



**GOKUL
GLOBAL
UNIVERSITY**

Approved By Govt. of Gujarat
(Recognized by UGC under Section 22 & 2(f) of 1956)
(Gujarat Private State University Act 4 of 2018)



विद्या अनंतम्

GOKUL GLOBAL UNIVERSITY (GGU)

Faculty of Arts, Humanities and Social Science

Teaching Scheme & Examination Pattern



FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCES

GOKUL ARTS COLLEGE



University Campus, State Highway-41, Siddhpur - 384151, Dist. Patan, Gujarat, INDIA

E: dean.fac.hum@gokuluniversity.ac.in W: www.gokuluniversity.ac.in M: +91 95109 73859



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(B.A.) HISTORY

FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCE

History- Sem: - 1

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th-hour	Pr-hour	Total - hour	Internal	External			
								Th	Pr	Th	Pr	
1	Compulsory English	Foundation	BA1001	2	2	-	30	15	-	35		50



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		Compulsory										
2	Compulsory Sanskrit	Foundation Compulsory	BA1002	2	2	-	30	15	-	35		50
3	History of Ancient India	Core Compulsory	BA1031	4	4	-	60	30	-	70		100
4	History of Modern World	Core Compulsory	BA1032	4	4	-	60	30	-	70		100
5	MICRO ECONOMICS	Core Elective	BA1041	4	4	-	60	30	-	70		100
6	MONEY AND BANKING	Core Elective	BA1042	4	4	-	60	30	-	70		100
7	SAHITYAKRUTI NO ABHYAS	Elective Open	BA1003	2	2	-	30	15	-	35		50
8	INDIAN CONSTITUTION	Elective Generic	BA1004	2	2		30			50		50
Total				24	24		360	165		435		600



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FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCE

History- Sem: - 2

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks		Total Marks
					Th-hour	Pr-hour	Total	Internal	External	



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							hour	Th	Pr	Th	Pr	100
1	Compulsory English	Foundation Compulsory	BA2001	2	2	-	30	15	-	35		50
2	Compulsory Sanskrit	Foundation Compulsory	BA2002	2	2	-	30	15	-	35		50
3	ANCIENT INDIA: HISTORY, ARCHEAOLGY, AND CULTURE (5th Century B.C to 650 A. D.)	Core Compulsory	BA2031	4	4	-	60	30	-	70		100
4	ADHUNIK VISHVA NO ITIHAS FRANCE NI KRANTITHI RASTRASANG SUDHI	Core Compulsory	BA2032	4	4	-	60	30	-	70		100
5	Micro Economics -II	Core Elective	BA2041	4	4	-	60	30	-	70		100
6	Banking & Public Economics	Core Elective	BA2042	4	4	-	60	30	-	70		100
7	SAHITYA KRUTI NO ABHYAS	Elective Open	BA2003	2	2	-	30	15	-	35		50
8	INDIAN GEOGRAPHY	Elective Generic	BA2004	2	2		30			50		50
Total				24	24		360	165		435		600



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History- Sem: - 3



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Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th-hour	Pr-hour	Total-hour	Internal		External		
								Th	Pr	Th	Pr	
1	Compulsory English	Foundation Compulsory	BA3001	2	2	-	30	15	-	35		50
2	History of India (1818-1885)	Core Compulsory	BA3033	4	4	-	60	30	-	70		100
3	History of Europe (1789 A.D to 1890 A.D)	Core Compulsory	BA3034	4	4	-	60	30	-	70		100
4	History of India (Mughal Age)	Core Compulsory	BA3035	4	4	-	60	30	-	70		100
5	Micro Economics -	Core Elective	BA3043	4	4	-	60	30	-	70		100



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6	Indian Economy -1	Core Elective	BA3044	4	4	-	60	30	-	70	100
7	Environment Science	Elective Generic	BA3004	2	2		30			50	50
Total				24	24		360	165		435	600



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FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCE

History- Sem:- 4

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th-hour	Pr-hour	Total-hour	Internal		External		
								Th	Pr	Th	Pr	
1	Compulsory English	Foundation Compulsory	BA4001	2	2	-	30	15	-	35		50
2	HISTORY OF INDIA (1885 TO 1994)	Core Compulsory	BA4033	4	4	-	60	30	-	70		100
3	HISTORY OF EUROPE (1789 .A.D -1890 A.D)	Core Compulsory	BA4034	4	4	-	60	30	-	70		100
4	HISTORY OF INDIA (MARATHA AGE)	Core Compulsory	BA4035	4	4	-	60	30	-	70		100
5	Micro Economics -2	Core Elective	BA4043	4	4	-	60	30	-	70		100



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6	Indian Economy- 2	Core Elective	BA4044	4	4	-	60	30	-	70		100
7	CULTURAL HERITAGE OF GUJARAT	Elective Generic	BA4004	2	2		30			50		50
Total				24	24		360	165		435		600



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FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCE

History- Sem: - 5

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th-hour	Pr-hour	Total-hour	Internal		External		
								Th	Pr	Th	Pr	
1	Compulsory English	Foundation Compulsory	BA5001	2	2	-	30	15	-	35		50
2	Elements of Historical	Core Compulsory	BA5031	4	4	-	60	30	-	70		100



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	Method											
3	History of India (1206 to 1414)	Core Compulsory	BA5032	4	4	-	60	30	-	70		100
4	History of Gujarat (470 to 942)	Core Compulsory	BA5033	4	4	-	60	30	-	70		100
5	The Cultural History of India	Core Compulsory	BA5034	4	4	-	60	30	-	70		100
6	The Constitution of the of The Republic India -I	Core Compulsory	BA5035	4	4	-	60	30	-	70		100
7	Human Rights	Elective Generic	BA5004	2	2		30			50		50
Total				24	24		360	165		435		600

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History- Sem: - 6



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Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks 100
					Th- hou r	Pr- hour	Total -hour	Internal		External		
								Th	Pr	Th	Pr	
1	Compulsory English	Foundation Compulsory	BA6001	2	2	-	30	15	-	35		50
2	Elements of Historical Method	Core Compulsory	BA6031	4	4	-	60	30	-	70		100
3	History of India 1415 to 1525 AD	Core Compulsory	BA6032	4	4	-	60	30	-	70		100
4	History of India 942 TO 1304 AD	Core Compulsory	BA6033	4	4	-	60	30	-	70		100
5	Cultural History of India	Core Compulsory	BA6034	4	4	-	60	30	-	70		100



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6	The Constitution of The Republic India - II	Core Compulsory	BA6035	4	4	-	60	30	-	70	100
7	Personality Development	Elective Generic	BA6004	2	2		30			50	50
Total				24	24		360	165		435	600

Program :	Bachelor of Arts	Subject / Branch :	HISTORY
Year :	2022/23	Semester :	I
Course title :	ANCIENT INDIA (pre history to 6 th cent B.C)	Course code :	BA1031
Course type :	Theory	Course credit :	04
Pre-requisite :	Basic Knowledge of Ancient History		



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Rationale :	
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Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
4	0	0	20	10	70	100

Course Objective :

- (a) Students will learn about the history of ancient India
- (b) Will get knowledge of Indian culture
- (c) Will get knowledge, idea of indo civilization
- (d) Will get knowledge different religions of India
- (e) Students will get help in competitive exams

Course Outcome :

- (i) Students learned about the pre history
- (ii) To be Evaluate the factors affecting behavior
- (iii) To Understand about Vedic culture in India



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(iv) Students can Such a problem and solution

Content

Unit	Description in detail	Credit	Weightage
I	<ol style="list-style-type: none">1. Sources for studying indian history<ul style="list-style-type: none">• Archaeological• Literary sources2. Prehistory of india<ul style="list-style-type: none">• Palaeolithic culture• Mesolithic culture• Neolithic culture	1	25 %
II	<ol style="list-style-type: none">1. Aspects of harappan civilization<ul style="list-style-type: none">• Town planning• Relationship with other civilization• Social & economic condition• Religion and culture• Decline and views• Contribution of harappan civilization to india and world	1	25 %
III	<ol style="list-style-type: none">1. Rigvedic period<ul style="list-style-type: none">• Political system• Religion• Society• Position of women2. Later vedic period<ul style="list-style-type: none">• Literature ,	1	25 %



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	<ul style="list-style-type: none">• political system ,• economics condition ,• society,• religion,• Change in position of women		
IV	<ol style="list-style-type: none">1. Mahavira swami life and work as a reformer2. Gautam Buddha life and work as a reformer3. Political situation in the 6th cent. B.c4. 16 mahajanpadas and rise of Magadha5. Haryaka dynasty naga dynasty and nanda dynasty	1	25 %

Reference Books :

1. Majumdar R.C - The history and culture of the Indian peplevol.I-III
2. Nilkanthshastri - history of south india part –I (1 ancient india 2. History of india)
3. Panikkark.k - a survey of Indian history
4. Raosone - the Cambridge history of indiavol.i. iii
5. Raychaudhary h – political history of ancient india
6. Tripathir.c - 1) ancient india 2) cultural heritage of indiai.II
7. Kulkarni chidambara - ancient Indian history and culture
8. David d.a& others. – history and culture of ancient india



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9. शास्त्री हरिप्रसाद - प्राचीन भारतનો ઇતિહાસ
10. ડૉ.ધારૈયા.આર.કે - પ્રાચીન ભારતનો ઇતિહાસ
11. નેહરુ જવાહરલાલ - મારું હિંદનું રેખાદર્શન
12. પંચોલી મનુભાઈ - આપણો વૈભવ અને વારસો
13. સત્યકેતુ વિધ્યલન્કાર - પ્રાચીન ભારતીય સંસ્કૃતિ ઔર ઉસકા ઇતિહાસ
14. લુંનીયા બી. એન - પ્રાચીન ભારત ક રાજનૈતિક ઔર સંસ્કૃતિક ઇતિહાસ

Suggested Readings :

1. શાસ્ત્રી હરિપ્રસાદ - પ્રાચીન ભારતનો ઇતિહાસ
2. લુંનીયા બી. એન - પ્રાચીન ભારત ક રાજનૈતિક ઔર સંસ્કૃતિક ઇતિહાસ
3. પંચોલી મનુભાઈ - આપણો વૈભવ અને વારસો



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Program :	Bachelor of Arts	Subject / Branch:	HISTORY
Year :	2022/23	Semester :	I
Course title :	HISTORY OF MORDEN WORLD (renaissance to france revolution)	Course code :	BA1032
Course type :	Theory	Course credit :	04
Pre-requisite :	Basic Knowledge of morden world		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			20	10		

Course Objective :



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- (a) Students will learn about the world
- (b) Will get knowledge of Reformation
- (c) Will get knowledge, idea of Revolution
- (d) Will get knowledge different religions of world
- (e) Students will get help in competitive exams

Course Outcome :

- (i) Students learned about the world history
- (ii) To be Evaluate the factors affecting behavior
- (iii) To Understand about Revolution
- (iv) Students can Such a problem and solution
- (v) To Understand about Reformation

Content

Unit	Description in detail	Credit	Weightage
I	1. Renaissance Meaning of renaissance Factors leading to renaissance Impact on literature ,art, architecture and science	1	25 %



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	2. Religious reformation Factors leading to reformation Major reformers Erasmus John huss Martin luthar 3. Result of religious reforms		
II	1. Geographical discoveries 2. Factors responsible for geographical discoveries 3. Marco polo , Columbus ,vasco-de gama, henray the navigator 4. Results of geographical discoveries	1	25 %
III	1. Blood less revolution of England (1688 A.D) 2. Causes and its impact 3. Bill of rights and its importance	1	25 %
IV	1. American revolution (1776) causes and results 2. French revolution (1789) causes and results 3. Napoleon Bonaparte	1	25 %

Reference Books :

15. Weach W.H. - history of the world
16. Davis A.H - An outline history of the world
17. Palmor R.R. –A history of modern world
18. Welles peter – The American war of independence



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19. Current & Williams – American history : a survey (Calcutta,1975)
20. નહેરુ જવાહરલાલ – જગતના ઇતિહાસનું દર્શન (અનુ.)
21. ભદ્રદેવેન્દ્ર – યુરોપનો ઇતિહાસ, ગ્રંથ નિર્માણ બોર્ડ
22. શેઠસુરેશસી.–વિશ્વનીકાંતિઓ
23. ફિશર એચ.–યુરોપનો ઇતિહાસ ભાગ-૧ અને 2 અનુ. દેસાઈ કી કુભાઈ
24. જ્ઞાન ગંગોત્રી ભાગ ૧ ૨ કાંતિ દર્શન

Suggested Readings :

4. ડૉ.મંગુભાઈપટેલ વિશ્વ કાંતિઓ અને રાષ્ટ્રીય આંદોલનો
5. ડૉએસ.વી.જાની અમેરિકાનો સ્વાતંત્ર્ય સંગ્રામ, ગુર્જર ગ્રંથરત્ન. અમદાવાદ
6. કે.બી.બાજપેયી સંયુક્ત રાજ્ય અમેરિકા કા ઇતિહાસ.

Online Resources

1. <https://indianculture.gov.in/ebooks/history-modern-europe-1453-1789>
2. https://en.wikipedia.org/wiki/History_of_Europe.



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3. <https://sahityabhawanpublications.com/product/history-europe-1453-1789/>

Practical / Activities :

1. Discus
2. Assignment
3. Project work

Program :	Bachelor of Arts	Subject / Branch :	HISTORY
Year :	2022/23	Semester :	I
Course title :	ANCIENT INDIA (5 th cent B.C to 650 A.D)	Course code :	BA2031
Course type :	Theory	Course credit :	04
Pre-requisite :	Basic Knowledge of Ancient History		



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Rationale :	
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Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
4	0	0	15	15	70	100

Course Objective :

- (f) Students will learn about the history of ancient India
- (g) Will get knowledge of Indian culture
- (h) Will get knowledge, idea of indo civilization
- (i) Will get knowledge different religions of India
- (j) Students will get help in competitive exams

Course Outcome :

- (vi) Students learned about the pre history
- (vii) To be Evaluate the factors affecting behavior
- (viii) To Understand about Vedic culture in India



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(ix) Students can Such a problem and solution

Content

Unit	Description in detail	Credit	Weightage
I	3. INDIA BETWEEN 5TH B.C TO 3RD B.C <ul style="list-style-type: none">• IMPACT OF IRANIAN AND GREEK INVASION ON INDIA 4. MAURYAN AGE <ul style="list-style-type: none">• CHANDRAGUPTA MAURYA AND BINDUSARA• ASHOKA – POLITICAL AND RELIGIOUS POLICY• MAURYAN ADMINISTRATION	1	25 %
II	2. INDIA BETWEEN 2ND B.C. TO 3RD A.D <ul style="list-style-type: none">• INDO- GREEK RULERS• SHAKAS AND PAHALAVAS, SATVAHANO, VAKATAKO.• KUSHANA DYNASTY:• POLITICAL, ADMINISTRATIVE, AND• CULTURAL ACHIEVEMENT OF KANISHKA	1	25 %
III	3. THE GUPTA AGE <ul style="list-style-type: none">• CHANDRAGUPTA VIKRAMADITYA AND SKANDGUPTA• THE GUPTA ADMINISTRATION• CULTURAL DEVELOPMENT DURING GUPTA PERIOD	1	25 %



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IV	6. POST GUPTA PERIOD <ul style="list-style-type: none">• HARSHVERDHANA• CULTURAL ACHIEVEMENTS OF HARSHAVARDHANA• HUI-EN-TSANG	1	25 %
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Reference Books :

25. Majumdar R.C - The history and culture of the Indian people vol.I-III
26. Nilkanthshastri - history of south india part -I (1 ancient india 2. History of india)
27. Panikkar K. - a survey of Indian history
28. Raosone - the Cambridge history of india vol.i. iii
29. Raychaudhary H - political history of ancient india
30. Tripathi C - 1) ancient india 2) cultural heritage of india. II
31. Kulkarni Chidambara - ancient Indian history and culture
32. David D.A & others. - history and culture of ancient india
33. શાસ્ત્રી હરિપ્રસાદ - પ્રાચીન ભારતનો ઇતિહાસ
34. ડૉ. ધારૈયા. આર. કે - પ્રાચીન ભારતનો ઇતિહાસ
35. નેહરુ જવાહરલાલ - મારું હિંદનું રેખાદર્શન



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36. પંચોલી મનુભાઈ - આપણો વૈભવ અને વારસો
37. સત્યકેતુ વિધ્યલન્કાર – પ્રાચીન ભારતીય સંસ્કૃતિ ઓર ઉસકા ઈતિહાસ
38. લુંનીયા બી. એન - પ્રાચીન ભારત ક રાજનૈતિક ઓર સંસ્કૃતિક ઈતિહાસ

Suggested Readings :

7. શાસ્ત્રી હરિપ્રસાદ - પ્રાચીન ભારતનો ઈતિહાસ
8. લુંનીયા બી. એન - પ્રાચીન ભારત ક રાજનૈતિક ઓર સંસ્કૃતિક ઈતિહાસ
9. પંચોલી મનુભાઈ - આપણો વૈભવ અને વારસો

Online Resources :

- 1.
- 2.
- 3.

Practical / Activities :

4. Discus



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5. Assignment
6. Project work

Program :	Bachelor of Arts	Subject / Branch:	HISTORY
Year :	2022/23	Semester :	II
Course title :	HISTORY OF MORDEN WORLD ()	Course code :	BA2032
Course type :	Theory	Course credit :	04
Pre-requisite :	Basic Knowledge of Morden world		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
4	0	0	15	15	70	100

Course Objective :

- (k) Students will learn about the world
- (l) Will get knowledge of Reformation



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- (m) Will get knowledge, idea of Revolution
- (n) Will get knowledge different religions of world
- (o) Students will get help in competitive exams

Course Outcome :

- (x) Students learned about the world history
- (xi) To be Evaluate the factors affecting behavior
- (xii) To Understand about Revolution
- (xiii) Students can Such a problem and solution
- (xiv) To Understand about Reformation

Content

Unit	Description in detail	Credit	Weightage
I	4. VIENNA CONFERENCE 5. EUROPEAN UNION	1	25 %
II	5. FRENCH REVOLUTION OF 1830 AD 6. FRENCH REVOLUTION OF 1848 AD	1	25 %
III	4. INDUSTRIAL REVOLUTION :MEANING AND DEFINITION	1	25 %



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	5. INDUSTRIAL REVOLUTION : CAUSES 6. INDUSTRIAL REVOLUTION : 7. POLITICAL, SOCIAL & ECONOMIC EFFECTS		
IV	4. MEIJI AGE IN JAPAN 5. MEIJI CONSTITUTION AND 6. ADMINISTRATION 7. MODERNIZATION OF JAPAN DURING MEIJI	1	25 %

Reference Books :

39. Weach W.H. - history of the world
40. Davis A.H - An outline history of the world
41. Palmor R.R. –A history of modern world
42. Welles peter – The American war of independence
43. Current & Williams – American history : a survey (Calcutta,1975)
44. નહેરુજવાહરલાલ – જગતનાઇતિહાસનુંદર્શન(અનુ.)



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45. ભદ્રદેવેન્દ્ર – યુરોપનોઈતિહાસ, ગ્રંથનિર્માણબોર્ડ.
46. શેઠસુરેશસી.–વિશ્વનીકાંતિઓ.
47. ફિશરએચ.–યુરોપનોઈતિહાસભાગ-૧અને૨અનુ. દેસાઈકીકુભાઈ.
48. જ્ઞાનગંગોત્રીભાગ૧૨ કાંતિદર્શન.

49. Suggested Readings :

10. ડૉ.મંગુભાઈપટેલ વિશ્વકાંતિઓઅનેરાષ્ટ્રીયઆંદોલનો
11. ડૉએસ.વી.જાની અમેરિકાનોસ્વાતંત્ર્યસંગ્રામ, ગુર્જરગ્રંથરત્ન. અમદાવાદ
12. કે.બી.બાજપેયી સંયુક્તરાજ્યઅમેરિકાઈતિહાસ.

Program :Bachelor of Arts

Subject / Branch :History



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Year : 2022-23	Semester :3
Course title : HISTORY OF INDIA (1818 -1885)	Course code : 3033
Course type :	Course credit :04
Pre-requisite :	
Rationale :	

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CC		
4	0	0	20	10	70	100

Course Objective :

- (p) Students will learn about the history of ancient India
- (q) Will get knowledge of Indian culture
- (r) Will get knowledge, idea of indo civilization
- (s) Will get knowledge different religions of India
- (t) Students will get help in competitive exams



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Course Outcome :

- (xv) Students learned about the pre history
- (xvi) To be Evaluate the factors affecting behavior
- (xvii) To Understand about Vedic culture in India
- (xviii) Students can Such a problem and solution

Content

Unit	Description in detail	Credit	Weightage
I	1. Lord William Bentinck – His Reforms 2. First Afgan War – Annexation of Sindh	1	25 %
II	1. Ranjitsinh –his achievement 2. Lord Dalhousie – his policy of Annexation and his reforms	1	25 %
III	1. Upheaval of 1857 – causes , consequences and nature 2. Social and Economical condition of India during company's rule	1	25 %



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IV	<ol style="list-style-type: none">1. Queen Victoria's Declaration2. Lord Lytton and Rippon— their achievements.3. Social and religious reform movement during the 19th Century.	1	25 %
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Reference Books :

50. Majumdar, raychaudhari&dutta – An Advanced history of india
51. Robert,p.e – history of britishindia (oxford university press, Bombay)
52. Thompson and garret – rise and fulfikment of british rule in india
53. V.d Mahajan – india since 1526
54. M.L.sharma – history of india .
55. જયચંદ્ર વિદ્યાલંકાર – ભારતીયઈતિહાસપ્રવેશ(હિન્દીમાં)
56. ર.ગો.પરીખ – ભારતનોઈતિહાસ(૧૮૧૮-૧૮૮૫) યુનિ.ગ્રંથનિર્માણબોર્ડ, ગાંધીનગર.
57. ર.ક.ધારૈયા – આધુનિકભારતનોઈતિહાસભાગ૧/૨, યુનિ.ગ્રંથનિર્માણબોર્ડ, ગાંધીનગર.
58. ડૉ.ધારૈયા,કાઝી,ભદ્રજાની – અર્વાચીનભારતનોઈતિહાસ(બ્રિટીશયુગ)



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Suggested Readings :

13. H.H DODWELL – CAMBRIDGE HISTORY OF INDIA VOL.V-VI
14. C.H. PHILIPS – THE EVOLUTION OF INDIA AND PAKISTAN – 1858 – 1947 9 OXFORD UNI.PRESS)
15. J.NEHRU – DISCOVERY OF INDIA
16. R.C MAJUMDAR (EDI) – BRITISH PARAMOUNTCY AND INDIAN RENAISSANCE PART I,II (BHARTIYA VIDYA BHAVAN – B BAY)
17. R.C. MAJUMDAR (EDI) – STRUGGLE FOR FREEDOM (BHARTIYA VIDYA BHAVAN – B BAY)
18. S.N.SEN – THE EIGHTEEN FIFTY SEVEN

Online Resources :

4. www. XYZ
5. http:\TUV
6.

Practical / Activities :

7. CHART PROJECT WORK
8. DISCUS, QUIZ



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Program :Bachelor of Arts		Subject / Branch :History	
Year : 2022-23		Semester :3	
Course title : HISTORY OF EUROPE (1789 .A.D -1890 A.D)		Course code : 3033	
Course type :		Course credit :04	
Pre-requisite :			
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme		
Lecture	Tutorial	Practical	Internal	External	Total



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4	0	0	Mid	CE		
			20	10	70	100

Course Objective :

- (u) Students will learn about the history of ancient India
- (v) Will get knowledge of Indian culture
- (w) Will get knowledge, idea of indo civilization
- (x) Will get knowledge different religions of India
- (y) Students will get help in competitive exams

Course Outcome :

- (xix) Students learned about the pre history
- (xx) To be Evaluate the factors affecting behavior
- (xxi) To Understand about Vedic culture in India
- (xxii) Students can Such a problem and solution



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Content

Unit	Description in detail	Credit	Weightage
I	1. The French Revolution - causes and consequences 2. Napoleon Bonaparte – achievements	1	25 %
II	1. Congress of Vienna (1815) – Role of Matternich 2. French Revaluation of 1830 and 1848	1	25 %
III	1. Industrial Revaluation and its effects. 2. Unification of Italy – Role of Mazzini, Cavour and Garibaldi	1	25 %
IV	1. Unification of Germany – Role of Bismarck 2. Germany under Bismarck (1817-1890)	1	25 %

Reference Books :

59. David -Thompson - Europe since napoleon



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60. C.d.mketelby - history of modern times
61. J.m. southgate – a textbook of modern European history
62. Grant &temperley Europe in the 19th and 20th century
63. E.lipson - Europe in the 19th and 20th century
64. G.pgooch – a history of modern Europe
65. V.d Mahajan – modern Europe since 1789
66. H.a.l fisher – a history of Europe
67. Hayes – modern Europe upto 1870
68. A.j grant – a history of Europe
69. J. Gottschalk – the rise of modern Europe
70. જ્ઞાનગંગોત્રીગ્રંથશ્રીણી - વિશ્વદર્શન-૧(ક્રાંતિ)
71. જ્ઞાનગંગોત્રીગ્રંથશ્રીણી – વિશ્વદર્શન15(અદ્યતનઈતિહાસ)

Suggested Readings :

19. સત્યકેતુવિદ્યાલંકાર – યુરોપકઆધુનિકઈતિહાસ
20. લિપ્સન – ઉન્નસવીવીસમીસદી કાયુરોપ
21. જે.પી. ગુચ - હમારેયુગકાઈતિહાસ



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22. કેટલ્બી – આધુનિકકાલકાઈતિહાસ
23. વિદ્યાધરમહાજન – યુરોપકાઈતિહાસ૧૭૮૯સેઆગે
24. પ્રો.વિમલચંદ્રપાંડે – યુરોપકઈતિહાસ
25. પ્રો. દેવેન્દ્રભટ્ટ - યુરોપકઈતિહાસ
26. ધારૈયા, કાઝી,ભટ્ટ,જાની – અર્વાચીનયુરોપનોઈતિહાસ

Online Resources :

7. [www. XYZ](http://www.XYZ)
8. [http:\TUV](http://TUV)

Practical / Activities :

9. Practical
10. Activity
11. ...

Program :Bachelor of Arts

Subject / Branch :History



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Year : 2022-23	Semester :3
Course title : HISTORY OF INDIA (MUGHAL AGE)	Course code : 3033
Course type : THEORY	Course credit :04
Pre-requisite :	
Rationale :	

Rationale :

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
4	0	0	20	10	70	100

Course Objective :

- (z) Students will learn about the history of ancient India
- (aa) Will get knowledge of Indian culture



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- (bb) Will get knowledge, idea of indo civilization
- (cc) Will get knowledge different religions of India
- (dd) Students will get help in competitive exams

Course Outcome :

- (xxiii) Students learned about the pre history
- (xxiv) To be Evaluate the factors affecting behavior
- (xxv) To Understand about Vedic culture in India
- (xxvi) Students can Such a problem and solution

Content

Unit	Description in detail	Credit	Weightage
I	<ol style="list-style-type: none">1. Source of the period – India on the eve of Babur’s invasion – Babur’s Conquest – Memoirs - Assessment2. Sur Dynasty : Shershah’s early career – His Conquests – Reforms of Shershah	1	25 %



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II	<ol style="list-style-type: none">1. Akbar's Rajput and Religious Policies – Infallibility Decree (1579) Din-i-ilahi – land Revenue System and Reforms2. Jahangir- His Conquests – Nurjahan's role in jahangir's life and rule.	1	25 %
III	<ol style="list-style-type: none">1. Shahjahan – Conquests –Deccan and Frontier Policy – War of Succession- Golden Period of Maughals Dynasty in India2. Aurangzeb – North West Frontier Policy – His Religious Policies ,Rajput Policy and Deccan Policy	1	25 %
IV	<ol style="list-style-type: none">1. Shahjahan – Conquests –Deccan and Frontier Policy – War of Succession- Golden Period of Maughals Dynasty in India2. Aurangzeb – North West Frontier Policy – His Religious Policies ,Rajput Policy and Deccan Policy	1	25 %



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Reference Books :

72. Kamdark.h - history of Mughal rule in india (1526 – 1761)
73. Mahajan v.d and shethir.r – india since 1526 (s.chand& co new dehli 1965)
74. Sankarj.n - fall of Mughal empire vol- 1 to iv
75. Sharma shri ram - Mughal government and administration
76. Vidhyalankar – india through ages
77. Cambride – history of india (vol.iv)
78. Sharma s.r – Mughal empire in india
79. Shri ram sharma – the religious policy of the Mughal emperors

Suggested Readings :

27. જયચંદ્ર – ભારતીય ઇતિહાસની વિકાસ રેખાઓ (પોપ્યુલર પ્રકાશન સુરત)
28. પ્રો. જશુભાઈબીપટેલ – ભારતનો ઇતિહાસ મુઘલયુગ ૧૫૨૭ – ૧૭૦૭
29. ડૉ.ધારૈયા, કાઝી, ભટ્ટ,જાની – અર્વાચીન ભારતનો ઇતિહાસ મુઘલ મરાઠા યુગ

Online Resources :

9. www. XYZ
10. http:\TUV



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Practical / Activities :

12. Practical
13. Activity

Program :	Bachelor of Arts	Subject / Branch :	HISTORY
Year :	2022/23	Semester :	4
Course title :	HISTORY OF INDIA (1885 TO 1994)	Course code :	BA4033
Course type :	Theory	Course credit :	04
Pre-requisite :	Basic Knowledge of Indian History		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CC		



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			20	10	70	100
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Course Objective :

- (ee) Students will learn about the history of india
- (ff) Will get knowledge of Indian culture
- (gg) Will get knowledge, idea of Indian history
- (hh) Will get knowledge different religions of India
- (ii) Students will get help in competitive exams

Course Outcome :

- (xxvii) Students learned about the pre history
- (xxviii) To be Evaluate the factors affecting behavior
- (xxix) To Understand about Indian culture in India
- (xxx) Students can Such a problem and solution



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Content

Unit	Description in detail	Credit	Weightage
I	3. Rice and Growth of Indian National Movement (1885-1905) 4. Lord Curzon – his 5. domestic policy	1	25 %
II	3. Indian National Movement (1905-1920) 4. Indian National and Revolutionary movement of 5. Gandhian Era (1920-1947)- 6. Indian National Army and 7. Subhashchandra Bose 8.	1	25 %
III	3. Circumstances leading to the partition of India – integration of the Princely 4. States and Sardar Patel 5. The making of Constitution – 6. its silent features	1	25 %



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IV	<p>4. Five Years Plans and 5. Economic progress up to 1964. 6. Foreign Policy of 7. Republic of India – Its Characteristics and 8. Non Aligned Policy.</p>	1	25 %

Reference Books :

80. Majumdar, raychaudhari&dutta – An Advanced history of india
81. Robert,p.e – history of britishindia (oxford university press, Bombay)
82. Thompson and garret – rise and fulfikment of british rule in india
83. V.d Mahajan – india since 1526
84. M.L.sharma – history of india .
85. જયચંદ્ર વિદ્યાલંકાર – ભારતીયઈતિહાસપ્રવેશ(હિન્દીમાં)



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86. ર.ગો.પરીખ – ભારતનોઈતિહાસ(૧૮૧૮-૧૮૮૫) યુનિ.ગ્રંથનિર્માણબોર્ડ, ગાંધીનગર.

87. ર.ક.ધારૈયા – આધુનિકભારતનોઈતિહાસભાગ૧/૨, યુનિ.ગ્રંથનિર્માણબોર્ડ, ગાંધીનગર.

88. ડૉ.ધારૈયા,કાઝી,ભદ્રજાની – અર્વાચીનભારતનોઈતિહાસ(બ્રિટીશયુગ)

Suggested Readings :

30. H.H DODWELL – CAMBRIDGE HISTORY OF INDIA VOL.V-VI

31. C.H. PHILIPS – THE EVOLUTION OF INDIA AND PAKISTAN – 1858 – 1947 9 OXFORD UNI.PRESS)

32. J.NEHRU – DISCOVERY OF INDIA

33. R.C MAJUMDAR (EDI) – BRITISH PARAMOUNTCY AND INDIAN RENAISSANCE PART I,II (BHARTIYA VIDYA BHAVAN – B BAY)

34. R.C. MAJUMDAR (EDI) – STRUGGLE FOR FREEDOM (BHARTIYA VIDYA BHAVAN – B BAY)

35. S.N.SEN – THE EIGHTEEN FIFTY SEVEN

Online Resources :

11. www. XYZ

12. http:\TUV

13.

Practical / Activities :



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-
- 14. CHART PROJECT WORK
 - 15. DISCUS, QUIZ



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Program :	Bachelor of Arts	Subject / Branch :	HISTORY
Year :	2022/23	Semester :	4
Course title :	HISTORY OF EUROPE (1789 .A.D - 1890 A.D)	Course code :	BA4034
Course type :	Theory	Course credit :	04
Pre-requisite :	Basic Knowledge of Europe History		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
4	0	0	15	15	70	100

Course Objective :

- (jj) Students will learn about the history of ancient India
- (kk) Will get knowledge of Indian culture
- (ll) Will get knowledge, idea of indo civilization
- (mm) Will get knowledge different religions of India



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(nn) Students will get help in competitive exams

Course Outcome :

- (xxxi) Students learned about the pre history
- (xxxii) To be Evaluate the factors affecting behavior
- (xxxiii) To Understand about Vedic culture in India
- (xxxiv) Students can Such a problem and solution

Content

Unit	Description in detail	Credit	Weightage
I	3. Factors and Events leading to the 4. First World War – 5. Treaty of Versailles. 6. Russian Revaluation of 1917 – 7. causes and Effects.	1	25 %



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II	9. The League of Nations – 10. Achievements and Failures. 11. Musolini and 12. Fascism in Italy.	1	25 %
III	7. Adolf Hilter and 8. Nazism in Germany 9. Factor and Events Leading to the 10. second World War.	1	25 %
IV	3. United Nations – 4. Main Organs – 5. Role in World peace upto 1960 6. The Cold War – 7. causes and Consequences	1	25 %



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Reference Books :

89. David -Thompson - Europe since napoleon
90. C.d.mketelby - history of modern times
91. J.m. southgate – a textbook of modern European history
92. Grant &temperley Europe in the 19th and 20th century
93. E.lipson - Europe in the 19th and 20th century
94. G.pgooch – a history of modern Europe
95. V.d Mahajan – modern Europe since 1789
96. H.a.l fisher – a history of Europe
97. Hayes – modern Europe upto 1870
98. A.j grant – a history of Europe
99. J. Gottschalk – the rise of modern Europe
100. જ્ઞાનગંગોત્રીગ્રંથશ્રીણી - વિશ્વદર્શન-૧(ક્રાંતિ)
101. જ્ઞાનગંગોત્રીગ્રંથશ્રીણી – વિશ્વદર્શન15(અદ્યતનઈતિહાસ)



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Suggested Readings :

36. સત્યકેતુવિદ્યાલંકાર – યુરોપકઆધુનિકઈતિહાસ
37. લિપ્સન – ઉન્નસવીવીસમીસદી કાયુરોપ
38. જે.પી. ગુચ - હમારેયુગકાઈતિહાસ
39. કેટલ્બી – આધુનિકકાલકાઈતિહાસ
40. વિદ્યાધરમહાજન – યુરોપકાઈતિહાસ૧૭૮૯સેઆગે
41. પ્રો.વિમલચંદ્રપાંડે – યુરોપકઈતિહાસ
42. પ્રો. દેવેન્દ્રભટ્ટ - યુરોપકઈતિહાસ
43. ધારૈયા, કાઝી,ભટ્ટ,જાની – અર્વાચીનયુરોપનોઈતિહાસ

Online Resources :

14. www. XYZ
15. http:\TUV
16.



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Practical / Activities :

- 16. Practical
- 17. Activity

Program :	Bachelor of Arts	Subject / Branch :	HISTORY
Year :	2022/23	Semester :	4
Course title :	HISTORY OF INDIA (MARATHA AGE)	Course code :	BA4035
Course type :	Theory	Course credit :	04
Pre-requisite :	Basic Knowledge of Maratha History		



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Rationale :

Rationale :

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
4	0	0	15	15	70	100

Course Objective :

- (oo) Students will learn about the Maratha History
- (pp) Will get knowledge of Indian culture
- (qq) Will get knowledge, idea of Maratha History
- (rr) Will get knowledge different religions of India
- (ss) Students will get help in competitive exams

Course Outcome :

- (xxxv) Students learned about the pre history
- (xxxvi) To be Evaluate the factors affecting behavior



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- (xxxvii) To Understand about Maratha in India
(xxxviii) Students can Such a problem and solution

Content

Unit	Description in detail	Credit	Weightage
I	6. The Rice of Martha Power: 7. The reason of the rise of Maratha power. 8. An Evaluation of Shivaji as an Administrator: 9. Hid Administrative achievements.	1	25 %
II	1. The Development and expansion of Maratha rule : 2. The Baji Rao Peshwa I : 3. PeshwaBalaji Rao Bajirao	1	25 %
III	11. The Causes and Consequences of the third battle of	1	25 %



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	Panipat 12. PeshwaMadhavrav : His Victory and Evaluation as an Administrator 13. An Evaluation of Nana Fadanvis as an Administrator		
IV	1. The Causes of Decline of Marthas Power: 2. The Heritage of Maratha in 3. political literary, 4. sculptural, and 5. religious sphere	1	25 %

Reference Books :

102. Kamdark.h - history of Mughal rule in india (1526 – 1761)
103. Mahajan v.d and shethir.r – india since 1526 (s.chand& co new dehli 1965)
104. Sankarj.n - fall of Mughal empire vol- 1 to iv
105. Sharma shri ram - Mughal government and administration
106. Vidhyalankar – india through ages
107. Cambride – history of india (vol.iv)



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108. Sharma s.r – Mughal empire in india

109. Shri ram sharma – the religious policy of the Mughal emperors

Suggested Readings :

44. જયચંદ્ર – ભારતીય ઇતિહાસની વિકાસરેખાઓ (પોપ્યુલર પ્રકાશન સુરત)

45. પ્રો. જશુભાઈ બીપટેલ – ભારતનો ઇતિહાસ મુઘલ યુગ ૧૫૨૭ – ૧૭૦૭

46. ડૉ. ધારૈયા, કાઝી, ભટ્ટ, જાની – અર્વાચીન ભારતનો ઇતિહાસ મુઘલ મરાઠા યુગ

Online Resources :

17. www. XYZ

18. http:\TUV

Practical / Activities :

18. Practical

19. Activity



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Program :Bachelor of Arts		Subject / Branch :History	
Year : 2022-23		Semester :5	
Course title :	ELEMENTS OF HISTORICAL METHOD -I	Course code :	CC 5031
Course type :	THEORY	Course credit :	04
Pre-requisite : Basic Knowledge of historical method			
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
4	0	0	20	10	70	100

Course Objective :

- (tt) Identify an idea, topic or research question.
- (uu) Conduct a background literature review.



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- (vv) Refine the research idea and questions.
- (ww) Determine that historical methods will be the method used.
- (xx) Identify and locate primary and secondary data sources.
- (yy)

Course Outcome :

- (xxxix) Students can Explain how to research
- (xl) Use historical analyze the performance of firms under different structures
- (xli) To be Evaluate the factors affecting behavior
- (xlii) Students can Such a problem and solution
- (xlili) To Understand about methodology in history

Content

Unit	Description in detail	Credit	Weightage
I	10. Meaning and Definitions of History. 11. History Arts and Science.	1	25 %
II	1. Auxiliaries Science of History	1	25 %
III	1. Source of History and	1	25 %



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	2. their Classification. 3. Importance of Primary Sources		
IV	8. Authenticity and 9. Credibility of Documents. 10. Need for Rewriting History.	1	25 %

Reference Books :

110. Carr, E.H, what is history ,1962
111. Colling wood r,g the idea of history 1946
112. Joshi v.v – the problem of history and historiography
113. She, s.p (ed), historians and historiography in modern india 1973
114. Thaparromilaan others – communalism and the writing indian history
115. Thompson j.w history of historical writing vol, I & II 1942
116. ઓઝાઈશ્વરલાલ – પ્રાચીન અને મધ્યકાલીન ગુજરાતના ઇતિહાસ લેખનની પ્રવૃત્તિ

Suggested Readings :

47. ધારૈયાઆર.કે – ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસ લેખનની પ્રકૃતિ



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48. પરીખરસિકલલ – ઇતિહાસ સ્વરૂપ અને પદ્ધતિ

49. પાંડેગોવિંદચંદ્ર – ઇતિહાસ સ્વરૂપ અવં સિક્ષાંત

Online Resources :

1. <https://ecu.on.worldcat.org/oclc/287022692>
2. <https://ecu.on.worldcat.org/oclc/40341190>

Practical / Activities :

20. Discus, project work
21. Assignment
22. Class test



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Program :Bachelor of Arts		Subject / Branch :History	
Year : 2022-23		Semester :5	
Course title :	HISTORY OF INDIA (1206 – 1414)	Course code :	CC 5032
Course type :	THEORY	Course credit :	04
Pre-requisite : Basic Knowledge of sultanate age			



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Rationale

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			20	10		

Course Objective :

- (zz) Students will learn about the history of medieval India
- (aaa) Will get knowledge of Indian sultanate culture
- (bbb) Will get knowledge, idea of medieval India
- (ccc) Will get knowledge different religions of India
- (ddd) Students will get help in competitive exams

Course Outcome :

- (xliv) Students learned about the medieval history
- (xlv) To be Evaluate the factors affecting behavior
- (xlvii) To Understand about medieval culture in India
- (xlviii) Students can Such a problem and solution



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Content

Unit	Description in detail	Credit	Weightage
I	<ol style="list-style-type: none">1. Various Resources and Metrical for Historiography of Sultanate Era2. GulamDynesti: Administrative,3. Career and Achievements4. KutubddinAeibq –5. Raziya Sultana-6. Gyassudin	1	25
II	<ol style="list-style-type: none">1. KhiljiDynesti : Career,2. Achievements and3. Various reforms implemented by AllauddinKhilji.4. TughlaqDynesti : Career,5. Achievements of Mohammad Tughlaq –	1	25 %



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	6. Achievements and Failure of FirozshahTuglaq.		
III	<ol style="list-style-type: none">1. Amir Timur's Invasion on2. Hindustan in 1398-99 and its Impact.3. SaiyadDynesti:4. Khijiar Khan Saiyed and5. Mubaraq Shah.	1	25
IV	<ol style="list-style-type: none">1. Establishment of Vijaynagar State2. and Golden Era- Krishna Devrani3. Establishment of Bahmani State &4. Its Cultural Achievements.	1	25 %

Reference Books :

117. A.L shrivastava – dehli sultanate
118. S. lane poole – medieval india
119. R.R.tripathi – rise and fall of the mughal empire
120. S.R.sharma – mughal empire in india
121. A.L shrivastava – the mughal empire in india



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122. Edward and garret – mughal rule in india
123. R.C.majumdar (edi) – the dehi sultanate , bhartiya vidhyabhavan
124. ડૉ. છોટુભાઈ નાયક – મધ્યયુગીન ભારત ભાગ -૨

Suggested Readings :

50. જશુભાઈ પટેલ – ભારતનો ઇતિહાસ (૧૫૨૬- ૧૭૦૭) યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ ગાંધીનગર
51. ધારૈયા, કાઝી, ભટ્ટ, જાની – મધ્યકાલીન ભારતનો ઇતિહાસ (સલ્તનત યુગ)
52. ધારૈયા, કાઝી, ભટ્ટ, જાની- અર્વાચીન ભારતનો ઇતિહાસ (મુઘલ –મરાઠા યુગ)

Online Resources :

19. www. XYZ
20. http:\TUV

Practical / Activities :

23. Chart paper work
24. Assignment
25. Discus, vaiva



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Program :Bachelor of Arts		Subject / Branch :History	
Year : 2022-23		Semester :5	
Course title :	HISTORY OF GUJARAT (970 – 942)	Course code :	CC 5033
Course type :	THEORY	Course credit :	04
Pre-requisite : Basic Knowledge of English Language			
Rationale			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CC		
4	0	0	20	10	70	100

Course Objective :

- (ee) Students will learn about the history of gujarat
- (fff) Will get knowledge of Gujarat culture



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- (ggg) Will get knowledge, idea of Gujarat history
- (hhh) Will get knowledge different religions of Gujarat
- (iii) Students will get help in competitive exams

Course Outcome :

- (xlviii) Students learned about the history of Gujarat
- (xlix) To be Evaluate the factors affecting behavior
- (l) To Understand about culture in Gujarat
- (li) Students can Such a problem and solution

Content

Unit	Description in detail	Credit	Weightage
I	Source For The Study of History. 1. Archaeological 2. Epigraphically	1	25



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	3. Numismatic 4. Literary.		
II	1. Historical age of Gujarat :Lothal : Town Planning , 2. Social , 3. Economics and 4. Religious Condition. 5. Political History of Maitrakas with special reference to Bhattark, 6. Dh RUVENSEN, 7. Dhruvesan –II , 8. Shiladitya –I	1	25 %
III	1. Administrative System of Maitrakas. 2. Cultural Achievements of Maitrakas.	1	25
IV	1. VanrajChavda NAD THE RISE OF AnhilwadPatan.	1	25 %



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	2. Who Ware Gujar ? Different views –		
	3. There position in the History of Gujarat.		

Reference Books :

125. Munshik.m – the glory that was gurjardesa
126. Parikh k.c introduction to the history of Gujarat kavyannshashan –vol.II
127. Jagannath – early history of the maitrakas of Gujarat
128. Majamudarm.r. – cultural history of Gujarat.
129. Commissariat m.s – studies in history of Gujarat, history of Gujarat vol.II
130. Majumdara.k – chalukyasa of Gujarat
131. શાસ્ત્રી દુર્ગાશંકર કે – ગુજરાતનો મધ્યકાલીન રાજપૂત ઇતિહાસ ભાગ નં.૨
132. શાસ્ત્રી હરિપ્રસાદ વી. – (૧)ગુજરાતનો પ્રાચીન ઇતિહાસ,(૨)મૈત્રકકાલીન ગુજરાત ભાગ ૧,૨
133. મહેતા ર.ના. – ગુજરાતને મળેલ શિલ્પ સ્થાપત્યનો વારસો.
134. પરીખ રસિકલાલ સી. – ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ ગ્રંથ – ૧ થી ૪

Suggested Readings :



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53. આચાર્ય ન.આ – ગુજરાતનો સોલંકી કાલીન ઇતિહાસ

ગુજરાતના ધર્મ સંપ્રદાય

ગુજરાતના ચાવડા રાજ્યનો ઇતિહાસ

ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ

54. જોષી ઉમાશંકર – પુરાણોમાં ગુજરાત

55. નદવી અબુઝફર – ગુજરાતનો ઇતિહાસ ભાગ ૨

56. મુનશી ક.મા – ચક્રવતી ગુર્જરો

57. સાંડેસરા ભો.ખ – મહાઆમાત્ય વસ્તુ પાલનનું સાહિત્ય મંડળ અને સંસ્કૃત સાહિત્યમાં તેનો ફાળો.

Online Resources :

21. [www. XYZ](http://www.XYZ)

22. [http:\TUV](http://TUV)



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23.

Practical / Activities :

- 26. Chart work
- 27. Assignment
- 28. Discus.

Program :Bachelor of Arts		Subject / Branch :History	
Year : 2022-23		Semester :5	
Course title :	CULTURAL HISTORY OF INDIA -I	Course code :	CC 5034
Course type :	THEORY	Course credit	:04



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Pre-requisite : Basic Knowledge of Indian cultural

Rationale

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CC		
4	0	0	20	10	70	100

Course Objective :

- (jjj) Students will learn about the history of ancient India culture
- (kkk) Will get knowledge of Indian culture
- (lll) Will get knowledge, idea of indo civilization
- (mmm) Will get knowledge different religions of India
- (nnn) Students will get help in competitive exams

Course Outcome :

- (lii) Students learned about the pre history
- (liii) To be Evaluate the factors affecting behavior



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- (liv) To Understand about Vedic culture in India
(lv) Students can Such a problem and solution

Content

Unit	Description in detail	Credit	Weightage
I	<p>i. Cultural and Civilization: Meaning and Nature of Culture and Civilization.</p> <p>ii. The Silent Future of Indian Culture.</p>	1	25 %
II	<p>i. The Indian Culture and Thoughts as reflected in the national epics the Ramayana and Mahabharata</p> <p>ii. The Contribution of the Jain and The Buddha religions to Indian Culture,</p> <p>a. (The Contribution in the field of Religious, Literature and Art)</p>	1	25 %



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III	1. Cultural achievements of the Maurya Emperor Ashok. 2. Achievements of Chandragupta –II 3. Harshavardhan	1	25 %
IV	i. Literature Art and architecture during the Gupta Period. ii. The Educational Centers of ancient India and the development of science.	1	25 %

Reference Books :

135. Commissariat M.A- history of Gujarat
136. Dar muhammed Ibrahim – literary and cultural activities in Gujarat
137. Havive & nizami – comprehensive history of india vol. –V (the dehli sultanate)
138. Mujumdar m.r – cultural history of Gujarat
139. આચાર્ય ન.આ – મધ્યકાલીન ગુજરાતનો , ગુજરાતના ધર્મ સંપ્રદાયો , ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ
140. જોટે રત્નમણીરાવ બી – ગુજરાતનો પાટનગર અમદાવાદ, ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ , ઇસ્લામ યુગ, ખંડ ૧ થી ૪
141. નાચક છેટ્ટભાઈ ર – મધ્યકાલીન ભારત ખંડ -૨
142. પરીખ રસિકલાલ સી- ગુજરાતનો રાજકીય અને સાંસ્કૃતિક અને અન્ય ઇતિહાસ ગ્રંથ -૫, સલ્તનતકાળ



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143. ફોર્બ્સ એ.કે – રાસમાલા ૧-૨

Suggested Readings :

58. મગનલાલ વખતચંદ – અમદાવાદનો ઇતિહાસ ભાગ ૨

59. નદવી મૌલાના અબુઝફર – ગુજરાતનો ઇતિહાસ ભાગ -૨

60. શુક્લ જે આર – સલ્તનત ,મુગલ અને મરાઠા સમયના રાજકીય સિદ્ધાંતો અને સંસ્થાઓ

Online Resources :

24. www. XYZ

25. http:\TUV

26.

Practical / Activities :

29. Chart work

30. Assignment

31. Discus



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Program :Bachelor of Arts		Subject / Branch :History	
Year : 2022-23		Semester :5	
Course title :	THE CONSTITUTION HISTORY OF THE REPUBLIC INDIA -1	Course code :	CC 5035
		Course credit :	04
Course type :	THEORY		
Pre-requisite : Basic Knowledge of constitution india			
Rationale			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CC		
4	0	0	20	10	70	100



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Course Objective :

- (ooo) Students will learn about the history of India constitution
- (ppp) Will get knowledge of Indian culture
- (qqq) Will get knowledge, idea of indo civilization
- (rrr) Will get knowledge different religions of India
- (sss) Students will get help in competitive exams

Course Outcome :

- (lvi) Students learned about the pre history of Indian constitution
- (lvii) To be Evaluate the factors affecting behavior
- (lviii) To Understand about constitution in India
- (lix) Students can Such a problem and solution

Content



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Unit	Description in detail	Credit	Weightage
I	1. The Making of Constitution: 2. Constituent Assembly and its work 3. Salient Features of the Constitution.	1	25 %
II	1. The Preamble and its importance. 2. The Fundamental Rights	1	25 %
III	1. The Directive Principal of the State Policy 2. The Union Executive: The Precedent – 3. His Powers and position	1	25 %
IV	1. The Cabinet: 2. Composition, 3. Power and 4. Position	1	25 %

Reference Books :

144. Benerjee B.N – the new constitution of india
145. Mahajan V.D constitutional history of india



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146. Basu d.d commentary on the constitution of india vols. I to V
147. Gajendragadker P.B – the constitution of india
148. Pyle m.v – constitutional government in india
149. કે.સી દેસાઈ અને પ્રવીણ શેઠ – ભારતનો બંધારણીય વિકાસ (યુનિ.ગ્રંથ નિર્માણ બોર્ડ)

Suggested Readings :

61. આર.સી .અગ્રવાલ - ભારતીય સંવિધાન ક વિકાસ તથા રાષ્ટ્રીય આંદોલન
62. ધારૈયા ,કાઝી, ભદ્ર,જાની – સ્વતંત્ર ભારતનો બંધારણીય ઇતિહાસ

Online Resources :

27. www. XYZ
28. http:\TUV
29.

Practical / Activities :

32. Chart work
33. Assignment



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34. Mok parliament, discuss

Program :	Bachelor of Arts	Subject / Branch :	HISTORY
Year :	2022/23	Semester :	6
Course title :	ELEMENTS OF HISTORICAL METHOD -2	Course code :	CC 6031



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Course type :	Theory	Course credit :	04
Pre-requisite :	Basic Knowledge of History Method		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	70	100
			15	15		

Course Objective :

- (ttt) Identify an idea, topic or research question.
- (uuu) Conduct a background literature review.
- (vvv) Refine the research idea and questions.
- (www) Determine that historical methods will be the method used.
- (xxx) Identify and locate primary and secondary data sources.
- (yyy)

Course Outcome :



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- (ix) Students can Explain how to research
- (xi) Use historical analyze the performance of firms under different structures
- (xii) To be Evaluate the factors affecting behavior
- (lxiii) Students can Such a problem and solution
- (lxiv) To Understand about methodology in history

Content

Unit	Description in detail	Credit	Weightage
I	12. Foot – notes its uses and abuses 13. Practical Use of Foot – Notes , Op.Cit. and ibid.	1	25 %
II	13. National Achieves. 14. Gujarat State Achieves. 2.	1	25 %
III	14. Characteristics of Competent Historian and Its Pitfalls. 15. 1:- R.C.Majumdar	1	25 %



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	2:- Jadanath Sarkar Jote. 16. Bhagvanlal indrji		
IV	Appreciation of Following Sources. 11. Kautily's Arthshastra 12. Girnar Incription 13.	1	25 %

Reference Books :

150. Carr, E.H, what is history ,1962
151. Colling wood r,g the idea of history 1946
152. Joshi v.v – the problem of history and historiography
153. She, s.p (ed), historians and historiography in modern india 1973
154. Thaparromilaan others – communalism and the writing indian history
155. Thompson j.w history of historical writing vol, I & II 1942
156. ઓઝાઈશ્વરલાલ – પ્રાચીનઅનેમધ્યકાલીનગુજરાતનાઈતિહાસલેખનની પ્રવૃત્તિ



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Suggested Readings :

63. धारैयाआर.के – ઇતિહાસનુંતત્વજ્ઞાનઅનેઈતિહાસલેખનનીપ્રકૃતિ
64. પરીખરસિકલાલ – ઇતિહાસસ્વરૂપઅનેપદ્ધતિ
65. પાંડેગોવિંદચંદ્ર – ઇતિહાસસ્વરૂપઅવંસિદ્ધાંત

Online Resources :

3. <https://ecu.on.worldcat.org/oclc/287022692>
4. <https://ecu.on.worldcat.org/oclc/40341190>
- 5.

Practical / Activities :

35. Discus, project work
36. Assignment
37. Class test



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Program :	Bachelor of Arts	Subject / Branch :	HISTORY
Year :	2022/23	Semester :	6
Course title :	HISTORY OF INDIA	Course code :	CC 6032
Course type :	Theory	Course credit :	04
Pre-requisite :	Basic Knowledge of Indian History		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
4	0	0				



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			15	15	70	100
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Course Objective :

- (zzz) Students will learn about the history of medieval India
- (aaaa) Will get knowledge of Indian sultanate culture
- (bbbb) Will get knowledge, idea of medieval India
- (cccc) Will get knowledge different religions of India
- (dddd) Students will get help in competitive exams

Course Outcome :

- (lxv) Students learned about the medieval history
- (lxvi) To be Evaluate the factors affecting behavior
- (lxvii) To Understand about medieval culture in India
- (lxviii) Students can Such a problem and solution

Content



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Unit	Description in detail	Credit	Weightage
I	1. Lodi Dynasty Career 2. and Achievements of 3. Sikhandar lodi 4. Career of Ibrahim Lodi: 5. First war of Panipat	1	26
II	1. Bhakti Movement: 2. Objective Characteristics Nature 3. Causes and Its impact. 4. Decentralization of Delhi Sultanate.	1	25 %
III	1. Administration of Sultanate Era 2. Economical 3. and Technological Development in India During sultanate time	1	26
IV	1. Social and Religious Condition Sultanate Era. 2. Education 3. Literature Art and Architecture's development during the sultanate period.	1	25 %

Reference Books :



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157. A.L. shrivastava – dehli sultanate
158. S. lane poole – medieval india
159. R.R. tripathi – rise and fall of the mughal empire
160. S.R. sharma – mughal empire in india
161. A.L. shrivastava – the mughal empire in india
162. Edward and garret – mughal rule in india
163. R.C. majumdar (edi) – the dehli sultanate , bhartiya vidhyabhavan
164. ડૉ. ઊદુભાઈ નાયક – મધ્યયુગીન ભારત ભાગ -૨

Suggested Readings :

66. જશુભાઈ પટેલ – ભારતનો ઇતિહાસ (૧૫૨૬- ૧૭૦૭) યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ ગાંધીનગર
67. ધારૈયા, કાઝી, ભટ્ટ, જાની – મધ્યકાલીન ભારતનો ઇતિહાસ (સલ્તનત યુગ)
68. ધારૈયા, કાઝી, ભટ્ટ, જાની- અર્વાચીન ભારતનો ઇતિહાસ (મુઘલ –મરાઠા યુગ)

Online Resources :

30. www. XYZ



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31. http:\TUV

32.

Practical / Activities :

38. Chart paper work

39. Assignment

40. Discus, vaiva

Program :	Bachelor of Arts	Subject / Branch :	HISTORY
Year :	2022/23	Semester :	6
Course title :	HISTORY OF GUJARAT	Course code :	CC 6033
Course type :	Theory	Course credit :	04
Pre-requisite :	Basic Knowledge of GjaratHistory		



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Rationale :	
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Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CC		
4	0	0	15	15	70	100

Course Objective :

- (eee) Students will learn about the history of gujarat
- (fff) Will get knowledge of Gujarat culture
- (ggg) Will get knowledge, idea of Gujarat history
- (hhh) Will get knowledge different religions of Gujarat
- (iii) Students will get help in competitive exams

Course Outcome :

- (lix) Students learned about the history of Gujarat
- (lxx) To be Evaluate the factors affecting behavior



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- (lxxi) To Understand about culture in Gujarat
(lxxii) Students can Such a problem and solution

Content

Unit	Description in detail	Credit	Weightage
I	1. Political Achivements and Culture 2. Contrubution of Mulraj –I & Bhimdev - I 3. Siddharaj Jay Sinh - 4. Victories – Political & 5. Cultural Achievement	1	26
II	1. KumarPal :- Career & 2. Cultural Activities 3. Acharya Hemchandra Charya as a Scoler	1	25 %
III	1. Karan Dev: II 2. and Significance of their ruler. 3. Vastupal : - Tejpal as 4. administrations and scholars and reforms.	1	26



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IV	1. Economic and Social Condition during the Solanki – 2. Vaghela Period 3. Cultural Condition: 4. Literature Art & Architecture.	1	25 %

Reference Books :

165. Munshik.m – the glory that was gurjardesa
166. Parikh k.c introduction to the history of Gujarat kavyannshashan –vol.II
167. Jagannath – early history of the maitrakas of Gujarat
168. Majamudarm.r. – cultural history of Gujarat.
169. Commissariat m.s – studies in history of Gujarat, history of Gujarat vol.II
170. Majumdara.k – chalukyasa of Gujarat
171. શાસ્ત્રી દુર્ગાશંકર કે – ગુજરાતનો મધ્યકાલીન રાજપૂત ઇતિહાસ ભાગ નં.૨
172. શાસ્ત્રી હરિપ્રસાદ વી. – (૧)ગુજરાતનો પ્રાચીન ઇતિહાસ,(૨)મૈત્રકકાલીન ગુજરાત ભાગ ૧,૨
173. મહેતા ર.ના. – ગુજરાતને મળેલ શિલ્પ સ્થાપત્યનો વારસો.



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174. પરીખ રસિકલાલ સી. – ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ ગ્રંથ – ૧ થી ૪

Suggested Readings :

69. આચાર્ય ન.આ – ગુજરાતનો સોલંકી કાલીન ઇતિહાસ

ગુજરાતના ધર્મ સંપ્રદાય

ગુજરાતના ચાવડા રાજ્યનો ઇતિહાસ

ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ

70. જોષી ઉમાશંકર – પુરાણોમાં ગુજરાત

71. નદવી અબુઝફર – ગુજરાતનો ઇતિહાસ ભાગ ૨

72. મુનશી ક.મા – ચક્રવતી ગુર્જરો

73. સાંડેસરા ભો.ખ – મહાઆમાત્ય વસ્તુ પાલનનું સાહિત્ય મંડળ અને સંસ્કૃત સાહિત્યમાં તેનો ફાળો.

Online Resources :



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33. www. XYZ

34. http:\TUV

Practical / Activities :

41. Chart work

42. Assignment

43. Discus.



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University Campus, State Highway-41, Siddhpur - 384151, Dist. Patan, Gujarat, INDIA

E: dean.fac.hum@gokuluniversity.ac.in W: www.gokuluniversity.ac.in M: +91 95109 73859



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Program :	Bachelor of Arts	Subject / Branch :	HISTORY
Year :	2022/23	Semester :	6
Course title :	CULTURAL HISTORY OF INDIA -2	Course code :	CC 6034
Course type :	THEORY	Course credit :	04
Pre-requisite :	Basic Knowledge of cultural History		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CC		



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			15	15	70	100
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Course Objective :

- (jjjj) Students will learn about the history of ancient India culture
- (kkkk) Will get knowledge of Indian culture
- (llll) Will get knowledge, idea of indo civilization
- (mmmm) Will get knowledge different religions of India
- (nnnn) Students will get help in competitive exams

Course Outcome :

- (lxxiii) Students learned about the pre history
- (lxxiv) To be Evaluate the factors affecting behavior
- (lxxv) To Understand about hindu and muslim culture in India
- (lxxvi) Students can Such a problem and solution



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Content

Unit	Description in detail	Credit	Weightage
I	<ol style="list-style-type: none">1. Contribution of the Sultanate period to Indian Civilization.2. Cultural achievements of3. Mugal Emperor Akbar.	1	25 %
II	<ol style="list-style-type: none">1. Art and Architecture during the Mughal Period.2. The Influence and Synthesis of Hindu –3. Muslim Culture.	1	25 %
III	<ol style="list-style-type: none">1. The literary trends of India in2. Modern Age.3. The Cultural Heritage of India:4. Architect, Sculpture and Fine Arts.	1	25 %
IV	<ol style="list-style-type: none">1. The Development of Science and2. Technology in the 20th Century Indian.3. The Contribution of Indian	1	25 %



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	4. Culture in Modern world		
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Reference Books :

175. Commissariat M.A- history of Gujarat
176. Dar muhammed Ibrahim – literary and cultural activities in Gujarat
177. Havive&nizami – comprehensive history of india vol. –V (the dehli sultanate)
178. Mujumdarm.r – cultural history of Gujarat
179. આચાર્ય ન.આ – મધ્યકાલીન ગુજરાતનો , ગુજરાતના ધર્મ સંપ્રદાયો , ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ
180. જોટે રત્નમણીરાવ બી – ગુજરાતનો પાટનગર અમદાવાદ, ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ , ઇસ્લામ યુગ, ખંડ ૧ થી ૪
181. નાયક છોટુભાઈ ર – મધ્યકાલીન ભારત ખંડ -૨
182. પરીખ રસિકલાલ સી- ગુજરાતનો રાજકીય અને સાંસ્કૃતિક. અને અન્ય ઇતિહાસ ગ્રંથ -૫, સલ્તનતકાળ
183. ફોર્બર્સ એ.કે – રાસમાલા ૧-૨

Suggested Readings :



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74. મગનલાલ વખતચંદ – અમદાવાદનો ઇતિહાસ ભાગ ૨

75. નદવી મૌલાના અબુઝફર – ગુજરાતનો ઇતિહાસ ભાગ -૨

76. શુકલ જે આર – સલ્તનત ,મુગલ અને મરાઠા સમયના રાજકીય સિક્કાંતો અને સંસ્થાઓ

Online Resources :

35. www. XYZ

36. http:\TUV

37.

Practical / Activities :

44. Chart work

45. Assignment

46. Discus

Program :	Bachelor of Arts	Subject / Branch :	HISTORY
Year :	2022/23	Semester :	6



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Course title :	THE CONSTITUTION HISTORY OF THE REPUBLIC INDIA -2	Course code :	CC 6035
Course type :	THEORY	Course credit :	04
Pre-requisite :	Basic Knowledge of constitution History		
Rationale :			

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CC		
4	0	0	15	15	70	100

Course Objective :

- (oooo) Students will learn about the history of India constitution
- (pppp) Will get knowledge of Indian Constitution
- (qqqq) Will get knowledge, idea of Will get knowledge different religions of India
- (rrrr) Students will get help in competitive exams

Course Outcome :



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- (lxxvii) Students learned about the pre history of Indian constitution
- (lxxviii) To be Evaluate the factors affecting behavior
- (lxxix) To Understand about constitution in India
- (lxxx) Students can Such a problem and solution

Content

Unit	Description in detail	Credit	Weightage
I	<ol style="list-style-type: none">1. The Union Legislature – Composition, Powers and Function of Loksabha and Rajyasabha –2. Their Mutual Relation.3. The Supreme Court of India –4. Composition and Powers.	1	25 %
II	<ol style="list-style-type: none">1. The State Government:	1	25 %



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	<ol style="list-style-type: none">The Governor and the Cabinet.The State legislature:The High Court.		
III	<ol style="list-style-type: none">Relation between the union and State Government.The procedure of the amendment of the constitution	1	25 %
IV	<ol style="list-style-type: none">The Controller and Auditor General of IndiaThe Election Commission.	1	25 %

Reference Books :

184. Benerjee B.N – the new constitution of india
185. Mahajan V.D constitutional history of india
186. Basud.d commentary on the constitution of india vols. I to V
187. Gajendragadker P.B – the constitution of india
188. Pyle m.v –constitutional government in india



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189. કે.સી દેસાઈ અને પ્રવીણ શેઠ – ભારતનો બંધારણીય વિકાસ (યુનિ.ગ્રંથ નિર્માણ બોર્ડ)

Suggested Readings :

77. આર.સી .અગ્રવાલ - ભારતીય સંવિધાન ક વિકાસ તથા રાષ્ટ્રીય આંદોલન
78. ધારૈયા ,કાઝી, ભદ્ર,જાની – સ્વતંત્ર ભારતનો બંધારણીય ઇતિહાસ

Online Resources :

38. www. XYZ
39. http:\TUV
40.

Practical / Activities :

47. Chart work
48. Assignment
49. Mokparlament, discus



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B. A. HISTORY

Program Specific Outcomes (PSO)

PROGRAM OUTCOMES (PO) OF THE UNDER-GRADUATE COURSES OFFERED

PO1: To provide a higher level of exposure to PG Students in the domain of history , criticism and theory and language studies.

PO2: To develop an aptitude for research in students for their possible further study for a research degree like M.Phil./Ph.D

PO3: To inspire and mentor students to develop varied skills through extracurricular activities like sports, cultural activities and social service for the eventual nation building.



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PO4: To make the students acquire employable skills in the areas of historical truism guide , gpssc, upsc & Copy editing, if they are good Speakers, they can work on different Radio Channels. The students get familiarized with interdisciplinary studies like Literature and guide , archeology and History, Literature etc.

PSO5: To train the students into the critical reading and analysis of the works in history . So that they can take careers in teaching history , truism guide , history writer , archeologist ..

PSO6: To develop and refine the students' communicative skills in Gujarati.

The students not only enrich their command over language through interdisciplinary studies but also gain in-depth knowledge of their disciplines.

PSO7: To train the students for academic jobs related to teaching and research at various levels, the language oriented jobs in Mass Media, and competitive examinations like GPSC, UPSC, NET, SLET and others.

Course Outcomes Semester-I B. A HISTORY



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Subject with code		Course Outcome
HISTORY OF ANCIENT INDIA BA1031	CO1	Students learned about the pre history
	CO2	To be Evaluate the factors affecting behavior
	CO3	To Understand about Vedic culture in India
HISTORY OF MODERN WORLD BA1032	CO1	Students learned about the world history
	CO2	To be Evaluate the factors affecting behavior
	CO3	Students can Such a problem and solution
INDIAN CONSTITUTION EG1004	CO1	Students learned about the indian constitution
	CO2	To be Evaluate the factors affecting behavior
	CO3	Students can Such a problem and solution fundamental right

Course Outcomes Semester –II B. A HISTORY

Subject with code		Course Outcome
	CO3	



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ANCIENT INDIA: HISTORY, ARCHEAOLGY, AND CULTURE (5th Century B.C to 650 A. D.) CC2031	CO1	Students learned about the pre history
	CO2	To be Evaluate the factors affecting behavior
	CO3	To Understand about Vedic culture in India
ADHUNIK VISHVA NO ITIHAS FRANCE NI KRANTITHI RASTRASANG SUDHI CC2032	CO1	Students learned about the world history
	CO2	To be Evaluate the factors affecting behavior
	CO3	Students can Such a problem and solution

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
HISTORY OF ANCIENT INDIA BA1031	CO1	*				*	*	
	CO2	*					*	
	CO3					*		
	CO4				*			
	CO5	*			*	*	*	
	CO6	*	*	*			*	
HISTORY OF MODERN WORLD BA1032	CO1		*		*	*		
	CO2		*			*		
	CO3	*	*					



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	CO4							
	CO5							
HISTORY OF ANCIENT INDIA BA1031	CO1	*				*		
	CO2			*		*		
	CO3				*			
	CO4	*						
	CO5							
HISTORY OF MODERN WORLD BA1032	CO1	*				*		
	CO2	*		*				
	CO3				*	*		
	CO4							
	CO5							
HISTORY OF ANCIENT INDIA BA2031 CE	CO1						*	
	CO2		*					
	CO3	*						
	CO4						*	
	CO5							



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HISTORY OF MODERN WORLD BA2032 CE	CO1				*			
	CO2		*					
	CO3	*						
	CO4				*			
	CO5				*			

HISTORY OF ANCIENT INDIA BA2031 CE	CO1					*		
	CO2		*					
	CO3	*						
	CO4					*		
	CO5							

HISTORY OF MODERN WORLD BA2032 CE	CO1				*			
	CO2		*					
	CO3	*						
	CO4				*			
	CO5				*			



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Course Outcomes Semester –III B. A Gujarati		
Subject with code		Course Outcome
History of India (1818 to1885) CC3033	CO1	Students learned about the pre history To be Evaluate the factors affecting behavior
	CO2	To Understand about Vedic culture in India
	CO3	Students can Such a problem and solution
History of Europe (1789 .A.D to1890 A.D CC3034	CO1	Students learned about the pre history
	CO2	To be Evaluate the factors affecting behavior To Understand about Vedic culture in India
	CO3	Students can Such a problem and solution
HISTORY OF INDIA (MUGHAL AGE) CC3035	CO1	Students learned about the pre history
	CO2	To be Evaluate the factors affecting behavior
	CO3	To Understand about Vedic culture in India Students can Such a problem and solution



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Course Outcomes Semester –IV B. A Gujarati

Subject with code		Course Outcome
HISTORY OF INDIA (1885-1964) CC4033	CO1	Students learned about the pre history To be Evaluate the factors affecting behavior
	CO2	To Understand about culture in India
	CO3	Students can Such a problem and solution
HISTORY OF EUROPE (1890-1960) CC4034	CO1	Students learned about the pre history
	CO2	To be Evaluate the factors affecting behavior To Understand about Vedic culture in India
	CO3	Students can Such a problem and solution



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HISTORY OF INDIA (MARATHA AGE) CC4035	CO1	Students learned about the pre history To be Evaluate the factors affecting behavior
	CO2	To Understand about Maratha in India
	CO3	To Understand about Maratha in India

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
HISTORY OF INDIA (1885-1964) CC4033	CO1	*				*	*	
	CO2	*					*	
	CO3					*		
	CO4				*			
	CO5	*			*	*	*	
	CO6	*	*	*			*	
HISTORY OF EUROPE (1890-1960) CC4034	CO1		*		*	*		
	CO2		*			*		
	CO3	*	*					
	CO4							
	CO5							
HISTORY OF INDIA	CO1	*				*		



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(MARATHA AGE) CC4035	CO2			*		*		
	CO3				*			
	CO4	*						
	CO5							
HISTORY OF INDIA (1885-1964) CE4033	CO1	*				*		
	CO2	*		*				
	CO3				*	*		
	CO4							
	CO5							
HISTORY OF EUROPE (1890-1960) CE4034	CO1						*	
	CO2		*					
	CO3	*						
	CO4						*	
	CO5							

Course Outcomes Semester –V B. A Gujarati



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Subject with code		Course Outcome
ELEMENT OF HISTORICAL METHOD-1 CC 5036	CO1	Students can Explain how to research Use historical analyze the performance of firms under different structures
	CO2	To be Evaluate the factors affecting behavior Students can Such a problem and solution
	CO3	To Understand about methodology in history
HISTORY OF INDIA (1206 TO 1414) CC5037	CO1	Students learned about the pre history To be Evaluate the factors affecting behavior
	CO2	To Understand about culture in India
	CO3	Students can Such a problem and solution
HISTORY OF GUJARAT 470 TO 942)	CO1	Students can Explain how to Gujarat history Use historical analyze the performance of firms under



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CC5038		different structures
	CO2	To be Evaluate the factors affecting behavior
	CO3	Students can Such a problem and solution To Understand about history of Gujarat
CULTURAL HISTORY OF INDIA -1 CC5039	CO1	Students can Explain how to civilization Use historical analyze the performance of firms under different structures
	CO2	To be Evaluate the factors affecting behavior Understand the social structure of rural society in India
	CO3	Students can Such a problem and solution Understand the social structure of rural society in India
THE CONSTITUTION HISTORY OF THE REPUBLIC INDIA-1 CC5040	CO1	Students learned about the indian constitution
	CO2	To be Evaluate the factors affecting behavior
	CO3	Students can Such a problem and solution fundamental right



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Course Outcomes Semester –VI B. A Gujarati		
Subject with code		Course Outcome
ELEMENT OF HISTORICAL METHOD-2 CC6036	CO1	Students can Explain how to research Use historical analyze the performance of firms under different structures
	CO2	To be Evaluate the factors affecting behavior Students can Such a problem and solution
	CO3	To Understand about methodology in history
HISTORY OF INDIA (1414 TO 1757) CC6037	CO1	Students learned about the pre history To be Evaluate the factors affecting behavior
	CO2	To Understand about culture in India



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	CO3	Students can Such a problem and solution
HISTORY OF GUJARAT 942 TO 1390) CC6038	CO1	Students can Explain how to Gujarat history Use historical analyze the performance of firms under different structures
	CO2	To be Evaluate the factors affecting behavior
	CO3	Students can Such a problem and solution
CULTURAL HISTORY OF INDIAI -2 CC6039	CO1	Students can Explain how to civilization Use historical analyze the performance of firms under different structures
	CO2	To be Evaluate the factors affecting behavior
	CO3	Students can Such a problem and solution To Understand about ramayan , Mahabharat ,ved
THE CONSTITUTION HISTORY OF THE REPUBLIC INDIA-2 CC6040	CO1	Students learned about the indian constitution
	CO2	To be Evaluate the factors affecting behavior



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Students can Such a problem and solution fundamental right

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
ELEMENT OF HISTORICAL METHOD-I CC5036	CO1	*				*	*	
	CO2	*					*	
	CO3					*		
	CO4				*			
	CO5	*			*	*	*	
	CO6	*	*	*			*	
HISTORY OF INDIA (1206 TO 1414) CC5037	CO1		*		*	*		
	CO2		*			*		
	CO3	*	*					
	CO4							
	CO5							
HISTORY OF GUJARAT 470 TO 942) CC5038	CO1	*				*		
	CO2			*		*		
	CO3				*			
	CO4	*						
	CO5							



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CULTURAL HISTORY OF INDAI -I CC5039	CO1	*				*		
	CO2	*		*				
	CO3				*	*		
	CO4							
	CO5							
THE CONSTITUTION HISTORY OF THE REPUBLIC INDIA-1 CC5040	CO1						*	
	CO2		*					
	CO3	*						
	CO4						*	
	CO5							

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO 7
ELEMENT OF HISTORICAL METHOD-2 CC6036	CO1	*				*	*	
	CO2	*					*	
	CO3					*		
	CO4				*			
	CO5	*			*	*	*	
	CO6	*	*	*			*	



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HISTORY OF INDIA (1414 TO 1757) CC6037	CO1		*		*	*		
	CO2		*			*		
	CO3	*	*					
	CO4							
	CO5							
HISTORY OF GUJARAT 942 TO 1390) CC6038	CO1	*				*		
	CO2			*		*		
	CO3				*			
	CO4	*						
	CO5							
CULTURAL HISTORY OF INDAI -2 CC6039	CO1	*				*		
	CO2	*		*				
	CO3				*	*		
	CO4							
	CO5							
THE CONSTITUTION HISTORY OF THE REPUBLIC INDIA-2	CO1						*	
	CO2		*					
	CO3	*						
	CO4						*	
	CO5							



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CC6040								



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