

# Gokul Global University

## HEI Profile & Administrative Information :

### HEI Basic Information :

|   |   |  |   |                           |  |
|---|---|--|---|---------------------------|--|
| Registration ID: <b>HEI-P-U-0962</b>                  |   | Name of the HEI: <b>Gokul Global University</b>                            |   | Institution Type: Private |  |
| Year of Establishment: Mar 2018                       | Mode of Education:<br>Dual Mode   | City: SIDHPUR  |   | District: Patan           |  |
| Address_1: Gokul Global University                    |   | Address_2:<br>State Highway No.-41, Sujanpur Patia, Sidhpur,<br>Dist-Patan |   | Pin Code: 384151          |  |
| Email: registrar@gokuluniversity.ac.in                |   | Telephone: 9879112560  | Fax:  | State: GUJARAT            |  |
| Official Website of HEI:<br>www.gokuluniversity.ac.in | Official website for Open & Distance Learning:<br>www.gokuluniversity.ac.in |  | Official website for Online Learning :<br>www.gokuluniversity.ac.in |                           |  |

### HEI Authorities

#### Vice Chancellor

|  |                                  |   |                                       |
|--|----------------------------------|---|---------------------------------------|
| Name of the Vice Chancellor: Dr. Sunil Joshi |                                  | Vice Chancellor Email:<br>provost@gokuluniversity.ac.in | Vice Chancellor Mobile:<br>9879112560 |
| Phone (Office):<br>9099054767                | Phone (Residence):<br>9099054767 | Highest Education Qualification: MD (Ayurveda)          | Experience: 18                        |

#### Registrar

|   |                                  |   |                                 |
|---|----------------------------------|---|---------------------------------|
| Name of the Registrar: Dr. Himmatsinh C. Rajput |                                  | Registrar Email:<br>registrar@gokuluniversity.ac.in | Registrar Mobile:<br>9316526584 |
| Phone (Office):<br>9925640477                   | Phone (Residence):<br>9925640477 | Highest Education Qualification: Ph.D               | Experience: 40                  |

#### Director of Centre for Distance and Online Education (CDOE)

|   |  |  |  |                                      |
|---|--|--|--|--------------------------------------|
| Name of Director of Centre for Distance and Online Education (CDOE) :<br>Dr. Jatinkumar Patel |  | Email Id:<br>director.cdoe@gokuluniversity.ac.in | Mobile No:<br>9879112560                 |                                      |
| Highest Education Qualification: Ph.D   |  | Date of Joining: 28-05-2024                      | Appointment Letter: <a href="#">View</a> | Joining Letter: <a href="#">View</a> |

#### CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

### HEI Recognition

|   |  |
|---|--|
| Recognition status of the HEI as per UGC Act, 1956:<br>SECTION 2(f) | Is HEI also recognized under 12 B: No  |
| Approval of Statutory Authority: Yes                                | Copy of relevant page of act allowing HEI to offer the programme in Both :<br>View |

## UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? \*

No

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s):- null

Reason (If No): null

## NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A

Score :- 3.12

Validity of NAAC :- 18-04-2029

Upload NAAC Document :- View

Year of assessment of NAAC :- 2024

Whether valid for academic session July-August 2024 and onwards (as on 31st May 2024 ) \* :- Yes

## NIRF Ranking

Year :- 2021

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2022

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

## Territorial Jurisdiction

### Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within State

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

## Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

| Build-up Area Type  | Minimum Built up area required as per Regulations | Built-Up Area available(Carpet Area Sq. ft) | Difference  | Compliance or Not |
|---|---|---|-------------|-------------------|
| Academic  | 7500  | 8000  | 500         | Yes               |
| Administrative  | 1500  | 3000  | 1500        | Yes               |
| Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc. | 4500  | 5000  | 500         | Yes               |
| Amenities or other support facilities(Excluding toilets)  | 1500  | 2500  | 1000        | Yes               |
| <b>Total built-up area for ODL activities</b>   | <b>15000</b>                                      | <b>18500</b>                                | <b>3500</b> | <b>Yes</b>        |

## Activity Calendar

Academic Year Planner [Programmes under yearly system]:

| Srno | Name of the Activity                             | Tentative months schedule (specify months) during Year |            |
|------|--|--|------------|
|      |  | From (Month)   | To (Month) |
| 1    | Admission  | NA   | NA         |
| 2    | Assignment Submission (if any)                   | NA   | NA         |
| 3    | Evaluation of Assignment                         | NA   | NA         |
| 4    | Examination                                      | NA   | NA         |
| 5    | Declaration of Result                            | NA   | NA         |
| 6    | Re-registration                                  | NA   | NA         |
| 7    | Distribution of SLM                              | NA   | NA         |
| 8    | Contact Programmes(counselling, Practicals,etc.) | NA   | NA         |

## Academic Year Planner [Programmes under Semester System]:

| Srno | Name of the Activity                             | Tentative months schedule (specify months) during Year |            |              |            |
|------|--|--|------------|--------------|------------|
|      |  | From (Month)   | To (Month) | From (Month) | To (Month) |
| 1    | Admission  | Mar  | Aug        | Sep          | Feb        |
| 2    | Assignment Submission (if any)                   | Sep  | Nov        | Mar          | May        |
| 3    | Evaluation of Assignment                         | Dec  | Jan        | Jun          | Jul        |
| 4    | Examination                                      | Oct  | Dec        | Apr          | Jun        |
| 5    | Declaration of Result                            | Jan  | Feb        | Jul          | Aug        |
| 6    | Re-registration                                  | Mar  | Aug        | Sep          | Feb        |
| 7    | Distribution of SLM                              | Mar  | Aug        | Sep          | Feb        |
| 8    | Contact Programmes(counselling, Practicals,etc.) | Mar  | Aug        | Sep          | Feb        |

## Payment History

| Sr No | Year    | Session | Category  | No of programme | Fee Amount | Payment Status | Bank Transaction Reference No | PaymentDate |
|-------|---------|---------|-----------|-----------------|------------|----------------|-------------------------------|-------------|
| 1     | 2024-25 | July    | Programme | 11              | 324500.00  | Success        | 47662906                      | 30-05-2024  |

## Proposed Programmes

|  |   |
|--|---|
| <b>Sr No :-1</b>   |   |
| <b>Name of Programme :-MASTER OF LIBRARY &amp; INFORMATION SCIENCES (NA)</b> |   |
| Programme to be offered in   | Both                                      |
| Year   | 2024-25                                   |
| Level  | PG  |
| Academic Session   | July Onwards                              |
| Entry Qualification (as per the Specification of Degrees, 2014)              | Bachelor of Library & Information Science |
| Duration   | 1   |
| Name of the Department   | GOKUL COLLEGE OF ARTS AND HUMANITIES      |
| <b>Sr No :-2</b>   |   |

|   |                                      |
|---|--------------------------------------|
| <b>Name of Programme :-BACHELOR OF LIBRARY &amp; INFORMATION SCIENCE (NA)</b> |                                      |
| Programme to be offered in  | Both                                 |
| Year  | 2024-25                              |
| Level   | UG                                   |
| Academic Session  | July Onwards                         |
| Entry Qualification (as per the Specification of Degrees, 2014)               | Bachelor's                           |
| Duration  | 1                                    |
| Name of the Department  | GOKUL COLLEGE OF ARTS AND HUMANITIES |

**Sr No :-3**

|   |  |
|---|--|
| <b>Name of Programme :-MASTER OF COMMERCE (COMMERCE)</b>        |  |
| Programme to be offered in                                      | Both                                     |
| Year  | 2024-25                                  |
| Level   | PG                                       |
| Academic Session  | July Onwards                             |
| Entry Qualification (as per the Specification of Degrees, 2014) | Bachelor's                               |
| Duration  | 2  |
| Name of the Department  | GOKUL COLLEGE OF COMMERCE AND MANAGEMENT |

**Sr No :-4**

|   |  |
|---|--|
| <b>Name of Programme :-BACHELOR OF COMMERCE (COMMERCE)</b>      |  |
| Programme to be offered in                                      | Both                                     |
| Year  | 2024-25                                  |
| Level   | UG                                       |
| Academic Session  | July Onwards                             |
| Entry Qualification (as per the Specification of Degrees, 2014) | 10+2                                     |
| Duration  | 3  |
| Name of the Department  | GOKUL COLLEGE OF COMMERCE AND MANAGEMENT |

**Sr No :-5**

|   |                                      |
|---|--------------------------------------|
| <b>Name of Programme :-MASTER OF ARTS (ENGLISH)</b>             |                                      |
| Programme to be offered in                                      | Both                                 |
| Year  | 2024-25                              |
| Level   | PG                                   |
| Academic Session  | July Onwards                         |
| Entry Qualification (as per the Specification of Degrees, 2014) | Bachelor's                           |
| Duration  | 2                                    |
| Name of the Department  | GOKUL COLLEGE OF ARTS AND HUMANITIES |

**Sr No :-6**

|  |                                      |
|--|--------------------------------------|
| <b>Name of Programme :-BACHELOR OF ARTS (HONS) (COMMON ) [ANY OTHER]</b> |                                      |
| Programme to be offered in   | Both                                 |
| Year   | 2024-25                              |
| Level  | UG                                   |
| Academic Session   | July Onwards                         |
| Entry Qualification (as per the Specification of Degrees, 2014)          | 10+2                                 |
| Duration   | 3                                    |
| Name of the Department   | GOKUL COLLEGE OF ARTS AND HUMANITIES |

**Sr No :-7**

|   |  |
|---|--|
| <b>Name of Programme :-BACHELOR OF BUSINESS ADMINISTRATION (MARKETING MANAGEMENT)</b> |  |
| Programme to be offered in  | Both                                     |
| Year  | 2024-25                                  |
| Level   | UG                                       |
| Academic Session  | July Onwards                             |
| Entry Qualification (as per the Specification of Degrees, 2014)                       | 10+2                                     |
| Duration  | 3  |
| Name of the Department  | GOKUL COLLEGE OF COMMERCE AND MANAGEMENT |

**Sr No :-8**

|  |  |
|--|--|
| <b>Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (HOSPITAL AND HEALTH CARE MANAGEMENT)</b> |  |
| Programme to be offered in   | Both                                     |
| Year   | 2024-25                                  |
| Level  | PG                                       |
| Academic Session   | July Onwards                             |
| Entry Qualification (as per the Specification of Degrees, 2014)                                    | Bachelor's                               |
| Duration   | 2  |
| Name of the Department   | GOKUL COLLEGE OF COMMERCE AND MANAGEMENT |

**Sr No :-9**

|  |  |
|--|--|
| <b>Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)</b> |  |
| Programme to be offered in   | Both                                     |
| Year   | 2024-25                                  |
| Level  | PG                                       |
| Academic Session   | July Onwards                             |
| Entry Qualification (as per the Specification of Degrees, 2014)                          | Bachelor's                               |
| Duration   | 2  |
| Name of the Department   | GOKUL COLLEGE OF COMMERCE AND MANAGEMENT |

**Sr No :-10**

|   |  |
|---|--|
| <b>Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (FINANCE MANAGEMENT)</b> |  |
| Programme to be offered in  | Both                                     |
| Year  | 2024-25                                  |
| Level   | PG                                       |
| Academic Session  | July Onwards                             |
| Entry Qualification (as per the Specification of Degrees, 2014)                   | Bachelor's                               |
| Duration  | 2  |
| Name of the Department  | GOKUL COLLEGE OF COMMERCE AND MANAGEMENT |

**Sr No :-11**

|  |  |
|--|--|
| <b>Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (MARKETING)</b> |  |
| Programme to be offered in   | Both                                     |
| Year   | 2024-25                                  |
| Level  | PG                                       |
| Academic Session   | July Onwards                             |
| Entry Qualification (as per the Specification of Degrees, 2014)          | Bachelor's                               |
| Duration   | 2  |
| Name of the Department   | GOKUL COLLEGE OF COMMERCE AND MANAGEMENT |

## Additional Information

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**Sr No :- 1**

**Name of Programme :- Business Administration/ Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION(MARKETING MANAGEMENT)**

|   |            |
|---|------------|
| Year  | 2024-25    |
| Academic system followed for proposed programme   | Semester   |
| Number of Credits   | 144        |
| Whether Programme requires Practical or laboratory courses as a curricular requirement                        | No         |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI   | 30-04-2024 |
| Statutory bodies approval upload  | View       |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes        |
| If Yes, number of years since when being taught in conventional mode/ODL mode                                 | 6          |
| No. of Batch passed   | 2          |

**Sr No :- 2**

**Name of Programme :- Library and Information Sciences - MASTER OF LIBRARY & INFORMATION SCIENCES(NA)**

|   |            |
|---|------------|
| Year  | 2024-25    |
| Academic system followed for proposed programme   | Semester   |
| Number of Credits   | 40         |
| Whether Programme requires Practical or laboratory courses as a curricular requirement                        | No         |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI   | 30-04-2024 |
| Statutory bodies approval upload  | View       |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes        |
| If Yes, number of years since when being taught in conventional mode/ODL mode                                 | 1          |
| No. of Batch passed   | 1          |

**Sr No :- 3**

**Name of Programme :- Library and Information Sciences - BACHELOR OF LIBRARY & INFORMATION SCIENCE(NA)**

|   |            |
|---|------------|
| Year  | 2024-25    |
| Academic system followed for proposed programme   | Semester   |
| Number of Credits   | 36         |
| Whether Programme requires Practical or laboratory courses as a curricular requirement                        | No         |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI   | 30-04-2024 |
| Statutory bodies approval upload  | View       |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes        |
| If Yes, number of years since when being taught in conventional mode/ODL mode                                 | 2          |
| No. of Batch passed   | 2          |

**Sr No :- 4**

**Name of Programme :- Arts/ Humanities/ Social Sciences - MASTER OF ARTS(ENGLISH)**



|   |            |
|---|------------|
| Year  | 2024-25    |
| Academic system followed for proposed programme   | Semester   |
| Number of Credits   | 80         |
| Whether Programme requires Practical or laboratory courses as a curricular requirement                        | No         |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI   | 30-04-2024 |
| Statutory bodies approval upload  | View       |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes        |
| If Yes, number of years since when being taught in conventional mode/ODL mode                                 | 5          |
| No. of Batch passed   | 3          |

**Sr No :- 5**

**Name of Programme :- Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS (HONS)(COMMON )**

|   |            |
|---|------------|
| Year  | 2024-25    |
| Academic system followed for proposed programme   | Semester   |
| Number of Credits   | 132        |
| Whether Programme requires Practical or laboratory courses as a curricular requirement                        | No         |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI   | 30-04-2024 |
| Statutory bodies approval upload  | View       |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes        |
| If Yes, number of years since when being taught in conventional mode/ODL mode                                 | 6          |
| No. of Batch passed   | 2          |

**Sr No :- 6**

**Name of Programme :- Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE(COMMERCE)**

|   |            |
|---|------------|
| Year  | 2024-25    |
| Academic system followed for proposed programme   | Semester   |
| Number of Credits   | 144        |
| Whether Programme requires Practical or laboratory courses as a curricular requirement                        | No         |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI   | 30-04-2024 |
| Statutory bodies approval upload  | View       |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes        |
| If Yes, number of years since when being taught in conventional mode/ODL mode                                 | 6          |
| No. of Batch passed   | 2          |

**Sr No :- 7**

**Name of Programme :- Business Administration/ Commerce/ Management/Finance - MASTER OF COMMERCE(COMMERCE)**

|   |            |
|---|------------|
| Year  | 2024-25    |
| Academic system followed for proposed programme   | Semester   |
| Number of Credits   | 80         |
| Whether Programme requires Practical or laboratory courses as a curricular requirement                        | No         |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI   | 30-04-2024 |
| Statutory bodies approval upload  | View       |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes        |
| If Yes, number of years since when being taught in conventional mode/ODL mode                                 | 6          |
| No. of Batch passed   | 3          |

**Sr No :- 8**

**Name of Programme :- Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(HOSPITAL AND HEALTH CARE MANAGEMENT)**

|   |            |
|---|------------|
| Year  | 2024-25    |
| Academic system followed for proposed programme   | Semester   |
| Number of Credits   | 102        |
| Whether Programme requires Practical or laboratory courses as a curricular requirement                        | No         |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI   | 30-04-2024 |
| Statutory bodies approval upload  | View       |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes        |
| If Yes, number of years since when being taught in conventional mode/ODL mode                                 | 3          |
| No. of Batch passed   | 1          |

**Sr No :- 9**

**Name of Programme :- Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)**

|   |            |
|---|------------|
| Year  | 2024-25    |
| Academic system followed for proposed programme   | Semester   |
| Number of Credits   | 102        |
| Whether Programme requires Practical or laboratory courses as a curricular requirement                        | No         |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI   | 30-04-2024 |
| Statutory bodies approval upload  | View       |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes        |
| If Yes, number of years since when being taught in conventional mode/ODL mode                                 | 3          |
| No. of Batch passed   | 1          |

**Sr No :- 10**

**Name of Programme :- Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)**

|   |            |
|---|------------|
| Year  | 2024-25    |
| Academic system followed for proposed programme   | Semester   |
| Number of Credits   | 102        |
| Whether Programme requires Practical or laboratory courses as a curricular requirement                        | No         |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI   | 30-04-2024 |
| Statutory bodies approval upload  | View       |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes        |
| If Yes, number of years since when being taught in conventional mode/ODL mode                                 | 3          |
| No. of Batch passed   | 1          |

**Sr No :- 11**

**Name of Programme :- Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(MARKETING)**

|   |            |
|---|------------|
| Year  | 2024-25    |
| Academic system followed for proposed programme   | Semester   |
| Number of Credits   | 102        |
| Whether Programme requires Practical or laboratory courses as a curricular requirement                        | No         |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI   | 30-04-2024 |
| Statutory bodies approval upload  | View       |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes        |
| If Yes, number of years since when being taught in conventional mode/ODL mode                                 | 3          |
| No. of Batch passed   | 1          |

## Course Details

| Srno                        | Year                         | Name of Programme  | Total Number of Courses in the Programme | Course Details   |             |                              |                             |   |
|-----------------------------|------------------------------|--|--|--|-------------|------------------------------|-----------------------------|---|
| 1                           | 2024-25                      | Business Administration/ Commerce/ Management/Finance - Master of Business Administration - Marketing              | 1  | <table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td>MBA in Marketing Management</td> <td>4</td> </tr> </tbody> </table> | Course Name | Covered Under Which Semester | MBA in Marketing Management | 4 |
| Course Name                 | Covered Under Which Semester |  |  |  |             |                              |                             |   |
| MBA in Marketing Management | 4                            |  |  |  |             |                              |                             |   |
| 2                           | 2024-25                      | Business Administration/ Commerce/ Management/Finance - Bachelor of Business Administration - Marketing Management | 1  | <table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td>BBA</td> <td>6</td> </tr> </tbody> </table>                         | Course Name | Covered Under Which Semester | BBA                         | 6 |
| Course Name                 | Covered Under Which Semester |  |  |  |             |                              |                             |   |
| BBA                         | 6                            |  |  |  |             |                              |                             |   |
| 3                           | 2024-25                      | Arts/ Humanities/ Social Sciences - Bachelor of Arts (Hons) - Common   | 1  | <table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td>BA</td> <td>6</td> </tr> </tbody> </table>                          | Course Name | Covered Under Which Semester | BA                          | 6 |
| Course Name                 | Covered Under Which Semester |  |  |  |             |                              |                             |   |
| BA                          | 6                            |  |  |  |             |                              |                             |   |

| Srno                                      | Year                         | Name of Programme   | Total Number of Courses in the Programme | Course Details   |             |                              |   |   |
|---|------------------------------|---|--|--|-------------|------------------------------|---|---|
| 4   | 2024-25                      | Business Administration/ Commerce/ Management/Finance - Master of Business Administration - Finance Management                  | 1  | <table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td>MBA in Finance Management</td> <td>4</td> </tr> </tbody> </table>                 | Course Name | Covered Under Which Semester | MBA in Finance Management                 | 4 |
| Course Name                               | Covered Under Which Semester |   |  |  |             |                              |   |   |
| MBA in Finance Management                 | 4                            |   |  |  |             |                              |   |   |
| 5   | 2024-25                      | Business Administration/ Commerce/ Management/Finance - Master of Business Administration - Human Resource Management           | 1  | <table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td>MBA in Human Resource Management</td> <td>4</td> </tr> </tbody> </table>          | Course Name | Covered Under Which Semester | MBA in Human Resource Management          | 4 |
| Course Name                               | Covered Under Which Semester |   |  |  |             |                              |   |   |
| MBA in Human Resource Management          | 4                            |   |  |  |             |                              |   |   |
| 6   | 2024-25                      | Business Administration/ Commerce/ Management/Finance - Master of Business Administration - Hospital and Health Care Management | 1  | <table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td>MBA in Hospital and Healthcare Management</td> <td>4</td> </tr> </tbody> </table> | Course Name | Covered Under Which Semester | MBA in Hospital and Healthcare Management | 4 |
| Course Name                               | Covered Under Which Semester |   |  |  |             |                              |   |   |
| MBA in Hospital and Healthcare Management | 4                            |   |  |  |             |                              |   |   |
| 7   | 2024-25                      | Arts/ Humanities/ Social Sciences - Master of Arts - English  | 1  | <table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td>MA</td> <td>4</td> </tr> </tbody> </table>  | Course Name | Covered Under Which Semester | MA  | 4 |
| Course Name                               | Covered Under Which Semester |   |  |  |             |                              |   |   |
| MA  | 4                            |   |  |  |             |                              |   |   |
| 8   | 2024-25                      | Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - Commerce   | 1  | <table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td>B. Comm.</td> <td>6</td> </tr> </tbody> </table>                                  | Course Name | Covered Under Which Semester | B. Comm.                                  | 6 |
| Course Name                               | Covered Under Which Semester |   |  |  |             |                              |   |   |
| B. Comm.                                  | 6                            |   |  |  |             |                              |   |   |
| 9   | 2024-25                      | Business Administration/ Commerce/ Management/Finance - Master of Commerce - Commerce   | 1  | <table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td>M.Comm</td> <td>4</td> </tr> </tbody> </table>                                    | Course Name | Covered Under Which Semester | M.Comm                                    | 4 |
| Course Name                               | Covered Under Which Semester |   |  |  |             |                              |   |   |
| M.Comm                                    | 4                            |   |  |  |             |                              |   |   |
| 10  | 2024-25                      | Library and Information Sciences - Bachelor of Library & Information Science - NA   | 1  | <table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td>BLIS</td> <td>2</td> </tr> </tbody> </table>                                      | Course Name | Covered Under Which Semester | BLIS                                      | 2 |
| Course Name                               | Covered Under Which Semester |   |  |  |             |                              |   |   |
| BLIS                                      | 2                            |   |  |  |             |                              |   |   |
| 11  | 2024-25                      | Library and Information Sciences - Master of Library & Information Sciences - NA  | 1  | <table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td>MLIS</td> <td>2</td> </tr> </tbody> </table>                                      | Course Name | Covered Under Which Semester | MLIS                                      | 2 |
| Course Name                               | Covered Under Which Semester |   |  |  |             |                              |   |   |
| MLIS                                      | 2                            |   |  |  |             |                              |   |   |

## Programme Compliance

Sr No :- 1

Name of Programme :- MASTER OF LIBRARY & INFORMATION SCIENCES(NA)

|   |         |
|---|---------|
| Year  | 2024-25 |
| <b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>     |         |
| Entry Level Qualifications  | Yes     |
| Curriculum  | Yes     |
| Teaching-Learning Scheme  | Yes     |
| Pattern of Question Papers For End Semester Examination or Term End Examination   | Yes     |
| Pass or Fail Criteria   | Yes     |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education           | Yes     |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode   | Yes     |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)   | Yes     |
| Whether total Programme fee includes all components as per UGC Norms  | Yes     |
| Proposed Annual Fee (in Rs)   | 20000   |
| Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination                |         |
| Whether any component of the Programme is offered as MOOCs  | Yes     |
| If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses | 20      |

**Sr No :- 2**

**Name of Programme :- BACHELOR OF LIBRARY & INFORMATION SCIENCE(NA)**

|   |         |
|---|---------|
| Year  | 2024-25 |
| <b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>     |         |
| Entry Level Qualifications  | Yes     |
| Curriculum  | Yes     |
| Teaching-Learning Scheme  | Yes     |
| Pattern of Question Papers For End Semester Examination or Term End Examination   | Yes     |
| Pass or Fail Criteria   | Yes     |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education           | Yes     |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode   | Yes     |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)   | Yes     |
| Whether total Programme fee includes all components as per UGC Norms  | Yes     |
| Proposed Annual Fee (in Rs)   | 15000   |
| Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination                |         |
| Whether any component of the Programme is offered as MOOCs  | Yes     |
| If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses | 20      |

**Sr No :- 3**

**Name of Programme :- MASTER OF COMMERCE(COMMERCE)**

|   |         |
|---|---------|
| Year  | 2024-25 |
| <b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>     |         |
| Entry Level Qualifications  | Yes     |
| Curriculum  | Yes     |
| Teaching-Learning Scheme  | Yes     |
| Pattern of Question Papers For End Semester Examination or Term End Examination   | Yes     |
| Pass or Fail Criteria   | Yes     |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education           | Yes     |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode   | Yes     |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)   | Yes     |
| Whether total Programme fee includes all components as per UGC Norms  | Yes     |
| Proposed Annual Fee (in Rs)   | 16000   |
| Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination                |         |
| Whether any component of the Programme is offered as MOOCs  | Yes     |
| If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses | 20      |

**Sr No :- 4**

**Name of Programme :- BACHELOR OF COMMERCE(COMMERCE)**

|   |         |
|---|---------|
| Year  | 2024-25 |
| <b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>     |         |
| Entry Level Qualifications  | Yes     |
| Curriculum  | Yes     |
| Teaching-Learning Scheme  | Yes     |
| Pattern of Question Papers For End Semester Examination or Term End Examination   | Yes     |
| Pass or Fail Criteria   | Yes     |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education           | Yes     |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode   | Yes     |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)   | Yes     |
| Whether total Programme fee includes all components as per UGC Norms  | Yes     |
| Proposed Annual Fee (in Rs)   | 16000   |
| Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination                |         |
| Whether any component of the Programme is offered as MOOCs  | Yes     |
| If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses | 20      |

**Sr No :- 5**

**Name of Programme :- MASTER OF ARTS(ENGLISH)**

|   |         |
|---|---------|
| Year  | 2024-25 |
| <b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>     |         |
| Entry Level Qualifications  | Yes     |
| Curriculum  | Yes     |
| Teaching-Learning Scheme  | Yes     |
| Pattern of Question Papers For End Semester Examination or Term End Examination   | Yes     |
| Pass or Fail Criteria   | Yes     |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education           | Yes     |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode   | Yes     |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)   | Yes     |
| Whether total Programme fee includes all components as per UGC Norms  | Yes     |
| Proposed Annual Fee (in Rs)   | 14000   |
| Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination                |         |
| Whether any component of the Programme is offered as MOOCs  | Yes     |
| If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses | 20      |

**Sr No :- 6**

**Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(HOSPITAL AND HEALTH CARE MANAGEMENT)**

|   |         |
|---|---------|
| Year  | 2024-25 |
| <b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>     |         |
| Entry Level Qualifications  | Yes     |
| Curriculum  | Yes     |
| Teaching-Learning Scheme  | Yes     |
| Pattern of Question Papers For End Semester Examination or Term End Examination   | Yes     |
| Pass or Fail Criteria   | Yes     |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education           | Yes     |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode   | Yes     |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)   | Yes     |
| Whether total Programme fee includes all components as per UGC Norms  | Yes     |
| Proposed Annual Fee (in Rs)   | 30000   |
| Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination                |         |
| Whether any component of the Programme is offered as MOOCs  | Yes     |
| If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses | 20      |

**Sr No :- 7**

**Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)**

|   |         |
|---|---------|
| Year  | 2024-25 |
| <b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>     |         |
| Entry Level Qualifications  | Yes     |
| Curriculum  | Yes     |
| Teaching-Learning Scheme  | Yes     |
| Pattern of Question Papers For End Semester Examination or Term End Examination   | Yes     |
| Pass or Fail Criteria   | Yes     |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education           | Yes     |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode   | Yes     |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)   | Yes     |
| Whether total Programme fee includes all components as per UGC Norms  | Yes     |
| Proposed Annual Fee (in Rs)   | 30000   |
| Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination                |         |
| Whether any component of the Programme is offered as MOOCs  | Yes     |
| If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses | 20      |

**Sr No :- 8**

**Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)**

|   |         |
|---|---------|
| Year  | 2024-25 |
| <b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>     |         |
| Entry Level Qualifications  | Yes     |
| Curriculum  | Yes     |
| Teaching-Learning Scheme  | Yes     |
| Pattern of Question Papers For End Semester Examination or Term End Examination   | Yes     |
| Pass or Fail Criteria   | Yes     |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education           | Yes     |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode   | Yes     |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)   | Yes     |
| Whether total Programme fee includes all components as per UGC Norms  | Yes     |
| Proposed Annual Fee (in Rs)   | 30000   |
| Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination                |         |
| Whether any component of the Programme is offered as MOOCs  | Yes     |
| If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses | 20      |

**Sr No :- 9**

**Name of Programme :- BACHELOR OF ARTS (HONS)(COMMON )**



|   |         |
|---|---------|
| Year  | 2024-25 |
| <b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>     |         |
| Entry Level Qualifications  | Yes     |
| Curriculum  | Yes     |
| Teaching-Learning Scheme  | Yes     |
| Pattern of Question Papers For End Semester Examination or Term End Examination   | Yes     |
| Pass or Fail Criteria   | Yes     |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education           | Yes     |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode   | Yes     |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)   | Yes     |
| Whether total Programme fee includes all components as per UGC Norms  | Yes     |
| Proposed Annual Fee (in Rs)   | 14000   |
| Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination                |         |
| Whether any component of the Programme is offered as MOOCs  | Yes     |
| If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses | 20      |

**Sr No :- 10**

**Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION(MARKETING MANAGEMENT)**

|   |         |
|---|---------|
| Year  | 2024-25 |
| <b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>     |         |
| Entry Level Qualifications  | Yes     |
| Curriculum  | Yes     |
| Teaching-Learning Scheme  | Yes     |
| Pattern of Question Papers For End Semester Examination or Term End Examination   | Yes     |
| Pass or Fail Criteria   | Yes     |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education           | Yes     |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode   | Yes     |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)   | Yes     |
| Whether total Programme fee includes all components as per UGC Norms  | Yes     |
| Proposed Annual Fee (in Rs)   | 23000   |
| Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination                |         |
| Whether any component of the Programme is offered as MOOCs  | Yes     |
| If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses | 20      |

**Sr No :- 11**

**Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MARKETING)**

|   |         |
|---|---------|
| Year  | 2024-25 |
| <b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>     |         |
| Entry Level Qualifications  | Yes     |
| Curriculum  | Yes     |
| Teaching-Learning Scheme  | Yes     |
| Pattern of Question Papers For End Semester Examination or Term End Examination   | Yes     |
| Pass or Fail Criteria   | Yes     |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education           | Yes     |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode   | Yes     |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)   | Yes     |
| Whether total Programme fee includes all components as per UGC Norms  | Yes     |
| Proposed Annual Fee (in Rs)   | 30000   |
| Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination                |         |
| Whether any component of the Programme is offered as MOOCs  | Yes     |
| If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses | 20      |

## Mode of Evaluation

|   |                             |
|---|-----------------------------|
| <b>Sr No :- 1</b>   |                             |
| <b>Name of Programme :- MASTER OF LIBRARY &amp; INFORMATION SCIENCES(NA)</b>  |                             |
| Year  | 2024-25                     |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         |
| Examination Scheme  | Continuous and End-Semester |
| Percentage of Continuous Assessment(%)  | 30                          |
| Percentage of End-Semester(%)   | 70                          |
| Pass or Fail Criteria   | 46                          |
| Pass/Fail Criteria (% Pass Marks)   | 46                          |
| <b>Mode of Examination</b>  |                             |
| Whether examination through Online(For ODL Programs)  | No                          |
| Examination Scheme Followed by HEI(For OL Programs)   | Online                      |
| <b>Sr No :- 2</b>   |                             |
| <b>Name of Programme :- BACHELOR OF LIBRARY &amp; INFORMATION SCIENCE(NA)</b>   |                             |

|   |                             |
|---|-----------------------------|
| Year  | 2024-25                     |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         |
| Examination Scheme  | Continuous and End-Semester |
| Percentage of Continuous Assessment(%)  | 30                          |
| Percentage of End-Semester(%)   | 70                          |
| Pass or Fail Criteria   | 37                          |
| Pass/Fail Criteria (% Pass Marks)   | 37                          |
| <b>Mode of Examination</b>  |                             |
| Whether examination through Online(For ODL Programs)  | No                          |
| Examination Scheme Followed by HEI(For OL Programs)   | Online                      |

**Sr No :- 3**

**Name of Programme :- MASTER OF COMMERCE(COMMERCE)**

|   |                             |
|---|-----------------------------|
| Year  | 2024-25                     |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         |
| Examination Scheme  | Continuous and End-Semester |
| Percentage of Continuous Assessment(%)  | 30                          |
| Percentage of End-Semester(%)   | 70                          |
| Pass or Fail Criteria   | 46                          |
| Pass/Fail Criteria (% Pass Marks)   | 46                          |
| <b>Mode of Examination</b>  |                             |
| Whether examination through Online(For ODL Programs)  | No                          |
| Examination Scheme Followed by HEI(For OL Programs)   | Online                      |

**Sr No :- 4**

**Name of Programme :- BACHELOR OF COMMERCE(COMMERCE)**

|   |                             |
|---|-----------------------------|
| Year  | 2024-25                     |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         |
| Examination Scheme  | Continuous and End-Semester |
| Percentage of Continuous Assessment(%)  | 30                          |
| Percentage of End-Semester(%)   | 70                          |
| Pass or Fail Criteria   | 37                          |
| Pass/Fail Criteria (% Pass Marks)   | 37                          |
| <b>Mode of Examination</b>  |                             |
| Whether examination through Online(For ODL Programs)  | No                          |
| Examination Scheme Followed by HEI(For OL Programs)   | Online                      |

**Sr No :- 5**

**Name of Programme :- MASTER OF ARTS(ENGLISH)**

|   |                             |
|---|-----------------------------|
| Year  | 2024-25                     |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         |
| Examination Scheme  | Continuous and End-Semester |
| Percentage of Continuous Assessment(%)  | 30                          |
| Percentage of End-Semester(%)   | 70                          |
| Pass or Fail Criteria   | 46                          |
| Pass/Fail Criteria (% Pass Marks)   | 46                          |
| <b>Mode of Examination</b>  |                             |
| Whether examination through Online(For ODL Programs)  | No                          |
| Examination Scheme Followed by HEI(For OL Programs)   | Online                      |

**Sr No :- 6**

**Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(HOSPITAL AND HEALTH CARE MANAGEMENT)**

|   |                             |
|---|-----------------------------|
| Year  | 2024-25                     |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         |
| Examination Scheme  | Continuous and End-Semester |
| Percentage of Continuous Assessment(%)  | 30                          |
| Percentage of End-Semester(%)   | 70                          |
| Pass or Fail Criteria   | 46                          |
| Pass/Fail Criteria (% Pass Marks)   | 46                          |
| <b>Mode of Examination</b>  |                             |
| Whether examination through Online(For ODL Programs)  | No                          |
| Examination Scheme Followed by HEI(For OL Programs)   | Online                      |

**Sr No :- 7**

**Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)**

|   |                             |
|---|-----------------------------|
| Year  | 2024-25                     |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         |
| Examination Scheme  | Continuous and End-Semester |
| Percentage of Continuous Assessment(%)  | 30                          |
| Percentage of End-Semester(%)   | 70                          |
| Pass or Fail Criteria   | 46                          |
| Pass/Fail Criteria (% Pass Marks)   | 46                          |
| <b>Mode of Examination</b>  |                             |
| Whether examination through Online(For ODL Programs)  | No                          |
| Examination Scheme Followed by HEI(For OL Programs)   | Online                      |

**Sr No :- 8**

**Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)**

|   |                             |
|---|-----------------------------|
| Year  | 2024-25                     |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         |
| Examination Scheme  | Continuous and End-Semester |
| Percentage of Continuous Assessment(%)  | 30                          |
| Percentage of End-Semester(%)   | 70                          |
| Pass or Fail Criteria   | 46                          |
| Pass/Fail Criteria (% Pass Marks)   | 46                          |
| <b>Mode of Examination</b>  |                             |
| Whether examination through Online(For ODL Programs)  | No                          |
| Examination Scheme Followed by HEI(For OL Programs)   | Online                      |

**Sr No :- 9**

**Name of Programme :- BACHELOR OF ARTS (HONS)(COMMON )**

|   |                             |
|---|-----------------------------|
| Year  | 2024-25                     |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         |
| Examination Scheme  | Continuous and End-Semester |
| Percentage of Continuous Assessment(%)  | 30                          |
| Percentage of End-Semester(%)   | 70                          |
| Pass or Fail Criteria   | 37                          |
| Pass/Fail Criteria (% Pass Marks)   | 37                          |
| <b>Mode of Examination</b>  |                             |
| Whether examination through Online(For ODL Programs)  | No                          |
| Examination Scheme Followed by HEI(For OL Programs)   | Online                      |

**Sr No :- 10**

**Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION(MARKETING MANAGEMENT)**

|   |                             |
|---|-----------------------------|
| Year  | 2024-25                     |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         |
| Examination Scheme  | Continuous and End-Semester |
| Percentage of Continuous Assessment(%)  | 30                          |
| Percentage of End-Semester(%)   | 70                          |
| Pass or Fail Criteria   | 37                          |
| Pass/Fail Criteria (% Pass Marks)   | 37                          |
| <b>Mode of Examination</b>  |                             |
| Whether examination through Online(For ODL Programs)  | No                          |
| Examination Scheme Followed by HEI(For OL Programs)   | Online                      |

Sr No :- 11

**Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MARKETING)**

|   |                             |
|---|-----------------------------|
| Year  | 2024-25                     |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         |
| Examination Scheme  | Continuous and End-Semester |
| Percentage of Continuous Assessment(%)  | 30                          |
| Percentage of End-Semester(%)   | 70                          |
| Pass or Fail Criteria   | 46                          |
| Pass/Fail Criteria (% Pass Marks)   | 46                          |
| <b>Mode of Examination</b>  |                             |
| Whether examination through Online(For ODL Programs)  | No                          |
| Examination Scheme Followed by HEI(For OL Programs)   | Online                      |

## PPR (Programme Project Report)

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| Srno | Name of Progm   | Other Details  |  |
|------|---|--|--|
| 1    | <b>MASTER OF LIBRARY &amp; INFORMATION SCIENCES(NA)</b> | Year   | 2024-25  |
|      |   | Date of Approval of PPR  | 30-04-2024   |
|      |   | Upload of PPR  | View   |
|      |   | Upload Approval of PPR   | View   |
|      |   | Expected outcome   | <p>Master of Library and Information Science (MLIS) course aims to provide advanced knowledge and skills for professional practice in library and information settings. Key learning outcomes typically include: Advanced Information Organization and Management: Mastering the principles and practices of organizing, cataloging, and classifying complex information resources. Expert Information Retrieval and Access: Developing advanced skills in information search, retrieval, and user-centered access techniques. Specialized Library and Information Services: Gaining expertise in providing specialized services, including digital libraries, archives, and data management. Information Technology Mastery: Proficiency in advanced information technologies, digital resource management, and library systems. Research and Analytical Expertise: Conducting in-depth research and applying analytical methods to improve information services. Leadership and Management: Developing strategic leadership and management skills for overseeing library operations, projects, and teams. Ethical and Legal Knowledge: Deep understanding of ethical, legal, and policy issues in information management. Enhanced Communication and Interpersonal Skills: Improving advanced communication and collaboration skills for professional settings. Information Literacy Advocacy: Promoting and teaching advanced information literacy skills to diverse user groups.</p> |
|      |   | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes  |
|      |   | <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>     |  |
|      |   | Programme's mission & objectives   | Yes  |
|      |   | Relevance of the program with HEI's Mission and Goals  | Yes  |
|      |   | Nature of prospective target group of learners   | Yes  |
|      |   | Instructional Design   | Yes  |
|      |   | Procedure for admissions, curriculum transaction and evaluation  | Yes  |
|      |   | Requirement of the laboratory support and Library Resources  | Yes  |
|      |   | Cost estimate of the programme and the provisions  | Yes  |
|      |   | Quality assurance mechanism and expected programme outcomes  | Yes  |



| Srno | Name of Progm | Other Details   |     |
|------|---------------|---|-----|
|      |               | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Yes |

| Srno  | Name of Progrm   | Other Details  |   |  |  |
|---|--|--|---|--|--|
| 2   | <b>BACHELOR OF LIBRARY &amp; INFORMATION SCIENCE(NA)</b> | Year   | 2024-25   |  |  |
|   |  | Date of Approval of PPR  | 30-04-2024  |  |  |
|   |  | Upload of PPR  | View  |  |  |
|   |  | Upload Approval of PPR   | View  |  |  |
|   |  | Expected outcome   | <p>Bachelor of Library and Information Science (BLIS) course equips students with essential skills and knowledge for managing library and information services. Key learning outcomes include: Information Organization and Management: Principles of organizing, cataloging, classifying, and indexing information. Information Retrieval and Access: Skills in searching, retrieving, and providing access using various tools and technologies. Library and Information Services: Knowledge of library services, including reference services, user education, and outreach. Information Technology Proficiency: Use and management of library systems, digital libraries, and related technologies. Research and Analytical Skills: Conducting research and evaluating library services. Ethics and Professionalism: Understanding ethical and legal issues in information management. Communication and Interpersonal Skills: Effective interaction with users, colleagues, and stakeholders. Management and Leadership: Managing library operations, including budgeting and strategic planning. Information Literacy: Teaching and promoting skills to locate, evaluate, and use information effectively. These outcomes prepare graduates for roles in public, academic, and special libraries, as well as information centers, archives, and related fields.</p> |  |  |
|   |  | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes   |  |  |
|   |  | <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>     |   |  |  |
|   |  | Programme's mission & objectives   | Yes   |  |  |
|   |  | Relevance of the program with HEI's Mission and Goals  | Yes   |  |  |
|   |  | Nature of prospective target group of learners   | Yes   |  |  |
|   |  | Instructional Design   | Yes   |  |  |
|   |  | Procedure for admissions, curriculum transaction and evaluation  | Yes   |  |  |
|   |  | Requirement of the laboratory support and Library Resources  | Yes   |  |  |
|   |  | Cost estimate of the programme and the provisions  | Yes   |  |  |
| Quality assurance mechanism and expected programme outcomes | Yes  |  |   |  |  |

| Srno   | Name of Progm   | Other Details   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
|--|---|---|-----|------|---------|-------------------------|------------|---------------|------|------------------------|------|------------------|---|--|-----|--|--|----------------------------------|-----|---|-----|--|-----|----------------------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|
|  |   | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence   | Yes |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| 3  | <b>MASTER OF COMMERCE(COMMERCE)</b>   | <table border="1"> <tr> <td data-bbox="524 331 915 386">Year</td> <td data-bbox="915 331 1515 386">2024-25</td> </tr> <tr> <td data-bbox="524 386 915 441">Date of Approval of PPR</td> <td data-bbox="915 386 1515 441">30-04-2024</td> </tr> <tr> <td data-bbox="524 441 915 495">Upload of PPR</td> <td data-bbox="915 441 1515 495">View</td> </tr> <tr> <td data-bbox="524 495 915 550">Upload Approval of PPR</td> <td data-bbox="915 495 1515 550">View</td> </tr> <tr> <td data-bbox="524 550 915 735">Expected outcome</td> <td data-bbox="915 550 1515 735">To offer a pathway to obtain an MCOM degree for individuals encountering challenges in pursuing a conventional MCOM course at a university, whether due to work obligations or other circumstances. To support learners in studying at their own pace and location. Additionally, to ensure students acquire a solid foundational understanding of business and commerce.</td> </tr> <tr> <td data-bbox="524 735 915 894">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="915 735 1515 894">Yes</td> </tr> <tr> <td colspan="2" data-bbox="524 894 1515 974"><b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></td> </tr> <tr> <td data-bbox="524 974 915 1029">Programme's mission &amp; objectives</td> <td data-bbox="915 974 1515 1029">Yes</td> </tr> <tr> <td data-bbox="524 1029 915 1108">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="915 1029 1515 1108">Yes</td> </tr> <tr> <td data-bbox="524 1108 915 1188">Nature of prospective target group of learners</td> <td data-bbox="915 1108 1515 1188">Yes</td> </tr> <tr> <td data-bbox="524 1188 915 1243">Instructional Design</td> <td data-bbox="915 1188 1515 1243">Yes</td> </tr> <tr> <td data-bbox="524 1243 915 1323">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="915 1243 1515 1323">Yes</td> </tr> <tr> <td data-bbox="524 1323 915 1402">Requirement of the laboratory support and Library Resources</td> <td data-bbox="915 1323 1515 1402">Yes</td> </tr> <tr> <td data-bbox="524 1402 915 1482">Cost estimate of the programme and the provisions</td> <td data-bbox="915 1402 1515 1482">Yes</td> </tr> <tr> <td data-bbox="524 1482 915 1562">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="915 1482 1515 1562">Yes</td> </tr> <tr> <td data-bbox="524 1562 915 1692">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="915 1562 1515 1692">Yes</td> </tr> </table> |     | Year | 2024-25 | Date of Approval of PPR | 30-04-2024 | Upload of PPR | View | Upload Approval of PPR | View | Expected outcome | To offer a pathway to obtain an MCOM degree for individuals encountering challenges in pursuing a conventional MCOM course at a university, whether due to work obligations or other circumstances. To support learners in studying at their own pace and location. Additionally, to ensure students acquire a solid foundational understanding of business and commerce. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b> |  | Programme's mission & objectives | Yes | Relevance of the program with HEI's Mission and Goals | Yes | Nature of prospective target group of learners | Yes | Instructional Design | Yes | Procedure for admissions, curriculum transaction and evaluation | Yes | Requirement of the laboratory support and Library Resources | Yes | Cost estimate of the programme and the provisions | Yes | Quality assurance mechanism and expected programme outcomes | Yes | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Yes |
| Year   | 2024-25   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Date of Approval of PPR  | 30-04-2024  |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Upload of PPR  | View  |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Upload Approval of PPR   | View  |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Expected outcome   | To offer a pathway to obtain an MCOM degree for individuals encountering challenges in pursuing a conventional MCOM course at a university, whether due to work obligations or other circumstances. To support learners in studying at their own pace and location. Additionally, to ensure students acquire a solid foundational understanding of business and commerce. |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>     |   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Programme's mission & objectives   | Yes   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Relevance of the program with HEI's Mission and Goals  | Yes   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Nature of prospective target group of learners   | Yes   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Instructional Design   | Yes   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Procedure for admissions, curriculum transaction and evaluation  | Yes   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Requirement of the laboratory support and Library Resources  | Yes   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Cost estimate of the programme and the provisions  | Yes   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Quality assurance mechanism and expected programme outcomes  | Yes   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |
| Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence  | Yes   |   |     |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |

| Srno   | Name of Progm  | Other Details  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
|--|--|--|------|---------|-------------------------|------------|---------------|------|------------------------|------|------------------|--|--|-----|--|--|----------------------------------|-----|---|-----|--|-----|----------------------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|--|
| 4  | <b>BACHELOR OF COMMERCE(COMMERCE)</b>  | <table border="1"> <tr> <td data-bbox="519 96 914 149">Year</td> <td data-bbox="922 96 1513 149">2024-25</td> </tr> <tr> <td data-bbox="519 149 914 201">Date of Approval of PPR</td> <td data-bbox="922 149 1513 201">30-04-2024</td> </tr> <tr> <td data-bbox="519 201 914 254">Upload of PPR</td> <td data-bbox="922 201 1513 254">View</td> </tr> <tr> <td data-bbox="519 254 914 306">Upload Approval of PPR</td> <td data-bbox="922 254 1513 306">View</td> </tr> <tr> <td data-bbox="519 306 914 495">Expected outcome</td> <td data-bbox="922 306 1513 495">To offer a chance to obtain a BCOM degree for individuals facing challenges in pursuing a traditional BCOM course at a university, whether due to work commitments or other circumstances. To assist learners in studying at their own pace and location. Additionally, to ensure students gain a solid foundational understanding of business and commerce.</td> </tr> <tr> <td data-bbox="519 495 914 663">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="922 495 1513 663">Yes</td> </tr> <tr> <td colspan="2" data-bbox="519 663 1513 737"><b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></td> </tr> <tr> <td data-bbox="519 737 914 789">Programme's mission &amp; objectives</td> <td data-bbox="922 737 1513 789">Yes</td> </tr> <tr> <td data-bbox="519 789 914 863">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="922 789 1513 863">Yes</td> </tr> <tr> <td data-bbox="519 863 914 947">Nature of prospective target group of learners</td> <td data-bbox="922 863 1513 947">Yes</td> </tr> <tr> <td data-bbox="519 947 914 999">Instructional Design</td> <td data-bbox="922 947 1513 999">Yes</td> </tr> <tr> <td data-bbox="519 999 914 1083">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="922 999 1513 1083">Yes</td> </tr> <tr> <td data-bbox="519 1083 914 1157">Requirement of the laboratory support and Library Resources</td> <td data-bbox="922 1083 1513 1157">Yes</td> </tr> <tr> <td data-bbox="519 1157 914 1241">Cost estimate of the programme and the provisions</td> <td data-bbox="922 1157 1513 1241">Yes</td> </tr> <tr> <td data-bbox="519 1241 914 1325">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="922 1241 1513 1325">Yes</td> </tr> <tr> <td data-bbox="519 1325 914 1451">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="922 1325 1513 1451">Yes</td> </tr> </table> | Year | 2024-25 | Date of Approval of PPR | 30-04-2024 | Upload of PPR | View | Upload Approval of PPR | View | Expected outcome | To offer a chance to obtain a BCOM degree for individuals facing challenges in pursuing a traditional BCOM course at a university, whether due to work commitments or other circumstances. To assist learners in studying at their own pace and location. Additionally, to ensure students gain a solid foundational understanding of business and commerce. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b> |  | Programme's mission & objectives | Yes | Relevance of the program with HEI's Mission and Goals | Yes | Nature of prospective target group of learners | Yes | Instructional Design | Yes | Procedure for admissions, curriculum transaction and evaluation | Yes | Requirement of the laboratory support and Library Resources | Yes | Cost estimate of the programme and the provisions | Yes | Quality assurance mechanism and expected programme outcomes | Yes | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Yes |  |
| Year   | 2024-25  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Date of Approval of PPR  | 30-04-2024   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Upload of PPR  | View   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Upload Approval of PPR   | View   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Expected outcome   | To offer a chance to obtain a BCOM degree for individuals facing challenges in pursuing a traditional BCOM course at a university, whether due to work commitments or other circumstances. To assist learners in studying at their own pace and location. Additionally, to ensure students gain a solid foundational understanding of business and commerce. |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>     |  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Programme's mission & objectives   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Relevance of the program with HEI's Mission and Goals  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Nature of prospective target group of learners   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Instructional Design   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Procedure for admissions, curriculum transaction and evaluation  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Requirement of the laboratory support and Library Resources  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Cost estimate of the programme and the provisions  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Quality assurance mechanism and expected programme outcomes  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |

| Srno   | Name of Progm   | Other Details   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
|--|---|---|------|---------|-------------------------|------------|---------------|------|------------------------|------|------------------|---|--|-----|--|--|----------------------------------|-----|---|-----|--|-----|----------------------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|--|
| 5  | MASTER OF ARTS(ENGLISH)   | <table border="1"> <tr> <td data-bbox="509 86 922 149">Year</td> <td data-bbox="922 86 1523 149">2024-25</td> </tr> <tr> <td data-bbox="509 149 922 205">Date of Approval of PPR</td> <td data-bbox="922 149 1523 205">30-04-2024</td> </tr> <tr> <td data-bbox="509 205 922 262">Upload of PPR</td> <td data-bbox="922 205 1523 262">View</td> </tr> <tr> <td data-bbox="509 262 922 319">Upload Approval of PPR</td> <td data-bbox="922 262 1523 319">View</td> </tr> <tr> <td data-bbox="509 319 922 506">Expected outcome</td> <td data-bbox="922 319 1523 506">To offer a chance to attain an M.A. degree to individuals facing challenges in pursuing a traditional M.A. program at a university, whether due to work obligations or other circumstances. To assist learners in studying at their preferred pace and location. Additionally, to ensure students gain a solid foundational understanding of business and commerce.</td> </tr> <tr> <td data-bbox="509 506 922 667">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="922 506 1523 667">Yes</td> </tr> <tr> <td colspan="2" data-bbox="509 667 1523 743"><b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></td> </tr> <tr> <td data-bbox="509 743 922 800">Programme's mission &amp; objectives</td> <td data-bbox="922 743 1523 800">Yes</td> </tr> <tr> <td data-bbox="509 800 922 877">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="922 800 1523 877">Yes</td> </tr> <tr> <td data-bbox="509 877 922 955">Nature of prospective target group of learners</td> <td data-bbox="922 877 1523 955">Yes</td> </tr> <tr> <td data-bbox="509 955 922 1012">Instructional Design</td> <td data-bbox="922 955 1523 1012">Yes</td> </tr> <tr> <td data-bbox="509 1012 922 1089">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="922 1012 1523 1089">Yes</td> </tr> <tr> <td data-bbox="509 1089 922 1167">Requirement of the laboratory support and Library Resources</td> <td data-bbox="922 1089 1523 1167">Yes</td> </tr> <tr> <td data-bbox="509 1167 922 1245">Cost estimate of the programme and the provisions</td> <td data-bbox="922 1167 1523 1245">Yes</td> </tr> <tr> <td data-bbox="509 1245 922 1323">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="922 1245 1523 1323">Yes</td> </tr> <tr> <td data-bbox="509 1323 922 1461">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="922 1323 1523 1461">Yes</td> </tr> </table> | Year | 2024-25 | Date of Approval of PPR | 30-04-2024 | Upload of PPR | View | Upload Approval of PPR | View | Expected outcome | To offer a chance to attain an M.A. degree to individuals facing challenges in pursuing a traditional M.A. program at a university, whether due to work obligations or other circumstances. To assist learners in studying at their preferred pace and location. Additionally, to ensure students gain a solid foundational understanding of business and commerce. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b> |  | Programme's mission & objectives | Yes | Relevance of the program with HEI's Mission and Goals | Yes | Nature of prospective target group of learners | Yes | Instructional Design | Yes | Procedure for admissions, curriculum transaction and evaluation | Yes | Requirement of the laboratory support and Library Resources | Yes | Cost estimate of the programme and the provisions | Yes | Quality assurance mechanism and expected programme outcomes | Yes | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Yes |  |
| Year   | 2024-25   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Date of Approval of PPR  | 30-04-2024  |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Upload of PPR  | View  |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Upload Approval of PPR   | View  |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Expected outcome   | To offer a chance to attain an M.A. degree to individuals facing challenges in pursuing a traditional M.A. program at a university, whether due to work obligations or other circumstances. To assist learners in studying at their preferred pace and location. Additionally, to ensure students gain a solid foundational understanding of business and commerce. |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>     |   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Programme's mission & objectives   | Yes   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Relevance of the program with HEI's Mission and Goals  | Yes   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Nature of prospective target group of learners   | Yes   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Instructional Design   | Yes   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Procedure for admissions, curriculum transaction and evaluation  | Yes   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Requirement of the laboratory support and Library Resources  | Yes   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Cost estimate of the programme and the provisions  | Yes   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Quality assurance mechanism and expected programme outcomes  | Yes   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence  | Yes   |   |      |         |                         |            |               |      |                        |      |                  |   |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |

| Srno   | Name of Progm  | Other Details  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
|--|--|--|------|---------|-------------------------|------------|---------------|------|------------------------|------|------------------|--|--|-----|--|--|----------------------------------|-----|---|-----|--|-----|----------------------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|--|
| 6  | <b>MASTER OF BUSINESS ADMINISTRATION(HOSPITAL AND HEALTH CARE MANAGEMENT)</b>  | <table border="1"> <tr> <td data-bbox="509 86 911 151">Year</td> <td data-bbox="911 86 1523 151">2024-25</td> </tr> <tr> <td data-bbox="509 151 911 205">Date of Approval of PPR</td> <td data-bbox="911 151 1523 205">30-04-2024</td> </tr> <tr> <td data-bbox="509 205 911 260">Upload of PPR</td> <td data-bbox="911 205 1523 260">View</td> </tr> <tr> <td data-bbox="509 260 911 315">Upload Approval of PPR</td> <td data-bbox="911 260 1523 315">View</td> </tr> <tr> <td data-bbox="509 315 911 499">Expected outcome</td> <td data-bbox="911 315 1523 499">To offer an accessible path to earning an M.B.A. degree for individuals facing challenges in pursuing a traditional university-based M.B.A. course, whether due to work obligations or other constraints. To enable learners to study at their own convenience, from any location they choose. Additionally, to ensure students gain a fundamental understanding of business and commerce.</td> </tr> <tr> <td data-bbox="509 499 911 684">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="911 499 1523 684">Yes</td> </tr> <tr> <td colspan="2" data-bbox="509 684 1523 768"><b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></td> </tr> <tr> <td data-bbox="509 768 911 823">Programme's mission &amp; objectives</td> <td data-bbox="911 768 1523 823">Yes</td> </tr> <tr> <td data-bbox="509 823 911 898">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="911 823 1523 898">Yes</td> </tr> <tr> <td data-bbox="509 898 911 974">Nature of prospective target group of learners</td> <td data-bbox="911 898 1523 974">Yes</td> </tr> <tr> <td data-bbox="509 974 911 1029">Instructional Design</td> <td data-bbox="911 974 1523 1029">Yes</td> </tr> <tr> <td data-bbox="509 1029 911 1104">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="911 1029 1523 1104">Yes</td> </tr> <tr> <td data-bbox="509 1104 911 1180">Requirement of the laboratory support and Library Resources</td> <td data-bbox="911 1104 1523 1180">Yes</td> </tr> <tr> <td data-bbox="509 1180 911 1255">Cost estimate of the programme and the provisions</td> <td data-bbox="911 1180 1523 1255">Yes</td> </tr> <tr> <td data-bbox="509 1255 911 1331">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="911 1255 1523 1331">Yes</td> </tr> <tr> <td data-bbox="509 1331 911 1486">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="911 1331 1523 1486">Yes</td> </tr> </table> | Year | 2024-25 | Date of Approval of PPR | 30-04-2024 | Upload of PPR | View | Upload Approval of PPR | View | Expected outcome | To offer an accessible path to earning an M.B.A. degree for individuals facing challenges in pursuing a traditional university-based M.B.A. course, whether due to work obligations or other constraints. To enable learners to study at their own convenience, from any location they choose. Additionally, to ensure students gain a fundamental understanding of business and commerce. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b> |  | Programme's mission & objectives | Yes | Relevance of the program with HEI's Mission and Goals | Yes | Nature of prospective target group of learners | Yes | Instructional Design | Yes | Procedure for admissions, curriculum transaction and evaluation | Yes | Requirement of the laboratory support and Library Resources | Yes | Cost estimate of the programme and the provisions | Yes | Quality assurance mechanism and expected programme outcomes | Yes | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Yes |  |
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| Upload of PPR  | View   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
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| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
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| Programme's mission & objectives   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Relevance of the program with HEI's Mission and Goals  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Nature of prospective target group of learners   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Instructional Design   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Procedure for admissions, curriculum transaction and evaluation  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Requirement of the laboratory support and Library Resources  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Cost estimate of the programme and the provisions  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Quality assurance mechanism and expected programme outcomes  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |

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|--|--|--|------|---------|-------------------------|------------|---------------|------|------------------------|------|------------------|--|--|-----|--|--|----------------------------------|-----|---|-----|--|-----|----------------------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|--|
| 7  | <b>MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)</b>  | <table border="1"> <tr> <td data-bbox="509 86 911 151">Year</td> <td data-bbox="911 86 1523 151">2024-25</td> </tr> <tr> <td data-bbox="509 151 911 205">Date of Approval of PPR</td> <td data-bbox="911 151 1523 205">30-04-2024</td> </tr> <tr> <td data-bbox="509 205 911 260">Upload of PPR</td> <td data-bbox="911 205 1523 260">View</td> </tr> <tr> <td data-bbox="509 260 911 315">Upload Approval of PPR</td> <td data-bbox="911 260 1523 315">View</td> </tr> <tr> <td data-bbox="509 315 911 499">Expected outcome</td> <td data-bbox="911 315 1523 499">To offer an accessible path to earning an M.B.A. degree for individuals facing challenges in pursuing a traditional university-based M.B.A. course, whether due to work obligations or other constraints. To enable learners to study at their own convenience, from any location they choose. Additionally, to ensure students gain a fundamental understanding of business and commerce.</td> </tr> <tr> <td data-bbox="509 499 911 684">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="911 499 1523 684">Yes</td> </tr> <tr> <td colspan="2" data-bbox="509 684 1523 768"><b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></td> </tr> <tr> <td data-bbox="509 768 911 823">Programme's mission &amp; objectives</td> <td data-bbox="911 768 1523 823">Yes</td> </tr> <tr> <td data-bbox="509 823 911 898">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="911 823 1523 898">Yes</td> </tr> <tr> <td data-bbox="509 898 911 974">Nature of prospective target group of learners</td> <td data-bbox="911 898 1523 974">Yes</td> </tr> <tr> <td data-bbox="509 974 911 1029">Instructional Design</td> <td data-bbox="911 974 1523 1029">Yes</td> </tr> <tr> <td data-bbox="509 1029 911 1104">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="911 1029 1523 1104">Yes</td> </tr> <tr> <td data-bbox="509 1104 911 1180">Requirement of the laboratory support and Library Resources</td> <td data-bbox="911 1104 1523 1180">Yes</td> </tr> <tr> <td data-bbox="509 1180 911 1255">Cost estimate of the programme and the provisions</td> <td data-bbox="911 1180 1523 1255">Yes</td> </tr> <tr> <td data-bbox="509 1255 911 1331">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="911 1255 1523 1331">Yes</td> </tr> <tr> <td data-bbox="509 1331 911 1486">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="911 1331 1523 1486">Yes</td> </tr> </table> | Year | 2024-25 | Date of Approval of PPR | 30-04-2024 | Upload of PPR | View | Upload Approval of PPR | View | Expected outcome | To offer an accessible path to earning an M.B.A. degree for individuals facing challenges in pursuing a traditional university-based M.B.A. course, whether due to work obligations or other constraints. To enable learners to study at their own convenience, from any location they choose. Additionally, to ensure students gain a fundamental understanding of business and commerce. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b> |  | Programme's mission & objectives | Yes | Relevance of the program with HEI's Mission and Goals | Yes | Nature of prospective target group of learners | Yes | Instructional Design | Yes | Procedure for admissions, curriculum transaction and evaluation | Yes | Requirement of the laboratory support and Library Resources | Yes | Cost estimate of the programme and the provisions | Yes | Quality assurance mechanism and expected programme outcomes | Yes | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Yes |  |
| Year   | 2024-25  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Date of Approval of PPR  | 30-04-2024   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
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| Programme's mission & objectives   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Relevance of the program with HEI's Mission and Goals  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Nature of prospective target group of learners   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Instructional Design   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Procedure for admissions, curriculum transaction and evaluation  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Requirement of the laboratory support and Library Resources  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Cost estimate of the programme and the provisions  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
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| Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |

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| 8  | <b>MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)</b>   | <table border="1"> <tr> <td data-bbox="509 86 911 151">Year</td> <td data-bbox="911 86 1523 151">2024-25</td> </tr> <tr> <td data-bbox="509 151 911 205">Date of Approval of PPR</td> <td data-bbox="911 151 1523 205">30-04-2024</td> </tr> <tr> <td data-bbox="509 205 911 260">Upload of PPR</td> <td data-bbox="911 205 1523 260">View</td> </tr> <tr> <td data-bbox="509 260 911 315">Upload Approval of PPR</td> <td data-bbox="911 260 1523 315">View</td> </tr> <tr> <td data-bbox="509 315 911 499">Expected outcome</td> <td data-bbox="911 315 1523 499">To offer an accessible path to earning an M.B.A. degree for individuals facing challenges in pursuing a traditional university-based M.B.A. course, whether due to work obligations or other constraints. To enable learners to study at their own convenience, from any location they choose. Additionally, to ensure students gain a fundamental understanding of business and commerce.</td> </tr> <tr> <td data-bbox="509 499 911 684">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="911 499 1523 684">Yes</td> </tr> <tr> <td colspan="2" data-bbox="509 684 1523 768"><b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></td> </tr> <tr> <td data-bbox="509 768 911 823">Programme's mission &amp; objectives</td> <td data-bbox="911 768 1523 823">Yes</td> </tr> <tr> <td data-bbox="509 823 911 898">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="911 823 1523 898">Yes</td> </tr> <tr> <td data-bbox="509 898 911 974">Nature of prospective target group of learners</td> <td data-bbox="911 898 1523 974">Yes</td> </tr> <tr> <td data-bbox="509 974 911 1029">Instructional Design</td> <td data-bbox="911 974 1523 1029">Yes</td> </tr> <tr> <td data-bbox="509 1029 911 1104">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="911 1029 1523 1104">Yes</td> </tr> <tr> <td data-bbox="509 1104 911 1180">Requirement of the laboratory support and Library Resources</td> <td data-bbox="911 1104 1523 1180">Yes</td> </tr> <tr> <td data-bbox="509 1180 911 1255">Cost estimate of the programme and the provisions</td> <td data-bbox="911 1180 1523 1255">Yes</td> </tr> <tr> <td data-bbox="509 1255 911 1331">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="911 1255 1523 1331">Yes</td> </tr> <tr> <td data-bbox="509 1331 911 1486">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="911 1331 1523 1486">Yes</td> </tr> </table> | Year | 2024-25 | Date of Approval of PPR | 30-04-2024 | Upload of PPR | View | Upload Approval of PPR | View | Expected outcome | To offer an accessible path to earning an M.B.A. degree for individuals facing challenges in pursuing a traditional university-based M.B.A. course, whether due to work obligations or other constraints. To enable learners to study at their own convenience, from any location they choose. Additionally, to ensure students gain a fundamental understanding of business and commerce. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b> |  | Programme's mission & objectives | Yes | Relevance of the program with HEI's Mission and Goals | Yes | Nature of prospective target group of learners | Yes | Instructional Design | Yes | Procedure for admissions, curriculum transaction and evaluation | Yes | Requirement of the laboratory support and Library Resources | Yes | Cost estimate of the programme and the provisions | Yes | Quality assurance mechanism and expected programme outcomes | Yes | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Yes |  |
| Year   | 2024-25  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Date of Approval of PPR  | 30-04-2024   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Upload of PPR  | View   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Upload Approval of PPR   | View   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Expected outcome   | To offer an accessible path to earning an M.B.A. degree for individuals facing challenges in pursuing a traditional university-based M.B.A. course, whether due to work obligations or other constraints. To enable learners to study at their own convenience, from any location they choose. Additionally, to ensure students gain a fundamental understanding of business and commerce. |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>     |  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Programme's mission & objectives   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Relevance of the program with HEI's Mission and Goals  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Nature of prospective target group of learners   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Instructional Design   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Procedure for admissions, curriculum transaction and evaluation  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Requirement of the laboratory support and Library Resources  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Cost estimate of the programme and the provisions  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Quality assurance mechanism and expected programme outcomes  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |



| Srno   | Name of Progm  | Other Details  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
|--|--|--|------|---------|-------------------------|------------|---------------|------|------------------------|------|------------------|--|--|-----|--|--|----------------------------------|-----|---|-----|--|-----|----------------------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|--|
| 9  | BACHELOR OF ARTS (HONS)<br>(COMMON )   | <table border="1"> <tr> <td data-bbox="509 86 911 151">Year</td> <td data-bbox="911 86 1523 151">2024-25</td> </tr> <tr> <td data-bbox="509 151 911 205">Date of Approval of PPR</td> <td data-bbox="911 151 1523 205">30-04-2024</td> </tr> <tr> <td data-bbox="509 205 911 260">Upload of PPR</td> <td data-bbox="911 205 1523 260">View</td> </tr> <tr> <td data-bbox="509 260 911 315">Upload Approval of PPR</td> <td data-bbox="911 260 1523 315">View</td> </tr> <tr> <td data-bbox="509 315 911 499">Expected outcome</td> <td data-bbox="911 315 1523 499">To offer an accessible pathway to obtaining a BA degree for individuals facing challenges in pursuing a traditional BA program at a university, whether due to work commitments or other circumstances. To support learners in studying at their own pace and location. Additionally, to ensure students acquire a sufficient foundational understanding of business and commerce.</td> </tr> <tr> <td data-bbox="509 499 911 684">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="911 499 1523 684">Yes</td> </tr> <tr> <td colspan="2" data-bbox="509 684 1523 768"><b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></td> </tr> <tr> <td data-bbox="509 768 911 823">Programme's mission &amp; objectives</td> <td data-bbox="911 768 1523 823">Yes</td> </tr> <tr> <td data-bbox="509 823 911 898">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="911 823 1523 898">Yes</td> </tr> <tr> <td data-bbox="509 898 911 974">Nature of prospective target group of learners</td> <td data-bbox="911 898 1523 974">Yes</td> </tr> <tr> <td data-bbox="509 974 911 1029">Instructional Design</td> <td data-bbox="911 974 1523 1029">Yes</td> </tr> <tr> <td data-bbox="509 1029 911 1104">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="911 1029 1523 1104">Yes</td> </tr> <tr> <td data-bbox="509 1104 911 1180">Requirement of the laboratory support and Library Resources</td> <td data-bbox="911 1104 1523 1180">Yes</td> </tr> <tr> <td data-bbox="509 1180 911 1255">Cost estimate of the programme and the provisions</td> <td data-bbox="911 1180 1523 1255">Yes</td> </tr> <tr> <td data-bbox="509 1255 911 1331">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="911 1255 1523 1331">Yes</td> </tr> <tr> <td data-bbox="509 1331 911 1486">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="911 1331 1523 1486">Yes</td> </tr> </table> | Year | 2024-25 | Date of Approval of PPR | 30-04-2024 | Upload of PPR | View | Upload Approval of PPR | View | Expected outcome | To offer an accessible pathway to obtaining a BA degree for individuals facing challenges in pursuing a traditional BA program at a university, whether due to work commitments or other circumstances. To support learners in studying at their own pace and location. Additionally, to ensure students acquire a sufficient foundational understanding of business and commerce. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b> |  | Programme's mission & objectives | Yes | Relevance of the program with HEI's Mission and Goals | Yes | Nature of prospective target group of learners | Yes | Instructional Design | Yes | Procedure for admissions, curriculum transaction and evaluation | Yes | Requirement of the laboratory support and Library Resources | Yes | Cost estimate of the programme and the provisions | Yes | Quality assurance mechanism and expected programme outcomes | Yes | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Yes |  |
| Year   | 2024-25  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Date of Approval of PPR  | 30-04-2024   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Upload of PPR  | View   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Upload Approval of PPR   | View   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Expected outcome   | To offer an accessible pathway to obtaining a BA degree for individuals facing challenges in pursuing a traditional BA program at a university, whether due to work commitments or other circumstances. To support learners in studying at their own pace and location. Additionally, to ensure students acquire a sufficient foundational understanding of business and commerce. |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>     |  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Programme's mission & objectives   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Relevance of the program with HEI's Mission and Goals  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Nature of prospective target group of learners   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Instructional Design   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Procedure for admissions, curriculum transaction and evaluation  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Requirement of the laboratory support and Library Resources  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Cost estimate of the programme and the provisions  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Quality assurance mechanism and expected programme outcomes  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |

| Srno  | Name of Progm  | Other Details  |   |  |
|---|--|--|---|--|
| 10  | <b>BACHELOR OF BUSINESS ADMINISTRATION(MARKETING MANAGEMENT)</b> | Year   | 2024-25   |  |
|   |  | Date of Approval of PPR  | 30-04-2024  |  |
|   |  | Upload of PPR  | View  |  |
|   |  | Upload Approval of PPR   | View  |  |
|   |  | Expected outcome   | To offer an avenue for obtaining a B.B.A. degree to individuals facing obstacles in pursuing a conventional university-based B.B.A. program, whether due to work obligations or other constraints. To support learners in studying at their preferred pace and location. Additionally, to ensure students gain a solid foundational knowledge of business and commerce. |  |
|   |  | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes   |  |
|   |  | <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>     |   |  |
|   |  | Programme's mission & objectives   | Yes   |  |
|   |  | Relevance of the program with HEI's Mission and Goals  | Yes   |  |
|   |  | Nature of prospective target group of learners   | Yes   |  |
|   |  | Instructional Design   | Yes   |  |
|   |  | Procedure for admissions, curriculum transaction and evaluation  | Yes   |  |
|   |  | Requirement of the laboratory support and Library Resources  | Yes   |  |
|   |  | Cost estimate of the programme and the provisions  | Yes   |  |
| Quality assurance mechanism and expected programme outcomes   | Yes  |  |   |  |
| Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Yes  |  |   |  |

| Srno   | Name of Progm  | Other Details  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
|--|--|--|------|---------|-------------------------|------------|---------------|------|------------------------|------|------------------|--|--|-----|--|--|----------------------------------|-----|---|-----|--|-----|----------------------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|--|
| 11   | <b>MASTER OF BUSINESS ADMINISTRATION(MARKETING)</b>  | <table border="1"> <tr> <td data-bbox="521 96 911 155">Year</td> <td data-bbox="911 96 1515 155">2024-25</td> </tr> <tr> <td data-bbox="521 155 911 214">Date of Approval of PPR</td> <td data-bbox="911 155 1515 214">30-04-2024</td> </tr> <tr> <td data-bbox="521 214 911 273">Upload of PPR</td> <td data-bbox="911 214 1515 273">View</td> </tr> <tr> <td data-bbox="521 273 911 331">Upload Approval of PPR</td> <td data-bbox="911 273 1515 331">View</td> </tr> <tr> <td data-bbox="521 331 911 506">Expected outcome</td> <td data-bbox="911 331 1515 506">To offer an accessible path to earning an M.B.A. degree for individuals facing challenges in pursuing a traditional university-based M.B.A. course, whether due to work obligations or other constraints. To enable learners to study at their own convenience, from any location they choose. Additionally, to ensure students gain a fundamental understanding of business and commerce.</td> </tr> <tr> <td data-bbox="521 506 911 695">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="911 506 1515 695">Yes</td> </tr> <tr> <td colspan="2" data-bbox="521 695 1515 774"><b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></td> </tr> <tr> <td data-bbox="521 774 911 833">Programme's mission &amp; objectives</td> <td data-bbox="911 774 1515 833">Yes</td> </tr> <tr> <td data-bbox="521 833 911 913">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="911 833 1515 913">Yes</td> </tr> <tr> <td data-bbox="521 913 911 993">Nature of prospective target group of learners</td> <td data-bbox="911 913 1515 993">Yes</td> </tr> <tr> <td data-bbox="521 993 911 1043">Instructional Design</td> <td data-bbox="911 993 1515 1043">Yes</td> </tr> <tr> <td data-bbox="521 1043 911 1123">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="911 1043 1515 1123">Yes</td> </tr> <tr> <td data-bbox="521 1123 911 1203">Requirement of the laboratory support and Library Resources</td> <td data-bbox="911 1123 1515 1203">Yes</td> </tr> <tr> <td data-bbox="521 1203 911 1283">Cost estimate of the programme and the provisions</td> <td data-bbox="911 1203 1515 1283">Yes</td> </tr> <tr> <td data-bbox="521 1283 911 1362">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="911 1283 1515 1362">Yes</td> </tr> <tr> <td data-bbox="521 1362 911 1493">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="911 1362 1515 1493">Yes</td> </tr> </table> | Year | 2024-25 | Date of Approval of PPR | 30-04-2024 | Upload of PPR | View | Upload Approval of PPR | View | Expected outcome | To offer an accessible path to earning an M.B.A. degree for individuals facing challenges in pursuing a traditional university-based M.B.A. course, whether due to work obligations or other constraints. To enable learners to study at their own convenience, from any location they choose. Additionally, to ensure students gain a fundamental understanding of business and commerce. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b> |  | Programme's mission & objectives | Yes | Relevance of the program with HEI's Mission and Goals | Yes | Nature of prospective target group of learners | Yes | Instructional Design | Yes | Procedure for admissions, curriculum transaction and evaluation | Yes | Requirement of the laboratory support and Library Resources | Yes | Cost estimate of the programme and the provisions | Yes | Quality assurance mechanism and expected programme outcomes | Yes | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Yes |  |
| Year   | 2024-25  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Date of Approval of PPR  | 30-04-2024   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Upload of PPR  | View   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Upload Approval of PPR   | View   |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Expected outcome   | To offer an accessible path to earning an M.B.A. degree for individuals facing challenges in pursuing a traditional university-based M.B.A. course, whether due to work obligations or other constraints. To enable learners to study at their own convenience, from any location they choose. Additionally, to ensure students gain a fundamental understanding of business and commerce. |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| <b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>     |  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Programme's mission & objectives   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Relevance of the program with HEI's Mission and Goals  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Nature of prospective target group of learners   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Instructional Design   | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Procedure for admissions, curriculum transaction and evaluation  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Requirement of the laboratory support and Library Resources  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Cost estimate of the programme and the provisions  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Quality assurance mechanism and expected programme outcomes  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |
| Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence  | Yes  |  |      |         |                         |            |               |      |                        |      |                  |  |  |     |  |  |                                  |     |   |     |  |     |                      |     |   |     |   |     |   |     |   |     |   |     |  |

**SLM (Self Learning Material)**

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| Srno   | Name of Progm  | Other Details  | Annexure | Details of Developments of SLM |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
|--|--|--|----------|--------------------------------|-------------------------|--|--|-----|----------------------------------|------|----------------------|------------|--------------|------------|--------------------------------------|---------------------|-------------|---------------------|------------|---------------------------------|-------------------------------------|---|--|------|---------|---|---|--|--------------------|------------------|--|-----|
| 1  | <b>MASTER OF LIBRARY &amp; INFORMATION SCIENCES(NA)</b>  | <table border="1"> <tr> <td data-bbox="505 134 630 184">Year</td> <td data-bbox="638 134 1057 184">2024-25</td> </tr> <tr> <td data-bbox="505 195 630 401">Outline of the Syllabus</td> <td data-bbox="638 195 1057 401">To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors.</td> </tr> <tr> <td data-bbox="505 411 630 590">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="638 411 1057 590">Yes</td> </tr> <tr> <td data-bbox="505 600 630 726">Statutory bodies approval upload</td> <td data-bbox="638 600 1057 726">View</td> </tr> <tr> <td data-bbox="505 737 630 800">When was it prepared</td> <td data-bbox="638 737 1057 800">17-05-2023</td> </tr> <tr> <td data-bbox="505 810 630 884">Last Updated</td> <td data-bbox="638 810 1057 884">30-05-2024</td> </tr> <tr> <td data-bbox="505 894 630 1041">Name of the faculty who prepared SLM</td> <td data-bbox="638 894 1057 1041">Parmar Savankumar T</td> </tr> <tr> <td data-bbox="505 1052 630 1094">Designation</td> <td data-bbox="638 1052 1057 1094">Assistant Professor</td> </tr> <tr> <td data-bbox="505 1104 630 1146">Department</td> <td data-bbox="638 1104 1057 1146">Library and Information Science</td> </tr> <tr> <td data-bbox="505 1157 630 1356">Reference of Self Learning Material</td> <td data-bbox="638 1157 1057 1356">The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.</td> </tr> <tr> <td data-bbox="505 1367 630 1524">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="638 1367 1057 1524">View</td> </tr> <tr> <td data-bbox="505 1535 630 1577">SLM Url</td> <td data-bbox="638 1535 1057 1577"><a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a></td> </tr> </table> | Year     | 2024-25                        | Outline of the Syllabus | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View | When was it prepared | 17-05-2023 | Last Updated | 30-05-2024 | Name of the faculty who prepared SLM | Parmar Savankumar T | Designation | Assistant Professor | Department | Library and Information Science | Reference of Self Learning Material | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design. | Upload Sample SLM (Only Content Pages) | View | SLM Url | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a> | <p data-bbox="1089 134 1243 470"><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p data-bbox="1089 491 1243 554">Curriculum and Pedagogy:-Yes</p> <p data-bbox="1089 575 1243 638">Print Material :-Yes</p> <p data-bbox="1089 659 1243 722">Audio-Video Material :-Yes</p> <p data-bbox="1089 743 1243 806">Online Material:-Yes</p> <p data-bbox="1089 827 1243 911">Computer-based material:-</p> <p data-bbox="1089 932 1243 995">Computer Disks:-</p> <p data-bbox="1089 1016 1243 1331"><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p data-bbox="1089 1352 1243 1436">Preparation of Learning Material:-Yes</p> <p data-bbox="1089 1457 1243 1541">Preparedness of Learning Material :-Yes</p> <p data-bbox="1089 1562 1243 1814"><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p data-bbox="1089 1835 1243 1877">1 Year:-Yes</p> <p data-bbox="1089 1898 1243 1961">2 Year:-Not Applicable</p> <p data-bbox="1089 1982 1243 2045">3 Year:-Not Applicable</p> | <table border="1"> <tr> <td data-bbox="1279 134 1417 239">Development of SLM</td> <td data-bbox="1425 134 1507 239">In House Faculty</td> </tr> <tr> <td data-bbox="1279 249 1417 396">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1425 249 1507 396">100</td> </tr> </table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 |
| Year   | 2024-25  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Outline of the Syllabus                            | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Whether SLM approved by Statutory Authority of HEI | Yes  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Statutory bodies approval upload                   | View   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| When was it prepared                               | 17-05-2023   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Last Updated                                       | 30-05-2024   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Name of the faculty who prepared SLM               | Parmar Savankumar T  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Designation  | Assistant Professor  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Department   | Library and Information Science  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Reference of Self Learning Material                | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.                                |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Upload Sample SLM (Only Content Pages)             | View   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| SLM Url  | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a>  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Development of SLM                                 | In House Faculty   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Percentage of SLM developed by In- House Faculty   | 100  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                     |             |                     |            |                                 |                                     |   |  |      |         |   |   |  |                    |                  |  |     |

| Srno   | Name of Progrm   | Other Details  | Annexure | Details of Developments of SLM |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
|--|--|--|----------|--------------------------------|-------------------------|--|--|-----|----------------------------------|------|----------------------|------------|--------------|------------|--------------------------------------|-------------------------|-------------|---------------------|------------|---------------------------------|-------------------------------------|---|--|------|---------|---|--|--|--------------------|------------------|--|-----|
| 2  | <b>BACHELOR OF LIBRARY &amp; INFORMATION SCIENCE(NA)</b>   | <table border="1"> <tr> <td data-bbox="505 128 630 184">Year</td> <td data-bbox="630 128 1065 184">2024-25</td> </tr> <tr> <td data-bbox="505 184 630 401">Outline of the Syllabus</td> <td data-bbox="630 184 1065 401">To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors.</td> </tr> <tr> <td data-bbox="505 401 630 590">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="630 401 1065 590">Yes</td> </tr> <tr> <td data-bbox="505 590 630 726">Statutory bodies approval upload</td> <td data-bbox="630 590 1065 726">View</td> </tr> <tr> <td data-bbox="505 726 630 804">When was it prepared</td> <td data-bbox="630 726 1065 804">17-05-2023</td> </tr> <tr> <td data-bbox="505 804 630 882">Last Updated</td> <td data-bbox="630 804 1065 882">30-05-2024</td> </tr> <tr> <td data-bbox="505 882 630 1045">Name of the faculty who prepared SLM</td> <td data-bbox="630 882 1065 1045">Dr. Puran Mal Choudhary</td> </tr> <tr> <td data-bbox="505 1045 630 1102">Designation</td> <td data-bbox="630 1045 1065 1102">Associate Professor</td> </tr> <tr> <td data-bbox="505 1102 630 1159">Department</td> <td data-bbox="630 1102 1065 1159">Library and Information Science</td> </tr> <tr> <td data-bbox="505 1159 630 1367">Reference of Self Learning Material</td> <td data-bbox="630 1159 1065 1367">The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.</td> </tr> <tr> <td data-bbox="505 1367 630 1535">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="630 1367 1065 1535">View</td> </tr> <tr> <td data-bbox="505 1535 630 1591">SLM Url</td> <td data-bbox="630 1535 1065 1591"><a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a></td> </tr> </table> | Year     | 2024-25                        | Outline of the Syllabus | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View | When was it prepared | 17-05-2023 | Last Updated | 30-05-2024 | Name of the faculty who prepared SLM | Dr. Puran Mal Choudhary | Designation | Associate Professor | Department | Library and Information Science | Reference of Self Learning Material | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design. | Upload Sample SLM (Only Content Pages) | View | SLM Url | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a> | <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Curriculum and Pedagogy:-Yes</p> <p>Print Material :- Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p>1 Year:-Yes</p> <p>2 Year:-Not Applicable</p> <p>3 Year:-Not Applicable</p> | <table border="1"> <tr> <td data-bbox="1279 128 1422 237">Development of SLM</td> <td data-bbox="1422 128 1511 237">In House Faculty</td> </tr> <tr> <td data-bbox="1279 237 1422 401">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1422 237 1511 401">100</td> </tr> </table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 |
| Year   | 2024-25  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
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| Whether SLM approved by Statutory Authority of HEI | Yes  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Statutory bodies approval upload                   | View   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| When was it prepared                               | 17-05-2023   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Last Updated                                       | 30-05-2024   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Name of the faculty who prepared SLM               | Dr. Puran Mal Choudhary  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Designation  | Associate Professor  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Department   | Library and Information Science  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
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| Upload Sample SLM (Only Content Pages)             | View   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| SLM Url  | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a>  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Development of SLM                                 | In House Faculty   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Percentage of SLM developed by In- House Faculty   | 100  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |                     |            |                                 |                                     |   |  |      |         |   |  |  |                    |                  |  |     |

| Srno   | Name of Progrm   | Other Details                                    |         | Annexure   | Details of Developments of SLM |                  |
|--|--|--|---------|--|--------------------------------|------------------|
| 3  | <b>MASTER OF COMMERCE(COMMERCE)</b>  | Year   | 2024-25 | <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Curriculum and Pedagogy:-Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-Not Applicable</p> | Development of SLM             | In House Faculty |
| Outline of the Syllabus                            | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. | Percentage of SLM developed by In- House Faculty | 100     |  |                                |                  |
| Whether SLM approved by Statutory Authority of HEI | Yes  |  |         |  |                                |                  |
| Statutory bodies approval upload                   | View   |  |         |  |                                |                  |
| When was it prepared                               | 17-05-2023   |  |         |  |                                |                  |
| Last Updated                                       | 30-05-2024   |  |         |  |                                |                  |
| Name of the faculty who prepared SLM               | Kalindiben Jaiminbhai Pancholi   |  |         |  |                                |                  |
| Designation  | Assistant Professor  |  |         |  |                                |                  |
| Department   | Commerce and Management  |  |         |  |                                |                  |
| Reference of Self Learning Material                | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.                                |  |         |  |                                |                  |
| Upload Sample SLM (Only Content Pages)             | View   |  |         |  |                                |                  |
| SLM Url  | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a>  |  |         |  |                                |                  |

| Srno   | Name of Progrm   | Other Details                                    |         | Annexure  | Details of Developments of SLM |                  |
|--|--|--|---------|---|--------------------------------|------------------|
| 4  | <b>BACHELOR OF COMMERCE(COMMERCE)</b>  | Year   | 2024-25 | <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Curriculum and Pedagogy:-Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-Yes</p> | Development of SLM             | In House Faculty |
| Outline of the Syllabus                            | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. | Percentage of SLM developed by In- House Faculty | 100     |   |                                |                  |
| Whether SLM approved by Statutory Authority of HEI | Yes  |  |         |   |                                |                  |
| Statutory bodies approval upload                   | View   |  |         |   |                                |                  |
| When was it prepared                               | 17-05-2023   |  |         |   |                                |                  |
| Last Updated                                       | 30-05-2024   |  |         |   |                                |                  |
| Name of the faculty who prepared SLM               | Ramizmohammad Salim Pawar  |  |         |   |                                |                  |
| Designation  | Assistant Professor  |  |         |   |                                |                  |
| Department   | Commerce and Management  |  |         |   |                                |                  |
| Reference of Self Learning Material                | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.                                |  |         |   |                                |                  |
| Upload Sample SLM (Only Content Pages)             | View   |  |         |   |                                |                  |
| SLM Url  | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a>  |  |         |   |                                |                  |

| Srno   | Name of Progrm   | Other Details  | Annexure | Details of Developments of SLM |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
|--|--|--|----------|--------------------------------|-------------------------|--|--|-----|----------------------------------|------|----------------------|------------|--------------|------------|--------------------------------------|-------------------------|-------------|-----------|------------|---------------------|-------------------------------------|---|--|------|---------|---|--|--|--------------------|------------------|--|-----|
| 5  | MASTER OF ARTS(ENGLISH)  | <table border="1"> <tr> <td data-bbox="505 128 630 180">Year</td> <td data-bbox="630 128 1065 180">2024-25</td> </tr> <tr> <td data-bbox="505 180 630 401">Outline of the Syllabus</td> <td data-bbox="630 180 1065 401">To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors.</td> </tr> <tr> <td data-bbox="505 401 630 590">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="630 401 1065 590">Yes</td> </tr> <tr> <td data-bbox="505 590 630 726">Statutory bodies approval upload</td> <td data-bbox="630 590 1065 726">View</td> </tr> <tr> <td data-bbox="505 726 630 800">When was it prepared</td> <td data-bbox="630 726 1065 800">17-05-2023</td> </tr> <tr> <td data-bbox="505 800 630 884">Last Updated</td> <td data-bbox="630 800 1065 884">30-05-2024</td> </tr> <tr> <td data-bbox="505 884 630 1041">Name of the faculty who prepared SLM</td> <td data-bbox="630 884 1065 1041">Dr. Lalitkumar S. Patel</td> </tr> <tr> <td data-bbox="505 1041 630 1094">Designation</td> <td data-bbox="630 1041 1065 1094">Professor</td> </tr> <tr> <td data-bbox="505 1094 630 1146">Department</td> <td data-bbox="630 1094 1065 1146">Arts and Humanities</td> </tr> <tr> <td data-bbox="505 1146 630 1356">Reference of Self Learning Material</td> <td data-bbox="630 1146 1065 1356">The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.</td> </tr> <tr> <td data-bbox="505 1356 630 1524">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="630 1356 1065 1524">View</td> </tr> <tr> <td data-bbox="505 1524 630 1577">SLM Url</td> <td data-bbox="630 1524 1065 1577"><a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a></td> </tr> </table> | Year     | 2024-25                        | Outline of the Syllabus | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View | When was it prepared | 17-05-2023 | Last Updated | 30-05-2024 | Name of the faculty who prepared SLM | Dr. Lalitkumar S. Patel | Designation | Professor | Department | Arts and Humanities | Reference of Self Learning Material | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design. | Upload Sample SLM (Only Content Pages) | View | SLM Url | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a> | <p data-bbox="1089 128 1247 474"><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p data-bbox="1089 485 1247 558">Curriculum and Pedagogy:-Yes</p> <p data-bbox="1089 569 1247 642">Print Material :-Yes</p> <p data-bbox="1089 653 1247 726">Audio-Video Material :-Yes</p> <p data-bbox="1089 737 1247 810">Online Material:-Yes</p> <p data-bbox="1089 821 1247 915">Computer-based material:-</p> <p data-bbox="1089 926 1247 999">Computer Disks:-</p> <p data-bbox="1089 1010 1247 1335"><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p data-bbox="1089 1346 1247 1440">Preparation of Learning Material:-Yes</p> <p data-bbox="1089 1451 1247 1545">Preparedness of Learning Material :-Yes</p> <p data-bbox="1089 1556 1247 1818"><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p data-bbox="1089 1829 1247 1881">1 Year:-Yes</p> <p data-bbox="1089 1892 1247 1944">2 Year:-Yes</p> <p data-bbox="1089 1955 1247 2007">3 Year:-Not Applicable</p> | <table border="1"> <tr> <td data-bbox="1279 128 1422 233">Development of SLM</td> <td data-bbox="1422 128 1513 233">In House Faculty</td> </tr> <tr> <td data-bbox="1279 233 1422 390">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1422 233 1513 390">100</td> </tr> </table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 |
| Year   | 2024-25  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Outline of the Syllabus                            | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Whether SLM approved by Statutory Authority of HEI | Yes  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Statutory bodies approval upload                   | View   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| When was it prepared                               | 17-05-2023   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Last Updated                                       | 30-05-2024   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Name of the faculty who prepared SLM               | Dr. Lalitkumar S. Patel  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Designation  | Professor  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Department   | Arts and Humanities  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Reference of Self Learning Material                | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.                                |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Upload Sample SLM (Only Content Pages)             | View   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| SLM Url  | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a>  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Development of SLM                                 | In House Faculty   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Percentage of SLM developed by In- House Faculty   | 100  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |  |  |                    |                  |  |     |



| Srno   | Name of Progm  | Other Details                                    |         | Annexure  | Details of Developments of SLM |                  |
|--|--|--|---------|---|--------------------------------|------------------|
| 6  | <b>MASTER OF BUSINESS ADMINISTRATION(HOSPITAL AND HEALTH CARE MANAGEMENT)</b>  | Year   | 2024-25 | <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Curriculum and Pedagogy:-Yes</p> <p>Print Material :- Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-Not Applicable</p> | Development of SLM             | In House Faculty |
| Outline of the Syllabus                            | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. | Percentage of SLM developed by In- House Faculty | 100     |   |                                |                  |
| Whether SLM approved by Statutory Authority of HEI | Yes  |  |         |   |                                |                  |
| Statutory bodies approval upload                   | View   |  |         |   |                                |                  |
| When was it prepared                               | 17-05-2023   |  |         |   |                                |                  |
| Last Updated                                       | 30-05-2024   |  |         |   |                                |                  |
| Name of the faculty who prepared SLM               | Dr. Preeti Mishra  |  |         |   |                                |                  |
| Designation  | Professor  |  |         |   |                                |                  |
| Department   | Commerce and Management  |  |         |   |                                |                  |
| Reference of Self Learning Material                | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.                                |  |         |   |                                |                  |
| Upload Sample SLM (Only Content Pages)             | View   |  |         |   |                                |                  |
| SLM Url  | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a>  |  |         |   |                                |                  |

| Srno   | Name of Progrm   | Other Details   | Annexure | Details of Developments of SLM |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
|--|--|---|----------|--------------------------------|-------------------------|--|--|-----|----------------------------------|------|----------------------|------------|--------------|------------|--------------------------------------|--------------------|-------------|---------------------|------------|-------------------------|-------------------------------------|---|--|------|---------|---|--|--|--------------------|------------------|--|-----|
| 7  | <b>MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)</b>  | <table border="1"> <tr> <td data-bbox="505 128 630 184">Year</td> <td data-bbox="630 128 1065 184">2024-25</td> </tr> <tr> <td data-bbox="505 184 630 401">Outline of the Syllabus</td> <td data-bbox="630 184 1065 401">To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors.</td> </tr> <tr> <td data-bbox="505 401 630 590">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="630 401 1065 590">Yes</td> </tr> <tr> <td data-bbox="505 590 630 726">Statutory bodies approval upload</td> <td data-bbox="630 590 1065 726">View</td> </tr> <tr> <td data-bbox="505 726 630 804">When was it prepared</td> <td data-bbox="630 726 1065 804">17-05-2023</td> </tr> <tr> <td data-bbox="505 804 630 882">Last Updated</td> <td data-bbox="630 804 1065 882">30-05-2024</td> </tr> <tr> <td data-bbox="505 882 630 1045">Name of the faculty who prepared SLM</td> <td data-bbox="630 882 1065 1045">Vishal Kumar Singh</td> </tr> <tr> <td data-bbox="505 1045 630 1102">Designation</td> <td data-bbox="630 1045 1065 1102">Assistant Professor</td> </tr> <tr> <td data-bbox="505 1102 630 1159">Department</td> <td data-bbox="630 1102 1065 1159">Commerce and Management</td> </tr> <tr> <td data-bbox="505 1159 630 1367">Reference of Self Learning Material</td> <td data-bbox="630 1159 1065 1367">The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.</td> </tr> <tr> <td data-bbox="505 1367 630 1535">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="630 1367 1065 1535">View</td> </tr> <tr> <td data-bbox="505 1535 630 1591">SLM Url</td> <td data-bbox="630 1535 1065 1591"><a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a></td> </tr> </table> | Year     | 2024-25                        | Outline of the Syllabus | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View | When was it prepared | 17-05-2023 | Last Updated | 30-05-2024 | Name of the faculty who prepared SLM | Vishal Kumar Singh | Designation | Assistant Professor | Department | Commerce and Management | Reference of Self Learning Material | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design. | Upload Sample SLM (Only Content Pages) | View | SLM Url | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a> | <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Curriculum and Pedagogy:-Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-Not Applicable</p> | <table border="1"> <tr> <td data-bbox="1279 128 1422 237">Development of SLM</td> <td data-bbox="1422 128 1513 237">In House Faculty</td> </tr> <tr> <td data-bbox="1279 237 1422 401">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1422 237 1513 401">100</td> </tr> </table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 |
| Year   | 2024-25  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Outline of the Syllabus                            | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Whether SLM approved by Statutory Authority of HEI | Yes  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Statutory bodies approval upload                   | View   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| When was it prepared                               | 17-05-2023   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Last Updated                                       | 30-05-2024   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Name of the faculty who prepared SLM               | Vishal Kumar Singh   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Designation  | Assistant Professor  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Department   | Commerce and Management  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Reference of Self Learning Material                | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.                                |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Upload Sample SLM (Only Content Pages)             | View   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| SLM Url  | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a>  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Development of SLM                                 | In House Faculty   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |
| Percentage of SLM developed by In- House Faculty   | 100  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                    |             |                     |            |                         |                                     |   |  |      |         |   |  |  |                    |                  |  |     |

| Srno   | Name of Progrm   | Other Details   | Annexure | Details of Developments of SLM |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
|--|--|---|----------|--------------------------------|-------------------------|--|--|-----|----------------------------------|------|----------------------|------------|--------------|------------|--------------------------------------|----------------------|-------------|-----------|------------|-------------------------|-------------------------------------|---|--|------|---------|---|---|--|--------------------|------------------|--|-----|
| 8  | <b>MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)</b>   | <table border="1"> <tr> <td data-bbox="505 128 630 184">Year</td> <td data-bbox="630 128 1065 184">2024-25</td> </tr> <tr> <td data-bbox="505 184 630 401">Outline of the Syllabus</td> <td data-bbox="630 184 1065 401">To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors.</td> </tr> <tr> <td data-bbox="505 401 630 590">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="630 401 1065 590">Yes</td> </tr> <tr> <td data-bbox="505 590 630 726">Statutory bodies approval upload</td> <td data-bbox="630 590 1065 726">View</td> </tr> <tr> <td data-bbox="505 726 630 804">When was it prepared</td> <td data-bbox="630 726 1065 804">17-05-2023</td> </tr> <tr> <td data-bbox="505 804 630 882">Last Updated</td> <td data-bbox="630 804 1065 882">30-05-2024</td> </tr> <tr> <td data-bbox="505 882 630 1045">Name of the faculty who prepared SLM</td> <td data-bbox="630 882 1065 1045">Dr.Jaiprakash Mishra</td> </tr> <tr> <td data-bbox="505 1045 630 1102">Designation</td> <td data-bbox="630 1045 1065 1102">Professor</td> </tr> <tr> <td data-bbox="505 1102 630 1159">Department</td> <td data-bbox="630 1102 1065 1159">Commerce and Management</td> </tr> <tr> <td data-bbox="505 1159 630 1367">Reference of Self Learning Material</td> <td data-bbox="630 1159 1065 1367">The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.</td> </tr> <tr> <td data-bbox="505 1367 630 1535">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="630 1367 1065 1535">View</td> </tr> <tr> <td data-bbox="505 1535 630 1591">SLM Url</td> <td data-bbox="630 1535 1065 1591"><a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a></td> </tr> </table> | Year     | 2024-25                        | Outline of the Syllabus | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View | When was it prepared | 17-05-2023 | Last Updated | 30-05-2024 | Name of the faculty who prepared SLM | Dr.Jaiprakash Mishra | Designation | Professor | Department | Commerce and Management | Reference of Self Learning Material | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design. | Upload Sample SLM (Only Content Pages) | View | SLM Url | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a> | <p data-bbox="1089 128 1247 478"><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p data-bbox="1089 485 1247 562">Curriculum and Pedagogy:-Yes</p> <p data-bbox="1089 569 1247 646">Print Material :-Yes</p> <p data-bbox="1089 653 1247 730">Audio-Video Material :-Yes</p> <p data-bbox="1089 737 1247 814">Online Material:-Yes</p> <p data-bbox="1089 821 1247 898">Computer-based material:-</p> <p data-bbox="1089 905 1247 982">Computer Disks:-</p> <p data-bbox="1089 989 1247 1339"><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p data-bbox="1089 1346 1247 1444">Preparation of Learning Material:-Yes</p> <p data-bbox="1089 1451 1247 1549">Preparedness of Learning Material :-Yes</p> <p data-bbox="1089 1556 1247 1829"><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p data-bbox="1089 1835 1247 1871">1 Year:-Yes</p> <p data-bbox="1089 1877 1247 1913">2 Year:-Yes</p> <p data-bbox="1089 1919 1247 1997">3 Year:-Not Applicable</p> | <table border="1"> <tr> <td data-bbox="1279 128 1421 233">Development of SLM</td> <td data-bbox="1421 128 1513 233">In House Faculty</td> </tr> <tr> <td data-bbox="1279 239 1421 394">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1421 239 1513 394">100</td> </tr> </table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 |
| Year   | 2024-25  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Outline of the Syllabus                            | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Whether SLM approved by Statutory Authority of HEI | Yes  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Statutory bodies approval upload                   | View   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| When was it prepared                               | 17-05-2023   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Last Updated                                       | 30-05-2024   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Name of the faculty who prepared SLM               | Dr.Jaiprakash Mishra   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Designation  | Professor  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Department   | Commerce and Management  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Reference of Self Learning Material                | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.                                |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Upload Sample SLM (Only Content Pages)             | View   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| SLM Url  | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a>  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Development of SLM                                 | In House Faculty   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Percentage of SLM developed by In- House Faculty   | 100  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                      |             |           |            |                         |                                     |   |  |      |         |   |   |  |                    |                  |  |     |

| Srno   | Name of Progrm   | Other Details  | Annexure | Details of Developments of SLM |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
|--|--|--|----------|--------------------------------|-------------------------|--|--|-----|----------------------------------|------|----------------------|------------|--------------|------------|--------------------------------------|-------------------------|-------------|-----------|------------|---------------------|-------------------------------------|---|--|------|---------|---|---|--|--------------------|------------------|--|-----|
| 9  | <b>BACHELOR OF ARTS (HONS) (COMMON )</b>   | <table border="1"> <tr> <td data-bbox="505 128 630 180">Year</td> <td data-bbox="630 128 1065 180">2024-25</td> </tr> <tr> <td data-bbox="505 180 630 401">Outline of the Syllabus</td> <td data-bbox="630 180 1065 401">To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors.</td> </tr> <tr> <td data-bbox="505 401 630 590">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="630 401 1065 590">Yes</td> </tr> <tr> <td data-bbox="505 590 630 726">Statutory bodies approval upload</td> <td data-bbox="630 590 1065 726">View</td> </tr> <tr> <td data-bbox="505 726 630 800">When was it prepared</td> <td data-bbox="630 726 1065 800">17-05-2023</td> </tr> <tr> <td data-bbox="505 800 630 884">Last Updated</td> <td data-bbox="630 800 1065 884">30-05-2024</td> </tr> <tr> <td data-bbox="505 884 630 1041">Name of the faculty who prepared SLM</td> <td data-bbox="630 884 1065 1041">Dr Tarunkumar V Dwivedi</td> </tr> <tr> <td data-bbox="505 1041 630 1094">Designation</td> <td data-bbox="630 1041 1065 1094">Professor</td> </tr> <tr> <td data-bbox="505 1094 630 1146">Department</td> <td data-bbox="630 1094 1065 1146">Arts and Humanities</td> </tr> <tr> <td data-bbox="505 1146 630 1356">Reference of Self Learning Material</td> <td data-bbox="630 1146 1065 1356">The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.</td> </tr> <tr> <td data-bbox="505 1356 630 1524">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="630 1356 1065 1524">View</td> </tr> <tr> <td data-bbox="505 1524 630 1577">SLM Url</td> <td data-bbox="630 1524 1065 1577"><a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a></td> </tr> </table> | Year     | 2024-25                        | Outline of the Syllabus | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View | When was it prepared | 17-05-2023 | Last Updated | 30-05-2024 | Name of the faculty who prepared SLM | Dr Tarunkumar V Dwivedi | Designation | Professor | Department | Arts and Humanities | Reference of Self Learning Material | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design. | Upload Sample SLM (Only Content Pages) | View | SLM Url | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a> | <p data-bbox="1089 128 1247 474"><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p data-bbox="1089 485 1247 558">Curriculum and Pedagogy:-Yes</p> <p data-bbox="1089 569 1247 642">Print Material :-Yes</p> <p data-bbox="1089 653 1247 726">Audio-Video Material :-Yes</p> <p data-bbox="1089 737 1247 810">Online Material:-Yes</p> <p data-bbox="1089 821 1247 915">Computer-based material:-</p> <p data-bbox="1089 926 1247 999">Computer Disks:-</p> <p data-bbox="1089 1010 1247 1335"><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p data-bbox="1089 1346 1247 1440">Preparation of Learning Material:-Yes</p> <p data-bbox="1089 1451 1247 1545">Preparedness of Learning Material :-Yes</p> <p data-bbox="1089 1556 1247 1818"><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p data-bbox="1089 1829 1247 1881">1 Year:-Yes</p> <p data-bbox="1089 1892 1247 1944">2 Year:-Yes</p> <p data-bbox="1089 1955 1247 2007">3 Year:-Yes</p> | <table border="1"> <tr> <td data-bbox="1279 128 1422 233">Development of SLM</td> <td data-bbox="1422 128 1513 233">In House Faculty</td> </tr> <tr> <td data-bbox="1279 233 1422 390">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1422 233 1513 390">100</td> </tr> </table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 |
| Year   | 2024-25  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Outline of the Syllabus                            | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Whether SLM approved by Statutory Authority of HEI | Yes  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Statutory bodies approval upload                   | View   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| When was it prepared                               | 17-05-2023   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Last Updated                                       | 30-05-2024   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Name of the faculty who prepared SLM               | Dr Tarunkumar V Dwivedi  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Designation  | Professor  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Department   | Arts and Humanities  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
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| Upload Sample SLM (Only Content Pages)             | View   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| SLM Url  | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a>  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Development of SLM                                 | In House Faculty   |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |
| Percentage of SLM developed by In- House Faculty   | 100  |  |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                         |             |           |            |                     |                                     |   |  |      |         |   |   |  |                    |                  |  |     |

| Srno   | Name of Progrm   | Other Details                                    |         | Annexure  | Details of Developments of SLM |                  |
|--|--|--|---------|---|--------------------------------|------------------|
| 10   | <b>BACHELOR OF BUSINESS ADMINISTRATION(MARKETING MANAGEMENT)</b>   | Year   | 2024-25 | <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Curriculum and Pedagogy:-Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-Yes</p> | Development of SLM             | In House Faculty |
| Outline of the Syllabus                            | To offer a comprehensive and interdisciplinary educational foundation. • To promote the growth of social investigative expertise with input from diverse individuals and communities. • To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors. | Percentage of SLM developed by In- House Faculty | 100     |   |                                |                  |
| Whether SLM approved by Statutory Authority of HEI | Yes  |  |         |   |                                |                  |
| Statutory bodies approval upload                   | View   |  |         |   |                                |                  |
| When was it prepared                               | 17-05-2023   |  |         |   |                                |                  |
| Last Updated                                       | 30-05-2024   |  |         |   |                                |                  |
| Name of the faculty who prepared SLM               | Dr. Preeti Mishra  |  |         |   |                                |                  |
| Designation  | Professor  |  |         |   |                                |                  |
| Department   | Commerce and Management  |  |         |   |                                |                  |
| Reference of Self Learning Material                | The course material of SLM forms the foundation of teaching in the distance education system. The overall SLM is structured into programs, courses, blocks, units, sections, and subsections, all characterized by a self-motivating, self-learning, and self-explanatory design.                                |  |         |   |                                |                  |
| Upload Sample SLM (Only Content Pages)             | View   |  |         |   |                                |                  |
| SLM Url  | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a>  |  |         |   |                                |                  |

| Srno   | Name of Progm  | Other Details   | Annexure | Details of Developments of SLM |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
|--|--|---|----------|--------------------------------|-------------------------|--|--|-----|----------------------------------|------|----------------------|------------|--------------|------------|--------------------------------------|-----------------------|-------------|-----------|------------|-------------------------|-------------------------------------|--|--|------|---------|---|--|--|--------------------|------------------|--|-----|
| 11   | <b>MASTER OF BUSINESS ADMINISTRATION(MARKETING)</b>  | <table border="1"> <tr> <td data-bbox="505 128 630 180">Year</td> <td data-bbox="630 128 1065 180">2024-25</td> </tr> <tr> <td data-bbox="505 180 630 426">Outline of the Syllabus</td> <td data-bbox="630 180 1065 426"> <ul style="list-style-type: none"> <li>To offer a comprehensive and interdisciplinary educational foundation.</li> <li>To foster the development of social research skills, incorporating contributions from diverse individuals and communities.</li> <li>To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors.</li> </ul> </td> </tr> <tr> <td data-bbox="505 426 630 615">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="630 426 1065 615">Yes</td> </tr> <tr> <td data-bbox="505 615 630 747">Statutory bodies approval upload</td> <td data-bbox="630 615 1065 747">View</td> </tr> <tr> <td data-bbox="505 747 630 825">When was it prepared</td> <td data-bbox="630 747 1065 825">17-05-2023</td> </tr> <tr> <td data-bbox="505 825 630 909">Last Updated</td> <td data-bbox="630 825 1065 909">30-05-2024</td> </tr> <tr> <td data-bbox="505 909 630 1077">Name of the faculty who prepared SLM</td> <td data-bbox="630 909 1065 1077">Dr. Jaiprakash Mishra</td> </tr> <tr> <td data-bbox="505 1077 630 1119">Designation</td> <td data-bbox="630 1077 1065 1119">Professor</td> </tr> <tr> <td data-bbox="505 1119 630 1182">Department</td> <td data-bbox="630 1119 1065 1182">Commerce and Management</td> </tr> <tr> <td data-bbox="505 1182 630 1392">Reference of Self Learning Material</td> <td data-bbox="630 1182 1065 1392">The course material of SLM serves as the cornerstone of instruction in the distance education system. The overall SLM is organized into programs, courses, blocks, units, sections, and subsections, each designed to be self-motivating, self-learning, and self-explanatory.</td> </tr> <tr> <td data-bbox="505 1392 630 1560">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="630 1392 1065 1560">View</td> </tr> <tr> <td data-bbox="505 1560 630 1602">SLM Url</td> <td data-bbox="630 1560 1065 1602"><a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a></td> </tr> </table> | Year     | 2024-25                        | Outline of the Syllabus | <ul style="list-style-type: none"> <li>To offer a comprehensive and interdisciplinary educational foundation.</li> <li>To foster the development of social research skills, incorporating contributions from diverse individuals and communities.</li> <li>To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors.</li> </ul> | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View | When was it prepared | 17-05-2023 | Last Updated | 30-05-2024 | Name of the faculty who prepared SLM | Dr. Jaiprakash Mishra | Designation | Professor | Department | Commerce and Management | Reference of Self Learning Material | The course material of SLM serves as the cornerstone of instruction in the distance education system. The overall SLM is organized into programs, courses, blocks, units, sections, and subsections, each designed to be self-motivating, self-learning, and self-explanatory. | Upload Sample SLM (Only Content Pages) | View | SLM Url | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a> | <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Curriculum and Pedagogy:-Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-Not Applicable</p> | <table border="1"> <tr> <td data-bbox="1279 128 1422 237">Development of SLM</td> <td data-bbox="1422 128 1513 237">In House Faculty</td> </tr> <tr> <td data-bbox="1279 237 1422 394">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1422 237 1513 394">100</td> </tr> </table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 |
| Year   | 2024-25  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| Outline of the Syllabus                            | <ul style="list-style-type: none"> <li>To offer a comprehensive and interdisciplinary educational foundation.</li> <li>To foster the development of social research skills, incorporating contributions from diverse individuals and communities.</li> <li>To prepare learners eager to educate, engage, and innovate in social initiatives within both private and public sectors.</li> </ul> |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| Whether SLM approved by Statutory Authority of HEI | Yes  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| Statutory bodies approval upload                   | View   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| When was it prepared                               | 17-05-2023   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| Last Updated                                       | 30-05-2024   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| Name of the faculty who prepared SLM               | Dr. Jaiprakash Mishra  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| Designation  | Professor  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| Department   | Commerce and Management  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| Reference of Self Learning Material                | The course material of SLM serves as the cornerstone of instruction in the distance education system. The overall SLM is organized into programs, courses, blocks, units, sections, and subsections, each designed to be self-motivating, self-learning, and self-explanatory.   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| Upload Sample SLM (Only Content Pages)             | View   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| SLM Url  | <a href="https://www.gokuluniversity.ac.in/programs/ug">https://www.gokuluniversity.ac.in/programs/ug</a>  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| Development of SLM                                 | In House Faculty   |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |
| Percentage of SLM developed by In- House Faculty   | 100  |   |          |                                |                         |  |  |     |                                  |      |                      |            |              |            |                                      |                       |             |           |            |                         |                                     |  |  |      |         |   |  |  |                    |                  |  |     |

## E-Learning Material

| Srno  | Year  | Name of Programme  | Course Name | Whether E-LM approved by the statutory authority of HEI | Statutory bodies approval upload | Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes   | Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | Details ELM          |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
|---|---|--|-------------|---|----------------------------------|--|--|----------------------|---|--------|----|----|---------|----|----|----------|----|----|---------|----|----|--|--|---|-----|--|---|---|---|---|---|---|
|   |   |  |             |   |                                  |  |  | Development of ELM : | In House Faculty                                  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| 1   | 2024-25   | Library and Information Sciences<br>- Master of Library & Information Sciences<br>- NA | MLIS        | Yes   | View                             | <table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>96</td> <td>96</td> </tr> <tr> <td>Quad II</td> <td>96</td> <td>96</td> </tr> <tr> <td>Quad III</td> <td>96</td> <td>96</td> </tr> <tr> <td>Quad IV</td> <td>96</td> <td>96</td> </tr> </tbody> </table> |  | No. of Module/units  | Ready out of total modules/units in four Quadrant | Quad I | 96 | 96 | Quad II | 96 | 96 | Quad III | 96 | 96 | Quad IV | 96 | 96 | <table border="1"> <tbody> <tr> <td>Preparedness of ELM (Semester 1)<br/>:- Yes</td> <td rowspan="8"> <b>Percentage of ELM developed by In- House Faculty</b> </td> <td rowspan="8">100</td> </tr> <tr> <td>Preparedness of ELM (Semester 2)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 3)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 4)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 5)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 6)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 7)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 8)<br/>:- Not applicable</td> </tr> </tbody> </table> | Preparedness of ELM (Semester 1)<br>:- Yes | <b>Percentage of ELM developed by In- House Faculty</b> | 100 | Preparedness of ELM (Semester 2)<br>:- Yes | Preparedness of ELM (Semester 3)<br>:- Not applicable | Preparedness of ELM (Semester 4)<br>:- Not applicable | Preparedness of ELM (Semester 5)<br>:- Not applicable | Preparedness of ELM (Semester 6)<br>:- Not applicable | Preparedness of ELM (Semester 7)<br>:- Not applicable | Preparedness of ELM (Semester 8)<br>:- Not applicable |
|   | No. of Module/units                                     | Ready out of total modules/units in four Quadrant                                      |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Quad I  | 96  | 96   |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Quad II   | 96  | 96   |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Quad III  | 96  | 96   |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Quad IV   | 96  | 96   |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Preparedness of ELM (Semester 1)<br>:- Yes            | <b>Percentage of ELM developed by In- House Faculty</b> | 100  |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Preparedness of ELM (Semester 2)<br>:- Yes            |   |  |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Preparedness of ELM (Semester 3)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Preparedness of ELM (Semester 4)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Preparedness of ELM (Semester 5)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Preparedness of ELM (Semester 6)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Preparedness of ELM (Semester 7)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |
| Preparedness of ELM (Semester 8)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |   |   |   |   |   |   |

| Srno  | Year                 | Name of Programme   | Course Name | Whether E-LM approved by the statutory authority of HEI | Statutory bodies approval upload | Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes   | Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | Details ELM          |  |        |    |    |         |    |    |          |    |    |         |    |    |   |  |                             |                  |   |     |
|---|----------------------|---|-------------|---|----------------------------------|--|--|----------------------|--|--------|----|----|---------|----|----|----------|----|----|---------|----|----|---|--|-----------------------------|------------------|---|-----|
| 2   | 2024-25              | Library and Information Sciences - Bachelor of Library & Information Science - NA | BLIS        | Yes   | View                             | <table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>96</td> <td>96</td> </tr> <tr> <td>Quad II</td> <td>96</td> <td>96</td> </tr> <tr> <td>Quad III</td> <td>96</td> <td>96</td> </tr> <tr> <td>Quad IV</td> <td>96</td> <td>96</td> </tr> </tbody> </table> |  | No. of Module/ units | Ready out of total modules/ units in four Quadrant | Quad I | 96 | 96 | Quad II | 96 | 96 | Quad III | 96 | 96 | Quad IV | 96 | 96 | <p>Preparedness of ELM (Semester 1) :- Yes</p> <p>Preparedness of ELM (Semester 2) :- Yes</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Yes</p> <p>Preparedness of ELM (Semester 6) :- Yes</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p> | <table border="1"> <tr> <td><b>Development of ELM :</b></td> <td>In House Faculty</td> </tr> <tr> <td><b>Percentage of ELM developed by In- House Faculty</b></td> <td>100</td> </tr> </table> | <b>Development of ELM :</b> | In House Faculty | <b>Percentage of ELM developed by In- House Faculty</b> | 100 |
|   | No. of Module/ units | Ready out of total modules/ units in four Quadrant                                |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |   |  |                             |                  |   |     |
| Quad I  | 96                   | 96  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |   |  |                             |                  |   |     |
| Quad II   | 96                   | 96  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |   |  |                             |                  |   |     |
| Quad III  | 96                   | 96  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |   |  |                             |                  |   |     |
| Quad IV   | 96                   | 96  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |   |  |                             |                  |   |     |
| <b>Development of ELM :</b>                             | In House Faculty     |   |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |   |  |                             |                  |   |     |
| <b>Percentage of ELM developed by In- House Faculty</b> | 100                  |   |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |   |  |                             |                  |   |     |



| Srno  | Year   | Name of Programme   | Course Name | Whether E-LM approved by the statutory authority of HEI | Statutory bodies approval upload | Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes   | Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | Details ELM          |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
|---|--|---|-------------|---|----------------------------------|--|--|----------------------|--|--------|-----|-----|---------|-----|-----|----------|-----|-----|---------|-----|-----|--|--|--|--|--|--|---|---|---|---|
|   |  |   |             |   |                                  |  |  | Development of ELM : | In House Faculty                                   |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| 3   | 2024-25  | Business Administration/ Commerce/ Management/Finance - Master of Commerce - Commerce | M.Comm      | Yes   | View                             | <table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad II</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad III</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad IV</td> <td>122</td> <td>122</td> </tr> </tbody> </table> |  | No. of Module/ units | Ready out of total modules/ units in four Quadrant | Quad I | 122 | 122 | Quad II | 122 | 122 | Quad III | 122 | 122 | Quad IV | 122 | 122 | <table border="1"> <tbody> <tr> <td>Preparedness of ELM (Semester 1)<br/>:- Yes</td> <td rowspan="8"> <b>Percentage of ELM developed by In- House Faculty</b><br/><br/>100 </td> </tr> <tr> <td>Preparedness of ELM (Semester 2)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 3)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 4)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 5)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 6)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 7)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 8)<br/>:- Not applicable</td> </tr> </tbody> </table> | Preparedness of ELM (Semester 1)<br>:- Yes | <b>Percentage of ELM developed by In- House Faculty</b><br><br>100 | Preparedness of ELM (Semester 2)<br>:- Yes | Preparedness of ELM (Semester 3)<br>:- Yes | Preparedness of ELM (Semester 4)<br>:- Yes | Preparedness of ELM (Semester 5)<br>:- Not applicable | Preparedness of ELM (Semester 6)<br>:- Not applicable | Preparedness of ELM (Semester 7)<br>:- Not applicable | Preparedness of ELM (Semester 8)<br>:- Not applicable |
|   | No. of Module/ units   | Ready out of total modules/ units in four Quadrant                                    |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Quad I  | 122  | 122   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Quad II   | 122  | 122   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Quad III  | 122  | 122   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Quad IV   | 122  | 122   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 1)<br>:- Yes            | <b>Percentage of ELM developed by In- House Faculty</b><br><br>100 |   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 2)<br>:- Yes            |  |   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 3)<br>:- Yes            |  |   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 4)<br>:- Yes            |  |   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 5)<br>:- Not applicable |  |   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 6)<br>:- Not applicable |  |   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 7)<br>:- Not applicable |  |   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 8)<br>:- Not applicable |  |   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |  |  |  |  |  |  |   |   |   |   |

| Srno | Year    | Name of Programme   | Course Name | Whether E-LM approved by the statutory authority of HEI | Statutory bodies approval upload | Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes | Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | Details ELM                                      |                  |    |  |
|------|---------|---|-------------|---|----------------------------------|--|--|--|------------------|----|--|
|      |         |   |             |   |                                  |  |  | Development of ELM :                             | In House Faculty |    |  |
| 4    | 2024-25 | Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - Commerce | B. Comm.    | Yes   | View                             |  | Preparedness of ELM (Semester 1) :- Yes  | Percentage of ELM developed by In- House Faculty | 100              |    |  |
|      |         |   |             |   |                                  |  | Preparedness of ELM (Semester 2) :- Yes  |  |                  |    |  |
|      |         |   |             |   |                                  | Quad I   | 96   |  |                  | 96 | Preparedness of ELM (Semester 3) :- Yes            |
|      |         |   |             |   |                                  | Quad II  | 96   |  |                  | 96 | Preparedness of ELM (Semester 4) :- Yes            |
|      |         |   |             |   |                                  | Quad III   | 96   |  |                  | 96 | Preparedness of ELM (Semester 5) :- Yes            |
|      |         |   |             |   |                                  | Quad IV  | 96   |  |                  | 96 | Preparedness of ELM (Semester 6) :- Yes            |
|      |         |   |             |   |                                  |  |  |  |                  |    | Preparedness of ELM (Semester 7) :- Not applicable |
|      |         |   |             |   |                                  |  |  |  |                  |    | Preparedness of ELM (Semester 8) :- Not applicable |

| Srno  | Year  | Name of Programme  | Course Name | Whether E-LM approved by the statutory authority of HEI | Statutory bodies approval upload | Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes   | Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | Details ELM          |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
|---|---|--|-------------|---|----------------------------------|--|--|----------------------|--|--------|-----|-----|---------|-----|-----|----------|-----|-----|---------|-----|-----|---|--|---|-----|--|---|--|---|---|---|---|
|   |   |  |             |   |                                  |  |  | Development of ELM : | In House Faculty                                   |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| 5   | 2024-25   | Arts/ Humanities/ Social Sciences - Master of Arts - English | MA          | Yes   | View                             | <table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad II</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad III</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad IV</td> <td>122</td> <td>122</td> </tr> </tbody> </table> |  | No. of Module/ units | Ready out of total modules/ units in four Quadrant | Quad I | 122 | 122 | Quad II | 122 | 122 | Quad III | 122 | 122 | Quad IV | 122 | 122 | <table border="1"> <tbody> <tr> <td>Preparedness of ELM (Semester 1)<br/>:- Yes</td> <td rowspan="8"> <b>Percentage of ELM developed by In- House Faculty</b> </td> <td rowspan="8">100</td> </tr> <tr> <td>Preparedness of ELM (Semester 2)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 3)<br/>:- No</td> </tr> <tr> <td>Preparedness of ELM (Semester 4)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 5)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 6)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 7)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 8)<br/>:- Not applicable</td> </tr> </tbody> </table> | Preparedness of ELM (Semester 1)<br>:- Yes | <b>Percentage of ELM developed by In- House Faculty</b> | 100 | Preparedness of ELM (Semester 2)<br>:- Yes | Preparedness of ELM (Semester 3)<br>:- No | Preparedness of ELM (Semester 4)<br>:- Yes | Preparedness of ELM (Semester 5)<br>:- Not applicable | Preparedness of ELM (Semester 6)<br>:- Not applicable | Preparedness of ELM (Semester 7)<br>:- Not applicable | Preparedness of ELM (Semester 8)<br>:- Not applicable |
|   | No. of Module/ units                                    | Ready out of total modules/ units in four Quadrant           |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Quad I  | 122   | 122  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Quad II   | 122   | 122  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Quad III  | 122   | 122  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Quad IV   | 122   | 122  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Preparedness of ELM (Semester 1)<br>:- Yes            | <b>Percentage of ELM developed by In- House Faculty</b> | 100  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Preparedness of ELM (Semester 2)<br>:- Yes            |   |  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Preparedness of ELM (Semester 3)<br>:- No             |   |  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Preparedness of ELM (Semester 4)<br>:- Yes            |   |  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Preparedness of ELM (Semester 5)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Preparedness of ELM (Semester 6)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Preparedness of ELM (Semester 7)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |
| Preparedness of ELM (Semester 8)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |     |  |   |  |   |   |   |   |

| Srno  | Year  | Name of Programme   | Course Name                               | Whether E-LM approved by the statutory authority of HEI | Statutory bodies approval upload | Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes   | Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | Details ELM          |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
|---|---|---|---|---|----------------------------------|--|--|----------------------|--|--------|-----|-----|---------|-----|-----|----------|-----|-----|---------|-----|-----|---|--|---|-----------------------------|------------------|---|-----|--|--|--|---|---|---|---|
| 6   | 2024-25   | Business Administration/ Commerce/ Management/Finance - Master of Business Administration - Hospital and Health Care Management | MBA in Hospital and Healthcare Management | Yes   | View                             | <table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad II</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad III</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad IV</td> <td>122</td> <td>122</td> </tr> </tbody> </table> |  | No. of Module/ units | Ready out of total modules/ units in four Quadrant | Quad I | 122 | 122 | Quad II | 122 | 122 | Quad III | 122 | 122 | Quad IV | 122 | 122 | <table border="1"> <tbody> <tr> <td>Preparedness of ELM (Semester 1)<br/>:- Yes</td> <td rowspan="8"> <table border="1"> <tbody> <tr> <td><b>Development of ELM :</b></td> <td>In House Faculty</td> </tr> <tr> <td><b>Percentage of ELM developed by In- House Faculty</b></td> <td>100</td> </tr> </tbody> </table> </td> </tr> <tr> <td>Preparedness of ELM (Semester 2)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 3)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 4)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 5)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 6)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 7)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 8)<br/>:- Not applicable</td> </tr> </tbody> </table> | Preparedness of ELM (Semester 1)<br>:- Yes | <table border="1"> <tbody> <tr> <td><b>Development of ELM :</b></td> <td>In House Faculty</td> </tr> <tr> <td><b>Percentage of ELM developed by In- House Faculty</b></td> <td>100</td> </tr> </tbody> </table> | <b>Development of ELM :</b> | In House Faculty | <b>Percentage of ELM developed by In- House Faculty</b> | 100 | Preparedness of ELM (Semester 2)<br>:- Yes | Preparedness of ELM (Semester 3)<br>:- Yes | Preparedness of ELM (Semester 4)<br>:- Yes | Preparedness of ELM (Semester 5)<br>:- Not applicable | Preparedness of ELM (Semester 6)<br>:- Not applicable | Preparedness of ELM (Semester 7)<br>:- Not applicable | Preparedness of ELM (Semester 8)<br>:- Not applicable |
|   | No. of Module/ units  | Ready out of total modules/ units in four Quadrant  |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| Quad I  | 122   | 122   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| Quad II   | 122   | 122   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| Quad III  | 122   | 122   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| Quad IV   | 122   | 122   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
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| <b>Development of ELM :</b>                             |   | In House Faculty  |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| <b>Percentage of ELM developed by In- House Faculty</b> |   | 100   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 2)<br>:- Yes              |   |   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 3)<br>:- Yes              |   |   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 4)<br>:- Yes              |   |   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 5)<br>:- Not applicable   |   |   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 6)<br>:- Not applicable   |   |   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 7)<br>:- Not applicable   |   |   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 8)<br>:- Not applicable   |   |   |   |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |                             |                  |   |     |  |  |  |   |   |   |   |

| Srno | Year    | Name of Programme   | Course Name                      | Whether E-LM approved by the statutory authority of HEI | Statutory bodies approval upload | Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes | Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | Details ELM          |                  |     |  |
|------|---------|---|----------------------------------|---|----------------------------------|--|--|----------------------|------------------|-----|--|
|      |         |   |                                  |   |                                  |  |  | Development of ELM : | In House Faculty |     |  |
| 7    | 2024-25 | Business Administration/ Commerce/ Management/Finance - Master of Business Administration - Human Resource Management | MBA in Human Resource Management | Yes   | View                             |  | Preparedness of ELM (Semester 1) :- Yes  | 100                  | In House Faculty |     |  |
|      |         |   |                                  |   |                                  |  | Preparedness of ELM (Semester 2) :- Yes  |                      |                  |     |  |
|      |         |   |                                  |   |                                  | Quad I   | 122  |                      |                  | 122 | Preparedness of ELM (Semester 3) :- Yes            |
|      |         |   |                                  |   |                                  | Quad II  | 122  |                      |                  | 122 | Preparedness of ELM (Semester 4) :- Yes            |
|      |         |   |                                  |   |                                  | Quad III   | 122  |                      |                  | 122 | Preparedness of ELM (Semester 5) :- Not applicable |
|      |         |   |                                  |   |                                  | Quad IV  | 122  |                      |                  | 122 | Preparedness of ELM (Semester 6) :- Not applicable |
|      |         |   |                                  |   |                                  |  |  |                      |                  |     | Preparedness of ELM (Semester 7) :- Not applicable |
|      |         |   |                                  |   |                                  |  |  |                      |                  |     | Preparedness of ELM (Semester 8) :- Not applicable |
|      |         |   |                                  |   |                                  |  |  |                      |                  |     |  |
|      |         |   |                                  |   |                                  |  |  |                      |                  |     |  |

| Srno  | Year  | Name of Programme  | Course Name               | Whether E-LM approved by the statutory authority of HEI | Statutory bodies approval upload | Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes   | Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | Details ELM          |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
|---|---|--|---------------------------|---|----------------------------------|--|--|----------------------|--|--------|-----|-----|---------|-----|-----|----------|-----|-----|---------|-----|-----|---|--|---|--|--|--|---|---|---|---|
|   |   |  |                           |   |                                  |  |  | Development of ELM : | In House Faculty                                   |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| 8   | 2024-25   | Business Administration/ Commerce/ Management/Finance - Master of Business Administration - Finance Management | MBA in Finance Management | Yes   | View                             | <table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad II</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad III</td> <td>122</td> <td>122</td> </tr> <tr> <td>Quad IV</td> <td>122</td> <td>122</td> </tr> </tbody> </table> |  | No. of Module/ units | Ready out of total modules/ units in four Quadrant | Quad I | 122 | 122 | Quad II | 122 | 122 | Quad III | 122 | 122 | Quad IV | 122 | 122 | <table border="1"> <tbody> <tr> <td>Preparedness of ELM (Semester 1)<br/>:- Yes</td> <td rowspan="8"> <b>Percentage of ELM developed by In- House Faculty</b> 100 </td> </tr> <tr> <td>Preparedness of ELM (Semester 2)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 3)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 4)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 5)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 6)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 7)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 8)<br/>:- Not applicable</td> </tr> </tbody> </table> | Preparedness of ELM (Semester 1)<br>:- Yes | <b>Percentage of ELM developed by In- House Faculty</b> 100 | Preparedness of ELM (Semester 2)<br>:- Yes | Preparedness of ELM (Semester 3)<br>:- Yes | Preparedness of ELM (Semester 4)<br>:- Yes | Preparedness of ELM (Semester 5)<br>:- Not applicable | Preparedness of ELM (Semester 6)<br>:- Not applicable | Preparedness of ELM (Semester 7)<br>:- Not applicable | Preparedness of ELM (Semester 8)<br>:- Not applicable |
|   | No. of Module/ units  | Ready out of total modules/ units in four Quadrant   |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Quad I  | 122   | 122  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Quad II   | 122   | 122  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Quad III  | 122   | 122  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Quad IV   | 122   | 122  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 1)<br>:- Yes            | <b>Percentage of ELM developed by In- House Faculty</b> 100 |  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 2)<br>:- Yes            |   |  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 3)<br>:- Yes            |   |  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 4)<br>:- Yes            |   |  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 5)<br>:- Not applicable |   |  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 6)<br>:- Not applicable |   |  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 7)<br>:- Not applicable |   |  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |
| Preparedness of ELM (Semester 8)<br>:- Not applicable |   |  |                           |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |   |  |  |  |   |   |   |   |

| Srno  | Year  | Name of Programme  | Course Name | Whether E-LM approved by the statutory authority of HEI | Statutory bodies approval upload | Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes   | Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | Details ELM          |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
|---|---|--|-------------|---|----------------------------------|--|--|----------------------|--|--------|----|----|---------|----|----|----------|----|----|---------|----|----|--|--|---|-----|--|--|--|--|--|---|---|
|   |   |  |             |   |                                  |  |  | Development of ELM : | In House Faculty                                   |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| 9   | 2024-25   | Arts/ Humanities/ Social Sciences - Bachelor of Arts (Hons) - Common | BA          | Yes   | View                             | <table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>96</td> <td>96</td> </tr> <tr> <td>Quad II</td> <td>96</td> <td>96</td> </tr> <tr> <td>Quad III</td> <td>96</td> <td>96</td> </tr> <tr> <td>Quad IV</td> <td>96</td> <td>96</td> </tr> </tbody> </table> |  | No. of Module/ units | Ready out of total modules/ units in four Quadrant | Quad I | 96 | 96 | Quad II | 96 | 96 | Quad III | 96 | 96 | Quad IV | 96 | 96 | <table border="1"> <tbody> <tr> <td>Preparedness of ELM (Semester 1)<br/>:- Yes</td> <td rowspan="8"> <b>Percentage of ELM developed by In- House Faculty</b> </td> <td rowspan="8">100</td> </tr> <tr> <td>Preparedness of ELM (Semester 2)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 3)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 4)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 5)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 6)<br/>:- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 7)<br/>:- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 8)<br/>:- Not applicable</td> </tr> </tbody> </table> | Preparedness of ELM (Semester 1)<br>:- Yes | <b>Percentage of ELM developed by In- House Faculty</b> | 100 | Preparedness of ELM (Semester 2)<br>:- Yes | Preparedness of ELM (Semester 3)<br>:- Yes | Preparedness of ELM (Semester 4)<br>:- Yes | Preparedness of ELM (Semester 5)<br>:- Yes | Preparedness of ELM (Semester 6)<br>:- Yes | Preparedness of ELM (Semester 7)<br>:- Not applicable | Preparedness of ELM (Semester 8)<br>:- Not applicable |
|   | No. of Module/ units                                    | Ready out of total modules/ units in four Quadrant                   |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Quad I  | 96  | 96   |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Quad II   | 96  | 96   |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Quad III  | 96  | 96   |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Quad IV   | 96  | 96   |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Preparedness of ELM (Semester 1)<br>:- Yes            | <b>Percentage of ELM developed by In- House Faculty</b> | 100  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Preparedness of ELM (Semester 2)<br>:- Yes            |   |  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Preparedness of ELM (Semester 3)<br>:- Yes            |   |  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Preparedness of ELM (Semester 4)<br>:- Yes            |   |  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Preparedness of ELM (Semester 5)<br>:- Yes            |   |  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Preparedness of ELM (Semester 6)<br>:- Yes            |   |  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Preparedness of ELM (Semester 7)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |
| Preparedness of ELM (Semester 8)<br>:- Not applicable |   |  |             |   |                                  |  |  |                      |  |        |    |    |         |    |    |          |    |    |         |    |    |  |  |   |     |  |  |  |  |  |   |   |

| Srno  | Year                 | Name of Programme  | Course Name | Whether E-LM approved by the statutory authority of HEI | Statutory bodies approval upload | Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes   | Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | Details ELM          |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |                             |                  |   |     |
|---|----------------------|--|-------------|---|----------------------------------|--|--|----------------------|--|--------|-----|-----|---------|-----|-----|----------|-----|-----|---------|-----|-----|---|--|-----------------------------|------------------|---|-----|
| 10  | 2024-25              | Business Administration/ Commerce/ Management/Finance - Bachelor of Business Administration - Marketing Management | BBA         | Yes   | View                             | <table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>112</td> <td>112</td> </tr> <tr> <td>Quad II</td> <td>112</td> <td>112</td> </tr> <tr> <td>Quad III</td> <td>112</td> <td>112</td> </tr> <tr> <td>Quad IV</td> <td>112</td> <td>112</td> </tr> </tbody> </table> |  | No. of Module/ units | Ready out of total modules/ units in four Quadrant | Quad I | 112 | 112 | Quad II | 112 | 112 | Quad III | 112 | 112 | Quad IV | 112 | 112 | <p>Preparedness of ELM (Semester 1) :- Yes</p> <p>Preparedness of ELM (Semester 2) :- Yes</p> <p>Preparedness of ELM (Semester 3) :- No</p> <p>Preparedness of ELM (Semester 4) :- No</p> <p>Preparedness of ELM (Semester 5) :- No</p> <p>Preparedness of ELM (Semester 6) :- No</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p> | <table border="1"> <tr> <td><b>Development of ELM :</b></td> <td>In House Faculty</td> </tr> <tr> <td><b>Percentage of ELM developed by In- House Faculty</b></td> <td>100</td> </tr> </table> | <b>Development of ELM :</b> | In House Faculty | <b>Percentage of ELM developed by In- House Faculty</b> | 100 |
|   | No. of Module/ units | Ready out of total modules/ units in four Quadrant   |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |                             |                  |   |     |
| Quad I  | 112                  | 112  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |                             |                  |   |     |
| Quad II   | 112                  | 112  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |                             |                  |   |     |
| Quad III  | 112                  | 112  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |                             |                  |   |     |
| Quad IV   | 112                  | 112  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |                             |                  |   |     |
| <b>Development of ELM :</b>                             | In House Faculty     |  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |                             |                  |   |     |
| <b>Percentage of ELM developed by In- House Faculty</b> | 100                  |  |             |   |                                  |  |  |                      |  |        |     |     |         |     |     |          |     |     |         |     |     |   |  |                             |                  |   |     |



| Srno | Year    | Name of Programme   | Course Name                            | Whether E-LM approved by the statutory authority of HEI | Statutory bodies approval upload | Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes | Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | Details ELM                             |  |  |
|------|---------|---|--|---|----------------------------------|--|--|---|--|--|
|      |         |   |  |   |                                  |  |  | Development of ELM :                    | In House Faculty                                     |  |
| 11   | 2024-25 | Business Administration/ Commerce/ Management/Finance - Master of Business Administration - Marketing | MBA in Marketing Management            | Yes   | View                             |  |  | Preparedness of ELM (Semester 1) :- Yes | Percentage of ELM developed by In- House Faculty 100 |  |
|      |         |   |  |   |                                  |  |  | Preparedness of ELM (Semester 2) :- Yes |  |  |
|      |         |   |  |   |                                  | Quad I   | 122  | 122                                     |  | Preparedness of ELM (Semester 3) :- No |
|      |         |   |  |   |                                  | Quad II  | 122  | 122                                     |  | Preparedness of ELM (Semester 4) :- No |
|      |         |   |  |   |                                  | Quad III   | 122  | 122                                     |  | Preparedness of ELM (Semester 5) :- No |
|      |         |   |  |   |                                  | Quad IV  | 122  | 122                                     |  | Preparedness of ELM (Semester 6) :- No |
|      |         |   |  |   |                                  |  |  |   |  | Preparedness of ELM (Semester 7) :- No |
|      |         |   | Preparedness of ELM (Semester 8) :- No |   |                                  |  |  |   |  |  |

## Learning Management System (LMS)

### Counselling Process

Mode of Counselling :- Online

Brief describe the provision in LMS to be used by HEI :-

A dedicated team of trained counselors is assigned to provide online support to students. Comprehensive information will be available to students via phone, email, and the chat facility on our website. Additionally, we will conduct online webinars for prospective students, offering detailed information about the programs to facilitate enrollment.

Briefly write how the Learning Management System (LMS) will ensure the following: (provide a demo link, if available) :- <https://login.gokuluniversity.ac.in/>

|  |   |
|--|---|
| Assessment mechanism   | <p>The assessment scheme for continuous evaluation and term-end exams is managed through the LMS system, based on learning outcomes for each course or subject. The rubrics board in the LMS provides clear evaluation criteria for students. Formative Assessments (Continuous Evaluation): 25% Weightage Three Assignments: Objective Type: 10% Weightage 250-question bank, 50 randomized questions, 1-hour duration, 40% passing criterion. Immediate score display post-submission. Subjective Type: 10% Weightage Faculty-set questions, plagiarism checks, evaluator scoring. Discussion Forum: 5% Weightage Participation in LMS-published topics, faculty validation, and scoring based on response quality. Passing Requirement: 40% average per subject (10 out of 25 Marks). Learner Authentication: Aadhaar verification and OTP for assignment submission. Summative – Term End Examinations: 75% Weightage Exam Slot Booking: 10-day schedule, 5 slots per day, 90-minute duration per exam. Flexible date, subject, time, and city selection. Auto-generated email confirmation. Exam Format: 54 objective questions and 3 subjective questions (75 Marks total). Objective question bank of 250 questions per subject for randomization. Subjective questions set by faculty. Online Remote Proctored Examinations: Real-time proctor authentication, monitoring up to 50 students. Unique passwords and security features like AI facial recognition and live monitoring. Dashboard with reports and images for each exam. Objective questions evaluated automatically, subjective answers by evaluators. Scores entered into the system, downloadable by the controller of examinations.</p> |
| Identified technological interface and interoperability  | <p>The LMS offers versatile integration and interoperability with various technological tools such as plagiarism detection and question banks. It integrates seamlessly with the Aadhaar verification tool, used in real time for logging in, assessments, and assignments. The user-friendly interfaces ensure intuitive navigation, and the LMS meets usability requirements for interoperability when sharing data. It can share content, questions, evaluations, and results through APIs with different platforms in real time if needed. The LMS is compatible with all popular and latest versions of web browsers, including Chrome (recommended), Firefox, and Internet Explorer.</p>  |
| Learner's Authentication Requirements  | <p>During the registration process, students must validate their identity through an online Aadhaar authentication process, where they receive an OTP to enter during registration. Students also need to submit complete documentation, including 10th and 12th standard mark sheets, degree certificates, government-issued photo ID, and name change documents (if applicable). For continuous evaluation, students are required to validate their identity through the Aadhaar authentication process in the LMS before submitting assignments. During examinations, various security features are implemented, such as AI facial recognition, navigation control, image capturing, and live online monitoring. These measures ensure the credibility and transparency of the examination process for both students and the university. IP-based tracking helps identify the student or user who has logged in, along with related details.</p>   |
| Learner Registration - through a web application   | <p>Learner Registration: Aadhaar Card Verification: The student verifies their identity through the Aadhaar Card validation process, using an OTP for confirmation. Account Creation: Upon Aadhaar verification, the student proceeds to register through their newly created My Account. Information Entry: The student fills out all relevant fields in the web application form. Document Upload: The student uploads necessary documents, including Aadhaar card or government ID photo proof and a passport-sized photo. Fee Payment: After uploading documents, the student proceeds to make the online payment. Application Form: The student downloads the pre-filled application form, signs it, and sends it to the university for processing. Provisional Registration: Initially, students are registered provisionally while the university team verifies the submitted documents. LMS Credentials: Within 7 days of document verification, the student receives their LMS login ID and password via their registered email and is officially enrolled.</p>  |
| Active Engagement of the Learners along with Analytics for active engagement of learners and Reporting | <p>Active Learner Engagement: - Engagement Methods: Learners actively participate in discussion forums, complete assignments, and attend live interactive online sessions via the LMS. - Analytics and Reports: Faculty use analytics, including reports and dashboards, to track student engagement. Attendance is recorded for every activity, with log reports available for download from the LMS. - Course Access and Academic Calendar: Instructions for accessing courses and the academic calendar are provided in the LMS for easy reference. The schedule for live sessions and discussion forums is published in advance to ensure student participation. - Alerts and Notifications: Regular alerts and notifications (via SMS, email, and calls) are sent for live sessions, discussion forums, practice exercises, assignment submissions, and term-end assessments. - Mentor and Faculty Support: Students can connect with mentors for any queries and with faculty for academic questions.</p>   |
| Payment Gateway –using Digital Payment system  | <p>Instructions for accessing courses and the academic calendar are provided in the LMS for easy understanding. The schedule for live sessions and discussion forums is published well in advance to facilitate student attendance. Regular alerts and notifications (via SMS, email, and calls) are sent for live online interactive sessions, discussion forums, practice exercises, assignment submissions, and term-end assessments. Students can connect with mentors for any queries and with faculty for academic questions. We have integrated an online payment gateway on the university website, allowing students to make payments via debit card, credit card, and NEFT. We use the Atom Payment Gateway for online transactions.</p>  |

|  |   |
|--|---|
| Tracking the delivery of a Course or programme | In addition to the comprehensive asynchronous courseware available through the LMS, our online programs adhere to UGC norms for course delivery. Synchronous online sessions and discussion forums are integrated into our delivery calendar within the LMS. Students can access the calendar for both components, enabling their participation. Faculty members are trained to deliver courses effectively in each component: live synchronous online sessions and discussion forums. The LMS generates reports with detailed information on the number of conducted and pending sessions. It also includes session-specific reports detailing dates, times, learner attendance, and log reports.  |
| Technical Know-how or Skills Requirements      | Our technical team is responsible for developing e-content/modules, delivering online programs, and managing admissions and examinations. They conducted in-house training and provided hands-on practice to staff members involved in delivering online programs. The LMS system accommodates various users, including System Admins, Program Coordinators, Course Coordinators, Course Mentors, Examiners, and Students. Skills and Processes: a. Production of E-Content/Digitization: - Skills required for converting base content to various formats using tools like Adobe Illustrator, Articulate Rise, and Adobe Flash. - Editing raw videos and audio, adding multimedia components using tools like After Effects and Camtasia. b. Creation of Online Courses: - Basic understanding required for creating online courses in the LMS system. - Technical guidance provided to staff members for creating online courses using various e-learning formats. c. Admission Process: - Basic internet skills required for learner authentication and document submission during the online registration process. - University staff trained to verify admission documents and provide login credentials after eligibility confirmation. d. Delivery of Online Programs: - Synchronous live online sessions and discussion forums are facilitated through the LMS. - Faculty/course coordinators prepare lesson plans and topic lists for live sessions and discussion forums. - Automated alerts sent to registered students for live sessions. - Moderated responses approved and published in discussion forums by faculty/mentors. e. Examiner Responsibilities: - Staff members handling the examiner process trained to create assessment schemes, upload question banks, and conduct continuous assessments in the LMS. - Evaluation of subjective assignments and publishing results in the LMS grade book. Overall, staff members acquire necessary skills through practice on the LMS to effectively manage various aspects of online program delivery and assessment. |

## Learning Platform

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**Learning Platform :-** Non- SWAYAM

**Provide details for sample module/unit :-** LMS-GGU

**URL :-** <https://login.gokuluniversity.ac.in/>

**Student details Login ID :-** FCAB2101101003

**Student details Password :-** gokul123

**Teacher Login Details- Login ID :-** 747

**Teacher Login Details- Password :-** chandani@1990

**Briefly write on ICT facilities available/ to be ready dedicated for the implementation of Online Courses :-**

We have the following ICT facilities ready: Website for Online Programs: Integrated with web applications, payment gateways, LMS system, and chat facility for prospective students. We have trained resources for managing all mail and call services. Online Registration Application: Our platform handles the entire online registration process, including learner authentication via Aadhar, web application submission, document uploading, online payments, and program application. Software for E-content Creation: We have all necessary software for creating and digitizing content ready. Recording Studio: Equipped with necessary tools for recording videos essential for tutorial development and conducting live synchronous sessions. Learning Management System (LMS): Our LMS, aligned with UGC guidelines following the four-quadrant approach, enables delivery of online programs. It includes features such as synchronous live sessions, discussion forums, messaging, learner authentication, assessments, and comprehensive reporting and analytics. Ticketing System: Implemented for student support. ERP System: Employed to manage the complete student life cycle. Cloud-Based Servers: We utilize AWS cloud-based servers for efficient and scalable operations.

## Examination Centre

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| Srno | It is certified that all the activities . | Name of Centre          | Address of Centre / City/ Pin Code/ State                                | Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination   | Whether Examination centre fulfills all the requirement mentioned in Annexure II | A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years |   |     |
|------|---|-------------------------|--|---|--|--|---|-----|
| 1    | Yes                                       | Gokul Global University | GJ SH 41, opp. I.O.C. Depot, near Sujapur, Patia,-Sidhpur-384151-Gujarat | All the academic and examination related activities are conducted in the campus of Global Global University, Sidhpur, Gujarat at Center for Distance and Online Education. University is not having any LSC out of university premises. | Yes  | 1  | Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td> | Yes |
|      |   |                         |  |   |  | 2  | Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *   | Yes |
|      |   |                         |  |   |  | 3  | Provision of CCTV Cameras   | Yes |
|      |   |                         |  |   |  | 4  | Provision of Bio-metric attendance  | Yes |
|      |   |                         |  |   |  | 5  | Provision of Video recording  | Yes |

## Human Resources Information

| Academic Staff for ODL Programmes |                                  |
|-----------------------------------|----------------------------------|
| Type of Staff *                   | No. of Staff Exclusively of ODL* |
| Head / Professor                  | 5                                |
| Associate Professor               | 7                                |
| Assistant Professor               | 15                               |
| Academic Staff for OL Programmes  |                                  |
| No. of Staff Exclusively of OL*   |                                  |
| Programme Coordinator             | 5                                |
| Course Coordinator                | 5                                |
| Course Mentor                     | 16                               |

| Administrative Staff for ODL Programmes |  |
|---|--|
| Type of Staff *                         | Total No. of Staff Exclusively for ODL |
| Deputy Registrar                        | 1                                      |
| Assistant Registrar                     | 2                                      |
| Section Officer                         | 2                                      |
| Assistants                              | 3                                      |
| Computer Operators                      | 5                                      |
| Class-IV / Mult Tasking Staff           | 2                                      |
| Technical / Professional                | 4                                      |

**Administrative Staff for ODL Programmes**

| Type of Staff *  | Total No. of Staff Exclusively for ODL |
|--|--|
| No   | 0                                      |
| <b>Administrative Staff for OL Programmes</b>                                    |  |
| <b>Total No. of Staff on Fulltime &amp; Dedicated Basis for online education</b> |  |
| Deputy Director  | 1                                      |
| Assistant Director   | 1                                      |
| Technical Manager (Production)   | 1                                      |
| Technical Associate (Audio-Video Recording and Editing)                          | 2                                      |
| Technical Assistant (Audio-Video Editing)  | 3                                      |
| Technical Manager (LMS and Data Management)                                      | 1                                      |
| Technical Assistant (LMS and Data Management)                                    | 1                                      |
| Technical Manager (Admission, Examination and Result)                            | 1                                      |
| Technical Assistant (Admission, Examination and Result)                          | 1                                      |
| Examiner(s)  | 2                                      |
| No   | 0                                      |

**Faculty Details for ODL**

| Srno                             | Year                | Academic Session | Name of Programmes  | Faculty   |                 |             |                                     |  |                        |           |            |                                     |                                  |                     |            |                                       |
|----------------------------------|---------------------|------------------|---|---|-----------------|-------------|-------------------------------------|--|------------------------|-----------|------------|-------------------------------------|----------------------------------|---------------------|------------|---------------------------------------|
| 1                                | 2024-25             | July             | <b>BUSINESS ADMINISTRATION/ COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (MARKETING)</b>              | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr Jaiprakash Mishra</td> <td>Professor</td> <td>9723989750</td> <td>dean.fac.com@gokuluniversity.ac.in</td> </tr> <tr> <td>Vishal Kumar Singh</td> <td>Assistant Professor</td> <td>7</td> <td>vbsingh.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table>                        | Name of faculty | Designation | Email                               |  | Dr Jaiprakash Mishra   | Professor | 9723989750 | dean.fac.com@gokuluniversity.ac.in  | Vishal Kumar Singh               | Assistant Professor | 7          | vbsingh.gccm@gokuluniversity.ac.in    |
|                                  |                     |                  |   | Name of faculty   | Designation     | Email       |                                     |  |                        |           |            |                                     |                                  |                     |            |                                       |
|                                  |                     |                  |   | Dr Jaiprakash Mishra  | Professor       | 9723989750  | dean.fac.com@gokuluniversity.ac.in  |  |                        |           |            |                                     |                                  |                     |            |                                       |
| Vishal Kumar Singh               | Assistant Professor | 7                | vbsingh.gccm@gokuluniversity.ac.in  |   |                 |             |                                     |  |                        |           |            |                                     |                                  |                     |            |                                       |
| 2                                | 2024-25             | July             | <b>BUSINESS ADMINISTRATION/ COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF BUSINESS ADMINISTRATION (MARKETING MANAGEMENT)</b> | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr Preeti Mishra</td> <td>Professor</td> <td>9079759267</td> <td>pjmishra.gccm@gokuluniversity.ac.in</td> </tr> <tr> <td>Abuzar Hifzurraheman Vora</td> <td>Assistant Professor</td> <td>9328686949</td> <td>abuzarvora.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table>        | Name of faculty | Designation | Email                               |  | Dr Preeti Mishra       | Professor | 9079759267 | pjmishra.gccm@gokuluniversity.ac.in | Abuzar Hifzurraheman Vora        | Assistant Professor | 9328686949 | abuzarvora.gccm@gokuluniversity.ac.in |
|                                  |                     |                  |   | Name of faculty   | Designation     | Email       |                                     |  |                        |           |            |                                     |                                  |                     |            |                                       |
|                                  |                     |                  |   | Dr Preeti Mishra  | Professor       | 9079759267  | pjmishra.gccm@gokuluniversity.ac.in |  |                        |           |            |                                     |                                  |                     |            |                                       |
| Abuzar Hifzurraheman Vora        | Assistant Professor | 9328686949       | abuzarvora.gccm@gokuluniversity.ac.in   |   |                 |             |                                     |  |                        |           |            |                                     |                                  |                     |            |                                       |
| 3                                | 2024-25             | July             | <b>ARTS/ HUMANITIES/ SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (COMMON )</b>  | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Lalitkumar S Patel</td> <td>Professor</td> <td>9173580878</td> <td>dean.fac.hum@gokuluniversity.ac.in</td> </tr> <tr> <td>Dr.Nareshkumar Virsangbhai Ravat</td> <td>Assistant Professor</td> <td>9924217374</td> <td>nvrvat.gac@gokuluniversity.ac.in</td> </tr> </tbody> </table> | Name of faculty | Designation | Email                               |  | Dr. Lalitkumar S Patel | Professor | 9173580878 | dean.fac.hum@gokuluniversity.ac.in  | Dr.Nareshkumar Virsangbhai Ravat | Assistant Professor | 9924217374 | nvrvat.gac@gokuluniversity.ac.in      |
|                                  |                     |                  |   | Name of faculty   | Designation     | Email       |                                     |  |                        |           |            |                                     |                                  |                     |            |                                       |
|                                  |                     |                  |   | Dr. Lalitkumar S Patel  | Professor       | 9173580878  | dean.fac.hum@gokuluniversity.ac.in  |  |                        |           |            |                                     |                                  |                     |            |                                       |
| Dr.Nareshkumar Virsangbhai Ravat | Assistant Professor | 9924217374       | nvrvat.gac@gokuluniversity.ac.in  |   |                 |             |                                     |  |                        |           |            |                                     |                                  |                     |            |                                       |

| Srno                               | Year                | Academic Session | Name of Programmes   | Faculty   |                 |             |                                     |  |                        |           |            |                                     |                                    |                     |            |  |
|------------------------------------|---------------------|------------------|--|---|-----------------|-------------|-------------------------------------|--|------------------------|-----------|------------|-------------------------------------|------------------------------------|---------------------|------------|--|
| 4                                  | 2024-25             | July             | <b>BUSINESS ADMINISTRATION/ COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (FINANCE MANAGEMENT)</b>                  | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr.Jaiprakash Mishra</td> <td>Professor</td> <td>9723989750</td> <td>dean.fac.hum@gokuluniversity.ac.in</td> </tr> <tr> <td>Abuzar Hifzurraheman Vora</td> <td>Assistant Professor</td> <td>9328686949</td> <td>abuzarvora.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table>           | Name of faculty | Designation | Email                               |  | Dr.Jaiprakash Mishra   | Professor | 9723989750 | dean.fac.hum@gokuluniversity.ac.in  | Abuzar Hifzurraheman Vora          | Assistant Professor | 9328686949 | abuzarvora.gccm@gokuluniversity.ac.in  |
|                                    |                     |                  |  | Name of faculty   | Designation     | Email       |                                     |  |                        |           |            |                                     |                                    |                     |            |  |
|                                    |                     |                  |  | Dr.Jaiprakash Mishra  | Professor       | 9723989750  | dean.fac.hum@gokuluniversity.ac.in  |  |                        |           |            |                                     |                                    |                     |            |  |
| Abuzar Hifzurraheman Vora          | Assistant Professor | 9328686949       | abuzarvora.gccm@gokuluniversity.ac.in  |   |                 |             |                                     |  |                        |           |            |                                     |                                    |                     |            |  |
| 5                                  | 2024-25             | July             | <b>BUSINESS ADMINISTRATION/ COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)</b>           | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr.Jaiprakash Mishra</td> <td>Professor</td> <td>9723989750</td> <td>dean.fac.hum@gokuluniversity.ac.in</td> </tr> <tr> <td>Dr. Preeti Mishra</td> <td>Professor</td> <td>9079759267</td> <td>pjmishra.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table>                               | Name of faculty | Designation | Email                               |  | Dr.Jaiprakash Mishra   | Professor | 9723989750 | dean.fac.hum@gokuluniversity.ac.in  | Dr. Preeti Mishra                  | Professor           | 9079759267 | pjmishra.gccm@gokuluniversity.ac.in    |
|                                    |                     |                  |  | Name of faculty   | Designation     | Email       |                                     |  |                        |           |            |                                     |                                    |                     |            |  |
|                                    |                     |                  |  | Dr.Jaiprakash Mishra  | Professor       | 9723989750  | dean.fac.hum@gokuluniversity.ac.in  |  |                        |           |            |                                     |                                    |                     |            |  |
| Dr. Preeti Mishra                  | Professor           | 9079759267       | pjmishra.gccm@gokuluniversity.ac.in  |   |                 |             |                                     |  |                        |           |            |                                     |                                    |                     |            |  |
| 6                                  | 2024-25             | July             | <b>BUSINESS ADMINISTRATION/ COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (HOSPITAL AND HEALTH CARE MANAGEMENT)</b> | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Preeti Mishra</td> <td>Professor</td> <td>9079759267</td> <td>pjmishra.gccm@gokuluniversity.ac.in</td> </tr> <tr> <td>Manoj James</td> <td>Assistant Professor</td> <td>9413022882</td> <td>manojjames.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table>                           | Name of faculty | Designation | Email                               |  | Dr. Preeti Mishra      | Professor | 9079759267 | pjmishra.gccm@gokuluniversity.ac.in | Manoj James                        | Assistant Professor | 9413022882 | manojjames.gccm@gokuluniversity.ac.in  |
|                                    |                     |                  |  | Name of faculty   | Designation     | Email       |                                     |  |                        |           |            |                                     |                                    |                     |            |  |
|                                    |                     |                  |  | Dr. Preeti Mishra   | Professor       | 9079759267  | pjmishra.gccm@gokuluniversity.ac.in |  |                        |           |            |                                     |                                    |                     |            |  |
| Manoj James                        | Assistant Professor | 9413022882       | manojjames.gccm@gokuluniversity.ac.in  |   |                 |             |                                     |  |                        |           |            |                                     |                                    |                     |            |  |
| 7                                  | 2024-25             | July             | <b>ARTS/ HUMANITIES/ SOCIAL SCIENCES - MASTER OF ARTS (ENGLISH)</b>  | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Lalitkumar S Patel</td> <td>Professor</td> <td>9173580878</td> <td>dean.fac.hum@gokuluniversity.ac.in</td> </tr> <tr> <td>Dr.Renukaben N. Rajput</td> <td>Professor</td> <td>9879112448</td> <td>dean.fac.hum@gokuluniversity.ac.in</td> </tr> </tbody> </table>                         | Name of faculty | Designation | Email                               |  | Dr. Lalitkumar S Patel | Professor | 9173580878 | dean.fac.hum@gokuluniversity.ac.in  | Dr.Renukaben N. Rajput             | Professor           | 9879112448 | dean.fac.hum@gokuluniversity.ac.in     |
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| Dr.Renukaben N. Rajput             | Professor           | 9879112448       | dean.fac.hum@gokuluniversity.ac.in   |   |                 |             |                                     |  |                        |           |            |                                     |                                    |                     |            |  |
| 8                                  | 2024-25             | July             | <b>BUSINESS ADMINISTRATION/ COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE)</b>   | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr.Jaiprakash Mishra</td> <td>Professor</td> <td>9723989750</td> <td>dean.fac.com@gokuluniversity.ac.in</td> </tr> <tr> <td>Akbarhusen Mahammad Ali Siddhapura</td> <td>Assistant Professor</td> <td>9601821981</td> <td>amsiddhpura.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table> | Name of faculty | Designation | Email                               |  | Dr.Jaiprakash Mishra   | Professor | 9723989750 | dean.fac.com@gokuluniversity.ac.in  | Akbarhusen Mahammad Ali Siddhapura | Assistant Professor | 9601821981 | amsiddhpura.gccm@gokuluniversity.ac.in |
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| Akbarhusen Mahammad Ali Siddhapura | Assistant Professor | 9601821981       | amsiddhpura.gccm@gokuluniversity.ac.in   |   |                 |             |                                     |  |                        |           |            |                                     |                                    |                     |            |  |
| 9                                  | 2024-25             | July             | <b>BUSINESS ADMINISTRATION/ COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE)</b>   | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr.Preeti Mishra</td> <td>Professor</td> <td>9079759267</td> <td>pjmishra.gccm@gokuluniversity.ac.in</td> </tr> <tr> <td>Ramiz Mohamadsalim Pawar</td> <td>Assistant Professor</td> <td>9510892055</td> <td>rmpawar.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table>                  | Name of faculty | Designation | Email                               |  | Dr.Preeti Mishra       | Professor | 9079759267 | pjmishra.gccm@gokuluniversity.ac.in | Ramiz Mohamadsalim Pawar           | Assistant Professor | 9510892055 | rmpawar.gccm@gokuluniversity.ac.in     |
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| Srno                 | Year                | Academic Session | Name of Programmes  | Faculty   |                     |             |                     |  |                         |                     |            |                     |                      |                     |            |                                    |
|----------------------|---------------------|------------------|---|---|---------------------|-------------|---------------------|--|-------------------------|---------------------|------------|---------------------|----------------------|---------------------|------------|------------------------------------|
| 10                   | 2024-25             | July             | LIBRARY AND INFORMATION SCIENCES - BACHELOR OF LIBRARY & INFORMATION SCIENCE (NA) | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Puran Mal Choudhary</td> <td>Associate Professor</td> <td>9414345345</td> <td>puran1998@gmail.com</td> </tr> <tr> <td>Parmar Savankumar T</td> <td>Assistant Professor</td> <td>9727827111</td> <td>library@gokuluniversity.ac.in</td> </tr> </tbody> </table>       | Name of faculty     | Designation | Email               |  | Dr. Puran Mal Choudhary | Associate Professor | 9414345345 | puran1998@gmail.com | Parmar Savankumar T  | Assistant Professor | 9727827111 | library@gokuluniversity.ac.in      |
|                      |                     |                  |   | Name of faculty   | Designation         | Email       |                     |  |                         |                     |            |                     |                      |                     |            |                                    |
|                      |                     |                  |   | Dr. Puran Mal Choudhary   | Associate Professor | 9414345345  | puran1998@gmail.com |  |                         |                     |            |                     |                      |                     |            |                                    |
| Parmar Savankumar T  | Assistant Professor | 9727827111       | library@gokuluniversity.ac.in   |   |                     |             |                     |  |                         |                     |            |                     |                      |                     |            |                                    |
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|                      |                     |                  |   | Name of faculty   | Designation         | Email       |                     |  |                         |                     |            |                     |                      |                     |            |                                    |
|                      |                     |                  |   | Dr. Puran Mal Choudhary   | Associate Professor | 9414345345  | puran1998@gmail.com |  |                         |                     |            |                     |                      |                     |            |                                    |
| Thakor Anilji Somaji | Assistant Professor | 9624228654       | asthakor.adm@gokuluniversity.ac.in  |   |                     |             |                     |  |                         |                     |            |                     |                      |                     |            |                                    |

## Faculty Details for OL

### Programme Coordinator

| Srno | Year    | Name of Programme   | Name of faculty         | Designation         | Qualification | Phone      | Email                               |
|------|---------|---|-------------------------|---------------------|---------------|------------|-------------------------------------|
| 1    | 2024-25 | Library and Information Sciences - MASTER OF LIBRARY & INFORMATION SCIENCES - (NA)  | Dr. Puran Mal Choudhary | Associate Professor | PhD           | 9414345345 | puran1998@gmail.com                 |
| 2    | 2024-25 | Library and Information Sciences - BACHELOR OF LIBRARY & INFORMATION SCIENCE - (NA)   | Dr. Puran Mal Choudhary | Associate Professor | PhD           | 9414345345 | puran1998@gmail.com                 |
| 3    | 2024-25 | Business Administration/ Commerce/ Management/Finance - MASTER OF COMMERCE - (COMMERCE)   | Dr.Preeti Mishra        | Professor           | PhD           | 9079759267 | pjmishra.gccm@gokuluniversity.ac.in |
| 4    | 2024-25 | Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (COMMERCE)   | Dr.Jaiprakash Mishra    | Professor           | PhD           | 9723989750 | dean.fac.com@gokuluniversity.ac.in  |
| 5    | 2024-25 | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (HOSPITAL AND HEALTH CARE MANAGEMENT) | Dr.Preeti Mishra        | Professor           | PhD           | 9079759267 | pjmishra.gccm@gokuluniversity.ac.in |
| 6    | 2024-25 | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (HUMAN RESOURCE MANAGEMENT)           | Dr.Jaiprakash Mishra    | Professor           | PhD           | 9723989750 | dean.fac.com@gokuluniversity.ac.in  |
| 7    | 2024-25 | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (FINANCE MANAGEMENT)                  | Dr.Jaiprakash Mishra    | Professor           | PhD           | 9723989750 | dean.fac.com@gokuluniversity.ac.in  |
| 8    | 2024-25 | Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS (HONS) - (COMMON )   | Dr.Tarunkumar V.Dwivedi | Professor           | PhD           | 9415686502 | tdwivedi.gac@gokuluniversity.ac.in  |
| 9    | 2024-25 | Arts/ Humanities/ Social Sciences - MASTER OF ARTS - (ENGLISH)  | Dr. Lalitkumar S Patel  | Professor           | PhD           | 9173580878 | dean.fac.hum@gokuluniversity.ac.in  |

| Srno | Year    | Name of Programme  | Name of faculty      | Designation | Qualification | Phone      | Email                               |
|------|---------|--|----------------------|-------------|---------------|------------|-------------------------------------|
| 10   | 2024-25 | Business Administration/ Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MARKETING MANAGEMENT) | Dr.Preeti Mishra     | Professor   | PhD           | 9079759267 | pjmishra.gccm@gokuluniversity.ac.in |
| 11   | 2024-25 | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (MARKETING)              | Dr.Jaiprakash Mishra | Professor   | PhD           | 9723989750 | dean.fac.com@gokuluniversity.ac.in  |

## Course Coordinator

| Srno | Year    | Name of Programme   | Course Name                               | Name of faculty                    | Designation         | Qualification | Phone      | Email                                  |
|------|---------|---|---|------------------------------------|---------------------|---------------|------------|--|
| 1    | 2024-25 | Library and Information Sciences - MASTER OF LIBRARY & INFORMATION SCIENCES - (NA)  | MLIS                                      | Thakor Anilji Somaji               | Assistant Professor | Post-Graduate | 9624228654 | asthakor.adm@gokuluniversity.ac.in     |
| 2    | 2024-25 | Library and Information Sciences - BACHELOR OF LIBRARY & INFORMATION SCIENCE - (NA)   | BLIS                                      | Parmar Savankumar T.               | Assistant Professor | Post-Graduate | 9727827111 | library@gokuluniversity.ac.in          |
| 3    | 2024-25 | Business Administration/ Commerce/ Management/Finance - MASTER OF COMMERCE - (COMMERCE)   | M.Comm                                    | Ramiz Mohamadsalim Pawar           | Assistant Professor | Post-Graduate | 7567449249 | rmpawar.gccm@gokuluniversity.ac.in     |
| 4    | 2024-25 | Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (COMMERCE)   | B. Comm.                                  | Akbarhusen Mahammad Ali Siddhapura | Assistant Professor | Post-Graduate | 9601821981 | amsiddhpura.gccm@gokuluniversity.ac.in |
| 5    | 2024-25 | Arts/ Humanities/ Social Sciences - MASTER OF ARTS - (ENGLISH)  | MA  | Dr.Renukaben N. Rajput             | Professor           | PhD           | 9879112448 | dean.fac.hum@gokuluniversity.ac.in     |
| 6    | 2024-25 | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (HOSPITAL AND HEALTH CARE MANAGEMENT) | MBA in Hospital and Healthcare Management | Manoj James                        | Assistant Professor | Post-Graduate | 6291126501 | manojjames.gccm@gokuluniversity.ac.in  |



| Srno | Year    | Name of Programme   |                                  |                                  |                     |                      |              |                                       |
|------|---------|---|----------------------------------|----------------------------------|---------------------|----------------------|--------------|---------------------------------------|
| 7    | 2024-25 | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (HUMAN RESOURCE MANAGEMENT) | <b>Course Name</b>               | <b>Name of faculty</b>           | <b>Designation</b>  | <b>Qualification</b> | <b>Phone</b> | <b>Email</b>                          |
|      |         |   | MBA in Human Resource Management | Dr.Preeti Mishra                 | Professor           | PhD                  | 9079759267   | pjmishra.gccm@gokuluniversity.ac.in   |
| 8    | 2024-25 | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (FINANCE MANAGEMENT)        | <b>Course Name</b>               | <b>Name of faculty</b>           | <b>Designation</b>  | <b>Qualification</b> | <b>Phone</b> | <b>Email</b>                          |
|      |         |   | MBA in Finance Management        | Abuzar Hifzurraheman Vora        | Assistant Professor | Post-Graduate        | 9328686949   | abuzarvora.gccm@gokuluniversity.ac.in |
| 9    | 2024-25 | Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS (HONS) - (COMMON )   | <b>Course Name</b>               | <b>Name of faculty</b>           | <b>Designation</b>  | <b>Qualification</b> | <b>Phone</b> | <b>Email</b>                          |
|      |         |   | BA                               | Dr.Nareshkumar Virsangbhai Ravat | Assistant Professor | PhD                  | 9924217374   | nvravat.gac@gokuluniversity.ac.in     |
| 10   | 2024-25 | Business Administration/ Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MARKETING MANAGEMENT)    | <b>Course Name</b>               | <b>Name of faculty</b>           | <b>Designation</b>  | <b>Qualification</b> | <b>Phone</b> | <b>Email</b>                          |
|      |         |   | BBA                              | Abuzar Hifzurraheman Vora        | Assistant Professor | Post-Graduate        | 9328686949   | abuzarvora.gccm@gokuluniversity.ac.in |
| 11   | 2024-25 | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (MARKETING)                 | <b>Course Name</b>               | <b>Name of faculty</b>           | <b>Designation</b>  | <b>Qualification</b> | <b>Phone</b> | <b>Email</b>                          |
|      |         |   | MBA in Marketing Management      | Vishal Kumar Singh               | Assistant Professor | Post-Graduate        | 6291126501   | vbsingh.gccm@gokuluniversity.ac.in    |

## Course Mentor

| Srno | Year    | Name of Programme   | Name of Course | faculty Details        |                     |                      |              |                                |
|------|---------|---|----------------|------------------------|---------------------|----------------------|--------------|--------------------------------|
| 1    | 2024-25 | Library and Information Sciences - MASTER OF LIBRARY & INFORMATION SCIENCES - (NA)  | MLIS           | <b>Name of faculty</b> | <b>Designation</b>  | <b>Qualification</b> | <b>Phone</b> | <b>Email</b>                   |
|      |         |   |                | Parmar Savankumar T.   | Assistant Professor | Post-Graduate        | 9727827111   | library@gokuluniversity.ac.in  |
| 2    | 2024-25 | Library and Information Sciences - BACHELOR OF LIBRARY & INFORMATION SCIENCE - (NA) | BLIS           | <b>Name of faculty</b> | <b>Designation</b>  | <b>Qualification</b> | <b>Phone</b> | <b>Email</b>                   |
|      |         |   |                | Thakor Anilji Somaji   | Assistant Professor | Post-Graduate        | 9624228654   | asthakor@gokuluniversity.ac.in |

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|--------------------------------|---------------------|---|---|---|--|--|--|--|-----------------|-------------|---------------|-------|-------|--------------------------------|---------------------|---------------|------------|---|
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| Name of faculty                | Designation         | Qualification   | Phone                                     | Email   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| Kalindiben Jaiminbhai Pancholi | Assistant Professor | Post-Graduate   | 6353673530                                | kalidinipancholi.gccm@gokuluniversity.ac.in   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| 4                              | 2024-25             | Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (COMMERCE)   | B. Comm.                                  | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Kalindiben Jaiminbhai Pancholi</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>6353673530</td> <td>kalidinipancholi.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table> |  |  |  |  | Name of faculty | Designation | Qualification | Phone | Email | Kalindiben Jaiminbhai Pancholi | Assistant Professor | Post-Graduate | 6353673530 | kalidinipancholi.gccm@gokuluniversity.ac.in |
| Name of faculty                | Designation         | Qualification   | Phone                                     | Email   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| Kalindiben Jaiminbhai Pancholi | Assistant Professor | Post-Graduate   | 6353673530                                | kalidinipancholi.gccm@gokuluniversity.ac.in   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| 5                              | 2024-25             | Arts/ Humanities/ Social Sciences - MASTER OF ARTS - (ENGLISH)  | MA  | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Dr.Megha Manilal Arsh</td> <td>Assistant Professor</td> <td>PhD</td> <td>9879036345</td> <td>mmarsh.gac@gokuluniversity.ac.in</td> </tr> </tbody> </table>                               |  |  |  |  | Name of faculty | Designation | Qualification | Phone | Email | Dr.Megha Manilal Arsh          | Assistant Professor | PhD           | 9879036345 | mmarsh.gac@gokuluniversity.ac.in            |
| Name of faculty                | Designation         | Qualification   | Phone                                     | Email   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| Dr.Megha Manilal Arsh          | Assistant Professor | PhD   | 9879036345                                | mmarsh.gac@gokuluniversity.ac.in  |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| 6                              | 2024-25             | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (HOSPITAL AND HEALTH CARE MANAGEMENT) | MBA in Hospital and Healthcare Management | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Vishal Kumar Singh</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>6291126501</td> <td>vbsingh.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table>                      |  |  |  |  | Name of faculty | Designation | Qualification | Phone | Email | Vishal Kumar Singh             | Assistant Professor | Post-Graduate | 6291126501 | vbsingh.gccm@gokuluniversity.ac.in          |
| Name of faculty                | Designation         | Qualification   | Phone                                     | Email   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| Vishal Kumar Singh             | Assistant Professor | Post-Graduate   | 6291126501                                | vbsingh.gccm@gokuluniversity.ac.in  |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| 7                              | 2024-25             | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (HUMAN RESOURCE MANAGEMENT)           | MBA in Human Resource Management          | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Manoj James</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>6291126501</td> <td>manojjames.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table>                          |  |  |  |  | Name of faculty | Designation | Qualification | Phone | Email | Manoj James                    | Assistant Professor | Post-Graduate | 6291126501 | manojjames.gccm@gokuluniversity.ac.in       |
| Name of faculty                | Designation         | Qualification   | Phone                                     | Email   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| Manoj James                    | Assistant Professor | Post-Graduate   | 6291126501                                | manojjames.gccm@gokuluniversity.ac.in   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| 8                              | 2024-25             | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (FINANCE MANAGEMENT)                  | MBA in Finance Management                 | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Manoj James</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>6291126501</td> <td>manojjames.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table>                          |  |  |  |  | Name of faculty | Designation | Qualification | Phone | Email | Manoj James                    | Assistant Professor | Post-Graduate | 6291126501 | manojjames.gccm@gokuluniversity.ac.in       |
| Name of faculty                | Designation         | Qualification   | Phone                                     | Email   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| Manoj James                    | Assistant Professor | Post-Graduate   | 6291126501                                | manojjames.gccm@gokuluniversity.ac.in   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| 9                              | 2024-25             | Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS (HONS) - (COMMON )   | BA  | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Martik Umeshkumar Prajapati</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>7567348351</td> <td>muprajapati.gac@gokuluniversity.ac.in</td> </tr> </tbody> </table>          |  |  |  |  | Name of faculty | Designation | Qualification | Phone | Email | Martik Umeshkumar Prajapati    | Assistant Professor | Post-Graduate | 7567348351 | muprajapati.gac@gokuluniversity.ac.in       |
| Name of faculty                | Designation         | Qualification   | Phone                                     | Email   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |
| Martik Umeshkumar Prajapati    | Assistant Professor | Post-Graduate   | 7567348351                                | muprajapati.gac@gokuluniversity.ac.in   |  |  |  |  |                 |             |               |       |       |                                |                     |               |            |   |

| Srno                     | Year                | Name of Programme  | Name of Course              | faculty Details   |  |  |  |  |                 |             |               |       |       |                          |                     |               |            |                                   |
|--------------------------|---------------------|--|-----------------------------|---|--|--|--|--|-----------------|-------------|---------------|-------|-------|--------------------------|---------------------|---------------|------------|-----------------------------------|
| 10                       | 2024-25             | Business Administration/ Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MARKETING MANAGEMENT) | BBA                         | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Rozatfatema Amirali Hola</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>9898442936</td> <td>rahola.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table> |  |  |  |  | Name of faculty | Designation | Qualification | Phone | Email | Rozatfatema Amirali Hola | Assistant Professor | Post-Graduate | 9898442936 | rahola.gccm@gokuluniversity.ac.in |
| Name of faculty          | Designation         | Qualification  | Phone                       | Email   |  |  |  |  |                 |             |               |       |       |                          |                     |               |            |                                   |
| Rozatfatema Amirali Hola | Assistant Professor | Post-Graduate  | 9898442936                  | rahola.gccm@gokuluniversity.ac.in   |  |  |  |  |                 |             |               |       |       |                          |                     |               |            |                                   |
| 11                       | 2024-25             | Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (MARKETING)              | MBA in Marketing Management | <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Rozatfatema Amirali Hola</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>9898442936</td> <td>rahola.gccm@gokuluniversity.ac.in</td> </tr> </tbody> </table> |  |  |  |  | Name of faculty | Designation | Qualification | Phone | Email | Rozatfatema Amirali Hola | Assistant Professor | Post-Graduate | 9898442936 | rahola.gccm@gokuluniversity.ac.in |
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| Rozatfatema Amirali Hola | Assistant Professor | Post-Graduate  | 9898442936                  | rahola.gccm@gokuluniversity.ac.in   |  |  |  |  |                 |             |               |       |       |                          |                     |               |            |                                   |

## Computerization / Digitization Status

| Srno | Activities                       | Yes / No |
|------|----------------------------------|----------|
| 1    | Student registration / Admission | Yes      |
| 2    | Administration                   | Yes      |
| 3    | Finance                          | Yes      |
| 4    | Academic activities              | Yes      |
| 5    | Student Support System           | Yes      |
| 6    | Continuous Evaluation            | Yes      |
| 7    | Online Support                   | Yes      |

## Status of a Court case(s)

| Srno | W.P.No | Court / Jurisdiction | Status as on date |
|------|--------|----------------------|-------------------|
| 1    | NA     | NA                   | NA                |

## Help Desk

|  |  |   |
|--|--|---|
| <p>Help Desk Address:<br/>Gokul Global University, GJ SH 41, opp. I.O.C. Depot, near Sujanpur, Patia, Siddhpur, Gujarat 384151</p> | <p>Name of Contact Person:<br/>Dr Sumer Singh Rathore</p>    | <p>Designation: Deputy Director<br/>University</p>          |
| <p>Phone No: 8058442501</p>  | <p>Email:<br/>sumersingh.admission@gokuluniversity.ac.in</p> | <p>Contact hours for Help Desk:<br/>10.00 AM to 5.00 PM</p> |

## Compliance

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### Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :-

Yes

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

Yes

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-

Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :-View View

## Submission

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**It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online**

## Programmes) Regulations, 2020 including following Annexures

Centre for Internal Quality Assurance (CIQA) in Annexure I

Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

Human Resource and Infrastructural Requirements in Annexure-IV

Guidelines on Programme Project Report (PPR) in Annexure-V

Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

Learner Support Centres in Annexure-VIII

Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

**Your application successfully submitted on 30-05-2024 under Eligible category**