



**GOKUL  
GLOBAL  
UNIVERSITY**

Approved By Govt. of Gujarat  
(Recognized by UGC under Section 22 & 2(f) of 1956)  
(Gujarat Private State University Act 4 of 2018)

# **COURSE STRUCTURE MASTER OF LAW IN CRIMINAL LAW GROUP**

## **Under Choice Based Credit System (CBCS)**



— Faculty of Law —  
**Gokul Law & Integrated Law College**



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## 1<sup>st</sup> SEMESTER

| TEACHING SCHEME |   |              |           |           |     |          |           |             |          |                |    |                |
|-----------------|---|--------------|-----------|-----------|-----|----------|-----------|-------------|----------|----------------|----|----------------|
| Sr.             | Subject Name                                      | Subject code | Credit    | Per week  |     |          |           | Examination |          |                |    | Total          |
|                 |   |              |           | Th        | Tut | Pr       | Total     | Internal    | External | Marks          |    |                |
|                 |   |              |           |           |     |          |           | Th          | Pr       | Th             | Pr |                |
| 1               | INDIAN CONSTITUTIONAL LAW: THE NEW CHALLENGES     | FLLM110401   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 2               | LEGAL EDUCATION AND RESEARCH METHODOLOGY          | FLLM110402   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 3               | PENOLOGYTREATMENT OF OFFENDERS                    | FLLM110403   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 4               | DRUG ADDICTION, CRIMINAL JUSTICE AND HUMAN RIGHTS | FLLM110404   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 5               | COMMUNICATION SKILL                               | FLLM110405   | 2         |           |     | 2        | 2         |             |          | 25/50          |    | 25/50          |
| <b>TOTAL</b>    |   |              | <b>18</b> | <b>16</b> |     | <b>2</b> | <b>18</b> | <b>-</b>    | <b>-</b> | <b>225/450</b> |    | <b>225/450</b> |





## 2<sup>nd</sup> SEMESTER

| TEACHING SCHEME |  |              |        |          |     |    |       |             |    |          |    |         |
|-----------------|--|--------------|--------|----------|-----|----|-------|-------------|----|----------|----|---------|
| Sr.<br>No.      | Subject Name                                 | Subject code | Credit | Per week |     |    |       | Examination |    |          |    | Total   |
|                 |  |              |        | Th       | Tut | Pr | Total | Internal    |    | External |    | Marks   |
|                 |  |              |        |          |     |    |       | Th          | Pr | Th       | Pr |         |
| 1               | JURISPRUDENCE                                | FLLM120406   | 4      | 4        |     |    | 4     |             |    | 50/100   |    | 50/100  |
| 2               | LAW AND SOCIAL<br>TRANSFORMATION IN<br>INDIA | FLLM120407   | 4      | 4        |     |    | 4     |             |    | 50/100   |    | 50/100  |
| 3               | JUVENILE DELINQUENCY                         | FLLM120408   | 4      | 4        |     |    | 4     |             |    | 50/100   |    | 50/100  |
| 4               | PRIVILEGED CLASS<br>DEVIANCE                 | FLLM120409   | 4      | 4        |     |    | 4     |             |    | 50/100   |    | 50/100  |
| 5               | WELLBEING OF TRIBES &<br>ANY NEEDFUL CLASS   | FLLM120410   | 2      |          |     | 2  | 2     |             |    | 25/50    |    | 25/50   |
| TOTAL           |  |              | 18     | 16       |     | 2  | 18    |             |    | 225/450  |    | 225/450 |

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### 3<sup>rd</sup> SEMESTER

| TEACHING SCHEME |   |              |           |           |     |          |           |             |    |                |    |                |
|-----------------|---|--------------|-----------|-----------|-----|----------|-----------|-------------|----|----------------|----|----------------|
| Sr.<br>No.      | Subject Name                                    | Subject code | Credit    | Per week  |     |          |           | Examination |    |                |    | Total          |
|                 |   |              |           | Th        | Tut | Pr       | Total     | Internal    |    | External       |    | Marks          |
|                 |   |              |           |           |     |          |           | Th          | Pr | Th             | Pr |                |
| 1               | Judicial Process                                | FLLM130411   | 4         | 4         |     |          | 4         |             |    | 50/100         |    | 50/100         |
| 2               | Principles of Human Rights                      | FLLM130412   | 4         | 4         |     |          | 4         |             |    | 50/100         |    | 50/100         |
| 3               | Practical - I                                   | FLLM130413   | 4         |           |     | 4        | 4         |             |    | 50/100         |    | 50/100         |
| 4               | Collective Violence and Criminal Justice System | FLLM130414   | 4         | 4         |     |          | 4         |             |    | 50/100         |    | 50/100         |
| 5               | General Principal of Law of Torts               | FLLM130415   | 4         | 4         |     | 2        | 4         |             |    | 50/100         |    | 50/100         |
| 6               | News Reporting and Analysis                     | FLLM130416   | 2         |           |     |          | 2         |             |    | 25/50          |    | 25/50          |
| <b>TOTAL</b>    |   |              | <b>22</b> | <b>16</b> |     | <b>2</b> | <b>22</b> |             |    | <b>275/550</b> |    | <b>275/550</b> |





## 4<sup>th</sup> SEMESTER

| TEACHING SCHEME |                                      |              |           |          |     |           |           |             |          |                |    |                |
|-----------------|--------------------------------------|--------------|-----------|----------|-----|-----------|-----------|-------------|----------|----------------|----|----------------|
| Sr.<br>No.      | Subject Name                         | Subject code | Credit    | Per week |     |           |           | Examination |          |                |    | Total          |
|                 |                                      |              |           | Th       | Tut | Pr        | Total     | Internal    | External | Th             | Pr | Marks          |
|                 |                                      |              |           |          |     |           |           | Th          | Pr       | Th             | Pr |                |
| 1               | The Information Technology Act, 2000 | FLLM140417   | 4         | 4        |     |           | 4         |             |          | 50/100         |    | 50/100         |
| 2               | Practical - II                       | FLLM140418   | 4         |          |     | 4         | 4         |             |          | 50/100         |    | 50/100         |
| 3               | Dissertation                         | FLLM140419   | 8         |          |     | 8         | 8         |             |          | 100/200        |    | 100/200        |
| 4               | Specific Torts                       | FLLM140420   | 4         | 4        |     |           | 4         |             |          | 50/100         |    | 50/100         |
| 5               | Soft Skill - Case Study              | FLLM140421   | 2         |          |     | 2         | 2         |             |          | 25/50          |    | 25/50          |
| <b>TOTAL</b>    |                                      |              | <b>22</b> | <b>8</b> |     | <b>14</b> | <b>22</b> |             |          | <b>275/550</b> |    | <b>275/450</b> |





## **FLLM110401 Indian Constitutional Law: The New Challenges**

### **Objective :**

**This Subject aims to introduce for the following objectives:**

- To make students aware of the nature of the Indian Constitution.
- To examine whether the Indian Constitution possesses the characteristics of federal government.
- To examine whether the Indian Constitution possesses the characteristics of federal government.

| <b>Unit</b> | <b>Description in detail</b>   | <b>Credit</b> | <b>Weightage</b> |
|-------------|--|---------------|------------------|
| <b>1</b>    | <p>1. Federalism :</p> <p>1.1 Allocation and share of resources – distribution of grants in aid.</p> <p>1.2 Direction of the center to the state under article 356 and 365</p> <p>1.3 Special status of certain states.</p> <p>1.3.1 Tribal Area , Scheduled Areas.</p> <p>2. “State” : Need for Widening the Definition in the Wake of Liberalization.</p> <p>3. Right to Equality : Privatization and Its Impact on Affirmative Action.</p> <p>4. Freedom of press and challenge of new scientific development.</p> <p>5. Immerging Regime of New Rights and Remarks :</p> <p>5.1 Realing Directive principles and fundamental duties into fundamental rights.</p> <p>5.1.1 Compensation jurisprudence</p> <p>5.2 Right to education</p> <p>5.2.1 Commercialization of education and its impact</p> <p>5.2.2 Brain drain by foreign education market</p> <p>6. Secularism and Religious Fanaticism</p> <p>7. Separation of Powers : Stresses and Strain :</p> <p>7.1 Judicial activism and judicial restraint</p> <p>7.2 PIL : implementation</p> <p>7.3 Judicial independence</p> <p>7.4 Appointment , transfer and removal of judges</p> <p>7.5 Accountability : executive and judiciary</p> | <b>4</b>      | <b>100 %</b>     |





|  |               |  |  |
|--|---------------|--|--|
|  | 7.6 Tribunals |  |  |
|--|---------------|--|--|

## Reference Books

- Universal's The Constitution of India by P. M. Bakshi (Pocket) | LexisNexis. ...
- Allahabad Law Agency's Constitutional Law of India by Narender Kumar. ...
- Asia Law House's Constitution of India by N. K. Acharya. ...
- Central Law Publications Constitutional Law - New Challenges by Dr. G. P.

## Course Outcome: At the end of the course, the student will be able to

- CO1: Explain the constitutional vision of justice and contemporary challenges to establish the same.
- CO2: Differentiate the role of state and non-state actors in protecting and upholding the constitutional goals.
- CO3: Analyse the concept of Federalism and constitutional scheme of distribution of power.
- CO4: Describe emerging trends in Civil Services and centre state relationship.

## Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM110401 Indian Constitutional Law : The New Challenges |                               |   |                                       |                                   |  |  |                                       |                                 |                                 |                              |
|---|-------------------------------|---|---------------------------------------|-----------------------------------|--|--|---------------------------------------|---------------------------------|---------------------------------|------------------------------|
| CO  | PO                            |   |                                       |                                   |  |  |                                       |                                 |                                 |                              |
|   | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssional<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch & lega<br>l reason<br>ing | PO6<br>Self-<br>reflect<br>ion & lifel<br>ong learni<br>ng | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyeri<br>ng skills |
| CO1   | 3                             | 3                                       | 3                                     | 2                                 | 2  | 1  | 2                                     | 2                               | 1                               | 3                            |
| CO2   | 2                             | 2                                       | 3                                     | 2                                 | 1  | 3  | 3                                     | 3                               | 3                               | 2                            |
| CO3   | 3                             | 2                                       | 3                                     | 3                                 | 3  | 3  | 1                                     | 3                               | 1                               | 2                            |
| CO4   | 3                             | 3                                       | 2                                     | 2                                 | 3  | 2  | 2                                     | 1                               | 1                               | 3                            |





## FLLM110402 Legal Education and Research Methodology

### Objective :

**This Subject aims to introduce for the following objectives:**

- To study how and why Legal Education was Introduced in India
- To be able to understand the Importance of Legal Education
- To study why Legal Profession is a Noble Profession
- To be able to understand Ethics in legal profession
- To know what are Challenges to Legal Profession

| Unit     | Description in detail  | Credit   | Weightage    |
|----------|--|----------|--------------|
| <b>1</b> | <ol style="list-style-type: none"> <li>1. Objective of Legal Education</li> <li>2. Lecture Method of Teaching – Merits and Demerits</li> <li>3. The Problem Method</li> <li>4. Discussion Method and its suitability at post – graduate level teaching</li> <li>5. The Seminar Method of Teaching</li> <li>6. Examination System and Problem in Evaluation – External and Internal assessment</li> <li>7. Student participation in law school programmes – Organization of seminars , publication of journal and assessment of teachers.</li> <li>8. Clinical Legal Education – legal aid ,legal literacy, legal survey and law reform</li> <li>9. Research Method :               <ol style="list-style-type: none"> <li>9.1 Socio-legal research</li> <li>9.2 Doctrinal of empirical research</li> <li>9.3 Relevance of empirical research</li> <li>9.4 Induction and deduction</li> </ol> </li> <li>10. Identification of problem of Research :               <ol style="list-style-type: none"> <li>10.1 what is research problem ?</li> <li>10.2 Survey of available literature and bibliographical research</li> <li>10.3 Legislative materials including subordinate legislation, notification and policy statements</li> </ol> </li> </ol> | <b>4</b> | <b>100 %</b> |







|  |  |  |  |
|--|--|--|--|
|  | <p>10.4 Decisional materials including foreign decision ; method of discovering the “rule of the case”tracing the history of important cases and ensuring that these have not been over – ruled; discovering judicial in the reason thereof</p> <p>10.5 Juristic writing to survey of juristic literature relevant to select problem in India and foreign periodicals</p> <p>10.6 Compilation of list of report or special studies conducted relevant to the problem</p> <p>11. Preparation of the research Design :</p> <p>11.1 Formulation of the Research comparative research problem</p> <p>11.2 Devising tools and techniques for collection of data:<br/>Methodology</p> <ul style="list-style-type: none"> <li>- Methods for the connection of statutory and case materials and juristic literature</li> <li>- Use of historical and comparative research materials</li> <li>- Use of observation studies</li> <li>- Use of questionnaires / interview</li> <li>- Use of Case studies</li> <li>- Sampling procedures -design of sample , types of sampling to be adopted</li> <li>- Use of scaling techniques</li> <li>- Jurimetrics</li> </ul> <p>11.3 Computerized Research – A study of legal research programmes such as Lexis and West law coding.</p> <p>11.4 Classification and tabulation of data – use of cards for data collection – Rules for tabulation; Explanation of Tabulated data.</p> <p>11.5 Analysis of data</p> |  |  |
|--|--|--|--|

#### Reference Books:

1. S.K. Agrawal (Ed), Legal Education in India (1973), Tripathi , Bombay





2. N.R. Madhva Menon, (ed) A handbook of Clinical Legal Education, (1988) Eastern Book Company, Lucknow.
3. ILI Publication, Legal Research and Methodology.
4. N.K Indrayan – Application of Epistemology to Legal Research India bar Review 1987.

**Course Outcome: At the end of the course, the student will be able to**

- CO1: Judicious comprehension of law and legal propositions.
- CO2: Reasoned and analytical processing of legal problems.
- CO3: Acquire knowledge in doctrinal and empirical research.
- CO4: Adequate exposure to application of research tools and techniques.

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <b>FLLM110402 Legal Education and Research Methodology</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|--|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO   | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1  | 2                             | 3                                       | 2   | 3                                 | 1   | 2   | 3                                     | 2                               | 3                               | 3                           |
| CO2  | 3                             | 2                                       | 1   | 2                                 | 3   | 3   | 2                                     | 2                               | 3                               | 3                           |
| CO3  | 1                             | 2                                       | 3   | 3                                 | 2   | 2   | 3                                     | 2                               | 3                               | 1                           |
| CO4  | 2                             | 2                                       | 3   | 3                                 | 2   | 1   | 1                                     | 2                               | 3                               | 2                           |

### **FLLM110403 Penology : Treatment of Offenders**

**Objective :**

**This Subject aims to introduce for the following objectives:**



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- To develop students' fundamental understanding of law with Penology Treatment of offenders.
- To prepare students in the context of how to create their own presence felt in the Law after completing the programme.
- To Develop understanding of students regarding law mix strategies for their own law practice.

| Unit | Description in detail   | Credit | Weightage |
|------|---|--------|-----------|
| 1    | 3. Sentencing :<br>3.1 Principal types of sentence in the Penal Code and special laws<br>3.2 Sentencing in white collar crime<br>3.3 Sentencing for habitual offender<br>4. Imprisonment :<br>4.1 Classification of prisoners<br>4.2 Rights of prisoner and duties of custodial staff | 4      | 100 %     |

#### Reference Books:

1. H.L.A. Hart, Punishment and Responsibility (1968)
2. Law Commission of India, Forty-Second Report ch.3 (1971)

#### Course Outcome: At the end of the course, the student will be able to

- **CO1:** To understand the meaning, Definition and Significance of Penology. The features of Traditional and modern penological approaches
- **CO2:** To understand the Theories of Punishment in detail.
- **CO3:** To understand the features of Traditional and modern penological approaches in India.
- **CO4:** To understanding Sentencing Principles Policies and Procedure.





**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <b>FLLM110403 Penology : Treatment of Offenders</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO  | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|   | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1   | 3                             | 3                                       | 3   | 1                                 | 2   | 3   | 2                                     | 3                               | 3                               | 1                           |
| CO2   | 2                             | 3                                       | 3   | 1                                 | 1   | 1   | 2                                     | 3                               | 2                               | 3                           |
| CO3   | 3                             | 1                                       | 1   | 2                                 | 3   | 3   | 2                                     | 3                               | 1                               | 2                           |
| CO4   | 3                             | 2                                       | 3   | 1                                 | 2   | 3   | 2                                     | 1                               | 1                               | 1                           |





## FLLM110404 Drug Addiction, Criminal Justice and Human Rights

### Objective :

**This Subject aims to introduce for the following objectives:**

- understand a set of fundamentals about neurobiology and how drugs of abuse change the brain
- recognize that drug addiction is a treatable, chronic brain disease
- to define drug addiction as the continued compulsive drug abuse despite known adverse health or social consequences

| Unit | Description in detail  | Credit | Weightage |
|------|--|--------|-----------|
| 1    | <b>Drug addiction, Criminal Justice and Human Rights</b><br>1. Introduction :<br>1.1 Basic Conceptions<br>1.1.1 Drugs 'narcotic','psychotropic substances"<br>1.1.2 'Dependence','addiction"<br>1.1.3 "Criminal without victims"<br>1.1.4 "Trafficking" in "Drugs"<br>1.2. How Does One Study the Incidence of Drug Addiction and Abuse?<br>1.2.1 Self-Reporting<br>1.2.2 Victim-studies<br>1.2.3 Problems of comparative studies<br>2. Ana-graphic and Social Characteristics of Drug Users<br>2.1 Gender<br>2.2 Age<br>2.3 Religiousness<br>2.4 Single individual / cohabitation<br>2.5 Socio-economic level of family<br>2.6 Residence pattern ( urban/rursl/urbsn)<br>2.7 Education levels<br>2.8 Occupation<br>2.9 Age at first use | 4      | 100 %     |





|   |  |  |
|---|--|--|
| <p>2.10 Type of drug use</p> <p>2.11 Reasons given as cause of first use</p> <p>2.12 Method of intake</p> <p>2.13 Pattern of the use</p> <p>2.14 Average of the use</p> <p>2.15 Consequences of addicts health (physical/psychic)</p> <p>3. The International Legal Regime:</p> <p>3.1.1 Analysis of the background, text and operation of the Single Convention on Narcotic Drugs, 1961-72</p> <p>3.1.2. Analysis of the Convention on Psychotropic Substances, 1972.</p> <p>3.1.3 International collaboration in combating drug addiction</p> <p>3.1.4 The SCRC, and South – South Co-operation</p> <p>3.1.5 Profile of international market for psychotropic substances</p> <p>3.2. The Indian Regulatory System:</p> <p>3.2.1 Approaches to narcotic trafficking during colonial India</p> <p>3.2.2 Nationalist thought towards regulation of during trafficking and usage.</p> <p>3.2.3 The penal provisions (under the IPC and Custom Act)</p> <p>3.2.4 India's role in the evolution of the two international conventions</p> <p>3.2.5 Judicial approaches to sentencing in drug trafficking and abuse</p> <p>3.2.6 The Narcotic Drugs and Psychotropic Substance Act, 1985</p> <p>3.2.7 Patterns of resource investment in India: policing adjudication , treatment, aftercare and rehabilitation</p> <p>4.1 Human Rights Aspects:</p> <p>4.1.1 Deployment of marginalized people as carrier of narcotics</p> <p>4.1.2 The problem of juvenile drug use and legal approaches</p> <p>4.1.3 Possibilities of misuse and abuse of investigative prosecutor powers</p> <p>4.1.4 Bail</p> <p>4.1.5 The problem of differential application of the Ugal Regimes, especially in relation to the resource less</p> <p>4.2 The Role of Community in Combating Drug Addiction :</p> <p>4.1.1 Profile of Community initiatives in inhibition of dependence and</p> |  |  |
|---|--|--|





|  |  |  |  |
|--|--|--|--|
|  | addiction (e.g. deaddiction and aftercare)               |  |  |
|  | 4.2.2 The role of educational systems                    |  |  |
|  | 4.2.3 The role of medical profession                     |  |  |
|  | 4.2.4 The role of mass media                             |  |  |
|  | 4.2.5 Initiatives for Compliance with regulatory systems |  |  |
|  | 4.2.6 Law reform initiatives                             |  |  |

**Reference Books:**

1. J.A. Incard, C.D. Chambers, (eds.), Drug and the Criminal Justice system (1974)
2. Social Defence Research Institute (UNSDRI) Combating Drug Abuse and Related Crimes (Rome, July 1984, Publication No.21)

**Course Outcome: At the end of the course, the student will be able to**

- **CO1:** Describe a variety of models and theories of addiction and other problems related to substance abuse.
- **CO2:** Describe the behavioral, psychological, physical health and social effects of psychoactive substances on the person using, and significant others.
- **CO3:** Describe warning sign, symptoms, and the course of substance use disorders.
- **CO4:** Describe current and evidenced-based approaches practiced in the field of addictions.







**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <b>FLLM110404 Drug Addiction, Criminal Justice and Human Rights</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO  | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|   | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1   | 2                             | 2                                       | 3   | 3                                 | 1   | 1   | 3                                     | 3                               | 3                               | 2                           |
| CO2   | 3                             | 2                                       | 1   | 3                                 | 3   | 2   | 2                                     | 2                               | 3                               | 2                           |
| CO3   | 2                             | 3                                       | 3   | 2                                 | 1   | 3   | 3                                     | 3                               | 3                               | 1                           |
| CO4   | 2                             | 3                                       | 2   | 3                                 | 3   | 1   | 2                                     | 2                               | 3                               | 1                           |







**FLLM110405 Communication Skill**

**Objective :**

**This Subject aims to introduce for the following objectives:**

1. To make the students confident of speaking in English impeccably and with utmost enthusiasm.
2. To familiarize the students with different styles of communication.
3. To enlighten the students with the seven concepts of communication.
4. To make the students understand the nuances of communication

| Unit | Description in detail | Credit | Weightage |
|------|-----------------------|--------|-----------|
| 1    |                       | 2      | 100 %     |

**Reference Books:**

**Course Outcome: At the end of the course, the student will be able to**

CO1: Understand and practice different techniques of communication.

CO2: Practice and adhere to the 7Cs of Communication.

CO3: Familiarize with different types of Communication.

CO4: Understand and practice Interview Etiquettes.

| <b><u>FLLM110405 Communication Skill</u></b> |                               |   |                                       |                                   |  |  |                                       |                                 |                                 |                             |
|--|-------------------------------|---|---------------------------------------|-----------------------------------|--|--|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO   | PO                            |   |                                       |                                   |  |  |                                       |                                 |                                 |                             |
|  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssional<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch & lega<br>l reason<br>ing | PO6<br>Self-<br>reflect<br>ion & lifel<br>ong learni<br>ng | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1  | 3                             | 2                                       | 2                                     | 3                                 | 2  | 3  | 1                                     | 3                               | 3                               | 2                           |
| CO2  | 2                             | 3                                       | 2                                     | 2                                 | 3  | 1  | 1                                     | 2                               | 3                               | 1                           |





**GOKUL  
GLOBAL  
UNIVERSITY**

Approved By Govt. of Gujarat  
(Recognized by UGC under Section 22 & 2(f) of 1956)  
(Gujarat Private State University Act 4 of 2018)

|     |   |   |   |   |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|---|---|---|---|
| CO3 | 2 | 3 | 3 | 2 | 3 | 1 | 2 | 3 | 3 | 2 |
| CO4 | 3 | 2 | 3 | 3 | 1 | 3 | 3 | 1 | 1 | 2 |



— Faculty of Law —  
**Gokul Law & Integrated Law College**



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## FLLM120406 Jurisprudence

### Objective :

#### This Subject aims to introduce for the following objectives:

- The object of study of Jurisprudence is to study the theory of law and its fundamental principles and concepts.
- It provides Clear understanding about the nature of law and basic functions of law, the relationship between law and Justice, and law and morals etc.

| Unit     | Description in detail  | Credit   | Weightage    |
|----------|--|----------|--------------|
| <b>1</b> | 1. Concept of Law<br>1.1 School of Jurisprudence<br>1.2 Kinds of Law<br>1.3 Nature of Law<br>1.4 Administration of Justice<br>1.5 Sources of Law<br>2. Legal Concepts<br>2.1 Concepts of Rights<br>2.2 Concepts of Ownership<br>2.3 Concepts of Possession<br>2.4 Concepts of Title<br>2.5 Concepts of Liabilities<br>2.6 Concepts of Personality<br>2.7 Concepts of Law of Obligation<br>2.8 Concepts of Property | <b>4</b> | <b>100 %</b> |

### Reference Books:

#### Course Outcome: At the end of the course, the student will be able to

- CO1: Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.
- CO2: Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.





- CO3: Critically analyze and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.
- CO4: Some of the theories and concepts are required to be understood prior to go in to the detailed syllabus

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <b>FLLM120406 Jurisprudence</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---------------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                              | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                                 | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                             | 3                             | 1                                       | 3   | 3                                 | 2   | 1   | 1                                     | 3                               | 2                               | 1                           |
| CO2                             | 3                             | 1                                       | 3   | 3                                 | 2   | 2   | 2                                     | 1                               | 2                               | 2                           |
| CO3                             | 1                             | 2                                       | 3   | 1                                 | 3   | 2   | 2                                     | 3                               | 2                               | 2                           |
| CO4                             | 3                             | 1                                       | 3   | 2                                 | 3   | 2   | 1                                     | 2                               | 3                               | 3                           |

**FLLM120407 Law & Social Transformation in India**

**Objective :**



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**This Subject aims to introduce for the following objectives:**

- This course is designed to create awareness in the students about the Indian approach to social and economic problems and to address the remedial measures through Law as an instrument of social control and change.
- Further, it aims to create awareness in the minds of the students and taught to explore and exploit the significance of law and legal institutions as a means of development within the framework of law.

| Unit | Description in detail  | Credit | Weightage |
|------|--|--------|-----------|
| 1    | <p>1. Law and Social Change :</p> <p>1.1 Law as an instrument of social change</p> <p>1.2 Law as the product of traditions and culture. Criticism and evaluation in the light of colonization and the introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India.</p> <p>2. Law and its Inter-relationships with Religion, Language, Community and Regionalism</p> <p>2.1 Religion, language, community and regionalism as divisive factors</p> <p>2.2 Responses of law to</p> <p>a. Religion - through secularism</p> <p>b. Language - through constitutional guarantees</p> <p>c. Community - through non-discrimination</p> <p>d. Regionalism - through unity</p> <p>e. Non-discrimination and protective discrimination (reservation)</p> <p>3. Women and the Law</p> <p>3.1 Crimes against woman</p> <p>3.2 Gender injustice and its various forms</p> <p>3.3 Woman's Commission</p> <p>3.4 Empowerment of woman: Constitutional and other legal provisions</p> | 4      | 100 %     |





|  |  |  |  |
|--|--|--|--|
|  | <p>4. Children and the Law :</p> <p>4.1 Child labour</p> <p>4.2 Sexual exploitation</p> <p>4.3 Adoption and related problems</p> <p>4.4 Children and education5.</p> <p>5. Modernization and the Law :</p> <p>5.1 Modernization as a value : Constitutional perspectives reflected in the fundamental duties</p> <p>5.2 Modernization of social institutions through law</p> |  |  |
|--|--|--|--|

### Reference Books:

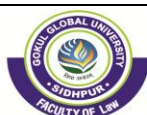
1. U. Baxi (Ed.), Law and Poverty: Critical Essays (1988).
2. Indian Law Institute, Law and Social Change: Indo-American Reflections, Tripathi (1988).
3. N.K. Indrayan – Law and Public Opinion in India.

### Course Outcome: At the end of the course, the student will be able to

- CO1: India is governed by rule of Law. Law and society are complementary to each other.
- CO2: There is also close relationship between Religion, Language, Community and Regionalism.
- CO3: There is alternative approach to law required to learn by all students of LL.M that is the reason this subject is selected as core subject. Reformation is essential in modern world.
- CO4: To gain an understanding about barriers of society and impact of law to mitigate this issues.

### Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM120407 Law & Social Transformation in India |    |
|---|----|
|   | PO |





| CO  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
|-----|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO1 | 2                             | 1                                       | 3   | 3                                 | 3   | 1   | 3                                     | 3                               | 1                               | 3                           |
| CO2 | 2                             | 1                                       | 3   | 3                                 | 3   | 3   | 3                                     | 3                               | 2                               | 1                           |
| CO3 | 3                             | 2                                       | 2   | 3                                 | 3   | 2   | 3                                     | 3                               | 1                               | 3                           |
| CO4 | 1                             | 1                                       | 3   | 2                                 | 2   | 2   | 3                                     | 3                               | 3                               | 2                           |





## FLLM120408 Juvenile Delinquency

### Objective :

**This Subject aims to introduce for the following objectives:**

- Juvenile delinquency refers to the disapproved behaviour of children and adolescents, where they tend to show criminal behaviour.
- In simple terms, it means deviance from the approved norms and laws in society, where children usually indulge in anti-social activities.

| Unit | Description in detail   | Credit | Weightage |
|------|---|--------|-----------|
| 1    | <p><b>1.1 The Basic Concept :</b></p> <p>1.2 The conception of 'child' in Indian Constitution and Penal Code</p> <p>1.3 Delinquent juvenile</p> <p>1.4 "Neglected" Juvenile</p> <p>1.5 The overall situation of children/young persons in India, also with reference to crime (of crime by and around children).</p> <p><b>2.1 Determining Factors of Juvenile Delinquency :</b></p> <p>2.2 Differential association</p> <p>2.3 Anomie</p> <p>2.4 Economic pressure</p> <p>2.5 Gang sub-culture</p> <p>2.6 Peer group influence</p> <p>2.7 Class differentials</p> <p><b>3.1 Legislative Approaches :</b></p> <p>3.2 Legislative approaches during the late colonial era</p> <p>3.3 Children's Act</p> <p>3.4 Legislative position in various States</p> <p>3.5 The Juvenile Justice Act</p> <p>3.6 Constitutional aspects</p> <p>3.7 Distinction between "Neglected" and "delinquent" juveniles</p> <p>3.8 Competent authorities</p> <p>3.9 Proconsul safeguards for juveniles</p> <p>3.10 Powers given to government</p> <p>3.11 Community participation as envisaged under the Act</p> | 4      | 100 %     |







|  |   |  |  |
|--|---|--|--|
|  | <p><b>4.1 Indian Context of Juvenile Delinquency :</b></p> <p>4.2 The child population percentage to total sex-ratio, urban/rural/rural-urban.</p> <p>4.3 Neglected - below poverty line, physically and mentally disabled, orphans, destitute, vagrants</p> <p>4.4 Laborers: In organized industries like zari, carpet, bidi, glass<br/>In unorganized sectors like domestic servants, shops and establishments, rag- pickers family trade.</p> <p>4.5 Delinquent -number, sex-ratio, ratio to adult crime, types of offences committed, recidivism rate of increase background.</p> <p>4.6 Drug attract Victims Of violence - sexual abuse, battered, killed by parents Of criminal activities like bootlegging, drug pollution as a response of protective approach.</p> |  |  |
|--|---|--|--|

#### Reference Books:

1. Kumari, V. (2004), The Juvenile Justice System in India - From Welfare to Rights, Oxford University Press, India.
2. Paranjape, NY, (1997), Studies in Jurisprudence and Legal Theory, Central Law Agency, Allahabad.
3. Bimal Kumar, 2000, Problems of Working Children, A.P.H, Publishing Corporation, New Delhi.
4. K.P, Saksena, (ed), 2003, Human Rights and The Constitution vision and the Reality, Gyan Publishing House, New Delhi.
5. Philip Aiston (et.al.), Children, Rights and the Law.

#### Course Outcome: At the end of the course, the student will be able to

- CO1: Understand causes and consequences of juvenile delinquency.
- CO2: Develop skills for risk assessment and evidence-based interventions.
- CO3: Familiarize with the legal framework and principles of juvenile justice.
- CO4: Learn preventive measures and community-based approaches





| FLLM120408 Juvenile Delinquency |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---------------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                              | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                                 | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                             | 3                             | 1                                       | 1   | 3                                 | 1   | 2   | 3                                     | 2                               | 2                               | 2                           |
| CO2                             | 1                             | 2                                       | 3   | 3                                 | 2   | 1   | 2                                     | 3                               | 2                               | 3                           |
| CO3                             | 2                             | 3                                       | 2   | 3                                 | 3   | 2   | 3                                     | 3                               | 1                               | 3                           |
| CO4                             | 1                             | 1                                       | 2   | 2                                 | 3   | 3   | 2                                     | 3                               | 1                               | 1                           |





### FLLM120409 Privileged Class Deviance

#### Objective :

**This Subject aims to introduce for the following objectives:**

- This course is to make the students aware about the White Collar Crime, Socio – Economic Offences, Forms of deviance with various Commission Report and Commission Inquiry.
- It also gives the knowledge and information about the related case laws of Privileged Class Deviance.

| Unit | Description in detail  | Credit | Weightage |
|------|--|--------|-----------|
| 1    | <p><b>Privileged Class Deviance</b></p> <p>1. Introduction :</p> <p>1.1 Conceptions of white collar crimes</p> <p>1.2 Indian approaches to socio-economic offences</p> <p>1.3 Notions of privileged class deviance as providing a wider categorization of understanding Indian development</p> <p>1.4 Typical forms of such deviance</p> <p>1.4.1 Official deviance (deviance by legislators, judges, bureaucrats)</p> <p>1.4.2 Professional deviance : journalists, teachers, doctors, lawyers, engineers, architects and publishers</p> <p>1.4.3 Trade union deviance (including teachers, lawyers / urban property owners)</p> <p>1.4.4 Landlord deviance (class/caste-based deviance)</p> <p>1.4.5 Police deviance</p> <p>1.4.6 Deviance on electoral process (rigging, booth capturing, impersonation, corrupt practices)</p> <p>1.4.7 Gender-based aggression by socially economically and politically powerful</p> <p><b>Official Deviance :</b></p> <p>2.1 Conception of official deviance - permissible limit of discretionary powers</p> | 1      | 25 %      |





|     |  |  |  |
|-----|--|--|--|
| 2.2 | The Chambal valley dacoit - Vinoba Mission and Jai Prakash Narain Mission – in 1959 and 1971 |  |  |
| 2.3 | The Chagla Commission Report in LIC-Mundhra Affair   |  |  |
| 2.4 | The Das Commission Report on Pratap Singh Kairon   |  |  |
| 2.5 | The Grover Commission Report on Dev Raj Urs  |  |  |
| 2.6 | The Maruti Commission Report   |  |  |
| 2.7 | The Ibakkar - Natarajan Commission Report on Fairfax   |  |  |
|     | .Police Deviance :   |  |  |
| 3.1 | Structures of legal restraint on police power in India                                       |  |  |
| 3.2 | Unconstitutionality of “third-degree” methods and use of fatal force by Police               |  |  |
| 3.3 | “Encounter” killings   |  |  |
| 3.4 | Police atrocities  |  |  |
| 3.5 | The plea of superior orders  |  |  |
| 3.6 | Rape and related forms of gender – based aggression by police and para- Military forces.     |  |  |
| 4.  | Professional Deviance :  |  |  |
| 4.1 | Unethical practices at the Indian bar  |  |  |
| 4.2 | The Lentin Commission Report   |  |  |
| 4.3 | The press Council on unprofessional and unethical journalism                                 |  |  |
| 4.4 | Medical malpractice  |  |  |
| 5.  | Response of Indian Legal Order to the Deviance of Privileged Classes                         |  |  |
| 5.1 | Vigilance Commission   |  |  |
| 5.2 | Public Accounts Committee  |  |  |
| 5.3 | Ombudsman  |  |  |
| 5.4 | Commissions of Enquiry   |  |  |
| 5.5 | Prevention of Corruption Act, 1947   |  |  |
| 5.6 | The Antulay case   |  |  |





## Reference Books:

1. B.B. Pande, 'The Nature and Dimensions of Privileged Class Deviance' in the Other Side of Development 136 (1987; K.S. Shukla ed.)

## Course Outcome: At the end of the course, the student will be able to

- **CO1:** To understand the meaning and basic concept of Privileged Class Deviance especially in the form of White-Collar Crime.
- **CO2:** To understand the various forms of deviance with example and case laws.
- **CO3:** To understand the concept of Prevention of Corruption Act with Lokpal, Lokayukta and Ombudsman.
- **CO4:** To know and understand about the various Response of Indian Legal Order to the Deviance.

## Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM120409 Privileged Class Deviance |                               |   |   |                                   |  |  |                                       |                                 |                                 |                             |
|--------------------------------------|-------------------------------|---|---|-----------------------------------|--|--|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                                   | PO                            |   |   |                                   |  |  |                                       |                                 |                                 |                             |
|                                      | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch & lega<br>l reason<br>ing | PO6<br>Self-<br>reflect<br>ion & lifel<br>ong learni<br>ng | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                                  | 3                             | 1                                       | 3   | 3                                 | 2  | 1  | 1                                     | 3                               | 2                               | 1                           |
| CO2                                  | 3                             | 1                                       | 3   | 3                                 | 2  | 2  | 2                                     | 1                               | 2                               | 2                           |
| CO3                                  | 1                             | 2                                       | 3   | 1                                 | 3  | 2  | 2                                     | 3                               | 2                               | 2                           |
| CO4                                  | 3                             | 1                                       | 3   | 2                                 | 3  | 2  | 1                                     | 2                               | 3                               | 3                           |





**FLLB120410 WELLBEING OF TRIBES & ANY NEEDFUL CLASS**

**Objective:**

**This Subject aims to introduce for the following objectives:**

| Unit | Description in detail | Credit | Weightage |
|------|-----------------------|--------|-----------|
| 1    |                       | 2      | 100 %     |

**Reference Books:**

**Course Outcome:** At the end of the course, the student will be able to

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| FLLB120410 WELLBEING OF TRIBES & ANY NEEDFUL CLASS |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|--|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO   | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1  | 3                             | 2                                       | 2   | 3                                 | 2   | 3   | 1                                     | 3                               | 3                               | 2                           |
| CO2  | 2                             | 3                                       | 2   | 2                                 | 3   | 1   | 1                                     | 2                               | 3                               | 1                           |
| CO3  | 2                             | 3                                       | 3   | 2                                 | 3   | 1   | 2                                     | 3                               | 3                               | 2                           |
| CO4  | 3                             | 2                                       | 3   | 3                                 | 1   | 3   | 3                                     | 1                               | 1                               | 2                           |





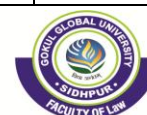
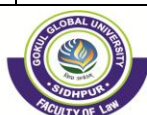
## FLLM130411 Judicial Process

### Objective :

**This Subject aims to introduce for the following objectives:**

- Analyse the constitutional goal and challenges of contemporary times.
- Contextualise the concept of federalism, distribution of power, union and state relationship.
- Systematic Understanding the concept of democracy and the working of Indian Parliament.
- Explore the ever-expanding concept of Fundamental rights and Directive Principle of State Policy and its enforcement mechanism.

| Unit     | Description in detail   | Credit   | Weightage    |
|----------|---|----------|--------------|
| <b>1</b> | <p>1. Nature of Judicial Process:</p> <p>1.1 Judicial process as an instrument of social ordering</p> <p>1.2 Judicial process and creativity in law - common law model. - Legal Reasoning and growth of law- change and stability.</p> <p>1.3 The tools and techniques of judicial creativity and precedent.</p> <p>1.4 Legal development and creativity through legal reasoning under statutory and codified systems.</p> <p>2. Special Dimensions of Judicial Process in Constitutional Adjudications :</p> <p>2.1 Notions of judicial review</p> <p>2.2 Role in constitutional adjudication - various theories of judicial role.</p> <p>2.3 Tools and techniques in policy - making and creativity in constitutional adjudication.</p> <p>2.4 Variants of judicial and juristic activism.</p> <p>2.5 Problems of accountability and judicial law-making.</p> <p>3. Judicial Process in India :</p> <p>3.1 Indian debate on the role of judges and on the notion of judicial review.</p> <p>3.2 The "independence" of judiciary and the "political" nature of judicial process.</p> | <b>4</b> | <b>100 %</b> |







|  |  |  |  |
|--|--|--|--|
|  | <p>3.3 Judicial activism and creativity of the Supreme Court the tools and techniques of creativity.</p> <p>3.4 Judicial process in pursuit of constitutional goals and values-new dimensions of judicial activism and structural challenges.</p> <p>3.5 Institutional liability of courts and judicial activism-scope and limits.</p> <p>4. The Concept of Justice :</p> <p>4.1 The concept of justice or Dharma in Indian thought</p> <p>4.2 Dharma as the foundation of legal ordering in Indian thought</p> <p>4.3 The concept and various theories of justice in the western thought.</p> <p>4.4 Various theoretical based of justice : the liberal contractual tradition, the liberal Utilitarian tradition and the liberal moral tradition.</p> <p>5. Relation between Law and Justice :</p> <p>5.1 Equivalence Theories - Justice as nothing more than the positive law of the stronger class.</p> <p>5.2 Dependency theories - For its realization justice depends on law but justice is not the same as law.</p> <p>5.3 The independence of justice - the relationship in the context of the Indian constitutional ordering.</p> <p>5.4 Analysis of selected cases of the Supreme Court where the judicial process can be seen as influenced by theories of justice.</p> |  |  |
|--|--|--|--|

### Reference Books:

1. Henry J. Abraham, The Judicial Process (1998), Oxford.

### Course Outcome: At the end of the course, the student will be able to

- CO1: Being a student of Law, student must be acquainted with judicial process of our country that is the main reason for introducing this course in Master of Law.







- CO2: Explain the constitutional vision of justice and contemporary challenges to establish the same.
- CO3: Differentiate the role of state and non-state actors in protecting and upholding the constitutional goals.
- CO4: Analyse the concept of Federalism and constitutional scheme of distribution of power.

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| FLLM130411 Judicial Process |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|-----------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                          | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                             | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                         | 3                             | 1                                       | 1   | 3                                 | 1   | 2   | 3                                     | 2                               | 2                               | 2                           |
| CO2                         | 1                             | 2                                       | 3   | 3                                 | 2   | 1   | 2                                     | 3                               | 2                               | 3                           |
| CO3                         | 2                             | 3                                       | 2   | 3                                 | 3   | 2   | 3                                     | 3                               | 1                               | 3                           |
| CO4                         | 1                             | 1                                       | 2   | 2                                 | 3   | 3   | 2                                     | 3                               | 1                               | 1                           |

**FLLM130412 Principles of Human Rights**

**Objective :**



— Faculty of Law —  
**Gokul Law & Integrated Law College**



University Campus, State Highway-41, Siddhpur - 384151, Dist. Patan, Gujarat, INDIA  
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**This Subject aims to introduce for the following objectives:**

- The very first objective of human rights is to protect human beings from any kind of discrimination and injustice all over the world.
- The second objective of Human Rights is to develop individual self-respect.
- The third objective is to value human dignity.
- The Fourth objective of Human Rights is to promote and develop respect, understanding and appreciation of diversity.
- The fifth objective of Human Rights is to promote democracy, Social Justice, friendship and brotherhood to gain unity in diversity.

| Unit     | Description in detail  | Credit   | Weightage    |
|----------|--|----------|--------------|
| <b>1</b> | <p><b>1. Concept and History of Human Rights</b></p> <p>1.1 Notion of ‘Rights’ and their relationship with Duties</p> <p>1.2 Classification of Rights</p> <p>1.3 Historical Antecedents—Magna Carta, French Declaration</p> <p>1.4 American Bill of rights</p> <p><b>2. Indian Law on Human Rights</b></p> <p>2.1 Constitutional Recognition of Human Rights</p> <p>2.2 National Human Rights Commission of India</p> <p>2.3 National Commission for Women, Minorities, SCs and STs</p> <p>2.4 Rights of Children</p> <p><b>3. International Protection and Enforcement of Human Rights</b></p> <p>3.1 UN Charter and Human Rights</p> <p>3.2 Universal Declaration of Human Rights</p> <p>3.3 International Covenant on Civil and Political Rights, 1966</p> <p>3.4 International Covenant on Social Economic and Cultural Rights</p> <p>3.5 UN Convention on the Rights of Child 1989</p> <p>3.6 CEADAW 1979</p> | <b>4</b> | <b>100 %</b> |





## Reference Books:

1. M. V. Raju, Human Rights: Today and tomorrow.
2. Madhusudan Pandit, Fundamental Human Rights.
3. Rajeev N. Pradhan, Future of Human Rights.

**Course Outcome: At the end of the course, the student will be able to**

- CO1: After the UNO Declaration, concept of Human Right came in to the lime light.
- CO2: What is Human Right? What is Humaterian Laws? we should know about.
- CO3: To acquaint the students, we preferred this subject as a core subject.
- CO4: understand the historical growth of the idea of human rights

## Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM130412 Principles of Human Rights |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---------------------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                                    | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                                       | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                                   | 2                             | 1                                       | 2   | 2                                 | 3   | 3   | 2                                     | 1                               | 1                               | 1                           |
| CO2                                   | 1                             | 3                                       | 1   | 1                                 | 3   | 1   | 3                                     | 1                               | 1                               | 2                           |
| CO3                                   | 3                             | 2                                       | 1   | 1                                 | 3   | 1   | 2                                     | 2                               | 1                               | 2                           |
| CO4                                   | 3                             | 2                                       | 1   | 2                                 | 2   | 3   | 2                                     | 3                               | 3                               | 3                           |

## FLLM130413 Practical – I

### Objectives:

This subject aims to introduce for the following objectives



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- Law Student shall get an insight into the objectives of legal education.
- Produce law expert with better competent and expertise.
- Students shall familiarize him with the system of legal education.
- Socio-Legal problem for critical analysis.

| Unit | Description in detail   | Credit | Weightage |
|------|---|--------|-----------|
| 1    | <p style="text-align: center;"><b><u>A. Doctrinal Work - 50 Marks.</u></b></p> <p>Each student will be assigned in advance a separate topic and asked to collect materials. A period of 5-7 days can be set apart for carrying out this assignment in the library. The materials indicated or collected during the assignment shall be evaluated by a team of faculty members.</p> <p style="text-align: center;"><b><u>B. Non Doctrinal Work - 50 Marks.</u></b></p> <p>Students will be asked to go out of the class room and library and make an empirical study of a problem which has social, economic, moral or political dimension. Field data can be collected through any model of data collection. The results are to be assessed by a team of faculty members.</p> | 4      | 100 %     |

#### Reference Books:

#### Reference Books:

1. Singh, M. P. (2011). Comparative constitutional law. 2nd Ed. Lucknow: Eastern Book Company.
2. Rosenfeld, M. and Sajo, A. (2012). The Oxford handbook of comparative constitutional law. Oxford: Oxford University Press.
3. D.D. Basu, Comparative Constitutional Law (2nd Ed. Wadhwa Nagpur)
4. Elizabeth Giussani, Constitutional and Administrative Law (Sweet and Maxwell, 2008)

#### Course Outcome: At the end of the course, the student will be able to

- CO1 Critically analyze new constitutional movements through comparative study of public





law

- CO2 Analyze the main issues, trends and methods in comparative public law
- CO3 Appreciate a particular legal system in wider socio-political context.
- CO4 to develop writing skills

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <b>FLLM130413 Practical – I</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---------------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                              | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                                 | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                             | 3                             | 2                                       | 3   | 1                                 | 2   | 2   | 3                                     | 3                               | 1                               | 3                           |
| CO2                             | 2                             | 1                                       | 3   | 2                                 | 2   | 3   | 3                                     | 1                               | 2                               | 1                           |
| CO3                             | 3                             | 2                                       | 3   | 2                                 | 1   | 2   | 3                                     | 3                               | 2                               | 1                           |
| CO4                             | 2                             | 1                                       | 1   | 2                                 | 3   | 3   | 2                                     | 2                               | 3                               | 1                           |

**FLLM130414 Collective Violence and Criminal Justice System**

**Objective :**

**This Subject aims to introduce for the following objectives:**

- To punish the wrongdoers.
- Regulate the behaviour and conduct of people, especially criminals.





- Provide relief to the victim.
- Treatment of offenders and their rehabilitation.
- To create deterrence in the minds of people at large not to indulge in any criminal activity.

| Unit | Description in detail   | Credit | Weightage |
|------|---|--------|-----------|
| 1    | <p><b>1 Introductory :</b></p> <p>1.1 Notions of "force", "coercion", "violence"</p> <p>1.2 Distinctions : "symbolic" violence, "institutionalised" violence<br/>"structural" Violence</p> <p>1.3 "Collective political violence" and legal order</p> <p><b>2 Approaches to Violence in India :</b></p> <p>2.1 Religiously sanctioned structural violence : Caste and gender based</p> <p>2.2 Gandhiji's approaches to non-violence</p> <p>Discourse on political violence and terrorism during colonial struggle</p> <p><b>3 Violence against the Scheduled Castes :</b></p> <p>3.1 Notion of atrocities</p> <p>3.2 Incidence of atrocities</p> <p>3.3 User of Criminal Law to combat atrocities or contain aftermath of atrocities</p> <p>3.4 Violence against woman</p> <p><b>4 Communal Violence :</b></p> <p>4.1 Incidence and courses of "communal" violence</p> <p>4.2 The role of police and para-military systems in dealing with communal violence.</p> | 4      | 100 %     |

### Reference Books:

1. Democratic Rights in India (1986)
2. D.A. Dhangare, Peasant Movement in India: 1920-1950 (1983)





3. Ranjit Guha, Element any Aspects of Peasant Insurgency in Colonial India (1983) Ranjit Guba, (ed, ) Subaltern Studies Vol. 1-6 (1983-1988)

4. T. Honderich, Violence for Equality (1980)

5. Mark Juergensmeyer, "The Logic of Religious Violence: The Case of Punjab" 22 Contributions to Indian Sociology 65 (1988)

**Course Outcome: At the end of the course, the student will be able to**

- CO1: This course examines the relationship between collective violence and the criminal justice system.
- CO2: It explores various forms of collective violence, their causes, and the role of the criminal justice system in addressing and preventing such violence.
- CO3: Students will critically analyze case studies, theoretical frameworks, and policies related to collective violence and the criminal justice system.

| FLLM130414 Collective Violence and Criminal Justice System |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|--|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO   | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1  | 2                             | 3                                       | 2   | 3                                 | 1   | 1   | 2                                     | 3                               | 2                               | 2                           |
| CO2  | 3                             | 3                                       | 2   | 2                                 | 3   | 2   | 3                                     | 2                               | 3                               | 3                           |
| CO3  | 2                             | 2                                       | 3   | 3                                 | 3   | 1   | 3                                     | 3                               | 3                               | 1                           |
| CO4  | 3                             | 2                                       | 2   | 1                                 | 1   | 1   | 3                                     | 2                               | 2                               | 3                           |







## FLLM130415 General Principal of Law of Torts

### Objective :

**This Subject aims to introduce for the following objectives:**

- To introduce learners to the fundamental principles of tort law.
- To provide learners with an understanding of general principles of negligence.
- To familiarise learners with the personal interests protected by the law of torts.
- To introduce learners to the defences and remedies available to tort actions.
- To enable learners to apply tort law principles to different factual scenarios.

| Unit | Description in detail | Credit | Weightage |
|------|-----------------------|--------|-----------|
| 1    |                       | 4      | 100 %     |

### Reference Books:

1. Avtar Singh, Harpreet Kaur, "Introduction to the Law of Torts and Consumer Protection ", LexisNexis; 3rd edition (2013)
2. M Sridhar A Lakshminath, "Law of Torts: Ramaswamy Iyer's", LexisNexis; Tenth edition (2010)
3. Noshirvan H Jhabvala, "The Law of Torts", C Jamnadas & Co, (2013)

**Course Outcome: At the end of the course, the student will be able to.**

- CO1: Identify the origins and functions of tort law
- CO2: Demonstrate a specialised knowledge of the fundamental doctrines and principles of the law of torts and the characteristics of specific torts
- CO3: Demonstrate an understanding of the inter-relationship between tort and the other branches of law particularly contract and constitutional law
- CO4: Demonstrate a foundation knowledge of the remedies available in tort and the legal underpinnings behind them

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**



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**FLLM130415 General Principal of Law of Torts**

| CO  | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|-----|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
|     | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1 | 3                             | 2                                       | 2   | 3                                 | 2   | 3   | 1                                     | 3                               | 3                               | 2                           |
| CO2 | 2                             | 3                                       | 2   | 2                                 | 3   | 1   | 1                                     | 2                               | 3                               | 1                           |
| CO3 | 2                             | 3                                       | 3   | 2                                 | 3   | 1   | 2                                     | 3                               | 3                               | 2                           |
| CO4 | 3                             | 2                                       | 3   | 3                                 | 1   | 3   | 3                                     | 1                               | 1                               | 2                           |





**FLLB130416 NEWS REPORTING AND ANALYSIS**

**Objective :**

**This Subject aims to introduce for the following objectives:**

| Unit | Description in detail | Credit | Weightage |
|------|-----------------------|--------|-----------|
| 1    |                       | 2      | 100 %     |

**Reference Books:**

**Course Outcome: At the end of the course, the student will be able to**

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| FLLB130416 NEWS REPORTING AND ANALYSIS |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|--|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                                     | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                                    | 3                             | 2                                       | 2   | 3                                 | 2   | 3   | 1                                     | 3                               | 3                               | 2                           |
| CO2                                    | 2                             | 3                                       | 2   | 2                                 | 3   | 1   | 1                                     | 2                               | 3                               | 1                           |
| CO3                                    | 2                             | 3                                       | 3   | 2                                 | 3   | 1   | 2                                     | 3                               | 3                               | 2                           |
| CO4                                    | 3                             | 2                                       | 3   | 3                                 | 1   | 3   | 3                                     | 1                               | 1                               | 2                           |

**FLLM140417 The Information Technology Act,2000**



**Faculty of Law**  
**Gokul Law & Integrated Law College**





**Objective :**

**This Subject aims to introduce for the following objectives:**

- The objective of Information Technology Act 2000 is to grant a legitimate concession to all monetary deals that are completed across the e-platform.
- The purpose of section 43 of the IT Act is to punish the law breachers who attempt to destroy the source code of any computer.

| Unit | Description in detail   | Credit | Weightage |
|------|---|--------|-----------|
| 1    | <ol style="list-style-type: none"><li>1. Preliminary</li><li>2. Digital Signature</li><li>3. Electronic Governance</li><li>4. Attribution, Acknowledgement and Dispatch of Electronic Records</li><li>5. Secure Electronic Records and Secure Digital Signatures</li><li>6. Regulation of Certifying Authorities</li><li>7. Digital Signature Certificates</li><li>8. Duties of Subscribers</li><li>9. Penalties and Adjudication</li><li>10. The Cyber Regulations Appellate Tribunal</li><li>11. Offences</li><li>12. Network Service Providers not to be Liable in Certain Cases</li></ol> | 4      | 100 %     |

**Reference Books:**

**Course Outcome: At the end of the course, the student will be able to**

- CO1: Now, the world has changed into digital era.
- CO2: Many offences have been done through digital transactions.
- CO3: To understand various offences and to meet the new challenges, it is important to understand, the act related to it.
- CO4: Hence, Information Technology Act,2000 is important to add in this syllabus.

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**





**FLLM140317 The Information Technology Act,2000**

| CO  | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|-----|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
|     | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1 | 3                             | 2                                       | 1   | 2                                 | 3   | 2   | 3                                     | 3                               | 2                               | 3                           |
| CO2 | 3                             | 2                                       | 2   | 3                                 | 2   | 1   | 3                                     | 2                               | 3                               | 3                           |
| CO3 | 3                             | 2                                       | 3   | 2                                 | 1   | 2   | 3                                     | 2                               | 2                               | 2                           |
| CO4 | 3                             | 2                                       | 2   | 1                                 | 1   | 1   | 3                                     | 2                               | 2                               | 3                           |





## FLLM140418 Practical – II

### Objectives:

This subject aims to introduce for the following objectives

- to establish the effect of an intervention.
- Explain what you can do for the company or organization.
- Highlight your relevant skills and experience.
- Include relevant keywords.

| Unit | Description in detail   | Credit | Weightage |
|------|---|--------|-----------|
| 1    | <p style="text-align: center;"><b><u>A. Clinical Work - 50 Marks.</u></b></p> <p>The modalities can be evolved by the law school. One method is that the legal aid clinic of the law school can involve itself with other legal aid programmes in the area. Students are encouraged not only to work with the clinic but also to acquaint with court proceedings, working of a business organization, tackling of labour disputes, family disputes, drafting of business or other deeds and with public interest litigation. The initiative and potential of the student and the actual work turned out by him shall be assessed by a team of Faculty members.</p> <p style="text-align: center;"><b><u>B. Teaching Work - 50 Marks.</u></b></p> <p>A topic will be assigned to each student in advance. He is required to handle a class for 25 to 30 minutes to teach LL.M students in Department. They can select any of the methods of teaching performance will be evaluated by a team of Faculty members.</p> | 4      | 100 %     |

### Reference Books:

1. Explain what you can do for the company or organization. ...
2. Highlight your relevant skills and experience. ...
3. Include relevant keywords.
4. legal Reasoning for Beginners by Dr. S. K. Kapoor Introduction to Legal Studies by Pawan Kumar Bhati





## 5. Legal System and Methodology by Manish Arora.

**Out Comes: At the end of the course, the students will be able to**

- CO1: to establish the effect of an intervention.
- CO2: the overall goal or purpose of the study, while objectives are specific statements that describe the steps or actions needed to achieve the aim.
- CO3: intent to do something with data derived from outcome measures.
- CO4: provide the basis for concluding whether the study met its objective.

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <b>FLLM140418 Practical – II</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|----------------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                               | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                                  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                              | 3                             | 1                                       | 1   | 3                                 | 1   | 2   | 3                                     | 2                               | 2                               | 2                           |
| CO2                              | 1                             | 2                                       | 3   | 3                                 | 2   | 1   | 2                                     | 3                               | 2                               | 3                           |
| CO3                              | 2                             | 3                                       | 2   | 3                                 | 3   | 2   | 3                                     | 3                               | 1                               | 3                           |
| CO4                              | 1                             | 1                                       | 2   | 2                                 | 3   | 3   | 2                                     | 3                               | 1                               | 1                           |

## **FLLM140419 DISSERTATION**

**Objectives:**



— Faculty of Law —  
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**This subject aims to introduce for the following objectives**

- To enable you to develop research skills commensurate with the accomplishment of a master's degree
- To enable you to produce a coherent and logically argued piece of writing that demonstrates competence in research and the ability to operate independently
- To enable you to address issues of research design, methodology, ethics and theoretical arguments, and locate a piece of research within these

| Unit | Description in detail  | Credit | Weightage |
|------|--|--------|-----------|
| 1    | <p>The dissertation shall be on one of the topics approved by the committee of post-graduate teachers teaching in the department/institution/center. The student shall submit for approval to the Heads of the post-graduate department/institution/center in advance, the topic on which he proposes to work for the purpose of his dissertation. Such approval should normally be communicated to the student. If a subject suggested by any student is not approved he will be at liberty to suggest another. A student desiring to appear at the LL.M. Semester-IV Examination shall submit his Dissertation Report Before the end of the respective term.</p> <p><b>Written work - 150</b></p> <p><b>Viva-voce - 50</b></p> | 8      | 100 %     |

**Reference Books:**

1. Pauline V. Young, Scientific Social Survey and Research (1962)
2. Law Commission of India - XIV Report 1958, Vol.1, Ch.25
3. U.G.C - Report of the Curriculum Development Centre in Law 1989
4. Glanville Williams - Learning the Law
5. International Legal Centre - Legal Education in a Changing Society 15. Packer and Ehrlich - New Directions in Legal Education

**Out comes: At the end of the course, the students will be able to**

CO1: Identify and refine an appropriate research question;

CO2: Apply principles of research design to the question, and select an appropriate methodology;







CO3: Design and manage a piece of original project work;

CO4: Present your findings in an appropriate written format.

***Mapping of Course Outcomes (CO) with Programme Outcomes (PO)***

| <b>FLLM140419 Dissertation</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|--------------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                             | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                                | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                            | 2                             | 3                                       | 3   | 2                                 | 2   | 1   | 1                                     | 2                               | 3                               | 1                           |
| CO2                            | 3                             | 3                                       | 2   | 3                                 | 2   | 1   | 1                                     | 2                               | 2                               | 1                           |
| CO3                            | 3                             | 2                                       | 2   | 2                                 | 3   | 1   | 2                                     | 2                               | 2                               | 3                           |
| CO4                            | 2                             | 1                                       | 2   | 3                                 | 2   | 2   | 1                                     | 3                               | 1                               | 1                           |

**FLLM140420 Specific Torts**

**Objective :**

**This Subject aims to introduce for the following objectives:**

- To protect certain rights of every individual recognized by law i.e. a person's reputation.





- To restore one's property to its rightful owner i.e. where the property is wrongfully taken away from its rightful owner.

| Unit | Description in detail | Credit | Weightage |
|------|-----------------------|--------|-----------|
| 1    |                       | 4      | 100 %     |

### Reference Books:

1. Ratanlal and Dhirajlal's, "The Law of Torts", Lexis Nexis; 26th edition (1 October 2013)
2. Avtar Singh, Harpreet Kaur, "Introduction to the Law of Torts and Consumer Protection ", LexisNexis; 3rd edition (2013)
3. M Sridhar A Lakshminath, "Law of Torts: Ramaswamy Iyer's", LexisNexis; Tenth edition (2010)

### Course Outcome: At the end of the course, the student will be able to

- CO1: Identify the origins and functions of tort law
- CO2: Demonstrate a specialised knowledge of the fundamental doctrines and principles of the law of torts and the characteristics of specific torts
- CO3: Critically analyses the growth and development of law of torts.
- CO4: Students will be able to improve their analytical skill and will be able to apply the principles of tort in resolving Tortious Liabilities.





**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <b><u>FLLM140420 Specific Torts</u></b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                                      | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|   | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                                     | 3                             | 2                                       | 2   | 3                                 | 2   | 3   | 1                                     | 3                               | 3                               | 2                           |
| CO2                                     | 2                             | 3                                       | 2   | 2                                 | 3   | 1   | 1                                     | 2                               | 3                               | 1                           |
| CO3                                     | 2                             | 3                                       | 3   | 2                                 | 3   | 1   | 2                                     | 3                               | 3                               | 2                           |
| CO4                                     | 3                             | 2                                       | 3   | 3                                 | 1   | 3   | 3                                     | 1                               | 1                               | 2                           |





### **FLLM140421 Soft Skill-Case Study**

#### **Objective :**

**This Subject aims to introduce for the following objectives:**

| Unit | Description in detail | Credit | Weightage |
|------|-----------------------|--------|-----------|
| 1    |                       | 2      | 100 %     |

#### **Reference Books:**

**Course Outcome:** At the end of the course, the student will be able to

#### **Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <u><b>FLLM140421 Soft Skill-Case Study</b></u> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|--|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO   | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1  | 2                             | 3                                       | 3   | 2                                 | 2   | 1   | 1                                     | 2                               | 3                               | 1                           |
| CO2  | 3                             | 3                                       | 2   | 3                                 | 2   | 1   | 1                                     | 2                               | 2                               | 1                           |
| CO3  | 3                             | 2                                       | 2   | 2                                 | 3   | 1   | 2                                     | 2                               | 2                               | 3                           |
| CO4  | 2                             | 1                                       | 2   | 3                                 | 2   | 2   | 1                                     | 3                               | 1                               | 1                           |

