



**GOKUL  
GLOBAL  
UNIVERSITY**

Approved By Govt. of Gujarat  
(Recognized by UGC under Section 22 & 2(f) of 1956)  
(Gujarat Private State University Act 4 of 2018)

# **COURSE STRUCTURE**

## **MASTER OF LAW**

### **IN BUSINESS LAW GROUP**

# **Under**

## **Choice Based Credit System (CBCS)**



— Faculty of Law —  
**Gokul Law & Integrated Law College**



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## 1<sup>st</sup> SEMESTER

| TEACHING SCHEME |   |              |           |           |     |          |           |             |          |                |    |                |
|-----------------|---|--------------|-----------|-----------|-----|----------|-----------|-------------|----------|----------------|----|----------------|
| Sr.             | Subject Name                                  | Subject code | Credit    | Per week  |     |          |           | Examination |          |                |    | Total          |
|                 |   |              |           | Th        | Tut | Pr       | Total     | Internal    | External | Marks          |    |                |
|                 |   |              |           |           |     |          |           | Th          | Pr       | Th             | Pr |                |
| 1               | INDIAN CONSTITUTIONAL LAW: THE NEW CHALLENGES | FLLM110301   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 2               | LEGAL EDUCATION AND RESEARCH METHODOLOGY      | FLLM110302   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 3               | LAW OF EXPORT IMPORT REGULATION               | FLLM110303   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 4               | LAW OF INDUSTRIAL AND INTELLECTUAL PROPERTY   | FLLM110304   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 5               | COMMUNICATION SKILL                           | FLLM110305   | 2         |           |     | 2        | 2         |             |          | 25/50          |    | 25/50          |
| <b>TOTAL</b>    |   |              | <b>18</b> | <b>16</b> |     | <b>2</b> | <b>18</b> | <b>-</b>    | <b>-</b> | <b>225/450</b> |    | <b>225/450</b> |





## 2<sup>nd</sup> SEMESTER

| TEACHING SCHEME |  |              |           |           |     |          |           |             |          |                |    |                |
|-----------------|--|--------------|-----------|-----------|-----|----------|-----------|-------------|----------|----------------|----|----------------|
| Sr.<br>No.      | Subject Name                                 | Subject code | Credit    | Per week  |     |          |           | Examination |          |                |    | Total          |
|                 |  |              |           | Th        | Tut | Pr       | Total     | Internal    | External | Th             | Pr | Marks          |
|                 |  |              |           |           |     |          |           | Th          | Pr       | Th             | Pr |                |
| 1               | JURISPRUDENCE                                | FLLM120306   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 2               | LAW AND SOCIAL<br>TRANSFORMATION IN<br>INDIA | FLLM120307   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 3               | BANKING LAW                                  | FLLM120308   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 4               | INSURANCE LAW                                | FLLM120309   | 4         | 4         |     |          | 4         |             |          | 50/100         |    | 50/100         |
| 5               | COMPUTER AWARENESS                           | FLLM120310   | 2         |           |     | 2        | 2         |             |          | 25/50          |    | 25/50          |
| <b>TOTAL</b>    |  |              | <b>18</b> | <b>16</b> |     | <b>2</b> | <b>18</b> |             |          | <b>225/450</b> |    | <b>225/450</b> |





### 3<sup>rd</sup> SEMESTER

| TEACHING SCHEME |   |              |           |           |     |          |           |             |          |                |       |                |
|-----------------|---|--------------|-----------|-----------|-----|----------|-----------|-------------|----------|----------------|-------|----------------|
| Sr.<br>No.      | Subject Name                            | Subject code | Credit    | Per week  |     |          |           | Examination |          |                |       | Total          |
|                 |   |              |           | Th        | Tut | Pr       | Total     | Internal    | External |                | Marks |                |
|                 |   |              |           |           |     |          |           | Th          | Pr       | Th             | Pr    |                |
| 1               | Judicial Process                        | FLLM130311   | 4         | 4         |     |          | 4         |             |          | 50/100         |       | 50/100         |
| 2               | Principles of Human Rights              | FLLM130312   | 4         | 4         |     |          | 4         |             |          | 50/100         |       | 50/100         |
| 3               | Practical - I                           | FLLM130313   | 4         |           |     | 4        | 4         |             |          | 50/100         |       | 50/100         |
| 4               | Legal Regulation on Economic Enterprise | FLLM130314   | 4         | 4         |     |          | 4         |             |          | 50/100         |       | 50/100         |
| 5               | Corporate Finance                       | FLLM130315   | 4         | 4         |     | 2        | 4         |             |          | 50/100         |       | 50/100         |
| 6               | Soft Skill                              | FLLM130316   | 2         |           |     |          | 2         |             |          | 25/50          |       | 25/50          |
| <b>TOTAL</b>    |   |              | <b>22</b> | <b>16</b> |     | <b>2</b> | <b>22</b> |             |          | <b>275/550</b> |       | <b>275/550</b> |





## 4<sup>th</sup> SEMESTER

| TEACHING SCHEME |                                     |              |        |          |     |    |       |             |    |          |    |         |
|-----------------|-------------------------------------|--------------|--------|----------|-----|----|-------|-------------|----|----------|----|---------|
| Sr. No.         | Subject Name                        | Subject code | Credit | Per week |     |    |       | Examination |    |          |    | Total   |
|                 |                                     |              |        | Th       | Tut | Pr | Total | Internal    |    | External |    | Marks   |
|                 |                                     |              |        |          |     |    |       | Th          | Pr | Th       | Pr |         |
| 1               | The Information Technology Act,2000 | FLLM140317   | 4      | 4        |     |    | 4     |             |    | 50/100   |    | 50/100  |
| 2               | Direct Taxation                     | FLLM140318   | 4      | 4        |     |    | 4     |             |    | 50/100   |    | 50/100  |
| 3               | Dissertation                        | FLLM140319   | 8      |          |     | 8  | 8     |             |    | 100/200  |    | 100/200 |
| 4               | Practical - II                      | FLLM140320   | 4      |          |     | 4  | 4     |             |    | 50/100   |    | 50/100  |
| 5               | Soft Skill -Case Study              | FLLM140321   | 2      |          |     | 2  | 2     |             |    | 25/50    |    | 25/50   |
| TOTAL           |                                     |              | 22     | 8        |     | 14 | 22    |             |    | 275/550  |    | 275/450 |





## FLLM110301 Indian Constitutional Law: The New Challenges

### Objective :

**This Subject aims to introduce for the following objectives:**

- To make students aware of the nature of the Indian Constitution.
- To examine whether the Indian Constitution possesses the characteristics of federal government.
- To examine whether the Indian Constitution possesses the characteristics of federal government.

COURSE CREDIT: 04

| Unit | Description in detail  | Credit | Weightage |
|------|--|--------|-----------|
| 1    | <p>1. Federalism :</p> <p>1.1 Allocation and share of resources – distribution of grants in aid.</p> <p>1.2 Direction of the center to the state under article 356 and 365</p> <p>1.3 Special status of certain states.</p> <p>1.3.1 Tribal Area , Scheduled Areas.</p> <p>2. “State” : Need for Widening the Definition in the Wake of Liberalization.</p> <p>3. Right to Equality : Privatization and Its Impact on Affirmative Action.</p> <p>4. Freedom of press and challenge of new scientific development.</p> <p>5. Immerging Regime of New Rights and Remarks :</p> <p>5.1 Realing Directive principles and fundamental duties into fundamental rights.</p> <p>5.1.1 Compensation jurisprudence</p> <p>5.2 Right to education</p> <p>5.2.1 Commercialization of education and its impact</p> <p>5.2.2 Brain drain by foreign education market</p> <p>6. Secularism and Religious Fanaticism</p> <p>7. Separation of Powers : Stresses and Strain :</p> <p>7.1 Judicial activism and judicial restraint</p> <p>7.2 PIL : implementation</p> <p>7.3 Judicial independence</p> | 4      | 100 %     |





|  |  |  |  |
|--|--|--|--|
|  | 7.4 Appointment , transfer and removal of judges |  |  |
|  | 7.5 Accountability : executive and judiciary     |  |  |
|  | 7.6 Tribunals                                    |  |  |

### Reference Books

- Universal's The Constitution of India by P. M. Bakshi (Pocket) | LexisNexis. ...
- Allahabad Law Agency's Constitutional Law of India by Narender Kumar. ...
- Asia Law House's Constitution of India by N. K. Acharya. ...
- Central Law Publications Constitutional Law - New Challenges by Dr. G. P.

### Course Outcome: At the end of the course, the student will be able to

CO1: Explain the constitutional vision of justice and contemporary challenges to establish the same.

CO2: Differentiate the role of state and non-state actors in protecting and upholding the constitutional goals.

CO3: Analyse the concept of Federalism and constitutional scheme of distribution of power.

CO4: Describe emerging trends in Civil Services and centre state relationship.

### Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM110401 Indian Constitutional Law: The New Challenges |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|--|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO   | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch & lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1  | 3                             | 3                                       | 3   | 2                                 | 2   | 1   | 2                                     | 2                               | 1                               | 3                           |
| CO2  | 2                             | 2                                       | 3   | 2                                 | 1   | 3   | 3                                     | 3                               | 3                               | 2                           |
| CO3  | 3                             | 2                                       | 3   | 3                                 | 3   | 3   | 1                                     | 3                               | 1                               | 2                           |
| CO4  | 3                             | 3                                       | 2   | 2                                 | 3   | 2   | 2                                     | 1                               | 1                               | 3                           |





## FLLM110302 Legal Education and Research Methodology

### Objective :

**This Subject aims to introduce for the following objectives:**

- To study how and why Legal Education was Introduced in India
- To be able to understand the Importance of Legal Education
- To study why Legal Profession is a Noble Profession
- To be able to understand Ethics in legal profession
- To know what are Challenges to Legal Profession

**COURSE CREDIT: 04**

| Unit     | Description in detail   | Credit   | Weightage    |
|----------|---|----------|--------------|
| <b>1</b> | 1. Objective of Legal Education<br>2. Lecture Method of Teaching – Merits and Demerits<br>3. The Problem Method<br>4. Discussion Method and its suitability at post – graduate level teaching<br>5. The Seminar Method of Teaching<br>6. Examination System and Problem in Evaluation – External and Internal assessment<br>7. Student participation in law school programmes – Organization of seminars , publication of journal and assessment of teachers.<br>8. Clinical Legal Education – legal aid , legal literacy, legal survey and law reform<br>9. Research Method :<br>9.1 Socio-legal research<br>9.2 Doctrinal of empirical research<br>9.3 Relevance of empirical research<br>9.4 Induction and deduction<br>10. Identification of problem of Research :<br>10.1 what is research problem ?<br>10.2 Survey of available literature and bibliographical research | <b>4</b> | <b>100 %</b> |







|  |  |  |  |
|--|--|--|--|
|  | <p>10.3 Legislative materials including subordinate legislation, notification and policy statements</p> <p>10.4 Decisional materials including foreign decision ; method of discovering the “rule of the case”tracing the history of important cases and ensuring that these have not been over – ruled; discovering judicial in the reason thereof</p> <p>10.5 Juristic writing to survey of juristic literature relevant to select problem in India and foreign periodicals</p> <p>10.6 Compilation of list of report or special studies conducted relevant to the problem</p> <p>11. Preparation of the research Design :</p> <p>11.1 Formulation of the Research comparative research problem</p> <p>11.2 Devising tools and techniques for collection of data:<br/>Methodology</p> <ul style="list-style-type: none"> <li>- Methods for the connection of statutory and case materials and juristic literature</li> <li>- Use of historical and comparative research materials</li> <li>- Use of observation studies</li> <li>- Use of questionnaires / interview</li> <li>- Use of Case studies</li> <li>- Sampling procedures -design of sample , types of sampling to be adopted</li> <li>- Use of scaling techniques</li> <li>- Jurimetrics</li> </ul> <p>11.3 Computerized Research – A study of legal research programmes such as Lexis and West law coding.</p> <p>11.4 Classification and tabulation of data – use of cards for data collection – Rules for tabulation; Explanation of Tabulated data.</p> <p>11.5 Analysis of data</p> |  |  |
|--|--|--|--|





### Reference Books:

1. S.K. Agrawal (Ed), Legal Education in India (1973), Tripathi , Bombay
2. N.R. Madhva Menon, (ed) A handbook of Clinical Legal Education, (1988) Eastern Book Company, Lucknow.
3. ILI Publication, Legal Research and Methodology.
4. N.K Indrayan – Application of Epistemology to Legal Research India bar Review 1987.

### Course Outcome: At the end of the course, the student will be able to

- CO1: Judicious comprehension of law and legal propositions.
- CO2: Reasoned and analytical processing of legal problems.
- CO3: Acquire knowledge in doctrinal and empirical research.
- CO4: Adequate exposure to application of research tools and techniques.

### Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM110402 Legal Education and Research Methodology |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO  | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|   | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1   | 2                             | 3                                       | 2   | 3                                 | 1   | 2   | 3                                     | 2                               | 3                               | 3                           |
| CO2   | 3                             | 2                                       | 1   | 2                                 | 3   | 3   | 2                                     | 2                               | 3                               | 3                           |
| CO3   | 1                             | 2                                       | 3   | 3                                 | 2   | 2   | 3                                     | 2                               | 3                               | 1                           |
| CO4   | 2                             | 2                                       | 3   | 3                                 | 2   | 1   | 1                                     | 2                               | 3                               | 2                           |





## FLLM110303 Law of Export Import Regulation

### Objective :

**This Subject aims to introduce for the following objectives:**

- After independence India has embarked upon all round efforts to modernize her economy through developmental ventures.
- Greater and greater emphasis is placed on increase of production in both industrial and agricultural sectors. Besides, there was the ever-pressing need for raising capital for investment in certain basic and key industries. All these required a considerably high rate of investment of capital.
- The process of modernization necessitated the adoption of newer technologies for

| Unit     | Description in detail   | Credit   | Weightage    |
|----------|---|----------|--------------|
| <b>1</b> | <b>1 Introduction :</b><br>1.1 State control over import and export of goods - from rigidity to liberalization<br>1.2 Impact of regulation on economy<br><b>2. The Basic Needs of Export and Import Trade :</b><br>2.1 Goods<br>2.2 Services<br>2.3 Transportation<br><b>3. International Regime :</b><br>3.1 WTO agreement<br>3.2 WTO and tariff restrictions<br>3.3 WTO and non-tariff restrictions<br>3.4 Investment and transfer of technology<br>3.5 Quota restriction and anti-dumping<br>3.6 Permissible regulations<br>3.7 Quarantine regulation<br>3.8 Dumping of discarded technology and goods in international market.<br>3.9 Reduction of subsidies and counter measures | <b>4</b> | <b>100 %</b> |





|   |  |  |
|---|--|--|
| <p>4. General Law on Control of Imports and Exports :</p> <p>4.1 General scheme</p> <p>4.2 Legislative control</p> <p>4.2.1 Foreign Trade Development &amp; Regulation Act, 1992</p> <p>4.2.2 Control under FEMA</p> <p>5. Control of Exports :</p> <p>5.1 Quality control</p> <p>5.2 Regulation on goods</p> <p>5.3 Conservation of foreign exchange</p> <p>5.4 Foreign exchange management</p> <p>5.5 Currency transfer</p> <p>5.6 Investment in foreign countries</p> <p>6. Exim Policy : Changing Dimensions :</p> <p>6.1 Investment policy : NRIs, FIIs (foreign institutional investors), FDIs</p> <p>6.2 Joint venture</p> <p>6.3 Promotion of foreign trade</p> <p>6.4 Agricultural products</p> <p>6.5 Textile and clothes</p> <p>6.6 Jewellery</p> <p>6.7 Service sector</p> <p>7. Technology transfer :</p> <p>7.1 Restrictive terms in technology transfer agreements</p> <p>7.2 Automatic approval schemes</p> |  |  |
|---|--|--|

#### Reference Books:

1. Government of India, Handbook of Import Export Procedures, (Refer to the latest edition).
2. Foreign Trade Development and Regulation Act 1992 and Rules.
3. Foreign Exchange Management Act 1999.

#### Course Outcome: At the end of the course, the student will be able to

- CO1: In changing dimension, it is necessary to know about Export-Import regulations particularly with the introduction of WTO.





- CO2: Whole world is becoming smaller and closer, technology transfer system is hour of need. Students of Business Law group should be aware regarding exim policy also.
- CO3: Correlate the policies and documents as per the nature of the business.
- CO4: Prepare the documents as per standards of the authorities across national boundaries.

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <b>FLLM110303 Law of Export Import Regulation</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO  | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|   | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1   | 3                             | 1                                       | 1   | 3                                 | 1   | 2   | 3                                     | 2                               | 2                               | 2                           |
| CO2   | 1                             | 2                                       | 3   | 3                                 | 2   | 1   | 2                                     | 3                               | 2                               | 3                           |
| CO3   | 2                             | 3                                       | 2   | 3                                 | 3   | 2   | 3                                     | 3                               | 1                               | 3                           |
| CO4   | 1                             | 1                                       | 2   | 2                                 | 3   | 3   | 2                                     | 3                               | 1                               | 1                           |





**FLLM110304 Law of Industrial and Intellectual Property**

**Objective :**

**This Subject aims to introduce for the following objectives:**

1. To recognize the importance of IP and to educate the pupils on basic concepts of Intellectual Property Rights.
2. To identify the significance of practice and procedure of Patents.
3. To make the students to understand the statutory provisions of different forms of IPRs in simple forms.
4. To learn the procedure of obtaining Patents, Copyrights, Trade Marks & Industrial Design

| Unit     | Description in detail   | Credit   | Weightage    |
|----------|---|----------|--------------|
| <b>1</b> | <ol style="list-style-type: none"> <li>1. IPR and International Perspectives</li> <li>2. Trademarks and Consumer Protection (Study of UNCTAD report on the subject)</li> <li>3. Special Problems of the Status of Computer Software in Copyright and Patent Law:<br/>A Comparative Study</li> <li>4. Patent Search, Examination and Records               <ol style="list-style-type: none"> <li>4.1 International and global patent information retrieval system (European Patent Treaty)</li> <li>4.2 Patent Co-operation Treaty (PCT)</li> <li>4.3 Differences in resources for patent examination between developed and developing societies</li> <li>4.4 The Indian situation</li> </ol> </li> <li>5. Special Problems of Proof of Infringement               <ol style="list-style-type: none"> <li>5.1 Status of intellectual property in transit - TRIPS obligation Indian position</li> <li>5.2 The evidentiary problems in action of passing off</li> <li>5.3 The proof of non-anticipation, novelty of inventions protected by patent law</li> <li>5.4 Evidentiary problems in piracy: TRIPS obligation-reversal of burden of proof in process patent</li> </ol> </li> </ol> | <b>4</b> | <b>100 %</b> |





|  |  |  |  |
|--|--|--|--|
|  | <p>5.5 Need and Scope of Law Reforms</p> <p>6. Intellectual Property and Human Right</p> <p>6.1 Freedom of speech and expression at the basis of the regime of intellectual property right - copyright protection on internet - WCT (WIPO Copyright Treat 1996)</p> <p>6.2 Legal status of hazardous research protected by the regime of intellectual property law</p> <p>6.3 Human right of the impoverished masses intellectual property protection of law products for healthcare and food security</p> <p>6.4 Traditional knowledge - protection - biodiversity convention - right of indigenous people.</p> |  |  |
|--|--|--|--|

#### Reference Books:

1. Terence P. Stewar (ed.), The GATT Uruguay Round : A Negotiating History (1986-1994) The End Game (Part-1)(1999), Kluwer.
2. David Bainbridge, Software Copyright Law (1999), Butterworths.
3. W.R. Cornish, Intellectual Property Law (1999), Sweet and Maxwell.

#### Course Outcome: At the end of the course, the student will be able to

- CO1: Main reason for the introduction of this subject in Business Law group to acquaint students regarding Intellectual Property Rights.
- CO2: In present times, it is necessary to have comprehensive knowledge of Patent Laws, Trade mark Laws Copyright Laws etc.
- CO3: Human Rights perspective are also included in this course.
- CO4: : Identify procedure to protect different forms of IPRs national and international level.







**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| FLLM110304 Law of Industrial and Intellectual Property |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|--|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO   | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1  | 3                             | 1                                       | 3   | 3                                 | 2   | 1   | 1                                     | 3                               | 2                               | 1                           |
| CO2  | 3                             | 1                                       | 3   | 3                                 | 2   | 2   | 2                                     | 1                               | 2                               | 2                           |
| CO3  | 1                             | 2                                       | 3   | 1                                 | 3   | 2   | 2                                     | 3                               | 2                               | 2                           |
| CO4  | 3                             | 1                                       | 3   | 2                                 | 3   | 2   | 1                                     | 2                               | 3                               | 3                           |







**FLLM110305 Communication Skill**

**Objective :**

**This Subject aims to introduce for the following objectives:**

1. To make the students confident of speaking in English impeccably and with utmost enthusiasm.
2. To familiarize the students with different styles of communication.
3. To enlighten the students with the seven concepts of communication.
4. To make the students understand the nuances of communication

| Unit | Description in detail | Credit | Weightage |
|------|-----------------------|--------|-----------|
| 1    |                       | 2      | 100 %     |

**Reference Books:**

**Course Outcome: At the end of the course, the student will be able to**

CO1: Understand and practice different techniques of communication.

CO2: Practice and adhere to the 7Cs of Communication.

CO3: Familiarize with different types of Communication.

CO4: Understand and practice Interview Etiquettes.

| <b><u>FLLM110305 Communication Skill</u></b> |                               |   |   |                                   |  |  |                                       |                                 |                                 |                                 |
|--|-------------------------------|---|---|-----------------------------------|--|--|---------------------------------------|---------------------------------|---------------------------------|---------------------------------|
| CO   | PO                            |   |   |                                   |  |  |                                       |                                 |                                 |                                 |
|  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch & lega<br>l reason<br>ing | PO6<br>Self-<br>reflect<br>ion & lifel<br>ong learni<br>ng | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyeri<br>ng<br>skills |
| CO1  | 3                             | 2                                       | 2   | 3                                 | 2  | 3  | 1                                     | 3                               | 3                               | 2                               |
| CO2  | 2                             | 3                                       | 2   | 2                                 | 3  | 1  | 1                                     | 2                               | 3                               | 1                               |
| CO3  | 2                             | 3                                       | 3   | 2                                 | 3  | 1  | 2                                     | 3                               | 3                               | 2                               |
| CO4  | 3                             | 2                                       | 3   | 3                                 | 1  | 3  | 3                                     | 1                               | 1                               | 2                               |





## FLLM120306 Jurisprudence

### Objective :

**This Subject aims to introduce for the following objectives:**

- The object of study of Jurisprudence is to study the theory of law and its fundamental principles and concepts.
- It provides Clear understanding about the nature of law and basic functions of law, the relationship between law and Justice, and law and morals etc.

| Unit     | Description in detail  | Credit   | Weightage    |
|----------|--|----------|--------------|
| <b>1</b> | 1. Concept of Law<br>1.1 School of Jurisprudence<br>1.2 Kinds of Law<br>1.3 Nature of Law<br>1.4 Administration of Justice<br>1.5 Sources of Law<br>2. Legal Concepts<br>2.1 Concepts of Rights<br>2.2 Concepts of Ownership<br>2.3 Concepts of Possession<br>2.4 Concepts of Title<br>2.5 Concepts of Liabilities<br>2.6 Concepts of Personality<br>2.7 Concepts of Law of Obligation<br>2.8 Concepts of Property | <b>4</b> | <b>100 %</b> |

### Reference Books:

**Course Outcome: At the end of the course, the student will be able to**

- CO1: Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.
- CO2: Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.
- CO3: Critically analyze and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.





- CO4: Some of the theories and concepts are required to be understood prior to go in to the detailed syllabus

***Mapping of Course Outcomes (CO) with Programme Outcomes (PO)***

| <b>FLLM120406 Jurisprudence</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---------------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                              | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                                 | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                             | 3                             | 1                                       | 3   | 3                                 | 2   | 1   | 1                                     | 3                               | 2                               | 1                           |
| CO2                             | 3                             | 1                                       | 3   | 3                                 | 2   | 2   | 2                                     | 1                               | 2                               | 2                           |
| CO3                             | 1                             | 2                                       | 3   | 1                                 | 3   | 2   | 2                                     | 3                               | 2                               | 2                           |
| CO4                             | 3                             | 1                                       | 3   | 2                                 | 3   | 2   | 1                                     | 2                               | 3                               | 3                           |





### **FLLM120307 Law & Social Transformation in India**

#### **Objective :**

**This Subject aims to introduce for the following objectives:**

- This course is designed to create awareness in the students about the Indian approach to social and economic problems and to address the remedial measures through Law as an instrument of social control and change.
- Further, it aims to create awareness in the minds of the students and taught to explore and exploit the significance of law and legal institutions as a means of development within the framework of law.

| <b>Unit</b> | <b>Description in detail</b>  | <b>Credit</b> | <b>Weightage</b> |
|-------------|---|---------------|------------------|
| <b>1</b>    | <p>1. Law and Social Change :</p> <p>1.1 Law as an instrument of social change</p> <p>1.2 Law as the product of traditions and culture. Criticism and evaluation in the light of colonization and the introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India.</p> <p>2. Law and its Inter-relationships with Religion, Language, Community and Regionalism</p> <p>2.1 Religion, language, community and regionalism as divisive factors</p> <p>2.2 Responses of law to</p> <ol style="list-style-type: none"> <li>Religion - through secularism</li> <li>Language - through constitutional guarantees</li> <li>Community - through non-discrimination</li> <li>Regionalism - through unity</li> <li>Non-discrimination and protective discrimination (reservation)</li> </ol> <p>3. Women and the Law</p> <p>3.1 Crimes against woman</p> <p>3.2 Gender injustice and its various forms</p> | <b>4</b>      | <b>100 %</b>     |





|  |  |  |  |
|--|--|--|--|
|  | <p>3.3 Woman's Commission</p> <p>3.4 Empowerment of woman : Constitutional and other legal provisions</p> <p>4. Children and the Law :</p> <p>4.1 Child labour</p> <p>4.2 Sexual exploitation</p> <p>4.3 Adoption and related problems</p> <p>4.4 Children and education5.</p> <p>5. Modernization and the Law :</p> <p>5.1 Modernization as a value : Constitutional perspectives reflected in the fundamental duties</p> <p>5.2 Modernization of social institutions through law</p> |  |  |
|--|--|--|--|

#### Reference Books:

1. U. Baxi(Ed.), Law and Poverty : Critical Essays (1988).
2. Indian Law Institute, Law and Social Change : Indo-American Reflections, Tripathi (1988).
3. N.K. Indrayan – Law and Public Opinion in India.

#### Course Outcome: At the end of the course, the student will be able to

- CO1: India is governed by rule of Law. Law and society are complementary to each other.
- CO2: There is also close relationship between Religion, Language, Community and Regionalism.
- CO3: There is alternative approach to law required to learn by all students of LL.M that is the reason this subject is selected as core subject. Reformation is essential in modern world.
- CO4: To gain an understanding about barriers of society and impact of law to mitigate this issues.





**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| FLLM120407 Law & Social Transformation in India |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO  | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|   | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1   | 2                             | 1                                       | 3   | 3                                 | 3   | 1   | 3                                     | 3                               | 1                               | 3                           |
| CO2   | 2                             | 1                                       | 3   | 3                                 | 3   | 3   | 3                                     | 3                               | 2                               | 1                           |
| CO3   | 3                             | 2                                       | 2   | 3                                 | 3   | 2   | 3                                     | 3                               | 1                               | 3                           |
| CO4   | 1                             | 1                                       | 3   | 2                                 | 2   | 2   | 3                                     | 3                               | 3                               | 2                           |





## FLLM120308 Banking Law

### Objective :

**This Subject aims to introduce for the following objectives:**

### COURSE OBJECTIVE:

The course will help students to understand:

- 1) To acquire knowledge of working of Indian Banking system
- 2) The impact of government policy and regulations on the banking industry
- 3) Financial statements and performance of banks
- 4) Banking lending policies and procedures

| Unit     | Description in detail   | Credit   | Weightage    |
|----------|---|----------|--------------|
| <b>1</b> | <p><b>1. Introduction</b></p> <p>1.1 Different kinds of banks and their functions</p> <p>1.2 Multi-functional banks - growth and legal issuers</p> <p><b>2. Law Relating to Banking Companies in India</b></p> <p>2.1 Controls by government and its agencies</p> <p>2.2 Suspension and winding up</p> <p>2.3 Contract between banker and customer : their rights and duties</p> <p><b>3. Deposit Insurance</b></p> <p>3.1 The Deposit Insurance Corporation Act 1961 : Objects and reasons.</p> <p><b>4. The Central Bank</b></p> <p>4.1 The Reserve Bank of India as the Central Bank</p> <p>4.2 Functions of the RBI</p> <p><b>5. Relationship of Banker and Customer</b></p> <p>5.1 Legal character</p> <p>5.2 Contract between banker and customer</p> <p>5.3 Banking duty to customers</p> <p>5.4 Consumer protection : banking as service</p> <p><b>6. Negotiable Instruments</b></p> <p>6.1 Meaning and kinds</p> | <b>4</b> | <b>100 %</b> |







|  |  |  |  |
|--|--|--|--|
|  | 6.2 Transfer and negotiations<br>6.3 Holder and holder in due course<br>6.4 Presentment and payment<br>6.5 Liabilities of parties<br><b>7. Recent Trends of Banking Systems in India</b><br>7.1 Automatic teller machine and use of internet<br>7.2 Smart card<br>7.3 Credit cards |  |  |
|--|--|--|--|

#### Reference Books:

1. L.C. Goyal, The Law of Banking and Bankers, Latest Edition, Eastern.
2. M.L. Tannan, Tannan's Banking Law and Practice in India., India Law House, New Delhi, Latest Edition.

#### Course Outcome: At the end of the course, the student will be able to:

- CO1: With the introduction of liberalization, there are number of private banks foreign banks came in to the business arena.
- CO2: It is necessary to acquaint with day-to-day affairs of banks.
- CO3: It is also necessary to know about modernization of banking system.
- CO4: This is the main reason behind selecting this topic.

#### Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM120308 Banking Law |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                     | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                        | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learni<br>ng | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |







**GOKUL  
GLOBAL  
UNIVERSITY**

Approved By Govt. of Gujarat  
(Recognized by UGC under Section 22 & 2(f) of 1956)  
(Gujarat Private State University Act 4 of 2018)

|     |   |   |   |   |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 3 | 3 | 1 | 2 | 3 | 1 | 2 | 1 |
| CO2 | 3 | 3 | 2 | 3 | 1 | 2 | 1 | 3 | 2 | 3 |
| CO3 | 2 | 2 | 1 | 2 | 3 | 3 | 3 | 3 | 1 | 3 |
| CO4 | 2 | 3 | 1 | 2 | 1 | 2 | 3 | 3 | 3 | 2 |



— Faculty of Law —  
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E: dean.fac.hum@gokuluniversity.ac.in W: www.gokuluniversity.ac.in M: +91 95109 73859



## FLLM120309 Insurance Law

### Objective :

#### This Subject aims to introduce for the following objectives:

- Insurance primarily serves the purpose of granting security against losses and damages to people. It is an agreement entered into by two parties in which one promises to protect other from losses in return for premium paid by other party.
- One party is insurance company and other one is insured. Insurance companies guarantee the insured of compensation in case of any unfavourable contingency. Insured need to pay premium to insurance companies in return for guarantee of compensation.

| Unit | Description in detail   | Credit | Weightage |
|------|---|--------|-----------|
| 1    | <b>1. Introduction</b> <p>1.1 Nature of insurance contract, various kinds of insurance, proposal, policy, parties, consideration, need for utmost good faith, insurable interest, indemnity</p> <p>2. General Principles of Law of Insurance</p> <p>2.1 The risk - commencement, attachment and duration</p> <p>2.2 Settlement of claim and subrogation</p> <p>2.3 Effect of war upon policies</p> <p>3. Indian Insurance Law: General</p> <p>3.1 The Insurance Act 1938 and the Insurance Regulatory Authority Act 2000.</p> <p>4. Life Insurance:</p> <p>4.1 Amounts recoverable under life policy</p> <p>4.2 Persons entitled to payment</p> <p>4.3 Settlement of claim and payment of money</p> <p>5. Insurance against Third Party Risks</p> <p>5.1 The Motor Vehicles Act, 1988</p> <p>6. Property Insurance, and Miscellaneous Insurance Schemes: New Dimensions</p> <p>6.1 Fire insurance</p> <p>6.2 Agricultural insurance</p> | 4      | 100 %     |





|  |                                  |  |  |
|--|----------------------------------|--|--|
|  | 6.3 Group life insurance         |  |  |
|  | 6.4 Mediciam, Sickness Insurance |  |  |

### Reference Books:

1. Banerjee, Law of Insurance (1994), Asia Law House, Hyderabad.

### Course Outcome: At the end of the course, the student will be able to

- CO1: Previously, it was only LIC and some General Insurance Co's are working.
- CO2: They enjoyed their monopoly status for decades.
- CO3: In present scenario, we have number of Insurance co.
- CO4: So, it is high time to complete knowledge about insurance sector.

### Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM120309 Insurance Law |                               |   |   |                                   |  |  |                                       |                                 |                                 |                             |
|--------------------------|-------------------------------|---|---|-----------------------------------|--|--|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                       | PO                            |   |   |                                   |  |  |                                       |                                 |                                 |                             |
|                          | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>& lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>& lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                      | 2                             | 3                                       | 3   | 3                                 | 1  | 3  | 2                                     | 1                               | 3                               | 3                           |
| CO2                      | 3                             | 3                                       | 2   | 3                                 | 2  | 2  | 1                                     | 2                               | 2                               | 2                           |
| CO3                      | 3                             | 2                                       | 3   | 2                                 | 1  | 3  | 1                                     | 3                               | 2                               | 3                           |
| CO4                      | 2                             | 3                                       | 3   | 2                                 | 2  | 2  | 3                                     | 3                               | 1                               | 3                           |





## FLLB120310 COMPUTER AWAIRNESS

### Objective:

**This Subject aims to introduce for the following objectives:**

- The course is designed to aim at imparting a basic level appreciation programme for the common man. After completing the course the incumbent is able to the use the computer for basic purposes of preparing his personnel/business letters, viewing information on Internet (the web), sending mails, using internet banking services etc.
- This allows a common man or housewife to be also a part of computer users list by making them digitally literate. This would also aid the PC penetration program. This helps the small business communities, housewives to maintain their small account using the computers and enjoy in the world of Information Technology

| Unit | Descriptionindetail | Credit | Weightage |
|------|---------------------|--------|-----------|
| 1    |                     | 2      | 100 %     |

### Reference Books:

**Course Outcome: At the end of the course, the student will be able to**

CO1 Understanding the concept of input and output devices of Computers

CO2 Learn the functional units and classify types of computers, how they process information and how individual computers interact with other computing systems and devices.

CO-3 Understand an operating system and its working, and solve common problems related to operating systems

CO4 Learn basic word processing, Spreadsheet and Presentation Graphics Software skills.

### Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLB120310 COMPUTER AWAIRNESS |    |
|-------------------------------|----|
|                               | PO |





| CO  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
|-----|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO1 | 3                             | 2                                       | 2   | 3                                 | 2   | 3   | 1                                     | 3                               | 3                               | 2                           |
| CO2 | 2                             | 3                                       | 2   | 2                                 | 3   | 1   | 1                                     | 2                               | 3                               | 1                           |
| CO3 | 2                             | 3                                       | 3   | 2                                 | 3   | 1   | 2                                     | 3                               | 3                               | 2                           |
| CO4 | 3                             | 2                                       | 3   | 3                                 | 1   | 3   | 3                                     | 1                               | 1                               | 2                           |





### **FLLM130311 Judicial Process**

#### **Objective :**

**This Subject aims to introduce for the following objectives:**

1. Analyse the constitutional goal and challenges of contemporary times.
2. Contextualise the concept of federalism, distribution of power, union and state relationship.
3. Systematic Understanding the concept of democracy and the working of Indian Parliament.
4. Explore the ever expanding concept of Fundamental rights and Directive Principle of State Policy and its enforcement mechanism.

| <b>Unit</b> | <b>Description in detail</b>   | <b>Credit</b> | <b>Weightage</b> |
|-------------|--|---------------|------------------|
| <b>1</b>    | <ol style="list-style-type: none"> <li>1. Nature of Judicial Process: <ol style="list-style-type: none"> <li>1.1 Judicial process as an instrument of social ordering</li> <li>1.2 Judicial process and creativity in law - common law model. - Legal Reasoning and growth of law- change and stability.</li> <li>1.3 The tools and techniques of judicial creativity and precedent.</li> <li>1.4 Legal development and creativity through legal reasoning under statutory and codified systems.</li> </ol> </li> <li>2. Special Dimensions of Judicial Process in Constitutional Adjudications : <ol style="list-style-type: none"> <li>2.1 Notions of judicial review</li> <li>2.2 Role in constitutional adjudication - various theories of judicial role.</li> <li>2.3 Tools and techniques in policy - making and creativity in constitutional adjudication.</li> <li>2.4 Variants of judicial and juristic activism.</li> <li>2.5 Problems of accountability and judicial law-making.</li> </ol> </li> <li>3. Judicial Process in India : <ol style="list-style-type: none"> <li>3.1 Indian debate on the role of judges and on the notion of judicial review.</li> <li>3.2 The "independence" of judiciary and the "political" nature of judicial process.</li> </ol> </li> </ol> | <b>4</b>      | <b>100 %</b>     |





|  |  |  |  |
|--|--|--|--|
|  | <p>3.3 Judicial activism and creativity of the Supreme Court the tools and techniques of creativity.</p> <p>3.4 Judicial process in pursuit of constitutional goals and values-new dimensions of judicial activism and structural challenges.</p> <p>3.5 Institutional liability of courts and judicial activism-scope and limits.</p> <p>4. The Concept of Justice :</p> <p>4.1 The concept of justice or Dharma in Indian thought</p> <p>4.2 Dharma as the foundation of legal ordering in Indian thought</p> <p>4.3 The concept and various theories of justice in the western thought.</p> <p>4.4 Various theoretical based of justice : the liberal contractual tradition, the liberal Utilitarian tradition and the liberal moral tradition.</p> <p>5. Relation between Law and Justice :</p> <p>5.1 Equivalence Theories - Justice as nothing more than the positive law of the stronger class.</p> <p>5.2 Dependency theories - For its realization justice depends on law but justice is not the same as law.</p> <p>5.3 The independence of justice - the relationship in the context of the Indian constitutional ordering.</p> <p>5.4 Analysis of selected cases of the Supreme Court where the judicial process can be seen as influenced by theories of justice.</p> |  |  |
|--|--|--|--|

#### Reference Books:

1. Henry J. Abraham, The Judicial Process (1998), Oxford.

#### Course Outcome: At the end of the course, the student will be able to

- CO1: Being a student of Law, student must be acquainted with judicial process of our country that is the main reason for introducing this course in Master of Law.







- CO2: Explain the constitutional vision of justice and contemporary challenges to establish the same.
- CO3: Differentiate the role of state and non-state actors in protecting and upholding the constitutional goals.
- CO4: Analyse the concept of Federalism and constitutional scheme of distribution of power.

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| FLLM130411 Judicial Process |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|-----------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                          | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                             | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                         | 3                             | 1                                       | 1   | 3                                 | 1   | 2   | 3                                     | 2                               | 2                               | 2                           |
| CO2                         | 1                             | 2                                       | 3   | 3                                 | 2   | 1   | 2                                     | 3                               | 2                               | 3                           |
| CO3                         | 2                             | 3                                       | 2   | 3                                 | 3   | 2   | 3                                     | 3                               | 1                               | 3                           |
| CO4                         | 1                             | 1                                       | 2   | 2                                 | 3   | 3   | 2                                     | 3                               | 1                               | 1                           |







## **FLLM130312 Principles of Human Rights**

### **Objective :**

**This Subject aims to introduce for the following objectives:**

- The very first objective of human rights is to protect human beings from any kind of discrimination and injustice all over the world.
- The second objective of Human Rights is to develop individual self-respect.
- The third objective is to value human dignity.
- The Fourth objective of Human Rights is to promote and develop respect, understanding and appreciation of diversity.
- The fifth objective of Human Rights is to promote democracy, Social Justice, friendship and brotherhood to gain unity in diversity.

| <b>Unit</b> | <b>Description in detail</b>   | <b>Credit</b> | <b>Weightage</b> |
|-------------|--|---------------|------------------|
| <b>1</b>    | <p><b>1. Concept and History of Human Rights</b></p> <p>1.1 Notion of 'Rights' and their relationship with Duties</p> <p>1.2 Classification of Rights</p> <p>1.3 Historical Antecedents—Magna Carta, French Declaration</p> <p>1.4 American Bill of rights</p> <p><b>2. Indian Law on Human Rights</b></p> <p>2.1 Constitutional Recognition of Human Rights</p> <p>2.2 National Human Rights Commission of India</p> <p>2.3 National Commission for Women, Minorities, SCs and STs</p> <p>2.4 Rights of Children</p> <p><b>3. International Protection and Enforcement of Human Rights</b></p> <p>3.1 UN Charter and Human Rights</p> <p>3.2 Universal Declaration of Human Rights</p> <p>3.3 International Covenant on Civil and Political Rights, 1966</p> <p>3.4 International Covenant on Social Economic and Cultural Rights</p> | <b>4</b>      | <b>100 %</b>     |





|  |   |  |  |
|--|---|--|--|
|  | 3.5 UN Convention on the Rights of Child 1989 |  |  |
|  | 3.6 CEADAW 1979                               |  |  |

### Reference Books:

1. M. V. Raju, Human Rights: Today and tomorrow.
2. Madhusudan Pandit, Fundamental Human Rights.
3. Rajeev N. Pradhan, Future of Human Rights.

### Course Outcome: At the end of the course, the student will be able to

- CO1: After the UNO Declaration, concept of Human Right came in to the lime light.
- CO2: What is Human Right? What is Humaterian Laws? we should know about.
- CO3: To acquaint the students, we preferred this subject as a core subject.
- CO4: understand the historical growth of the idea of human rights

### Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM130412 Principles of Human Rights |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---------------------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                                    | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                                       | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                                   | 2                             | 1                                       | 2   | 2                                 | 3   | 3   | 2                                     | 1                               | 1                               | 1                           |
| CO2                                   | 1                             | 3                                       | 1   | 1                                 | 3   | 1   | 3                                     | 1                               | 1                               | 2                           |
| CO3                                   | 3                             | 2                                       | 1   | 1                                 | 3   | 1   | 2                                     | 2                               | 1                               | 2                           |
| CO4                                   | 3                             | 2                                       | 1   | 2                                 | 2   | 3   | 2                                     | 3                               | 3                               | 3                           |





### FLLM130313 Practical – I

#### Objectives:

This subject aims to introduce for the following objectives

- Law Student shall get an insight into the objectives of legal education.
- Produce law expert with better competent and expertise.
- Students shall familiarize him with the system of legal education.
- Socio-Legal problem for critical analysis.

| Unit | Description in detail   | Credit | Weightage |
|------|---|--------|-----------|
| 1    | <p><b><u>A. Doctrinal Work - 50 Marks.</u></b></p> <p>Each student will be assigned in advance a separate topic and asked to collect materials. A period of 5-7 days can be set apart for carrying out this assignment in the library. The materials indicated or collected during the assignment shall be evaluated by a team of faculty members.</p> <p><b><u>B. Non Doctrinal Work - 50 Marks.</u></b></p> <p>Students will be asked to go out of the class room and library and make an empirical study of a problem which has social, economic, moral or political dimension. Field data can be collected through any model of data collection. The results are to be assessed by a team of faculty members.</p> | 4      | 100 %     |

#### Reference Books:

#### Reference Books:

1. Singh, M. P. (2011). Comparative constitutional law. 2nd Ed. Lucknow: Eastern Book Company.
2. Rosenfeld, M. and Sajo, A. (2012). The Oxford handbook of comparative constitutional law. Oxford: Oxford University Press.
3. D.D. Basu, Comparative Constitutional Law (2nd Ed. Wadhwa Nagpur)
4. I. Elizabeth Giussani, Constitutional and Administrative Law (Sweet and Maxwell, 2008)

**Course Outcome: At the end of the course, the student will be able to**

- CO1 Critically analyze new constitutional movements through comparative study of public





law

- CO2 Analyze the main issues, trends and methods in comparative public law
- CO3 Appreciate a particular legal system in wider socio-political context.
- CO4 to develop writing skills

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <b>FLLM130313 Practical – I</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---------------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                              | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                                 | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learn<br>ing | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                             | 3                             | 2                                       | 3   | 1                                 | 2   | 2   | 3                                     | 3                               | 1                               | 3                           |
| CO2                             | 2                             | 1                                       | 3   | 2                                 | 2   | 3   | 3                                     | 1                               | 2                               | 1                           |
| CO3                             | 3                             | 2                                       | 3   | 2                                 | 1   | 2   | 3                                     | 3                               | 2                               | 1                           |
| CO4                             | 2                             | 1                                       | 1   | 2                                 | 3   | 3   | 2                                     | 2                               | 3                               | 1                           |





## FLLM130314 Legal Regulation on Economic Enterprise

### Objective :

**This Subject aims to introduce for the following objectives:**

- After independence, we have placed greater emphasis on the growth of our economy. The focus is on growth, both in public and private sectors, so as to cope up with the problems of population explosion. We have found that there is now almost a circle from laissez-faire to welfare state and again back to laissez faire.
- Adoption of the concept of global economy in the presence of the socialistic perspectives in the Constitution presents a dilemma. The trends of liberalization stating in the early nineties and continuing to this day bring a shift in focus of regulations in diverse fields of economic activities.

| Unit     | Description in detail   | Credit   | Weightage    |
|----------|---|----------|--------------|
| <b>1</b> | <ol style="list-style-type: none"> <li>1. The Rationale of Government Regulation :               <ol style="list-style-type: none"> <li>1.1 Constitutional perspectives</li> <li>1.2 The new economic policy - Industrial policy resolutions, declarations and statements</li> <li>1.3 The place of public, small scale, co-operative, corporate, private and joint sectors - in the changing context.</li> <li>1.4 Regulation of information</li> <li>1.5 Disclosure of information</li> <li>1.6 Fairness in competition</li> <li>1.7 Emphasis on consumerism</li> </ol> </li> <li>2. Development and Regulation of Industries</li> <li>3. Take-over of Management and Control of Industrial Units</li> <li>4. Sick Undertakings : Nationalization or Winding Up ?</li> <li>5. Critical Issues Regarding the Capital Issues               <ol style="list-style-type: none"> <li>5.1 Equity and debt finance</li> <li>5.2 Global depositories</li> <li>5.3 De-materialized securities</li> </ol> </li> </ol> | <b>4</b> | <b>100 %</b> |





|  |  |  |  |
|--|--|--|--|
|  | <p>6. Problems of Control and Accountability : Regulation of Hazardous Activity</p> <p>6.1 Mass disaster and environmental degradation : legal liability and legal Remedies</p> <p>6.2 Public Liability Insurance : adequacy</p> <p>6.3 Issues in zoning and location of industrial units</p> <p>7. Legal Regulation of Multi Nationals</p> <p>7.1 Collaboration agreements for technology transfer</p> <p>7.2 Development and regulation of foreign investments</p> <p>7.3 Investment in India : FDIs and NRIs</p> <p>7.4 Investment abroad</p> |  |  |
|--|--|--|--|

#### Reference Books:

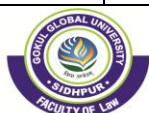
1. Industrial Policy Resolutions of 1948, 1956, 1991.
2. Industries (Development and Regulation) Act, 1951.
3. Indian Law Institute, Law of International Trade Transactions, (1973).
4. Indian Competition Act.

#### Course Outcome: At the end of the course, the student will be able to

- CO1: Liberalization in all most all the sectors are evident.
- CO2: It is high time to have complete knowledge of Govt. regulations with . constitutional perspectives.
- CO3: Position of developing and developed countries is also included in this programme

#### Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM130314 Legal Regulation on Economic Enterprise |                        |                         |                       |                         |                        |                         |                      |                       |                            |                             |
|--|------------------------|-------------------------|-----------------------|-------------------------|------------------------|-------------------------|----------------------|-----------------------|----------------------------|-----------------------------|
| CO   | PO                     |                         |                       |                         |                        |                         |                      |                       |                            |                             |
|  | PO1<br>Legal<br>knowle | PO2<br>Profes<br>sional | PO3<br>Profe<br>ssion | PO4<br>Profes<br>sional | PO5<br>Legal<br>resear | PO6<br>Self-<br>reflect | PO7<br>Self-<br>empl | PO8<br>Leader<br>ship | PO9<br>Lifelong<br>Learnin | PO10<br>Lawyering<br>skills |





| (Gujarat Private State University Act 4 of 2018) |     |              |                  |        |                                   |                                      |               |        |   |   |
|--|-----|--------------|------------------|--------|-----------------------------------|--------------------------------------|---------------|--------|---|---|
|  | dge | Practi<br>ce | al<br>Skill<br>s | Ethics | ch<br>&lega<br>l<br>reason<br>ing | ion<br>&lifel<br>ong<br>learn<br>ing | oyabi<br>lity | skills | g |   |
| CO1  | 2   | 1            | 2                | 3      | 1                                 | 1                                    | 3             | 3      | 2 | 3 |
| CO2  | 2   | 1            | 2                | 3      | 2                                 | 3                                    | 2             | 3      | 2 | 1 |
| 1  | 3   | 2            | 2                | 1      | 3                                 | 2                                    | 1             | 3      | 2 | 2 |
| CO4  | 2   | 1            | 3                | 3      | 3                                 | 1                                    | 1             | 2      | 3 | 2 |







## FLLM130315 Corporate Finance

### Objective :

**This Subject aims to introduce for the following objectives:**

- In corporate finance theory generally agrees that the objective of a firm is to maximize the profit and wealth maximization.
- Wealth maximization rules require managers to work towards a sustainable increase in the price of the firm's stock.

| Unit     | Description in detail  | Credit   | Weightage    |
|----------|--|----------|--------------|
| <b>1</b> | <ol style="list-style-type: none"> <li>1. Introduction               <ol style="list-style-type: none"> <li>1.1 Meaning, importance and scope of corporation finance</li> <li>1.2 Capital needs-capitalization working capital securities - borrowings - deposits debentures</li> <li>1.3 Constitutional perspectives - the entries<br/>37,43,44,45,46,47,52,82,85 of List - 1, Union List;<br/>entry 24 of List - 2 - State List.</li> </ol> </li> <li>2. Equity Finance               <ol style="list-style-type: none"> <li>2.1 Share capital</li> <li>2.2 Prospectus - information disclosure</li> </ol> </li> <li>3. Debt Finance               <ol style="list-style-type: none"> <li>3.1 Debentures</li> <li>3.2 Creation of charges</li> <li>3.3 Mortgages</li> </ol> </li> <li>4. Protection of Investors               <ol style="list-style-type: none"> <li>4.1 Individual share holder right</li> <li>4.2 Corporate membership right</li> <li>4.3 Derivative actions</li> <li>4.4 Qualified membership right</li> <li>4.5 Conversion, consolidation and re-organization of shares</li> <li>4.6 Transfer and transmission of securities</li> <li>4.7 Dematerialization of securities</li> </ol> </li> <li>5. Corporate Fund Raising               <ol style="list-style-type: none"> <li>5.1 Depositories - IDR (Indian depository receipts), ADR (American depository receipts), GDR (Global</li> </ol> </li> </ol> | <b>4</b> | <b>100 %</b> |







|  |  |  |  |
|--|--|--|--|
|  | depository receipts)<br>5.2 Public financing institutions-IDBI, ICICI, IFC & SFC<br>5.3 Mutual fund and other collective investment schemes<br>5.4 Institutional investment - LIC, UTI and banks<br>5.5 FDI and NRI investment-Foreign institutional investment (IMF and World Bank)<br>6. Administrative Regulation on Corporate Finance<br>6.1 Inspection of account<br>6.2 SEBI<br>6.3 Central government of companies<br>6.4 RBI control |  |  |
|--|--|--|--|

### Reference Books:

1. Ramaiya A, Guide to the Companies Act (Latest Edition)
2. S.C. Kuchhal Corporation Finance : Principles and problems (6th ed. 1966).
3. V.D. Kulshreshtha, Government Regulation of Financial Management of Private Corporate Sector in India (1986).

### Course Outcome: At the end of the course, the student will be able to

- CO1: Industrial revaluation bring world closer, it requires knowing about the corporate laws
- CO2: Investors are becoming smarter day by day.
- CO3: It is necessary to have idea about modernization in investment pattern, fundraising marketing etc.
- CO4: Appraise the risk profile of firms; specifically, be able to estimate the costs of capital, including debt and equity capital using financial data.

### Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM130315 Corporate Finance |                               |                                   |                             |                                   |                              |                                |                               |                                 |                                 |                             |
|------------------------------|-------------------------------|-----------------------------------|-----------------------------|-----------------------------------|------------------------------|--------------------------------|-------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                           | PO                            |                                   |                             |                                   |                              |                                |                               |                                 |                                 |                             |
|                              | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi | PO3<br>Profe<br>ssion<br>al | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch | PO6<br>Self-<br>reflect<br>ion | PO7<br>Self-<br>empl<br>oyabi | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |





|         |   | ce | Skill<br>s |   | &lega<br>l<br>reason<br>ing | &lifel<br>ong<br>learn<br>ing | lity |   |   |   |
|---------|---|----|------------|---|-----------------------------|-------------------------------|------|---|---|---|
| CO<br>1 | 3 | 1  | 2          | 1 | 1                           | 2                             | 3    | 3 | 1 | 3 |
| CO<br>2 | 3 | 1  | 2          | 1 | 2                           | 3                             | 2    | 1 | 2 | 3 |
| 1       | 2 | 2  | 3          | 1 | 1                           | 2                             | 2    | 3 | 3 | 2 |
| CO<br>4 | 3 | 2  | 3          | 1 | 3                           | 1                             | 1    | 1 | 3 | 3 |





## FLLB130316 SOFT SKILL

### Objective :

This Subject aims to introduce for the following objectives:

| Unit | Description in detail | Credit | Weightage |
|------|-----------------------|--------|-----------|
| 1    |                       | 2      | 100 %     |

### Reference Books:

Course Outcome: At the end of the course, the student will be able to

### Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLB130316 SOFT SKILL |                           |                                 |                               |                               |  |  |                                       |                             |                             |                             |
|-----------------------|---------------------------|---------------------------------|-------------------------------|-------------------------------|--|--|---------------------------------------|-----------------------------|-----------------------------|-----------------------------|
| CO                    | PO                        |                                 |                               |                               |  |  |                                       |                             |                             |                             |
|                       | PO1<br>Legal<br>knowledge | PO2<br>Professional<br>Practice | PO3<br>Professional<br>Skills | PO4<br>Professional<br>Ethics | PO5<br>Legal<br>research<br>& legal<br>reasoning | PO6<br>Self-<br>reflection<br>& life<br>long<br>learning | PO7<br>Self-<br>employment<br>ability | PO8<br>Leadership<br>skills | PO9<br>Lifelong<br>Learning | PO10<br>Lawyerings<br>kills |
| CO1                   | 3                         | 2                               | 2                             | 3                             | 2  | 3  | 1                                     | 3                           | 3                           | 2                           |
| CO2                   | 2                         | 3                               | 2                             | 2                             | 3  | 1  | 1                                     | 2                           | 3                           | 1                           |
| CO3                   | 2                         | 3                               | 3                             | 2                             | 3  | 1  | 2                                     | 3                           | 3                           | 2                           |
| CO4                   | 3                         | 2                               | 3                             | 3                             | 1  | 3  | 3                                     | 1                           | 1                           | 2                           |





## FLLM140317 The Information Technology Act, 2000

### Objective :

**This Subject aims to introduce for the following objectives:**

- The objective of Information Technology Act 2000 is to grant a legitimate concession to all monetary deals that are completed across the e-platform.
- The purpose of section 43 of the IT Act is to punish the law breachers who attempt to destroy the source code of any computer.

| Unit     | Description in detail  | Credit | Weightage    |
|----------|--|--------|--------------|
| <b>1</b> | 1. Preliminary<br>2. Digital Signature<br>3. Electronic Governance<br>4. Attribution, Acknowledgement and Dispatch of Electronic Records<br>5. Secure Electronic Records and Secure Digital Signatures<br>6. Regulation of Certifying Authorities<br>7. Digital Signature Certificates<br>8. Duties of Subscribers<br>9. Penalties and Adjudication<br>10. The Cyber Regulations Appellate Tribunal<br>11. Offences<br>12. Network Service Providers not to be Liable in Certain Cases | 4      | <b>100 %</b> |

### Reference Books:

**Course Outcome: At the end of the course, the student will be able to**

- CO1: Now, the world has changed into digital era.
- CO2: Many offences have been done through digital transactions.
- CO3: To understand various offences and to meet the new challenges, it is important to understand, the act related to it.
- CO4: Hence, Information Technology Act, 2000 is important to add in this syllabus.





**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <b>FLLM140317 The Information Technology Act,2000</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|---|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO  | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|   | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1   | 3                             | 2                                       | 1   | 2                                 | 3   | 2   | 3                                     | 3                               | 2                               | 3                           |
| CO2   | 3                             | 2                                       | 2   | 3                                 | 2   | 1   | 3                                     | 2                               | 3                               | 3                           |
| CO3   | 3                             | 2                                       | 3   | 2                                 | 1   | 2   | 3                                     | 2                               | 2                               | 2                           |
| CO4   | 3                             | 2                                       | 2   | 1                                 | 1   | 1   | 3                                     | 2                               | 2                               | 3                           |





### FLLM140318 Direct Taxation

#### Objective :

**This Subject aims to introduce for the following objectives:**

1. To enable the students to identify the basic concepts, definitions and terms related to Income Tax.
2. To enable the students to determine the residential status of an individual and scope of total income.
3. To enable the students to discuss the various deductions under Chapter VIA of the Income tax act, 1961.

| Unit | Description in detail   | Credit | Weightage |
|------|---|--------|-----------|
| 1    | 1. Introduction<br>2. Income under Various Head<br>3. Provisions of Assessment<br>4. Procedure for Computing Tax.<br>5. Penalties, Prosecution and Misc. Provisions | 4      | 100 %     |

#### Reference Books:

**Course Outcome: At the end of the course, the student will be able to**

- CO1: Various changes have been noticed after every year in direct taxation.
- CO2: It requires detailed study. Some of the provisions are so clumsy that it is very difficult to grasp even to educated people. That the very reason for selecting this topic.
- CO3: Students would discuss the various benefits/ deductions under Chapter VI-A of the Income tax act, 1961.
- CO4: Students would determine the residential status of an individual and scope of total income

#### Mapping of Course Outcomes (CO) with Programme Outcomes (PO)

| FLLM140318 Direct Taxation |                               |                                   |                             |                                   |                              |                                |                               |                                 |                                 |                              |
|----------------------------|-------------------------------|-----------------------------------|-----------------------------|-----------------------------------|------------------------------|--------------------------------|-------------------------------|---------------------------------|---------------------------------|------------------------------|
| CO                         | PO                            |                                   |                             |                                   |                              |                                |                               |                                 |                                 |                              |
|                            | PO1<br>Legal<br>knowl<br>edge | PO2<br>Profes<br>sional<br>Practi | PO3<br>Profe<br>ssion<br>al | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch | PO6<br>Self-<br>reflect<br>ion | PO7<br>Self-<br>empl<br>oyabi | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyerin<br>g skills |





|     |   | ce | Skill<br>s |   | &lega<br>l<br>reason<br>ing | &lifel<br>ong<br>learn<br>ing | lity |   |   |   |
|-----|---|----|------------|---|-----------------------------|-------------------------------|------|---|---|---|
| CO1 | 2 | 3  | 3          | 2 | 1                           | 2                             | 3    | 2 | 2 | 1 |
| CO2 | 2 | 2  | 3          | 3 | 2                           | 1                             | 2    | 3 | 3 | 1 |
| CO3 | 3 | 2  | 3          | 1 | 1                           | 2                             | 2    | 2 | 1 | 3 |
| CO4 | 2 | 2  | 3          | 3 | 3                           | 3                             | 1    | 1 | 2 | 2 |







### **FLLM140319DISSERTATION**

#### **Objectives:**

**This subject aims to introduce for the following objectives**

1. To enable you to develop research skills commensurate with the accomplishment of a master's degree
2. To enable you to produce a coherent and logically argued piece of writing that demonstrates competence in research and the ability to operate independently
3. To enable you to address issues of research design, methodology, ethics and theoretical arguments, and locate a piece of research within these

| <b>Unit</b> | <b>Description in detail</b>   | <b>Credit</b> | <b>Weightage</b> |
|-------------|--|---------------|------------------|
| <b>1</b>    | <p>The dissertation shall be on one of the topics approved by the committee of post-graduate teachers teaching in the department/institution/center. The student shall submit for approval to the Heads of the post-graduate department/institution/center in advance, the topic on which he proposes to work for the purpose of his dissertation. Such approval should normally be communicated to the student. If a subject suggested by any student is not approved he will be at liberty to suggest another. A student desiring to appear at the LL.M. Semester-IV Examination shall submit his Dissertation Report Before the end of the respective term.</p> <p><b>Written work - 150</b></p> <p><b>Viva-voce - 50</b></p> | <b>8</b>      | <b>100 %</b>     |

#### **Reference Books:**

1. Pauline V. Young, Scientific Social Survey and Research (1962)
2. Law Commission of India - XIV Report 1958, Vol.1, Ch.25
3. U.G.C - Report of the Curriculum Development Centre in Law 1989
4. Glanville Williams - Learning the Law
5. International Legal Centre - Legal Education in a Changing Society 15. Packer and Ehrlich - New Directions in Legal Education

**Out comes: At the end of the course, the students will be able to**

CO1: Identify and refine an appropriate research question;

CO2: Apply principles of research design to the question, and select an appropriate methodology;

CO3: Design and manage a piece of original project work;





CO4: Present your findings in an appropriate written format.

**Mapping of Course Outcomes (CO) with Programme Outcomes (PO)**

| <b>FLLM140319 Dissertation</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|--------------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                             | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                                | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                            | 2                             | 3                                       | 3   | 2                                 | 2   | 1   | 1                                     | 2                               | 3                               | 1                           |
| CO2                            | 3                             | 3                                       | 2   | 3                                 | 2   | 1   | 1                                     | 2                               | 2                               | 1                           |
| CO3                            | 3                             | 2                                       | 2   | 2                                 | 3   | 1   | 2                                     | 2                               | 2                               | 3                           |
| CO4                            | 2                             | 1                                       | 2   | 3                                 | 2   | 2   | 1                                     | 3                               | 1                               | 1                           |

**FLLM140320 Practical – II**

**Objectives:**



— Faculty of Law —  
**Gokul Law & Integrated Law College**



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E: dean.fac.hum@gokuluniversity.ac.in W: www.gokuluniversity.ac.in M: +91 95109 73859



**This subject aims to introduce for the following objectives**

1. to establish the effect of an intervention.
2. Explain what you can do for the company or organization.
3. Highlight your relevant skills and experience.
4. Include relevant keywords.

| Unit | Description in detail   | Credit | Weightage |
|------|---|--------|-----------|
| 1    | <p align="center"><b><u>A. Clinical Work - 50 Marks.</u></b></p> <p>The modalities can be evolved by the law school. One method is that the legal aid clinic of the law school can involve itself with other legal aid programmes in the area. Students are encouraged not only to work with the clinic but also to acquaint with court proceedings, working of a business organization, tackling of labour disputes, family disputes, drafting of business or other deeds and with public interest litigation. The initiative and potential of the student and the actual work turned out by him shall be assessed by a team of Faculty members.</p> <p align="center"><b><u>B. Teaching Work - 50 Marks.</u></b></p> <p>A topic will be assigned to each student in advance. He is required to handle a class for 25 to 30 minutes to teach LL.M students in Department. They can select any of the methods of teaching performance will be evaluated by a team of Faculty members.</p> | 4      | 100 %     |

**Reference Books:**

1. Explain what you can do for the company or organization. ...
2. Highlight your relevant skills and experience. ...
3. Include relevant keywords.
4. legal Reasoning for Beginners by Dr. S. K. Kapoor Introduction to Legal Studies by Pawan Kumar Bhati
5. Legal System and Methodology by Manish Arora.

**Out Comes: At the end of the course, the students will be able to**

CO1:to establish the effect of an intervention.





CO2: the overall goal or purpose of the study, while objectives are specific statements that describe the steps or actions needed to achieve the aim.

CO3: intent to do something with data derived from outcome measures.

CO4: provide the basis for concluding whether the study met its objective.

***Mapping of Course Outcomes (CO) with Programme Outcomes (PO)***

| <b>FLLM140320 Practical – II</b> |                               |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|----------------------------------|-------------------------------|---|---|-----------------------------------|---|---|---------------------------------------|---------------------------------|---------------------------------|-----------------------------|
| CO                               | PO                            |   |   |                                   |   |   |                                       |                                 |                                 |                             |
|                                  | PO1<br>Legal<br>knowle<br>dge | PO2<br>Profes<br>sional<br>Practi<br>ce | PO3<br>Profe<br>ssion<br>al<br>Skill<br>s | PO4<br>Profes<br>sional<br>Ethics | PO5<br>Legal<br>resear<br>ch<br>&lega<br>l<br>reason<br>ing | PO6<br>Self-<br>reflect<br>ion<br>&lifel<br>ong<br>learnin<br>g | PO7<br>Self-<br>empl<br>oyabi<br>lity | PO8<br>Leader<br>ship<br>skills | PO9<br>Lifelong<br>Learnin<br>g | PO10<br>Lawyering<br>skills |
| CO1                              | 3                             | 1                                       | 1   | 3                                 | 1   | 2   | 3                                     | 2                               | 2                               | 2                           |
| CO2                              | 1                             | 2                                       | 3   | 3                                 | 2   | 1   | 2                                     | 3                               | 2                               | 3                           |
| CO3                              | 2                             | 3                                       | 2   | 3                                 | 3   | 2   | 3                                     | 3                               | 1                               | 3                           |
| CO4                              | 1                             | 1                                       | 2   | 2                                 | 3   | 3   | 2                                     | 3                               | 1                               | 1                           |

