



**GOKUL
GLOBAL
UNIVERSITY**

Approved By Govt. of Gujarat
(Recognized by UGC under Section 22 & 2(f) of 1956)
(Gujarat Private State University Act 4 of 2018)

GOKUL GLOBAL UNIVERSITY
MASTER OF LAW IN CRIMINAL & SECURITY LAW (LL.M)
TEACHING SCHEME & EXAMINATION PATTERN

1 st SEMESTER												
TEACHING SCHEME												
Sr. No.	Subject Name	Subject code	Credit	Per week				Examination				Total Marks
				Th	Tu	P	Total	Internal		External		
								Th	Pr	Th	Pr	
1	Research Methods and Legal Writing	FLLM110301	3	3			3	20/40		30/60		50/100
2	Comparative Public Law	FLLM110302	3	3			3	20/40		30/60		50/100
3	Clinical Paper - 1 (Doctrinal, Non-doctrinal, Clinical Legal Research)	FLLM110303	2			2	2		25/50		25/50	50/100
4	Criminology, Penology and Victimology	FLLM11304	2	2			2	20/40		30/60		50/100
5	Criminal Justice and Human Rights	FLLM110305	2	2			2	20/40		30/60		50/100
6	Police Law and Administration	FLLM110306	2	2			2	20/40		30/60		50/100
	TOTAL		14	12		2	14	100-200	25-50	150/300	25-50	300/600



— Faculty of Law —
Gokul Law & Integrated Law College



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2nd SEMESTER

TEACHING SCHEME

Sr. No.	Subject Name	Subject code	Credi t	Per week				Examination				Total
				T h	Tu s	P r	Tot al	Internal		External		Mark s
								Th	Pr	Th	Pr	
1	Law and Justice in a Globalizing World	FLLM120301	3	3			3	20/40		30/60		50/100
2	Clinical Paper : 2 (Legal Aid & Teaching Practice)	FLLM120302	2			2	2		25/50		25/50	50/100
3	Research Project Dissertation	FLLM120303	5			5	5		25/50		25/50	50/100
4	Drug Addiction and Crime	FLLM120304	2	2			2	20/40		30/60		50/100
5	Corporate Crimes / White Collar Crimes	FLLM120305	2	2			2	20/40		30/60		50/100
6	Law of Juvenile Delinquency	FLLM120306	2	2			2	20/40		30/60		50/100
	TOTAL		16	9		7	16	130-260	-	170/340		300/600

RESEARCH METHODS AND LEGAL WRITING (FLLM110301)

Objective:

This subject aims to introduce for the following objectives:

- Doctrinal Research – Research writing on given assignment
- Socio-Legal Research – Research writing on given socio-legal topic using primary data
- Law Teaching – Students are required to take law class teaching





Module No.	Contents	Teaching Hours
I	Research- Meaning, Significance, Uses & Objectives of Research Legal Research- Significance, objectives of legal research and law reform Socio-legal Research- Uses & Objectives of Socio-Legal Research, Importance of Interdisciplinary, and Multidisciplinary Research.	16
II	Types of Research-Application Based; Objective based; Inquiry mode Based; Selection and formulation of research problem- Hypothesis, Review of Literature, Research design, Tools of research techniques -doctrinal-non doctrinal, Relevance of empirical research, Induction and deduction.	16
III	Sampling, Use of Scaling Techniques; Computer Application in Legal Research, Report, and legal Writing Skills. Sources of data collection –Literature, observation, questionnaire, schedule, interview, case study, surveys, analysis, and interpretation	18
IV	Ethical Issues in Research; Respondent, Researcher, Sponsors, Plagiarism, Review of Literature- Books/Articles and Case Study, Legal Article/Research Paper writing, The student has to deliver a lecture on a topic assigned as part of Teaching Practice.	16
V	Sampling, terminologies, sampling design, purpose and classification of sampling, sampling technique, principles and precautions of sampling. Data Collection, doctrinal, empirical Primary and secondary data. Tools of data collection, various techniques, Questionnaire, Interview, case study, etc. Data analysis, processing, analysis, types of analysis, statistical analysis, interpretation and inferences, presentation of analysis.	18
VI	Jurimetrics, concept of jurimetrics, scope in judicial research. Legal Writing, Writing of : Research proposal, Case analysis, Article / paper, Book review; Significance of research report, structure of the report, format and structure of research report, Citations, Citation of case law, -legislative material, - reports, legal material, etc. Research Ethics, importance and need of ethics, Ethical research, code of ethics, plagiarism, Types of plagiarism.	16





Reference Books

1. Law Commission of India - XIV Report 1958, Vol.1, Ch.25
2. U.G.C - Report of the Curriculum Development Centre in Law 1989
3. Glanville Williams - Learning the Law
4. International Legal Centre - Legal Education in a Changing Society
5. Packer and Ehrlich - New Directions in Legal Education

Out comes At the end of the course, the students will be able to

Co1: develop a scientific approach to socio legal problems

Co2 : design and execute different types of research problems

Co3: develop practical skill in conducting research

Co4: develop legal writing, paper presentation

Mapping of Course Outcomes (CO) with Programme Outcomes

Research Methods and Legal Writings FLLM110101									
PO									
PO1 Legal knowl edge	PO2 Profe ssion al Practi ce	PO3 Prof essio nal Skill s	PO4 Profe ssion al Ethic s	PO5 Legal resear ch &leg al reaso ning	PO6 Self- reflec tion &lifel ong learni ng	PO7 Self- empl oyab ility	PO8 Leader ship skills	PO9 Lifelon g Learnin g	PO10 Lawyerin g skills
3	3	1	3	1	2	3	2	2	2
1	2	3	3	2	1	2	3	2	1
2	3	2	3	3	2	3	2	1	3
1	3	2	1	3	3	2	3	1	1





COMPARATIVE PUBLIC LAW (FLLM110302)

Objective:

This subject aims to introduce for the following objectives:

- To gain experience in a legal environment while contributing to the growth of the organization.
- To pursue an opportunity as a Legal Professional that will allow me to grow professionally and personally.
- Seeking an entry-level position as a Legal Professional where I can utilize my knowledge and skills for mutual benefit.

1.

Module No.	Contents	Teaching Hours
I	Public Law Meaning and definition of Public Law Comparative Law Meaning and Development Significance of Comparative Law Process of Comparative Law Challenges to comparative Law Preponderance of Foreign law Need for comparison, Manner of comparison	25
II	Constitution and Constitutionalism Meaning of Constitutionalism, Growth of Constitutionalism Constitutionalism as Rule of Law, Liberal Constitutionalism, Changing ideas of Constitutionalism Types of Constitution : Codified, Uncodified, Flexible and Inflexible Constitutions, Monarchical and Republican Constitutions, Presidential and Parliamentary Constitutions Federal and Unitary Constitutions, Political and Legal Constitutions Constitutional government in Developing, Asian and African Countries	25
III	Constitutional Interpretations Methods of Constitutional interpretation, Need for interpretation Originalism or Living Constitution, Criticism of living constitution	25





	Doctrine of Proportionality History and spread of proportionality Proportionality in International Law Proportionality in Domestic Jurisdiction Proportionality in India, Criticism of proportionality Interpretation using Foreign Law	
IV	Constitutional Design Federalism Theory and types of federalism, International Law and unification Citizenship and federalism, Presidential and Parliamentary design Semi-Presidential System Choosing right system of Government, Secularism, Models of Secularism Doctrine of Separation of Power in US, UK and India	25

Reference Books:

1. Singh, M. P. (2011). Comparative constitutional law. 2nd Ed. Lucknow: Eastern Book D.D. Basu, Comparative Constitutional Law (2nd Ed. Wadhwa Nagpur)
2. S. L. Sikri : Indian Government and Politics
3. M. V. Pylee : Constitutional Government in India
4. J. C. Johari: Indian Government and Politics (2 Volumes)
5. D. D. Basu : Introduction to the Constitution of India

Out comes: At the end of the course, the students will be able to

- Co1: Critically analyze new constitutional movements through comparative study of public law.
 Co2: Analyze the main issues, trends and methods in comparative public law.
 Co3: Appreciate a particular legal system in wider socio-political context.
 Co4: Understand the theoretical and practical issues surrounding the making and the amendment of constitutions.

Mapping of Course Outcomes (CO) with Programme Outcomes

Comparative Public Law FLLM110102	
	PO





C O	PO1 Legal knowl edge	PO2 Profe ssion al Practi ce	PO3 Prof essio nal Skill s	PO4 Profe ssion al Ethic s	PO5 Legal resear ch &leg al reaso ning	PO6 Self- reflec tion &lifel ong learn ing	PO7 Self- empl oyab ility	PO8 Leader ship skills	PO9 Lifelon g Learnin g	PO10 Lawyerin gskills
C O1	2	2	1	1	1	2	3	1	3	2
C O2	1	3	2	2	2	1	1	2	1	3
C O3	2	3	3	1	3	2	2	3	2	3
C O4	1	1	2	2	3	3	1	1	1	1

**CLINICAL PAPER - 1 (DOCTRINAL, NON-DOCTRINAL, (FLLM110303)
CLINICAL LEGAL RESEARCH)**

Objectives:

This subject aims to introduce for the following objectives

1. Law Student shall get an insight into the objectives of legal education.
2. Produce law expert with better competent and expertise.
3. Students shall familiarize him with the system of legal education.
4. Socio-Legal problem for critical analysis.

Module No.	Contents	Teaching Hours
I	Doctrinal Work Each student will be assigned in advance a separate topic and asked to collect materials. A period of 5-7 days can be set apart for carrying out this assignment in the library. The materials indicated or collected during the assignment shall be evaluated by a team of faculty members.	35





II	<p>Non Doctrinal Work Students will be asked to go out of the class room and library and make an empirical study of a problem which has social, economic, moral or political dimension. Field data can be collected through any model of data collection. The results are to be assessed by a team of faculty members</p>	35
III	<p>Clinical Legal Research Students will be asked to go out legal aid clinic of the law school/P.G. centre can involve itself with other legal aid programmes in the area or can involve in the programmes of legal aid clinics run by N.G.O's or run under the LSA Act. Students are encouraged not only to work with the clinic but also to acquaint themselves with court proceedings, working of a business organization, tackling of Labour disputes, drafting of business or other deeds and with public interest litigation. The initiative and potential of the student and the actual work turned out by his shall be assessed by a team faculty members.</p>	35

Reference Books:

1. Singh, M. P. (2011). Comparative constitutional law. 2nd Ed. Lucknow: Eastern Book Company.
2. Rosenfeld, M. and Sajo, A. (2012). The Oxford handbook of comparative constitutional law. Oxford: Oxford University Press.
3. D.D. Basu, Comparative Constitutional Law (2nd Ed. Wadhwa Nagpur)
4. Elizabeth Giussani, Constitutional and Administrative Law (Sweet and Maxwell, 2008)

Outcomes: At the end of the course, the students will be able to

- Co1 Critically analyze new constitutional movements through comparative study of public law
- Co2 Analyze the main issues, trends and methods in comparative public law
- C03 Appreciate a particular legal system in wider socio-political context.
- Co4 to develop writing skills

Mapping of Course Outcomes (CO) with Programme Outcomes





Clinical Paper-1 (Doctrinal, Non-doctrinal, Clinical Legal Research) FLLM110103										
C O	PO									
	PO1 Legal knowl edge	PO2 Profe ssion al Practi ce	PO3 Prof essio nal Skill s	PO4 Profe ssion al Ethic s	PO5 Legal resear ch &leg al reaso ning	PO6 Self- reflec tion &lifel ong learnin g	PO7 Self- empl oyab ility	PO8 Leader ship skills	PO9 Lifelon g Learnin g	PO10 Lawyerin gskills
C O1	3	2	1	2	2	1	3	1	3	1
C O2	3	2	1	2	3	2	1	2	2	3
C O3	3	1	2	1	3	2	3	2	1	2
C O4	1	2	2	3	3	3	1	2	1	2

CRIMINOLOGY, PENOLOGY & VICTIMOLOGY **FLLM110304**

Objective:

This subject aims to introduce for the following objectives

1. to develop effective and just responses to criminal behavior
2. to study of the nonlegal aspects of crime and delinquency, including its causes, correction, and prevention.
3. to a holistic understanding of crime and punishment.
4. It will also require the students to look up the international cases where these theories have been applied.

Module No.	Contents	Teaching Hours
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I	Concept, Nature and Scope of Punishment: (a) Concept and Nature of Punishment (b) Object and Purpose of Punishment (c) Forms of Punishment (d) Judicial Approach towards Capital Punishment in India; Principle of Rarest of Rare	25
II	Theories of Punishment: (a) Deterrence Theory (b) Retributive Theory (c) Preventive Theory (d) Reformatory Theory	25
III	Sentencing: i. Principal types of Sentences in Penal Code ii. The Problems of Default Sentence (Imprisonment for nonpayment of fine) iii. Pre-Sentence Hearing iv. Sentencing for Habitual Offender v. Summary Punishment vi. Sentencing Process and Marginalized Accused vii. Plea Bargaining	25
IV	Sentencing and Imprisonment Approaches to Sentencing: i. Alternatives to Sentencing ii. Probation & Parole iii. Corrective Labour iv. Fine v. Remission and Commutation of sentence Imprisonment: (a) Jail System & Jail Reforms (b) Classification of prisoners (c) Open Prisons (d) Rights of prisoners & Duties of custodial staff	25

Reference Books:

1. K.S. Shukla, "Sociology of Deviant Behavior" In 3 ICSSR Survey of Sociology and Social Anthropology 1969-1979
2. Tapas Kumar Banerjee, Background to Indian Criminal Law
3. K.P. Malik- Penology and Victimology
4. Girjesh Shukla: Criminology, Lexis Nexis

Out comes : At the end of the course, the students will be able to





- CO1. To understand the basic principles of Crime and Punishment
CO2. To analyze the international perspectives of Criminal psychology
CO3. To differentiate various types of Criminal Jurisprudence and punishment procedures
CO4. To analyze the role contemporary measures to safeguard the interests of victims

Mapping of Course Outcomes (CO) with Programme Outcomes

CRIMINOLOGY, PENOLOGY & VICTIMOLOGY FLLM110304										
C O	PO									
	PO1 Legal knowl edge	PO2 Profe ssion al Practi ce	PO3 Prof essio nal Skill s	PO4 Profe ssion al Ethic s	PO5 Legal resear ch &leg al reaso ning	PO6 Self- reflec tion &lifel ong learnin g	PO7 Self- empl oyab ility	PO8 Leader ship skills	PO9 Lifelon g Learnin g	PO10 Lawyerin gskills
C O1	3	1	2	1	2	2	3	1	3	2
C O2	2	3	2	2	3	3	3	2	2	3
C O3	3	2	3	1	3	2	3	3	1	3
C O4	3	2	3	2	3	2	1	2	2	2

**CRIMINAL JUSTICE AND HUMAN RIGHTS
FLLM110305**

Objectives:

This subject aims to introduce for the following objectives

- 1.To develop an understanding of what human rights
- 2.To appreciate the relationship between rights and responsibilities
- 3.To analyses who is responsible for upholding human rights
- 4.To appreciate the meaning and significance of the Universal Declaration of Human Rights

ModuleNo.	Contents	Teaching Hours
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I	Concept and Development of Human Rights <input type="checkbox"/> Concept, Importance and Nature <input type="checkbox"/> U. N. Charter and its agencies <input type="checkbox"/> History, Evolution and Growth <input type="checkbox"/> Classification of Human Rights	25
II	Human Rights and Criminal Jurisprudence <input type="checkbox"/> Rights of Accused <input type="checkbox"/> Rights of arrested persons <input type="checkbox"/> Rights of Fair and Speedy Trail <input type="checkbox"/> Rights of Free legal aid <input type="checkbox"/> Parole and Probation	25
III	Human Rights Problems in the Administration of Criminal Justice <input type="checkbox"/> Police Atrocities and Custodial Torture <input type="checkbox"/> Violence against Women and Children Terrorism and Insurgency	25
IV	Implementation of Human rights in India Public Interest Litigation <input type="checkbox"/> Role of Judiciary <input type="checkbox"/> Role of National Human Rights Commission	25

Reference Books:

1. Forest Martin et.al. (ed.) International Human Rights Law and Practice- Part I. and II of. cases, treaties and materials.
2. Vijay Chitinis, et.al (ed.)- Human Rights and the Law -National and Global Perspective.
3. Basu D.D. Human Rights in Constitutional Law.
4. Singh Sehgal B.P-Human Rights in India - Problems and Perspectives.
5. Protection of Human Rights in Criminal Justice administration-- A study by Prof. UpendraBaxi and ManjulaBatra.
56. L.H. Leigh-Protection of Human Rights in Criminal Procedure. The British Experience.

Out Comes: At the end of the course, the students will be able to

Co1: Students will demonstrate academic proficiency in the core criminal justice areas (law enforcement, law and corrections).

Co2: Students will be able to communicate effectively, orally and in writing, using appropriate references and technologies.

Co3: Students will be able to assess the basic quality of research in criminology and criminal justice publications and other media.





Co4: Students will be able to evaluate ethical issues related to the criminal justice system and criminology.

Mapping of Course Outcomes (CO) with Programme Outcomes

Criminal Justice and Human Rights FLLM110305										
CO	PO									
	PO1 Legal knowle dge	PO2 Profes sional Practi ce	PO3 Profe ssion al Skills	PO4 Profes sional Ethics	PO5 Legal resear ch & legal reaso ning	PO6 Self- reflect ion & lifel ong learn ing	PO7 Self- empl oyabi lity	PO8 Leader ship skills	PO9 Lifelong Learning	PO10 Lawyering skills
CO 1	2	1	3	3	2	1	3	1	3	2
CO 2	3	2	3	1	3	1	1	2	1	3
CO 3	1	3	1	2	3	2	1	3	2	3
CO 4	1	2	2	3	3	3	2	1	3	1

**POLICE LAW AND ADMINISTRATIVE LAW
FLLM110306**

Objectives:

This subject aims to introduce for the following objectives

- 1.to prevent arbitrary use of power and protect the rights of the citizens.
2. Discuss the role and functions of police;
- 3.Describe its organizational structure at various levels;
4. the critical issues in Police Administration.

Module No.	Contents	Teaching Hours
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I	Police Administration and Management: (a) Development of Police Force in India (b) Hierarchical Structure of Police Force (c) Code of Conduct for the Police (d) Police Commissions	25
II	An Introduction and Overview of Police Law a) The Police Act, 1861 b) The Police Act, 1949 c) The Gujarat Police Act, 1951	25
III	Functions, Duties and Problems of Police (i) Prevention of Offences (ii) Arrest and Release of Accused (iii) Investigation and Enquiry into Offences (iv) Frisking and Interrogation of Offenders or Suspects (v) Search and Seizure (vi) Identification of Criminals and Crime Prone Area (vii) Police - Public Relations (a) Duties of Civil Police (b) Problems of Police	25
IV	Judicial Trends and Police Reforms (a) Constitution of the State Security Commission (b) Selection and Minimum Tenure of Director-General of Police (c) Minimum Tenure of Inspector General of Police and other Police Officers (d) Separation of Investigation Staff from Law and Order Staff (e) Constitution of a Police Establishment Board (f) Constitution of Police Complaints Authority (g) Establishment of a National Security Commission	25

Reference Books:

1. Administrative Laws Bare Act with Amendments 2022 Edition. ...
2. Administrative Law by I. P. Massey.
3. Administrative law by M.P. Jain and S.N. Jain.
4. Dr J.J.R. Upadhyay's Administrative Law.
5. Lectures on Administrative Law by C.K. Takwani.
6. Administrative Law by S.P. Sathe.





Out comes : At the end of the course, the students will be able to

CO1: Learn Identify problems and situations that are likely to result i;~ commission of crimes;

CO2 : Reduce the opportunities for the commission of crimes through preventive patrol and other appropriate police measures.

CO3: Counsel and resolve conflicts and promote amity.

CO4: Provide other appropriate services and afford relief to people in distress situations;

Mapping of Course Outcomes (CO) with Programme Outcomes

Police Law and Administrative law FLLM110306										
C O	PO									
	PO1 Legal knowl edge	PO2 Profe ssion al Practi ce	PO3 Prof essio nal Skill s	PO4 Profe ssion al Ethic s	PO5 Legal resear ch &leg al reaso ning	PO6 Self- reflec tion &lifel ong learn ing	PO7 Self- empl oyab ility	PO8 Leader ship skills	PO9 Lifelon g Learnin g	PO10 Lawyerin gskills
C O1	3	1	2	1	2	2	3	1	3	2
C O2	2	3	2	2	3	3	3	2	2	3
C O3	3	2	3	1	3	2	3	3	1	3
C O4	3	2	3	2	3	2	1	2	2	2

Law & Justice in Globalizing World

FLLM120301

Objectives: This subject aims to introduce for the following objectives

1. aim to help us understand our world better and what our responsibilities
2. Investigate how globalization gives rise to transnational legal issues such as international trade, human rights, environmental protection, and cybercrime.
3. Examine how legal frameworks and institutions respond to these challenges across borders





Module No.	Contents	Teaching Hours
I	Globalization: process and its effects Concept of Liberalization, Privatiscope and limits of globalization, Different kinds. History and evolution of Globalization: process and its effects Concept of Liberalization, Privatization, Globalization, Meaning and definition of globalization, nature, scope and limits of globalization. Causes and consequence of globalization, effect of globalization on economic, social, cultural and political aspects of life in twenty-first century. Effect of globalization on law and justice-an introduction, Globalization, Meaning and definition of globalization, nature,	
II	Globalization and legal theory Jurisprudence, globalization and the discipline of law Globalization and legal theory, the need for the study of concept of law from a global perspective. Basic concepts of law in western legal thought. A brief analysis of positivist, normative and realist theories of law in western tradition. The concept of justice and its relation to law in Western and Indian Legal thought and concept of Dharma as a legal tradition. The relation between law and justice. Normative Jurisprudence, the western heritage, classical utilitarianism, Benthamite and modified Benthamite utilitarianism. Theories of Justice Rawls and Pogge	25
III	Policy issues Globalization and Democracy Rule of Law-economic development-political development Globalization and Justice Globalization and Security Global Poverty : Role of International Mechanism Oppressive Policies – Threat of Terrorism, Global Politics	25
IV	Role and Reformation of Global Institutions States, sovereignty and Transnational Law %Economic and Trade Institutions-MNC's structural reforms of United Nations-Security Council International Judicial Institutions	25

Reference Books :

1. Anthony McGrew, David Held (eds.) Governing Globalization: Power, Authority and Global Governance (Polity Press, 2002)
2. Jean-Marc Coicaud, Michael W. Doyle et al (eds.) The Globalization of Human Rights (United Nations University Press, 2003).
3. John Baylis, Steve Smith, et al (eds.) The Globalization of World Politics: An Introduction to International Relations (Oxford University Press, 2008).





4. Laura Valentini, Justice in a Globalizing World: A Normative Framework (Oxford University Press, 2011).

5. Rawls John (2001), Theory of Justice, Universal publications

6. Sen, A. (2009), The idea of justice, Cambridge: Harvard University Press.

7. Baxi, U. (2002). The future of human rights. New Delhi: Oxford University Press

Out Comes : At the end of the course, the students will be able to

CO1: Understand the process of globalization and its impact on international as well as municipal law.

CO2 : Analyze the concept and emerging issues of Law and Justice in globalizing world.

CO3: Evaluate the effect of globalization on law and justice nationally and internationally.

CO4: Analyze and suggest the reform in international law and working modalities of international institutions.

Mapping of Course Outcomes (CO) with Programme Outcomes

Law & Justice in Globalizing World FLLM120301										
C O	PO									
	PO1 Legal knowl edge	PO2 Profe ssion al Practi ce	PO3 Prof essio nal Skill s	PO4 Profe ssion al Ethic s	PO5 Legal resear ch &leg al reaso ning	PO6 Self- reflec tion &lifel ong learnin g	PO7 Self- empl oyab ility	PO8 Leader ship skills	PO9 Lifelon g Learnin g	PO10 Lawyerin gskills
C O1	3	3	2	2	2	2	3	1	3	2
C O2	2	3	3	1	3	3	3	2	2	3
C O3	2	1	2	2	3	2	3	3	1	3
C O4	3	3	2	2	3	2	1	2	2	2





CLINICAL PAPER: 2 (LEGAL AID & TEACHING PRACTICE)

FLLM120302

Objectives:

This subject aims to introduce for the following objectives

1. to establish the effect of an intervention.
2. Explain what you can do for the company or organization.
3. Highlight your relevant skills and experience.
4. Include relevant keywords.

Module No.	Contents	Teaching Hours
I	<p>Globalization: process and its effects Concept of Liberalization, Privatiscope and limits of globalization, Different kinds. History and evolution of Legal aid and international scenario. □ Legal Services Authorities Act, 1987 (National Legal Services Authority, □ State Legal Services Authority, District Legal Services Authority). □ Permanent Lok Adalat □ Establishment and composition, cognizance of cases, procedure, award of Permanent Lok Adalat □ Legal Services Authorities Act, 1987:</p> <p>a) Objects, Reasons, Salient Provisions b) Committees and Authorities under the Legal Services Authorities Act c) Persons entitled for the free legal Services d) Free Legal Aid under the Cr.P.C e) Provisions relating to suit by indigent persons under C.P.C</p>	50%
II	<p>A topic is assigned to the student in advance. He is required to deliver lecture in a class for about 25 to 30 minutes. He/She can select any of the methods of teaching. The performance of the students shall be assessed by a team of at least two faculty members</p>	50%





Reference Books:

1. Explain what you can do for the company or organization. ...
2. Highlight your relevant skills and experience. ...
3. Include relevant keywords.
4. legal Reasoning for Beginners by Dr. S. K. Kapoor Introduction to Legal Studies by Pawan Kumar Bhati
5. Legal System and Methodology by Manish Arora.

Out Comes: At the end of the course, the students will be able to

CO1: to establish the effect of an intervention.

CO2: the overall goal or purpose of the study, while objectives are specific statements that describe the steps or actions needed to achieve the aim.

CO3: intent to do something with data derived from outcome measures.

CO4: provide the basis for concluding whether the study met its objective.

Mapping of Course Outcomes (CO) with Programme Outcomes

Clinical Paper: 2 (Legal Aid & Teaching Practice) FLLM120302										
C O	PO									
	PO1 Legal knowl edge	PO2 Profe ssion al Practi ce	PO3 Prof essio nal Skill s	PO4 Profe ssion al Ethic s	PO5 Legal resear ch &leg al reaso ning	PO6 Self- reflec tion &lifel ong learn ing	PO7 Self- empl oyab ility	PO8 Leader ship skills	PO9 Lifelon g Learnin g	PO10 Lawyerin gskills
C O1	3	3	2	2	2	2	3	1	3	2
C O2	2	3	3	1	3	3	3	2	2	3
C O3	2	1	2	2	3	2	3	3	1	3
C O4	3	3	2	2	3	2	1	2	2	2





RESEARCH PROJECT DISSERTATION FLLM120303

Objectives:

This subject aims to introduce for the following objectives

1. To enable you to develop research skills commensurate with the accomplishment of a master's degree
2. To enable you to produce a coherent and logically argued piece of writing that demonstrates competence in research and the ability to operate independently
3. To enable you to address issues of research design, methodology, ethics and theoretical arguments, and locate a piece of research within these

Module No.	Contents	Teaching Hours
I	Cover Page Declaration by student Certificate by Research Supervisor List of statutes, cases, Abbreviations etc. Table of Contents Synopsis	50%
II	Introduction Research Methodology Hypothesis Research Questions Plan of Study Conclusions and Suggestions	50%

Reference Books:

1. Pauline V. Young, Scientific Social Survey and Research (1962)
2. Law Commission of India - XIV Report 1958, Vol.1, Ch.25
3. U.G.C - Report of the Curriculum Development Centre in Law 1989
4. Glanville Williams - Learning the Law
5. International Legal Centre - Legal Education in a Changing Society 15. Packer and Ehrlich - New Directions in Legal Education





Out comes: At the end of the course, the students will be able to

CO1: Identify and refine an appropriate research question;

CO2: Apply principles of research design to the question, and select an appropriate methodology;

CO3: Design and manage a piece of original project work;

CO4: Present your findings in an appropriate written format.

Mapping of Course Outcomes (CO) with Programme Outcomes

Research Project Dissertation FLLM120303										
C O	PO									
	PO1 Legal knowl edge	PO2 Profe ssion al Practi ce	PO3 Prof essio nal Skill s	PO4 Profe ssion al Ethic s	PO5 Legal resear ch &leg al reaso ning	PO6 Self- reflec tion &lifel ong learn ing	PO7 Self- empl oyab ility	PO8 Leader ship skills	PO9 Lifelon g Learnin g	PO10 Lawyerin gskills
C O1	3	3	2	2	2	2	3	1	3	2
C O2	3	3	3	2	3	1	3	2	2	1
C O3	3	2	1	3	1	2	1	3	1	3

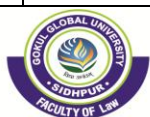
DRUG ADDICTION AND CRIME

FLLM120304

Objectives:

1. Almost all the major dilemmas of criminal policy surface rather acutely in combating drug addiction and trafficking through the legal order.
2. The issue of interaction between drug abuse and criminality is quite complex.
3. At least three important questions have been recently identified as crucial for comparative research. First, to what extent drug dependence contributes to criminal behavior.
4. Second, in what ways do criminal behavior patterns determine drug abuse? Third, are there any common factors which contribute to the determination of both drug abuse and criminal behavior.

Modul	Contents	Teaching
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eNo.		Hours
I	INTRODUCTORY Drugs 'narcotics' "psychotropic substances" "Dependence," "addiction" "Crimes without victims" "Trafficking" in "drugs" "Primary drug abuse"	25
II	The incident of Drugs Addiction and abuse Self-reporting Victim-studies Problems of comparative studies Gender Age Religiousness Socio-economic level of family Residence patterns (urban/rural/urban) Educational levels Occupation Age at first use Type of drug use Reasons given as cause of first use Method of Intake Pattern of the -Use Average Quantity and Cost Consequences on addict's health (physical/psychic)	25
III	The International Legal Regime <input type="checkbox"/> Analysis of the background, text and operation of the Single Convention on Narcotic Drugs, 1961, 1972. <input type="checkbox"/> Analysis of the Convention on Psychotropic Substances, 1972. <input type="checkbox"/> International collaboration in combating drug addiction <input type="checkbox"/> The SAARC, and South-South Cooperation. <input type="checkbox"/> Profile of international market for psychotropic Substances.	25
IV	The Role of Community in Combating Drug Addiction <input type="checkbox"/> Profile of Community initiatives in inhibition of dependence and addiction (e.g. de addiction & aftercare) <input type="checkbox"/> The role of educational systems.	25





	<input type="checkbox"/> The role of medical profession. <input type="checkbox"/> The role of mass media. <input type="checkbox"/> Initiatives for compliance with regulatory systems. Law reform initiatives.	
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Reference Books:

1. J.A. Incard, C.D. Chambers, (eds.), Drugs and the Criminal Justice System (1974).
2. Social Defence Research Institute (UNSDRI) Combating Drug Abuse and Related Crimes (Rome, July 1984, Publication No.21)
3. Dawson, Catherine, 2002, Practical Research Methods, New Delhi, UBS Publishers'Distributors Kothari, C.R., 1985, Research Methodology- Methods and Techniques, New Delhi, Wiley Eastern Limited.
3. Kumar, Ranjit, 2005, Research Methodology-A Step-by-Step Guide for Beginners,(2nd.ed.),Singapore, Pearson Education.
4. M.P. Jain - Outlines of Indian Legal History,Ch.31

Out comes: At the end of the course, the students will be able to

CO1 : Almost all the major dilemmas of criminal policy surface rather acutely in combating

CO2: drug addiction and trafficking through the legal order.

CO3: The issue of interaction between drug abuse and criminality is quite complex.

CO4: At least three important questions have been recently identified as crucial for comparative Research.

Mapping of Course Outcomes (CO) with Programme

Outcomes

Drug Addiction and Crime FLLM120304										
C O	P O									
	PO1 Legal knowl edge	PO2 Profe ssion al Practi ce	PO3 Prof essio nal Skill s	PO4 Profe ssion al Ethic s	PO5 Legal resear ch &leg al reaso ning	PO6 Self- reflec tion &lifel ong learn ing	PO7 Self- empl oyab ility	PO8 Leader ship skills	PO9 Lifelon g Learnin g	PO10 Lawyerin gskills
C O1	3	1	3	2	2	2	3	1	3	2
C O2	3	2	1	3	3	1	3	2	2	1
C O3	3	1	3	2	1	2	1	3	1	3





**CORPORATE CRIMES/WHITE COLLAR CRIMES COURSE CODE
FLLM120305**

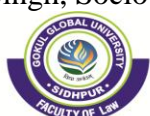
Objectives:

1. This course focuses on criminality of the privileged classes- wielders of all forms of state and social power.
2. The course focuses on the relation between privilege, power and deviant behaviour.
3. The traditional approaches which highlight white collar crime, Socio-economic offences or crimes

Module No.	Contents	Teaching Hours
I	Conceptual Perspective of White Collar Crimes □ Concept and Types of White Collar Crimes □ Indian Approaches to Socio-economics Offences □ Privileged class deviance □ Growth of White Collar Crimes □ Need for Specific Measures Police □ Role of police in modern societies	25
II	Professional Deviance □ Unethical practices of the Indian Bar □ Unprofessional and Unethical Journalism □ Medical Malpractice Organizational or Corporate Crime	25
III	White Collar Crime and Response of Indian Legal order Law commission recommendation Vigilance Commission □ Public Account Committee □ Ombudsman Lokpal Bill	25
IV	Corruption in Politics and Government Some Major Scandals: □ Bofors Scandal □ Stock Market Manipulation Scam 1999-2001 □ 2G Spectrum Allocation Scandal □ Commonwealth Games Scandal □ Satyam Computer Scam □ Fodder Scam □ JBT Scam □ Latest Coal Scam	25

Reference Books:

- 1.S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)





2. Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)
3. Seth and Capoor, Prevention of Corruption Act with a treatise on Anti- Corruption Laws (3rd Ed., 2000)
4. C. Mehanathan, Law on Prevention of Money Laundering in India (2014)
5. N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications

Out comes: At the end of the course, the students will be able to

CO1: Apply knowledge and understanding of corporate and white collar crime with creativity and initiative to new situations in professional practice

CO2: Investigate, analyse and synthesise complex information, problems, concepts and theories in relation to corporate and white collar crime.

CO3: Conduct research into corporate and white collar crime based on knowledge of appropriate research principles and methods.

CO4: Use cognitive, technical and creative skills to generate and evaluate at an abstract level complex ideas and concepts relevant to corporate and white collar crime

Mapping of Course Outcomes (CO) with Programme Outcomes

Corporate Crimes/White Collar Crimes Course Code FLLM120305										
C O	P O									
	PO1 Legal knowl edge	PO2 Profe ssion al Practi ce	PO3 Prof essio nal Skill s	PO4 Profe ssion al Ethic s	PO5 Legal resear ch &leg al reaso ning	PO6 Self- reflec tion &lifel ong learn ing	PO7 Self- empl oyab ility	PO8 Leader ship skills	PO9 Lifelon g Learnin g	PO10 Lawyerin gskills
C O1	3	1	3	2	2	2	3	1	3	2
C O2	3	2	1	3	3	1	3	2	2	1
C O3	3	1	3	2	1	2	1	3	1	3





LAW OF JUVENILE DELINQUENCY

FLLM120306

Objectives:

1. To protect citizens and the community from crimes committed by young people.
2. To hold youth who commit crimes accountable for their actions.
3. To provide individualized assessments to rehabilitate and prevent further delinquent behavior through the development of educational, vocational, social, emotional and basic life skills which enable youth to grow and mature.

Module No.	Contents	Teaching Hours
I	The conception of 'child' in Indian Constitution and Penal Code, Delinquent Juvenile, 'Neglected Juvenile', the Overall situation of children/young persons in India, also with reference to crime statistics (of crime by and against children), Differential Association, Anomie, Gang-sub-culture.	25
II	Legislative Approaches Legislative approaches during the late colonial era, Juvenile Justice Act, 2000, Constitutional Aspects, Competent Authorities, Powers given to government, Community Participation as envisaged, United Nation Conventions on the Right of Child, 1989	25
III	Indian Context of Juvenile Delinquency The child population percentage to total sex ratio, urban/rural/rural-urban, Labourers, In organised industries like Zari, Cappet, Bidi, Glass, In unorganised section like domestic servant, shops and establishments, Durg Addicts, Victims of violence-sexual abuses, battered, killed by parents.	25
IV	Judicial Contribution and Preventive Strategies Social Action Litigation concerning Juvenile Justice, Judicial decisions, Role of legal profession in Juvenile Justice System, State	





	Welfare Programme health, Nutrition, Role of community, family, voluntary, bodies, industrials, individual.	25
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Reference Books:

1. Juvenile Delinquency (LL. M.) by Dr Sheetal Kanwal. ...
2. Amar Law Publication's Collective Violence & Criminal Justice System for LL.M Students by Dr. Sheetal Kanwal & Dr. ...
3. Amar Law Publication's Drug Addiction, Criminal Justice and Human Rights for LL.M Students by Dr. Sheetal Kanwal.

Out comes: At the end of the course, the students will be able to

CO1: Develop knowledge and understanding of the functions and processes of the Criminal Justice System.

CO2: Develop problem solving skills in a variety of situations utilizing critical thinking and situational analysis.

CO3: Demonstrate effective oral and written communication skills.

CO4: Discuss Constitutional protections applied to the criminal justice system

Mapping of Course Outcomes (CO) with Programme Outcomes

LAW OF JUVENILE DELINQUENCY FLLM120306										
C O	PO									
	PO1 Legal knowl edge	PO2 Profe ssion al Practi ce	PO3 Prof essio nal Skill s	PO4 Profe ssion al Ethic s	PO5 Legal resear ch &leg al reaso ning	PO6 Self- reflec tion &lifel ong learn ing	PO7 Self- empl oyab ility	PO8 Leader ship skills	PO9 Lifelon g Learnin g	PO10 Lawyerin gskills
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C O2	3	2	1	3	3	1	3	2	2	1
C O3	3	1	3	2	1	2	1	3	1	3





**GOKUL
GLOBAL
UNIVERSITY**

Approved By Govt. of Gujarat
(Recognized by UGC under Section 22 & 2(f) of 1956)
(Gujarat Private State University Act 4 of 2018)



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Gokul Law & Integrated Law College



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