Private State University Act 4 of 2018)

Suggested Readings :

- Majumdar R.C The history and culture of the Indian peplevol.I-III
- Nilkanthshastri history of south india part –I (1 ancient india 2. History of india)
- Panikkark.k a survey of Indian history
- Raosone the Cambridge history of indiavol.i. iii

Online Resources :

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- <u>https://ecu.on.worldcat.org/oclc/40341190</u>
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Practical / Activities :

- Discus, project work
- > Assignment
- Class test





Program :Master	r of Arts	Subject / Branch : History	
Year : 2022-23		Semester :1	
Course title :	Women in Indian History	Course code : FAHM115305	
Course type :	THEORY	Course credit :04	
Pre-requisite :]	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)		Examination Scheme				
Lecture	Tutorial	Practical	Inter	mal	Extornal	Total
4	0	0	Mid	CE	External	Total
4	0	0	15	15	70	100

Course Objective :

- Students will learn about the history of women india
- ➢ Will get knowledge of Reform Movements and Women





- ➢ Will get knowledge, idea of Women and Education
- Will get knowledge different State Legislature and Parliament
- > Students will get help in competitive exams

Course Outcome :

- Students can Explain how to women history
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- ➢ To Understand about women in history

Content

Unit	Description in detail	Credit	Weightage
Ι	(a) Feminism - Definition - Origins and Evolution - Theories and		
	Concepts.		
	(b)Religion and Women : -		
	1. Brahmanical Tradition 2. Jainism 3. Budhhism	1	25 %
	4. Islam 5. Sikhism 6.Christianity		
	(c) Customary and Legal status of Women in -		
	1. Ancient India 2. Medieval India 3. Modern India		





	(Gujarat Private State	University Act 4 0	01 2018)
II	 (a) Social Status of Women in - 1. Post-Independent India 2. Tribal Societie (b) Reform Movements and Women - 1. Bhakti Movement, 2. Brahmo Samaj, 3. Arya Samaj, 4. Aligarh Movement, 5. Theosophical Movement, 6. Satyashodhak Samaj, 	1	25 %
111	 (a) Women and Education :- (1) Ancient India (2) Medieval India (3) Colonial India (4) Post-Independence (b) Women's Participation in Freedom Movement - Gandhian Satyagrahas - Revolutionary Movements - Peasants and Workers Movements 	1	25 %
IV	 (a) Women's Participation in Politics - Panchayats and Municipal Councils - State Legislature and Parliament. (b) Women's Organizations - Local, Provincial and National in Colonial and Post- Independent India. (c) Women's-Representation and Participation in - Literature, Music, Dance, Painting, Films and Theatre, and Historical Writing. 	1	25 %





Reference Books :

- Raosone the Cambridge history of indiavol.i. iii
- Raychaudhary h political history of ancient india
- Tripathir.c 1) ancient india 2) cultural heritage of indiai.ll
- Kulkarni chidambara ancient Indian history and culture
- David d.a& others. history and culture of ancient india

Suggested Readings :

- Raosone the Cambridge history of indiavol.i. iii
- Raychaudhary h political history of ancient india
- Tripathir.c 1) ancient india 2) cultural heritage of indiai.ll
- Kulkarni chidambara ancient Indian history and culture
- David d.a& others. history and culture of ancient india

Online Sours:

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Practical / Activities :

- Discus, project work
- > Assignment
- Class test





Program : Master of Arts		Subject / Branch : History				
Year : 2022-23		Semester :2				
Course title :	Historiography	Course code : FAHM125301				
Course type :	THEORY	Course credit :04				
Pre-requisite :]	Pre-requisite : Basic Knowledge of historical method					
Rationale :						

Teaching Examination Scheme :

Teaching (Hours/week)		Examination Scheme				
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	External	Total
4	0 0	0	15	15	70	100

Course Objective :

> Identify an idea, topic or research question.





- > Conduct a background literature review.
- Refine the research idea and questions.
- > Determine that historical methods will be the method used.
- > Identify and locate primary and secondary data sources.
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Course Outcome :

- Students can Explain how to research
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- > To Understand about methodology in history

Content

Unit	Description in detail	Credit	Weightage
I	a) Characteristics and pitfalls of a Historian.		
	(b) Greek, Roman, Islamic and Chinese traditions of	1	25 %
	Historiography.	•	25 /0
	(c) Ancient and Medieval Indian Traditions		







11	a) Oxford, Romantic, Prussian Schools of Historiography(b) Modern approaches to History - Imperialist, Nationalist, Marxist and Subaltern	1	25 %
111	 (a) Evaluation of the Contribution of Ranke and Toynbee (b) Assessment of the contribution of Jadunath Sarkar, G. S. Sardesai, and R. C. Majumdar s 	1	25 %
IV	Characteristics of India's foreign policy, the policy of Non-alignment. A historical analysis of India's management of her South asian regional relations.	1	25 %

Reference Books :

- Carr, E.H, what is history ,1962
- Colling wood r,g the idea of history 1946
- Joshi v.v the problem of history and historiography
- She, s.p (ed), historians and historiography in modern india 1973
- Thaparromilaan others communalism and the writing indian history







- Thompson j.w history of historical writing vol, I & II 1942
- ઓઝાઈશ્વરલાલ પ્રાચીન અને મધ્યકાલીન ગુજરાતના ઈતિહ્નસ લેખનની પ્રવૃતિ

Suggested Readings :

- > ધારૈયાઆર.કે ઇતિહાસનું તત્વજ્ઞાન અને ઈતિહાસ લેખનની પ્રદ્ધતિ
- ≻ પરીખરસિકલાલ ઈતિહાસ સ્વરૂપ અને પદ્ધતિ
- પાંડેગોવિંદચંદ્ર ઈતિફાસ સ્વરૂપ અવં સિદ્ધાંત

Online Resources :

- <u>https://ecu.on.worldcat.org/oclc/287022692</u>
- <u>https://ecu.on.worldcat.org/oclc/40341190</u>
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Practical / Activities :

- Discus, project work
- Assignment
- Class test





Program : Master of Arts		Subject / Branch : History			
Year : 2022-23		Semester :2			
Course title :	World History (Medieval & Early Modern)	Course code : FAHM125302			
Course type :	THEORY	Course credit :04			
Pre-requisite : Basic Knowledge of historical method					
Rationale :					

Teaching Examination Scheme :

Teaching (Hours/week)				Examinatio	n Scheme	
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	External	Total
4	0 0	15	15	70	100	

Course Objective :

> Students will learn about the history of Europe





- ➢ Will get knowledge of Europe culture
- ➢ Will get knowledge, idea of Europe
- > Will get knowledge different religions of India
- > Students will get help in competitive exams
- \geq

Course Outcome :

- > Students can Explain how to Christianity and islam
- > Use historical analyze the performance of firms under different structures
- To be Evaluate the factors affecting behavior \succ
- Students can Such a problem and solution \succ
- To Understand about world in history \geq

Content

Unit	Description in detail	Credit	Weightage
I	(a) Christianity and Islam - Their main preachings - rise	1	25 %
	and spread and their cultural contribution - The	1	25 %







	Crusades. (b) The Middle Age in Europe - Holy Roman Empire - Byzantine Empire contribution to law, Architecture, Art, literature, learning, trade & commerce.		
II	 (a) Feudalism in Europe - Its characteristics - Its Evolution and Decline (b) Renaissance in Europe - Factors of its growth - progress in the fields of literature, art, architecture and science - effects 	1	25 %
111	 (a) Geographical Discoveries - Factors leading to it - main leaders of these discoveries - Results (b) The Reformation - causes - Main Reformers - Results - Counter Reformation. 	1	25 %
IV	 (a) American War of Independence - causes, events and effects - GeorgeWashington. (b) The French Revolution (1789) - Factors, events, results, Napoleon Bonaparte - His achievements and downfall 	1	25 %



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(c) Congress of Vienna - French Revolutions of 1830 & 1848

Reference Book

- 1. Bell, P. M. H., The origin of second world war in Europe, London : Longman
- 2. Benns, Lee Europe, Since 1914 (1986)
- 3. Corn Well, A. D. World History in the twentieth century (Longman)
- 4. Field House, D. K. The colonial empire (London)
- 5. Field House, D. K., The Economics empire 1830-1914 (London)
- 6. Henderson W. O., The Industrialization of Europe
- 7. Bhatt Devendra, Adhunik Europe no itihas, A'bad.
- 8. Raval R. Antarrashtriya Sambandho, A'bad.

Suggested Readings :

- 1. Bell, P. M. H., The origin of second world war in Europe, London : Longman
- 2. Benns, Lee Europe, Since 1914 (1986)
- 3. Corn Well, A. D. World History in the twentieth century (Longman)

Online Resources :





Practical / Activities :

- Discus, project work
- > Assignment
- \succ Class test

Program : Master of Arts		Subject / Branch : History	
Year : 2022-23		Semester :2	
Course title :	World History (Medieval & Early Modern)	Course code : FAHM125303	
Course type :	THEORY	Course credit :04	
Pre-requisite :	Basic Knowledge of historical method		
Rationale :			



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Teaching Examination Scheme :

Teaching (Hours/week)		Examination Scheme				
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	External	Total
4 0	0	0	15	15	70	100

Course Objective :

- Students will learn about the history of new deal
- ➢ Will get knowledge of UNO
- ➢ Will get knowledge, idea of Europe
- Will get knowledge different cold war
- > Students will get help in competitive exams
- \triangleright

Course Outcome :

- Students can Explain how to research
- ➤ Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- > To Understand about methodology in history



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Content

Unit	Description in detail	Credit	Weightage
	 (a) Franklin Roosevelt and New Deal (b) Rise and Growth of Nazism in Germany and Fascism in Italy (c) Rise of Militarism in Japan 	1	25 %
II	 (a) Progress of Soviet Union under Stalin (b) Origin, Nature and Results of the Second World War. (c) Communist Revolution of 1949 in China - its impact in World Politics - Assessment of Mao - Tse - Tung 	1	25 %
	 (a) U.N.O. and the Concept of world peace- Aims, achievements and failures Of U.N. (b) Nationalist Movement in Asia and Africa - Decolonization - Regional Tension in Palestine and Kashmir 	1	25 %
IV	(a) Ideological and Political basis of Cold war - Pacts and alliances like NATO,SEATO, WARSAW Pact and	1	25 %



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Reference Book

- 1. Bell, P. M. H., The origin of second world war in Europe, London : Longman
- 2. Benns, Lee Europe, Since 1914 (1986)
- 3. Corn Well, A. D. World History in the twentieth century (Longman)
- 4. Field House, D. K. The colonial empire (London)
- 5. Field House, D. K., The Economics empire 1830-1914 (London)
- 6. Henderson W. O., The Industrialization of Europe
- 7. Bhatt Devendra, Adhunik Europe no itihas, A' bad.
- 8. Raval R. Antarrashtriya Sambandho, A' bad



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Suggested Readings :

. Bell, P. M. H., The origin of second world war in Europe, London : Longman2. Benns, Lee Europe, Since 1914 (1986)3. Corn Well, A. D. World History in the twentieth century (Longman)

Online Resources :

Practical / Activities :

- Discus, project work
- > Assignment
- ➢ Class test





Program : Master of Arts		Subject / Branch : History			
Year : 2022-23		Semester :2			
Course title :	History of India(1206 to 1526)	Course code : FAHM125304			
Course type : THEORY		Course credit :04			
Pre-requisite : Basic Knowledge of historical method					
Rationale :					

Teaching Examination Scheme :

Teaching (Hours/week)		Examination Scheme				
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	External	Total
4	4 0		15	15	70	100

Course Objective :

> Students will learn about the history of medieval India





- ➢ Will get knowledge of Indian sultanate culture
- Will get knowledge, idea of medieval India
- ➢ Will get knowledge different religions of India
- Students will get help in competitive exams

Course Outcome :

- Students can Explain how to research
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- ➢ To Understand about methodology in history

Content

Unit	Description in detail	Credit	Weightage
Ι	 (a) Important Sources - Political condition of India on the eve of the establishment of the Early - Turkish Power in India. (b) Early Turkish rulers- Qutubuddin, Iltutmish, Raziya 	1	25 %



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	(Gujarat Private State	e University Act 4 c	1 2018)
	and Ghiyasadduin Balban.		
11	 (a) Achievements of Allaudin Khilji - His concept of Sovereignty - Decline of the Khilji power. (b) The Tughlaqs - Mohammad Tughlaq and Pherozeshah Tughlaq 	1	25 %
III	 (a) The Sayyads and the Lodis - Bahlul and Sikandar Lodi (b) Ibrahim Lodi - First Battle of Panipat - Causes and consequences 	1	25 %
IV	 (a) Kingdom of Vijayanagar - Krishna Dev Rai, Social and Economic life – Religious policy and Cultural achievements. (b) The Social and Economic conditions of the people during the Sultanate period and The Religious policy of the Sultans - The Hindu - Muslim relations, Art Architecture and literature during the Sultanate period. 	1	25 %







Reference Books:-

Ishwari Prashad : History of Medieval India, Allahabad, 1952
 Shrivastav A. L. : The Sultanate of Delhi, Agra 1951
 Lanepoole S. : Medieval India, Culcutta 1951
 Majumdar R.C. and Others : The Struggle for Empire, Bombay
 Hadiwala S.H.: Studies in Indo- Muslim History, Bombay 1930
 Sevell R.: A Forgotten Empire, London, 1962
 Qureshi I.H. : The Administration of the Sultanate of Delhi, Karachi 1958
 Habib and Nadvi : Delhi Sultanate
 Majumdar R. C. and others : The Delhi Sultanate, Bombay 1960
 Tripathi R.S. : Some Aspects of Muslim Administration, Allahabad 1956
 Bhargav V.S. : Madhyakalin Bhartiya Saltanat evam Sanskruti, Delhi
 Saran P.: Madhay Yugin Bharat, Delhi
 Nayak Chhotubhai : Madhyakalin Bharat - [Part I & II] Ahmedabad.

Suggested Readings :

Ishwari Prashad : History of Medieval India, Allahabad, 1952
 Shrivastav A. L. : The Sultanate of Delhi, Agra 1951
 Lanepoole S. : Medieval India, Culcutta 1951
 Online Resources :





Practical / Activities :

- Discus, project work
- > Assignment
- Class test





Program : Master of Arts		Subject / Branch : History	
Year : 2022-23		Semester :2	
Course title :	History of Anhilpur Patan	Course code : FAHM125305	
Course type : THEORY		Course credit :04	
Pre-requisite : 1	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)		Examination Scheme				
Lecture	Tutorial	Practical	Internal		Extornal	Total
4	0	0	Mid	CE	External	Total
4	4 0	0	15	15	70	100

Course Objective :





- > Students will learn about the history of anhilpur patan
- ➢ Will get knowledge of Gujarat culture
- ➢ Will get knowledge, idea of Gujarat history
- Will get knowledge different religions of Gujarat
- Students will get help in competitive exams

Course Outcome :

- Students can Explain how to anhilpur patan
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- ➢ To Understand about anhilpur history

Content

Unit	Description in detail	Credit	Weightage
I	1.Source material for the History of Anhilpur Patan.		
	2. Topography and Geography of Anhilpur Patan.	1	25 %
	3. Establishment of Anhilpur Patan & Vanraj Chavda.		
II	Auxiliaries Science of Hist1.Rani ki Vav : Historical &	1	25 %



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	Gujarat Private State	University Act 4 c	1 2018)
	Architectural importance - Identification of world		
	heritage monument.		
	2.Sahastraling Lake : Historical perspectives.		
	3.Mansar Lake : Historical & Architectural importance.		
III	1.Sun Temple of Modhera & Kirti Toran of Vadnagar :		
	Historical Importance.		
	2. Jain Acharyas of Anhilpur Patan and their literature.	1	25 %
	3. Acharya Hemchandracharya as a scholar of Patan :		23 /8
	Siddhhem Shabdanusashan and		
	Other literature.		
IV	1.Patolas of Patan : Unique handicraft and it's		
	importance : Patolas Museum.		
	2.Poles & Darwaja of Patan : Design, Architecture &	1	25 %
	History.		
	3. Preservation of world heritage monuments		
IV	 1.Patolas of Patan : Unique handicraft and it's importance : Patolas Museum. 2.Poles & Darwaja of Patan : Design, Architecture & History. 	1	25 %

Reference Books

1. Dr. Savalia R. T. : Visva Virasat Gujarat ni Asmita Rani Vav, Patan.





(Recognized by UGC under Section 22 & 2(f) of 1956) (Gujarat Private State University Act 4 of 2018)

2. A. K. Farbus : Rasmala.

3. Majmudar A. K. : Chalukyas of Gujarat.

4. Abu Zafar & Nadavi : Gujarat No Itihas - Bhag - 2

5. Mankodi Kirit : Queen's Stepvell at Patan - 1991.

6. Dr. Patel Lalit S. : Anhilpur Patan, Political & Cultural Prespective (746 to 1304 A.D.), Nonpublished Ph. D. Thesis, 2001.

7. Dr. Patel Lalit S. : The social constribution of Anhilpur Patan (746 to 1304 A.D.) 2012.

8. Dr. Patel Lalit S. : Haritage of Gujarat 2012.

Suggested Readings :

1. Dr. Savalia R. T. : Visva Virasat Gujarat ni Asmita Rani Vav, Patan.

2. A. K. Farbus : Rasmala.

3. Majmudar A. K. : Chalukyas of Gujarat

Practical / Activities :

- Discus, project work
- Assignment
- Class test





Program : Master of Arts		Subject / Branch : History	
Year : 2022-23		Semester :3	
Course title :	History Of Gujarat (746 TO 1304 A.D.)	Course code : FAHM135301	
Course type :	THEORY	Course credit :04	
Pre-requisite :]	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Inter	mal	External	Total
4	0	0	Mid	CE	External	Total
4	0	U	15	15	70	100

Course Objective :

Students will learn about the history of gujarat





- ➢ Will get knowledge of Gujarat culture
- Will get knowledge, idea of Gujarat history
- Will get knowledge different religions of Gujarat
- Students will get help in competitive exams

Course Outcome :

- Students can Explain how to Gujarat history
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- ➢ To Understand about history of Gujarat

Content

Unit	Description in detail	Credit	Weightage
I	(a) Sources -literary,epigraphical,land grants &		
	copperplates.	1	25 %
	(b) end Of Maitraka dynasty - Chavada Kingdoms-	1	25 /0
	Bhinmal, Vadvan Saurastra, Kutch, Early Invasion Of		







	Muslims On Gujarat.		
	(c) Kingdom Of Panchasar, Chavda dynasty-Foundation		
	Of Anhillwad, Vanraj- his career & achievements		
II	(a) Mulraj-I career, administration and character,		
	Bhimdev-I - invasion of Sultan Mahmud, consolitation of		
	the kingdom, Karan's marriage with Mayanalladevi.	1	25 %
	(b) Jayasinh Siddhrajterritorial expansim literary And	I	25 /0
	cultural activities during the reign.		
	1.		
III	(a) Kumarpal- Cultural and political achievements.		
	Bhimdev-II, - Acharya Hemchandracharya as a scholar.		
	(b) Vaghelas: Visaldev, Karndev-II and significance of	1	25 %
	their rule.		
	(c) Administation of Chaulukyas		
IV	(a) Economics Life - agriculcure , trade & professions.		
	(b) Religious Life.		
	(c) Social Life.	1	25 %
	(d) Architecture-style, temples, Somnath, Modera, Rudra		
	Mahalay, Abu Temple And other Toranas, Secular		



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Architecture - Vadnagar, Zinzuvada, Dabhoi Sculpture – Wood Curving, Paintings, Technique- Style.

Reference:

- (1) Burgess, James & Cousent : The Architecture and Antiquities of North Gujarat.
- (2) Commissariat, M. S. : History of Gujarat. Vol-1
- (3) Commissariat, M. S. : Studies in the History of Gujarat.
- (4) Edalji, Doshabhai. :History of Gujarat.
- (5) Indraji Bhagwanlal & Jackson.: Early History of Gujarat [In the Gazetteer of the
- Bombay Presidency : Vol- I, Patr- I]
- (6) Majumdar, Ashok Kumar: Chaulukyas of Gujarat.
- (7) Majumdar, M. R.(Ed.) .: Chronology of Gujarat.
- (8) Misra, S.C: The rise of Muslim power in Gujarat.
- (9) Munshi, K. M.: The glory that was Gurjar desh Vol.- III.
- (10) Parik, Rasiklal, C.:Introduction to the History of Gujarat as background to the life and
- times of Hemchandra Kavyanushashan (Preface)
- (11) Sankaliya, Hasmukh.: Archaeology of Gujarat.
- (12) Sompura, K. F.: Structural temples of Gujarat.

Suggested Readings :





- 1) Burgess, James & Cousent : The Architecture and Antiquities of North Gujarat.
- (2) Commissariat, M. S. : History of Gujarat. Vol-1
- (3) Commissariat, M. S. : Studies in the History of Gujarat.
- (4) Edalji, Doshabhai. :History of Gujarat.

Online Resources :

Practical / Activities :

- Discus, project work
- Assignment
- Class test





Program : Master of ArtsSu		ubject / Branch :History	
Year : 2022-23		Semester :3	
Course title :	STATE IN INDIA (ANCIENT ,MEDIEVAL)	Course code : FAHM135302	
Course type :	THEORY	Course credit :04	
Pre-requisite :]	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Inter	mal	External	Total
4	0	0	Mid	CE	External	Total
4	0 0		15	15	70	100

Course Objective :





- > Students will learn about the history of ancient India culture
- Will get knowledge of Indian culture
- Will get knowledge, idea of indo civilization
- Will get knowledge different religions of India
- Students will get help in competitive exams

Course Outcome :

- > Students can Explain how to research
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- > To Understand about methodology in history

Content

Unit	Description in detail	Credit	Weightage
I	(a) Origin, aims and objectives of the state in ancient		
	India.	1	25 %
	(b) Sabha and Samiti in Vedic era - Its formation and		



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	working		
II	(a) Gana Rajya - Constitution, Salient features and		
	Limitations		
	(b)The Maurya Administration - of Centre, provinces &	1	25 %
	city		
	(c)Administrative organization of the Guptas		
	(a)Administration of the Delhi Sultanate - Islamic		
	Theory of State.	1	25 %
	(b)Administrative System of the Vijay Nagar Empire		
IV	(a)Administrative System of the Mughal state,		
	Mansabdari System.	1	
	(b)Nature and functions of the Maratha state under		25 %
	Shivaji and the Peshwa.		

Reference Books

- 1) Altekar A.S. : State and Government in Ancient India
- 2) Bipinprasad : Ancient Indian Political Through and Institutionas
- 3) Kalke, Herman : The State in Ancient India





- 4) Tripathi R.S. : Some Aspects of Muslim Administration
- 5) Sen S.N. : The Administration System of the Marathas
- 6) Dhariya R.K. : Prachin Bharatiya Rajyashastra
- 7) Sharma Harishchandra : Prachin Bharatiya Rajnaitik vichar aur sansatha
- 8) Sarkar Jadunath : Mughal Vahivati tantra.
- 9) Shukla Jaykumar : Saltanat, Mughal, Maratha Samayna Rajkiya sidhdhanto.

Suggested Readings :

- 1) Altekar A.S. : State and Government in Ancient India
- 2) Bipinprasad : Ancient Indian Political Through and Institutionas
- 3) Kalke, Herman : The State in Ancient India Online Resources :

Practical / Activities :

- Discus, project work
- Assignment
- Class test





Program : Master of Arts		Subject / Branch : History	
Year : 2022-23		Semester :4	
Course title :	History of India (1526 to 1756)	Course code : FAHM135303	
Course type :	THEORY	Course credit :04	
Pre-requisite : 1	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	External	Total
4	0	0	15	15	70	100

Course Objective :

> Students will learn about the history of medieval India





- ➢ Will get knowledge of Indian sultanate culture
- Will get knowledge, idea of medieval India
- Will get knowledge different religions of India
- Students will get help in competitive exams

Course Outcome :

- Students can Explain how to research
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- ➢ To Understand about methodology in history

Content

Unit	Description in detail	Credit	Weightage
I	a. Sources of the period- India on the eve of Babur's		
	invasion-Babur's Conquests - Memories - Assessment.	1	25 %
	b. Humayun Early career and difficulties - Expeditions		





	(Gujarat Private State	oniversity Act 40	12010)
	against Kalinjer, Jaunpur and Chunar - War against		
	Bahadurshah of Gujarat and Sherkhan - Battles of		
	Chausa and Kanauj causes of his failure - Exile -		
	wanderings and restoration, estimate.		
	c. Sur Dynasty: Shershah's early career - His conquests -		
	Reforms of Sher Shah		
П	(a) Akbar : Condition of India at the time of Akbar's		
	acession - Second Battle of Panipat - Bairam Khan -		
	Petticoat Government - 1561-64 - Wars and conquests		
	of Akbar.	1	25 %
	(b) Akbar's Rajput and Religious policy - Infallibility		20 /0
	Decree (1579) - Din-I-Ilahi - Land Revenue System and		
	Reforms.		
	(a) Jahangir - His conquests - Nurjahan's role in		
	Jehangir's life and rule.		
	(b) Shahjahan - conquests - Deccan and Frontier Policy -	1	25 %
	War of Successon.		
	(c) Aurangzeb - North West Frontier Policy - His		



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	Religious Policy, Rajput Policy and Deccan Policy		
IV	(a) Social and Economic conditions of India during the Mughal Period – Education and Literature, art and architecture.	1	25 %
	(b) Rise and growth of the Maratha power under Shivaji and Peshwas conquests of Bajirao – I.		

Reference Books :

- Carr, E.H, what is history ,1962
- Colling wood r,g the idea of history 1946
- Joshi v.v the problem of history and historiography
- She, s.p (ed), historians and historiography in modern india 1973
- Thaparromilaan others communalism and the writing indian history
- Thompson j.w history of historical writing vol, I & II 1942

Reference Books

1. Erskine : Babar and Humayun

2. Rushbrook Williams : An Empire Builders of the XVIth Century



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- 3. Beveridge : Memoirs of Babar
- 4. Shrivastava A. L. : Akbar
- 5. Dr. Ishwari Prasad : Life and Times of Humayun
- 6. Kanungo K. R. : Sher Shah
- 7. Beni Prasad : Jahangir
- 8. Saxena B. P. : Shahjahan
- 9. Sarkar J. N. : Aurangjeb
- 10. Cambridge : History of India (Vol. IV)
- 11. Sharma S. R. : Mughal Empire in India
- 12. Shrivastav A. L. : Mughal Empire 51
- 13. Dr. Ishwari Prasad : A Short History of the Muslim rule in India
- 14. Garatt (Ed.) : The Legancy of India
- 15. Sarkar J. N. : Downfall of the Mughal Empire
- 16. Tripathi R. P. : Some aspects of Muslim Administration
- 17. Shastri K. A. N. : History of India (Vol. II & I)
- 18. Cuenningham J. D. : History of the Sikhs.
- 19. Shri Ram Sharma : The Religious Policy of the Mughal Emperors
- 20. Patel Jasubhai : Bharat no Itihas.
- 21. Dr. Patel Lalit S. & Dr. Parikh Naresh : Histrory of India (Mughal Age) 2014.



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Suggested Readings :

Erskine : Babar and Humayun

- 2. Rushbrook Williams : An Empire Builders of the XVIth Century
- 3. Beveridge : Memoirs of Babar
- 4. Shrivastava A. L. : Akbar
- 5. Dr. Ishwari Prasad : Life and Times of Humayun Online Resources :

Practical / Activities :

- Discus, project work
- > Assignment
- ➢ Class test





Program : Master of Arts		Subject / Branch : History					
Year : 2022-23		Semester :3					
Course title :	Constitutional History of Independent	Course code : FAHM135304					
	India: 1947 to 1980 A.D.	Course credit :04					
Course type :	THEORY						
Pre-requisite : Basic Knowledge of historical method							
Rationale :							

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	External	Total
4	0	0	15	15	70	100

Course Objective :





- > Students will learn about the history of India constitution
- ➢ Will get knowledge of Indian culture
- > Will get knowledge, idea of indo civilization
- Will get knowledge different religions of India
- Students will get help in competitive exams

Course Outcome :

- > Students can Explain how to India constitution
- ➢ Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- > To Understand about India constitution history

Content

Unit	Description in detail	Credit	Weightage
I	The Indian Independence Act ot 1947 and its		
	importance.	1	25 %
	2. A brief survey of the work of constituent Assembly.		



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3. Salient features of the constitution of India.		
. Fundamental rights		
2. The constitutional position and powers of the		
president.	1	25 %
3. The union Cabinet-powers, functions and position of	-	
the Prime Minister.		
The composition of parliament and its powers and		
1	1	25 %
1 1		
2. Relations between the Union Government and State	1	25 %
Government Legislative, Administrative and Financial.		
3. The Constitutional Amendments up to 01980.		
	 Fundamental rights 2. The constitutional position and powers of the president. 3. The union Cabinet-powers, functions and position of the Prime Minister. The composition of parliament and its powers and position. 2. The Supreme Court- its structure and powers. 3. The Election Commission- its working and powers The State Government: Governor, Assembly & Executive. 2. Relations between the Union Government and State Government Legislative, Administrative and Financial. 	. Fundamental rights2. The constitutional position and powers of the president.3. The union Cabinet-powers, functions and position of the Prime Minister.1The composition of parliament and its powers and position.2. The Supreme Court- its structure and powers.3. The Election Commission- its working and powers. The State Government: Governor, Assembly & Executive.2. Relations between the Union Government and State Government Legislative, Administrative and Financial.

Reference:



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- 1. Agrawal P.N.: National Movement & Constitutional Development of India
- 2. Benerjee A.C : Indian Constitution Movement.
- 3. Benerjee B.N.: New Cosntitution of India.
- 4. Basy Durgadas : Commentry on the Constituion of India.
- 5. Coupland: Cosntitutional Problems of India.
- 6. Gupata D. D: Indian National Movement & Constitutional Development.
- 7. Kapur A.C : Constitutional History of India (1760-1779)
- 8. Pylee M. V.: Constitutional Government in India.
- 9. Raghuvanshi V.P.S : National Movement & Constitutional History of India.
- 10. Sharma S.R: Constitutional History of India.
- 11. Singh G.N.: Landmarks of Indian Nationalism & Constitution.

Suggested Readings :

Agrawal P.N.: National Movement & Constitutional Development of India

- 2. Benerjee A.C : Indian Constitution Movement.
- 3. Benerjee B.N.: New Cosntitution of India.
- 4. Basy Durgadas : Commentry on the Constituion of India.

Online Resources :

Practical / Activities :





- Discus, project work
- > Assignment
- Class test





Program : Master of Arts		Subject / Branch : History				
Year : 2022-23		Semester :4				
Course title :Politics in India (1947-1971A.D.)Course type :THEORY		Course code : FAHM135305				
		Course credit :04				
Pre-requisite : Basic Knowledge of historical method						
Rationale :						

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	External	Total
4	0	U	15	15	70	100

Course Objective :





- > Identify an idea, topic or parliamentary democracy.
- Conduct a background literature review.
- Refine the research idea and questions.
- Will get knowledge different religions of India
- > Identify and locate primary and secondary data sources.

Course Outcome :

- > Students can Explain how to research
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- > Students can Such a problem and solution
- > To Understand about Growth of party politics

Content

Unit	Description in detail		Weightage
I	1. Legacy of the colonial state: Process of political		
	integration: role played by Sardar Patel; the	1	25 %
	construction of India; main features; India's		





	experience with parliamentary democracy : a	University Act 4 0	
	review.		
II	2. Auxili Growth of party politics : Congress, Non- congress and regional parties, Pattern of state level politics and centre- state relations, growth of local self-government, the JP Movement and emergency aries Science of History	1	25 %
- 111	 The challenges before national unity; separatist movements in Kashmir, Punjab and north-estern states, communal and language issues in Indian politics. 	1	25 %
IV	 Authenticity and Credibility of Documents. Need for Rewriting History. 	1	25 %

Reference Books

- 1. Brass Paul R. : The Politics of India since Independence (Cambridge 1997)
- 2. Chandra Bipin : India since independence New Delhi.
- 3. Desai A.R. : Agrarian Struggles in India After Independence (OUP 1986)



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- 4. Dube S.C. India since independence (Vikas 1977)
- 5. Prasad K.N. : Indian Economiy Since 1951 (New Delhi 1993)
- 6. Chandra Bipan : Azadi ke bad ka Bharat
- 7. Chavda Vijaysinh : Svatantrovattar Bharat
- 8. Desai A.R. : Bharatiya Rashtravad Na samprat valano
- 9. Jamindar Resesh : 20mi sadi nu bharat
- 10. Khotari Rajani : Bharat nu Rajkaran
- 11. Shah J.R. : Bharat ma Arthakaran no Vikas
- 12. Dr. Patel Lalit S. : Histrory of India (Post Independence) 2013.

Suggested Readings :

- 1. Brass Paul R. : The Politics of India since Independence (Cambridge 1997)
- 2. Chandra Bipin : India since independence New Delhi.
- 3. Desai A.R. : Agrarian Struggles in India After Independence (OUP 1986)
- 4. Dube S.C. India since independence (Vikas 1977)

Online Resources :

- <u>https://ecu.on.worldcat.org/oclc/287022692</u>
- <u>https://ecu.on.worldcat.org/oclc/40341190</u>
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Practical / Activities :

- Discus, project work
- > Assignment
- Class test





Program : Master of Arts		Subject / Branch : History	
Year : 2022-23		Semester :4	
Course title :	History of Gujarat (1304 to 1572 A.D.)	Course code : FAHM145301	
Course type :	THEORY	Course credit :04	
Pre-requisite :	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teacl	hing (Hours	/week)	Examination Scheme				
Lecture	Tutorial	Practical	Internal		External	Total	
4	0	0	0	Mid	CE	External	Total
4	0	0	15	15	70	100	

Course Objective :

- > Students will learn about the history of gujarat
- ➢ Will get knowledge of Gujarat culture





- ➢ Will get knowledge, idea of Gujarat history
- Will get knowledge different religions of Gujarat
- Students will get help in competitive exams

Course Outcome :

- Students can Explain how to Gujarat history
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- ➢ To Understand about history of Gujarat

Content

Unit	Description in detail	Credit	Weightage
Ι	 (a) Sources : Archaeological, Epigraphical, Numisnatel and Literary. (b) Gujarat- Under the Delhi Sultant (1304 A.D to 1403 A.D) 	1	25 %
II	 (a) Establishment of Independent Sultanate in Guj. (b) Sultan Ahmed shah I - founder of Ahmedabad – his rule 	1	25 %



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	and achivement. (c) Sultan Mehmud Begado- his estimate		
	as a ruler and conqueror.		
III	2. (a) Latter Sultans- Bahadur Shah- Muzafar shah- II. (b) Causes of the fall of Gujarat Sultanate. (c) Administration of Guj. Sultnate- central, taluka and village.	1	25 %
IV	 4. (a) Economic Condition during this Period. (b) Cultural condition- art, architecture, literature. (c) Religions policy of Guj. Sultanates 	1	25 %

Reference Books :

- 1. Baylay E.C. : History of Gujarat
- 2. Chavada J. : History of Guj. Kingdom
- 3. Commissariat M.A.: A History Guj Vol 1 to 111 Studies in the Hist. of Guj.
- 4. Dar Mahammed Ibrahim : Literary and Cultural Activities in Guj.
- 5. Majumdar M.R. : Cultural Hist. of Guj

Suggested Readings :

1. Baylay E.C. : History of Gujarat





2. Chavada J. : History of Guj. Kingdom

3. Commissariat M.A.: A History Guj Vol 1 to 111 Studies in the Hist. of Guj.

Online Resources :

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Practical / Activities :

- Discus, project work
- Assignment
- Class test





Program : Master of Arts		Subject / Branch : History	
Year : 2022-23		Semester :4	
Course title :	State In India (Modern)	Course code : FAHM145302	
Course type :	THEORY	Course credit :04	
Pre-requisite :	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			ng (Hours/week) Examination Scheme			
Lecture	Tutorial	Practical	Internal		Extornal	Total
4	0	0	Mid	CE	External	TOLAI
4	0	0	15	15	70	100

Course Objective :

- > Students will learn about the history of India culture
- Will get knowledge of Indian polity





- ➢ Will get knowledge, idea of indo Judicial system
- Will get knowledge different religions of India
- Students will get help in competitive exams
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Course Outcome :

- Students can Explain how to Judicial system
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- > Students can Such a problem and solution
- > To Understand about) Administrative.

Content

Unit	Description in detail	Credit	Weightage
I	 (a) Administrative and the Judicial system under the British East India Company's rule. (b) The British Administration under the British 'Crown' 	1	25 %
II	(a) Characteristics of the Constitution of Independent India.	1	25 %



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	(b) Central Administration of Independent India The President of India - Election – Powers –		
	The Vice President and the Prime Minister		
	A.The Parliament of India –		
	B. Formation - Procedure of Working - Powers.	1	25 %
	C. The Supreme court of India		
IV	(a) The Administration of The States - Powers and Functions of		
	Governor - The Ministry	1	25 %
	(b) The Legislature of the state - Formation and Powers - The High Court	I	20 %
	(c) Relations between the union and the states.		

Reference Book

- 1. Majumdar, Raychaudhari & Datta An Advanced History of India (Part I)
- 2. Robert P. E. History of British India (Oxford University Bombay)
- 3. Thompson and Garrat Rise and Fulfilment of British Rule in India.
- 4. V. D. Mahajan India since 1526
- 5. Jaychandra Vidyalankar Bharatiya Itihas Pravesh (Hindi)
- 6. M. L. Sharma History of India 7. Dharaiya R.K Aadhunik Bharat no Itihas Bhag 1,2







Suggested Readings :

- 1. Majumdar, Raychaudhari & Datta An Advanced History of India (Part I)
- 2. Robert P. E. History of British India (Oxford University Bombay)
- 3. Thompson and Garrat Rise and Fulfilment of British Rule in India.

Online Resources :

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Practical / Activities :

- Discus, project work
- Assignment
- ➢ Class test





Program : Master of Arts		Subject / Branch : History	
Year : 2022-23		Semester :4	
Course title :	History of India (1757 A.D1857 A. D.)	Course code : FAHM145303	
Course type :	THEORY	Course credit :04	
Pre-requisite :]	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)		Examination Scheme				
Lecture	Tutorial	Practical	Internal		Extornal	Total
4	0	0	Mid	CE	External	Total
4	0	0	15	15	70	100

Course Objective :

- > Students will learn about the history of medieval India
- ➢ Will get knowledge of Indian sultanate culture





- ➢ Will get knowledge, idea of medieval India
- Will get knowledge different religions of India
- Students will get help in competitive exams

Course Outcome :

- > Students can Explain how to research
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- > To Understand about methodology in history

Content

Unit	Description in detail	Credit	Weightage
I	 Late pre colonial order – Polity, economy , Society and Culture Battle of Plassey and Buxur- its result. 	1	25 %
	4. 3. Third battle of Panipat-1761 A. D.		
II	 Anglo- French rivalry for Power- Causes and consequences. Parliamentary acts of 1753 A.D., 1784 A.D., 1813 A.D., 1833 	1	25 %



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	A.D., 1853 A.D.		
	3. Anglo Shikh relations (1818-1857 A.D.)		
	1. Anglo Afghan relations (1836-1844 A.D.)		
	2. Development of education –	1	25 %
	indigenous and modern –	I	25 %
	Despatch of Charls Wood and its importance		
IV	1. Peasant, tribal and cultural resistance before 1857 A.D.		
	2. Up-heaval of 1857 A.D causes for its rise and failure-	1	25 %
	nature- result - End of Company's rule		

Reference Books

- 1. Majumdar, Raychaudhari & Datta An Advanced History of India (Part I)
- 2. Robert P. E. History of British India (Oxford University Bombay)
- 3. Thompson and Garrat Rise and Fulfilment of British Rule in India.
- 4. V. D. Mahajan India since 1526
- 5. Jaychandra Vidyalankar Bharatiya Itihas Pravesh (Hindi)
- 6. M. L. Sharma History of India 7. Dharaiya R.K Aadhunik Bharat no Itihas Bhag 1,2

Suggested Readings :





- > 1. Majumdar, Raychaudhari & Datta An Advanced History of India (Part I)
- > 2. Robert P. E. History of British India (Oxford University Bombay)
- > 3. Thompson and Garrat Rise and Fulfilment of British Rule in India.
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Online Resources :

Practical / Activities :

- Discus, project work
- > Assignment
- Class test





Program : Master of Arts		Subject / Branch : History	
Year : 2022-23		Semester : 4	
Course title :	HISTORY OF FREEDOM MOVEMENT INN	Course code : FAHM145304	
	INDIA (1857 TO 1947)	Course credit :04	
Course type :	THEORY		
Pre-requisite :	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examinatio	on Scheme		
Lecture	Tutorial	Practical	Internal		Extornal	Total
4	0	0	Mid	CE	External	Total
4	0	0	15	15	70	100

Course Objective :

- > Students will learn about the Rise of nationalism
- Will get knowledge of Indian national Politics





- Will get knowledge, idea of indo Civil Disobedience Movement
- ➢ Will get knowledge different religions of India
- Students will get help in competitive exams

Course Outcome :

- Students can Explain how to Civil Disobedience Movement
- ▶ Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- > Students can Such a problem and solution
- > To Understand about Freedom Movements history

Content

Unit	Description in detail	Credit	Weightage
I	(a) Queen Victoria's Declaration.		
	(b) Rise of nationalism – Its factors	1	25 %
	(c) Establishment of Indian National Congress –	1	23 %
	Its early activities (1885-1905 A.D.)		
II	(a) Challenge to Moderate Politics: rise of Extremism in Indian	1	25 %



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	national Politics (1890-1920 A.D.) (b) Emergence of communalism and foundation of all-India Muslim League and its Role (1906-1916 A.D.) (c) Partition of Bengal and the Swadeshi Movement. (d) The Home Rule Movement.		
	 (a) Non-co-operation Movement (b) Civil Disobedience Movement-Dandi March (c) Revolutionary Movement in India and Abroad. 	1	25 %
IV	 (a) Subhash Chandra Bose and Indian National Army. (b) Quit India Movement and towards freedom. (c) Freedom Movements in princely states : an overview. 	1	25 %

Reference Book

- 1. Majumdar, Raychaudhari & Datta An Advanced History of India (Part I)
- 2. Robert P. E. History of British India (Oxford University Bombay)
- 3. Thompson and Garrat Rise and Fulfilment of British Rule in India.
- 4. V. D. Mahajan India since 1526
- 5. Jaychandra Vidyalankar Bharatiya Itihas Pravesh (Hindi)
- 6. M. L. Sharma History of India
- 7. Dharaiya R.K Aadhunik Bharat no Itihas Bhag 1,2.
- 8. Sarkar Sumit : Adhunik Bharat New Delhi.
- 9. Majumdar R. C., Histroty and Culture of the Indian People, Vol VIII to XI.







10. Dr. Patel Lalit S. : History of India : (with special ref. to Modern India) 2013

Suggested Readings :

- 1. Dharaiya R.K Aadhunik Bharat no Itihas Bhag 1,2.
- 2. Sarkar Sumit : Adhunik Bharat New Delhi.
- 3. Majumdar R. C., Histroty and Culture of the Indian People, Vol VIII to XI.

Online Resources :

- https://ecu.on.worldcat.org/oclc/287022692
- <u>https://ecu.on.worldcat.org/oclc/40341190</u>
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Practical / Activities :

- Discus, project work
- Assignment
- Class test





Program : Master of Arts		Subject / Branch : History	
Year : 2022-23		Semester :4	
Course title :	MAJOR REVOLUTIONS OF MODERN WORLD	Course code : FAHM145305	
Course type :	THEORY	Course credit :04	
Pre-requisite :	Basic Knowledge of historical method		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)		Teaching (Hours/week) Examination Scheme				
Lecture	Tutorial	Practical	Internal		Extornal	Total
4	0	0	Mid	CE	External	Total
4	0	0	15	15	70	100

Course Objective :

- Students will learn about the history of Revolution
- Will get knowledge of Industrial revolution





- Will get knowledge, idea of medieval world
- Will get knowledge different religions of world
- Students will get help in competitive exams.

Course Outcome :

- Students can Explain how to Revolution
- > Use historical analyze the performance of firms under different structures
- > To be Evaluate the factors affecting behavior
- Students can Such a problem and solution
- > To Understand about Revolution in history

Content

Unit	Description in detail	Credit	Weightage
I	 (a) Meaning of Revolution, Definition of Revolution, Type of Revolutions and Leadership (b) American Revolution of 1776 A.D., Causes, Impacts and Leaders 	1	25 %
II	 (a) French revolution of 1789 A.D., causes incident, Impacts on France, Europe and World, Contribution of Intellectual. 	1	25 %



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	5. (b) Industrial revolution : 1750-1850 A.D., Causes and Result		
	 (a) Bolshevik revolution of 1917 A.D. (Russia), Causes, impacts on Russia and World, Leadership of Lenin 	1	25 %
	 (b) Chinese revolution of 1911 A.D., Causes and Results – Sun- Yat-Sen. 		
IV	 (a) Indian Freedom Movement 1857 to 1947 A.D., upheaval of 1857 A.D. and Gandhian Movements during 1920-1947 A.D. 	1	25 %
	 (b) Chinese Communist revolution of 1949 A.D. – Causes and Impacts – Mao-Tse-Tung 		20 /0

Reference Books :

- Carr, E.H, what is history ,1962
- Colling wood r,g the idea of history 1946
- Joshi v.v the problem of history and historiography
- She, s.p (ed), historians and historiography in modern india 1973
- Thaparromilaan others communalism and the writing indian history
- Thompson j.w history of historical writing vol, I & II 1942
- ઓઝાઈશ્વરલાલ પ્રાચીન અને મધ્યકાલીન ગુજરાતના ઈતિહાસ લેખનની પ્રવૃતિ





Suggested Readings :

- > ધારૈયાઆર.કે ઇતિફાસનું તત્વજ્ઞાન અને ઈતિફાસ લેખનની પ્રદ્ધતિ
- > પરીખરસિકલાલ ઈતિહ્ઞસ સ્વરૂપ અને પદ્ધતિ
- પાંડેગોવિંદચંદ્ર ઈતિફાસ સ્વરૂપ અવં સિદ્ધાંત

Online Resources :

- https://ecu.on.worldcat.org/oclc/287022692
- https://ecu.on.worldcat.org/oclc/40341190
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Practical / Activities :

- Discus, project work
- > Assignment
- Class test





Master of Arts

Batch 2023-24

Pos, PSOs and COs Mapping

M.A. HISTORY

PROGRAMME OUTCOMES (POs)

	Advanced Knowledge:
PO 1	Students will possess in-depth knowledge and expertise in their chosen field of study within the arts.
P0 2	Critical Thinking:
	Students will demonstrate advanced critical thinking skills in analyzing, evaluating, and synthesizing information within their discipline.







P0 3	Research Skills: Students will be proficient in conducting independent research, including the ability to design, execute, and present scholarly work.
P0 4	Effective Communication: Students will be skilled communicators, able to convey complex ideas and arguments through written, oral, and visual means.
P0 5	Ethical Awareness: Students will exhibit a strong understanding of ethical issues relevant to their field and demonstrate ethical decision-making skills.
P0 6	Interdisciplinary Perspective: Students will be able to integrate knowledge and methodologies from multiple disciplines to gain a comprehensive understanding of their subject matter.
PO 7	Cultural Competence: Students will demonstrate sensitivity and appreciation for diverse cultures and perspectives, enhancing their ability to engage with a global community.



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PO 8	Professionalism:
	Students will exhibit professional behavior and attitudes, including effective teamwork, leadership, and adaptability in professional settings.
PO 9	Lifelong Learning:
	Students will possess the skills and motivation to engage in continuous learning and professional development throughout their careers.
PO 10	Social Impact:
	Students will recognize the potential impact of their work on society and demonstrate a commitment to contributing positively to their communities.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

 PSO1
 Specialization Proficiency:

 Students will have developed a deep understanding and mastery of the specific area of specialization within their field of study.







	Creative Expression:
PS0 2	Students will demonstrate innovative and creative thinking, producing original work that contributes to the advancement of their discipline.

COURSE OUTCOMES(COs)- PSOs- POs MAPPING

Course Name: M.A. HISTORY

COs:		PSO	РО
CO1	Literary Analysis: Students will demonstrate advanced skills in analyzing and interpreting literary texts, including the ability to identify literary techniques, themes, and cultural contexts.	1, 2	3, 5, 6, 10
CO2	Research Methods: Students will develop proficiency in conducting scholarly research in English literature, including the ability to locate and evaluate relevant primary and secondary sources.	1	2, 3, 7, 9







	(Gujarat Private State Universit	y Act 4 of 2018)
CO3	Students will acquire knowledge regarding the primitive life	1, 2	2, 6, 7,
	They can gather knowledge about the society, culture, religion and political history of ancient india		8, 9, 10
CO4	Students learned about the pre history	1, 2	4, 6, 8,
	To be Evaluate the factors affecting behavior		9, 10
CO5	Historical Context:	1	1, 5, 7
	Students will understand the historical and cultural contexts in which literary works were produced, demonstrating an awareness of the social and political factors that influenced literary movements and trends.		
CO6	Students can Explain how to research	1, 2	1, 5, 7
	Use historical analyze the performance of firms under different structures		
CO7	To be Evaluate the factors affecting behavior	1	1, 3, 5,
	Understand the social structure of rural society in India		7
CO8	Students learned about the indian constitution	2	3, 6, 8,
	To be Evaluate the factors affecting behavior		10
	Students can Such a problem and solution fundamental right		



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