



**GOKUL  
GLOBAL  
UNIVERSITY**

Approved By Govt. of Gujarat  
(Recognized by UGC under Section 22 & 2(f) of 1956)  
(Gujarat Private State University Act 4 of 2018)

**GOKUL GLOBAL UNIVERSITY**  
**MASTER OF LAW IN INTELLECTUAL PROPERTY LAW (LL.M)**  
**TEACHING SCHEME & EXAMINATION PATTERN**

<b>1<sup>st</sup> SEMESTER</b>												
<b>TEACHING SCHEME</b>												
<b>Sr. No.</b>	<b>Subject Name</b>	<b>Subject code</b>	<b>Credit</b>	<b>Per week</b>				<b>Examination</b>				<b>Total</b>
				<b>Th</b>	<b>Tut</b>	<b>Pr</b>	<b>Total</b>	<b>Internal</b>		<b>External</b>		<b>Marks</b>
								<b>Th</b>	<b>Pr</b>	<b>Th</b>	<b>Pr</b>	
1	Research Methods and Legal Writing	FLLM110401	3	3			3	20/40		30/60		50/100
2	Comparative Public Law	FLLM110402	3	3			3	20/40		30/60		50/100
3	Clinical Paper - 1 (Doctrinal, Non-doctrinal, Clinical Legal Research)	FLLM110403	2			2	2		25/50		25/50	50/100
4	Law of Copyright, Industrial Design and Electronic Circuit Design.	FLLM110404	2	2			2	20/40		30/60		50/100
5	Law of Patent and Technology Transfer	FLLM110405	2	2			2	20/40		30/60		50/100
6	International Perspective and Advance Laws of IPR	FLLM110406	2	2			2	20/40		30/60		50/100
	<b>TOTAL</b>		<b>14</b>	<b>12</b>		<b>2</b>	<b>14</b>	<b>100-200</b>	<b>25-50</b>	<b>150/300</b>	<b>25-50</b>	<b>300/600</b>



— Faculty of Law —  
**Gokul Law & Integrated Law College**



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2 <sup>nd</sup> SEMESTER												
TEACHING SCHEME												
Sr. No.	Subject Name	Subject code	Credit	Per week				Examination				Total
				Th	Tut	Pr	Total	Internal		External		Marks
				Th	Tut	Pr	Total	Th	Pr	Th	Pr	
1	Law and Justice in a Globalizing World	FLLM120401	3	3			3	20/40		30/60		50/100
2	Clinical Paper : 2 (Legal Aid & Teaching Practice)	FLLM120402	2			2	2		25/50		25/50	50/100
3	Research Project Dissertation	FLLM120403	5			5	5		25/50		25/50	50/100
4	Business aspects of IPR: Trade Market, Trade Secrets, etc.	FLLM120404	2	2			2	20/40		30/60		50/100
5	Law of Biodiversity, Traditional Knowledge and Geographical Indications.	FLLM120405	2	2			2	20/40		30/60		50/100
6	Social Aspects of IPR	FLLM120406	2	2			2	20/40		30/60		50/100
	<b>TOTAL</b>		<b>16</b>	<b>9</b>		<b>7</b>	<b>16</b>	<b>130-260</b>	<b>-</b>	<b>170/340</b>		<b>300/600</b>



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## Research Methods and Legal Writing (FLLM110401)

### Objectives:

This subject aims to introduce for the following objectives:

- Develop comprehensive skills in research design, data collection, analysis, and interpretation.
- Foster critical thinking to evaluate existing research and contribute to knowledge advancement.
- Understand and apply ethical principles while conducting research to ensure integrity and respect for participants
- Enhance the ability to present research findings coherently and convincingly through written and oral formats

Unit	Description in detail	Credit	Weightage
I	Introduction Meaning of research, Nature and scope, Objective of research, Classification of Research, Types of research, Qualitative – quantitative, Inductive – deductive, Fundamental – action, Doctrinal – Empirical, Scientific method. Legal Research, Purpose, nature and kinds of Legal Research, Research Methods, Process of Legal Research.	0.5	16 %
II	Socio-Legal Research, Elements, utility, Various approaches: Sociological, anthropological, Economic, etc .Legal Reasoning, Components of reasoning, Deductive and Inductive method. Research Problem, Characteristics, Identification of research problem, Literature survey, Aim, objectives and research questions, Statement of Research problem, Various types of problem	0.5	16 %
III	Research Design, Meaning and nature, Literature review, Purpose of research design, Substantive and Procedural design, Qualitative and Quantitative research design, Doctrinal and Empirical research	0.5	18 %





	design.Hypothesis, Nature and importance of hypothesis, Sources of hypothesis, Types of hypothesis, Formulation of hypothesis, characteristics of hypothesis, Testing of hypothesis.		
IV	Doctrinal and Qualitative research, Elements of qualitative research, Tools for doctrinal and qualitative research, Advantages and limitations. Quantitative research, Comparison and with qualitative research, Formulation and data analysis.	0.5	16 %
V	Sampling, terminologies, sampling design, purpose and classification of sampling, sampling technique, principles and precautions of sampling. Data Collection, doctrinal, empirical Primary and secondary data. Tools of data collection, various techniques, Questionnaire, Interview, case study, etc. Data analysis, processing, analysis, types of analysis, statistical analysis, interpretation and inferences, presentation of analysis.		
VI	Jurimetrics, concept of jurimetrics, scope in judicial research. Legal Writing, Writing of : Research proposal, Case analysis, Article / paper, Book review; Significance of research report, structure of the report, format and structure of research report, Citations, Citation of case law, -legislative material, - reports, - legal material, etc. Research Ethics, importance and need of ethics, Ethical research, code of ethics, plagiarism, Types of plagiarism.	0.5	16%

#### Reference Books:

1. Legal Research Methodology – Anwarul Yaqin
2. Legal Research Methodology – A N Tiwari
3. Legal Research Methodology – S R Myneni
4. Research Methodology – C R Kothari.

#### Course Outcome: At the end of the course the student will be able to

- **CO1:** Develop a scientific approach to socio legal problems.
- **CO2:** Design and execute different types of research problems.





- **CO3:** Develop practical skill in conducting research.
- **CO4:** Develop legal writing, paper presentation.

***Mapping of Course Outcomes (CO) with Programme Outcome (PO)***

Research Methods and Legal Writings FLLM110401										
CO	PO									
	PO1 Legal knowle dge	PO2 Profes sional Practi ce	PO3 Profe ssion al Skills	PO4 Profes sional Ethics	PO5 Legal resear ch & legal reaso ning	PO6 Self- reflect ion & lifel ong learn ing	PO7 Self- empl oyabi lity	PO8 Leader ship skills	PO9 Lifelong Learning	PO10 Lawyering skills
CO 1	3	3	1	3	1	2	3	2	2	2
CO 2	1	2	3	3	2	1	2	3	2	1
CO 3	2	3	2	3	3	2	3	2	1	3
CO 4	1	3	2	1	3	3	2	3	1	1





## Comparative Public Law (FLLM110402)

### Objectives:

This subject aims to introduce for the following objectives:

- Analyze and compare different legal systems to assess their structures, functions, and effectiveness.
- Examine how various legal frameworks protect individual rights and uphold principles of governance.
- Investigate the organization and functioning of government institutions across different jurisdictions.
- Gain insights into legal development and adaptation through the study of diverse legal traditions.

Unit	Description in detail	Credit	Weightage
I	<b>Public Law</b> Meaning and definition of Public Law Comparative Law Meaning and Development Significance of Comparative Law Process of Comparative Law Challenges to comparative Law Preponderance of Foreign law Need for comparison, Manner of comparison	0.75	25 %
II	<b>Constitution and Constitutionalism</b> Meaning of Constitutionalism, Growth of Constitutionalism Constitutionalism as Rule of Law, Liberal Constitutionalism, Changing ideas of Constitutionalism Types of Constitution : Codified, Uncodified, Flexible and Inflexible Constitutions, Monarchical and Republican Constitutions, Presidential and Parliamentary Constitutions Federal and Unitary Constitutions, Political and Legal Constitutions Constitutional government in Developing, Asian and African Countries	0.75	25 %
III	<b>Constitutional Interpretations</b> Methods of Constitutional interpretation, Need for interpretation Originalism or Living Constitution, Criticism of living constitution Doctrine of Proportionality History and spread of proportionality Proportionality	0.75	25 %





	in International Law Proportionality in Domestic Jurisdiction Proportionality in India, Criticism of proportionality Interpretation using Foreign Law		
IV	<b>Constitutional Design</b> Federalism Theory and types of federalism, International Law and unification Citizenship and federalism, Presidential and Parliamentary design Semi-Presidential System Choosing right system of Government ,Secularism, Models of Secularism Doctrine of Separation of Power in US, UK and India	0.75	25 %

## Reference Book:

1. Singh, M. P. (2011). Comparative constitutional law. 2nd Ed. Lucknow: Eastern Book Company.
2. Rosenfeld, M. and Sajo, A. (2012). The Oxford handbook of comparative constitutional law. Oxford: Oxford University Press.
3. D.D. Basu, Comparative Constitutional Law (2nd Ed. Wadhwa Nagpur).
4. Elizabeth Giussani, Constitutional and Administrative Law (Sweet and Maxwell, 2008)
5. M.V. Pylee, Constitution of the World (Universal, 2006)

## Course Outcome: At the end of the course the student will be able to

- **CO1** : Critically analyze new constitutional movements through comparative study of public law
- **CO2**: Analyze the main issues, trends and methods in comparative public law.
- **CO3** : Appreciate a particular legal system in wider socio-political context







***Mapping of Course Outcomes (CO) with Programme Outcome (PO)***

Comparative Public Law FLLM110402									
PO									
PO1 Legal knowle dge	PO2 Profes sional Practi ce	PO3 Profe ssion al Skills	PO4 Profes sional Ethics	PO5 Legal resear ch &legal reaso ning	PO6 Self- reflect ion &lifel ong learn ing	PO7 Self- empl oyabi lity	PO8 Leader ship skills	PO9 Lifelong Learning	PO10 Lawyeringskills
2	2	1	1	1	2	3	1	3	2
1	3	2	2	2	1	1	2	1	3
2	3	3	1	3	2	2	3	2	3
1	1	2	2	3	3	1	1	1	1







## Clinical Paper - 1 (Doctrinal, Non-doctrinal, Clinical Legal Research) (FLLM110403)

### Objectives:

**This subject aims to introduce for the following objectives:**

- To systematically dissect and examine legal concepts, cases, and materials, fostering a deep understanding of the subject matter.
- To encourage the utilization of various research methods, such as qualitative, quantitative, and mixed methods, tailored to the specific research questions.
- To develop advanced skills in critically assessing the strengths, weaknesses, and implications of legal arguments, theories, and frameworks.
- To stimulate the formulation of novel ideas and hypotheses, expanding the boundaries of legal knowledge through creative thinking.

Unit	Description in detail	Credit	Weightage
I	<b>Doctrinal Work</b> Each student will be assigned in advance a separate topic and asked to collect materials. A period of 5-7 days can be set apart for carrying out this assignment in the library. The materials indicated or collected during the assignment shall be evaluated by a team of faculty members.	0.35	35 %
II	<b>Non Doctrinal Work</b> Students will be asked to go out of the class room and library and make an empirical study of a problem which has social, economic, moral or political dimension. Field data can be collected through any model of data collection. The results are to be assessed by a team of faculty members	0.35	35%
III	<b>Clinical Legal Research</b> Students will be asked to go out legal aid clinic of the law school/P.G. center can involve itself with other legal aid programs in the area or can involve in the programmes of legal aid clinics run by N.G.O's or run under the LSA Act. Students are encouraged not only to work with the clinic but also to acquaint themselves with court proceedings, working of a business organization, tackling of Labour disputes, drafting of business or other deeds and with public interest litigation. The initiative and potential of the student and the actual work turned out by his shall be assessed by a team faculty members.	0.35	35%





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### Reference Book:

1. *Legal Research and Methodology* by Sumeet Malik and Kshitij Mathur:
2. "Legal Education and Research Methodology" by Dr. N.V. Paranjape:
3. "Empirical Legal Research in India: Relevance, Issues, and Methodology" by Kamala Sankaran and Nidhi Gupta.
4. "Legal Ethics and Professional Conduct" by M.C. Mehanathan and N. Prabhu:
5. "Clinical Legal Education in India: Access to Justice for the Marginalized" by M.K. Ramesh and K. Rakesh:

### Course Outcome: At the end of the course the student will be able to

**CO1:** Possess advanced legal research skills for effective exploration and analysis of legal materials

**CO2:** Expertly evaluate legal doctrines, statutes, cases, and interdisciplinary sources to dissect complex legal issues

**CO3:** Apply research skills practically to address real-world legal challenges and decisions.

**CO4:** Demonstrate ethical understanding with proper citation practices and intellectual property awareness.

**CO5:** Identify opportunities for legal advocacy and reform through research-backed insights



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***Mapping of Course Outcomes (CO) with Programme Outcome (PO)***

Clinical Paper-1 (Doctrinal, Non-doctrinal, Clinical Legal Research) FLLM110403									
PO									
PO1 Legal knowle dge	PO2 Profes sional Practi ce	PO3 Profe ssion al Skills	PO4 Profes sional Ethics	PO5 Legal resear ch &legal reaso ning	PO6 Self- reflect ion &lifel ong learn ing	PO7 Self- empl oyabi lity	PO8 Leader ship skills	PO9 Lifelong Learning	PO10 Lawyeringskills
3	2	1	2	2	1	3	1	3	1
3	2	1	2	3	2	1	2	2	3
3	1	2	1	3	2	3	2	1	2
1	2	2	3	3	3	1	2	1	2





## Law of Copyright, Industrial Design and Electronic Circuit Design. (FLLM110404)

### Objectives:

**This subject aims to introduce for the following objectives:**

- Understand the legal principles and protections encompassing copyright, industrial design, and electronic circuit design.
- Analyze the intersections of intellectual property law and innovation in creative works and industrial products.
- Explore the application of legal frameworks in safeguarding originality and creativity in various design domains.
- Evaluate the challenges and emerging trends in protecting and enforcing rights related to these design elements.

Unit	Description in detail	Credit	Weightage
I	<b>Copyright: Introduction &amp; Overview</b> ♣ Meaning, History & Characteristics ♣ Works in which Copyright subsists ♣ Procedure for registration ♣ Author or Ownership	0.5	25 %
II	<b>Rights Conferred by Copyright</b> ♣ Rights of Author or Owner ♣ Term of Copyright ♣ Assignment & License ♣ Infringement & Remedies ♣ Different statutory agencies under Copyright Act and their roles	0.5	25 %
III	<b>Industrial Design</b> ♣ Meaning & Objective ♣ Criteria & Essentials of a Design ♣ Registration, Cancellation & Restoration of Design ♣ Rights granted to design holder – Ownership & Assignment ♣ Infringement and relief Overlap between Copyright and Design	0.5	25 %
IV	<b>Semiconductor Integrated Circuits Layout Design Act, 2000</b> ♣ Definition & Need ♣ Condition & Procedure of registration ♣ Duration & Effect ♣ Assignment & Transmission Registered user & his rights	0.5	25%



Reference book:

1. Dr. G. B. Reddy - Intellectual Property Rights and the Law.
2. Dr. B. L. Wadhera – Law Relating to Intellectual Property.
3. Dr. S. K. Singh - Intellectual Property Rights Laws.
4. Avatar Singh - Intellectual Property Laws.
5. J. P. Mishra – An introduction to Intellectual Property Rights.
6. N. S. Gopalakrishnan & T.G. Agitha- Principles of Intellectual Property.
7. Alka Chawla - Copyright and Related Rights: National and International Perspectives.
8. Srikanth Venkataraman - Understanding Design Law

**Course Outcome: At the end of the course the student will be able to**

- **CO1:** Students will possess a comprehensive understanding of the legal intricacies surrounding copyright, industrial design, and electronic circuit design.
- **CO2:** Students will be capable of applying legal principles to assess, protect, and manage intellectual property rights in creative works and designs.
- **CO3:** Students will critically analyze intricate cases involving copyright infringement, industrial design protection, and electronic circuit design legalities.
- **CO4:** Students will be able to assess the legal implications of emerging trends in technology, innovation, and design within the context of intellectual property law.





***Mapping of Course Outcomes (CO) with Programme Outcome (PO)***

Law of Copyright, Industrial Design & Electronic Circuit Design FLLM110404									
PO									
PO1 Legal knowle dge	PO2 Profes sional Practi ce	PO3 Profe ssion al Skills	PO4 Profes sional Ethics	PO5 Legal resear ch &legal reaso ning	PO6 Self- reflect ion &lifel ong learn ing	PO7 Self- empl oyabi lity	PO8 Leader ship skills	PO9 Lifelong Learning	PO10 Lawyeringskills
2	2	1	1	1	2	3	1	3	2
1	3	2	3	2	1	3	2	1	3
2	3	3	1	3	2	2	3	2	3
1	3	2	3	3	3	1	2	2	1





## Law of Patent and Technology Transfer (FLLM110405)

### Objectives:

This subject aims to introduce for the following objectives:

- Grasp the legal foundations of patent law and its role in protecting technological innovations.
- Analyze the complexities of technology transfer agreements and their legal implications.
- Understand the process of obtaining patents and the associated legal requirements.
- Evaluate the intersection of patent law and technology transfer in fostering innovation and commercialization.

Unit	Description in detail	Credit	Weightage
I	<b>Patent Act</b> ♣ Introduction & overview ♣ Historical development ♣ Issues of patentable subject matter ♣ Criteria of patentability	0.5	25 %
II	<b>Procedure for Patent</b> ♣ Patent Drafting ♣ Application, Publication & Examination ♣ Controllers power over application ♣ Opposition & Grant of Patent ♣ Rights & Obligations of Patentee ♣ Patent Infringement and Remedies	0.5	25 %
III	<b>Working of Patents</b> ♣ General principles ♣ Non- working of patents ♣ Critical issues of compulsory licensing ♣ Government use	0.5	25 %
IV	<b>Technology Transfer</b> ♣ Meaning & type of protection of technology ♣ Transfer of technology- Licence ♣ International transfer- Developing countries - TRIPS Agreement – Doha Declaration ♣ Technology Transfer and IP commercialization	0.5	25%







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#### Reference Books.

1. Dr. S. K. Singh - Intellectual Property Rights Laws
2. Avtar Singh - Intellectual Property Laws
3. J. P. Mishra – An introduction to Intellectual Property Rights
4. P. Narayana - Patent Law
5. Feroz Ali Khader - The Law of Patents.
6. N. S. Gopalakrishnan & T.G. Agitha- Principles of Intellectual Property.
7. V.K.Ahuja - Intellectual Property Rights in India.
8. W.R. Cornish - Intellectual Property

#### Course Outcome: At the end of the course the student will be able to

- **CO1:** Students will have a comprehensive understanding of patent law principles and its significance in protecting technological advancements.
- **CO2:** Students will be proficient in analyzing and navigating the legal intricacies of technology transfer agreements.
- **CO3:** Students will be capable of understanding and applying the patent application process and related legal requirements.
- **CO4:** Students will assess the role of patent law and technology transfer in driving innovation and facilitating the commercialization of technological inventions.



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**Mapping of Course Outcomes (CO) with Programme Outcome (PO)**

Law of Patent & Technology Transfer FLLM110405										
CO	PO									
	PO1 Legal knowle dge	PO2 Profes sional Practi ce	PO3 Profe ssion al Skills	PO4 Profes sional Ethics	PO5 Legal resear ch & legal reaso ning	PO6 Self- reflect ion & lifel ong learn ing	PO7 Self- empl oyabi lity	PO8 Leader ship skills	PO9 Lifelong Learning	PO10 Lawyering skills
CO 1	3	1	2	1	3	2	3	1	3	2
CO 2	3	2	3	3	2	1	1	1	2	1
CO 3	2	1	3	1	3	2	2	2	3	2
CO 4	2	1	2	2	3	3	1	2	1	2

**International Perspective and Advance Laws of IPR (FLLM110406)**

**Objectives:**

**This subject aims to introduce for the following objectives:**

- Understand the legal foundations and principles of patent law.
- Analyze the complexities of technology transfer agreements and their legal implications.
- Explore the patent application process and related legal requirements.
- Evaluate the role of patent law in facilitating technology transfer, innovation, and commercialization.





Unit	Description in detail	Credit	Weightage
I	<b>International Intellectual Laws &amp; Instruments</b> <ul style="list-style-type: none"> <li>The nature and scope of international law.</li> <li>International Intellectual Property Instruments</li> <li>Leading International Instruments – WIPO, WTO, TRIPS, European Union, Convention on Biological Diversity, etc.</li> </ul>	0.5	25 %
II	<b>TRIPS</b> <ul style="list-style-type: none"> <li>Introduction- General Provisions &amp; Basic Principles National Treatment &amp; MFN</li> <li>Standards concerning various IP laws</li> <li>Enforcement of IPR</li> <li>Dispute Prevention &amp; Settlement</li> <li>Institutional challenges post TRIPS</li> </ul>	0.5	25 %
III	<b>International Treaties on Patent</b> <ul style="list-style-type: none"> <li>The Paris Convention</li> <li>PCT</li> <li>Budapest Treaty</li> </ul>	0.5	25%
IV	<b>International Treaties on Trademark and Copyright</b> <ul style="list-style-type: none"> <li>The Paris convention</li> <li>The Madrid Agreement</li> <li>The Berne Convention</li> <li>Universal Copyright Convention</li> </ul>	0.5	25%

## Reference Book

1. WIPO Intellectual Property Handbook: Policy, Law and Use
2. Dr. S. K. Singh - Intellectual Property Rights Laws
3. Avtar Singh - Intellectual Property Laws.
4. J. P. Mishra – An introduction to Intellectual Property Rights.
5. W.R. Cornish - Intellectual Property





**Course Outcome: At the end of the course the student will be able to**

- **CO1:** Grasp the fundamental concepts and principles of patent law and its application in protecting technological innovations.
- **CO2:** Demonstrate a comprehensive understanding of the legal intricacies of patent law and its role in technological advancement and protection.
- **CO3:** Navigate the patent application process, including the identification of patentable subject matter and compliance with legal requirements.
- **CO4:** Evaluate the synergy between patent law and technology transfer in fostering innovation, driving commercialization, and advancing societal progress.

***Mapping of Course Outcomes (CO) with Programme Outcome (PO)***

International Perspective & Advance Laws of IPR FLLM110406										
CO	PO									
	PO1 Legal knowle dge	PO2 Profes sional Practi ce	PO3 Profe ssion al Skills	PO4 Profes sional Ethics	PO5 Legal resear ch & legal reaso ning	PO6 Self- reflect ion & lifel ong learn ing	PO7 Self- empl oyabi lity	PO8 Leader ship skills	PO9 Lifelong Learning	PO10 Lawyering skills
CO 1	3	2	1	3	2	1	3	1	3	1
CO 2	2	2	1	2	3	2	1	2	3	3
CO 3	3	1	2	1	3	2	3	2	2	2
CO 4	1	3	2	3	3	3	1	2	1	2





## Law and Justice in a Globalizing World (FLLM120401)

### Objectives:

This subject aims to introduce for the following objectives:

- Explore the intersection of law and justice within the context of globalization.
- Analyze the impact of transnational legal systems on concepts of justice and human rights.
- Examine the challenges and opportunities posed by cultural diversity in achieving global justice.
- Develop the ability to critically evaluate legal frameworks in fostering equitable outcomes amid a globalized society.

Unit	Description in detail	Credit	Weightage
I	Globalization: process and its effects Concept of Liberalization, Privatization, Globalization, Meaning and definition of globalization, nature, scope and limits of globalization, Different kinds. History and evolution of globalization. Causes and consequence of globalization, effect of globalization on economic, social, cultural and political aspects of life in twenty-first century. Effect of globalization on law and justice-an introduction	0.75	25 %
II	Globalization and legal theory Jurisprudence, globalization and the discipline of law Globalization and legal theory, the need for the study of concept of law from a global perspective. Basic concepts of law in western legal thought. A brief analysis of positivist, normative and realist theories of law in western tradition. The concept of justice and its relation to law in Western and Indian Legal thought and concept of Dharma as a legal tradition. The relation between law and justice. Normative Jurisprudence, the	0.75	25 %





	western heritage, classical utilitarianism, Benthamite and modified Benthamite utilitarianism. Theories of Justice Rawls and Pogge.		
III	Policy issues Globalization and Democracy Rule of Law-economic development-political development Globalization and Justice Globalization and Security Global Poverty : Role of International Mechanism Oppressive Policies – Threat of Terrorism, Global Politics	0.75	25 %
IV	Role and Reformation of Global Institutions States, sovereignty and Transnational Law Economic and Trade Institutions-MNC's structural reforms of United Nations-Security Council International Judicial Institutions	0.75	25 %

#### Reference Books:

1. Rawls John (2001), Theory of Justice, Universal publications Sen, A. (2009), The idea of justice, Cambridge: Harvard University Press.
2. Baxi, U. (2002). The future of human rights. New Delhi: Oxford University Press
3. Anthony McGrew, David Held (eds.) Governing Globalization: Power, Authority and Global Governance (Polity Press, 2002)
4. Jean-Marc Coicaud, Michael W. Doyle et al (eds.) The Globalization of Human Rights (United Nations University Press, 2003).
5. John Baylis, Steve Smith, et al (eds.) The Globalization of World Politics: An Introduction to International Relations (Oxford University Press, 2008).
6. Laura Valentini, Justice in a Globalizing World: A Normative Framework (Oxford University Press, 2011).

#### Course Outcome: At the end of the course the student will be able to

- **CO1:** Understand the process of globalization and its impact on international as well as municipal law.





- **CO2:** Analyze the concept and emerging issues of Law and Justice in globalizing world.
- **CO3:** Evaluate the effect of globalization on law and justice nationally and internationally.
- **CO4:** Analyze and suggest the reform in international law and working modalities of international institutions.

***Mapping of Course Outcomes (CO) with Programme Outcome (PO)***

Law and Justice in a Globalizing World FLLM120401									
PO									
PO1 Legal knowledge	PO2 Professional Practice	PO3 Professional Skills	PO4 Professional Ethics	PO5 Legal research & legal reasoning	PO6 Self-reflection & lifelong learning	PO7 Self-employability	PO8 Leadership skills	PO9 Lifelong Learning	PO10 Lawyering skills
1	1	1	2	1	3	3	1	3	2
2	2	2	1	2	1	1	2	1	3
3	1	3	3	3	2	2	3	2	3
1	1	2	2	3	3	1	1	1	1







## **Clinical Paper: 2 Legal Aid & Teaching Practice. (FLLM120402)**

### **Objectives:**

**This subject aims to introduce for the following objectives:**

- Develop practical legal skills through direct engagement in providing legal aid services.
- Acquire teaching techniques and strategies for effective legal education.
- Apply legal theories in real-world scenarios through clinical practice.
- Cultivate ethical awareness and professional conduct in legal aid and teaching contexts.

<b>Unit</b>	<b>Description in detail</b>	<b>Credit</b>	<b>Weightage</b>
1	<ul style="list-style-type: none"> <li>• Legal aid and international scenario.</li> <li>• Legal Services Authorities Act, 1987 (National Legal Services Authority, State Legal Services Authority, District Legal Services Authority).</li> <li>• Permanent Lok Adalat</li> <li>• Establishment and composition, cognizance of cases, procedure, award of Permanent Lok Adalat</li> <li>• Legal Services Authorities Act, 1987:               <ul style="list-style-type: none"> <li>a) Objects, Reasons, Salient Provisions</li> <li>b) Committees and Authorities under the Legal Services Authorities Act</li> <li>c) Persons entitled for the free legal Services</li> <li>d) Free Legal Aid under the Cr.P.C</li> <li>e) Provisions relating to suit by indigent persons under C.P.C</li> </ul> </li> </ul>	1	50 %
2	<p><b>a)</b> A topic is assigned to the student in advance. He is required to deliver lecture in a class for about 25 to 30 minutes. She/he can select any of the methods of teaching. The performance of the students shall be assessed by a team of at least two faculty members</p>	1	50 %

### **Reference Books:**

1. "Legal Aid and Service Laws in India" by S.C. Srivastava.
2. "Law and Poverty: Critical Essays" edited by Upendra Baxi and Bhikhu Parekh
3. "Legal Aid: Concept and Evolution" by Naresh Kumar Gupta
4. "Effective Legal Education: A Guide to Law Teaching and Learning" by Michael Molan and Linden Thomas





**Course Outcome: At the end of the course the student will be able to**

- **CO1:** Students will possess practical skills to effectively offer legal aid services to individuals in need.
- **CO2:** Students will be capable of employing appropriate teaching methodologies to impart legal education effectively.
- **CO3:** Students will apply legal theories to real-world cases, enhancing their problem-solving abilities.
- **CO4:** Students will cultivate a sense of ethical responsibility while delivering legal aid services and conducting teaching practices.

***Mapping of Course Outcomes (CO) with Programme Outcome (PO)***

Clinical Paper: 2 (Legal Aid & Teaching Practice) FLLM120402									
PO									
PO1 Legal knowle dge	PO2 Profes sional Practi ce	PO3 Profe ssion al Skills	PO4 Profes sional Ethics	PO5 Legal resear ch & legal reaso ning	PO6 Self- reflect ion & lifel ong learn ing	PO7 Self- empl oyabi lity	PO8 Leader ship skills	PO9 Lifelong Learning	PO10 Lawyering skills
1	1	1	2	1	3	3	1	3	2
2	2	2	1	2	1	1	2	1	3
3	1	3	3	3	2	2	3	2	3
1	1	2	2	3	3	1	1	1	1





**GOKUL  
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UNIVERSITY**

Approved By Govt. of Gujarat  
(Recognized by UGC under Section 22 & 2(f) of 1956)  
(Gujarat Private State University Act 4 of 2018)

## Research Project Dissertation (FLLM120403)

### Objectives:

This subject aims to introduce for the following objectives:

- Investigate a specific research question or issue within a defined scope.
- Apply rigorous research methodologies to collect and analyze relevant data.
- Contribute new insights or perspectives to the existing body of knowledge in the chosen field.
- Demonstrate proficiency in academic writing, critical thinking, and research presentation.

Dissertation work will be carried out throughout the LL.M. studies. The Dissertation shall be prepared and submitted by the Candidate at the end of the year of LL.M. studies which shall be evaluated by the external faculties. There are 50 marks for the written work and 50 marks for viva-voce.

**Dissertation Guidelines:** All the LL.M. students are required to submit their dissertation in the area of their specialization, in consultation with the subject faculty with minimum 150 pages. After accepting the Dissertation, a Viva-Voce will be conducted. The main objectives of the dissertation component are to assess the research and writing skills of the students as well as to provide a platform for creative legal scholarship. Students are especially encouraged to think about career options. Hence, writing a dissertation is a significant exercise that helps in developing one's prospects for the same. These dissertations can be further refined and submitted for publication in scholarly journals or even serve as the basis for full-length dissertations in master's programs.

**Topic selection:** The Research Supervisors will ask students to submit their initial choice of topic on or before a date notified by the institute. Preparing an initial dissertation proposal in an area of one's interest is a necessary step at this stage. This proposal should consist of a skeletal outline of the issues that the student intends to discuss as well as a preliminary list of references. Students should also feel free to consult scholars and practitioners from outside the University who may have experience and expertise in the chosen fields and the due date for submission of



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the dissertation proposal is on the date to be notified by the Institute, from time to time. Dissertation will not be accepted after the deadline. Plagiarism of more than 10% will not be accepted.

Preparatory tasks, format and length of dissertations: After the preliminary work, the onus is on the students to maintain regular contact with the respective faculty members. Supervisors may ask students to engage in several tasks such as preparing notes on the research problem, generating a survey of literature and making short presentations before faculty members from time to time. In particular, students should make full use of the library resources. It is always worthwhile to periodically show rough drafts to the supervisors. It is advisable for students to meet their supervisors at least once every week. The dissertation should be in the following format:

<b>Cover Page</b>	<b>Introduction</b>
<b>Declaration by student</b>	<b>Research Methodology</b>
<b>Certificate by Research Supervisor</b>	<b>Hypothesis `</b>
<b>List of statutes,</b>	<b>Research Questions</b>
<b>cases,</b>	<b>Plan of Study</b>
<b>Abbreviations etc.</b>	<b>Conclusions and Suggestions</b>
<b>Table of Contents Synopsis</b>	<b>Bibliography</b>

#### Reference Book:

1. "Research Methodology: Methods and Techniques" by C.R. Kothari.
2. "Writing the Winning Thesis or Dissertation: A Step-by-Step Guide" by Randy L. Joyner, William A. Rouse, and Allan A. Glatthorn.
3. "Research Methodology: A Step-by-Step Guide for Beginners" by Ranjit Kumar.
4. "Thesis Writing: A Manual for Researchers" by Ramesh C. Gaur.
5. "How to Write a Thesis" by S. P. Singh.





**Course Outcome: At the end of the course the student will be able to**

- **CO1:** Students will be able to formulate a well-defined research question or issue for their dissertation.
- **CO2:** Students will demonstrate proficiency in selecting and applying appropriate research methods to collect and analyze data.
- **CO3:** Students will produce a dissertation that contributes new insights, perspectives, or findings to their chosen field of study.
- **CO4:** Students will showcase their ability to write a coherent and well-structured dissertation, effectively presenting their research, arguments, and conclusions.

***Mapping of Course Outcomes (CO) with Programme Outcome (PO)***

Research Project Dissertation (FLLM120403)									
PO									
PO1 Legal knowle dge	PO2 Profes sional Practi ce	PO3 Profe ssion al Skills	PO4 Profes sional Ethics	PO5 Legal resear ch & legal reaso ning	PO6 Self- reflect ion & lifel ong learn ing	PO7 Self- empl oyabi lity	PO8 Leader ship skills	PO9 Lifelong Learning	PO10 Lawyering skills
1	1	1	2	1	3	3	1	3	2
2	2	2	1	2	1	1	2	1	3
3	1	3	3	3	2	2	3	2	3
1	1	2	2	3	3	1	1	1	1





## **Business aspects of IPR: Trade Market, Trade Secrets, etc. (FLLM120404)**

### **Objectives:**

**This subject aims to introduce for the following objectives:**

- Examine the evolving dynamics of law and justice within the context of globalization.
- Analyze the impact of transnational legal systems on principles of justice, human rights, and equality.
- Explore the challenges posed by cultural diversity and economic disparities in achieving global legal fairness.
- Evaluate the role of legal institutions and mechanisms in addressing global inequalities and promoting access to justice.

Unit	Description in detail	Credit	Weightage
I	<b>Trade Mark</b> ♣ Meaning, Need & Emergence ♣ Function & Essential features ♣ Kinds of Trade Marks & Other Marks ♣ Well-known Trade Mark	0.5	25 %
II	<b>Registration of Trade Mark</b> ♣ Principles of registration – Grounds of Refusal ♣ Procedure of registration ♣ Rights conferred by registration – Assignment & Licencing of Trade Mark	0.5	25%
III	<b>Enforcement &amp; Protection of Trade Mark</b> ♣ Duration, Removal & Restoration of Trade Mark ♣ Registered Trade Mark ♣ Unregistered Trade Mark • Infringement of Trade Mark Different Remedies	0.5	25%
IV	<b>Trade Secret</b> • Meaning & Essentials of Trade Secret • Protection & Enforcement of Trade Secret – Indian Scenario • Trade Secret Licensing • Comparing Trade Secret with others IP laws Pros & Cons of Trade Secret.	0.5	25%







### Reference Book:

- Ashwini. K. Bansal - Law of Trade Marks in India with introduction to Intellectual
- Property Laws
- Kailasam and Vedaraman - Law of Trade Marks and Geographical Indications
- Dr. G. B. Reddy - Intellectual Property Rights and the Law
- Dr. B. L. Wadhera – Law Realting to Intellectual Property
- Dr. S. K. Singh - Intellectual Property Rights Laws
- Avtar Singh - Intellectual Property Laws
- J. P. Mishra – An introduction to Intellectual Property Rights
- N. S. Gopalakrishnan & T.G. Agitha- Principles of Intellectual Property
- V.K.Ahuja - Intellectual Property Rights in India
- W.R. Cornish - Intellectual Propert

### Course Outcome: At the end of the course the student will be able to

- **CO1:** Understand the fundamental concepts and legal frameworks related to intellectual property rights (IPR) in the context of business, including trade marks, trade secrets, and related aspects.
- **CO2:** Analyze the strategic role of trade marks and trade secrets in business operations, including brand recognition, market positioning, and protection of confidential information.
- **CO3:** Apply legal principles and practices to identify, register, and protect trade marks, trade secrets, and other IPR assets in commercial settings.
- **CO4:** Evaluate the legal and ethical considerations of utilizing intellectual property in business, addressing issues such as infringement, licensing, and global IP enforcement.







***Mapping of Course Outcomes (CO) with Programme Outcome (PO)***

Business aspects of IPR: Trade Market, Trade Secrets, etc. (FLLM120404)									
PO									
PO1 Legal knowle dge	PO2 Profes sional Practi ce	PO3 Profe ssion al Skills	PO4 Profes sional Ethics	PO5 Legal resear ch &legal reaso ning	PO6 Self- reflect ion &lifel ong learni ng	PO7 Self- empl oyabi lity	PO8 Leader ship skills	PO9 Lifelong Learning	PO10 Lawyering skills
1	1	1	2	1	3	3	1	3	2
2	2	2	1	2	1	1	2	1	3
3	1	3	3	3	2	2	3	2	3
1	1	2	2	3	3	1	1	1	1





## **Law of Biodiversity, Traditional Knowledge and Geographical Indications. (FLLM120405)**

### **Objectives:**

**This subject aims to introduce for the following objectives:**

- To study the importance of Biodiversity.
- To get knowledge about how to protect biotech and plant related inventions.
- To be acquaint with protecting the Traditional Knowledge.
- To analyze impact of registration of Geographical Indication

<b>Unit</b>	<b>Description in detail</b>	<b>Credit</b>	<b>Weightage</b>
I	<b>Biological Diversity Act, 2002 ♣ Introduction &amp; Meaning ♣ Access to biological diversity ♣ National Biodiversity Authority, State Biodiversity Board</b>	0.5	25 %
II	<b>IPR Protection for Biotech Inventions &amp; Plants ♣ Basic Concept ♣ Indian Scenario ♣ Issues faced by biotech inventions under IPR laws PPVFR</b>	0.5	25%
III	<b>Traditional Knowledge ♣ Meaning &amp; Need of Protection ♣ Traditional Knowledge in India ♣ Traditional Knowledge Digital Library Traditional Knowledge under IPR</b>	0.5	25%
IV	<b>Geographical Indication • Definition, Object &amp; Significance • Prohibited GI • Registration of GI Distinction between GI &amp; other marks</b>	0.5	25%

### **Reference Book:**

- Kailasam and Vedaraman - Law of Trade Marks and Geographical Indications
- Latha R Nair & Rajendra Kumar - Geographical Indications: A Search for Identity
- Dr. G. B. Reddy - Intellectual Property Rights and the Law
- Dr. B. L. Wadhera – Law Relating to Intellectual Property
- Dr. S. K. Singh - Intellectual Property Rights Laws
- Avtar Singh - Intellectual Property Laws





- J. P. Mishra – An introduction to Intellectual Property Rights
- Dr. N. S. Sreenivasulu & Dr. C. B. Raju – Biotechnology & Patent Law- Patenting living beings
- N. S. Gopalakrishnan & T.G. Agitha- Principles of Intellectual Property.
- V.K.Ahuja - Intellectual Property Rights in India
- W.R. Cornish - Intellectual Property

**Course Outcome: At the end of the course the student will be able to**

- CO1: Understand the importance of Biodiversity, Traditional Knowledge and Geographical Indication.
- CO2: Learn to protect the biotech and plant related inventions and issues.
- CO3: Come out with solutions how to save the biodiversity and traditional knowledge

**• Mapping of Course Outcomes (CO) with Programme Outcome (PO)**

• Law of Biodiversity, Traditional Knowledge and Geographical Indications. (FLLM120405)									
PO									
PO1 Legal knowledge	PO2 Professional Practice	PO3 Professional Skills	PO4 Professional Ethics	PO5 Legal research & legal reasoning	PO6 Self-reflect ion & lifelong learning	PO7 Self-employment ability	PO8 Leadership skills	PO9 Lifelong Learning	PO10 Lawyering skills
1	1	1	2	1	3	3	1	3	2
2	2	2	1	2	1	1	2	1	3
3	1	3	3	3	2	2	3	2	3
1	1	2	2	3	3	1	1	1	1





## Social Aspects of IPR (FLLM120406)

### Objectives:

This subject aims to introduce for the following objectives:

- To study the interface of IPR with Human Rights and Competition Law.
- To get idea about IPR issues in E-Commerce and Information Technology.
- To understand the valuation and management of IPR.
- To analyze impact of IPR in social aspects.

Unit	Description in detail	Credit	Weightage
I	<b>Interface between IPR and Human Rights &amp; Moral Issues♣</b> Concept of IP relating to Human Rights♣ Constitutional aspect – FR and DSPS♣ International instrument on public health – WHO and ILO♣ International instrument on Human Right – UDHR and ICCPR. ♣ Right to essential medicine Morality of IPR with respect to Human rights	0.5	25 %
II	<b>Interface between IPR and Competition Law♣</b> Theoretical basis of IPR and Competition Law♣ TRIPS and its impact on competition law regime♣ Abuse of IPR and Competition Law – agreements, abuse of dominant position, combination♣ Doctrine of exhaustion and its treatment Modern trend to the conflict in IPR and Competition law.	0.5	25%
III	<b>IPR issues in E- Commerce and Information Technology♣</b> Basic concept of computer science and cyberspace♣ Copyright issues in cyberspace♣ Patent protection of computer program♣ Trademark issues in cyberspace♣ New issues and challenges in cyberspace – cloud computing, convergence technology ICANN	0.5	25%
IV	<b>IP Valuation and IP Management Issues ♣</b> Meaning, Object & Need of IP valuation ♣ Factors affecting valuation ♣ Methods of valuation & its Limitations ♣ Indian Scenario of IP Management	0.5	25%





	Management of IP under different IP laws		
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**Reference Book:**

- Nandan Kamath – Law relating to Computers Internet & E-Commerce
- David Lindsay – International Domain Name Law ICANN at the UDRP
- Rodney D Ryder – Intellectual Property and the Internet
- Samuelson and other – Software and Internet Law
- A Handbook on Valuation of IP in Emerging Countries like India – Accountability to
- take lead role now- By: Committee on Trade Laws and WTO, The Institute of Chartered Accountants of India.

**Course Outcome: At the end of the course the student will be able to**

- CO1: Understand the stand of IPR in social aspects
- CO2: Recognize the social issues related to IPR
- CO3: Identify the wide effect of IPR on society at large





**Mapping of Course Outcomes (CO) with Programme Outcome (PO)**

Social Aspects of IPR. (FLLM120406)									
PO									
PO1 Legal knowle dge	PO2 Profes sional Practi ce	PO3 Profe ssion al Skills	PO4 Profes sional Ethics	PO5 Legal resear ch &legal reaso ning	PO6 Self- reflect ion &lifel ong learn ing	PO7 Self- empl oyabi lity	PO8 Leader ship skills	PO9 Lifelong Learning	PO10 Lawyering skills
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3	1	3	3	3	2	2	3	2	3
1	1	2	2	3	3	1	1	1	1

